

**INSIDE THIS ISSUE:**

**Give Kids A Smile** 2

**Meet the DIs** 2

**President's Address** 3

**D1 Spends Thanksgiving in Ecuador** 4

**D4 Public Health Project** 4

**2nd Annual ASU Tailgate** 5

**Operation Christmas Child** 5

**AzDA BooBash** 6

**ADEA Washington Update** 7

**FDA Amalgam Ruling** 8

**Legislative ADPAC Drive** 8

**D4 Rotation Experience** 9

**DIs Volunteer in Local Clinic** 9

**Spotlight on... Pedo Club** 10

**2010 Schedule** 10

# ASDOH Students at ADEA Conference

*Jacqueline Palma, Class of 2012 and Lillie Pitman, Class of 2011*

Jacqueline Palma (D2) and Lillie Pitman (D3) had the honor of representing ASDOH at the American Dental Education Association (ADEA) conference which was held the weekend of October 23<sup>rd</sup> in Dallas, Texas. ADEA is the voice of dental education and they welcome membership by students, general dentists, specialists, dental hygienists, dental assistants, dental laboratory technicians and educators.

The conference was incredibly informative and it was a truly unique experience to converse and discuss various issues with students and deans from many dental schools. Some of the topics that were discussed were the controversial use of live patients in exams like the WREB, the educational use of websites like MedED portal, a mandatory PGY -1 (post-graduate year), the effects of the economy on dental education, the presentation of an oral cancer screening, how to interest dental students in an academic career, and the financial stability of a dentist in academic dentistry.

An interesting take on the financial stability of an academic dentist was brought up during a panel discussion that was held on the last day of the conference. Many students think that faculty do not earn a comfortable living as private practice dentists. One of the panelists used the example of a \$5000 Disneyland trip with his family. When in private practice,

that \$5000 turns into \$9000 after losing production and still having to pay overhead. Whereas, a \$5000 vacation while working at the dental school is just that, \$5000. When you account for paid vacations, health benefits and malpractice insurance, the

**More information about the ADEA can be found at:**  
[www.adea.org](http://www.adea.org)

income from private practice and academia is very comparable. The discussions about live patient exams were very interesting. States like Minnesota have already created an alternative to the WREB, an OSCE (Objective Structured Clinical Exam). The ADA has a position statement against these exams, but until this conference, ADEA had not for-

mulated a position statement on the topic. This statement reflected the opinions of many students who think that the exam is unethical; the cost is exorbitant, the methods of obtaining patients has been proven to be unethical, and the boards should not be an area to "catch" unprepared students. Hopefully the efforts put forth by students, faculty, and deans from dental schools throughout the country will eradicate live patient exams in the near future.

Not that there was any doubt, but after attending this conference Jackie and Lillie were both reminded that being ASDOH students is something to be proud of, as our school is one of the only schools that provides care to underserved communities through our externships.



## ≡NBDE Part I & II≡

1. Starting in Jan 2010, if you take the boards (NBDE part 1 or part 2) and pass, you will NOT be allowed to retake the boards to try to get a higher score. This measure has been taken for many reasons, one being to try to discourage people from trying to cheat by taking the boards multiple times in order to remember questions and distribute them.
2. If a candidate has passed Part I or II prior to January 1, 2010 (the date in which candidates who pass will no longer be allowed to retest), he/she will be able to retest ONE TIME in the year 2010 provided that the individual applies and pays for the NBDE on or before DECEMBER 31, 2009.

# Meet The DIs



## KAIMANA GOO

*Hometown:* Kauai, Hawaii

*Undergrad:* Williams College in Massachusetts

*Favorite thing about Arizona:* Beautiful desert mountains and friendly Arizonians

*What about ASDOH most appeals to you:* I hope the public-health based program gives me the tools to really influence the health of my island community (a health professional shortage area).



## ABRAHIM CAROCI

*Hometown:* Manaus and Sao Paulo, Brazil

*Undergrad:* University of Sao Paulo, Brazil and U of A Tucson, AZ

*Favorite thing about Arizona:* Regardless of where you live, there is always beautiful hiking nearby just waiting for you.

*What about ASDOH most appeals to you:* The emphasis the school gives in graduating compassionate and culturally competent professionals that will serve this nation with increasingly diverse demographics and health care needs.



## JOHN-CLEEVE SOTER

*Hometown:* I was born in the City of Lights: Paris, France

*Undergrad:* La Sorbonne, Paris and Massachusetts College of Pharmacy

*Favorite thing about Arizona:* A nice weather and golf year round

*What about ASDOH most appeals to you:* We get the best of all the other dental schools, amazing clinical experience. No post grads, so we should be able to do a lot.



## KAYLEIGH SHORT

*Hometown:* I was raised in Petersburg, Alaska

*Undergrad:* I completed my undergrad at Western Washington University

*Favorite thing about Arizona:* My favorite thing about Arizona is the weather.

*What about ASDOH most appeals to you:* ASDOH's commitment to public health and the under-served most suits my dental interests.



## IMRAN PATEL

*Hometown:* I was born and raised in Dar-es-salaam, Tanzania

*Undergrad:* BA in Computer Science from Luther College in Decorah, Iowa and an Associate's Degree in Nursing from the Northeast Iowa Community College

*Favorite thing about Arizona:* I moved to Arizona for the wonderful weather and to work as an ICU RN at the Mayo Clinic.

*What about ASDOH most appeals to you:* I am very passionate about dentistry and feel very blessed to be receiving my dental education at ASDOH. The faculty at ASDOH go out of their way to make us students not only learn relevant material in class but they also make us feel at home.



## MARTHA DE LA PENA

*Hometown:* I was born in Mexico city and I moved to the United States when I was 20 years old. I have been living in the San Francisco Bay Area for the past 10 years.

*Undergrad:* California State East Bay, Physiology

*Favorite thing about Arizona:* I enjoy hiking on the several trails on the Apache junction. The school is located very close to many trails with gorgeous views. Also, I like the convenience of living about a mile from school...it's convenient.



## MCKAY GARRETT

*Hometown:* I grew up in Burley, Idaho. Population: 18,000

*Undergrad:* I moved to Orange county and graduated from Cal State Fullerton

*Favorite thing about Arizona:* ...ummmm...ummmm...dirt

*What about ASDOH most appeals to you:* I love the module system, I don't have to remember stuff for 16 wks for the final exam, and I only have to study for one class at a time. No need to prioritize my studying.



## HENRY MARTINEZ

*Hometown:* Mesa, AZ

*Undergrad:* BS, Arizona State University MS, University of Medicine & Dentistry of New Jersey

*Favorite thing about Arizona:* Year round golf and having my family here

*What about ASDOH most appeals to you:* ASDOH's commitment to helping the community along with receiving a premier dental education is why I love attending this school. We have a very supportive faculty and administration which has thus made our experience here amazing!

## ASDOH & The AZ Diamondbacks

### Give Kids a Smile

ATSU-ASDOH partnered with the Arizona Diamondbacks and the Arizona Dental Foundation (ADF) for a game on September 26 to benefit the Give Kids a Smile® Care program, and in the process, sent 130 East Valley Boys & Girls Club kids for a night at the ballpark.



*Dr. Dillenberg on the field with Derrick Hall, President of the Arizona Diamondbacks and Gregory Pafford, D.D.S., Chair of the Arizona Dental Foundation Board of Directors*

Close to 400 tickets were sold to the game through a special promotion on the Diamondbacks' website and at the ATSU campus. A portion of each went directly to the Give Kids a Smile® Care program, which provides needed dental care to underprivileged children at ATSU-ASDOH's dental clinics in Glendale and Mesa. Money raised through ticket sales and event sponsorships totaled just over \$23,000.

*"This event was a great way to kick off our ongoing efforts to raise funds for the Give Kids a Smile® Care program, which will provide year-round support to underprivileged children who need dental care."*

"We feel honored to have had the opportunity to collaborate with the Arizona Dental Foundation and the Arizona Diamondbacks on this fantastic event. We are especially thankful to our sponsors, whose donations will provide dental care to the children who so desperately need it," said ATSU-ASDOH Dean Jack Dillenberg, D.D.S., M.P.H. "Being able to provide tickets to the game for children from the Boys & Girls Club and personally hand out toothbrushes and meet some of the children and their families was a real treat!"

"This event was a great way to kick off our ongoing efforts to raise funds for the Give Kids a Smile® Care program, which will provide year-round support to underprivileged children who need dental care," he said.

Before the game, Dr. Dillenberg joined ADF Chairman of the Board Greg Pafford, D.D.S., and other event representatives and

sponsors on the field to be recognized. The Diamondbacks also donated a suite where ATSU leadership, sponsors, representatives from the ADF, and students gathered to enjoy the game. The Diamondback players were able to do their part in making it a special evening, pulling together an 8-5 win against the San Diego Padres. Diamondback fans even came home with a Mark Reynolds bobble head.

ATSU-ASDOH has partnered with ADF for the last four years by providing care annually at Give Kids a Smile® Day at the ASDOH Dental Clinic – the largest Give Kids a Smile® event in the state. This second phase of the program will provide the means to take care of underserved youth's dental needs year-round.

"It has always been frustrating watching many of the kids leaving an event and knowing they need additional dental care," said ADF Executive Director Ginger Froncek. "It is such a relief to know that this unique partnership will offer East Valley kids a dental home and a reason to keep smiling."

Event sponsors included Brown & Brown Insurance, the City of Mesa, Colgate, Core Construction, Great Western Bank, Henry Schein, Northwestern Mutual Financial Network, and Wells Fargo Bank.

*Robyn Siroky, ATSU Communications and Marketing*  
(<http://iconnect.atsu.edu/>)  
p=1254

# ASDA President's Address - 2009 Recap



*Jennifer Aldawoodi, Class of 2011*

Let me begin by thanking all of the ASDA officers and committee members this year as well as from years past for all your effort and dedication towards making our ASDA chapter the success that it is today. I am very proud of the events we have had this year and I'm excited about the events to come. We have had such a great variety of events tailored to every aspect of what ASDA represents—everything from legislative to social to career development and our officers have even more activities for the future. One event to look forward to is the first ever ASDOH ASDA Ski Trip. Its time for you all to embrace the cold (in your new ASDOH Hoodie :P) by enjoying the snow capped mountains nestled within Arizona. But even more exhilarating than hitting the slopes, is the peace of mind that for once, all of your trip details are taken care of. No more worrying about which cabin to stay in, or how to get there or what you are going to eat—let ASDA take care of these details so that you can enjoy snowboarding and skiing without the hassle. I encourage all ASDOH students to attend, whether you are the ultimate beginner (like me) or the next Shaun White, you are bound to have a great time bonding with your fellow ASDOH students.

Other upcoming events include: pizza and politics, more lunch-n-learns and the vendor fair. To

keep up with events, you can upload the ASDA Google calendar conveniently located on the ATSU portal. Also another great resource is the newly created ASDA website, [www.ASDOHASDA.org](http://www.ASDOHASDA.org) created by Mai-Ly Duong. It has everything from pictures of past events, the latest in dental legislative issues, and even a Forum where ASDOH students can get advice, help other classmates, or provide pre-dental students with some prospective on applying. Check out the website, if nothing else, you will learn some really interesting and sometimes embarrassing facts about your ASDA officers located on the "About" tab.

In addition to thanking the great officers and committee members, I would like to extend my thanks and appreciation to YOU- the ASDA members. I am especially impressed with the overwhelming attendance, support and participation from our new incoming D1 class. You guys are a very vibrant group and I appreciate your enthusiasm and involvement. I know I have met a lot of you, but for those of you I haven't met, I would like to welcome you all to ASDOH and I hope you are all having a great year. If there is anything I can do, please don't hesitate to ask. I hope I can be a good resource to you all. Congrats on completing your first semester! Good luck with Head and Neck!

To my awesome D2's, don't worry, I haven't forgotten about you. Thank you for your continued participation. You guys definitely have lots of things to juggle so I am glad you are not allowing that to get in your way of staying involved.

To my class, come on y'all, lets step it up. We have a very impressive reputation to uphold. I know we are currently living and breathing clinic but let's show the D1's D2's and D4's how to really have a good time!

Last, but not least, the D4's. What can I say, I envy you guys. You are almost done! But that's all the more reason to take advantage of all ASDA has to offer since you only have a couple more months left. ASDA and the ADA works in harmony to protect the rights of you as a student and your transition into your dental career. Some of the perks of being in ASDA as a D4 are that you continue to have all of the advantages of membership including receiving the JADA magazine as



well as many other journals and newsletters to keep you up-to-date in the dental field, free life insurance while in school and only \$27 for your whole first year after dental school, NBDE old exam reprints, and possibly a SUCCESS practice management and ethics program held at our school courtesy of the ADA. Such great deals and so many events, with loan deferment nearing its bitter end, you should definitely get everything out of your ASDA chapter while you still can.

Thanks again to everyone, I am looking forward to this year and all the great things our ASDA chapter has in store.

"Another great resource is the newly created ASDA website, [www.asdohasda.org](http://www.asdohasda.org)"



**CLICK HERE to find ASDOH ASDA info and upcoming events on Facebook!**

# First hand...

## DI Spends Thanksgiving Break Bringing Dental Aid to Ecuador

*Kate Morley, Class of 2013*

One of the greatest components of the education students receive at ASDOH is that of service. Having been provided with great motivation from several lectures, as well as the examples of faculty, staff, and past students, I too wanted to find an opportunity to serve.



*Kate with her family and Dr. Alvaro (second from left), one of the main doctors she worked with while in Ecuador*

I had yet to develop an adequate skill set to provide direct dental care being in my first semester, but through the kindness of many people I was able to provide some aid. Generous donations from ASDOH students, staff and other donors provided surgical gloves, dental curing lamps, toothpaste, toothbrushes, and monetary donations that my family and I were able to deliver to the Charity Anywhere Foundation over the Thanksgiving break. These supplies were anxiously anticipated and greatly appreciated. Each of the supplies were carefully divided and sent to various clinics in locations ranging from towns at the top of the Andes to

villages deep in the Amazon Basin.

This large non-profit organization based in Quito, Ecuador facilitates regular dental and medical clinics not only in Ecuador, but also in various countries throughout the world. Thousands of underserved people benefit from the work that is provided by this coalition of locally run dentists and doctors. Dates, group sizes, and opportunities are flexible and easily adaptable per group.

For anyone who is interested in receiving more information on potentially becoming involved, feel free to send me an email at [kmorley@atsu.edu](mailto:kmorley@atsu.edu).



## An Effort to Incorporate Oral Health into the Osteopathic Medical School and Physician's Assistant Medical School Curricula

*Seena Patel, Class of 2010*

Has anyone ever wondered why so many physicians and other health care providers have so little knowledge of oral health? Physicians tell patients to say "Ahh" because they want to look in the mouth. But what do they do? Look straight past the teeth and at the throat. While this is important, and physicians by no means need to be dentists, having more knowledge about the rest of the oral cavity is valuable. The mouth is not a separate part of the body that needs to be assessed solely by a dentist. A physician and other health care providers (i.e. Physician Assistants, Nurses, etc.) can play a significant role in screening for oral diseases and sources of referral. Likewise, dentists play a huge role in referring patients to the physician when necessary.

As dental students, we understand the "big picture" about the rest of the body, as this is part of our education. On the other hand, a large number of physicians report having very little knowledge on oral health. They claim that part of this

is due to the lack of oral health education being incorporated into their curriculum. Several research articles emphasize this, as well. Keeping this in mind, along with a great need for increased access to care, Joe Bradshaw and I, both fourth year dental students, began a project about three years ago to help alleviate this issue.

Our initial goal was to incorporate a course into the School of Osteopathic Medicine-Arizona (SOMA) for the purpose of increasing awareness on oral health in medical students. The basic idea is to have physicians have a better understanding of oral health, its importance to general health, and a means of providing referrals to dentists. This goal was recently expanded by including physician's assistant students at ATSU.

The long journey that we've trekked to implement this program has certainly not been easy. However, we have been able to spark the interest of many ASDOH, SOMA, and PA (ASHS) faculty who have become very supportive in the past year. Our first success is that we taught the course to the first-year PA students

last month. It was very well received by the students, and this brings us one step closer to joining oral health with general health, a topic that is already receiving much attention these days.



In the future, we hope to enhance our interdisciplinary education by furthering our relationships with the osteopathic medical school and physician's assistant program. We're very excited about the progress of this program and the positive changes that it's bringing. Despite the many challenges we've faced, we've truly enjoyed developing a program that involves our education.

A sincere thanks goes out to our ASDOH, SOMA, PA, and ATSU faculty members, without whose support and efforts we certainly wouldn't have progressed as far as we now have. For this, we are very grateful.

### GET INVOLVED!

Done anything interesting lately? Participated in or organized a community or campus event/project? Have an opinion about a current dental issue or law? Write about it for the newsletter!

To contribute to The Lingual Groove, send an email to: [JLogigian@atsu.edu](mailto:JLogigian@atsu.edu)

# Second Annual ASU Tailgate



**“Not everyone agreed on which team to root for, but even the most bitter rivalries were put aside for a tasty cheeseburger and a drink.”**

*Golnaz Pahlevanlous, Class of 2013*

The 2<sup>nd</sup> Annual Mike Serkanic Tailgate Party commenced at the ASU v. University of Washington football game on October 17, 2009. Thanks to a generous donation from Marco Crane and Rigging, we were able to secure a great location to pitch our tent right outside the stadium doors. It was a great turn out, everyone enjoyed the company of their dental peers, family, and friends. Not everyone agreed on which team to root for, but even the most bitter rivalries were put aside for a tasty cheeseburger and a drink.

Speaking of food. Hot dogs, burgers, chips, cookies, and did I mention the plethora of drinks? With so many mouths to feed, the grilling went on non-stop. Special thanks to our chefs of the night, Jennifer Aldawoodi, Chris Chin, Kyla Hollen and Clark Chen for working overtime to make sure everyone was fed. Apparently, dental students make great cooks as well. Our students must have bottomless pits though because it all disappeared and the tailgate festivities were so much fun, some people didn't even make it inside to see the game.

With good food, good company, and once the scorching sun finally went down, good weather, it's no wonder some never made it inside. Although, for those who did see the game, it was definitely a nail-biter! ASU pulled off a victory in literally the last 13 seconds! 24-17! Sorry Husky fans, maybe next year.



*A group of D1s tailgating outside of the stadium*



*Volunteers Ben Taghavi-Farahi (D2), Jeremiah Sturgill (D2), Steven Prince (D2), and Mai-Ly Duong (D2) with a stack of gifts*



*Jacqueline Palma (D2) and Maryam Meschi (D2) wrapping presents*



*Elton Bordenave (Audiology) and Ben Taghavi-Farahi (D2) sorting donated toys*

## Operation Christmas Child

*Mai-Ly Duong, Class of 2012*

Operation Christmas Child is one of many emergency relief programs organized by Samaritan's Purse, which is an international organization dedicated towards helping those who are victims of war, poverty, natural disasters, disease, and famine. Operation Christmas Child gives more fortunate people around the world a chance to take part in touching an underprivileged or homeless child's life during the holiday season. Operation Christmas Child is about packing shoe boxes with items such as: school supplies, small toys, and general and oral hygiene products.

This year, the ASDA chapter at ASDOH organized an all-campus event on Thursday, November 19. With the help of the ATSU community, we had enough supplies to pack 65 shoeboxes!

This all-campus event would not have been possible without the help in the two weeks leading up to the event from the ASDA Community Service Committee: Steven Prince, Mai-Ly Duong, Amanda Sparacino, Amy Conrad, Jeremiah Sturgill, Rena Christman, Steve Adam, Benhoud Taghavi-Farahi, Maryam Meschi, Jennifer Mullarkey, Jacqueline Palma, Elisabeth Easley, and James Duncan.

Elisabeth Easley had never done something like this and she states "My favorite part about it is a world-wide event that schools and churches from all over can participate in!" While Jeremiah Sturgill has participated in Operation Christmas Child in the past, he states, "My favorite part about it was doing the final count to see how many boxes just a few students were able to put together."

In addition to the community



*Amanda Sparacino (D2), Kyla Hollen (D3) and Golnaz Pahlevanlou were just some of the volunteers who showed up to help out*

service committee, we'd like to send a special thanks to the ATSU individuals who came out to the event to help wrap and pack shoeboxes included: Golnaz Pahlevanlou, Christopher Chin, Kyla Hollen, Jonna Vandaveer, Elif Aksoylu, Sarah Wilson, Elton Bordenave, Lacy Patterson, Kristi Patterson, and Rachel DiGiovanni. We apologize if we missed anyone.

With deepest gratitude, thank you for everyone's contributions and donations.

**Happy holidays!**

For more information on Operation Christmas Child visit:  
[www.samaritanaspurse.org](http://www.samaritanaspurse.org)



AZDA's 2009 BOO BASH  
www.azda.org



AZDA's 2009 BOO BASH  
www.azda.org



AZDA's 2009 BOO BASH  
www.azda.org

# AzDa Boo Bash 2009



*Tim C. Tran, Class of 2013*

A cheerful atmosphere was amongst us as families, friends, and colleagues came out to show off their costumes at this year's Boo Bash. The night began with many families enjoying the inflatable bounce house, taking pictures with the professional photographers, and chowing down on the great food. A competitive energy quickly took over the night as more of our Midwestern and ASDOH colleagues' trickled in and the drinks began to flow.

Some costumes worthy of mention include "Dr. Dillenberg", Midwestern's interpretation of the Goonies, ASDOH's Lt. Dangle, Boxed Wine and Keg, Sumo and Gorgeous Geisha, and the rambunctious bunch of bananas.

The competition didn't just end at the costumes, but continued on into karaoke and the dance floor. Students strutted their

vocal skills singing songs ranging from Journey to N'Sync. Later that night a circle broke out on the dance floor and students challenged each other to bust their interpretation of the late great Michael Jackson.

For some the night ended with Boo Bash, others that wanted to keep the party alive, went to a local bar and club under the invite of Midwesterners. For my first Boo Bash, I had a blast and was impressed by the creativity and variety of costumes. Can't wait to see what people come up with next year. See you all there then.



**If you haven't had a chance to see pictures of the event, check out the following link:**

**[www.flickr.com/photos/11454503@N08/sets/72157622725609676](http://www.flickr.com/photos/11454503@N08/sets/72157622725609676)**



AZDA's 2009 BOO BASH  
www.azda.org



AZDA's 2009 BOO BASH  
www.azda.org



# ADEA Washington Update

(October 13, 2009, Vol. 7, No.6)

“A National Governors Association (NGA) alliance has issued a guide to help states implement the federal HITECH Act, which expands the role of states in fostering health information exchange and adoption of electronic health records (EHR) over the next five years.” Tennessee Governor Philip N. Bredesen, co-chair of the NGA’s State Alliance for e-Health, urged the adoption of widespread use of EHR for “improving health outcomes and cost-effectiveness.”

The House of Representatives has approved its version of the FY 2010 Labor-HHS-Education Appropriations bill (H.R. 3293), which will provide \$529.7 million for the health professions programs, including \$266.3 million for Title VII.

On October 7<sup>th</sup>, Frank A. Catalanotto, D.M.D., Professor and Chair of the Department of Community Dentistry and Behavioral Science at the University of Florida College of Dentistry testified on behalf of the ADEA to a Subcommittee on Domestic Policy. His focus was on oral health services provided by dental schools for children in underserved areas. In particular a program at UFCD, Statewide Network for Community Oral Health, which “increases access to dental services by utilizing dental students and residents to provide care in underserved areas.”

“President Barack Obama has signed a Continuing Resolution (CR) to keep most federal agencies and programs operating at FY 2009 funding levels through the end of October, while Congress completes work on the 12 annual spending bills.”

The House Committee included a statement with the FY 2010 Labor-HHS-Education Appropriations legislation (H.R. 3293) in which it stated approval of the appointment of Jay R. Anderson, Chief Dental Officer of the Health Resources and Services Administration (HRSA), in ‘07. It also pushed for the establishment of an Office of Oral Health, which would oversee HRSA’s dental programs and be headed by the chief dental officer.

On September 17, the House of Representatives passed the “Student Aid and Fiscal Responsibility Act of 2009” (H.R. 3221). This legislation, which has not yet been considered by the senate, would require all new federal student loans to originate through the Direct Loan (DL) program that borrows directly from the federal government. The Congressional Budget Office reported that the switch from FFEL to the DL program would save \$87 billion over ten years.

The Senate Health Education, Labor and Pensions (HELP) Committee passed the “Ryan White HIV/AIDS Treatment Extension Act of 2009.” This bill extends the act, which seeks funding for uninsured and low-income people living with HIV/AIDS, for another four years, and leaves the dental provisions unchanged.

“On September 16, Chairman of the Senate Finance Committee Max Baucus (D-MT) released his version of health care reform legislation. The bill includes a provision that requires any insurance plan that participates in an insurance exchange (created by the Baucus bill) to include dental benefits for children... The Baucus bill also includes a provision clarifying that hospitals can receive both direct and indirect GME funding for medical and dental residents not only for the time they spend providing patient care services but also for the time they spend on patient-care related activities, such as educational seminars, classroom lectures, research conferences, patient-care related research as part of the residency program, and presentations of papers and research results to fellow residents, dental students, and faculty (didactic training).”

“HHS Secretary Kathleen Sebelius announced the availability of \$200 million to support grants, loans, loan repayment, and scholarships to expand the training of health care professionals. The funds are expected to train approximately 8,000 students and credentialed health professionals by the end of fiscal year 2010. Under the American Recovery and Reinvestment Act (ARRA, P.L. 111-5), a total of \$500 million was allotted to HHS to address workforce shortages. The other \$300 million was allocated to the National Health Service Corps. In addition, the Health Resources and Services Administration (HRSA) received \$2 billion through ARRA to expand health care services to low-income and uninsured individuals through its community health center program.”

The full report is available at:  
[http://www.adea.org/policy\\_advocacy/federal\\_legislative\\_regulatory\\_resources/Documents/WU\\_Vo7\\_No6.pdf](http://www.adea.org/policy_advocacy/federal_legislative_regulatory_resources/Documents/WU_Vo7_No6.pdf)

# FDA Ruling on Dental Amalgam

*Jennifer Logigian, Class of 2013*

In July the FDA issued its final ruling on dental amalgam, reclassifying it from a Class I to Class II (special controls). Class I devices are considered those with the lowest associated risks, with Class II devices have slightly more risk than Class I. Dental mercury was also reclassified from Class I to Class II.

The “special controls” designation refers to its non-exempt status, which means that certain documentation is required for marketing (called a 510k).

This designation is specifi-

cally for amalgam powder in bulk, tablet or predosed capsule form that is used solely for the purpose of filling dental caries or for dental defects.

The FDA also recommends the labeling of dental amalgam, including: a description of the composition, physical properties, warnings, contraindications, and precautions.

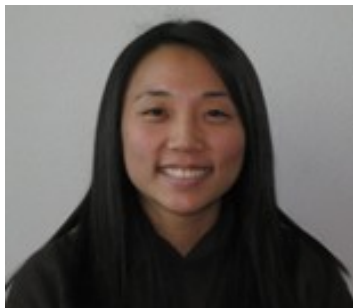
In support of the safety of dental amalgams for restoring caries and defects, the FDA

cited an article from JAMA entitled “Neurobehavioral Effects of Dental Amalgam in Children, A Randomized Clinical Trial,” which found that “Clinical studies have not established a causal link between dental amalgam and adverse health effects in adults and children age six and older. In addition, two clinical trials in children aged six and older did not find neurological or renal injury associated with amalgam use.”

The full document can be found at:  
[www.fda.gov/downloads/MedicalDevices/DeviceRegulationandGuidance/GuidanceDocuments/ucm073330.pdf](http://www.fda.gov/downloads/MedicalDevices/DeviceRegulationandGuidance/GuidanceDocuments/ucm073330.pdf)

**“Clinical studies have not established a causal link between dental amalgam and adverse health effects in adults and children age six and older.”**

## Our Legislative Committee’s ADPAC Drive



*Nicole Chung, Class of 2011*

ADPAC (American Dental Political Action Committee) is the bipartisan lobbying arm of the American Dental Association (ADA). ADPAC lobbies on behalf of dentists and dental students to Congress about dental legisla-

tion. ADPAC helps to elect candidates who support dental friendly legislation.

Currently, ADPAC is supporting politicians who favor legislation to increase student loan interest deductions and to discontinue expensive triplicate prescription pads among other hot topics such as DHATs and amalgam safety.

Dental pertinent issues being discussed at Capitol Hill today will affect the future of dentistry for all of us – how we practice, who compensates us for services provided, what materials we

are allowed to use, and where we are allowed to practice. Joining ADPAC is one step toward becoming more politically aware by showing support for politicians friendly to the dental profession.

If you are interested in joining ADPAC or have any questions, please contact Nicole Chung for more information. Email: [nchung@atsu.edu](mailto:nchung@atsu.edu).

### OUR ASDA EXECUTIVE COMMITTEE

**Jennifer Aldawoodi**  
President, 1st Delegate

**Krysta Mann**  
Vice President, 2nd Delegate

**Andi Livingood**  
Treasurer

**Andreina Ramos**  
Secretary

**Nicole Chung**  
Legislative Liaison

**Damon Thielsen**  
State Dental Liaison

# ASDOH Students in the Community...

“Learning to manage several patients in a day and more than one at a time is an invaluable skill to prepare us for the “real world”.

## D4 Rotation Experience

*Julie Storm, Class of 2010*

During the fourth year of dental school, students at ASDOH have the opportunity to rotate through various clinics across the country. After careful attention to location, procedures and amenities, I ranked my preferences. Then I waited to see where I was assigned. My number one choice was Marillac Clinic in Grand Junction, CO. I chose the clinic because of the wide variety of patient population and procedures, the housing sounded suitable, and the location left driving as an option. Luckily I was assigned to GJ for my six week rotation. Leading up to the actual rotation I was very nervous of the unknown. Turns out, things could not have worked out better.

I drove to GJ on a Sunday and met the volunteer coordinator at the clinic. She gave me a tour of the clinic and showed me to the housing. Here, I would be staying in the cozy basement apartment of a wonderful couple's house; it was just a 10 – 15 minute drive to the clinic. The couple greeted me upon arrival and continued to be

very hospitable during my stay.

During the clinic day I saw several patients needing treatment in all aspects of dentistry. Patient encounters consisted mainly of operative and extraction procedures; however, I did have opportunities for crowns, dentures, and root canals. The clinic has a pedodontist on staff; this allowed me to see several pedo patients. The clinic director encouraged me to increase my experiences in all aspects of dentistry. The staff dentists were always there to lend a helping hand, but knew when to back away and let me spread my wings. I learned more about everyday decisions, and understanding the bureaucracy of the clinic was another benefit of having my temporary office in the dental director's.

Working in the clinics on rotation is very different than working in the school clinic. Working with assistants really does change your life! The assistants were very helpful in making me becoming more efficient and confident in my own skills. Learning to manage several patients in a day and



*Julie (far right) on rotation with assistants Melissa, Gina, Sandy and Sylvia*

more than one at a time is an invaluable skill to prepare us for the “real world”.

There are not enough wonderful things I can say about my experience on rotation. I was very sad to leave the clinic and all the wonderful people I had met.

Finding great rotations for yourself takes time researching the aspects you find most important for your own experience. Knowing yourself and where you need to grow will also help you in deciding your preferences. Make the most out of each day on rotation and try to learn something – either dental or life related – and you won't be disappointed.

Visit ASDOH's ASDA website to learn about upcoming events and current issues:

[WWW.ASDOHASDA.ORG](http://WWW.ASDOHASDA.ORG)



## D1s Volunteer In Local Clinic

*Jimmy Duncan, Class of 2013*

On Dec 4<sup>th</sup>, five D1 students (Monica Louie, Kaimana Goo, Kim Oberlander, Robert MacArthur, and Jimmy Duncan) visited Central Arizona Shelter Services (more affectionately known as CASS). CASS Dental Clinic for the Homeless is the largest facility in the nation to provide quality comprehensive dental care for homeless men, women and children – a huge step in helping them get back on their feet. CASS is also one of the numerous facilities where 4<sup>th</sup>-year students can complete a community rotation.

Four of the D1 students were first-time visitors to the clinic. The

Office Manager, Nettie Chunn, gave the students a tour of the facility and explained the origins and framework for this unique and pioneering community dental center. In addition to ASDOH's Mesa-campus dental clinic, the CASS dental clinic offers the latest in dental technology and office equipment. The students had the opportunity to “glove-up” and assist the volunteer and student clinicians with dental and dental hygiene services; dental students with current dental hygiene licenses in the State of Arizona can provide full hygiene services under the supervision of Dr. Kris Volcheck.

Dr. Volcheck and the staff create a wonderfully inviting environment.

Many pre-dental hopefuls and licensed professionals donate their time. Due to the popularity of the clinic, the number of volunteers exceeds the availability of open spaces. However, Dr. Volcheck and Nettie encourage dental students to visit CASS as often as they like in order to help the homeless and to learn the infrastructure of a community health center.

For more information, please read this article recently published by *DentalWorks*:

[www.towniecentral.com/Dentaltown/Article.aspx?aid=2369&st=CASS](http://www.towniecentral.com/Dentaltown/Article.aspx?aid=2369&st=CASS).

For volunteer opportunities, contact: Nettie Chunn at (602)256-6945, ext. 3124.

## 2010 Schedule of Events

- } 1/11—ASDA Officer Meeting
- } 1/11—Lunch N Learn: Lutheran Medical Center Dental Residencies
- } 1/15-18—ASDA District 10 South Meeting (Las Vegas, NV)
- } 1/18—Martin Luther King Day
- } 1/29—Lunch N Learn: Professional Association Insurance Administration (TENTATIVE)
- } TBD (January): Pizza and Politics
- } 2/1—ASDA Officer Meeting
- } 2/6—Pre-dental Fair
- } 2/8-9—National Student Lobby Day (Washington, DC)
- } 3/2—Lunch N Learn: Pacific Dental Services
- } 3/3—Vendor Fair
- } 3/4—Heartland Lunch n Learn
- } 3/5—Western Regional Dental Convention
- } 3/15-19—Spring Break
- } 3/17-21—ASDA Annual Session (Baltimore, MD)

Stay up-to-date! Visit:

[www.asdohasda.org](http://www.asdohasda.org)



## Fall Event Photos...



Fall Ice Cream Social 9/3



ASDA All-Chapter Meeting 9/17



Western Regional Meeting 10/29-11/1



Lunch and Learn 11/19

## Spotlight On....

### ASDOH Pedo Study Club

*Andi Livingood, Class of 2011*

Do you know who Yo Gabba Gabba is? Are you a fan of Finding Nemo? Did you recently celebrate Sesame Street's 40th anniversary? Whether you answered yes or no is not important. But perhaps you've realized that you're still a kid at heart and you have an interest in things that kids enjoy. In that case, you should join us at our monthly pedo study club meetings.

We get together to review pedo case studies and learn how to best treat kids ... and deal with their parents. Club members take turns presenting information each month, and Dr. Creech is always on hand to share his wisdom.

For those of you who are interested in applying to pedo residency programs, this is also a great way to network with other like-minded folks. The club is not only for people with an interest in pursuing a career in pediatric dentistry,

though; it's open to anyone who wants to learn more about how to work with kids and what makes them different from adults (aside from the size and number of their teeth).

If you would like to come check out our next meeting and be added to our mailing list, please contact one of the club's co-chairs: Andi Livingood, Brian Banks, or Damon Thielen.



#### Pedo Club Contacts:

[bbanks@atsu.edu](mailto:bbanks@atsu.edu)  
[alivingood@atsu.edu](mailto:alivingood@atsu.edu),  
[dthielen@atsu.edu](mailto:dthielen@atsu.edu)