

1 **Resolution Number:** 200-2022

2

3 **Title:** Amendment to the *Current Statements of Position or Policy A-6 Dental School Disclosure*  
4 of Information to Prospective Students

5

6 **Reference Committee Assignment:** Membership and Education

7

8 **Sponsor(s):** 2021-22 Governance Committee

9

10 **Financial Impact:** None

11

12 **Board of Trustees Comments:** The Board recommends a yes vote.

13

14 **Reference Committee Comments:** The Membership & Education Reference Committee  
15 recommends a yes vote and that it be placed on the consent calendar.

16

17 **Background:** The 2021-22 Governance Committee proposes additional language as student  
18 demographics (gender ratio, diversity in backgrounds, etc.) are important factors to some  
19 students as they consider dental schools.

20

21

## RESOLUTION

22

23 **Resolved,** that the *Current Statements of Position or Policy A-6 Dental School Disclosure of*  
24 *Information to Prospective Students* be amended as follows:

25

26 **A-6 Dental School Disclosure of Information to Prospective Students (1997, revised 2002,**  
27 **2004)**

28 It is the position of the American Student Dental Association that dental schools should provide  
29 prospective students with adequate levels of current and accurate data pertaining to the  
30 likelihood of successful and timely completion of the dental degree, both prior to and  
31 throughout the application process.

32

33 Such information should include, but not be limited to, past and present graduation rates,  
34 student pass/fail rates on the Integrated National Board Dental Examination, patient pool size,  
35 annual tuition and fee data, **student demographics**, and any other related information of  
36 concern to prospective students that may influence their choice of schools.

37

38 **Action:** The Chair moves 200-2022 with the recommendation of a yes vote and to be placed on  
39 the Consent Calendar.

40

41 **House Action:** Adopted

1 **Resolution Number:** 201-2022

2

3 **Title:** Amendment to the *Current Statements of Position or Policy, A-8 Assuring Dental Student*  
4 *Competence*

5

6 **Reference Committee Assignment:** Membership and Education

7

8 **Sponsor(s):** 2021-22 Governance Committee

9

10 **Financial Impact:** None

11

12 **Board of Trustees Comments:** The Board recommends a yes vote.

13

14 **Reference Committee Comments:** The Membership & Education Reference Committee  
15 recommends a yes vote and that it be placed on the consent calendar.

16

17 **Background:** The 2021-22 Governance Committee proposes additional language to encourage  
18 dental schools to provide opportunities for students to demonstrate competency should  
19 unforeseen circumstances arise.

20

21

## RESOLUTION

22

23 **Resolved,** that the *Current Statements of Position or Policy, A-8 Assuring Dental Student*  
24 *Competence* be amended as follows:

25

### **A-8 Assuring Dental Student Competence (1999, revised 2002, 2004)**

27 It is the position of the American Student Dental Association to encourage the administrators of  
28 all U.S. dental schools accredited by the Commission on Dental Accreditation to graduate only  
29 students who have achieved competency in all required areas. In cases of unsatisfactory  
30 student performance, dental schools should provide positive intervention and allow for  
31 reasonable attempts at remediation. In cases where students fail to demonstrate competence  
32 after reasonable attempts at remediation, dismissal or other opportunities within the dental  
33 profession should be pursued.

34

35 **In cases where clinical or academic opportunities are disrupted, canceled, or postponed due**  
36 **to unforeseen circumstances, schools provide alternative modalities to assess a student's**  
37 **competence prior to graduation.**

38

39 **Action:** The Chair moves 201-2022 with the recommendation of a yes vote and to be placed on  
40 the Consent Calendar.

41

42 **House Action:** Adopted

1 **Resolution Number:** 202-2022

2

3 **Title:** Lincoln Memorial University-College of Dental Medicine

4

5 **Reference Committee Assignment:** Membership and Education

6

7 **Sponsor(s):** 2021-22 Executive Committee

8

9 **Financial Impact:** None

10

11 **Board of Trustees Comments:** The Board recommends a yes vote.

12

13 **Reference Committee Comments:** The Membership & Education Reference Committee  
14 recommends a yes vote and that it be placed on the consent calendar.

15

16 **Background:** Per the House of Delegates Standing Rules, new ASDA chapters must be approved  
17 by the House of Delegates. Lincoln Memorial University-College of Dental Medicine  
18 is seeking accreditation from the Commission on Dental Accreditation (CODA) to open in fall  
19 2022. Approving the creation of a chapter at this new program will allow national ASDA to put  
20 resource towards supporting the formation of an ASDA chapter during the 2022-2023 school  
21 year.

22

## 23 **RESOLUTION**

24

25 **Resolved,** that Lincoln Memorial University-College of Dental Medicine be recognized as an  
26 ASDA chapter pending completion of the requirements as stated in the Standing Rules of the  
27 House of Delegates and confirmation by the Board of Trustees.

28

29 **Action:** The Chair moves 202-2022 with the recommendation of a yes vote and to be placed on  
30 the Consent Calendar.

31

32 **House Action:** Adopted

1 **Resolution Number:** 203-2022

2

3 **Title:** Amendment to the *Current Statements of Position or Policy* A-15 Applicant Equity

4

5 **Reference Committee Assignment:** Membership and Education

6

7 **Sponsor(s):** 2021-22 Governance Committee; 2020-21 Diversity & Inclusion Task Force

8

9 **Financial Impact:** None

10

11 **Board of Trustees Comments:** Submitted past the deadline for Board comment.

12

13 **Reference Committee Comments:** The RC believes the word ‘underrepresented’ encompasses  
14 undocumented students. The intent of the resolution is to provide equity for all  
15 underrepresented applicants and not solely for undocumented students. The Reference  
16 Committee recommends a yes vote.

17

18 **Background:** The Diversity and Inclusion Task Force made recommendations to the 2021-22  
19 Governance Task to amend the A-15 Applicant Equity policy. The task force asserts that the  
20 amendments will align this policy with their recommended definition of equity and includes all  
21 underrepresented applicants.

22

## 23 **RESOLUTION**

24

25 **Resolved,** that the *Current Statements of Position or Policy* A-15 Applicant Equity be amended  
26 as follows:

27

28 The American Student Dental Association supports **just, impartial and fair** the recruitment of  
29 an applicant pool that represents a diverse population. ASDA also encourages dental school  
30 admissions ~~committees agencies~~ to **ensure equitable resources and considerations are**  
31 **granted to underrepresented applicants** ~~give equal consideration to undocumented students~~  
32 ~~who intend to seek legal permanent status.~~

33

34 **Action:** The Chair moves 203-2022 with the recommendation of a yes vote.

35

36 **House Action:** Adopted

1 **Resolution Number:** 300-2022

2

3 **Title:** Adoption of Interim Policy: Eldercare

4

5 **Reference Committee Assignment:** Professional Issues

6

7 **Sponsor(s):** 2021-22 Board of Trustees

8

9 **Financial Impact:** None

10

11 **Board of Trustees Comments:** The Board recommends a yes vote.

12

13 **Reference Committee Comments:** The Professional Issues Reference Committee made an  
14 editorial change to change “elderly” to “age 65+”. The RC recommends a yes vote and to be  
15 placed on the consent calendar.

16

17 **Background:** The 2021-22 Board of Trustees determined there was a need to develop an  
18 interim policy on elder care. Due to legislation moving through Congress that would add a  
19 dental benefit to Medicare under Part B, the Board believed it was critical to participate in  
20 advocacy efforts that were aligned with the interim policy. The Board adopted the following  
21 resolution based on guidelines established by the American Dental Association at its September  
22 19 Board meeting and asks the House of Delegates to officially adopt it as ASDA policy;  
23 therefore, be it

24

25

## RESOLUTION

26

27 **Resolved,** that the American Student Dental Association (ASDA) supports appropriate initiatives  
28 and legislation to improve and foster the oral health of elderly patients. The Association  
29 encourages dental and allied dental programs to educate students about the oral health needs  
30 and issues of elderly patients; and be it further

31

32 **Resolved,** that the Association believes that a dental benefit in a public program for age 65+  
33 should include the following:

- 34 – Covers individuals under 300% of the Federal Poverty Line  
35 - Covers the range of services necessary to achieve and maintain oral health  
36 - Ensures proper reimbursement to dental health providers

37

38 **Action:** The Chair moves 300-2022 with the recommendation of a yes vote and to be placed on  
39 the Consent Calendar.

40

41 **House Action:** Adopted

1 **Resolution Number:** 301-2022

2

3 **Title:** Amendment to the *Current Statements of Position or Policy*, E-6 Leave of Absence for  
4 Dental Students

5

6 **Reference Committee Assignment:** Professional Issues

7

8 **Sponsor(s):** 2022-22 Governance Committee

9

10 **Financial Impact:** None

11

12 **Board of Trustees Comments:** The Board recommends a yes vote.

13

14 **Reference Committee Comments:** The Professional Issues Reference Committee recommends  
15 a yes vote and to be placed on the consent calendar.

16

17 **Background:** The 2021-22 Governance Committee proposes the addition of language found in  
18 E-7 Supporting the Academic Success and Professional Development of Pregnant, Postpartum,  
19 and Parenting Dental Students which encourages all dental schools to provide alternatives for  
20 students returning from leave of absence.

21

## 22 **RESOLUTION**

23

24 **Resolved,** that the *Current Statements of Position or Policy*, E-6 Leave of Absence for Dental  
25 Students be amended as follows:

26

### 27 **E-6 Leave of Absence for Dental Students (1995, revised 2016)**

28 It is recognized that circumstances or opportunities may arise which demand or legitimately  
29 necessitate a temporary interruption in a dental student's course of education and training.  
30 Such circumstances include, but are not limited to, the recommendation of a physician or  
31 counselor providing treatment to the dental student, death, illness or infirmity of a close family  
32 member, financial distress, professional obligations, and other family tragedies.

33

34 Under these circumstances, it expected that a reasonable attempt will be made by the dental  
35 school to approve requests for leave of absence, and that such requests will be judged by the  
36 same criteria and considered without discrimination among students. It is also expected that  
37 when necessary and appropriate, accommodations be made to facilitate a student's continued  
38 participation in the program of study, providing that the cost of such accommodations is  
39 reasonable, and do not infringe on the rights of others.

40

41 **The American Student Dental Association encourages all dental schools to provide**  
42 **alternatives for students returning from leave of absence to complete any missed clinical or**  
43 **academic work, including options that would allow the student to be reinstated to the same**  
44 **status upon when the leave began, and allow the student to determine the most suitable**  
45 **alternative for their individual circumstances.**

46

47 **Action:** The Chair moves 301-2022 with the recommendation of a yes vote and to be placed on  
48 the Consent Calendar.  
49  
50 **House Action:** Adopted

1 **Resolution Number:** 302-2022

2

3 **Title:** Amendment to the *Current Statements of Position or Policy*, E-7 Supporting the Academic  
4 Success and Professional Development of Pregnant, Postpartum, and Parenting Dental Students

5

6 **Reference Committee Assignment:** Professional Issues

7

8 **Sponsor(s):** 2021-22 Governance Committee

9

10 **Financial Impact:** None

11

12 **Board of Trustees Comments:** The Board recommends a yes vote.

13

14 **Reference Committee Comments:** The Professional Issues Reference Committee recommends  
15 a yes vote and to be placed on the consent calendar.

16

17 **Background:** The 2021-22 Governance Committee proposes additional language to provide for  
18 virtual learning as an accommodation for pregnant, postpartum, and parenting dental students.

19

## 20 **RESOLUTION**

21

22 **Resolved,** that the *Current Statements of Position or Policy*, E-7 Supporting the Academic  
23 Success and Professional Development of Pregnant, Postpartum, and Parenting Dental Students  
24 be amended as follows:

25

### 26 **E-7 Supporting the Academic Success and Professional Development of Pregnant, 27 Postpartum, and Parenting Dental Students (2016)**

28 The American Student Dental Association encourages all dental schools to enact written leave  
29 of absence policies and procedures for students who are pregnant, postpartum, or parenting in  
30 accordance with Title IX of the US Education Amendments of 1972 including, but not limited to:

31

- 32 1. Reasonable accommodations—including but not limited to excusing absences,  
33 rescheduling exams, **providing virtual alternatives**, and extending deadlines for clinical  
34 responsibilities—as necessary for:
  - 35 a. The perinatal period and its various demands on the mother
  - 36 b. Postpartum recovery and maternal-infant bonding
  - 37 c. Paternity leave encouraging father engagement and bonding
  - 38 d. Pediatrician visits and other required and recommended health care needs for  
39 children
- 40 2. Alternatives for students returning from leave of absence to complete any missed  
41 clinical or academic work, including options that would allow the student to be  
42 reinstated to the same status upon when the leave began, and allow the student to  
43 determine the most suitable alternative for their individual circumstances
- 44 3. Recommendations and information about resources for postpartum and parenting  
45 students, such as lactation facilities and local child care centers
- 46 4. Contact information for the dental school or parent institution’s Title IX Coordinator.



47

48 **Action:** The Chair moves 302-2022 with the recommendation of a yes vote and to be placed on  
49 the Consent Calendar.

50

51 **House Action:** Adopted

1 **Resolution Number:** 303RC-2022

2

3 **Title:** Vulnerable Populations Policy

4

5 **Reference Committee Assignment:** Professional Issues

6

7 **Sponsor(s):** 2021-22 Governance Committee

8

9 **Financial Impact:** None

10

11 **Board of Trustees Comments:** The Board recommends a yes vote.

12

13 **Reference Committee Comments:** Evidence-based research demonstrates that racial and  
14 ethnic minorities are vulnerable because they experience disparities in healthcare, including  
15 dental care. Additionally, language was changed to match how the deaf community identifies  
16 themselves. The National Association of the Deaf considers this wording most appropriate.  
17 The Professional Issues Reference Committee recommends a yes vote on the substitute (RC)  
18 resolution.

19

20 **Background:** The 2021 House of Delegates referred Resolution 309-2021 Children’s Care Policy  
21 to the 2021-22 Governance Committee to study the feasibility of creating one policy that  
22 addresses all vulnerable populations and report back at the 2022 House of Delegates.

23

24 The 2021-22 Governance Committee discussed all policies ASDA currently has addressing  
25 vulnerable populations and proposes a new policy that would encompass those and other  
26 vulnerable populations.

27

## 28 **RESOLUTION**

29

30 **Resolved,** that the American Student Dental Association adopt the Vulnerable Populations  
31 policy:

32

### 33 **Vulnerable Populations**

34 The American Student Dental Association supports appropriate initiatives and legislation to  
35 improve and foster the oral health of vulnerable populations. These populations include, but  
36 are not limited to:

37

38 ● Older adults

39 ● Children

40 ● Racial and ethnic minorities

41 ● ~~People with physical or intellectual disabilities or cognitive, hearing, speech/language  
42 and/or vision impairments~~

43 ● **Deaf or hard of hearing people**

44 ● **People experiencing speech/language barriers, spectrum of blindness, physical or  
45 intellectual disabilities**

46 ● Veterans

- 47 ● Low income or individuals experiencing homelessness
- 48 ● Rural populations
- 49 ● Birthing persons
- 50 ● Individuals who have experienced or are experiencing abuse or trauma
- 51 ● Individuals with mental health or substance-related disorders
- 52 ● Immunocompromised individuals
- 53 ● Lesbian, gay, bisexual, transgender, queer, questioning, intersex, androgynous, asexual
- 54 (LGBTQQIAA+) individuals
- 55 ● Undocumented immigrants and refugees

56

57 The Association encourages constituent and component dental societies to support state and  
58 local initiatives and legislation to improve the oral health of these and other vulnerable  
59 populations. The American Student Dental Association encourages dental and allied dental  
60 programs to educate students about the oral health needs and issues of these and other  
61 vulnerable populations.

62

63 **Action:** The Chair moves 303RC-2022 with the recommendation of a yes vote.

64

65 **House Action:** Adopted

1 **Resolution Number:** 304-2022

2  
3 **Title:** Amendment to the *Current Statements of Position or Policy* E-4 Sensitivity to Diversity

4  
5 **Reference Committee Assignment:** Professional Issues

6  
7 **Sponsor(s):** 2021-22 Governance Committee; 2020-21 Diversity & Inclusion Task Force

8  
9 **Financial Impact:** None

10  
11 **Board of Trustees Comments:** Submitted past the deadline for Board comment.

12  
13 **Reference Committee Comments:** The Professional Issues Reference Committee recommends  
14 a yes vote and to be placed on the consent calendar.

15  
16 **Background:** The Diversity and Inclusion Task Force made recommendations to the 2021-22  
17 Governance Task to amend the E-4 Diversity, Equity, and Inclusion. The task force asserts that  
18 the amendments better define diversity and expands on previous directives.

19  
20 **RESOLUTION**

21  
22 **Resolved,** that the *Current Statements of Position or Policy* E-4 Sensitivity to Diversity be  
23 amended as follows:

24  
25 **Policy E-4 Diversity, Equity, and Inclusion (1993, revised 2002, 2014, 2017, 2019, 2020)**

26  
27 The American Student Dental Association believes dental schools should ensure all students,  
28 faculty, staff and administration are sensitive to the diversity of their colleagues and patients.

29  
30 ASDA defines diversity **through numerous, intersecting dimensions including but not limited**  
31 **to race, ethnicity, nationality, gender identity, age, physical abilities/qualities, sexual**  
32 **orientation, religious and ideological beliefs, veteran status, citizenship status and personal**  
33 **lifestyle preferences.** ~~as 'differences among individual characteristics, professional choices or~~  
34 ~~demographics including, but not limited to: race, religion, ethnic background, gender,~~  
35 ~~socioeconomic status, sexual orientation, gender identification and gender expression.'~~ ASDA  
36 recognizes the unique challenges faced by these diverse populations.

37  
38 ASDA believes dental schools should provide a safe and inclusive environment for all students,  
39 faculty, staff and administration. Sexist, discriminatory or insensitive language ~~and practices are~~  
40 **is unacceptable. Practices that systemically exclude and oppress others should be examined**  
41 **and addressed accordingly.**

42  
43 ASDA supports and encourages the incorporation of diversity training **and professional learning**  
44 **regarding** cultural competence **and cultural humility** as part of dental education. ASDA  
45 encourages the recruitment and retention of diverse dental student populations **otherwise**  
46 **underrepresented** in organized dentistry.

47  
48 ASDA supports and encourages equity for all students within dental education. **ASDA promotes**  
49 **impartiality, fairness, and justice to overcome biases within ASDA procedures and policies,**  
50 **educational programming, and leadership development. This includes, ~~which includes~~**  
51 **representation, involvement, benefits, and access for those underrepresented in the field of**  
52 **dentistry. Availability of** equipment and facility accommodations where appropriate to ensure  
53 student safety and comfort **should also exist.**

54  
55 ASDA supports reasonable academic accommodations **for individual disabilities,** religious and  
56 cultural observances.

57  
58 **ASDA is committed to identifying, challenging and dismantling barriers to involvement for**  
59 **underrepresented students as listed in the dimensions of diversity, while concurrently**  
60 **working to elevate the perspectives of aforementioned students and to educate the**  
61 **membership body on topics related to diversity, equity and inclusion to further the ASDA**  
62 **mission to protect and advance the rights, interests and welfare of dental students.** ASDA  
63 supports efforts to reduce barriers to care for **underrepresented and** diverse populations.

64  
65 **Action:** The Chair moves 304-2022 with the recommendation of a yes vote and to be placed on  
66 the Consent Calendar.

67  
68 **House Action:** Adopted

1 **Resolution Number:** 305-2022

2

3 **Title:** Amendment to the *Current Statements of Position or Policy* E-8 ASDA Student Code of  
4 Ethics

5

6 **Reference Committee Assignment:** Professional Issues

7

8 **Sponsor(s):** 2021-22 Governance Committee; 2020-21 Diversity & Inclusion Task Force

9

10 **Financial Impact:** None

11

12 **Board of Trustees Comments:** Received after deadline for Board comment.

13

14 **Reference Committee Comments:** The Professional Issues Reference Committee recommends  
15 a yes vote and to be placed on consent calendar.

16

17 **Background:** The Diversity and Inclusion Task Force made recommendations to the 2021-22  
18 Governance Task to amend the E-8 ASDA Student Code of Ethics policy. The amendments clarify  
19 some of the definitions within the existing policy.

20

21

## RESOLUTION

22

23 **Resolved,** that the *Current Statements of Position or Policy* E-8 ASDA Student Code of Ethics  
24 policy be amended as follows:

25

26 The following is the ASDA Code of Ethics:

27

28 I. Dental Student conduct

29

30 A. All dental students are obligated to maintain high standards of moral and ethical  
31 behavior and to conduct themselves in a professional manner at all times. This  
32 applies to the classroom, clinic, laboratory, and other institutional facilities;  
33 externships, community service, or meetings of professional organizations.

34

35 B. Ethical and professional behavior by dental students is characterized by honesty,  
36 compassion, kindness, integrity, fairness, inclusiveness, and charity in all  
37 professional circumstances; respect for the rights, differences, and property of  
38 others; concern for the welfare of patients, competence in the delivery of care,  
39 **inclusive of various perspectives, backgrounds, and capabilities allowing for**  
40 **access to quality care,** and preservation of confidentiality in all situations where  
41 this is warranted.

42

43 C. All dental students are obligated to report unethical activity and violations of the  
44 honor code to the appropriate body at the school.

45

46 II. Patient Autonomy ("self-governance"). The student dentist has a duty to respect the  
47 patient's rights to self-determination and confidentiality.

48

49 A. Informed Consent and Refusal

- 45 1. Students should conduct a thorough discussion with every patient. This  
46 must be repeated whenever there are substantive changes or additions  
47 to the treatment plan.
- 48 Discussion should include:
- 49 a) Diagnoses
  - 50 b) Treatment Plan
  - 51 c) Prognosis
  - 52 d) Risks/Benefits
  - 53 e) Alternatives
- 54 - The discussion should be in understandable terms and  
55 enable a reasonable patient in the patient's position to  
56 make an informed decision regarding care, except in  
57 emergencies, when risks are unknown, commonly known  
58 or the patient waives the right of disclosure.
- 59 2. Students should inform the patient of the consequences of not accepting  
60 treatment. The patient has a right to an informed refusal which should be  
61 honored by the student.
- 62 B. Patient Confidentiality
- 63 1. Should follow HIPAA Guidelines.
- 64 III. Non-maleficence ("do no harm"). The student dentist has a duty to refrain from harming  
65 the patient.
- 66 A. Treatment plans should be determined according to patient needs as opposed to  
67 unmet requirements of the student.
  - 68 B. No procedures should be started without instructor authorization, and all  
69 procedures should be evaluated by the instructor upon completion.
  - 70 C. Referrals to residents, specialists, or staff members should be made when the  
71 complexity of the case exceeds the student's ability to meet the standard of  
72 care. The referring student should inform the patient who will be responsible for  
73 dental maintenance and the reason for referral.
  - 74 D. Students should exercise discretion in treating family members due to problems  
75 associated with medical history disclosure, confidentiality, objectivity, and  
76 professionalism.
  - 77 E. Students must never perform dental procedures while in an impaired condition,  
78 regardless of the source of the impairment.
- 79 IV. Beneficence ("do good"). The student dentist has a duty to promote the patient's  
80 welfare.
- 81 A. Students are encouraged to participate in community outreach programs in  
82 order to improve the dental health of the public.
  - 83 B. Students should advocate access to care for patients who are unable to receive  
84 care due to physical or mental disability or financial hardship
  - 85 C. Student dentists will encourage an environment that supports respectful and  
86 collaborative relationships for all those involved in oral health care and  
87 education.
- 88 V. Justice ("fairness"). The student dentist has a duty to treat people fairly.
- 89 A. **Race**, ethnicity, religion, sex, sexual orientation, age, national origin, disability,  
90 gender identity, gender expression, **socioeconomic status**, **language**, or

- 91 infectious disease status should not influence whether or not a patient is  
92 accepted by a student to receive care. Furthermore, all patients should be  
93 treated with the same level of compassion, kindness and respect.
- 94 B. Sexual harassment between colleagues, between health care provider and  
95 patient, and between students and faculty or residents is unacceptable and must  
96 be reported.
- 97 C. Students must report suspected abuse/neglect of patients to an appropriate  
98 instructor.
- 99 D. Students should exercise respect when working with human cadavers.
- 100 VI. Veracity (“truthfulness”). The student dentist has a duty to communicate truthfully.
- 101 A. The student should not cheat, plagiarize, forge, or falsify official records, patient  
102 charts, or examinations.
- 103 B. The student should not participate in activities involving theft and/or vandalism  
104 of school or student property.
- 105 C. The student will conduct research in an ethical manner and abide by all  
106 guidelines set by their institution’s Institutional Review Board.
- 107 D. Students have the responsibility of protecting the integrity of the profession by  
108 reporting any suspicions of unethical behavior.
- 109 VII. All members of the American Student Dental Association must comply with the ASDA  
110 Code of Ethics.

111

112 **Action:** The Chair moves 305-2022 with the recommendation of a yes vote and to be placed on  
113 the Consent Calendar.

114

115 **House Action:** Adopted



1 **Resolution Number:** 306-2022

2

3 **Title:** Rescission of *Current Statements of Position or Policy* M-2 Definition of Minority

4

5 **Reference Committee Assignment:** Professional Issues

6

7 **Sponsor(s):** 2021-22 Governance Committee; 2020-21 Diversity & Inclusion Task Force

8

9 **Financial Impact:** None

10

11 **Board of Trustees Comments:** Received after deadline for Board comment.

12

13 **Reference Committee Comments:** The Professional Issues Reference Committee recommends  
14 a yes vote and to be placed on the consent calendar.

15

16 **Background:** The Diversity and Inclusion Task Force made recommendations to the 2021-22  
17 Governance Task to rescind the M-2 Definition of Minority policy. The E-4 policy encompasses  
18 the definition and acknowledgement of minority. The task force also believes ASDA cannot  
19 include an exhaustive list of identities in a specific definition of minority. The use of a definition  
20 in this context is to serve as a reference, which is addressed in the E-4 policy.

21

22

## RESOLUTION

23

24 **Resolved,** that the *Current Statements of Position or Policy* M-2 Definition of Minority policy be  
25 rescinded:

26

27 ~~**M-2 Definition of Minority (2000, revised 2021)**~~

28 ~~The American Student Dental Association defines minority as any group that is~~  
29 ~~underrepresented at U.S. dental schools in comparison to the population at large. These groups~~  
30 ~~may include, but are not limited to, race, religion, ethnic background, gender identification,~~  
31 ~~gender expression, sexual orientation or socioeconomic status.~~

32

33 **Action:** The Chair moves 306-2022 with the recommendation of a yes vote and to be placed on  
34 the Consent Calendar.

35

36 **House Action:** Adopted

1 **Resolution Number:** 400-2022

2

3 **Title:** Amendment to the *ASDA Bylaws* Article V, Section 2. Chapters

4

5 **Reference Committee Assignment:** Governance and Licensure

6

7 **Sponsor(s):** 2021-22 Executive Committee

8

9 **Financial Impact:** None

10

11 **Board of Trustees Comments:** The Board recommends a yes vote.

12

13 **Reference Committee Comments:** The Governance and Licensure Reference Committee  
14 recommends a yes vote and to be placed on the consent calendar.

15

16 **Background:** This resolution outlines ASDA's chapter policies that further define what is  
17 included in the bylaws.

18

### RESOLUTION

19

20 **Resolved,** that the ASDA Bylaws Article V, Section 2 be amended as follows:

21

A. Predoctoral Chapter

23

24 A chapter may be established at any predoctoral dental school accredited by the Commission  
25 on Dental Accreditation in the United States and its territories, subject to the approval of the  
26 Board of Trustees as per the Standing Rules of the House of Delegates. A chapter is a separate  
27 legal entity. The association is not responsible for debts or obligations of a chapter and a  
28 chapter is not responsible for the debts or obligations of the association. A chapter's charter  
29 may be suspended or revoked ~~for cause~~ by a two-thirds (2/3) vote of the Board of Trustees. **for**  
30 **cause which includes, but is not limited to, abiding by the chapter policies outlined below.**

31

32 **ASDA's predoctoral chapter policies include:**

33 **Abiding by ASDA's national governing documents.**

34 **Supporting ASDA's mission, including but not limited to, chapter programming and initiatives.**

35 **Submitting current chapter bylaws annually to national ASDA.**

36 **Submitting current chapter leaders annually to national ASDA.**

37 **Ensuring chapter members are members of national ASDA.**

38

39 **Action:** The Chair moves 400-2022 with the recommendation of a yes vote and to be placed on  
40 the Consent Calendar.

41

42 **House Action:** Adopted

1 **Resolution Number:** 401-2022

2

3 **Title:** Amendment to the *ASDA Bylaws*, Article VII, Elections, Section 1. Candidacy

4

5 **Reference Committee Assignment:** Governance and Licensure

6

7 **Sponsor(s):** 2021-22 Governance Committee

8

9 **Financial Impact:** None

10

11 **Board of Trustees Comments:** The Board recommends a yes vote.

12

13 **Reference Committee Comments:** The Governance and Licensure Reference Committee  
14 recommends a yes vote and to be placed on the consent calendar.

15

16 **Background:** The 2021-22 Governance Committee proposes additional language to  
17 differentiate Executive Committee and District Trustee candidacies.

18

## 19 **RESOLUTION**

20

21 **Resolved,** that the Bylaws, Article VII, Elections, Section 1. Candidacy be amended as follows:

22

23 ARTICLE VII        ELECTIONS

24

25        Section 1.        **Executive Committee Candidacy**

26

27            A. Official Candidate

28

29                    An eligible member wishing to be an official candidate for the Executive Committee  
30 ~~or district trustee~~ must submit an application and required materials to the  
31 executive director by the established deadline. Official Executive Committee  
32 candidates have their application materials posted on the ASDA website at least  
33 three weeks prior to the Annual Session, receive formal district caucusing privileges  
34 and have their name printed on ballots.

35

36            B. Unofficial Candidate

37

38                    An eligible member who does not meet the criteria of an official candidate may run  
39 as an 'unofficial candidate.' Unofficial candidates must submit application materials  
40 electronically to the Executive Director prior to the first meeting of the House of  
41 Delegates. These materials will be posted online by the end of the day. Unofficial  
42 candidates will be placed on the ballot, but are not considered official candidates for  
43 office and are not entitled to the caucusing privileges of official candidates.

44 Unofficial candidates are no longer eligible candidates once they do not advance to a  
45 subsequent ballot.

46  
47 C. Write-In Candidates

48  
49 Write-in candidates for the Executive Committee are not permitted.

50  
51 **Section 2. District Trustee Candidacy**

52  
53 **A. Official Candidate**

54  
55 **An eligible member wishing to be an official candidate for district trustee must**  
56 **submit an application and required materials to the executive director by the**  
57 **established deadline. Official district trustee candidates have their application**  
58 **materials distributed to district members prior to Annual Session, receive formal**  
59 **district caucusing privileges per their district bylaws and have their name printed**  
60 **on trustee ballots.**

61  
62 **B. Unofficial Candidate**

63  
64 **An eligible member who does not meet the criteria of an official trustee candidate**  
65 **may run as an ‘unofficial candidate.’ Unofficial candidates must submit application**  
66 **materials to the Executive Committee prior to the first meeting of the House of**  
67 **Delegates. Unofficial candidates can only be nominated by another member of**  
68 **their district. Only candidates who submitted application materials and have been**  
69 **nominated during the district caucus meeting are eligible for election.**

70  
71 **Action:** The Chair moves 401-2022 with the recommendation of a yes vote and to be placed on  
72 the Consent Calendar.

73  
74 **House Action:** Adopted

1 **Resolution Number:** 402-2022

2

3 **Title:** Amendment to the *Standing Rules of the House of Delegates*, Section 4. Caucuses, A.  
4 District Caucuses

5

6 **Reference Committee Assignment:** Governance and Licensure

7

8 **Sponsor(s):** 2021-22 Governance Committee

9

10 **Financial Impact:** None

11

12 **Board of Trustees Comments:** The Board recommends a yes vote.

13

14 **Reference Committee Comments:** The Governance and Licensure Reference Committee  
15 recommends a yes vote and to be placed on the consent calendar.

16

17 **Background:** The 2021-22 Governance Committee proposes additional language to clarify the  
18 purpose and objective of district caucuses.

19

## 20 **RESOLUTION**

21

22 **Resolved,** that the *Standing Rules of the House of Delegates*, Section 4. Caucuses, A. District  
23 Caucuses be amended as follows:

24

25 Section 4. Caucuses

26

27 Caucuses are meetings of groups of delegates to discuss House business.

28

29 A. District Caucuses

30

31 District caucuses are composed of representatives from the chapters within the district.

32 ~~Members from each district caucus must elect a trustee annually to serve on the Board~~

33 ~~of Trustees. The objectives of district caucuses are to elect a new trustee to serve on~~

34 ~~the Board of Trustees, review district bylaws, Caucuses may develop their own~~ caucus

35 rules and conduct any other necessary **district** business.

36

37 **Action:** The Chair moves 402-2022 with the recommendation of a yes vote and to be placed on  
38 the Consent Calendar.

39

40 **House Action:** Adopted

1 **Resolution Number:** 403-2022

2

3 **Title:** Amendment to the *Standing Rules of the House of Delegates* Section 10. Establishing a  
4 New Predoctoral Chapter

5

6 **Reference Committee Assignment:** Governance and Licensure

7

8 **Sponsor(s):** 2021-22 Executive Committee

9

10 **Financial Impact:** None

11

12 **Board of Trustees Comments:** The Board recommends a yes vote.

13

14 **Reference Committee Comments:** The Governance and Licensure Reference Committee made  
15 an editorial change to remove the second 'new' in the resolution. The RC recommends a yes  
16 vote and to be placed on the consent calendar.

17

18 **Background:** The proposed amendment provides more flexibility to new chapters by removing  
19 the deadline and allows new chapters to receive privileges of a fully chartered chapter as soon  
20 as the meet the requirements.

21

### RESOLUTION

22 **Resolved,** that the Standing Rules of the House of Delegates Section 10. Establishing a New  
23 Predoctoral Chapter be amended as follows:

24

25 Section 10. Establishing a New Predoctoral Chapter

26

27 Each U.S. CODA-accredited dental school in the U.S. and its territories may establish an ASDA  
28 chapter. There shall not be more than one chapter at any dental school campus. Chapters at  
29 branch campuses will be at the discretion of the Board of Trustees after reviewing any  
30 necessary items that may include the school's structure, finances and geographical limitations.  
31 Potential new chapters must be approved by the House of Delegates prior to receiving a  
32 charter. Potential new chapters must meet the following requirements:

33 A. Have at least five active predoctoral members

34 B. Submit a signed Affiliation Agreement

35 C. Elect or appoint a first and second delegate to represent and manage the chapter.

36 Contact information of these individuals must be sent to the central office.

37

38 ~~Requirements must be met on January 1 of the first academic year to be eligible for~~  
39 ~~consideration as a fully chartered chapter. Chapter must submit a copy of their constitution~~  
40 ~~and bylaws by January 1 of the second academic year. Once the House of Delegates issues~~  
41 ~~approval, a charter is granted and the chapter is entitled to all chapter privileges.~~

42 **Once potential new chapters meet requirements, they will receive the rights and privileges of**  
43 **a fully chartered chapter.**

44

45 **Action:** The Chair moves 403-2022 with the recommendation of a yes vote and to be placed on  
46 the Consent Calendar.

47

48 **House Action:** Adopted

1 **Resolution Number:** 404-2022

2

3 **Title:** Amendment to ASDA’s *Current Statements on Position or Policy*: L-1 Initial Licensure  
4 Pathways

5

6 **Reference Committee Assignment:** Governance and Licensure

7

8 **Sponsor(s):** Jacob Graca,  
9 Districts 1-3 Legislative Coordinator,  
10 Buffalo

11

12 **Financial Impact:** None

13

14 **Board of Trustees Comments:** The Board agrees with the research and academic sources  
15 utilized in the development of ASDA’s White Paper, and the conclusion that an examination  
16 with all three components outlined in the ASDA L-1 policy would ensure competency in a  
17 greater breadth and depth of skills for initial clinical licensure. The Board does not support PGY-  
18 1 or completion of residency as a pathway to initial licensure because it does not incorporate a  
19 third-party evaluation, which is imperative to certify unbiased results and protect the public.  
20 The Board recommends a no vote.

21

22 **Reference Committee Comments:** Based on the amount of testimony provided on the  
23 resolution, the reference committee believes further investigation is required. The 2022-2023  
24 Board of Trustees should research the effectiveness of third party assessment of PGY-1 and  
25 determine its validity and reliability for initial licensure. The reference committee believes  
26 allowing the 2023 House of Delegates an opportunity to debate this once additional research is  
27 done would be in the best interest of the ASDA membership. Therefore, the reference  
28 committee recommends a referral to the 2022-23 Board of Trustees to report back at the 2023  
29 House of Delegates.

30

31 **Background:** The L-1 policy on Initial Licensure Pathways currently supports a manikin-based  
32 kinesthetic assessment, a non-patient based OSCE, or submission of a portfolio of  
33 comprehensive patient care as pathways to initial dental licensure. No mention is made of PGY-  
34 1, a postgraduate year of residency in a CODA-accredited general practice residency (GPR),  
35 advanced education in general dentistry (AEGD) program, and/or specialty residency program.  
36 CODA accreditation requires that residency programs “must have written goals and objectives  
37 or competencies for resident training and provide didactic and clinical training to ensure that  
38 upon completion of training the resident is able to provide ... at an advanced level of skill  
39 and/or case complexity beyond that accomplished in pre-doctoral training.” Currently, there  
40 are eight states that accept PGY-1 as a pathway to initial licensure: CA, CO, CT, DE, MN, NY, OH,  
41 and WA. In NY and DE, this is the only accepted pathway to initial licensure – however in DE,  
42 the Delaware Practical Board Examination is also required. The report of the Task Force on  
43 Assessment of Readiness for Practice (TARP) issued in 2018 by the Coalition for Modernizing  
44 Dental Licensure (CMDL) – of which ASDA is a member organization – supports PGY-1 as a valid  
45 and reliable clinical assessment for initial licensure that does not require single encounter,  
46 procedure-based examinations on patients. Third-party review is present in PGY-1 programs as



47 “programs are CODA-accredited and competency-based.” The TARP report also lists an OSCE or  
48 completion of a standardized compilation of clinical competency assessments as optimal  
49 alternatives for clinical assessment for initial licensure. Since ASDA was part of the joint task  
50 force with the ADA and ADEA that wrote the TARP report which supports PGY-1 as a pathway to  
51 initial licensure, it seems logical that our L-1 policy on Initial Licensure Pathways should reflect  
52 this stance. Furthermore, dental students who are willing to spend an extra year receiving  
53 supervised, advanced training in a CODA-accredited residency after dental school should not  
54 also have to be burdened with the effort, stress, and cost (in excess of \$2,000) associated with  
55 taking a single encounter, procedure-based clinical examination in order to gain initial  
56 licensure. It would benefit our student members to support PGY-1 as an alternative pathway to  
57 licensure so that advocacy efforts may result in more states accepting PGY-1 as an alternative  
58 pathway, thereby improving the licensure portability and options available for candidates that  
59 have only completed a CODA-accredited residency program and no other clinical licensure  
60 examination. Let it be clear that this resolution does not suggest that PGY-1 should be the sole  
61 pathway to initial licensure, only that it should be supported as an alternative pathway, in  
62 addition to the other supported pathways currently present in the L-1 policy; therefore, be it  
63

## 64 **RESOLUTION**

65  
66 **Resolved,** that the Current Statements on Position or Policy L-1 Initial Licensure Pathways be  
67 amended as follows:

68  
69 ASDA understands alternatives that are preferable to the current process exist, however the  
70 Association believes an ideal licensure exam:

- 71 ● Does not use human subjects in a live clinical testing scenario
- 72 ● Is psychometrically valid and reliable in its assessment
- 73 ● Is reflective of the scope of current dental practice
- 74 ● Is universally accepted

75  
76 The American Student Dental Association (ASDA) believes demonstration of both kinesthetic  
77 and clinical decision-making competence is necessary to obtain initial dental licensure. ASDA  
78 believes this should be demonstrated through **any of** the following:

- 79 ● Manikin-based kinesthetic assessment,
- 80 ● A non-patient based Objective Structured Clinical Examination (OSCE), ~~and~~
- 81 ● Submission of a portfolio of comprehensive patient care **or**
- 82 ● **Postgraduate year one (PGY-1) residency.**

83  
84 **Action:** The Chair moves 404-2022 with the recommendation of a referral to the 2022-23 Board  
85 of Trustees.

86  
87 **House Action:** Referred to the 2022-23 Board of Trustees to research the effectiveness of third-  
88 party assessment of PGY-1, determine its validity and reliability for initial licensure, and report  
89 back at the 2023 House of Delegates.