



Getting Into Dental School

ASDA's Guide for Predental Students

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Exploring different career paths in dentistry

There are many settings in which you can practice dentistry or explore other elements of the profession.

How to succeed in dental school, from a faculty perspective

Faculty members share observations and suggestions for excelling in dental school.



THE PATH TO DENTAL SCHOOL

Whether you are looking for advice on preparing for the Dental Admission Test (DAT) or how to choose a dental school, ASDA provides resources to help you get started.

Tailoring your **DAT study schedule**

BY DR. SHELLEY JOHANNESSON

Tennessee '22

DR. KATHERINE MALYSZEK

North Carolina '22



STUDYING FOR THE DAT may seem like a daunting task at first, but with a study plan tailored to your availability, goals, strengths and weaknesses, you can achieve your target score. A quick Google search will reveal several DAT study guides and could be a good tool to help you construct your own. These are our study plans, which show you that there are different ways to prepare for the exam. It's important that you customize a schedule that works best for you.

SHELLEY'S STUDY PLAN

(12-15 weeks; 20 hours a week on average)

I took the DAT at the end of May, right before applying to dental school. Since I was a full-time student and full-time employee, I needed to stretch my study time and minimize the amount spent each day to accommodate other responsibilities. I started with a free Kaplan practice test to gauge my strengths and weaknesses.

Organic chemistry was the most intimidating section, so I tackled it first. During winter break, I watched Chad's Videos (CourseSaver) and used a practice workbook (Organic Chemistry as a Second Language). I only spent about two hours a day for two or three days a week. It was a relaxed schedule but effective for me.

When the spring semester started, I set aside three hours a day on Tuesday and Thursday, kind of like a study hall course. I rotated through all of the sections and took a section practice test (DAT Bootcamp) at the end of my study sessions.

After each practice test, I reviewed the concepts I wasn't grasping and slapped a sticky note on my notes. I took a full length test every couple of weeks to see my improvement.

When school ended in the beginning of May, I picked up speed and created summary sheets for each section. My study days still stayed short; I studied for about four hours a day, five days a week. I started my morning with a section practice test, reviewed my notes/PowerPoint slides and completed about 30 questions of whichever section I focused on that day in the DAT Destroyer workbook.

As the DAT got closer, I took a full-length practice test every four days or so. I made a plan for each week on Sunday evening and altered it every week based on where my focus needed to be. On the days I was burnt out, I watched Mike's Videos or Bozeman Science on YouTube and took it easy.

KATHERINE'S STUDY PLAN

(six weeks; 50 hours a week on average)

I took my DAT the summer before my senior year, right before applying, and took six weeks to study. I studied all day Monday through Friday, with a shorter day on Saturday and took a full-length practice exam on Sunday at the same time of day I took my DAT. Each practice subject test and full-length test I took was timed appropriately and reviewed in its entirety.

I began by taking a full-length Kaplan test to gauge my starting score and which sections I needed to work on more.

The first two weeks of my studies served as a refresher and involved going through my self-paced Kaplan course videos and book, as well as Chad's Videos and his practice questions.

The next week was spent reinforcing the material I previously reviewed and doing tons of practice questions. I took this time to memorize any formulas or procedures I would need on the test, especially for the general chemistry and quantitative reasoning sections. I also began reading Feralis Biology Notes, making sure to absorb the material I was reading. For practice questions, I used my Kaplan course, DAT Bootcamp basic/free membership and Crack DAT PAT.

For the last three weeks of studying, I focused on practice questions and understanding the material I was going through. I finished the practice questions in my Kaplan course and did more PAT practice. I went through Feralis Notes again, making flashcards for the material I was unsure about. I also worked through DAT Destroyer + Math Destroyer, setting aside a certain number of questions to review for each section a day. I made a document for each section with the material I was not confident about to review when I was tired of doing practice questions. I completed DAT Destroyer twice and reviewed the documents I made while going through the book the first time. ●



Other tips

✔ **STUDY HOW YOU WOULD FOR SCHOOL** and don't change your study habits for the DAT. If you need to write, type, draw or listen to lectures, then find materials that cater to your needs.

✔ **GET INTO A ROUTINE.** Get plenty of sleep, eat well and don't stress yourself out. If you're not feeling it, take a break and do something you enjoy.

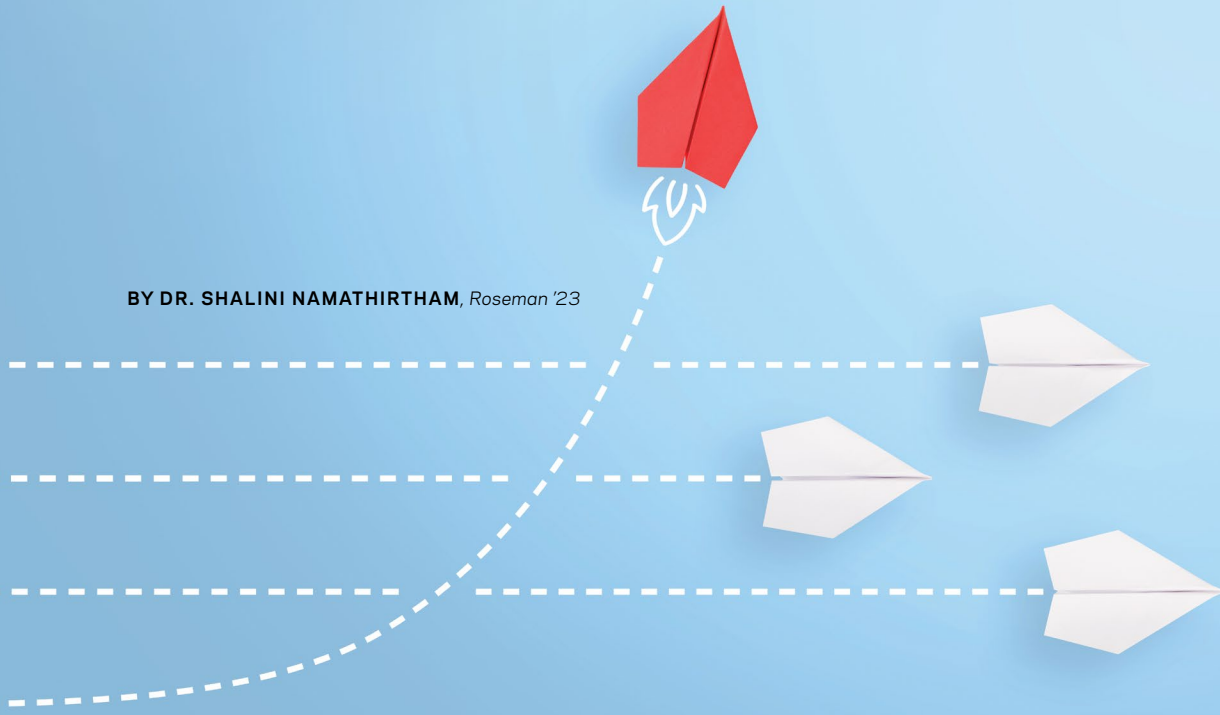
✔ **REVIEW EVERY PRACTICE QUESTION** after taking a subject or full-length test, even if you got the correct answer. Make sure to take note of all the questions you struggled with to review later.

✔ **KEEP TRACK OF YOUR TIME.** Whenever you take a subject test or full-length test, make sure to practice with the time allotted on the real DAT.

✔ **KNOW WHAT YOU DON'T KNOW.** Learn where your knowledge is lacking and focus on this information more than the material you are comfortable with.

How to overcome fear and **conquer** the dental school application

BY DR. SHALINI NAMATHIRTHAM, *Roseman '23*



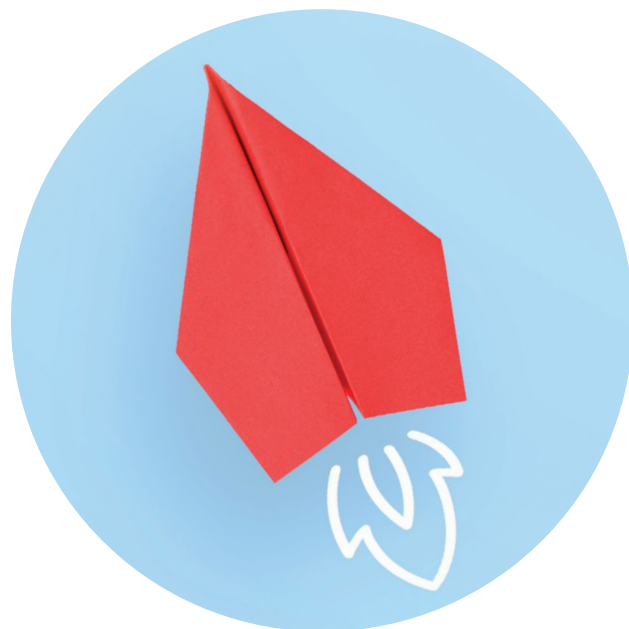
DURING MY TIME IN UNDERGRAD, my biggest obstacle was fear — fear that even if I tried hard, I still might not achieve what I wanted. For a while, this fear prevented me from giving serious thought to what I wanted to do after graduation. In my first two years of undergrad at McMaster University in Canada, I focused on taking courses I loved. Suddenly, it was my third year, and I realized I needed a plan. I started asking people questions about their careers. I talked to doctors, physician's assistants, physiotherapists and finally a dentist. Luckily for me, I found a dentist who was very passionate about his work, and he made a great pitch on behalf of dentistry. That's when dentistry crossed my radar.

My grades were good overall, but the prerequisites for dental school such as organic chemistry, general chemistry, etc., were the most challenging subjects for me. I was afraid of doing poorly in these classes. I thought that if I didn't put in my 100%, then the grade I got would not reflect my intelligence. I soon realized that there are some situations in life that do require my full effort and the results might still be below my expectations, and that's OK. I also realized that if I had planned my schedule ahead of time, I could have taken these courses over the summer or online to dedicate sufficient time for them. The lesson I learned was that I needed to put in my full effort and plan ahead, regardless of how smart I am — and that ego is often fueled by fear!

That same concept applied to the DAT. The Canadian DAT is only offered twice a year, and during the busiest times of the semester, so if you did not plan your study schedule, you did not do well. This took me a couple tries and several hundred dollars. I tried not to be dejected with having to retake the DAT and told myself that retaking it doesn't mean I am a "failure." Ironically, even though I am Indo-Canadian, I come from a family who never put any academic pressure on me, mostly because I did that to myself without their help. So, I worked hard to change that narrative. Being patient with myself allowed me to focus on studying and made preparing for the DAT a more positive experience. It eventually gave me a score that got me into school. The moral here is to be gentle with yourself and try not to let "failure" prevent you from working hard.

One thing I think set me apart on my application was my school and community involvement. I was involved purely because it made me happy, but I suggest that every pre-dental find a cause they're passionate about or a place where they can help. These opportunities help show admissions committees who you really are. I spent some of my time working at an aviary and, believe me, no one works at an aviary cleaning up bird droppings unless they are passionate about it!

In addition, since I was always involved, I was able to gather a lot of incredible experiences and skills even before I decided to pursue dentistry. I took part in various leadership roles that taught me how to work well in groups. Juggling a lot of responsibilities



taught me how to be efficient with my studying and increased the speed at which I grasp material. Above all, it exposed me to a magnitude of people, cultures and traditions that gave me the world view I possess today. I believe your goals will be as small as your previous experiences. You have to see big things to dream about big things. Seeking out experiences like these gave me a head start, but it is never too late to start getting involved. Don't let the fear inexperience paralyze you from taking your first steps. Start by doing things that make you happy.

As you're preparing for the dental school application process, do not be intimidated by thoughts of rejection and self-doubt. "What if I don't get in?" "I don't think I am competitive enough" — stop! You are scared, and it's normal, but don't let it paralyze you. Constant negative thinking will not help your chances of getting into school; instead, they will make you doubt your true potential.

Start this journey by doing one thing that makes you happy. The positive momentum from there on will eventually lead you in the right direction. And if you fall, get back up and keep trying. More than intelligence, I believe resilience is the key to success in applying to dental school and otherwise. One bad grade, one failure on a test or one setback in life is not the weak point in your application. Not taking advantage of that fear and not making changes are the weaknesses. In fact, I'm now in my third year of dental school, and I still have a couple failures under my belt, but those "failures" have changed my life for the better. So, get up, get started, work hard and focus on what you can control! ●

6 things I learned after shadowing

BY DR. SHVETA DUGGAL, *Southern California '21*



I VOLUNTEERED at a local dental clinic as a way to help low-income and uninsured children. Volunteering here for more than a year taught me a lot about how to advance my career in dentistry. These are some of the key lessons learned:

1. **Front-office procedures can be challenging to understand.**

Especially if you go straight into practice after dental school, you may not have any experience with the business side of a practice. When I started working in the front office, I couldn't understand how the paper and paperless records were kept. Every patient file had a number that coded for their paper health history, consent forms, treatment plan and treatment history. Initially, it was cumbersome to make charts for new patients and check old charts for missing information. Over time, it made me realize the importance of the details contained in the records, both for the patient and for us as oral health providers.

Other duties of the front desk included scheduling patients, organizing recalls, welcoming and seating patients, preparing and mailing billing statements, filing insurance claim forms, protecting patient privacy and ordering lab work. The multitasking needed for all of these jobs was exhausting, but I learned how a front office can work effectively.

2.

The back-office mechanics are crucial.

I realized how important it is to maintain the standard guidelines for sterilization and disinfection. It is equally important to strictly adhere to state laws established for safety. We followed universal precautions for sterilization and disinfection. These include guidelines for patient safety, instrument sterilization, operatory disinfection and personal protective equipment (PPE). For example, this clinic used various single-use supplies for improved infection control. Working in the back office taught me about the rules and regulations, and use of certain materials to promote office safety.

3.

Assisting chairside can be challenging.

Four-handed dentistry is preferred for most clinical procedures. For a dentist to efficiently perform, the assistant needs to be one step ahead. Coordination of the hand and fingers with the eyes helps with speed and accuracy. For instance, when the dentist was doing a restoration, I would hold suction in one hand and pass instruments and materials with the other.



4.

Dental specialties play important roles in oral care.

Specialties such as endodontics, pediatrics and orthodontics are available to help treat complex oral health problems. They must work closely with each other to deliver the best treatment. I was most excited to observe a pediatric dentist. The behavior-guidance techniques the dentist used helped make treating each child more effective. Specialists offer precision and insight for technique-sensitive procedures, helping the general dentist provide the best care possible.

5.

Outreach programs allow you to learn about local oral health needs and how community clinics are making positive impacts on oral health.

Outreach programs may include conducting free screenings, offering oral health education or raising awareness through health fairs. The annual ADA Foundation's Give Kids a Smile event is another great example. I assisted with screenings every week. I also taught oral health information through presentations and one-on-one interactions with children. It was fun, and it gave me a chance to learn about children's oral health habits.

6.

Building your network through volunteering also can grow your professional network.

Establishing new connections with other students and dentists can provide you with skills to get into (and succeed in) dental school. Volunteering introduced me to other pre-dental students, who later helped me understand the application process. I was able to connect with other students during joint outreach programs aimed at serving the community for oral health care needs.

This experience provided me insight on what the admissions committee looks for in a candidate and also informed me of hurdles one might face in dental school. Balancing work and family life is not easy, but talking to other students going through the same thing helps. Even working with the dentist at the clinic provided me with helpful information. The dentist I shadowed asked me to take waxing or sculpting classes to improve my hand skills. This suggestion was an eye-opener, and I followed the advice to be better prepared for dental school.

We are lucky to be entering a career with so many opportunities for learning and service. I encourage you to take advantage of these opportunities as a pre-dental and consider continuing as a dental student. You'll learn skills and give back to your community, making you a more effective clinician in the future. ●

Networking as a pre dental student

BY DR. CARSON SMITH, *Florida '22*



DENTISTRY IS A RELATIONAL PROFESSION. The next 40 years of your career will be spent building relationships with your patients, team and fellow dentists. There is no time like the present to start flexing those interpersonal skills to make lifelong connections and build a quality network. You can begin by getting involved with ASDA.

The benefits of connecting with professionals and students who can guide you through the pre dental experience are vast. Whether it is your next shadowing opportunity, a deeper understanding of the dental field or insight into the interview process for dental school, you can learn, grow and become a more well-rounded dental school applicant through effective networking.

Here are some quick tips that I, along with other pre dental students, have found useful in kick-starting our professional network:



Connect with those who can guide you in reaching your future goals.

Evaluate your current situation and your end goal in relation to the dental profession. Determine those potential mentors along the way and connect with them. Whether it is a mentor at a dental school you hope to attend or a practicing dentist in the specialty of your choice, reach out to them.



Don't be afraid to express interest.

Many dental professionals know the struggles of being a pre dental student and are grateful for those who helped them establish their career. The gratitude they feel, in addition to the pride associated with being a dentist, push these professionals to pay it forward in the form of advice and mentorship. Write a formal letter or make a cold call to introduce yourself to dental professionals in all types of settings. Verbalize your professional goals. See if they would be willing to grab lunch or coffee with you.



Attend professional conferences, meetings and events.

Professional events are the perfect opportunity to connect with potential mentors. Whether it is attending a state dental meeting, participating in dental-based philanthropy or even going to ASDA's National Leadership Conference, put yourself in the position to meet new mentors. Attending these events are the perfect way to express your interest and show your dedication to the profession on a different level.



Leave a lasting impression and cultivate a long-term relationship.

Start and end every professional meeting with a firm handshake and eye contact. If appropriate, ask for the person's contact information to keep in touch for future questions or advice. If someone takes the time to speak with you about your goals, make sure you express your gratitude. Handwritten notes of appreciation will never go out of style, and there is no better way to express your thanks. The time, effort and personalization associated with these types of thank-you notes are not lost on the recipient. ●

Choosing a dental school

AS YOU BEGIN TO THINK ABOUT the school you'd like to attend, there are many factors to consider.

Ask the right questions.

- What specialty programs are available?
- What is the student-to-faculty ratio?
- What is the average class size?
- What is the grading system?
- Can you outline the expected tuition and expenses?
- What is the school's culture like?
- Are classes year-round?
- Describe the clinical experiences. When do they begin and what kind of patients do they serve?
- What is the student-to-chair ratio?
- Is there research funding available?
- What regional board exams do students take?
- Does the school use emerging technology?
- Will any classes be taken with medical students?
- What is the policy on participating in ASDA activities?
- What is the average cost and award package?
- What is the program's mission, and does it align with my career goals?

Imagine yourself in the school and city.

Consider the type of experiences you want to have there, along with the cost and how you'll be paying for it. Your decision will be influenced not only by the school but the location. Consider climate and setting, cost of living, distance from home, etc., and determine which factors are important to you.



Talk to dental students and dentists.

Ask friends and family members for contacts who have been practicing for a while. Get in touch with dental students who have been through their first or second year in school for their perspective. See what life is like in their shoes by:

- Conducting phone interviews
- Setting up shadow days at local practices
- Attending organized dentistry events
- Volunteering
- Talking to ASDA chapter leaders at schools you are interested in

Know what you're getting into.

Dental school is a lot of work. Unlike college, you often spend 40 hours a week in lectures, labs and clinics. Plus, you'll be studying. All of the commitment pays off, but it will take time to adjust to the lifestyle change. ●

What to expect during the dental school interview

MOST DENTAL SCHOOLS REQUIRE personal interviews with applicants to assess qualities such as self-confidence, communication and ability to overcome challenges. This is your time to shine and to find out if the school is a good fit for you.

How to prepare



BE ABLE TO "SELL" YOURSELF IN THREE TO FOUR MINUTES.

Share your interests, including volunteer experiences or activities that have made you a well-rounded person. Balance honesty with being humble. Remember to mention the mentors who helped you along the way and share what they taught you.



KNOW WHY YOU WANT TO GO TO DENTAL SCHOOL.

Be ready to concisely and confidently share why you are pursuing this profession. Be sincere and passionate.



KNOW WHY THAT SCHOOL IS THE BEST PLACE FOR YOU.

You may need to do some heavy research to feel confident in this answer. Whether you picked this school because of its well-respected professors, innovative curricula or specialty training, you need to convince the interviewer why this is the place for you.



KNOW A FEW KEY ISSUES IN DENTISTRY.

Read ASDA's publications to understand what is going on in today's fast-moving dental climate.



DRESS APPROPRIATELY.

Be sure to wear business professional attire.

During the interview

You will be asked many questions during your interview. Most people don't take advantage of this opportunity to let the admissions committee see you as more than a piece of paper. Be familiar with everything you included in your application, but don't spend the entire time rehashing information that's already there. To distinguish yourself from other applicants, mention impressive qualities about yourself and back them up with tangible, concrete examples. Think about how you'd respond to the following questions:

- What was your most meaningful experience with dentistry?
- What differentiates you from the rest of the applicants?
- What other dental schools have you applied to?
- Have you interviewed at any other schools?
- What event has made the biggest impact on your life?
- We noticed you withdrew from a class. Why?
- How would you rate your level of hand-eye coordination?
- Do you have any plans after graduation?
- Where do you see yourself in 10 years?
- How do you spend your free time?
- What was the best day or experience you've ever had?
- What has been your biggest challenge or obstacle?
- What would you like to improve about yourself?



The interview also is a time for you to ask questions to determine if this is the right school for you. **Do your homework** on the school and **ask questions** to help you get a better understanding of the entire experience. ●

Tips for handling **awkward** dental school interview questions

BY ALWILLEED KALOUT, *Ohio State '24*

CONGRATULATIONS! Your hard work and perseverance have landed you a dental school interview. Now you have the daunting but exciting task of preparing. You spend your days reading about the school, reviewing your experiences and finding the perfect words to explain your passion for dentistry.

The day has finally come, and you are now in the interview room. Over the next several minutes, your interviewer asks all the questions you expected: "Tell me about yourself." "Why do you want to be a dentist?" Suddenly, they ask, "What other schools did you apply to?"

You weren't expecting this question, and now you feel like you're in an awkward position. You're worried that if you don't answer the question, the interviewer will view you negatively, and it will impact your chances of admission. At the same time, you don't feel comfortable sharing the fact you've applied to eight other schools. As you frantically think about how to answer this question, you wonder if it is even allowed.

The reality is that as you attend interviews, there is a possibility that you could be asked a question or two that feels invasive. Personally, I did not feel comfortable when asked to actually list out the names of other schools I applied to and was even less comfortable when asked to rank my top choices. In other instances, interview questions may actually be illegal, and you should be aware of them. These can include questions regarding race, religion, citizenship, gender, sexual preference, disabilities, age and marital status. Some examples include:

- What is your ethnicity? Where were you born?
- Describe your parents. What do your parents do?
- Do you have children?
- Are you married? Will moving here affect you and your spouse?
- Do you have a boyfriend/girlfriend?



Being prepared with tactful strategies or responses to address such questions can help you avoid being blindsided in an interview. If you feel comfortable sharing the information, you could simply answer the question. But what if you do not? Another strategy is to answer in a way that brings the focus back to your ability to succeed as a dental student, without revealing information that is personal to you. Frame your response in a way that highlights your capabilities and experiences. Here are a few examples:



INTERVIEWER: "What other schools did you apply to?"



INTERVIEWEE: "Since I am passionate about helping the underserved, I applied to schools with strong community involvement. One of the reasons your program is at the top of my list is because of the success of your urban outreach program."



INTERVIEWER: “Do you have a boyfriend/girlfriend?”



INTERVIEWEE: *“I’m in a committed relationship with my studies. Since I also work part-time, shadow my community dentist and maintain a social life, developing time management skills has allowed me to stay dedicated to my coursework.”*

Finally, you can always choose to decline to answer. According to Missy Shelton, assistant director of admissions at the University of Kentucky College of Dentistry, “A candidate should never feel they have to answer a question just because an admissions member asked it. I would suggest if any candidate experiences this situation, they simply respond that they ‘choose not to answer.’”

While most interviewers will be professional, the occasional question might catch you off-guard. However you choose to answer, Shelton recommends notifying the admissions dean about the question(s) as soon as possible so they can follow up appropriately. “If it happens to one person with a particular interviewer, I’m sure they’ve not been the only one to experience it,” she says. “It would help an admissions office to be made aware of situations such as these so they don’t continue.”

Dental school interviews should be fun. Being prepared for all types of questions goes a long way toward making it a great experience. ●

Finding a **support system** as a pre dental

BY DR. JESSICA TRAN, UCLA '23



A SMALL FISH IN A BIG POND — that’s what I felt like. Despite being so excited to attend UCLA, I couldn’t help but feel lost in a crowd of highly accomplished people and plagued by a mild case of imposter syndrome. But your college experience is what you make it, and I was determined to live out my undergraduate years to its fullest potential. My immediate concerns were finding a career path and a community I belonged to that would help me grow.

I always went back and forth between professions; one day I was a pre-med student, another pre-PA and on others pre-optometry. It wasn’t until the summer of my freshman year, however, that I truly found a profession I wanted to pursue: dentistry. Shadowing a close-knit practice near my hometown in San Jose, California, I met Dr. Peter K. Yu, an amazing dentist whose passionate mentality showed me the boundlessness of dentistry. Every day I observed Dr. Yu’s nimble fingers perform

different procedures ranging from fillings and crowns to implants and gum grafts.

Carefully removing the sutures, he revealed a beautiful healing of the first dental procedure I was able to observe: a bone graft. The experience of seeing through a treatment plan from start to finish was moving as I discovered that “the sky’s the limit in dentistry” after all, as Dr. Yu always emphasized. And along the way, I created friendships with the front-office staff, dental assistants



I applied to a pre dental club, Clinical Dental Outreach (CDO), where I found peers who doubled as both mentors and, more importantly, treasured friends.

and hygienists who treated me as a daughter of their own, rooting for my success and inspiring me to take the path I am on today.

Returning to UCLA with a new ambition, I applied to a pre dental club, Clinical Dental Outreach (CDO), where I found peers who doubled as both mentors and, more importantly, treasured friends. CDO is a small student-run organization with a mission to provide accessible dental care to underserved communities as dental assistant volunteers, and to support and expand the resilient pre dental community at UCLA. Through workshops on topics ranging from tackling the DAT to basic dental knowledge, I felt fully supported in a safe environment.

CDO's small size made it even easier to reach out to members and alumni, many of whom I consider a part of my support system. I also had the opportunity to work alongside UCLA dental students through CDO by assisting them in clinic. These students served as another support system as well, consisting of individuals who are further in the path I wish to pursue and who excite me with their stories from dental school and valuable pre dental advice. After joining this community, the days where I felt like a small fish in a big pond already seemed so far away.

After my first year in CDO, I became the group's outreach coordinator. The first couple months were a steep learning curve as I faced difficulties facilitating club events and managing the club's social media and website. It was already hard connecting to people without face-to-face interaction due to the pandemic, and it became even more challenging as we transitioned back to in-person school and had to navigate new COVID precautions and restrictions. We all suddenly had to balance our classes and extracurriculars that were now in person, or were scrambling to find hands-on opportunities lost to the pandemic.

With the current climate in mind, I wanted to reforge lost connections to alumni and make sure I was best representing the possibilities we have for pre dental students, that although we may have faced some set-backs, CDO was ready to support and provide enriching experiences for our members.

Some of us may not be satisfied with where we are in life, including myself, but my support system has taught me that it's okay to be more forgiving of yourself and to continue on. And in moments like these, I realize I still have room to improve and be challenged. A support system is not only a resource for advice, but it fosters

your growth as a person, celebrates your accomplishments, supports your struggles and fuels your ambition.

Moreover, a support system doesn't always have to come from one particular place or even be related to dentistry. For example, I have my family who always tries to understand my worries and support me to the best of their abilities. Despite being a first-generation college student, I still received help from high school counselors and teachers, college professors and fellow UCLA students. I found some of my support system through a Vietnamese traditional dance group called VCN Traditional (Trad). There, I performed alongside peers who gave me academic help and comforted me through my rough patches. This foundation — built by my family, educators and friends in VCN Trad — allowed me to further pursue my aspirations.

Although my journey has only just begun and there are still large obstacles I have yet to face, I know that I will be just fine. And so I encourage you to think about everyone you might have crossed paths with, people who have touched your life in some way, shape or form, and you might just find your very own support system you cherish as much as I cherish mine. ●

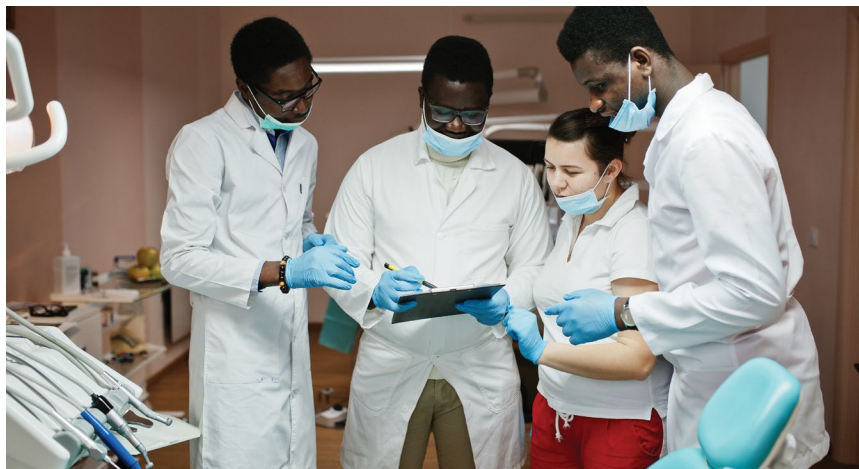
How to get volunteer opportunities as a foreign-trained dentist

BY DR. RUCHI GUPTA, *International Dentist*

SO YOU ARE A FOREIGN-TRAINED dentist who completed your Educational Credential Evaluators (ECE) evaluation, received your DENTPIN, passed NBDE Part I and Part II, got a 100-plus score in TOEFL, and now you think you are all set for CAAPID. Before this part of the process, though, you need to get dental experience in the United States. Whether it's working as a dental assistant, observing, shadowing or volunteering at a dental clinic, you need to be a competitive applicant for the advanced standing program for foreign-trained dentists. Dental schools value this experience as evidence of commitment to the profession, and a desire to learn and innovate. Here are some ways to get volunteer dental experience in the United States.

► **COMMUNITY HEALTH AND NOT-FOR-PROFIT CLINICS:** Look up the community dental clinics near you and reach out to them. This way, you not only learn about dentistry but also the "heart" aspect of the profession. When I first moved to the United States, one of the first opportunities I got was at CommunityHealth in Chicago, serving the uninsured adults in the city.

► **DENTAL SCHOOLS:** You can look for preceptorship/observer opportunities at dental schools. These experiences are highly valued by universities, and it can help you become a better candidate for international dentist programs. You also can reach out to professors at dental schools of your interest to get involved in their research.



► **PRIVATE DENTAL CLINICS:** Reach out to private dentists and ask them if you can observe or assist them. Using this method, I was able to get many opportunities to shadow general dentists and dental specialists as well.

► **AMOPPORTUNITIES.ORG:** This company partners with U.S. physicians, hospitals and institutions to create clinical rotations such as electives, clerkships, observerships and externships for international medical and dental students and graduates. Physicians take trainees wherever they see patients, including their affiliated hospitals, research sites and clinics. This could be a good opportunity for those who find it difficult to get observership opportunities.

► **MISSION OF MERCY:** This is a great opportunity to get involved in a state-wide dental event and give back

to the community. It could also be a good opportunity to network with dentists in your state and beyond. When I took part in the Michigan Mission of Mercy, I was overwhelmed to witness the large scale at which it operates. It's a completely different experience to volunteer at such a large state dental event where hundreds of volunteers collaborate to deliver oral health care to more than 1,000 patients in just two days.

My volunteer, shadowing and research experiences in the United States helped me gain better insight on oral health care delivery specific to the country. These experiences also helped me become a well-informed candidate for dental school, which helped me submit a competitive application. I believe that the key to getting U.S. dental experience is to reach out and ask. More often than not, dentists will welcome you to shadow them. ●

How to **maintain your focus** during online dental school classes

BY DR. CAYLOR MARK, Georgia '23

IT IS CRAZY just how incredibly fast life took a 180-degree turn in the last 60 days. From schedules filled with exams, group projects, study groups and lab work to Zoom meetings all day, every day. Sitting at a computer screen from 8 a.m. to 5 p.m. is daunting, even more so when no one knows if you are actually paying attention or if you've joined the call, pressed mute and are aimlessly scrolling Instagram for the 30th time that day.

Self-discipline is more important than ever, and while everyone is not preset with the determination to work through all kinds of distractions, there are a few things that can be done to increase productivity, time management and overall sanity during these unprecedented times.

✓ Create your study space

First things first, the amount of time we're spending with our families right now is off the charts. It is such a blessing to be able to spend so much time with loved ones, friends, roommates — whoever your quarantine crew may be. However, boundaries are also important. Make sure your household understands that dental school is still in session. For a large portion of the day, you are virtually in school and need to be uninterrupted.

It is also time to set up a dedicated study space in a low traffic area of your home. Try to use a big table so there is space to spread out and keep a few key things accessible at all times. Invest in a power strip cord. As silly as it may be, having multiple plugs in your "school room" will lessen the distraction of moving across the room when the low battery sign comes on.

✓ Master a schedule

It is likely that you have had to throw out your agenda from the beginning of the semester. All assignment due dates are totally different, and you have no idea when lectures, exams and quizzes are scheduled. Take a few hours and create a master schedule. Add in all class times throughout the week, lecture topics and how the lecture will be provided to you virtually.

Stick with a normal schedule and complete the lectures during the time scheduled, as if you were still driving to school every day. Time blocking is a great way to not get bogged down in one assignment for the entire day, set a certain amount of time to do a task and stop at whatever place you are when the block of time is up.

✓ Virtual study groups

Study groups do not have to be a thing of the pre-COVID times. Use resources such as Zoom, Microsoft Teams, etc., to meet up with your study group and review topics for exams. Success in dental school is made possible by the people we go through it with, and now is a time to rely on our classmates more than ever.

A rule of 3's

It is so easy to become overwhelmed at a 10-page to-do list. You don't know where to start, what to prioritize, and you end up in mental breakdown mode. This is the time to use that master schedule. Figure out the three most pressing things that you need to do, write them down and keep your to-do list at a three-task maximum.



✓ Take a breather

Every 50 minutes of work should be followed by, at minimum, a 10-minute brain break. Do some yoga stretches, walk a lap around your house, anything to get moving for a few minutes and to release some energy!

✓ Don't forget your ergonomics

Just because we are not in the clinic or the sim lab, does not mean we can ignore ergonomics. Stay in neutral posture, keep your keyboard at elbow level, as well as things you use frequently within your primary work area.

Most importantly, realize and accept how scary these times are, how different learning has become and that we all have stressors outside of being a dental student right now. Take time to take care of your mental wellness, talk to friends, reflect on your feelings and know that it is OK to have feelings about this new normal. We are all pulling for each other, and we will get through this together! ●





Exploring **different career paths** in dentistry

EACH YEAR, ABOUT 60 PERCENT of dental school graduates go to work, while the rest continue with postgraduate studies, according to the American Dental Education Association (ADEA). Nearly half of working dentists enter private practice. Other work environments include teaching, private hospital employment, dental research, public health jobs and the military.

Staying in school

Those who continue their dental education can pursue a specialty or postgraduate work that will enhance their general practitioner's skill set. Financial considerations are often a factor in deciding whether to remain in school. The average debt among indebted dental school graduates is nearly \$301,583, according to a 2021 report by ADEA. Those who pursue a specialty may go deeper in debt, as well as forgo income they would have received had they gone directly to work.

Application requirements vary, but all advanced dental education programs generally require good grades and a DDS/DMD degree from a Commission on Dental Accreditation (CODA)-accredited dental school. Some programs also require Graduate Record Examination (GRE) or Advanced Dental Admission Test (ADAT) scores. Visit the ADEA PASS website at [ADEA.org/PASSapp](https://www.a-dea.org/PASSapp) for in-depth information on these programs.

General dentistry advanced education programs

Dental graduates can acquire additional postgraduate experience and training in general dentistry before beginning to practice. The one- and two-year programs are in either Advanced Education in General Dentistry (AEGD) or General Practice Residency (GPR). The AEGD programs emphasize clinical dentistry, while the GPR programs emphasize medical management.

Specializing

There are currently 12 dental specialties recognized by the ADA. For full descriptions of each specialty, visit ADA.org:

- Endodontics
- Oral and maxillofacial pathology
- Oral and maxillofacial radiology
- Oral and maxillofacial surgery
- Oral medicine
- Orofacial pain
- Orthodontics and dentofacial orthopedics
- Pediatrics
- Periodontics
- Prosthodontics
- Public health
- Dental anesthesiology



Other educational and training programs

Dental schools also offer training in various non-specialty programs, such as oral medicine and orofacial pain, but CODA does not accredit them. Postgraduate certificates, master's degrees and doctoral degrees may be awarded depending on the program. See the latest Survey of Advanced Dental Education Annual Report for a list of programs at ADA.org.

Practice settings

Traditional private practice refers to providing dental services directly to patients in nongovernmental settings. It includes dentists who work for themselves and those who work for others. According to ADEA's 2021-2022 Snapshot of Dental Education 49% of graduates enter private practice.

Established dental practices will hire new graduates as associates. Associates are salaried employees and do not participate in the practice's management. Entering as an associate gives new dentists an opportunity to learn the craft of dentistry without having to take a huge financial risk.

In a typical situation, the new dentist offers their services for a contractually stated period of time to gain practice experience. After two or three years, the associate dentist leaves to establish their own practice.

Dentists in this arrangement can expect to be asked to sign a contract that prohibits the new dentist from establishing a new practice within a certain distance of the existing practice for a certain period of time after leaving. The typical distance is the area that encompasses the existing patient base. Sometimes, the associate will later be asked to become a partner in that practice. The required period varies by region and practice, but usually involves several years.

Also, a dentist interested in retiring might hire a new dentist as an associate with the idea of selling the practice after a designated period of time. This arrangement ensures a smooth transition from retiring dentist to the new dentist by giving them the opportunity to become acquainted with the practice and its patients.

Alternatives to traditional practice

DENTAL CLINICS

Dental clinics provide dental services to low-income families, students and others who may not have access to good dental care. Clinics are owned and operated by governments, universities, hospitals, health care organizations and private companies.

One of the most common types of clinic is a Federally Qualified Health Center (FQHC). FQHCs serve an underserved area or population, qualify for enhanced reimbursement from Medicare and Medicaid, and provide comprehensive services.

STATE AND COUNTY PUBLIC HEALTH PROGRAMS

State programs hire dentists to provide dental services in one or more multi-county districts. The county programs typically are offered only in heavily populated counties. Both types of programs emphasize clinical services, often providing services to low-income families, sometimes in the clinics referred to above.

HOSPITAL DENTISTRY

Hospital dentistry typically involves treating patients who don't receive their dental care through traditional channels, such as those who are medically or mentally compromised (e.g., patients with cancer, AIDS, heart disease or Alzheimer's), patients with emergency needs and hospital employees.

DENTAL SERVICE ORGANIZATIONS (DSOs)

DSOs contract with dental practices to provide administrative and operations management. In this model, a dentist works as an employee and earns a salary, focusing exclusively on patient care. The DSO provides all nonclinical and administrative functions. Both general dentists and specialists can work as DSO employees.

CONSULTATION DENTISTRY

Most dental insurance companies employ dentists as consultants who review and process dental claims, determine recipient eligibility and monitor dental claims for fraud and malpractice. These positions are mostly part-time, and salaries are frequently per diem and negotiated with the employing agency.

ACADEMIA

An academic career involves employment at one of the 68 U.S. dental schools. Preparations for a productive academic career require considerable research background and training. Participating in research while in dental school is a good start and is often followed by further training in a postgraduate specialty program, a postdoctoral fellowship or pursuit of an advanced degree.

Dental school departments that represent one of the clinical specialties routinely require tenure-track faculty to complete a postgraduate training program in the respective specialty and be eligible to take the specialty board examination. For those interested in administration, a degree in public administration, an MBA or similar training is helpful.



DENTAL ASSOCIATIONS

The various national, state and local dental associations hire dental professionals for administrative positions. Contact the association or go to [ADA.org](https://ada.org) for national and local listings.

MILITARY

The Army, Navy and Air Force offer dental positions at dental treatment facilities located in the United States and other countries. In addition, a limited number of positions are available at some treatment facilities for civilian dentists not enlisted in the military.

U.S. PUBLIC HEALTH SERVICE

The U.S. Public Health Service employs dentists in the public health field through numerous federal health care agencies within the Department of Health and Human Services, including the Substance Abuse and Mental Health Services Administration, Centers for Disease Control and Prevention, Food and Drug Administration, Health Resources and Services Administration, National Institutes for Health and the Indian Health Service.

PRIVATE INDUSTRY

Most private industry positions involve laboratory research, but a few involve clinical research. Options exist in both

professional and consumer market-oriented companies. Many companies prefer individuals with research experience as well as another degree, usually an MPH or MBA. This is not an absolute requirement, and some individuals enter this career directly out of dental school if they have a strong research background.

GOVERNMENT AGENCIES AND RESEARCH INSTITUTES

Dentists will continue to be needed to conduct research at various institutions. Graduate training is a prerequisite, which means that the dental graduate would pursue an advanced degree (typically a Ph.D.), involving a significant amount of research training.

An alternative route to a research career is a research-oriented master in science degree in a clinical specialty program. ●



Getting your license

The first step in going to work as a dentist is to become licensed by the state in which you intend to practice dentistry. Most states require that an applicant has:

- ✓ Graduated from an accredited dental school (with either a DDS or DMD degree)
- ✓ Passed written exam (Integrated National Board Dental Examination)
- ✓ Passed clinical exams (administered by state or regional testing agencies)

Some states allow for licensure after the completion of a residency program or with a completed dental school portfolio. There is no difference between a DMD and a DDS. The various dental schools simply choose which degree to award.

The Joint Commission on National Dental Examinations administers the Integrated National Board Dental Examination (INBDE). Find more information at <https://jcnde.ada.org/en/inbde>.

5 ways taking a gap year changed my life

BY DR. CECÍLIA AKINTONDE

NOT ALL STUDENTS set out for dental school right after college graduation. Many graduates are 22 years old when they finish a four-year undergraduate program. In 2012, the annual applicant analysis conducted by ADEA showed that the average age of applicants was 25 years old. Like most recent graduates, I felt burned out after college. I chose to take a gap year, and it was by far one of the best decisions I ever made. When my journey began, I doubted myself and my passions. I underestimated how much could change in a year, yet I found five reasons why a gap year was a life-changing experience for me.

1. I got to recharge and prepare for a fresh start.



Dental school would be challenging, so I figured it would be important to carve out time for myself before it began. Many people underestimate the time that must be invested, the difficulty of those years and the sacrifices that must be made. I knew that if I was going to be as productive as possible in my studies, it would benefit me to relax with purpose.

One relaxation technique I practiced and continue today is hiking or walking, which allows me to get some exercise while enjoying the serenity of the outdoors. This simple change in my daily routine helped me adequately balance my stress and relaxation. But don't confuse activity with productivity. Embrace the concept that rest, recovery and reflection are essential parts of your progress.

2.

You can break down classroom walls.



As students, we have been accustomed to sitting in a classroom for years. However, this does not always translate to how well school time is used. A gap year gets you out into the real world and engages you in learning experiences that can inspire life lessons. Studying for a big test or exam such as the DAT made me question myself and pushed me to be the best I could be. I felt as if I was no longer confined to traditional methods and found creative ways to study that would help me excel academically. I found what worked for me inside the classroom by being outside of it. Most importantly, being out of the classroom can reawaken how you first became interested in the areas that are now important to you.

3.

I became more financially aware.



There are millions of students each year who struggle with the burden of student loan debt. Many students nationwide lack knowledge when it comes to their finances. According to a 2014 Consumer Financial Literacy Survey, 65 percent of students gave themselves a C, D or F when considering if they could successfully manage their finances. Taking a gap year allowed me to collect enough information to make smart decisions about my student loans. I made a plan for essential living expenses as well as repayment options.

In addition, I spoke with my financial advisor along with financial aid officers at different schools to learn about money management and different ways to pay for my education. From these honest conversations, I discovered the simple truth that money habits start early and how you spend while in dental school is a reflection of how you will spend when you finally get that first job following residency or graduation. Being more financially literate before taking out loans allowed me to see student loan debt as an investment in my future — nothing more, nothing less.

4.

I gave back.



The quest for perfection is exhausting, unrelenting and a common theme among students. Go to school, work hard and reap the rewards. My gap year awakened me to a greater sense of selflessness. Paying it forward brings priceless rewards. Offer to help family and loved ones, volunteer, tutor or even go on mission trips. Research activities sponsored by churches, civic organizations, schools and charities that you can join. Giving back and thinking about the bigger world shapes you into who you are. As future dentists, we can benefit from deepening our compassion to serve patients the best way we know how.

5.

I gained perspective.



Education is about accumulating intimate knowledge of the world through a wide range of life experiences. I learned a lot during my year off, but the most important thing was the value of mentorship. Seeking those who will be invested in meeting with you regularly and providing you support matter more than you think. It takes serious intentions and planning to gain admission to dental school. Gaining perspective is key and helped me adjust to the ups and downs of the journey.

For the first time in my life, I could get my brain off autopilot and widen my horizons. I allowed myself to follow my love for writing and non-profit work. I saw myself grow in that one year while embracing it as a great way to value my independence. I was often frustrated because it didn't seem like anything I was working toward was panning out, but it actually did. I am exactly where I am supposed to be.

The efforts put forth before starting a new journey stand as a central character-building life experience. It did for me. ●

How to succeed in dental school, from a faculty perspective

BY DRS. IVY PELTZ AND ERIC STUDLEY



YOUR ACCEPTANCE TO DENTAL SCHOOL indicates that you have a proven record of prior success. You have excelled academically while maintaining a rigorous schedule of extracurricular and volunteer activities. Nonetheless, you may be struggling with the over-saturated dental school curriculum.

While tips for achieving success in dental school abound, we'd like to present the faculty perspective.

As former directors, we've observed that the students who excel engage in particular behaviors. Based on these observations, we've compiled some suggestions below.



Be proactive.

Students who demonstrate their ambition to learn more than what is required elevate their status in the eyes of faculty. More importantly, they get more out of their learning experience since they are constantly challenging themselves. Dental school is an excellent opportunity to step outside of your comfort zone. Just make sure to seek out a faculty member or department chair for guidance and instruction.



Know and comply with the rules.

The easiest way to get on the wrong side of faculty is to disregard the rules, whether explicitly or implicitly. While faculty members are your senior colleagues, during your dental school tenure, they are also tasked with ensuring that you meet the standards for graduation. Professionalism, which is a characteristic you must demonstrate to qualify for graduation, requires an adherence to the agreed upon mores of our largely self-regulated profession. If you don't comply with the rules in dental school, it will be difficult for faculty to attest to your professionalism.



Understand and track completion of your course requirements.

Organizational skills are essential for success in dental school. To complete your requirements, you need to know what they are. We have had misinformed students scramble to complete clinical requirements at the last minute because they relied on information from others or failed to investigate for themselves.



Keep meticulous records, and make sure they're up to date.

If you see you're falling behind in clinical requirements, alert your faculty and, together, come up with an action plan.



Prepare in advance.

You're waiting in line for your clinical faculty. Your patient has been understanding, but for how much longer? After 10 minutes, the faculty finally gets to the patient, looks at the bracket table and asks for a crown remover. Need we say more?



Volunteer to help others.

As faculty, we want to know that the students we graduate are going to be compassionate caregivers. When we see students volunteer to help others during their downtime, we know they are generous of heart and team players. That means a lot.



Be attentive. (Read your emails.)

Faculty have to communicate important messages. When they do, they are disheartened to find that some students are not tuned in. Whether in a lecture setting or at home reading emails, pay attention to your faculty's communications. If you're out of the loop, you don't have the information you need to succeed.



Find mentors who excel.

We have often noticed that like attracts like. Students who excel find mentors in others who excel, while students who shirk their responsibilities also seem to travel in groups. Seek out mentors, whether upperclassmen or faculty members, who will increase your exposure to information and knowledge, and challenge you in ways that you are not able to challenge yourself. If you are a student who shows dedication, commitment, preparedness and a true desire to learn, your faculty will want to help you get the most you can out of dental school. ●



DENTAL STUDENTS TELL THEIR STORIES

Dental students share their best advice and biggest insights related to dental school.

Q&A

What's one thing you wish you'd known before starting dental school?



DONALD THOMPSON, Southern Illinois '24

I wish I had known that comparing myself to others is a major detriment. Dental school is filled with exceptional people and focusing on keeping up with others is very difficult. Focusing on myself and improving my individual skills drastically changed my mental state for the better and increased the speed at which I progressed in dental school.



DR. SUSANNA YEH, Harvard '23

There is a lot of value in shadowing and assisting while you're a student. Spend time with specialists and general dentists at school, in private practice, and in the OR. You will see your classroom knowledge put to use clinically, and you'll observe different "styles" of dental providers.



JOHNNY RUSSO, Nova '25

Coming into dental school, I think that it's important to understand that not everything will come naturally to you. Most dental students, including myself, are high achieving people who typically succeed between a combination of talent and hard-work. Part of learning is being coachable by faculty and maintaining a positive attitude.



KARA SANFORD, Temple '24

School-life balance. During my first semester of dental school, I geared all of my energy and attention towards my studies and it took a toll on my mental, physical, and social well-being. Before you go in, make a promise to yourself that you'll make relationships and your physical/mental health a priority, too. School becomes much more enjoyable when there's a balance.



MARISA ESTIPONA, Roseman '25

I wish I knew how fast dental school will fly! As I enter D3 year, I look back on the past 2 years and how fast it flew. Being in the halfway mark means that our goals are so close in reach and to really savor these last few years of dental school.



HANNAH KILBRIDE, Boston '24

How much your mental and physical well being matters! Don't wait till your 4th year to take care of yourself. Start from day one implementing practices that will help you thrive mentally and physically, and the grades will follow.



GABRIELA HUNTER RODRIGUEZ, LECOM '25

There are many ways to do the same thing. Instead of stressing about one way to do something, you must keep your mind open to the many techniques experienced dentists have learned.



DR. KIERSTEN GEARY, Temple '23

Don't sweat the small stuff — and it's all small stuff. You're going to have hard days and exams that don't go your way, but one day doesn't define your four years at school!



DR. JUSTINA ANIGBO, Indiana '23

I wish I would have known to assess a school for community as well! Ask them what their academic support structure looks like, i.e., is there tutoring? What does it look like if you fail a class? How are students accessed for remediation? What is the diversity of the faculty and staff in relation to the students?



DR. RACHEL THOMPSON, East Carolina '22

One thing I wish I would have known before starting dental school is to budget for buying practice teeth. During pre-clinical skills, you're going to go through a lot of practice teeth, and it's good to set aside some money so that you're prepared to buy as many as you need.

What's the biggest difference between undergrad and dental school?

DR. JONATHAN TAI, New York '22



Everything is on you. Unlike in undergrad, nobody will be setting a timeline for you, drawing a path for you, or constantly checking in on your progress. You are a professional in training. It is your personal responsibility to figure out what you want to achieve, who you want to become, and how you want to get there. If you don't take those steps for yourself, no one will.

SOPHIA PARKER, Oklahoma '25



Dental school requires a lot of hands on work and practice to master all of the clinical skills that we learn. On top of this, you have to be able to make time to study for the rigorous classes that are part of your curriculum. Time management is by far one of the most important traits to cultivate before starting dental school.

DR. BRYNA MARTINEZ, Alabama '23



The biggest difference between undergrad and dental school is the time commitment. In undergrad you would have breaks between classes and make your preferred schedule. In dental school you are in classes, pre-clinic, and/or clinic from 8 a.m. to 5 p.m. Monday through Friday. Then you are expected to go home and study. It is an adjustment from undergrad, but with time you get less fatigued throughout the day.

GIL BARAHMAN, Stony Brook '24



The biggest difference to me is the quantity of material and how everything builds on what you've learned before. You have to remember that everything you're learning has the potential to come up in a clinical situation where you're the doctor caring for your patient, so you have to know your stuff!

GABRIELA HUNTER RODRIGUEZ, LECOM '25



The biggest difference is the hands-on component. Not only is the study load heavier, but you have to hone your hand skills too. One millimeter can be a big difference in terms of teeth.

TIFFANY MORGAN, Louisiana '24



Dental school is a more focused and professional environment in a good way. The courses are so interesting because it's all concentrating on your area of interest. Undergrad biology courses never touch on anything related to the oral cavity, so dental school fills in all the blanks. It is also inspiring to be around so many like-minded and driven individuals. You will learn so much from your classmates and professors.

DR. DANIEL ACLAN, Western '21



Taking that fundamental knowledge you learned in undergrad, such as anatomy, and applying it to real-life situations in dental school. For example, you learn about the cranial nerves in undergrad, but now you apply it to head-and-neck anatomy while administering local anesthesia. This makes learning about anatomy in dental school 100 times more exciting.

PAIGE TIERNEY, Louisville '25



I found myself becoming a lot more interested in my school work. These are the classes that relate directly to your career which makes them much more interesting and more fun compared to the classes I took in undergrad.

JOSEPH LINSER, Ohio '24



The amount of time you will need to spend on each credit hour of a class outside of lecture will increase, especially hand skills. If you can you should strategically go into the lab to practice hand skills during the time of day when you study the least effectively.

How do you maintain your wellness?



JASON FIRTH, Missouri-Kansas City '26

*Building relationships with classmates is huge. Going to school everyday looking forward to seeing my classmates makes school so much more enjoyable. I also take one day off a week from studying **NO MATTER WHAT!** While this sometimes means the other days are busy, treating myself on a regular basis to a full day off has been extremely good for me.*



DR. ANDREW HANNA, Buffalo '23

I spend as much time outdoors as possible. When the weather does not permit, I like to get my physical activity in at the gym. I also love staying in and watching a movie or playing video games with my friends.



JOSEPH LINSER, Ohio '24

I like to go on runs on the trail near my apartment, especially on the weekends. I disconnect from technology and get a good workout in! Also, I try to listen to my body for when I need to nap and sleep.



MADDIE DIEHL, Creighton '24

I try my best to do little things every day to be kind to myself: I chat with friends, call my parents, get ice cream after school, eat my favorite foods, stress bake, play with my friends. I may not always have the time to commit to an hour-long yoga class once a week, but I can almost always find time to watch an entertaining YouTube video or listen to music or decompress even if it's just something small.



TIFFANY MORGAN, Louisiana '24

Sometimes you just need to take a break. Don't put unnecessary guilt on yourself for feeling tired, unmotivated, or burned out. It is going to happen, but your fellow classmates are feeling it, too. Spend time with the friends and family who help you to relax and recharge. Exercise, read, cook, clean, or water your plants if that's what provides an escape. When I'm stressed I like to clean and organize my home and study space before starting my next intense study session. When my environment is in order then I feel more focused and productive.



RICHELLE CASTRO, Roseman '24

To maintain wellness, I relied a lot on my support system, such as hometown friends, my wonderful partner, and local friends. Spending time with others gives me a healthy distraction from the stressors of dental school.



TOMMY LAU, Michigan '24

Regardless of how busy my day is, I always spend 30 minutes before bed watching Youtube videos. This gives me something to look forward to everyday.



MARTHA SERRANT, Puerto Rico '26

My Fridays after class are for wellness, to do all those things that I like in order to recharge and pamper myself for all my achievements during the week and motivate myself for the weekend long hours of study.



SALMA ATASSI, Nova '25

The best part of going to dental school in South Florida is also having the beach right there, all year round! Being outside and getting some sun definitely helps keep my wellness in check!



DR. KRISTYN FRASURE, Kentucky '23

I truly wouldn't be able to have a successful time in dental school without my friends. I have made so many valuable friendships in school and a way to relax for me is to always be around the people who can relate 100% to what you're going through and feeling. No one can understand better the struggles you're facing like your classmates! ●

A DAY IN THE LIFE

The D1 experience:

Van Nguyen, Lincoln Memorial University '26



When did you know you wanted to go to dental school?

I realized that I wanted to get into dental school later in my undergraduate education (third year). I was already on the pre-med track and was in the process of fulfilling my physician assistant application requirements. I just happened to be reflecting deeply one week and came to the realization that what I was doing at the time was not bringing me the type of excitement, inspiration, and ambition that I wanted for my life. I thought back to what moments in my life did bring me those feelings, and confirmed that it was all of my dental experiences as a child and adolescent that truly made me feel motivated, happy, and excited to strive for a higher learning, growth, and service.

How would you describe the dental school application process?

My dental school application process was more on the chaotic side due to realizing I wanted to go into dentistry later in undergrad. I had to quickly research dental school requirements and jump straight into taking the classes I was missing, getting involved with my school's pre-dental organization, studying for the DAT, and trying to figure out how to get clinical dental experience all at the same time. It took me an extra year after my 4th year of undergrad to complete these requirements but I began to apply the year after. It was a very stressful time putting my application together because I was also working as a dental assistant and studying for the DAT at the same time. It was also a stressful time after the application submission due to having to wait and see what would happen. I knew the stress and hard work was all part of the process for my dream profession so I did my best to keep myself together, to continue to persevere regardless of the outcome, and to have hope for my future.

What was the first week of dental school like?

My week of dental school was such an exciting time. Meeting all of my new classmates and learning about their unique backgrounds was a fun time. We had a couple days of orientation and had our dental lockers and instruments distributed to us. After that, my school had us dive straight into dental work with waxing! Being immersed in the environment I dreamed of living in and worked so hard to get to was truly surreal and unforgettable.

How is dental school different from undergrad?

In my experience so far, the biggest difference between dental school and undergrad is the amount of material presented at one time. I don't feel that learning the material is necessarily too hard, it's the time-management and understanding how you learn best is what is important to your academic success.

What do you wish someone had told you about dental school?

I wish someone had told me about the mental aspect of dental school, and how the experience can challenge your well being in ways you never thought you would be challenged. Just know that these moments come to help you grow mentally, emotionally,

and physically strong, and that you will get through them. You just have to keep your perspective open and remember your goals and purposes.

What was the most unexpected part of your first year?

The most unexpected part of my first year was having the opportunity to join ASDA as an E-board member. This organization is so inspirational and it is truly an honor for me to have been able to get involved so early on in my dental school education.

What advice do you have for someone starting their first year?

My advice for someone starting their first year is to keep your mind and perspective wide open. You never know what opportunities will lead you where, so it's crucial to stay curious and to get involved in as much as you can (while maintaining your health, your personal life, and academics). Don't forget to breathe and to stay active with hobbies outside of dental school because it truly helps to keep you sane during some tough times!

How did you find out about ASDA? Why did you join?

I found out about ASDA in my first couple months of D1 year. Representatives from national and district ASDA came to my school and informed us of the endless opportunities that ASDA provided for pre-dental and dental students. It was easy for me to want to join seeing the constant support, events, and opportunities that the ASDA community provides to students, especially because I am a first generation doctoral student and did not have a baseline of mentors already accessible to me.

What are you most excited about in the coming years?

We have already been in the clinic doing simple and necessary baseline procedures, however, I cannot wait to dive deeper into more complex clinical work and be able to perform the dental procedures with utmost confidence in my skills and care for my patients. ●



I had a great time volunteering at Mid-South Mission of Mercy clinic in Memphis, TN on Jan. 20, 2023. We did a tremendous amount of dental work and I met phenomenal people along the way.



Fun in operative lab!



It's always a fun time practicing manual dexterity in dry lab.

White Coat Ceremony with my family.



I had the honor of attending mine and LMU's first ASDA Annual Session 2023 on Feb. 17, 2023 in Seattle, WA.

A DAY IN THE LIFE

The D2 experience:

Samarth Setru, Pennsylvania '25



How has this year of dental school measured up to your first year?

The second year of dental school is similar to the first year in the sense that didactics and pre-clinical lab work are still the main focus for students. The main shift was that there was a more advanced pre-clinical lab curriculum, so students spent more time in the lab than we did our first year. Additionally, during my second semester of D2, I was able to get more involved while assisting in the clinic. I served as the primary provider during simple procedures, such as cleanings, taking impressions, and delivering local anesthesia. The second year was a good transition between learning the fundamentals of dentistry and being the primary provider in the clinic.

What was your favorite part of the past school year?

My favorite part of my D2 year was taking part in the fixed prosthetics lab. The pre-clinical lab work never came

naturally to me during my first year. It was this course that helped me spend more time practicing my hand skills and becoming more comfortable drilling. I became better at doing class 2 preps and learned how to do crown and bridge preps and restorations. This course also provided me with a better understanding of fundamental principles of dentistry like occlusion and various types of crowns and bridges.

What do you look forward to most in the next two years?

The final two years of dental school are primarily focused on clinical work. I started in the clinic during mid-May, and I absolutely love it. It is rewarding to apply all we have learned the past couple years into actual cases with real patients. Also, working with real patients is far different from working on a mannequin. I appreciate the ability to understand someone's emotions and help address a person's needs. So, the next two years I am most looking forward to getting better in the clinic and building long-term relationships with my patients.

How have you changed over the past year?

I have changed my outlook on how I view school. My first year and a half, I mostly thought about studying, exams, and pre-clinical work when I thought about dental school. Now, my mind is more so on actual patients who come to me because they have real oral health needs. My dental outlook has shifted from classroom-centered to patient-centered, which I think is a pivotal transition students undergo during their second and third years of dental school.

What was the most challenging part of this year?

The first semester of second year is a very challenging one. While our didactic course load stays the same compared to the first year, our pre-clinical lab work becomes more rigorous. So, we spend significantly more time in the lab practicing after hours than we are used to. Meanwhile, students have to continue to stay on top of lectures and prepare for exams. Conceivably, this was difficult to do. However, after being in dental school for a year, everyone acquires a certain rhythm and personal understanding of how to effectively manage both studying and practicing in the lab.

What do you wish you had known about your second year before you started?

During my first two years I assisted third and fourth year students in the clinic. Heading into D2 year, I wish I had known to take more advantage of my assisting time. Starting in the third year, students are immediately thrown into serving as primary providers in the clinic, and so it is important to have a good understanding of how procedures are done and how the electronic health record system works. If I were to go back, I would have spent more time assisting to gain more familiarity with what it takes to be the primary provider.

What do you hope is different next year?

Now that I have started my third year, I am already moving in the direction I was hoping for. My main focus has shifted to providing excellent care to patients and learning how to do procedures in the clinic. This is replicative of what it is like to be an actual dentist. As I progress in this year, I hope to refine my hand skills and become more familiar with all kinds of dental procedures, from partial dentures to implants.

How has your involvement in ASDA helped you this year?

My involvement in ASDA has been a monumental part of my dental school education. I have been able to meet so many dental students and dentists all across the nation. I have been able to attend conferences and events where I learn about different specialties within dentistry, emerging technologies in the field, and many more topics from what seems like an endless pool. This particular year, I have been thinking more about what field of dentistry I want to pursue and have started looking into residency programs. ASDA has helped me learn about various specialties and, most importantly, has helped me meet dentists involved in different fields and residency programs. ●



District 3 ASDA students on Capitol Hill lobbying for dental-related policies



D2 students in the pre-clinic lab with their row faculty



ASDA national leaders at the 2023 Spring Council in Chicago, IL



A DAY IN THE LIFE

The D3 experience:

Roslyn Joseph, Georgia '24



exams and quizzes in one week. Now, I spend my evenings finishing lab work, scheduling patients, and enjoying my free time. This year I have been able to better prioritize relationships with family and friends which improved my well-being. I feel fulfilled now that my work is patient-centered and I have time to take care of myself.

What do you look forward to most next year?

For the past three years, I have mostly interacted with the same pre-clinical and clinical faculty. As a D4 student, our clinic will be run by different faculty, most of whom I have never worked with. I look forward to this transition and working in a new environment. During my D4 year, I will also be assigned to work at community health clinics across the state as part of my senior clerkship experience. I look forward to learning about public health dentistry and giving back to my community. Overall these experiences will test my ability to adapt and learn at the same time, a skillset that is integral as a new dentist.

How have you changed over the past year?

Early in my D3 year, I frequently felt frustrated by circumstances outside of my control. Examples include when patients canceled appointments at the last minute or could not afford to pay their bills. On one hand, I learned to communicate better — I would call my patients to confirm appointments and work with my patient care coordinator to understand my patients' finances. On the other hand, I reminded myself to accept the things I cannot change. Instead of viewing barriers to care as setbacks towards graduation, this change in mindset allowed me to temporarily shift my focus, see my patients as humans with real lives, and be productive in other ways.

What was the most challenging part of this year?

Developing holistic treatment plans for complex patients has been my greatest challenge. This has tested my ability to diagnose problems, consult with specialists, and communicate in terms my patients can understand. It has been hard to keep the end in mind and sequence each treatment to provide the optimal outcome, especially when patients have limited finances or are overwhelmed by the options and uncertainty. While this has been difficult, I have seen my greatest growth here. My faculty have mentored me and filled gaps in my

How did you prepare to transition to the clinic?

My first two years of dental school offered pre-clinical exposure to operative, removable and fixed dentistry. During my D2 year, I began seeing patients for diagnostic exams, prophies, and simple operative. Additionally, at the end of our D2 year, all students had to take an oral exam called the "Gateway". This exam tested our ability to articulate our understanding of clinical dentistry. It simultaneously boosted my confidence and highlighted gaps in my knowledge. After the exam, I reviewed topics including diabetes medications and RPD designs. Confidence in my pre-clinical skills and early exposure to patient care eased my transition to clinic.

What was your favorite part of the past school year?

My favorite part of the past school year has been the change of pace. Instead of spending the majority of the day sitting in a lecture or working in the simulation lab, I am in the clinic most days. Gone are the late nights of studying for multiple

knowledge with their decades of experience. At the end of this year, while I have learned a lot, I look forward to continuing working on this skill.

What do you wish you had known about your third year before you started?

I wish that I had known more about the residency application process. Being the first dentist in my family, I do not have an innate mentor. If I could go back, I would spend more time with faculty members to learn from their perspectives and develop mentor-mentee relationships.

What do you hope is different next year?

I hope to be more confident when communicating with faculty next year. Last year I sometimes approached faculty with uncertainty and apprehension. Was that caries or simply a stain? Is this edentulous site adequate for an implant or should we consider other options? Going into clinic as a D4, I hope to rely on my clinical knowledge and experience to tell faculty what I think rather than ask. It is okay to be wrong, but I need to learn to trust my judgment.

How do you spend any free time that you may have?

I enjoy taking trips to spend time with family and friends. This year it has been easier to say “yes” to spontaneous roadtrips to see the fall colors, go to a concert, or soak up the sun at the beach. I also love hosting dinner parties. Through cooking, I have found a way to express my creativity and share food with my friends.

How has your involvement in ASDA helped you this year?

During my D3 year, I served as a Contributing Editor for ASDA’s magazine Contour. Through this position, I met dental students from all over the country. I enjoyed working with them through the writing process and sharing their stories. I also coordinated Lunch & Learns for my ASDA chapter. In this role, I fostered relationships with our vendors and improved my time-management, communication, and organizational skills. Now as Editor-in-Chief of Contour, I use these skills on a daily basis. Being involved with ASDA has exponentially increased my leadership abilities and allowed me to form new lifelong friendships.

How did you start planning for your career this year?

This year I focused on understanding what kind of provider I want to be. Not only do I want to take care of my patients, but it is also important to provide for my staff. I took an introspective approach to identify the values that matter most to me. I want to create an environment based on respect and inclusivity and provide the highest standard of dental care. Through ASDA, I have been able to find mentors that can guide me in the right direction and nurture the skills I want to develop. ●



▲ Class of 2024 White Coat Ceremony

◀ Current and former Contour Editors-in-Chief



2023–2024 Editorial Board at Spring Council

My support system ▼



A DAY IN THE LIFE

The D4 experience:

Ryan Kaminsky, Pennsylvania '23



What do you wish you had known about your fourth year before you started?

When I first started dental school, it felt like school was never ending. As I entered fourth year, I realized that graduation was quickly approaching and there were many things to accomplish between meeting clinical requirements, INBDE, licensure examinations, residency or job applications, and preparing for life after dental school. I had developed time management skills over the past three years for studying, extracurriculars, and personal interests that were useful in my fourth year. Though time moves quickly during this last year, it's important to stay on top of these important deadlines while still cherishing the time you have with your friends.

What was the most challenging part of this year?

A typical dental student is motivated, ambitious, hardworking, and more. However, a challenge that I encountered during my fourth year were situations that were out of my control. As a

dental student, oftentimes you are responsible for scheduling patients and responsible for adapting to changes to clinical requirements and protocols brought about by administration. This serves as a great learning opportunity to be flexible, adept, and a proficient problem-solver. I have found that calling patients in advance, building rapport with them, and resolving finances can ensure that patients receive treatment that furthers your dental school experience.

What was your favorite part of the past school year?

With all of the work that comes with being a dental student, many students put their health and mental wellbeing second. It's easy to get drowned by academics, extracurriculars, and clinical requirements. However, it's important to continue doing activities that you enjoy. Some of my favorite memories were exploring new restaurants and spending time with my friends. The end of dental school comes quickly and I knew my friends were going to be in different cities than myself. Take advantage of the time you have with your friends and manage your time to pursue academic success and your personal happiness.

How has your involvement in ASDA helped you throughout your dental school career?

Throughout my dental school career, I was incredibly involved in ASDA at the chapter, district, and national levels. This organization has allowed me to find a professional, nationwide community in dentistry. Through active engagement, I was able to meet students and dentists across the country in exciting, light-hearted settings. Surrounding myself with seasoned dentists and likeminded dental students has made me more knowledgeable about issues affecting dentistry. ASDA has provided me the opportunity to support my profession, peers, and current and future colleagues. I am grateful for my time in ASDA and will cherish my memories serving the profession.

What are your plans after graduation?

After graduation, I plan to serve in the United States Navy as a Lieutenant for four years under the Health Professional Scholarship Program (HPSP). Immediately following graduation, I will be working as a dentist at the Marine Corps Recruit Depot Parris Island. Afterwards, I plan to pursue a residency to become a Pediatric Dentist.



◀ The 2022-2023 Board of Trustees and Executive Committee at the 2023 ASDA Annual Session in Seattle, Washington during D4 year.



▶ The 2021-2022 Board of Trustees at 2021 ADA Annual Session in Las Vegas, Nevada during D3 year.

What helped you the most in determining your post-graduation plans?

I entered dental school under the HPSP. Serving in the military provides multiple benefits for recent dental school graduates. The military subsidizes the majority of my dental education which alleviates the financial pressure dental schools may impose on students. The opportunity to treat military personnel is rewarding and provides a smooth transition from dental school to private practice. Since treatment at dental school is slower compared to private practice, serving in the military will allow me to improve upon my speed and dexterity. I will serve 4 years after graduation and have the opportunity to travel to new, exciting places!

What advice would you give to future and current dental students?

The best advice I would give is to embrace failure. When I entered dental school, I focused on academics. As the year continued I realized I wasn't engaging in new, enjoyable activities. Forcing myself to leave my comfort zone helped me grow as a person, student, and dentist. Prior to running for ASDA National Vice President, I was terrified of public speaking. After practicing for months, I was more comfortable in front of a crowd and appreciated presenting about topics that had an impact. Don't be afraid to try something new or learn a new skill in dental school — it's called practicing dentistry for a reason!

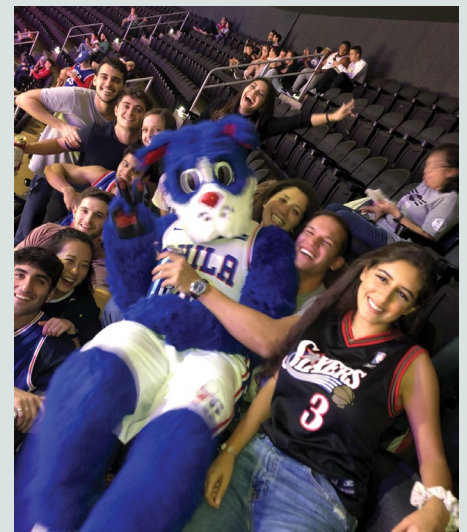
How do you spend your free time?

Most of my free time is spent with my friends and family. I make an attempt to spend time outside playing sports, dining at new restaurants in the city, and watching movies. However in dental school, I spent my time traveling whenever I was provided with a break or some time off. I love exploring foreign cities and countries, trying eclectic foods, meeting diverse groups of people, learning about different cultures, and more. I am moving to South Carolina and am making it my goal to learn how to play the guitar and learn Spanish! ●



◀ My friends and I graduating from the General Restorative Dentistry lab during D2 year.

▶ My friends and I supporting the Philadelphia Sixers at their opening game during D1 year.



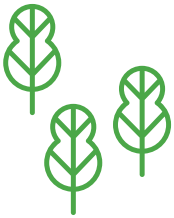


#ASDAFEVER:

YOUR ASDA MEMBER BENEFITS

ASDA protects and advances the rights, interests and welfare of dental students. It introduces students to lifelong involvement in organized dentistry and provides services, information, education, representation and advocacy.

Your roadmap for making the most of your **ASDA membership**



ASDA IS THE LARGEST STUDENT-RUN DENTAL ORGANIZATION in the United States. That type of prominence gives you access to benefits, networking opportunities and advocacy that you can't find anywhere else. With so many different resources and ways to get involved, you can tailor your ASDA experience to your own interests.

1.

Use your member benefits.

ASDA membership comes with a host of tangible benefits. Check out all your membership has to offer at [ASDAnet.org/benefits](https://www.asdaneet.org/benefits). ASDA also offers information on dental schools (such as the guide you're reading), along with a list of dental schools on its website and information on predoctoral chapters.

2.

Stay in the know with ASDA's publications.

ASDA's publications such as the Polished Predental e-newsletter and Contour Magazine offer its members a deeper dive into the predental and dental student perspective through content that highlights students' stories and educates on topics pertinent to their success as dentists. The publications also provide updates from ASDA, as well as information on dentistry-related legislative activities, advocacy initiatives and leadership opportunities.

3.

Attend a national meeting.

ASDA holds three national meetings throughout the year to educate members on professional issues and provide opportunities for personal growth.

Annual Session occurs each spring and convenes the official meeting of the House of Delegates. This event elects ASDA leaders and conducts association business.

ADA Dentist and Student Lobby Day is held by the American Dental Association (ADA) each spring. At this event, students and ADA dentists gather to learn about lobbying and meet representatives from their states.

ASDA's National Leadership Conference occurs each fall and features educational programming and networking opportunities.





4.

Volunteer with ASDA.

Whether you're interested in serving at a local, district or national level, ASDA has a leadership position to fit your skill set. ASDA introduces students to organized dentistry and provides opportunities to develop leadership skills.

5.

Become an advocate for your profession.

Part of ASDA's mission is to advocate for current and future dental students. ASDA's legislative priorities include licensure reform, reducing student debt and breaking down barriers to care. You can get involved in ASDA's advocacy efforts in a variety of ways. Be sure to read ASDA's e-newsletter, Advocacy Brief, to stay up-to-date on all the legislative issues affecting dental students and dental education. You also can send letters to your representatives through ASDA's advocacy alert system. Visit asdanet.org/ASDAaction for more information on ASDA's advocacy efforts.

6.

Find resources on ASDA's website.

If you're looking for advice on writing your personal statement, interviewing, finding a mentor or more, look no further than ASDA's website, [ASDAnet.org](https://asdanet.org). Here, you'll find valuable resources that will prepare you for dental school. Visit [ASDAnet.org/predental](https://asdanet.org/predental) for predental-focused information.

7.

Participate in distance education at your convenience.

Participate live or view recorded sessions when your schedule permits.

8.

Network with the future of dentistry.

ASDA can introduce you to lifelong friends from across the country and connect you with mentors and leaders within organized dentistry. The people you meet through your involvement in ASDA will be your colleagues in the future. Take advantage of all that ASDA has to offer, and you'll build a network that will stand the test of time throughout your career. ●



#BeWellASDA: Maintaining your wellness as a student

WELLNESS MEANS making thoughtful, daily choices towards a healthy and fulfilling life. While in dental school, you may notice changes in your personal well-being and health due to a decrease in exercise, changed eating habits, stress or depression.

ASDA's Wellness Initiative encourages you to make well-being a priority with a focus on five dimensions of your life. Check out the content below, exploring each of these dimensions.

Emotional

Emotional wellness concerns your ability to express your feelings, cope with stress, maintain satisfying relationships and deal with conflict. It encompasses optimism, self-esteem and self-acceptance. It involves cultivating a positive attitude, but being attentive to your negative feelings as well.

What can you do?

- ▶ Meditate or practice mindfulness
- ▶ Learn to say no
- ▶ Maintain realistic goals and expectations
- ▶ Express your anger in a constructive way
- ▶ Laugh freely
- ▶ Surround yourself with positive people
- ▶ Talk to someone when you struggle with your feelings
- ▶ Practice your faith



Physical

Physical wellness promotes proper care of our bodies for optimal health and functioning. It involves routinely carrying out behaviors that have a significant impact on our wellness (routine check-ups, a balanced diet, exercise, etc.) while avoiding destructive habits (tobacco, drugs, alcohol, etc.).

What can you do?

- ▶ Eat homemade meals and avoid fast food
- ▶ Add regular exercise to your daily or weekly routines
- ▶ Get at least six hours of sleep per night
- ▶ Take the stairs instead of the elevator
- ▶ Get regular check-ups
- ▶ Moderate your alcohol intake

Intellectual

Intellectual wellness encourages us to engage in creative and mentally stimulating activities. It involves actively participating in educational, cultural and community events and combining life lessons with those learned in the classroom. It's about nurturing curiosity and lifelong learning.

What can you do?

- ▶ Read books for fun
- ▶ Play trivia and board games
- ▶ Visit a museum or art gallery
- ▶ Take up a craft or hobby
- ▶ Listen to music or play an instrument
- ▶ Take a new route home
- ▶ Attend a lecture on a topic that's new to you

Occupational

Occupational wellness entails seeking personal satisfaction and enrichment while being fully engaged in your work. It refers to developing work-life balance, managing working relationships and having enthusiasm for your job. It also means constantly developing the skills required to do your work well.

What can you do?

- ▶ Attend networking events with colleagues
- ▶ Find a mentor or become a mentor
- ▶ Maintain open dialogue with colleagues
- ▶ Explore volunteer opportunities that interest you
- ▶ Seek out professional development opportunities

Environmental

Environmental wellness refers to your relationship to your surroundings, both your immediate surroundings and the world at large. It's about finding harmony with the natural world and understanding your impact on it. It promotes a sense of safety, comfort and connection to your community and surroundings.

What can you do?

- ▶ Turn off the lights when you leave a room
- ▶ Recycle glass, plastic and aluminum cans
- ▶ Put things away after you use them to avoid clutter build-up
- ▶ Donate items or clothes you don't use anymore
- ▶ Take shorter showers
- ▶ Ask to be taken off catalog and junk mailing lists
- ▶ Carry cloth bags to the grocery store
- ▶ Walk or bike instead of driving to nearby locations
- ▶ Sign up for paperless billing ●

ASDA's Commitment to **Diversity and Inclusion**

The 2020–21 Board of Trustees launched ASDA's Diversity and Inclusion Initiative, a stronger commitment to ensure sensitivity to the diversity of our colleagues and the patients we serve, and to help us learn, grow, and reflect on celebrating diversity in dentistry and in life.

Check out diversity and inclusion resources from ASDA, including topics on race and ethnicity, religion, gender, sexual orientation, gender identification and gender expression. There are also resources from external organizations, several in multiple languages, on patient education.

► **FIND ALL OF IT HERE:**

<https://www.asdanet.org/index/dental-student-resources/diversity-and-inclusion-resources>



ASDA'S H-13 HEALTH CARE DELIVERY POLICY:

[https://www.asdanet.org/about-asda/leaders-and-governance/current-statements-of-position-or-policy/health-care-delivery/h-13-vulnerable-populations-\(2022\)](https://www.asdanet.org/about-asda/leaders-and-governance/current-statements-of-position-or-policy/health-care-delivery/h-13-vulnerable-populations-(2022))



ASDA'S E-4 SENSITIVITY TO DIVERSITY POLICY:

<https://www.asdanet.org/about-asda/leaders-and-governance/current-statements-of-position-or-policy/dental-school-administrative-policies-and-student-government/E-4>



ASDA'S E-8 STUDENT CODE OF ETHICS:

<https://www.asdanet.org/utility-navigation/about-asda/leaders-and-governance/current-statements-of-position-or-policy/dental-education-administration/statement-on-policy/E-8>



Licensure Reform

On behalf of its members, ASDA continues to advocate for licensure reform in accordance with its L-1 policy (adopted March 2016) that defines the association's ideal pathway to licensure. It states that an ideal licensure exam:

- ➔ Does not use human subjects in a live clinical testing scenario
- ➔ Is psychometrically valid and reliable in its assessment
- ➔ Is reflective of the scope of current dental practice
- ➔ Is universally accepted

ASDA believes demonstration of both kinesthetic and clinical decision-making competence is necessary to obtain initial dental licensure and that these should be demonstrated through the following:

- ➔ Manikin-based kinesthetic assessment
- ➔ A non-patient based Objective Structured Clinical Examination (OSCE)
- ➔ Submission of a portfolio of comprehensive patient care

ASDA also is a founding member of the Coalition for Modernizing Dental Licensure. Its mission is to ensure patient safety, increase access to care and promote professional mobility by modernizing the dental licensure process.

Q&A

By joining ASDA,
I've been able to ...



KOLBY EMMETT, Las Vegas '26

By joining ASDA, I've been able to understand that the future of dentistry depends on us. We represent all dental students and we are the voice that has the potential to elicit change. We have a responsibility to protect the integrity of our profession and ASDA is the platform through which that can be achieved.



DORNA AKHAVAIN, Oklahoma '24

Create learning opportunities for pre dental students in Oklahoma and serve the community through the volunteering and fundraising events Oklahoma ASDA organizes. ASDA organizes social events for us too and when there are weeks where you have 4-5 exams, it is so nice to gather with friends and unwind!



DR. RAVI SARIN, Indiana '22

Make friends across the country and learn more about the dental field than I ever would have been able to just in a classroom.



DR. JONATHAN WONG, Roseman '22

Find balance in dental school. I've been able to grow so much more as a leader thanks to ASDA and I wouldn't give up this experience for anything else. Dental school is great for teaching you how to be a dentist, but ASDA has taught me so much more.



DR. DIONZHANE OLIVER, Howard '23

Meet many dental students and dental professionals from across the nation. I've also grown as a leader and communicator.



TOMMY LAU, Michigan '24

See the bigger picture of dentistry and discover the ways I want to contribute to this profession.



ZOYA SHAMS, Marquette '24

Meet friends all over the country, listen to incredible guest speakers at conferences, and learn how to grow not only as a dental professional but as a leader in my community. Rush ASDA!



CLAUDIA LAROCHELLE, Detroit Mercy '25

Develop a new confidence in myself that I never knew was possible, foster an amazing network of connections, and grow into myself more as a leader!



DR. COLLEEN HARRIS, Midwestern Illinois '22

Develop lifelong friendships, become more involved and engaged within my dental school network, and attend world class meetings as a dental student. ASDA has been one of the highlights of my dental school career!



DR. ARIEL KUNDE, South Carolina '22

Establish a network of future colleagues from all over the country that I know I will be able to count on for years to come as we all progress together in this wonderful profession.



NICOLE GONZALES, Creighton '25

By joining ASDA, I've been able to broaden my horizons and learn many parts of dentistry that aren't taught in dental school. It's been amazing to meet people, talk to other schools, and build a fun community!

What's your advice for becoming active in ASDA?



DR. SOPHIA TAGHAVI, *Midwestern Arizona '23*

Start early and attend as many events as possible. I joined ASDA as a pre dental member. Once I was in dental school, I held multiple positions on the chapter and district levels before running for Chapter President as a D2. I had an incredible time attending all conferences and networking with my fellow colleagues.



DR. SAMMY HUYNH, *South Carolina '23*

Find a mentor within ASDA and reach out! I would have never found my place in ASDA without the encouragement from some great friends and mentors.



MADDIE DIEHL, *Creighton '24*

Get involved right away and don't hesitate to reach out to upperclassmen and learn more about the different facets of ASDA. Explore what you're passionate about within the field of dentistry, connect with others at your school, others in your district and other students at schools across the country. Stay open minded to learning, leadership and/or service opportunities that may arise, and take advantage of opportunities to travel and educate yourself on topics you may not hear as much about during your time in the dental school classroom.



DR. SEBASTIAN CELIS CIFUENTES, *Columbia '22*

ADVOCATE! Learn about the issues you can be advocating for in order to advance the rights of our patients and our profession! We have accomplished some great things thanks to the fierce advocacy ASDA promotes.



DR. JUSTINA ANIGBO, *Indiana '23*

DO IT! If you're someone interested in networking, community, social engagement, advocacy, job/growth opportunities, there is no better organization to join than ASDA. This association truly has something for EVERYONE.



DR. SAMEER BILAL, *Touro '23*

Don't be afraid to take that leap forward, even if you may be hesitant to be involved outside of classes. ASDA will give you friends who will become very much like family.



HALEY SCHULTZ, *Michigan '24*

ASDA has given me so much: friendships, mentors, leadership skills, dental school advice, and countless amazing memories. I recommend joining ASDA for all 4 years of dental school! If you want to be a part of leadership, it is great to join a Committee at your chapter as a D1 to start getting involved. During D2-D4 year, committees or other leadership roles within the chapter are accessible. I also encourage looking at the roles on your ASDA district cabinet to connect with students at nearby dental schools!



DOMINIQUE GROSS, *Penn '25*

My biggest advice for getting more active in ASDA is to reach out to your chapter leadership and ask them questions about ASDA and what the different roles in your chapter do. It helps you feel less intimidated when you have a mentor you can reach out to in order to learn more about ASDA and how to get involved!



ADAM MUCCI, *Columbia '24*

I think the earlier you become part of ASDA the better you position yourself for the future. Involvement in ASDA provides an invaluable amount of resources and experiences that help equip future graduates with the tools for professional success.



JASON JUANG, *Harvard '24*

You can start by contacting your school's chapter and getting engaged with events! There's often a lot of work that can be done at the chapter level to support your school. From there, you can get involved at both the district and national level. ●



A GUIDE TO DENTAL SCHOOLS

Choosing a school isn't easy. Use this guide to learn more about all U.S. dental schools, including those opening soon. Discover each school's location, prerequisite courses, GPA requirements, ASDA chapter information, and more.

Listings are current as of July 2022 and contain information provided by the offices of academic affairs at dental schools in the United States and Puerto Rico. The guide is not entirely standardized; the entries for some schools are more detailed than others. For the most up-to-date information, visit the websites of the schools you're interested in.

GET IN WITH THE ASDA CROWD



CONNECT

with members from across the country.



SEE

what's happening at other dental schools.
@DentalStudents and @ASDA_predental.



WATCH

videos that can help prepare
you for dental school.



READ

articles written by predentals and
dental students about experiences and
issues that can impact your future.



ASDA  BLOG

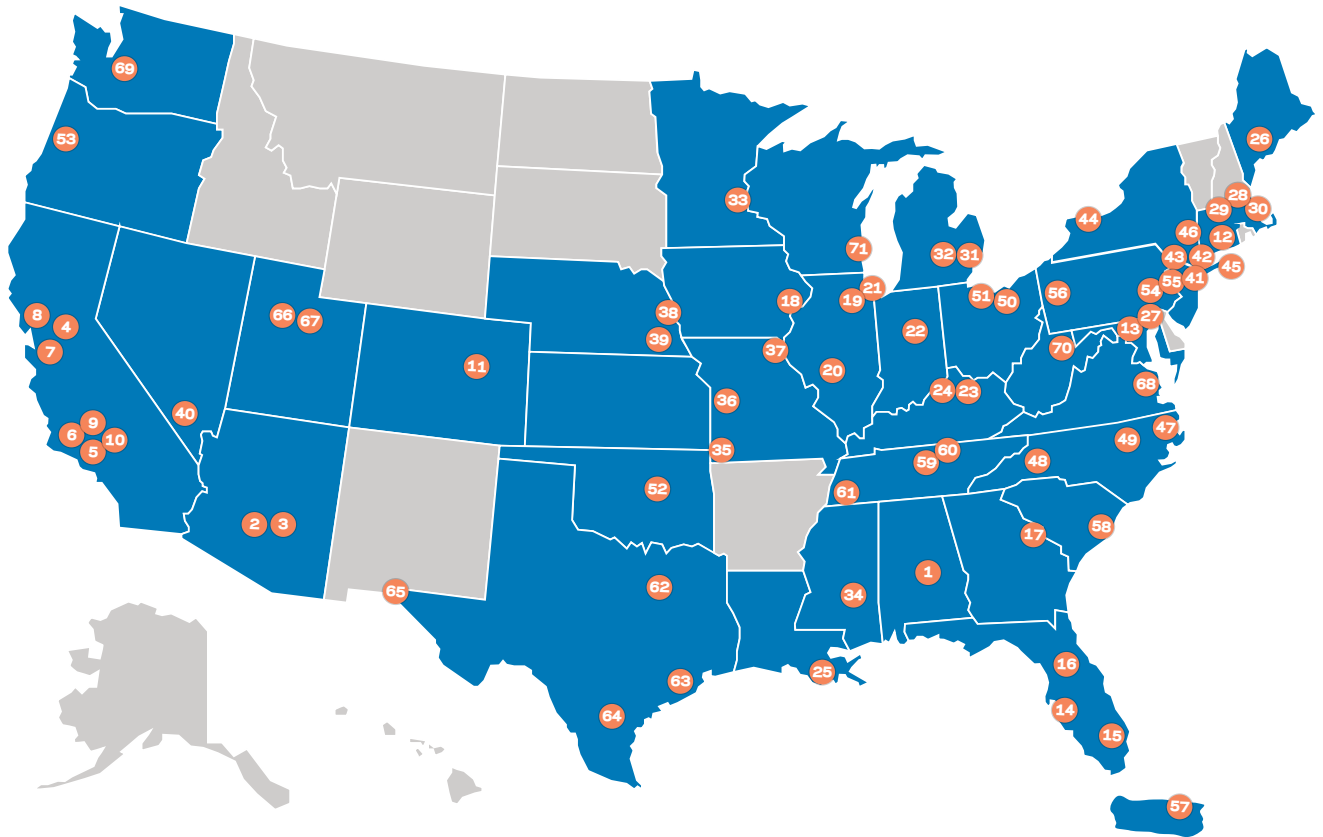
Shaping the dental student experience

LEARN. SHARE. GROW. CONNECT WITH ASDA AND JOIN THE CONVERSATION.

ASDANET.ORG

U.S. dental schools map

There are ASDA chapters at each dental school in the United States and Puerto Rico.



- | | | | | |
|-------------------------|------------------------|-------------------------|-------------------|----------------------|
| 1 Alabama | 16 Florida | 30 Tufts | 44 Buffalo | 58 South Carolina |
| 2 Midwestern-Arizona | 17 Georgia | 31 Detroit Mercy | 45 Stony Brook | 59 Meharry |
| 3 Arizona | 18 Iowa | 32 Michigan | 46 Touro | 60 Lincoln Memorial |
| 4 California Northstate | 19 Midwestern-Illinois | 33 Minnesota | 47 East Carolina | 61 Tennessee |
| 5 Loma Linda | 20 Southern Illinois | 34 Mississippi | 48 High Point | 62 Texas A&M |
| 6 Los Angeles | 21 Illinois | 35 Joplin | 49 North Carolina | 63 Texas-Houston |
| 7 Pacific | 22 Indiana | 36 Missouri-Kansas City | 50 Case Western | 64 Texas-San Antonio |
| 8 San Francisco | 23 Kentucky | 37 Missouri-Kirksville | 51 Ohio State | 65 Texas Tech |
| 9 Southern California | 24 Louisville | 38 Creighton | 52 Oklahoma | 66 Utah |
| 10 Western | 25 Louisiana | 39 Nebraska | 53 Oregon | 67 Roseman |
| 11 Colorado | 26 New England | 40 Las Vegas | 54 Temple | 68 Virginia |
| 12 Connecticut | 27 Maryland | 41 Rutgers | 55 Pennsylvania | 69 Washington |
| 13 Howard | 28 Boston | 42 Columbia | 56 Pittsburgh | 70 West Virginia |
| 14 LECOM | 29 Harvard | 43 New York | 57 Puerto Rico | 71 Marquette |
| 15 Nova Southeastern | | | | |

The University of Alabama at Birmingham School of Dentistry

1720 2nd Avenue S, SDB 125
Birmingham, AL 35294-0007
205-934-3387
dental.uab.edu

Dean: Dr. Russell Taichman
Dean of admissions: Dr. Carly McKenzie

“UAB has a phenomenal reputation with intensive clinical requirements and competitive curriculum.”



—DR. CASSIDY ALWAN, ALABAMA '21

GENERAL INFORMATION

DAT average: AA 21.56, DAT Avg 20.96, PAT 20.30, TS 21.08

D1 Avg GPA: 3.77

D1 Avg Science GPA: 3.72

Minimum GPA: 3.00

Accepted percentage: 7%

Class size: 84

Total enrollment: 325

Grading system: Pass / Fail & Grades

Student ranking: Yes

Combined degrees offered: MBA, Ph.D.

Dual admission: No

Postdoctoral programs: AEGD, Endo, GPR, OMFP, OMFS,
Ortho, Pedo, Perio, Prosth

Housing offered: No

State resident required: No

YEAR-ONE TUITION

Resident:	Non-resident:	Additional fees:
\$29,782	\$69,420	Varies

APPLICATION REQUIREMENTS

Letters of evaluation: 1 - Pre-Health Committee or Pre-Health Advisor Letter; 1 - Reference letter from a dentist you have shadowed (preferred)

Supplemental app: Yes

Shadowing: Yes

Application fee: \$75

UNDERGRADUATE REQUIREMENTS

Community college credits accepted: Yes

Prerequisite courses	Semester hours
Biology	12
Chemistry	8
English	6-12
Math	6
Organic Chemistry	8
Other	30 - Non-Science
Physics	8

► See Advanced Standing program information on p. 131.

Arizona School of Dentistry & Oral Health

5850 E. Still Circle
Mesa, AZ 85206
866-626-2878 ext. 2237
atsu.edu

Dean: Dr. Robert Trombly
Dean of admissions: Dr. Jeffery Parent



"My passion for dentistry continues to grow and has been confirmed in many ways. While helping the less fortunate, I realized that oral health practitioners have a unique opportunity of impacting a person's oral and overall health with only one visit."

—DR. JESSICA CAMACHO, ARIZONA '23

GENERAL INFORMATION

DAT average: AA 19.56, DAT Avg 19.50, PAT 19.74, TS 19.21
GPA average: 3.48
GPA average (science): 3.37
Minimum GPA: 2.75
Minimum GPA (science): 2.75
Class size: 78
Total enrollment: 308
Grading system: Pass / Fail
Student ranking: No
Combined degrees offered: MPH
Dual admission: No
Postdoctoral programs: Ortho
Students per chair: 1
Housing offered: No
State resident required: No
Non-resident spots: 78

YEAR-ONE TUITION

Resident:	Non-resident:	Additional fees:
\$90,514	\$90,514	\$12,788

► See Advanced Standing program information on p. 131.

APPLICATION REQUIREMENTS

Deadline: November
Letters of evaluation: 1- Pre-Health Committee or Science Faculty Letters and 1- Dental Letter (Community Service Supervisor Letters are recommended)
Supplemental app: Yes
Shadowing: Yes
Shadow hours minimum: 100
Application fee: \$70

UNDERGRADUATE REQUIREMENTS

Community college credits accepted: Yes

Prerequisite courses	Semester hours
Anatomy	3
Biochemistry	3
Biology	8
Chemistry	8
English	3
Organic Chemistry	8
Physics	8
Physiology	3

Midwestern University College of Dental Medicine - Arizona

19555 N. 59th Ave.
Glendale, AZ 85308
623-572-3800
midwestern.edu

Dean: Dr. Sheri Brownstein
Dean of admissions: Dr. James Pashayan



"I was blown away by the technology and curriculum that Midwestern students were able to work with. The clinic was busy with patients, and all of the professors were kind, knowledgeable and seemed like they were there for the students."

—DR. CHRISTY TRAN, MIDWESTERN-ARIZONA '20

GENERAL INFORMATION

DAT average: AA 20, PAT 21, TS 20, DAT Avg 20
GPA average: 3.51
GPA average (science): 3.40
Minimum GPA: 3.00
Minimum GPA (science): 3.00
Accepted percentage: 13%
Class size: 147
Total enrollment: 582
Grading system: Letter Grades
Student ranking: Yes
Combined degrees offered: MPH
Dual admission: No
Postdoctoral programs: None
Students per chair: 2
Housing offered: Yes
State resident required: No
Non-resident spots: 118

YEAR-ONE TUITION

Resident:	Non-resident:	Additional fees:
\$83,824	\$83,824	\$14,605

APPLICATION REQUIREMENTS

Deadline: January
Letters of evaluation: 1 - Science Faculty Letter and 1 - Dentist Letter or 1 - Pre dental Advisory Committee Letter
Supplemental app: Yes
Shadowing: Yes
Shadow hours minimum: 120
Application fee: \$50

UNDERGRADUATE REQUIREMENTS

Community college credits accepted: Yes

Prerequisite courses	Semester hours
Anatomy	3
Biochemistry	3
Biology	8 w/labs
Chemistry	8 w/labs
English	6
Microbiology	3
Organic Chemistry	4 w/labs
Physics	8
Physiology	3
Other - Bachelor's Degree	

Herman Ostrow School of Dentistry of USC

925 W. 34th St.
Los Angeles, CA 90089
213-740-2851
dentistry.usc.edu

Dean: Dr. Avishai Sadan
Dean of admissions: Dr. Anita Tourah

"I chose USC because of the problem-based learning classroom format and the location. I also felt that the students were passionate about dentistry."



—DR. CHRISTIE SHEN, SOUTHERN CALIFORNIA '22

GENERAL INFORMATION

DAT average: AA 21, PAT 20, TS 20
GPA average: 3.73
GPA average (science): 3.67
Minimum GPA: 2.89
Minimum GPA (science): 2.89
Class size: 144
Total enrollment: 644
Grading system: Letter Grades
Student ranking: No
Combined degrees offered: None
Dual admission: No
Postdoctoral programs: Endo, Geriatric, GPR, OMFS, Operative Dentistry, Orofacial Pain, Ortho, Pedo, Perio, Prosth
Students per chair: 1
Housing offered: Yes
State resident required: No

YEAR-ONE TUITION

Resident:	Non-resident:	Additional fees:
\$108,324	\$108,324	\$20,896

APPLICATION REQUIREMENTS

Deadline: February
Letters of evaluation: 1 - Letter from a DDS and 1 - Pre-Health Committee Letter or 2 - Faculty Letters
Supplemental app: No
Shadowing: No
Application fee: \$85/\$145

UNDERGRADUATE REQUIREMENTS

Community college credits accepted: Yes

Prerequisite courses	Semester hours
Biology	1 year
Chemistry	1 year
English	1 year
Organic Chemistry	1 year
Physics	1 year

► See Advanced Standing program information on p. 131.

Loma Linda University School of Dentistry

11092 Anderson St.
Loma Linda, CA 92350
909-558-4790
dentistry.llu.edu

Dean: Dr. Robert A. Handysides
Dean of admissions: P. Esther Forde



"When considering dental schools, I wanted to be in an educational environment where I would be able to learn and provide patient care in unique experiences outside the clinic. Loma Linda Dental School provides many local and international opportunities to serve those around us, allowing students the chance to give back to the community through service."

—DR. LORI FOUST, LOMA LINDA '21

GENERAL INFORMATION

DAT average: AA 20.52, PAT 21.44, TS 20.2, DAT Avg 20.47
GPA average: 3.57
GPA average (science): 3.49
Minimum GPA: 2.50
Minimum GPA (science): 2.50
Accepted percentage: 13%
Class size: 100
Total enrollment: 540
Grading system: Letter Grades
Student ranking: Yes
Combined degrees offered: Other (DDS/MA in Bioethics)
Dual admission: No
Postdoctoral programs: Endo, Implant, OMFS, Oral Surgery, Ortho, Pedo, Perio, Prosth
Students per chair: 1
Housing offered: Yes
State resident required: No

YEAR-ONE TUITION

Resident:	Non-resident:	Additional fees:
\$74,950	\$74,950	\$9,371

APPLICATION REQUIREMENTS

Deadline: November
Letters of evaluation: 1 - Pre-Professional Committee or Science Faculty Letter, 1 - Spiritual Leader Letter and 1 - Employer or Professional Acquaintance Letter
Supplemental app: Yes
Shadowing: Yes
Shadow hours minimum: 50
Application fee: \$150

UNDERGRADUATE REQUIREMENTS

Community college credits accepted: Yes

Prerequisite courses	Semester hours
Biochemistry	4
Biology	8
Chemistry	8
English	8
Organic Chemistry	8
Physics	8

► See Advanced Standing program information on p. 132.

University of California, Los Angeles School of Dentistry

10833 Le Conte Ave.
Room A0-111 CHS
Los Angeles, CA 90095
310-794-7971
dentistry.ucla.edu

Dean: Dr. Paul Krebsbach
Dean of student affairs: Dr. Steve Lee

“Los Angeles is an amazing and dynamic city that offers you so many opportunities outside of the classroom.”



—DR. KRISTEN HORSTMANN, LOS ANGELES '22

GENERAL INFORMATION

DAT average: AA 22, DAT Avg 22, PAT 22, TS 22
GPA average: 3.83
GPA average (science): 3.81
Minimum GPA: N/A
Class size: 88
Total enrollment: 403
Grading system: Pass / Fail
Student ranking: No
Combined degrees offered: Ph.D.
Dual admission: No
Postdoctoral programs: AEGD, Endo, GPR, OMFP, OMFR, OMFS, Orofacial Pain, Ortho, Pedo, Perio, Prosth
Housing offered: Yes
State resident required: No
Non-resident spots: 15

YEAR-ONE TUITION

Resident:	Non-resident:
\$47,360	\$59,605

APPLICATION REQUIREMENTS

Deadline: January
Letters of evaluation: 3 Letters minimum from any objective source, such as a science instructor, dentist, supervisor at work, research mentor, etc.
Supplemental app: No
Shadowing: Encouraged, not required
Application fee: \$60

UNDERGRADUATE REQUIREMENTS

Community college credits accepted: Yes

Prerequisite courses	Semester hours
Biochemistry	3
Biology	8
Chemistry	8
English	6
Organic Chemistry	6
Other - Psychology	3
Physics	8

► See Advanced Standing program information on p. 132.

California Northstate University

College of Dental Medicine

9700 W. Taron Drive
Elk Grove, CA 95757
916-686-7300
dentalmedicine.cnsu.edu

Dean: Dr. Kevin Keating
Dean of admissions: Dr. Pinelopi Xenoudi

The mission of the College of Dental Medicine is to advance the art and science of health through education, service, scholarship, and social accountability. As a college, we exhibit traditional values of scholarly work, a learning community, and academic freedom. We recognize that oral health care is the practice of medicine and surgery and is integrated into all other aspects of health care. The integration of oral health into human health requires dentists who are capable of performing at the highest level in an ever more complex and demanding environment of emerging technology, social change, human disease management, and evolving health systems.

The CNUCDM is developing a curriculum with four basic themes into which all didactic and clinical content will be served: Human Systems, Odontology, Oral and Maxillofacial Studies, and Behavioral and Social Sciences. The CNUCDM will develop clinical delivery programs at the highest level on campus and across the region with health system partners that promote preventative health strategies, and value-based care in a health science educational model. These programs will be integrated to the greatest extent with other health resources within health systems and in the community beyond.

GENERAL INFORMATION

DAT Avg: 19
Minimum GPA: 3.20
Minimum GPA (science): 3.20
Class size: 40
Grading system: Pass / Fail
Student ranking: No
Combined degrees offered: None
Students per chair: 2 for D1, D2 and then 1 for D3, D4
State resident required: No

YEAR-ONE TUITION

Resident:	Non-resident:	Additional fees:
Refer to program website	Refer to program website	\$17,000-20,000

APPLICATION REQUIREMENTS

Deadline: March
Letters of evaluation: 3 Letters
Supplemental app: Yes
Shadowing: Encouraged, not required
Application fee: \$100

UNDERGRADUATE REQUIREMENTS


Community college credits accepted: Yes

Prerequisite courses	Hours
Biochemistry	1 semester, 1 quarter, or 3 units
Biology	2 semesters, or 3 quarters, or 1 year w/labs
Chemistry	2 semesters, or 3 quarters, or 1 year w/labs
Organic Chemistry	2 semesters, or 3 quarters, or 1 year w/labs
Physics	2 semesters, 3 quarters, or 1 year

University of California, San Francisco School of Dentistry

513 Parnassus Ave., Room S630
San Francisco, CA 94143
415-476-2737
dentistry.ucsf.edu

Dean: Dr. Michael Reddy
Dean of admissions: Julia Hwang



"I chose UCSF because it allows me to be a well-rounded dental student. Since UCSF is Pass/No Pass, I am not constantly concerned about my GPA, meaning I have more time to be involved on campus and make meaningful contributions to the school and the community."

—DR. VALERY SAIKALY, SAN FRANCISCO '20

GENERAL INFORMATION

DAT average: AA 22, PAT 21, TS 22, DAT Avg 22
GPA average: 3.76
GPA average (science): 3.70
Accepted percentage: 5%
Class size: 60
Total enrollment: 335
Grading system: Pass / Fail
Student ranking: No
Combined degrees offered: MBA, Ph.D.
Dual admission: No
Postdoctoral programs: AEGD, Endo, GPR, OMFS, Oral Medicine, Ortho, Pedo, Perio, Prosth, Public Health
Students per chair: 1.8
Housing offered: Yes
State resident required: No

YEAR-ONE TUITION

Resident:	Non-resident:	Additional fees:
\$57,587	\$69,832	Yes

APPLICATION REQUIREMENTS

Deadline: October

Letters of evaluation: 1 - Science Faculty Letter, 1 - Shadow Dentist, Advisor or Mentor Letter and 1 - Other Letter or 1 - Composite letter sent from a pre-professional health advisory committee in lieu of the three required letters

Supplemental app: No

Shadowing: Encouraged, not required

Application fee: \$75

UNDERGRADUATE REQUIREMENTS

Community college credits accepted: Yes

Prerequisite courses	Semester hours
Biochemistry	3
Biology	8
Chemistry	8
English	6
Organic Chemistry	4
Physics	8
Other - Psychology	3

► See Advanced Standing program information on p. 132.

University of the Pacific Arthur A. Dugoni School of Dentistry

155 Fifth St.
San Francisco, CA 94103
415-929-6491
dental.pacific.edu

Dean: Dr. Nader Nadershahi
Dean of admissions: Stan Constantino



"Dugoni is known to produce top notch clinicians. My favorite quote by Dr. Arthur A. Dugoni is, 'Here we grow people and along the way they become doctors.' There is a large focus on supporting students and a high standard of excellence. It's evident Dugoni also focuses on developing community leaders as many of our alumni hold elite positions throughout the country in government and dental organizations."

—DR. ANTHOULA VLACHOS, PACIFIC '21

GENERAL INFORMATION

DAT average: AA 22, PAT 22, TS 22
Accepted percentage: 6%
Class size: 148
Total enrollment: 432
Grading system: Letter Grades
Student ranking: Yes
Combined degrees offered: None
Dual admission: Yes
Postdoctoral programs: Endo, Ortho
Housing offered: No
State resident required: No

YEAR-ONE TUITION

Resident:	Non-resident:	Additional fees:
\$124,185	\$124,185	Varies

APPLICATION REQUIREMENTS

Deadline: February
Letters of evaluation: 1 - Pre-Health Committee Letter
or 2 - Biomedical Science Faculty and 1 - Professional
Supplemental app: No
Shadowing: Yes
Shadow hours minimum: 40
Application fee: \$75

UNDERGRADUATE REQUIREMENTS

Community college credits accepted: Yes

Prerequisite courses	Semester hours
Biology	16
Chemistry	8
English	8
Organic Chemistry	8
Physics	8

► See Advanced Standing program information on p. 133.

Western University of Health Sciences

College of Dental Medicine

309 E. Second St.
Pomona, CA 91766
westernu.edu

Dean: Dr. Steven W. Friedrichsen
Dean of admissions: Jeff Turchi

*"I fell in love
with WesternU
after completing
my masters here!"*



—DR. ASHTIN ALVES, WESTERN '20

GENERAL INFORMATION

DAT average: AA 19, PAT 20, TS 19, DAT Avg 19
GPA average: 3.32
GPA average (science): 3.04
Accepted percentage: 4%
Class size: 69
Total enrollment: 280
Grading system: Letter Grades
Student ranking: Yes
Combined degrees offered: None
Dual admission: No
Postdoctoral programs: None
Students per chair: 2
Housing offered: Yes
State resident required: No

YEAR-ONE TUITION

Resident:	Non-resident:	Additional fees:
\$71,185	\$71,185	\$6,111

APPLICATION REQUIREMENTS

Deadline: December
Letters of evaluation: 1 - Pre-Health Committee Letter
or 2 - Science Faculty Letters and 1 - Dentist Letter
Supplemental app: Yes
Shadowing: Yes
Shadow hours minimum: 100
Application fee: \$60

UNDERGRADUATE REQUIREMENTS

Community college credits accepted: Yes

Prerequisite courses	Semester hours
Biology	8 w/labs
Chemistry	8 w/labs
English	6
Organic Chemistry	8 w/labs
Physics	8 w/labs

► See Advanced Standing program information on p. 133.

University of Colorado School of Dental Medicine

13065 E. 17th Ave., F833
Aurora, CO 80045
303-724-7120
ucdenver.edu/dentalmedicine

Dean: Dr. Denise Kassebaum
Dean of admissions: Dr. Eric Mediavilla



“At first I had a long checklist of pros and cons for each school I was accepted to, but ultimately it came down to price (in-state tuition). Minimizing student debt trumps everything, in my opinion.”

—DR. TY WEISENBURGER, COLORADO '22

GENERAL INFORMATION

DAT average: AA 20, DAT Avg 20, PAT 19.9, TS 20

GPA average: 3.67

GPA average (science): 3.48

Accepted percentage: 6%

Class size: 80

Total enrollment: 400

Grading system: Letter Grades

Student ranking: Yes

Combined degrees offered: MPH

Dual admission: Yes

Postdoctoral programs: GPR, OMFS, Ortho, Pedo, Perio

Students per chair: 1

Housing offered: No

State resident required: No

Non-resident spots: 30-40

YEAR-ONE TUITION

Resident:	Non-resident:	Additional fees:
\$41,344	\$86,339	\$19,904

APPLICATION REQUIREMENTS

Deadline: October

Letters of evaluation: 1 - Pre-Health Committee
or Shadowed Dentist / Employer Letter;
2 - Science Faculty Letters

Supplemental app: Upon Request

Shadowing: Yes

Shadow hours minimum: 50

Application fee: \$90

UNDERGRADUATE REQUIREMENTS

Community college credits accepted: Yes

Prerequisite courses	Semester hours
Biochemistry	3
Biology	8 w/labs
Chemistry	8 w/labs
English	3
Microbiology	3
Organic Chemistry	8 w/labs
Physics	8 w/labs

► See Advanced Standing program information on p. 133.

University of Connecticut School of Dental Medicine

263 Farmington Ave.
Farmington, CT 06030
860-679-2175
dentalmedicine.uconn.edu

Dean: Dr. Steven M. Lepowsky
Dean of admissions: Dr. Donna Paoletta



"I chose UConn Dental because of the faculty's dedication to our growth and the university's incredible learning resources. We are lucky to have a small student-to-faculty ratio and our small class size feels like a family. Being from Connecticut, I love being able to learn in and work with the community I grew up in."

—DR. SARAH FELTZ, CONNECTICUT '22

GENERAL INFORMATION

DAT average: AA 22, TS 22
GPA average: 3.70
GPA average (science): 3.70
Minimum GPA: 3.00
Minimum GPA (science): 3.00
Class size: 52
Total enrollment: 203
Grading system: Pass / Fail
Student ranking: No
Combined degrees offered: MPH, Ph.D.
Dual admission: Yes
Postdoctoral programs: AEGD, Endo, OMFR, OMFS, Ortho, Pedo, Perio, Prosth
Students per chair: 1
Housing offered: No
State resident required: No

YEAR-ONE TUITION

Resident:	Non-resident:	Additional fees:
\$41,291	\$83,352	\$2,986

APPLICATION REQUIREMENTS

Deadline: December
Letters of evaluation: 1 - Pre-Health Committee Letter or 2 - Science Faculty Letters and 1 - Other Letter
Supplemental app: No
Shadowing: Yes
Shadow hours minimum: 50
Application fee: \$75

UNDERGRADUATE REQUIREMENTS

Community college credits accepted: Yes

Prerequisite courses	Semester hours
Biochemistry	3
Biology	8
Chemistry	8
Organic Chemistry	8
Physics	8

LECOM School of Dental Medicine

4800 Lakewood Ranch Blvd.
Lakewood Ranch, FL 34211
941-756-0690
lecom.edu

Dean: Dr. Mathew Bateman
Director of admissions: Rob Shively

*"I loved LECOM's
newer facilities and
how the school
integrates clinic
time early in your
school career."*



—DR. AMELIA CRAWFORD, LECOM '22

GENERAL INFORMATION

DAT average: AA 21, PAT 20, TS 20, DAT Avg 21
GPA average: 3.70
GPA average (science): 3.60
Minimum GPA: 2.70
Minimum GPA (science): 2.70
Accepted percentage: 2.74%
Class size: 100
Total enrollment: 415
Grading system: Letter Grades
Student ranking: Yes
Combined degrees offered: MHSA, MPH, MSBE
Dual admission: No
Postdoctoral programs: None
Students per chair: 1
Housing offered: No
State resident required: No

YEAR-ONE TUITION

Resident:	Non-resident:	Additional fees:
\$58,505	\$58,505	\$20,217 (\$13,703 Dental Kit fee)

APPLICATION REQUIREMENTS

Deadline: February
Letters of evaluation: 2 - Science Faculty Letters
Supplemental app: Yes
Shadowing: Yes
Shadow hours minimum: 100
Application fee: \$50

UNDERGRADUATE REQUIREMENTS

Community college credits accepted: Yes

Prerequisite courses	Semester hours
Biochemistry	3/5
Biology	8/12 w/labs
Chemistry	8/12 w/labs
English - Writing Intensive	6/9
Organic Chemistry	8/12 w/labs

Nova Southeastern University

College of Dental Medicine

3200 S. University Drive
Davie, FL 33328
954-262-7302
dental.nova.edu

Dean: Dr. Steven Kaltman
Dean of admissions: Dr. Audrey Levitt Galka

"When I visited Nova for my interview I got the feeling the faculty and students genuinely cared about each other. Nova did really feel like a family. Cheesy I know, but I truly feel this way. I knew I had to go to a school where students supported students and the competitiveness of class rank and outperforming each other wasn't the main focus. For me, Nova was that. Nova is that."



—DR. DELANEY VALDES, NOVA SOUTHEASTERN '23

GENERAL INFORMATION

DAT average: AA 21, DAT Avg 21, PAT 21, TS 19
GPA average: 3.70
GPA average (science): 3.60
Minimum GPA: 3.00
Minimum GPA (science): 3.00
Accepted percentage: 6.3%
Class size: D1 class - 130; D2 class - 167; D3 class - 154;
D4 class - 129
Total enrollment: 579
Grading system: Letter Grades
Student ranking: Yes
Combined degrees offered: MBA, MPH
Dual admission: Yes
Postdoctoral programs: AEGD, Endo, OMFS, Ortho,
Pedo, Perio, Prosth
Students per chair: 2
Housing offered: Yes
State resident required: No

YEAR-ONE TUITION

Resident:	Non-resident:	Additional fees:
\$77,463	\$77,463	\$17,000

► See Advanced Standing program information on p. 134.

APPLICATION REQUIREMENTS

Deadline: November
Letters of evaluation: 2 - Faculty Letters and
1 - Other Letter (Total of 3, can submit 4)
2 - Science Instructors, 1 Liberal Arts Instructor
and 1 - Dentist recommended
Supplemental app: Yes
Shadowing: Encouraged, not required
Application fee: \$50

UNDERGRADUATE REQUIREMENTS

Community college credits accepted: Yes

Prerequisite courses	Semester hours
Biochemistry	3
Biology	8 w/labs
Chemistry	8 w/labs
English	6
Microbiology	3
Organic Chemistry	8 w/labs
Physics	8 w/labs

University of Florida College of Dentistry

1395 Center Drive
Gainesville, FL 32610
352-273-5955
admissions.dental.ufl.edu

Dean: Dr. Isabel Garcia
Dean of admissions: Dr. Pamela Sandow

"University of Florida has always been my dream school. I love how it offers students opportunities to get involved in dental research and emphasizes the importance of mastering our hand skills and spending a lot of time in the simulation lab. Also, the weather is amazing!"



—DR. BLAKE CROSBY, FLORIDA '21

GENERAL INFORMATION

DAT average: AA 22, PAT 21, TS 22
GPA average: 3.82
GPA average (science): 3.77
Class size: 93
Total enrollment: 370
Grading system: Letter Grades
Student ranking: Yes
Combined degrees offered: Ph.D.
Dual admission: No
Postdoctoral programs: AEGD, Endo, OMFP, OMFR, OMFS, Operative Dentistry, Oral Surgery, Ortho, Pedo, Perio, Prosth
Housing offered: Yes
State resident required: No
Non-resident spots: 10

YEAR-ONE TUITION

Resident:	Non-resident:	Additional fees:
\$37,566	\$64,046	\$4,154

APPLICATION REQUIREMENTS

Deadline: November
Letters of evaluation: 1 - Pre-Health Committee Letter or 3 - Letters
Supplemental app: Upon Request
Shadowing: Encouraged, not required
Application fee: \$30

UNDERGRADUATE REQUIREMENTS

Community college credits accepted: Yes

Prerequisite courses	Semester hours
Biochemistry	3 (upper level)
Biology	8
Chemistry	8
English	6
Microbiology	3 (upper level)
Organic Chemistry	8
Physics	8

► See Advanced Standing program information on p. 134.

The Dental College of Georgia at Augusta University

1430 John Wesley Gilbert Drive
 Augusta, GA 30912
 706-721-3587
augusta.edu/dentalmedicine

Dean: Dr. Carol A. Lefebvre
Dean of admissions: Dr. Regina Messer



"I chose DCG because of my interview experience, and it's location in my home state where I plan to practice after school. My questions were answered so thoughtfully, and the entire program was presented in a way that exemplified the emphasis on clinical experiences. Starting in clinic our sophomore year was a huge deciding factor for me."

—DR. CAYLOR MARK, GEORGIA '23

GENERAL INFORMATION

DAT average: AA 21, PAT 21, TS 21
GPA average: 3.74
GPA average (science): 3.68
Minimum GPA: 2.80
Minimum GPA (science): 2.80
Accepted percentage: 9.7%
Class size: 96
Total enrollment: 383
Grading system: Pass / Fail & Grades
Student ranking: Yes
Combined degrees offered: MBA, M.S., Ph.D.
Dual admission: Yes
Postdoctoral programs: AEGD, Endo, GPR, OMFS, Oral Biology, Ortho, Pedo, Perio, Prosth
Students per chair: 1
Housing offered: Yes
State resident required: No
Non-resident spots: 9

YEAR-ONE TUITION

Resident:	Non-resident:	Additional fees:
\$26,344	\$64,788	\$15,730

APPLICATION REQUIREMENTS

Deadline: September
Letters of evaluation: 4 Letters total: 1 - Dentist Letter, 1 - Science Faculty Letter, and two additional letters
Supplemental app: Yes
Shadowing: Yes
Shadow hours minimum: 300
Application fee: \$30

UNDERGRADUATE REQUIREMENTS

Community college credits accepted: Yes

Prerequisite courses	Semester hours
Biochemistry	3
Biology	8
Chemistry	8
English	6
Organic Chemistry	4
Physics	4

Midwestern University College of Dental Medicine - Illinois

555 31st St.
Downers Grove, IL 60515
630-515-7200
midwestern.edu

Dean: Dr. Harold Haering
Dean of admissions: Dr. Bruno Jham

"I chose Midwestern University College of Dental Medicine - Illinois due to the extensive clinical experience that students receive, as well as the broad exposure to technology. I also love the city of Chicago, which boasts a diverse patient population and the very best deep-dish pizza."



—DR. COLLEEN HARRIS, MIDWESTERN-ILLINOIS '22

GENERAL INFORMATION

DAT average: AA 19.2, PAT 19.5, TS 18.7
GPA average: 3.41
GPA average (science): 3.25
Minimum GPA: 3.00
Minimum GPA (science): 3.00
Accepted percentage: 14%
Class size: 140
Total enrollment: 557
Grading system: Pass / Fail & Grades
Student ranking: Yes
Combined degrees offered: MPH, MS in Precision Medicine
Dual admission: No
Postdoctoral programs: None
Students per chair: 1
Housing offered: Yes
State resident required: No

YEAR-ONE TUITION

Resident:	Non-resident:	Additional fees:
\$90,858	\$90,858	\$18,914

APPLICATION REQUIREMENTS

Deadline: January
Letters of evaluation: 1 - Pre-Health Committee or Science Faculty Letter and 1 - Dentist Letter
Supplemental app: Yes
Shadowing: Encouraged, not required
Application fee: \$50

UNDERGRADUATE REQUIREMENTS

Community college credits accepted: Yes

Prerequisite courses	Semester hours
Anatomy	3
Biochemistry	3
Biology	8 w/labs
Chemistry	8 w/labs
English	6
Microbiology	3
Organic Chemistry	4 w/labs
Physics	8
Physiology	3

Southern Illinois University School of Dental Medicine

2800 College Ave.
Alton, IL 62002
618-474-7170
siue.edu/dental

Dean: Dr. Saulius Drukteinis



"I chose SIU-SDM because I knew that it would provide me with the best education clinically. The dentist I grew up with went to SIU-SDM and he was amazing. I wanted that same experience. SIU-SDM was also one of the more inexpensive options when it comes to dental school, meaning more bang for my buck. It was a no brainer in the end."

—DONALD THOMPSON, SOUTHERN ILLINOIS '24

GENERAL INFORMATION

DAT average: AA 21.0, PAT 20.5, TS 20.5
GPA average: 3.68
GPA average (science): 3.56
Minimum GPA: 3.00
Minimum GPA (science): 3.00
Accepted percentage: 20%
Class size: 50
Total enrollment: 211
Grading system: Letter Grades
Student ranking: Yes
Combined degrees offered: None
Dual admission: Yes
Postdoctoral programs: AEGD, Endo, Ortho, Implant
Students per chair: 1
Housing offered: No
State resident required: Yes

YEAR-ONE TUITION

Resident:	Additional fees:
\$38,131	\$18,982

APPLICATION REQUIREMENTS

Deadline: November
Letters of evaluation: 1 - Pre-Health Committee Letter
or 2 - Science Faculty Letters
Supplemental app: Yes
Shadowing: Encouraged, not required
Application fee: \$20

UNDERGRADUATE REQUIREMENTS

Community college credits accepted: Yes

Prerequisite courses	Semester hours
Biochemistry	3
Biology	8 w/labs
Chemistry	8 w/labs
English	6
Organic Chemistry	8 w/labs
Physics	6

► See Advanced Standing program information on p. 134.

University of Illinois at Chicago College of Dentistry

801 S. Paulina St.
Chicago, IL 60612
dentistry.uic.edu

Dean: Dr. Susan Rowan
Dean of admissions: Dr. Darryl Pendleton



"I chose UIC College of Dentistry because of the phenomenal clinical experience. We get the opportunity to treat patients from all walks of life. Additionally, attending school where the ADA is headquartered allows for excellent networking opportunities."

—DR. JENNIFER KIRK MUNARETTO, ILLINOIS '20

GENERAL INFORMATION

DAT average: AA 20.4, PAT 20.2 TS 20.2
GPA average: 3.68
GPA average (science): 3.58
Class size: 70
Total enrollment: 436
Grading system: Letter Grades
Student ranking: Yes
Combined degrees offered: MPH, M.S., Ph.D.
Dual admission: Yes
Postdoctoral programs: Endo, Oral Surgery, Ortho, Pedo, Perio, Prosth
Students per chair: 1
Housing offered: Yes
State resident required: No
Non-resident spots: 2

YEAR-ONE TUITION

Resident:	Non-resident:	Additional fees:
\$54,498	\$84,140	\$20,000

APPLICATION REQUIREMENTS

Deadline: December
Letters of evaluation: 2 - Science Faculty Letters and 1 - Dentist (Non-Relative) Letter or 1 - Pre-Health Committee Letter
Supplemental app: Yes
Shadowing: Encouraged, not required
Shadow hours minimum: 100
Application fee: \$85

UNDERGRADUATE REQUIREMENTS

Community college credits accepted: Yes

Prerequisite courses	Semester hours
Biochemistry	3
Biology	6
Chemistry	10
English	6
Organic Chemistry	4
Physics	6

► See Advanced Standing program information on p. 135.

Indiana University School of Dentistry

1121 W. Michigan St.
Indianapolis, IN 46202
317-274-8173
dentistry.iu.edu

Dean: Dr. Carol Anne Murdoch-Kinch
Dean of admissions: Dr. Joan Kowolik



"IU made me feel that my story and experiences were of equal importance to the numbers on my transcript. IU's holistic approach creates a culture of friendship, support and service over competition and rank. I felt I would be the most successful but, more importantly, the happiest at IU."

—DR. ELLIOT HUMISTON, INDIANA '21

GENERAL INFORMATION

DAT average: AA 20.7, DAT Avg 20, PAT 20, TS 20.2
GPA average: 3.54
GPA average (science): 3.46
Minimum GPA: 3.00
Minimum GPA (science): 3.00
Accepted percentage: 8%
Class size: 106
Total enrollment: 450
Grading system: Letter Grades
Student ranking: Yes
Combined degrees offered: MPH, Ph.D.
Dual admission: No
Postdoctoral programs: Cariology and Operative Dentistry, Dental Materials, Endo, OMFS, Ortho, Pedo, Perio, Prosth
Students per chair: 1
Housing offered: Yes
State resident required: No
Non-resident spots: 40%

YEAR-ONE TUITION

Resident:	Non-resident:	Additional fees:
\$62,574.84	\$115,307.84	Yes

► See Advanced Standing program information on p. 135.

APPLICATION REQUIREMENTS

Deadline: October
Letters of evaluation: 2 - Science Faculty Letters and 1 - Shadowing Dentist Letter
Supplemental app: Yes
Shadowing: Encouraged, not required
Shadow hours minimum: 100
Application fee: \$80

UNDERGRADUATE REQUIREMENTS

Community college credits accepted: Yes

Prerequisite courses	Semester hours
Anatomy	3-4
Biochemistry	Or equivalent course
Biology	20
Chemistry	12
Microbiology	Or equivalent course
Organic Chemistry	3-4
Other	3 - Social Science 3 - Humanities
Physics	8
Physiology	3-4

The University of Iowa College of Dentistry & Dental Clinics

801 Newton Road
Iowa City, IA 52242-1010
319-335-7163
dentistry.uiowa.edu

Dean: Dr. Clark Stanford
Dean of student affairs: Dr. Sherry Timmons

"I chose the University of Iowa because I appreciated the extensive clinical experience they offered and the newer facilities. My family also lives in the Midwest so the program made sense for me geographically."



—DR. JASMINE BUTLER, IOWA '21

GENERAL INFORMATION

DAT average: AA 21, PAT 21, TS 21
GPA average: 3.71
GPA average (science): 3.55
Minimum GPA: 2.50
Minimum GPA (science): 2.50
Accepted percentage: 10%
Class size: 80
Total enrollment: 328
Grading system: Letter Grades
Student ranking: Yes
Combined degrees offered: Public Health Certificate
Dual admission: No
Postdoctoral programs: Endo, Geriatric, GPR, OMFP, OMFR, OMFS, Operative Dentistry, Oral Surgery, Ortho, Pedo, Perio, Prosth, Public Health
Students per chair: 1
Housing offered: No
State resident required: No
Non-resident spots: 23-25

YEAR-ONE TUITION

Resident:	Non-resident:
\$51,010	\$76,148

APPLICATION REQUIREMENTS

Deadline: September
Letters of evaluation: 3 - Letters from a non-relative
Supplemental app: No
Shadowing: No
Application fee: \$60

UNDERGRADUATE REQUIREMENTS

Community college credits accepted: Yes

Prerequisite courses	Semester hours
Biochemistry	3
Biology	8 w/labs
Chemistry	8 w/labs
Organic Chemistry	8 w/labs
Physics	8 w/labs

► See Advanced Standing program information on p. 135.

University of Kentucky College of Dentistry

800 Rose St.
Lexington, KY 40536
859-323-6071
dentistry.uky.edu

Interim dean: Dr. Jeffrey Okeson
Dean of admissions: Dr. Allison Wright



"I love UKCD for a variety of reasons. I applied to undergraduate programs that had attached dental schools. For me, it was easy to make a connection early on as an undergrad and become familiar with UK's program. I also prioritized UK because of the hands-on clinical experience. We start seeing our own patients in the clinic as a second year student — something that does not happen at a lot of other programs around the country."

—DR. CAMERON AINSLIE, KENTUCKY '21

GENERAL INFORMATION

DAT average: AA 20.15, PAT 19.97, TS 19.65, DAT Avg 20.15
GPA average: 3.64
GPA average (science): 3.55
Class size: 65
Total enrollment: 260
Grading system: Letter Grades
Student ranking: Yes
Combined degrees offered: MBA
Dual admission: No
Postdoctoral programs: Endo, GPR, OMFS, Orofacial Pain, Ortho, Pedo, Perio
Students per chair: 1
Housing offered: Yes
State resident required: No
Non-resident spots: 25

YEAR-ONE TUITION

Resident:	Non-resident:	Additional fees:
\$36,704	\$79,134	\$10,000-D1

APPLICATION REQUIREMENTS

Deadline: December
Letters of evaluation: 1 - Pre-Health Committee Letter including Dentist Letter or 2 - Science Faculty Letters and 1 - Dentist Letter
Supplemental app: Yes
Shadowing: Yes
Shadow hours minimum: 50
Application fee: \$75

UNDERGRADUATE REQUIREMENTS

Community college credits accepted: Yes

Prerequisite courses	Semester hours
Biochemistry	3
Biology	8 w/labs
Chemistry	8 w/labs
English	1
Microbiology	3
Organic Chemistry	8 w/labs
Physics	4 w/labs

University of Louisville School of Dentistry

501 S. Preston St.
Louisville, KY 40202
502-852-5081
louisville.edu/dentistry

Dean: Dr. Margaret Hill
Dean of admissions: Dr. Alma Ljaljevic-Tucakovic

"I choose University of Louisville School of Dentistry because they offer every specialty program, allowing me to get exposure into everything I may find interesting. They also offer many research opportunities and clinical experiences during the didactic years."



—PAIGE TIERNEY, LOUISVILLE '25

GENERAL INFORMATION

DAT average: AA 20, PAT 20, TS 20, DAT Avg 20

GPA average: 3.60

GPA average (science): 3.46

Accepted percentage: 7%

Class size: 120

Total enrollment: 480

Grading system: Letter Grades

Student ranking: Yes

Combined degrees offered: MBA, M.S., Ph.D.

Dual admission: No

Postdoctoral programs: Endo, GPR, MSD, OMFS,
Ortho, Pedo, Perio, Prosth

Students per chair: 1

Housing offered: Yes

State resident required: No

Non-resident spots: 84-94

YEAR-ONE TUITION

Resident:	Non-resident:	Additional fees:
\$37,116	\$77,268	\$7,500

APPLICATION REQUIREMENTS

Deadline: December

Letters of evaluation: 3 - Letters or 1 - Pre-Health
Committee Letter

Supplemental app: No

Shadowing: Yes

Shadow hours minimum: 40

Application fee: \$65

UNDERGRADUATE REQUIREMENTS

Community college credits accepted: Yes

Prerequisite courses	Semester hours
Biochemistry	3
Biology	16
Chemistry	8
Organic Chemistry	8
Physics	3

► See Advanced Standing program information on p. 136.

LSU Health New Orleans School of Dentistry

1100 Florida Ave.
New Orleans, LA 70119
504-941-8124
lsusd.lsuhsoc.edu

Dean: Dr. Angelo J. Mariotti
Dean of admissions: Dr. Toby J. Cheramie



"I chose to attend LSUSD because upon my first visit, the environment immediately felt like a home to me. Although I am an individual who strives to push myself out of my comfort zones, in choosing LSU, I found a place where I could challenge myself in and out of the classroom without the additional burden of searching for contentment. From my first interaction, LSU provided a sense of community and well-being that was important for me to find in a dental school."

—DR. KATIE O'FRIEL, LOUISIANA '22

GENERAL INFORMATION

DAT average: AA 21.0, PAT 20.8, TS 21.0
GPA average: 3.69
GPA average (science): 3.69
Accepted percentage: 7.3%
Class size: 75
Total enrollment: 275
Grading system: Letter Grades
Student ranking: Yes
Combined degrees offered: Ph.D.
Dual admission: No
Postdoctoral programs: Endo, GPR, Implant, OMFS, Ortho, Pedo, Perio, Prosth
Students per chair: 1
Housing offered: No
State resident required: No
Non-resident spots: 15

YEAR-ONE TUITION

Resident:	Non-resident:	Additional fees:
\$28,418	\$62,371	\$11,112

APPLICATION REQUIREMENTS

Deadline: September
Letters of evaluation: 1 - Pre-Health Committee Letter
or 2 - Science Faculty Letters
Supplemental app: Upon Request
Shadowing: Yes
Shadow hours minimum: 50
Application fee: \$200

UNDERGRADUATE REQUIREMENTS

Community college credits accepted: Yes

Prerequisite courses	Semester hours
Biochemistry	3
Biology	12 w/labs
Chemistry	8 w/labs
English	9
Microbiology	3
Organic Chemistry	8 w/labs
Physics	8 w/labs

► See Advanced Standing program information on p. 136.

University of New England College of Dental Medicine

716 Stevens Ave.
Portland, ME 04103
207-221-4225
une.edu/dentalmedicine

Dean: Dr. Nicole Kimmes
Dean of admissions: Scott Steinberg

"I chose my dental school for the small class size (64 students), early clinical experiences and small faculty-to-student ratio. In addition, the interprofessional and public health experiences integrated into the dental school curriculum showed me that UNE was unique."



—DR. JOAN DANIEL, NEW ENGLAND '22

GENERAL INFORMATION

DAT average: AA 19.23, PAT 20.30, TS 18.89
GPA average: 3.58
GPA average (science): 3.49
Class size: 70
Total enrollment: 262
Grading system: Pass / Fail
Student ranking: No
Combined degrees offered: None
Dual admission: No
Postdoctoral programs: None
Housing offered: No
State resident required: No

YEAR-ONE TUITION

Resident:	Non-resident:	Additional fees:
\$70,330	\$70,330	\$12,520

APPLICATION REQUIREMENTS

Deadline: November
Letters of evaluation: 1 - Pre-Health Committee Letter
or 1 - Science Faculty Letter, and 1 - Dentist Letter
or 2 - Science Faculty Letters
Supplemental app: Yes
Shadowing: Yes
Shadow hours minimum: 30
Application fee: \$55

UNDERGRADUATE REQUIREMENTS

Community college credits accepted: Yes

Prerequisite courses	Semester hours
Anatomy	4 w/lab
Biochemistry	3
Biology	4 w/lab
Chemistry	4 w/lab
English	3
Microbiology	4 w/lab
Organic Chemistry	4 w/lab
Other	12 - Biology/Chemistry/ Physics/Calculus

► See Advanced Standing program information on p. 136.

University of Maryland School of Dentistry

650 W. Baltimore St.
Baltimore, MD 21201
410-706-7472
dental.umaryland.edu

Dean: Dr. Mark A. Reynolds
Dean of admissions: Dr. Monica Schneider

“When I was applying to dental school, a friend of mine did an externship at the University of Maryland School of Dentistry. He spoke highly of the students’ clinical skills and their readiness to succeed once they graduated, so that is why I decided to attend this school.”



—DR. CAO-MINH TRAN, MARYLAND '20

GENERAL INFORMATION

DAT average: DAT Avg 20
Minimum GPA: 3.6
Minimum GPA (science): 3.0
Accepted percentage: 4–6%
Class size: 130
Total enrollment: 519
Grading system: Letter Grades
Student ranking: Yes
Combined degrees offered: MPH, MSCR, Ph.D.
Dual admission: No
Postdoctoral programs: AEGD, Endo, GPR, Implant, OMFS, Oral Medicine, Oral Surgery, Ortho, Pedo, Perio, Perio-Pros, Prosth
Housing offered: Yes
State resident required: No
Non-resident spots: 50%

YEAR-ONE TUITION

Resident:	Non-resident:	Additional fees:
\$24,330	\$45,267.50	\$15,205.50

APPLICATION REQUIREMENTS

Deadline: December
Letters of evaluation: 1 - Pre-Health Committee Letter
or 1 - Science Faculty Letter and
1 - Shadowed Dentist Letter
Supplemental app: Yes
Shadowing: Yes
Shadow hours minimum: 100
Application fee: \$90

UNDERGRADUATE REQUIREMENTS

Community college credits accepted: Yes

Prerequisite courses	Semester hours
Biochemistry	3
Biology	8
Chemistry	8
English	6
Organic Chemistry	8
Physics	8

► See Advanced Standing program information on p. 137.

Boston University Henry M. Goldman School of Dental Medicine

635 Albany St.
Boston, MA 02118
617-358-6827
bu.edu/dental

Dean: Dr. Cataldo Leone
Dean of admissions: Dr. Robert Kasberg

"I chose BU Dental because of its strong research program and the networking opportunities available through externships and APEX. In addition, BU's close proximity to other dental schools in Boston allows me to connect with students outside of the program."



—DR. SHEENA MEAD, BOSTON '23

GENERAL INFORMATION

DAT average: AA 21, PAT 21, TS 20, DAT Avg 20
GPA average: 3.52
GPA average (science): 3.41
Accepted percentage: 12%
Class size: 117
Total enrollment: 642
Grading system: Letter Grades
Student ranking: Yes
Combined degrees offered: None
Dual admission: No
Postdoctoral programs: Dental Materials, Digital Dentistry, Endo, Geriatric, Implant, MSD, OMFS, Operative Dentistry, Oral Biology, Oral Surgery, Ortho, Pedo, Perio, Prosth, Public Health, Other (MD & OMFS CAGS; Orofacial and Skeletal Biology)
Housing offered: No
State resident required: No
Students per chair: 4

YEAR-ONE TUITION

Resident:	Non-resident:	Additional fees:
\$91,500	\$91,500	\$2,961 fees, \$6,304 instruments

APPLICATION REQUIREMENTS

Deadline: December
Letters of evaluation: 1 - Pre-Health Committee Letter
or 2 - Science Faculty Letters and 1 - Dentist Letter
Supplemental app: Upon request
Shadowing: Encouraged, not required
Shadow hours minimum: 40-50
Application fee: \$75

UNDERGRADUATE REQUIREMENTS

Community college credits accepted: Yes

Prerequisite courses	Semester hours
Anatomy	Optional; if selected, Anatomy counts toward Biology prerequisites
Biochemistry	1 sem (3-4 cr)
Biology	3 sem w/lab (9-12 cr), additional upper-level Biology courses encouraged
Chemistry	2 sem w/lab (6-8 cr)
English	2 sem (6-8 cr) English, composition or writing-intensive courses
Math	2 sem (6-8 cr) = 1 sem Calculus + 1 sem any Math or Statistics
Microbiology	Optional; if selected, Microbiology counts toward Biology prerequisites
Organic Chemistry	2 sem w/lab (6-8 cr)
Other	Upper-level biology/ biomedical sciences encouraged
Physics	2 sem w/lab (6-8 cr)
Physiology	Optional; if selected, Physiology counts toward Biology prerequisites
Statistics	Optional; if selected, Statistics counts toward Math requirement

► See Advanced Standing program information on p. 137.

Harvard School of Dental Medicine

188 Longwood Ave.
Boston, MA 02115
617-432-1443
hsdm.harvard.edu

Dean: Dr. William Giannobile
Dean of admissions: Sarah Troy-Petrakos

*"I wanted to experience
a medically focused
curriculum with a small
class size. I liked being
able to live in Boston
on the east coast."*



—DR. FRANKLIN ZHANG, HARVARD '23

GENERAL INFORMATION

DAT average: AA 24.74, PAT 23.14, TS 24.34, DAT Avg 24.74

GPA average: 3.94

GPA average (science): 3.92

Class size: 35

Total enrollment: 141

Grading system: Pass / Fail

Student ranking: No

Combined degrees offered: M.A., MBA, MPH, Ph.D.

Dual admission: No

Postdoctoral programs: Dental Education, Endo, Geriatric,
GPR, Implant, OMFS, Oral Medicine, Orofacial Pain, Ortho,
Pedo, Perio, Prosth, Public Health, Other (AEGD - Rural Track,
Research Academy at HSDM and the Forsythe Institute;
Oral and Maxillofacial Pathology)

Housing offered: Yes

State resident required: No

Students per chair: 1

YEAR-ONE TUITION

Resident:	Non-resident:	Additional fees:
\$67,610	\$66,824	\$2,182

APPLICATION REQUIREMENTS

Deadline: December

Letters of evaluation: 1 - Pre-Health Committee Letter
or 3 - Faculty Letters and 1 - Other Optional Letter

Supplemental app: Yes

Shadowing: Encouraged, not required

Application fee: \$80

UNDERGRADUATE REQUIREMENTS

Community college credits accepted: Yes

Prerequisite courses	Semester hours
Biochemistry	3
Biology	8 w/labs
Chemistry	8 w/labs
English	6
Organic Chemistry	8 w/labs
Other	6 - Calculus I and II, or, Calculus and Statistics (preferably biostatistics)
Physics	8 w/labs

Tufts University School of Dental Medicine

One Kneeland St.
Boston, MA 02111
617-636-6639
dental.tufts.edu

Dean: Dr. Nadeem Karimbux
Dean of admissions: Dr. Riki Gottlieb

"Tufts has a distinguished and reputable program with outstanding faculty. The school is also well-known among people in Boston, one of the oldest cities in America."



—DR. MATTHEW LEE, TUFTS '20

GENERAL INFORMATION

DAT average: AA 19, PAT 20, TS 19
GPA average: 3.31
GPA average (science): 3.24
Accepted percentage: 10-12%
Class size: 203
Total enrollment: 856
Grading system: Letter Grades
Student ranking: Yes
Combined degrees offered: MPH, M.S.
Dual admission: No
Postdoctoral programs: AEGD, Endo, GPR, Implant, OMFP, OMFR, OMFS, Operative Dentistry, Oral Medicine, Oral Surgery, Orofacial Pain, Ortho, Pedo, Perio, Prosth, Public Health, Sleep Medicine
Housing offered: No
State resident required: No

YEAR-ONE TUITION

Resident:	Non-resident:	Additional fees:
\$91,056	\$87,384	\$13,545

APPLICATION REQUIREMENTS

Deadline: February
Letters of evaluation: 1 - Pre-Health Committee Letter or 2 - Science Faculty Letters and 1 - Dentist or Mentor or Community Service Letter
Supplemental app: Yes
Shadowing: Yes
Shadow hours minimum: 75
Application fee: \$90

UNDERGRADUATE REQUIREMENTS

Community college credits accepted: No

Prerequisite courses	Semester hours
Biochemistry	3
Biology	12
Chemistry	8
English	4
Organic Chemistry	4
Physics	8 (can be CC)

► See Advanced Standing program information on p. 137.

University of Detroit Mercy School of Dentistry

2700 Martin Luther King Jr. Blvd.
Detroit, MI 48208
313-494-6611
dental.udmercy.edu

Dean: Dr. Mert N. Aksu

Dean of admissions: Dr. Steven Chang



"I picked Detroit Mercy because I was impressed by the strong focus on clinical expertise and comprehensive patient care. We treat many patients with complex medical and dental conditions, so I feel confident that the knowledge and experience I gain here will put me in an excellent starting place to enter a practice after graduation. I also love the energy of Detroit as a city, and being part of such a unique community has been very fulfilling."

—DR. LAURA HAGERTY, DETROIT MERCY '22

GENERAL INFORMATION

DAT average: AA 20, PAT 20, TS 20
GPA average: 3.54
GPA average (science): 3.62
Minimum GPA: 3.00
Accepted percentage: 23%
Class size: 144
Total enrollment: 576
Grading system: Letter Grades
Student ranking: Yes
Combined degrees offered: None
Dual admission: Yes
Postdoctoral programs: AEGD, Endo, Ortho, Perio
Students per chair: 2
Housing offered: No
State resident required: No

YEAR-ONE TUITION

Resident:	Non-resident:	Additional fees:
\$79,970	\$78,400	Yes

APPLICATION REQUIREMENTS

Deadline: December
Letters of evaluation: 1 - Pre-Health Committee Letter and 1 - Dentist Letter
or 2 - Science Faculty Letters and 1 - Dentist Letter
Supplemental app: Yes
Shadowing: Yes
Shadow hours minimum: 60
Application fee: \$125

UNDERGRADUATE REQUIREMENTS

Community college credits accepted: Yes

Prerequisite courses	Semester hours
Biochemistry	4
Biology	8
Chemistry	8
English	6
Microbiology	3
Organic Chemistry	8
Physics	8

University of Michigan School of Dentistry

1011 N. University
Ann Arbor, MI 48109-1078
734-763-3316
dent.umich.edu

Dean: Dr. Jacques Nör
Dean of admissions: Dr. Renée Duff & Patricia Katcher

"I chose the University of Michigan School of Dentistry because I am confident that it can equip me for academic dentistry, which is something I want to do in the future."



—TOMMY LAU, MICHIGAN '24

GENERAL INFORMATION

DAT average: AA 22, PAT 22
GPA average: 3.8
GPA average (science): 3.70
Class size: 109
Total enrollment: 460
Grading system: Pass / Fail & Grades
Student ranking: Yes
Combined degrees offered: Ph.D.
Dual admission: No
Postdoctoral programs: Endo, GPR, OMFS, Operative Dentistry, Orofacial Pain, Ortho, Pedo, Perio, Prosth
Housing offered: Yes
State resident required: No

YEAR-ONE TUITION

Resident:	Non-resident:	Additional fees:
\$46,721	\$63,226	\$10,564

APPLICATION REQUIREMENTS

Deadline: October
Letters of evaluation: 2 - Science Faculty Letters and 1 - Non-Science Faculty Letter
Supplemental app: No
Shadowing: Yes
Shadow hours minimum: 100
Application fee: \$75

UNDERGRADUATE REQUIREMENTS

Community college credits accepted: Yes

Prerequisite courses	Semester hours
Biochemistry	3
Biology	8 w/labs
Chemistry	8 w/labs
English	6
Microbiology	3
Organic Chemistry	8 w/labs
Physics	8 w/labs
Other	3 - Psychology, or, 3 - Sociology

► See Advanced Standing program information on p. 138.

University of Minnesota School of Dentistry

Moos Health Sciences Tower
515 Delaware Street SE
Minneapolis, MN 55455
612-625-7477
dentistry.umn.edu

Dean: Dr. Keith Mays
Dean of admissions: Dr. Naty Lopez

"I choose the University of Minnesota School of Dentistry because it provides a comprehensive education within a larger academic health system."



—DR. COLTON CANNON, MINNESOTA '23

GENERAL INFORMATION

DAT average: AA 20.71, PAT 20.90, TS 20.19
GPA average: 3.62
GPA average (science): 3.54
Class size: 105
Total enrollment: 463
Grading system: Pass / Fail & Grades
Student ranking: Yes
Combined degrees offered: MPH, Ph.D.
Dual admission: No
Postdoctoral programs: Endo, GPR, MSD, OMFS, Oral Biology, Orofacial Pain, Ortho, Pedo, Perio, Prosth, Public Health
Students per chair: 1
Housing offered: No
State resident required: No
Non-resident spots: 37

YEAR-ONE TUITION

Resident:	Non-resident:	Additional fees:
\$44,470	\$82,382	\$6,589.74

APPLICATION REQUIREMENTS

Deadline: February
Letters of evaluation: 2 - Science or Math Faculty Letters and 1 - Supervisor Letter
Supplemental app: No
Shadowing: Yes, 40 hours
Application fee: \$85

UNDERGRADUATE REQUIREMENTS

Community college credits accepted: Yes

Prerequisite courses	Semester hours
Biochemistry	3
Biology	8 w/labs
Chemistry	8 w/labs
English	6
Math	3
Organic Chemistry	8 w/labs
Physics	8 w/labs

► See Advanced Standing program information on p. 138.

University of Mississippi Medical Center School of Dentistry

2500 N. State St.
Jackson, MS 39216
601-984-6000
umc.edu/sod

Dean: Dr. Sreenivas Koka
Dean of admissions: Dr. Kristin Nalls

"I was impressed by two specific factors [at the school]: the complexity of procedures we can perform and the high clinical requirements the school expects from us. We offer postdoctoral training in a limited number of specialties, which allows for a lot of cases we can perform."



—DR. SCARLETT WOODS, MISSISSIPPI '20

GENERAL INFORMATION

DAT average: AA 19.75, PAT 19.90, TS 19.33
GPA average: 3.67
GPA average (science): 3.54
Class size: 40
Total enrollment: 160
Grading system: Pass / Fail & Grades
Student ranking: Yes
Combined degrees offered: None
Dual admission: No
Postdoctoral programs: AEGD, GPR, OMFS, Pedo
Students per chair: 1
Housing offered: No
State resident required: Yes

YEAR-ONE TUITION

Resident:
\$31,167

APPLICATION REQUIREMENTS

Deadline: October
Letters of evaluation: 2 - Science Faculty Letters,
1 - Shadowed Dentist Letter, 1 - Community Service
Letter and 1 - Master's Letter (if completed)
Supplemental app: Yes
Shadowing: Yes
Shadow hours minimum: 70
Application fee: \$50

UNDERGRADUATE REQUIREMENTS

Community college credits accepted: Yes

Prerequisite courses	Semester hours
Biochemistry	3
Biology	8 w/labs
Chemistry	8 w/labs
English	6
Math	6
Microbiology	4 w/labs
Organic Chemistry	8 w/labs
Physics	8 w/labs
Statistics	3

Kansas City University

College of Dental Medicine

2901 St. Johns Boulevard
Joplin, Missouri 64804
417-208-0755
kansascity.edu/programs/college-of-dental-medicine

Dean: Dr. Linda Niessen
Dean of admissions: Dr. Kathryn Champion
Dean of student affairs: Dr. Sharon Gordon

KCU CDM's "Curriculum Philosophy" upholds the KCU Vision to be the most student-focused health sciences university in the nation by delivering value, cultivating team spirit, and becoming a trusted partner.

KCU's College of Dental Medicine focuses on graduating general dentists who are competent to begin general dental practice in rural and/or urban environments. KCU CDM's philosophy of educating celebrates our Midwestern heritage and community spirit. The fabric of the coursework begins in D1 year with the integrated basic and clinical sciences courses. It progresses in D2 year with early simulation and clinical experiences in simulation. The D3 year builds on these experiences and adds the provision of comprehensive patient care. The D4 year adds population health and community service learning with comprehensive care provided in various community settings.

Interwoven throughout the four-year curriculum are the core threads of professionalism, ethics, critical thinking, scholarship, interprofessional education and practice, social responsibility, and community service.

GENERAL INFORMATION

DAT average: AA 18.5
Minimum GPA: Admissions is based on a holistic review
Minimum GPA (science): Admissions is based on a holistic review
Class size: To be 80 in 2023
Total enrollment: To be 320 in 2027
Grading system: Pass / Fail
Student ranking: Yes
Combined degrees offered: MBA, MPH, Masters of Bioethics
Dual admission: Yes
Postdoctoral programs: None
Students per chair: 1
Housing offered: No
State resident required: No

APPLICATION REQUIREMENTS

Deadline: February
Letters of evaluation: 1 - Pre-Health Advisor or Committee Letter, 1 - Dentist Letter, 1 - Individual who can attest to your academic strengths, abilities and fit for dental school
Supplemental app: Yes
Shadowing: Yes
Shadow hours minimum: 40
Application fee: \$60

YEAR-ONE TUITION

Resident:	Non-resident:	Additional fees:
\$97,176	\$97,176	\$4,570



UNDERGRADUATE REQUIREMENTS

Community college credits accepted: Yes

Prerequisite courses & hours

Biology: 1 semester lecture & lab, minimum 4 semester/6 quarter hours (Zoology is an acceptable alternative)

Microbiology: 1 semester lecture & lab, minimum 4 semester/6 quarter hours

Chemistry: One year lecture & lab, minimum 8 semester/12 quarter hours

Organic Chemistry: One year lecture & lab, minimum 8 semester/12 quarter hours

Human Anatomy: 1 semester lecture & lab, minimum 4 semester/6 quarter hours

Biochemistry: minimum 3 semester/4 quarter hours

Additional Biology, Chemistry, and/or Physics courses: to total 12 semester hours/18 quarter hours

English: minimum 6 semester/8 quarter hours

Missouri School of Dentistry & Oral Health

800 W. Jefferson St.
Kirksville, MO 63501
314-833-2790
atsu.edu/mosdoh

Dean: Dr. Dwight E. McLeod
Dean of admissions: David Koenecke

"The public health-oriented mission statement of A.T. Still University resonated with my personal beliefs and offered a new career path for me to explore."



—DR. RACHAEL PARKER, MISSOURI-KIRKSVILLE '20

GENERAL INFORMATION

DAT average: AA 19, PAT 19
GPA average: 3.50
GPA average (science): 3.40
Minimum GPA: 2.50
Class size: 63
Total enrollment: 243
Grading system: Letter Grades
Student ranking: Yes
Combined degrees offered: MPH
Dual admission: No
Postdoctoral programs: None
Students per chair: 1
Housing offered: Yes
State resident required: No

YEAR-ONE TUITION

Resident:	Non-resident:	Additional fees:
\$83,140	\$83,140	Yes

APPLICATION REQUIREMENTS

Deadline: December
Letters of evaluation: 1 - Pre-Health Committee Letter
or 1 - Science Faculty Letter and 1 - Dentist Letter
Supplemental app: Yes
Shadowing: Yes
Shadow hours minimum: 100
Application fee: \$70

UNDERGRADUATE REQUIREMENTS

Community college credits accepted: Yes

Prerequisite courses	Semester hours
Anatomy	3
Biochemistry	3
Biology	8 w/lab
Chemistry	8 w/lab
English	3
Organic Chemistry	8 w/lab
Physics	8 w/lab
Physiology	3

University of Missouri- Kansas City School of Dentistry

650 E. 25th St.
Kansas City, MO 64108
816-235-2080
umkc.edu/dentistry

Dean: Dr. Steven Haas
Dean of admissions: Richard Bigham

"I chose UMKC because it was a school I was familiar with and in-state tuition costs were very reasonable. I also knew a lot of people who were current students or alumni and they often had very positive things to say about the school."



—DR. MITCHELL HANSON, MISSOURI-KANSAS CITY '22

GENERAL INFORMATION

DAT average: AA 20.54, PAT 19.9, TS 19.3
GPA average: 3.74
GPA average (science): 3.74
Minimum GPA (science): 3.00
Class size: 109
Total enrollment: 437
Grading system: Letter Grades
Student ranking: Yes
Combined degrees offered: None
Dual admission: No
Postdoctoral programs: AEGD, Endo, Ortho, Perio
Students per chair: 1
Housing offered: Yes
State resident required: No
Non-resident spots: 45

YEAR-ONE TUITION

Resident:	Non-resident:
\$40,100	\$73,000

APPLICATION REQUIREMENTS

Deadline: October
Letters of evaluation: 1 - Faculty Letter,
1 - Dentist Letter and 1 - Other Letter
Supplemental app: Upon Request
Shadowing: Yes
Shadow hours minimum: 100
Application fee: \$45

UNDERGRADUATE REQUIREMENTS

Community college credits accepted: Yes

Prerequisite courses	Semester hours
Anatomy	4 w/labs
Biochemistry	3
Biology	4 w/labs
Cell Biology	3
Chemistry	8 w/labs
English	6
Organic Chemistry	8 w/Labs
Physics	8 w/labs
Physiology	4 w/labs

Creighton University School of Dentistry



"Creighton has excellent clinical experience and very high expectations for their dental students. Faculty are truly dedicated to the students and holding up the values of the school. We base our pre-clinical classes and clinics on 6 pillars of values, which leads us into a life of service to everyone we come in contact with after our time in dental school. The amount of experience we truly get in every aspect of dentistry is truly amazing and leads us to being skilled in multiple areas after our time at Creighton. Not to mention, the people here are amazing the friendships I have built are unforgettable."

—NICOLE GONZALES, CREIGHTON '25

780729 California Plaza
Omaha, NE 68178
402-280-2695
dentistry.creighton.edu

Dean: Jillian Wallen

Dean of admissions: Dr. Colette O'Meara-McKinney

GENERAL INFORMATION

DAT average: AA 20, PAT 21, TS 19, DAT Avg 20

GPA average: 3.67

GPA average (science): 3.58

Minimum GPA: 3.40

Minimum GPA (science): 3.30

Accepted percentage: 11%

Class size: 115

Total enrollment: 456

Grading system: Letter Grades

Student ranking: Yes

Combined degrees offered: None

Dual admission: No

Postdoctoral programs: None

Students per chair: 1

Housing offered: Yes

State resident required: No

Non-resident spots: 108

YEAR-ONE TUITION

Resident:	Non-resident:	Additional fees:
\$69,694	\$69,694	\$11,875

APPLICATION REQUIREMENTS

Deadline: February

Letters of evaluation: 2 - Science Faculty Letters
and 1 - Non-Science Faculty Letter or
1 - Pre-Health Committee Letter

Supplemental app: Yes

Shadowing: Yes

Shadow hours minimum: 65

Application fee: \$60

UNDERGRADUATE REQUIREMENTS

Community college credits accepted: No

Prerequisite courses	Semester hours
Biology	6
Chemistry	8
English	6
Organic Chemistry	6
Physics	6

► See Advanced Standing program information on p. 138.

University of Nebraska Medical Center College of Dentistry

4000 E. Campus Loop S, Box 830740
Lincoln, NE 68583
402-472-1363
unmc.edu/dentistry

Dean: Dr. Rowan Zetterman, Interim Dean
Dean of admissions: Dr. Merlyn W. Vogt

"Class size and the faculty-to-student ratio impacted my final decision. It came down to me visualizing where I see myself succeeding, and that was with a smaller, tight-knit group."



—DR. LOGAN KLUDT LAWRENCE, NEBRASKA '22

GENERAL INFORMATION

DAT average: AA 20.7, PAT 20.9, TS 20.1
GPA average: 3.71
GPA average (science): 3.628
Accepted percentage: 10%
Class size: 52
Total enrollment: 225
Grading system: Letter Grades
Student ranking: Yes
Combined degrees offered: None
Dual admission: No
Postdoctoral programs: AEGD, Endo, GPR, Ortho, Pedo, Perio
Students per chair: 1
Housing offered: Yes
State resident required: No
Non-resident spots: 25-30%

YEAR-ONE TUITION

Resident:	Non-resident:	Additional fees:
\$40,450	\$84,325	Yes

APPLICATION REQUIREMENTS

Deadline: December. For best consideration, applicants should apply prior to October 1.
Letters of evaluation: 3 - Letters
Supplemental app: No
Shadowing: Yes
Shadow hours minimum: 50-100
Application fee: \$60

UNDERGRADUATE REQUIREMENTS

Community college credits accepted: Yes

Prerequisite courses	Semester hours
Biology	8 w/labs
Chemistry	8 w/labs
English	6
Organic Chemistry	8 w/labs
Physics	8 w/labs

► See Advanced Standing program information on p. 139.

University of Nevada, Las Vegas School of Dental Medicine

1001 Shadow Lane Campus, MS 7411
Las Vegas, NV 89106
702-774-2520
unlv.edu/dental

Dean: Dr. James Mah
Dean of admissions: Dr. Christine Ancajas

"UNLV offers a ton of endo and ER experiences for their predoctoral students. Las Vegas is surprisingly affordable and you can find newer living spaces for relatively cheap."



—DR. ROBERT BINGAMAN, LAS VEGAS '22

GENERAL INFORMATION

DAT average: AA 20.73, PAT 20.82, TS 20.26
GPA average: 3.49
GPA average (science): 3.43
Minimum GPA: 2.50
Minimum GPA (science): 2.50
Class size: 82
Total enrollment: 332
Grading system: Letter Grades
Student ranking: Yes
Combined degrees offered: MBA, MPH
Dual admission: Yes
Postdoctoral programs: GPR, Ortho, Pedo
Students per chair: 1
Housing offered: No
State resident required: No
Non-resident spots: 30-40%

YEAR-ONE TUITION

Resident:	Non-resident:	Additional fees:
\$62,871	\$103,939	\$1,300

APPLICATION REQUIREMENTS

Deadline: January
Letters of evaluation: 1 - Pre-Health Committee Letter and 1 - Dentist Letter or 2 - Science Faculty Letters, 1 - Dentist Letter and 1 - Other Letter
Supplemental app: Yes
Shadowing: Yes
Shadow hours minimum: 100
Application fee: \$75

UNDERGRADUATE REQUIREMENTS

Community college credits accepted: Yes

Prerequisite courses	Semester hours
Anatomy	3
Biochemistry	3
Biology	8
Chemistry	8
English	6
Organic Chemistry	8
Physics	8

► See Advanced Standing program information on p. 139.

Rutgers School of Dental Medicine

110 Bergen St., Room B-829
Newark, NJ 07103
973-972-1781
sdm.rutgers.edu

Dean: Dr. Cecile Feldman
Dean of admissions: Dr. Rosa Chaviano-Moran

"I get to attend school every day with a compassionate and driven group of leaders who come from a multitude of backgrounds. While we're all special as individuals, we bring our strengths together to form a supportive and empowering Rutgers family."



—DR. MEAGHAN McCORMICK, RUTGERS '20

GENERAL INFORMATION

DAT average: AA 21, TS 21
GPA average: 3.60
GPA average (science): 3.50
Class size: 90
Total enrollment: 425
Grading system: Letter Grades
Student ranking: Yes
Combined degrees offered: MBA, MPH, M.S., Ph.D.
Dual admission: No
Postdoctoral programs: AEGD, Endo, GPR, Implant, MSD, OMFP, OMFR, OMFS, Oral Biology, Oral Surgery, Orofacial Pain, Ortho, Pedo, Perio, Prosth, Public Health
Students per chair: 1
Housing offered: Yes
State resident required: No

YEAR-ONE TUITION

Resident:	Non-resident:
\$55,290	\$89,583

APPLICATION REQUIREMENTS

Deadline: January
Letters of evaluation: 1 - Pre-Health Committee Letter or 2 - Science Faculty Letters and 1 - Other Letter
Supplemental app: No
Shadowing: Yes
Shadow hours minimum: 50
Application fee: \$95

UNDERGRADUATE REQUIREMENTS

Community college credits accepted: Yes

Prerequisite courses	Semester hours
Biology	8 w/labs
Chemistry	8 w/labs
English	6
Organic Chemistry	8 w/labs
Physics	8 w/labs

► See Advanced Standing program information on p. 139.

Columbia University

College of Dental Medicine

630 W. 168 St.
New York, NY 10032
212-305-3890
dental.columbia.edu

Dean: Dr. Christian Stohler
Dean of admissions: Dr. Joseph McManus

"I decided to go to Columbia because of how supportive and inclusive the students and faculty are. During my interview, I noticed the family environment and knew this school was the right place for me."



—DR. SYDNEY SHAPIRO, COLUMBIA '21

GENERAL INFORMATION

DAT average: AA 24.5, PAT 22.5, TS 24
GPA average: 3.75
GPA average (science): 3.75
Accepted percentage: 10%
Class size: 84
Total enrollment: 379
Grading system: Pass / Fail
Student ranking: No
Combined degrees offered: M.A., MBA, MPH
Dual admission: No
Postdoctoral programs: AEGD, Endo, GPR, Implant, OMFR, OMFS, Ortho, Pedo, Perio, Prosth
Students per chair: 1
Housing offered: Yes
State resident required: No

YEAR-ONE TUITION

Resident:	Non-resident:	Additional fees:
\$87,170	\$87,170	\$12,893

APPLICATION REQUIREMENTS

Deadline: December
Letters of evaluation: 3 - Science Faculty Letters
Supplemental app: No
Shadowing: Yes
Application fee: \$75

UNDERGRADUATE REQUIREMENTS

Community college credits accepted: Yes

Prerequisite courses	Semester hours
Biochemistry	3
Biology	8 w/labs
Chemistry	8 w/labs
English	6
Math	6
Organic Chemistry	8 w/labs
Physics	8 w/labs

► See Advanced Standing program information on p. 140.

New York University College of Dentistry

433 1st Ave., Suite 125
New York, NY 10010
212-998-9818
dental.nyu.edu

Dean: Dr. Charles N. Bertolami
Dean of admissions: Dr. Staci L. Ripkey



"I chose to attend NYU because I was able to hold a very extensive conversation with both my interviewer and my student tour guide during my interview day, which ultimately resulted in me feeling as though they were the best fit. I believe that it's always abundantly important to consider and follow your gut instinct, especially as it pertains to making a self-investment of such magnitude."

—DR. JONATHAN WANG, NEW YORK '22

GENERAL INFORMATION

DAT average: AA 21, PAT 21, TS 21, DAT Avg 21
GPA average: 3.50
GPA average (science): 3.40
Minimum GPA: 2.80
Minimum GPA (science): 2.80
Class size: 380
Total enrollment: 1,536
Grading system: Letter Grades
Student ranking: Yes
Combined degrees offered: MBA, MPH, Public Health Certificate
Dual admission: Yes
Postdoctoral programs: Endo, OMFS, Ortho, Pedo, Perio, Prosth
Students per chair: 1
Housing offered: No
State resident required: No

YEAR-ONE TUITION

Resident:	Non-resident:	Additional fees:
\$92,248	\$88,700	\$14,835

APPLICATION REQUIREMENTS

Deadline: February
Letters of evaluation: 1 - Committee Letter or
2 - Science Faculty Letters and 1 - Other Letter
Supplemental app: Yes
Shadowing: Yes
Shadow hours minimum: 100
Application fee: \$80

UNDERGRADUATE REQUIREMENTS

Community college credits accepted: Yes

Prerequisite courses	Semester hours
Biology	6-8
Chemistry	6-8
English	6-8
Organic Chemistry	6-8
Physics	6-8

► See Advanced Standing program information on p. 140.

Stony Brook University School of Dental Medicine

115 Rockland Hall
Stony Brook, NY 11794
631-632-3033
[dentistry.stonybrookmedicine.edu/
student/admissions](http://dentistry.stonybrookmedicine.edu/student/admissions)

Dean: Dr. Patrick Lloyd
Dean of admissions: Noé Escobar

"After doing the pre-dental program at Stony Brook called Discover Dental School, I got a glimpse into the tight knit community the school had to offer. Additionally, I also chose Stony Brook for the early patient interaction and clinical experience."



—DR. EMILY ROCKITTER, STONY BROOK '22

GENERAL INFORMATION

DAT average: AA 21.85, PAT 20.89, TS 22.2, DAT Avg 20
GPA average: 3.80
GPA average (science): 3.75
Minimum GPA (science): 3.00
Accepted percentage: 10%
Class size: 46
Total enrollment: 175
Grading system: Letter Grades
Student ranking: No
Combined degrees offered: M.S., Ph.D.
Dual admission: Yes
Postdoctoral programs: Anesthesiology, Endo, Geriatric, GPR, OMFR, Ortho, Pedo, Perio, Prosth
Students per chair: 1
Housing offered: Yes
State resident required: No
Non-resident spots: 20%

YEAR-ONE TUITION

Resident:	Non-resident:	Additional fees:
\$36,900	\$63,850	~ \$20,000

APPLICATION REQUIREMENTS

Deadline: December
Letters of evaluation: Pre-Health Committee Letter
or 3 - Senior science faculty letters
Supplemental app: No
Shadowing: Yes
Shadow hours minimum: 50
Application fee: \$100

UNDERGRADUATE REQUIREMENTS

Community college credits accepted: Yes

Prerequisite courses	Semester hours
Biochemistry	3
Biology	8 w/labs
Calc I & II or Calc I & Statistics	6
Chemistry	8 w/labs
English	6
Organic Chemistry	8 w/labs
Physics	8 w/labs

Touro College of Dental Medicine at New York Medical College

19 Skyline Drive
Hawthorne, NY 10532
914-594-2638
dental.touro.edu

Dean: Dr. Ronnie Myers
Dean of admissions: Dr. Edward F. Farkas

"I chose Touro College of Dental Medicine due to the strength of its curriculum and program structure. TCDM offers a comprehensive and well-rounded curriculum, including both didactic coursework and clinical experiences. TCDM also has an incredible state of the art facility and incredible faculty."



—JORDAN SAHAWNEH, TOURO '25

GENERAL INFORMATION

DAT average: AA 21, PAT 20, TS 21, DAT Avg 21
GPA average: 3.60
GPA average (science): 3.48
Minimum GPA: 3.20
Minimum GPA (science): 3.20
Accepted percentage: 20%
Class size: 214
Grading system: Letter Grades
Student ranking: No
Combined degrees offered: None
Dual admission: No
Postdoctoral programs: Ortho
Students per chair: 1.7
Housing offered: Yes
State resident required: No

YEAR-ONE TUITION

Resident:	Non-resident:	Additional fees:
\$73,240	\$73,240	\$16,544

APPLICATION REQUIREMENTS

Deadline: February
Letters of evaluation: 1 - Pre-Health Committee Letter
or 2 - Science Faculty Letters and 1 - Non-Science
Faculty Letter
Supplemental app: Yes
Shadowing: No
Application fee: \$100

UNDERGRADUATE REQUIREMENTS

Community college credits accepted: Yes

Prerequisite courses	Semester hours
Biochemistry	4
Biology	8
Chemistry	8
English	8
Organic Chemistry	8
Physics	8

► See Advanced Standing program information on p. 140.

University at Buffalo School of Dental Medicine

315 Squire Hall
Buffalo, NY 14214
716-829-6925
dental.buffalo.edu

Dean: Dr. Marcelo W.B. Araujo
Dean of admissions: Luke Ramey

"I chose Buffalo for the family-like culture and camaraderie fostered among the students, faculty, and staff; the atmosphere of the school truly embodies Buffalo's reputation as 'The City of Good Neighbors.' Plus, given the relatively low cost of living and attendance, coupled with the school's exceptional academic record, Buffalo is a tremendous value."



—DR. EVAN CONLEY, BUFFALO '22

GENERAL INFORMATION

DAT average: AA 20.76
GPA average: 3.72
GPA average (science): 3.65
Minimum GPA: 3.00
Minimum GPA (science): 3.00
Class size: 90-95
Total enrollment: 424
Grading system: Letter Grades
Student ranking: Yes
Combined degrees offered: MBA, M.S.
Dual admission: No
Postdoctoral programs: AEGD, Endo, GPR, OMFS, Oral Biology, Oral Surgery, Orofacial Pain, Ortho, Pedo, Perio, Prosth
Students per chair: 1
Housing offered: Yes
State resident required: No

YEAR-ONE TUITION

Resident:	Non-resident:	Additional fees:
\$36,900	\$62,950	Yes

APPLICATION REQUIREMENTS

Deadline: January
Letters of evaluation: 1 - Pre-Health Committee Letter
or 3 - Other Letters
Supplemental app: No
Shadowing: Encouraged, not required
Shadow hours minimum: 100
Application fee: \$100

UNDERGRADUATE REQUIREMENTS

Community college credits accepted: Yes

Prerequisite courses	Semester hours
Biochemistry	3
Biology	8
Chemistry	8
English	6
Organic Chemistry	8
Physics	8

► See Advanced Standing program information on p. 141.

East Carolina University School of Dental Medicine

1851 MacGregor Downs Road
Greenville, NC 27834
252-737-7043
dental.ecu.edu

Dean: Dr. Gregory Chadwick
Associate dean for student affairs:
Dr. Margaret Wilson



“As someone who knew I wanted to start my career in the military I was always drawn to the mission statement of ECU SoDM. They aim to develop leaders and serve the underserved. Not many schools are confident enough to say they develop leaders, but ECU SoDM is and I believe they have continued to help me enhance my own leadership skills.”

— ALLISON TEMPEL, EAST CAROLINA '25

GENERAL INFORMATION

DAT average: AA 20.46, TS 19.88
GPA average: 3.5
GPA average (science): 3.5
Class size: 52
Total enrollment: 208
Grading system: Pass / Fail
Student ranking: Yes
Combined degrees offered: Public Health Certificate
Dual admission: No
Postdoctoral programs: AEGD, GPR, Pedo
Students per chair: 1
Housing offered: No
State resident required: Yes

YEAR-ONE TUITION

Resident:	Additional fees:
\$36,737	\$6,668

APPLICATION REQUIREMENTS

Deadline: December
Letters of evaluation: 1 - Pre-Health Committee Letter
or 1 - Biology Letter, 1 - Chemistry Letter and
1 - North Carolina Practicing Dentist Letter
Supplemental app: Yes
Shadowing: Encouraged, not required
Application fee: \$80

UNDERGRADUATE REQUIREMENTS

Community college credits accepted: Yes

Prerequisite courses	Semester hours
Biology	8 w/labs
Chemistry	8 w/labs
English	6
Math	6
Organic Chemistry	8 w/labs
Physics	8 w/labs

Program information is accurate as of June 2021.
Please visit the program's website for updated information.

University of North Carolina Chapel Hill Adams School of Dentistry

385 S. Columbia St.
3501 Koury Oral Health Sciences Building
Campus Box 7450
Chapel Hill, NC 27599
919-537-3348
dentistry.unc.edu

Dean: Dr. Janet Guthmiller
Dean of admissions: Dr. Jonathan Reside

"What sets UNC apart is the people. The students and professors at UNC have created such a special, supportive environment that I thought was key to my success in dental school."



—DR. KATE McPHERSON, NORTH CAROLINA '20

GENERAL INFORMATION

DAT average: AA 22, PAT 22, TS 22
GPA average: 3.65
GPA average (science): 3.58
Minimum GPA: 3.00
Minimum GPA (science): 3.00
Class size: 82
Total enrollment: 344
Grading system: Pass/Fail
Student ranking: No
Combined degrees offered: None
Dual admission: No
Postdoctoral programs: AEGD, Endo, GPR, OMFS, Operative Dentistry, Oral Biology, Oral Surgery, Orofacial Pain, Ortho, Pedo, Perio, Prosth
Students per chair: 2
Housing offered: No
State resident required: No
Non-resident spots: 25

YEAR-ONE TUITION

Resident:	Non-resident:
\$78,500	\$119,650

APPLICATION REQUIREMENTS

Deadline: October
Letters of evaluation: 1 - Pre-Health Committee Letter or 1 - Science Faculty Letter, 1 - Major Faculty Letter and 1 - Dentist Letter
Supplemental app: Yes
Shadowing: Yes
Shadow hours minimum: >50
Application fee: \$84

UNDERGRADUATE REQUIREMENTS

Community college credits accepted: Yes

Prerequisite courses	Semester hours
Anatomy	4
Biochemistry	3
Biology	4
Chemistry	8
English	6
Organic Chemistry	6
Physics	6
Physiology	4

► See Advanced Standing program information on p. 141.

High Point University School of Dental Medicine

▼
**OPENING
FALL 2024**

One University Parkway
High Point, NC 27268
800-345-6993
highpoint.edu/dental-medicine/

Dean: Dr. Scott De Rossi

Dean of admissions: Kimberly Werth

High Point University is the premier life skills university that will prepare graduates for the future of dental medicine. Learners will become Clinicians, Advocates, Researchers, and Entrepreneurs through an extraordinary education in an inspiring environment with caring people. #ChooseToBeExtraordinary

What makes the HPU WSDM different? The High Point University Workman School of Dental Medicine (WSDM) is developing the Clinician-Advocate-Researcher-Entrepreneur (CARE) Curriculum to prepare learners for the future of dental medicine. We are intentionally designing the curriculum to lead the country in an innovative, research-based approach that immerses learners in authentic practice experiences within their first semester. We will provide the opportunity for learners to develop lifelong skills that will help them adapt to emerging needs and serve their communities. #ChooseToBeExtraordinary #ChooseHPU

What makes HPU WSDM admissions different? No required prerequisite courses and standardized tests—we are DAT optional. No application or supplemental fee—the only cost is the Altus/CASPer assessment, if invited. An early commitment option for priority evaluation, interview, and admissions offers. A rolling admission process with results as early as two weeks after an interview.

The HPU WSDM application will be available on the school website starting May 1—we are NOT using the ADEA AADSAS application. Please note, the HPU WSDM is in the middle of the CODA accreditation process. All admissions activities are conditional on the accreditation status. The intended opening is Fall 2024, however, the process may be delayed from unforeseen circumstances. Candidates will be notified IMMEDIATELY if there is a change. Individuals are also invited to read about the CARE curriculum in our open access Journal of Dental Education article: <https://onlinelibrary.wiley.com/doi/10.1002/jdd.12959>

GENERAL INFORMATION

Class size: 60

Grading system: Pass/Fail

Student ranking: No

Combined degrees offered: MBA, MHSA, M.S., MSEd

Dual admission: Yes

Postdoctoral programs: None

Housing offered: No

State resident required: No

YEAR-ONE TUITION

Resident:	Non-resident:
\$85,750	\$85,750

APPLICATION REQUIREMENTS

Letters of evaluation: 3 - Survey Responses;
1 response each from any 3 of the following categories: healthcare professional, coach and/or mentor, educator, supervisor, or peer

Supplemental app: No

Shadowing: No

Application fee: \$0

UNDERGRADUATE REQUIREMENTS

Community college credits accepted: Yes

Case Western Reserve University

10900 Euclid Ave.
Cleveland, Ohio 44106-7342
216-368-2460
dental.case.edu

Dean: Dr. Kenneth B. Chance
Interim director of admissions: Brian Sherman



"Case has a strong clinical program that allows you to see children for sealants and patients for cleanings in your first year. The school is also military friendly. I am in the HPSP program with the Army, and Case allows you to attend trainings during the summer. I also attended Case for undergraduate, and I love Cleveland."

—DR. DANA JETER, CASE WESTERN '20

GENERAL INFORMATION

DAT average: AA 20.8, PAT 20.3, TS 20.1
GPA average: 3.60
GPA average (science): 3.51
Class size: 80
Total enrollment: 309
Grading system: Letter Grades
Student ranking: Yes
Combined degrees offered: MPH
Dual admission: Yes
Postdoctoral programs: AEGD, Endo, MSD, OMFS, Oral Medicine, Ortho, Pedo, Perio, Public Health, Other (Craniofacial Fellowship)
Students per chair: 1
Housing offered: No
State resident required: No

YEAR-ONE TUITION

Resident:	Non-resident:	Additional fees:
\$83,666	\$83,666	\$17,188

APPLICATION REQUIREMENTS

Deadline: January
Letters of evaluation: 1 - Pre-Health Committee Letter or 2 - Science Faculty Letters
Supplemental app: No
Shadowing: Yes
Shadow hours minimum: 80-100
Application fee: \$60

UNDERGRADUATE REQUIREMENTS

Community college credits accepted: Yes

Prerequisite courses	Semester hours
Biology	8 w/labs
Chemistry	8 w/labs
English	6
Organic Chemistry	8 w/labs
Physics	8 w/labs

The Ohio State University College of Dentistry

305 W. 12th Ave.
1132 Postle Hall
Columbus, OH 43210
614-292-3361
dentistry.osu.edu/admissions

Dean: Carroll Ann Trotman
Dean of admissions: Garien Hudson



"I chose Ohio State because of the people. I wanted a collaborative school rather than one that was competitive. I felt welcomed right away on interview day and knew I would fit right in."

—DR. MORGAN HORVATH, OHIO STATE '23

GENERAL INFORMATION

DAT average: AA 21, PAT 20.9, TS 20.6, DAT Avg 21.1
GPA average: 3.71
GPA average (science): 3.64
Minimum GPA: 3.00
Minimum GPA (science): 3.00
Accepted percentage: 10%
Class size: 120
Total enrollment: 480
Grading system: Pass / Fail & Grades
Student ranking: Yes
Combined degrees offered: MPH, Ph.D.
Dual admission: No
Postdoctoral programs: Anesthesiology, Dental Materials, Endo, GPR, MSD, OMFP, OMFS, Ortho, Pedo, Perio, Prosth
Students per chair: 1.7
Housing offered: Yes
State resident required: No
Non-resident spots: 16

YEAR-ONE TUITION

Resident:	Non-resident:	Additional fees:
\$49,958	\$99,121	\$5,820

APPLICATION REQUIREMENTS

Deadline: October
Letters of evaluation: 1 - Science Faculty Letter and 1 - Other Letter
Supplemental app: Yes
Shadowing: Yes
Shadow hours minimum: 40
Application fee: \$60

UNDERGRADUATE REQUIREMENTS

Community college credits accepted: Yes

Prerequisite courses	Semester hours
Anatomy	3
Biochemistry	3
Biology	6
Chemistry	6
English	6
Microbiology	3
Organic Chemistry	6
Physics	3
Physiology	3

University of Oklahoma College of Dentistry

1201 N. Stonewall Ave.
Oklahoma City, OK 73117
405-271-5444
dentistry.ouhsc.edu

Dean: Dr. Paul Mullasseril
Dean of admissions: Breana Boger

"My school offers top-quality education for students and provides opportunities to engage in patient care early in the program. I love the smaller class sizes that allow students to interact with faculty and staff, which creates a great learning environment."



—DR. EDITH QUINONEZ, OKLAHOMA '21

GENERAL INFORMATION

DAT average: AA 19.57, PAT 19.77, TS 18.93, DAT Avg 19.57
GPA average (science): 3.56
Minimum GPA: 2.50
Minimum GPA (science): 3.20
Accepted percentage: 7.86%
Class size: 54
Total enrollment: 252
Grading system: Letter Grades
Student ranking: Yes
Dual admission: No
Postdoctoral programs: AEGD, OMFS, Ortho, Perio
Students per chair: 2
Housing offered: Yes
State resident required: No
Non-resident spots: 8

YEAR-ONE TUITION

Resident:	Non-resident:	Additional fees:
\$44,678	\$85,704	\$1,900

APPLICATION REQUIREMENTS

Deadline: September
Letters of evaluation: 1 - Pre-Health Committee Letter
or 2 - Science Faculty Letters and 1 - Dentist Letter
Supplemental app: Yes
Shadowing: Yes
Shadow hours minimum: 100
Application fee: \$121

UNDERGRADUATE REQUIREMENTS

Community college credits accepted: Yes

Prerequisite courses	Semester hours
Biochemistry	3
Biology	16 w/labs
Chemistry	8 w/labs
English	6
Organic Chemistry	8 w/labs
Physics	8 w/labs
Psychology	3

► See Advanced Standing program information on p. 141.

Oregon Health & Science University School of Dentistry

2730 SW Moody Avenue, MC: SD-SA
Portland, OR 97201
503-494-5274
ohsu.edu/sod

Dean: Dr. Ronald L. Sakaguchi
Dean of admissions: Dr. Susie Goolsby



"I was drawn to OHSU by its commitment to clinical experience, patient care, community service, and evidence-based approach. Joining OHSU's dental school would provide me with the opportunity to gain practical experience in comprehensive patient care under experienced faculty guidance, while also allowing me to contribute to my community. Located in Portland, Oregon, OHSU benefits from a diverse cultural scene, beautiful outdoor scenery, and a strong healthcare community."

—ALI SAAD, OREGON '25

GENERAL INFORMATION

DAT average: AA 20.80, PAT 21.22, TS 20.32
GPA average: 3.71
GPA average (science): 3.66
Minimum GPA: 3.00
Minimum GPA (science): 3.00
Accepted percentage: 19.9%
Class size: 75
Total enrollment: 288
Grading system: Pass / Fail & Grades
Student ranking: Yes
Combined degrees offered: None
Dual admission: No
Postdoctoral programs: Endo, GPR, OMFS, Ortho, Pedo, Perio
Students per chair: 1
Housing offered: No
State resident required: No
Non-resident spots: 25

YEAR-ONE TUITION

Resident:	Non-resident:	Additional fees:
\$47,984	\$77,444	\$18,512

APPLICATION REQUIREMENTS

Deadline: January
Letters of evaluation: 2 - Science Faculty Letters and
1 - Dentist Letter or 1 - Pre-Health Committee Letter
and 1 - Dentist Letter
Supplemental app: Upon Request
Shadowing: Yes
Shadow hours minimum: 50
Application fee: \$75

UNDERGRADUATE REQUIREMENTS

Community college credits accepted: Yes

Prerequisite courses	Semester hours
Anatomy	4 w/labs
Biochemistry	4
Biology	8 w/labs
Chemistry	8 w/labs
English	8
Organic Chemistry	8 w/labs
Physics	8 w/labs
Physiology	4 w/labs

Temple University Kornberg School of Dentistry

3223 N. Broad St.
Philadelphia, PA 19140
215-707-2801
dentistry.temple.edu

Dean: Dr. Amid Ismail
Dean of admissions: Dr. Mustafa Badi

"Temple was a great fit for me because it's close to home in the city of Philadelphia. Temple also has a great community within the student body and offers extensive clinical experience!"



—DR. KIERSTEN GEARY, TEMPLE '23

GENERAL INFORMATION

DAT average: AA 21.3, PAT 20.3, TS 21.0, DAT Avg 20.1

GPA average: 3.57

GPA average (science): 3.52

Minimum GPA: 3.00

Minimum GPA (science): 3.00

Accepted percentage: 14%

Class size: 140

Total enrollment: 585

Grading system: Letter Grades

Student ranking: Yes

Combined degrees offered: MBA, MPH

Dual admission: No

Postdoctoral programs: AEGD, Endo, OMFS, Oral Biology, Ortho, Perio, Prosth

Students per chair: 1.15

Housing offered: No

State resident required: No

YEAR-ONE TUITION

Resident:	Non-resident:	Additional fees:
\$65,511	\$75,061	Yes

APPLICATION REQUIREMENTS

Deadline: January

Letters of evaluation: 2 - Science Faculty Letters

Supplemental app: Yes

Shadowing: Yes

Shadow hours minimum: 60

Application fee: \$75

UNDERGRADUATE REQUIREMENTS

Community college credits accepted: Yes

Prerequisite courses	Semester hours
Biology	8
Chemistry	8
English	6
Organic Chemistry	8
Physics	8

► See Advanced Standing program information on p. 142.

University of Pennsylvania School of Dental Medicine

240 S. 40th St.
Philadelphia, PA 19104-6030
215-898-8943
dental.upenn.edu

Dean: Dr. Mark Wolff
Dean of admissions: Mark Mitchell

"I chose to go to Penn because I wanted to be part of a diverse community of students where I can learn from peers of unique backgrounds. Penn offers abundant opportunities for students to explore."



—HILARY WONG, PENNSYLVANIA '24

GENERAL INFORMATION

DAT average: AA 23, PAT 21.1, TS 22.6, DAT Avg 23
GPA average: 3.83
GPA average (science): 3.79
Class size: 151
Total enrollment: 679
Grading system: Letter Grades
Student ranking: No
Combined degrees offered: Master of Bioengineering, Master of Bioethics, Master of Law, MBA, MPH, MS in Translational Research, MEd
Dual admission: Yes
Postdoctoral programs: AEGD, Endo, OMFS, Oral Medicine, Ortho, Pedo, Perio, Perio-Ortho, Perio-Pros, Prosth
Housing offered: Yes
State resident required: No

YEAR-ONE TUITION

Resident:	Non-resident:	Additional fees:
\$86,448	\$86,448	\$19,616

APPLICATION REQUIREMENTS

Deadline: December
Letters of evaluation: 1 - Pre-Health Committee Letter or 2 - Faculty Letters
Supplemental app: Yes
Shadowing: Yes
Application fee: \$60

UNDERGRADUATE REQUIREMENTS

Community college credits accepted: Yes

Prerequisite courses	Semester hours
Biochemistry	8
Biology	8
Chemistry	8
English	8
Math	4
Organic Chemistry	4
Physics	8

► See Advanced Standing program information on p. 142.

University of Pittsburgh School of Dental Medicine

3501 Terrace St.
Pittsburgh, PA 15261
412-648-2349
dental.pitt.edu

Interim Dean: Dr. Marnie Oakley
Dean of admissions: Dr. Christine Wankiiri-Hale

“The University of Pittsburgh is unique in its small class size — 80 people — which is the perfect amount to feel like family. Being hundreds of miles away from home was intimidating at first, but the faculty, staff and students at Pitt Dental truly became my home away from home.”



—DR. CHRISTA MUSTO, PITTSBURGH '20

GENERAL INFORMATION

DAT average: AA 21
GPA average: 3.72
GPA average (science): 3.65
Minimum GPA: 3.20
Minimum GPA (science): 3.20
Class size: 80
Total enrollment: 329
Grading system: Letter Grades
Student ranking: Yes
Combined degrees offered: Academic Career Track, MPH, Ph.D.,
Public Health Certificate
Dual admission: Yes
Postdoctoral programs: Anesthesiology, Endo, GPR, OMFP,
OMFS, Oral Surgery, Ortho, Pedo, Perio, Prosth
Housing offered: Yes
State resident required: No

YEAR-ONE TUITION

Resident:	Non-resident:
\$52,918	\$63,452

APPLICATION REQUIREMENTS

Deadline: October
Letters of evaluation: 1 - Pre-Health Committee Letter
and 1 - Additional Letter or 3 - Individual Letters
(2 From Science Faculty)
Supplemental app: No
Shadowing: Encouraged, not required
Shadow hours minimum: 50
Application fee: \$75

UNDERGRADUATE REQUIREMENTS

Community college credits accepted: Yes

Prerequisite courses	Semester hours
Biochemistry	3
Biology	8 w/labs
Chemistry	8 w/labs
English	6
Organic Chemistry	8 w/labs
Physics	6

► See Advanced Standing program information on p. 142.

University of Puerto Rico School of Dental Medicine

PO Box 365067
San Juan, PR 00936
787-758-2525 ext. 1105
dental.rcm.upr.edu

Dean: Dr. Jose Matos Perez
Dean of admissions:
Dr. Ginette M. Izquierdo-Rodríguez



“Puerto Rico is the best choice for me because I have the opportunity to learn dentistry both in Spanish and English, giving me the blessing to reach more people. Also, it gives me the chance to be near my family.”

—DR. MANUEL PEREA CUEBAS, PUERTO RICO '22

GENERAL INFORMATION

DAT average: AA 20, PAT 19, TS 18
GPA average: 3.58
GPA average (science): 3.59
Minimum GPA: 2.50
Minimum GPA (science): 2.50
Accepted percentage: 37%
Class size: 40
Total enrollment: 208
Grading system: Letter Grades
Student ranking: Yes
Combined degrees offered: None
Dual admission: No
Postdoctoral programs: Endodontics and AEGD in Collaboration Agreement with NYU Langone, GPR, OMFS, Ortho, Pedo, Prosth
Students per chair: 1
Housing offered: No
State resident required: No
Non-resident spots: 2

YEAR-ONE TUITION

Resident:	Non-resident:	Additional fees:
\$17,000	\$63,600	\$17,259

► See Advanced Standing program information on p. 143.

APPLICATION REQUIREMENTS

Deadline: December
Letters of evaluation: 2 Letters
Supplemental app: Yes
Shadowing: Encouraged, not required
Application fee: \$20

UNDERGRADUATE REQUIREMENTS

Community college credits accepted: No

Prerequisite courses	Semester hours
Biology	8
Chemistry	8
English	12
Organic Chemistry	8
Physics	8
Social Sciences	6
Spanish	12

Medical University of South Carolina

College of Dental Medicine

173 Ashley Ave.
BSB-447/MSC 507
Charleston, SC 29425
843-792-2344
education.musc.edu/colleges/dental

Dean: Dr. Sarandeep S. Huja
Dean of admissions: Dr. Tariq Javed

"I chose MUSC because I felt comfortable here from the moment I arrived for my interview. The atmosphere at MUSC has more of a community atmosphere than other places I visited."



—DR. ARIEL KUNDE, SOUTH CAROLINA '22

GENERAL INFORMATION

DAT average: AA 20, PAT 21
GPA average: 3.60
GPA average (science): 3.50
Accepted percentage: 6%
Class size: 78
Total enrollment: 306
Grading system: Pass / Fail & Grades
Student ranking: Yes
Combined degrees offered: Ph.D.
Dual admission: No
Postdoctoral programs: AEGD, Digital Dentistry, Endo, MSD, Oral Surgery, Ortho, Pedo, Perio
Students per chair: 1
Housing offered: No
State resident required: No
Non-resident spots: 20

YEAR-ONE TUITION

Resident:	Non-resident:	Additional fees:
\$47,415	\$83,290	\$21,295

APPLICATION REQUIREMENTS

Deadline: December
Letters of evaluation: 1 Pre-health committee letter or 3 individual letters from faculty members, dentists, advisors, etc.
Supplemental app: Yes
Shadowing: Encouraged, not required
Application fee: \$95

UNDERGRADUATE REQUIREMENTS

Community college credits accepted: Yes

Prerequisite courses	Semester hours
Biology	8
Chemistry	8
English	6
Math	6
Organic Chemistry	8
Other	8
Physics	8

Meharry Medical College School of Dentistry

1005 Dr. DB Todd Jr. Blvd.
Nashville, TN 37208
615-327-6207
mmc.edu

Dean: Dr. Cherae Farmer-Dixon
Dean of admissions: Machel Thompson

"The Meharry mission, 'Worship of God Through Service to Mankind,' drew me in as a god-fearing man of service. Meharry Medical College's rich history as the second oldest dental school in the south is perplexed with pioneers in civil rights and dentistry who have developed a culture of philanthropy. Furthermore, the promotion of diversity in all respects (i.e., race, gender, sexual orientation, religion, etc.), encourages an inclusive environment that allows me to be myself."



—SHEREAM REED, MEHARRY '24

GENERAL INFORMATION

DAT average: AA 19, PAT 18, TS 19, DAT Avg 19
GPA average: 3.35
GPA average (science): 3.17
Accepted percentage: 3%
Class size: 75
Total enrollment: 275
Grading system: Pass / Fail & Grades
Student ranking: Yes
Combined degrees offered: Health Policy Certificate, MPH, Ph.D.
Dual admission: No
Postdoctoral programs: GPR, Oral Surgery, Pedo
Students per chair: 2
Housing offered: Yes
State resident required: No

YEAR-ONE TUITION

Resident:	Non-resident:	Additional fees:
\$53,979	\$53,979	\$10,641

APPLICATION REQUIREMENTS

Deadline: December
Letters of evaluation: 2- Science Faculty Letters
and 1 - Other Letter
Supplemental app: Yes
Shadowing: Encouraged, not required
Application fee: \$65

UNDERGRADUATE REQUIREMENTS

Community college credits accepted: Yes

Prerequisite courses	Semester hours
Biochemistry	6
Biology	8 w/labs
Chemistry	8 w/labs
English	6
Organic Chemistry	8 w/labs
Physics	8 w/labs

► See Advanced Standing program information on p. 143.

University of Tennessee Health Science Center College of Dentistry

875 Union Ave.
Memphis, TN 38163
901-448-6202
uthsc.edu

Dean: Dr. James C. Ragain
Director of admissions: Dayna D. Myers

"I picked my dental school based on the standard of clinical excellence that Tennessee begins nurturing from the moment one enters its doors!"



—DR. ANNE MARIE CURRIE, TENNESSEE '22

GENERAL INFORMATION

DAT average: AA 20, PAT 20, TS 20, DAT Avg 20
GPA average: 3.60
GPA average (science): 3.58
Minimum GPA: 2.75
Minimum GPA (science): 3.00
Accepted percentage: 9%
Class size: 110
Total enrollment: 430
Grading system: Letter Grades
Student ranking: Yes
Combined degrees offered: Ph.D.
Dual admission: No
Postdoctoral programs: Endo, OMFS, Ortho, Pedo, Perio, Prosth
Students per chair: 2
Housing offered: No
State resident required: No
Non-resident spots: 15

YEAR-ONE TUITION

Resident:	Non-resident:	Additional fees:
\$30,388	\$69,148	\$4,500

APPLICATION REQUIREMENTS

Deadline: September
Letters of evaluation: 3 - Faculty Letters and 1 - Other Letter or 1 Committee Letter and 1 - Other Letter
Supplemental app: No
Shadowing: Yes
Shadow hours minimum: 50
Application fee: \$75

UNDERGRADUATE REQUIREMENTS

Community college credits accepted: Yes

Prerequisite courses	Semester hours
Biochemistry	3
Biology	8 w/labs
Chemistry	8 w/labs
English	6
Organic Chemistry	8 w/labs
Physics	8 w/labs

Lincoln Memorial University

College of Dental Medicine

1705 St. Mary Street
Knoxville, TN 37917
865-370-2101

[lmunet.edu/college-of-dental-medicine/index](https://www.lmunet.edu/college-of-dental-medicine/index)

Dean: Dr. Denise Terese-Koch
Dean of admissions: Mary Leckrone



"My first week of dental school was such an exciting time. We had a couple days of orientation and had our dental lockers and instruments distributed to us. After that, my school had us dive straight into dental work with waxing! Being immersed in the environment I dreamed of living in and worked so hard to get to was truly surreal and unforgettable."

—VAN NGUYEN, LINCOLN MEMORIAL '26

GENERAL INFORMATION

DAT average: AA 18.8, PAT 18.4, TS 18.6

GPA average: 3.40

GPA average (science): 3.26

Accepted percentage: 21%

Class size: 80

Grading system: Pass/Fail & Grades

Student ranking: Yes

Combined degrees offered: MBA

Dual admission: No

Postdoctoral programs: None

Students per chair: 1

Housing offered: No

State resident required: No

Non-resident spots: 80

YEAR-ONE TUITION

Resident:	Non-resident:	Additional fees:
\$74,500	\$74,500	Yes

APPLICATION REQUIREMENTS

Deadline: January

Letters of evaluation: 3 - Signed Letters from faculty or dental professional

Supplemental app: Yes

Shadowing: Yes

Shadow Hours Minimum: 60

Application fee: \$50

UNDERGRADUATE REQUIREMENTS

Community college credits accepted: Yes

Prerequisite courses	Semester hours
Biology	8
Chemistry	8
English	8
Organic Chemistry	8
Physics	8

Texas A&M University College of Dentistry

3302 Gaston Ave.
Dallas, TX 75246
214-828-8231
dentistry.tamhsc.edu

Dean: Dr. Lily T. Garcia
Dean of admissions: Dr. Barbara H. Miller



"I wanted to attend a dental school that graduated students having done procedures well above the average of most dental schools, a school that actively strived for diversity on its campus, and a school with reasonable costs. The clinical requirements at Texas A&M College of Dentistry challenge students to go above and beyond what is generally seen at other places. TAMCOD is one of the most diverse dental schools in the country with regard to gender, race, background, and talents. It is the least expensive in Texas and one of the least expensive dental schools in the country, while still providing an excellent didactic and clinical education."

—DR. MALCOLM YOUNGBLOOD, TEXAS A&M '23

GENERAL INFORMATION

DAT average: AA 22, PAT 22
GPA average: 3.70
GPA average (science): 3.61
Accepted percentage: 6.4%
Class size: 106
Total enrollment: 417
Grading system: Letter Grades
Student ranking: Yes
Combined degrees offered: M.S., Ph.D.
Dual admission: No
Postdoctoral programs: AEGD, Dental Education, Endo, OMFP, OMFR, OMFS, Oral Biology, Oral Surgery, Ortho, Pedo, Perio, Prosth, Public Health
Students per chair: 1-2
Housing offered: No
State resident required: No
Non-resident spots: 10

YEAR-ONE TUITION

Resident:	Non-resident:
\$37,000	\$48,000

APPLICATION REQUIREMENTS

Deadline: October
Letters of evaluation: 1 - HPE or 2 - Science Faculty Letters and 1 - Dentist Letter
Supplemental app: Yes
Shadowing: Yes
Shadow hours minimum: 100
Application fee: \$50

UNDERGRADUATE REQUIREMENTS

Community college credits accepted: Yes

Prerequisite courses	Semester hours
Anatomy	4 w/labs
Biochemistry	3
Biology	18
Chemistry	8
English	6
Microbiology	3
Organic Chemistry	8
Physics	8
Physiology	3
Statistics	3

The University of Texas School of Dentistry at Houston

7500 Cambridge St., Suite 4120
Houston, TX 77054
713-486-4151
dentistry.uth.edu

Dean: Dr. John A. Valenza
Dean of admissions: Dr. Ralph Cooley

"I loved the supportive, family-like atmosphere at Houston. Everyone was very welcoming and encouraging!"



—DR. CLARA KOHLMETZ, TEXAS-HOUSTON '23

GENERAL INFORMATION

DAT average: AA 22, PAT 21, TS 21, DAT Avg 22
GPA average: 3.83
GPA average (science): 3.79
Minimum GPA: 2.00
Minimum GPA (science): 2.00
Accepted percentage: 30%
Class size: 105
Total enrollment: 477
Grading system: Letter Grades
Student ranking: Yes
Combined degrees offered: MPH, M.S., Ph.D.
Dual admission: No
Postdoctoral programs: AEGD, Dental Informatics, Endo, GPR, OMFP, OMFS, Oral Surgery, Ortho, Pedo, Perio, Prosth, Public Health
Students per chair: 1
Housing offered: Yes
State resident required: No
Non-resident spots: 10

YEAR-ONE TUITION

Resident:	Non-resident:	Additional fees:
\$34,527	\$54,534	\$8,669.75

APPLICATION REQUIREMENTS

Deadline: October
Letters of evaluation: 1 - Dentist Letter and 2 - Other Letters, preferably a health profession committee letter
Supplemental app: No
Shadowing: Yes
Shadow hours minimum: 50
Application fee: \$264

UNDERGRADUATE REQUIREMENTS

Community college credits accepted: Yes

Prerequisite courses	Semester hours
Biochemistry	3
Biology	14
Chemistry	8
English	6
Microbiology	3
Organic Chemistry	8
Physics	8
Statistics	3

► See Advanced Standing program information on p. 143.

UT Health San Antonio School of Dentistry

7703 Floyd Curl Drive, MC 7906
San Antonio, TX 78229
210-567-3180
uthscsa.edu/academics/dental

Dean: Dr. Peter Loomer
Dean of admissions: Dr. Kelly C. Lemke



“At UT Health San Antonio, we have a top-tier program that is well-known both academically and clinically. Many of our faculty are well-recognized across the country, with several having written the textbooks we use at our school. Expect to be challenged and rewarded during your time in San Antonio.”

—DR. VINCENT VO, TEXAS-SAN ANTONIO '20

GENERAL INFORMATION

DAT average: AA 21.3, PAT 20.3, TS 21.2, DAT Avg 21.3
GPA average: 3.75
GPA average (science): 3.69
Minimum GPA: 2.80
Minimum GPA (science): 2.80
Accepted percentage: 10%
Class size: 100
Total enrollment: 423
Grading system: Letter Grades
Student ranking: Yes
Combined degrees offered: Ph.D.
Dual admission: Yes
Postdoctoral programs: AEGD, Endo, OMFR, OMFS, Ortho, Pedo, Perio, Prosth, Public Health
Students per chair: 1
Housing offered: No
State resident required: No
Non-resident spots: 10

YEAR-ONE TUITION

Resident:	Non-resident:	Additional fees:
\$24,150	\$34,950	\$19,085

APPLICATION REQUIREMENTS

Deadline: November
Letters of evaluation: 1 - Pre-Health Committee Letter
or 3 - Faculty Letters
Supplemental app: No
Shadowing: Yes
Application fee: None

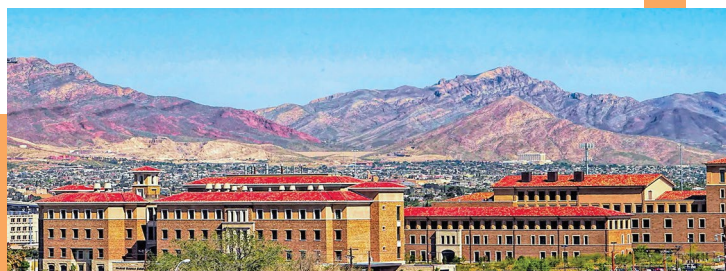
UNDERGRADUATE REQUIREMENTS

Community college credits accepted: Yes

Prerequisite courses	Semester hours
Biochemistry	3
Biology	14
Chemistry	8
English	6
Organic Chemistry	8
Physics	8
Statistics	3

► See Advanced Standing program information on p. 143.

Texas Tech University Health Sciences Center El Paso - Woody L. Hunt School of Dental Medicine



5001 El Paso Drive
MSC 24001
El Paso, TX 79905
915-215-4207
ttuhscep.edu/sdm

Dean: Dr. Richard C. Black
Senior director of admissions: Cyd Goldfarb

With a new curriculum, one of the most modern teaching facilities in the country, and the first dental school to open in Texas in 50 years, the Woody L. Hunt School of Dental Medicine will shape the future of dental practice, teaching, and leadership. With its integrated curriculum, case based/symptom based learning, and digital curriculum, Hunt SDM is looking to the future of dental education. Small class sizes with supportive and dedicated faculty, a 40-60 student class size with access to patients in the dental student clinic, and the unique health issues of the border population provides a strong foundation for students to connect all facets of dental education to oral health and patient care.

GENERAL INFORMATION

DAT average: AA 20.21
GPA average: 3.7
GPA average (science): 3.6
Minimum GPA: 3.0
Accepted percentage: 6%
Class size: 60
Grading system: Pass / Fail
Student ranking: No
Combined degrees offered: MPH, Community Health Certificate
Dual admission: No
Students per chair: 1-2
Housing offered: No
State resident required: No
Non-resident spots: 6

YEAR-ONE TUITION

Resident:	Non-resident:	Additional fees:
\$29,550	\$49,550	\$9,621

APPLICATION REQUIREMENTS

Letters of evaluation: 2 - Science Faculty Letters
or 1 - Committee Letter
Supplemental app: No
Shadowing: Yes
Shadow hours minimum: 75-100
Application fee: \$215

UNDERGRADUATE REQUIREMENTS

Community college credits accepted: Yes

Prerequisite courses	Semester hours
Biochemistry	3
Biology	14
Chemistry	8
English	6
Microbiology	3 (may count toward fulfilling the biological sciences requirement)
Organic Chemistry	8
Physics	8
Statistics	3

Roseman University of Health Sciences - College of Dental Medicine

10894 S. River Front Parkway
South Jordan, UT 84095
801-878-1405
dental.roseman.edu

Dean: Dr. Frank W. Licari
Dean of admissions: Dr. William Harman



"What I love most about Roseman is how supportive and caring faculty and administration are towards the success and well-being of students. Roseman also gives students the opportunity for early clinical experience during the first year of dental school and has a unique block curriculum that allows students to focus on one didactic course at a time."

—DR. PRISCILLA LEUNG, ROSEMAN '23

GENERAL INFORMATION

DAT average: AA 20, PAT 20, TS 19
GPA average: 3.52
GPA average (science): 3.18
Minimum GPA (science): 3.00
Class size: 100
Total enrollment: 400
Grading system: Pass / Fail
Student ranking: No
Dual admission: No
Postdoctoral programs: AEGD, Ortho
Students per chair: 1
Housing offered: No
State resident required: No

YEAR-ONE TUITION

Resident:	Non-resident:	Additional fees:
\$81,844	\$81,844	\$15,932

APPLICATION REQUIREMENTS

Deadline: October
Letters of evaluation: 1 - Pre-Health Committee letter or 2 - Science Faculty Letters and 1 - Other Faculty or Dentist Letter
Supplemental app: Yes
Shadowing: Yes
Shadow hours minimum: 50
Application fee: \$75

UNDERGRADUATE REQUIREMENTS

Community college credits accepted: Yes

Prerequisite courses	Semester hours
Biochemistry	3
Biology	18 w/labs
Chemistry	6 w/labs
English	6
Organic Chemistry	6 w/labs
Physics	6 w/labs

University of Utah School of Dentistry

530 S. Wakara Way
Salt Lake City, Utah 84108
801-581-8951
dentistry.utah.edu

Dean: Dr. Wyatt Rory Hume
Dean of admissions: Dr. Bart Watts



"I grew up in Utah, and proximity to my loved ones was really important to me. The University of Utah has a small class size, is a newer school, and had dental students transition into clinic early on. Also, my dental school currently doesn't have any specialty programs, allowing students to perform complex procedures that could have otherwise been taken by specialty residents."

—DR. SHAYLEE AVERY, UTAH '21

GENERAL INFORMATION

DAT average: AA 22, PAT 21, TS 21
GPA average: 3.79
GPA average (science): 3.73
Minimum GPA: 3.00
Minimum GPA (science): 3.00
Accepted percentage: 10%
Class size: 50
Total enrollment: 200
Grading system: Letter Grades
Student ranking: No
Combined degrees offered: None
Dual admission: No
Postdoctoral programs: GPR
Students per chair: 1
Housing offered: Yes
State resident required: No
Non-resident spots: 22

YEAR-ONE TUITION

Resident:	Non-resident:	Additional fees:
\$42,402	\$80,237	\$8,742

APPLICATION REQUIREMENTS

Deadline: October
Letters of evaluation: 2 - Science Faculty Letters and
1 - Supervisor Letter and 1 - Optional Supervisor Letter
Supplemental app: No
Shadowing: Yes
Shadow hours minimum: 80
Application fee: \$100

UNDERGRADUATE REQUIREMENTS

Community college credits accepted: Yes

Prerequisite courses	Semester hours
Anatomy	3
Biochemistry	3
Biology	6
Chemistry	8
English	6
Microbiology	4
Organic Chemistry	6
Physics	6
Physiology	3

Virginia Commonwealth University School of Dentistry

520 N. 12th St.
Richmond, VA 23298
804-828-9196
dentistry.vcu.edu

Dean: Dr. Lyndon Cooper
Dean of admissions: Dr. Mary T. Pettiette



"I decided to attend VCU because it is the only dental school in my home state, and I had the pleasure of working with many students and faculty from VCU as a pre dental student. The school is multifaceted and highly clinically based, which are important for what I want out of my dental education."

—DR. MARWA HAMIDI, VIRGINIA '20

GENERAL INFORMATION

DAT average: AA 22, PAT 21, TS 21, DAT Avg 21
GPA average: 3.72
GPA average (science): 3.66
Minimum GPA: 2.50
Minimum GPA (science): 2.50
Accepted percentage: 5-7%
Class size: 95
Total enrollment: 400
Grading system: Letter Grades
Student ranking: Yes
Combined degrees offered: Ph.D.
Dual admission: No
Postdoctoral programs: AEGD, Endo, OMFS, Ortho, Pedo, Perio
Students per chair: 1
Housing offered: No
State resident required: No
Non-resident spots: 35

YEAR-ONE TUITION

Resident:	Non-resident:	Additional fees:
\$56,924	\$90,593	\$6,574

APPLICATION REQUIREMENTS

Deadline: January
Letters of evaluation: 2 - Science Faculty Letters
and 1 - Dentist Letter
Supplemental app: Upon Request
Shadowing: Yes
Shadow hours minimum: 100
Application fee: \$85

UNDERGRADUATE REQUIREMENTS

Community college credits accepted: Yes

Prerequisite courses	Semester hours
Biochemistry	3
Biology	8 w/labs
Chemistry	8 w/labs
English	3
Math	3
Organic Chemistry	8 w/labs
Physics	8 w/labs

► See Advanced Standing program information on p. 144.

University of Washington School of Dentistry

1959 NE Pacific St.
HSB D 323 Box 356365
Seattle, WA 98195
206-685-9484
dental.washington.edu

Interim dean: Dr. Gary Chiodo
Dean of admissions: Dr. Susan Coldwell



"I chose University of Washington School of Dentistry because I liked that it focused on interdisciplinary healthcare, research, and community service. UWSOD also has smaller class sizes than most schools and I knew I would get the most out of my education, as well as get to know all my classmates and faculty."

—DR. PORTIA CAO, WASHINGTON '22

GENERAL INFORMATION

DAT average: AA 21, PAT 21, TS 21, DAT Avg 21
GPA average: 3.50
GPA average (science): 3.50
Minimum GPA: 3.00
Minimum GPA (science): 3.00
Class size: 63
Total enrollment: 252
Grading system: Pass / Fail & Grades
Student ranking: Yes
Combined degrees offered: Ph.D.
Dual admission: No
Postdoctoral programs: Endo, GPR, MSD, OMFS, Oral Medicine, Ortho, Pedo, Perio, Prosth, Radiology
Students per chair: 2.75
Housing offered: No
State resident required: No

YEAR-ONE TUITION

Resident:	Non-resident:	Additional fees:
\$64,019	\$98,115	\$8,407

APPLICATION REQUIREMENTS

Deadline: November
Letters of evaluation: 1 - Science Faculty Letter, 1 - Dentist Letter and 1 - Character Letter
Supplemental app: No
Shadowing: Yes
Shadow hours minimum: 50
Application fee: None

UNDERGRADUATE REQUIREMENTS

Community college credits accepted: Yes

Prerequisite courses	Semester hours
Biochemistry	2 qtrs or 1 sem
Biology	3 qtrs or 2 sem
Chemistry	2 qtrs or 1 sem
Microbiology	2 qtrs or 1 sem
Organic Chemistry	2 qtrs or 1 sem
Physics	3 qtrs or 2 sem

► See Advanced Standing program information on p. 144.

Howard University College of Dentistry

600 W Street NW
Washington, DC 20059
202-806-0019
[healthsciences.howard.edu/
education/colleges/dentistry](http://healthsciences.howard.edu/education/colleges/dentistry)

Dean: Dr. Andrea D. Jackson
Dean of admissions: Dr. Donna Grant-Mills



"What I wanted most was a quality education and to attend an institution of historical significance. Robert Tanner Freeman was the first African American to obtain a dental degree. Being the first in my family to seek a dental degree, the thought of studying at Howard University College of Dentistry, a historically black university, is a distinct honor and a privilege."

—DR. LEE GOODLOE, HOWARD '21

GENERAL INFORMATION

DAT average: AA 19, PAT 18, TS 19
GPA average: 3.30
GPA average (science): 3.14
Minimum GPA: 2.85
Minimum GPA (science): 2.85
Class size: 75-80
Total enrollment: 272
Grading system: Letter Grades
Student ranking: Yes
Combined degrees offered: Bs/DDS
Dual admission: Yes
Postdoctoral programs: AEGD, GPR, OMFS, Ortho, Pedo
Students per chair: 1
Housing offered: Yes
State resident required: No
Non-resident spots: 75-80

YEAR-ONE TUITION

Resident:	Non-resident:	Additional fees:
\$46,000	\$46,000	Yes

APPLICATION REQUIREMENTS

Deadline: February
Letters of evaluation: 2 - Science Faculty Letters and
1 - Dentist Letter or 1 - Pre-Health Committee Letter
Supplemental app: No
Shadowing: Yes
Shadow hours minimum: 30
Application fee: \$75

UNDERGRADUATE REQUIREMENTS

Community college credits accepted: Yes

Prerequisite courses	Semester hours
Anatomy	4-6 w/lab
Biochemistry	3
Biology	8
Chemistry	8
English	6
Organic Chemistry	8
Physics	8
Physiology	3

► See Advanced Standing program information on p. 144.

West Virginia University School of Dentistry

1 Medical Center Drive
PO Box 9400
Morgantown, WV 26506-9400
304-293-2521
dentistry.hsc.wvu.edu

Dean: Dr. Stephen Pachuta
Dean of admissions: Dr. Shelia S. Price



"I grew up in West Virginia, and attended WVU for my undergraduate degree. A lot of dentists from my hometown went to WVU School of Dentistry, and they are wonderful role models and mentors. I chose WVU School of Dentistry because I received a great education from WVU and I was inspired by my mentors."

—DR. PAIGE DURKIN, WEST VIRGINIA '22

GENERAL INFORMATION

DAT average: AA 20, PAT 20, TS 19
GPA average: 3.75
GPA average (science): 3.68
Accepted percentage: 5%
Class size: 48
Total enrollment: 187
Grading system: Letter Grades
Student ranking: Yes
Combined degrees offered: MBA
Dual admission: No
Postdoctoral programs: Endo, GPR, OMFS, Ortho, Perio, Prosth
Students per chair: 1.3
Housing offered: Yes
State resident required: No
Non-resident spots: 18

YEAR-ONE TUITION

Resident:	Non-resident:
\$40,014	\$88,884

APPLICATION REQUIREMENTS

Deadline: November
Letters of evaluation: Pre-Health Committee Letter (if available) or science majors, one letter from each of the required sciences: biology, chemistry and physics. Non-science majors, two letters from major and one from the required sciences: biology, chemistry and physics
Supplemental app: Upon Request
Shadowing: Yes
Shadow hours minimum: 100
Application fee: \$60

UNDERGRADUATE REQUIREMENTS

Community college credits accepted: Yes

Prerequisite courses	Semester hours
Anatomy	3
Biochemistry	3
Biology	8 w/labs
Chemistry	8 w/labs
English	6
Organic Chemistry	8 w/labs
Physics	8 w/labs

Marquette University School of Dentistry

1801 W. Wisconsin Ave.
Milwaukee, WI 53233
414-288-3532
marquette.edu/dentistry

Dean: Dr. Elsbeth Kalendarian
Dean of admissions: Brian T. Trecek



“My decision was heavily based on the culture of the school and city. I think it is so important to consider choosing a place you can enjoy and thrive in while working through some academically challenging years in dental school.”

—DR. MELISSA DRAB, MARQUETTE '22

GENERAL INFORMATION

DAT average: AA 21, PAT 20, TS 21, DAT Avg 21
GPA average: 3.70
GPA average (science): 3.61
Accepted percentage: 7-8%
Class size: 100
Total enrollment: 405
Grading system: Letter Grades
Student ranking: Yes
Combined degrees offered: None
Dual admission: Yes
Postdoctoral programs: Endo, Ortho, Perio, Prosth
Students per chair: 1
Housing offered: No
State resident required: No
Non-resident spots: 50

YEAR-ONE TUITION

Resident:	Non-resident:	Additional fees:
\$58,440	\$67,100	\$11,800

APPLICATION REQUIREMENTS

Deadline: January
Letters of evaluation: 2 - Science Faculty Letters
and 1 - Other Letter
Supplemental app: No
Shadowing: Encouraged, not required
Application fee: \$45

UNDERGRADUATE REQUIREMENTS

Community college credits accepted: Yes

Prerequisite courses	Semester hours
Biochemistry	3
Biology	8 w/labs
Chemistry	8 w/labs
English	6
Organic Chemistry	8 w/labs
Physics	8 w/labs

► See Advanced Standing program information on p. 144.

A GUIDE TO

ADVANCED STANDING PROGRAMS

*For school and ASDA chapter contact information,
review the respective school's listing in the
"Guide to dental schools" section starting on page 57.*

For the most up-to-date information, visit the websites of the schools you're interested in.

ALABAMA

The University of Alabama at Birmingham School of Dentistry

GENERAL INFORMATION

Percent of AS/IDP students accepted: 8
Program start: January
Months to complete: 30
Months of didactic: 6
Months of clinic: 24
Faculty ratio: 8
CAAPID deadline: May
Application fee: \$175
Grading system: Pass / Fail & Grades
Research opportunities: Yes

APPLICATION REQUIREMENTS

- ✓ CV or resume
- ✓ Foreign transcript evaluation (ECE or WES)
- ✓ Letters of evaluation
- ✓ NBDE Part I and II
- ✓ Photo
- ✓ Proof of U.S. citizenship or permanent resident status
- ✓ TOEFL test score
- ✓ Other (*3 Letters of evaluation *NBDE Part 1 and 2 or INBDE *TOEFL test score (2 years old or less – a minimum 94 iBT score and a score of 20 or above in each of the four skill areas is required)

ARIZONA

Arizona School of Dentistry & Oral Health

GENERAL INFORMATION

Program start: July
Months to complete: 32
Months of didactic: 10
Months of clinic: 24
CAAPID deadline: March
Application fee: \$70
Grading system: Pass / Fail
Research opportunities: Yes

APPLICATION REQUIREMENTS

- ✓ CV or resume
- ✓ Foreign transcript evaluation (ECE or WES)
- ✓ NBDE Part I
- ✓ NBDE Part II (recommended)
- ✓ Photo

CALIFORNIA

Herman Ostrow School of Dentistry of USC

GENERAL INFORMATION

Percent of AS/IDP students accepted: 7
Program start: April
Months to complete: 24
Months of didactic: 12
Months of clinic: 12
Faculty ratio: 8
CAAPID deadline: August
Application fee: \$145
Grading system: Letter Grades
Research opportunities: Yes

APPLICATION REQUIREMENTS

- ✓ CV or resume
- ✓ Foreign transcript evaluation (ECE or WES)
- ✓ Letters of evaluation
- ✓ NBDE Part I
- ✓ NBDE Part II (recommended)
- ✓ Photo
- ✓ Proof of U.S. citizenship or permanent resident status
- ✓ TOEFL test score

CALIFORNIA

Loma Linda University School of Dentistry

GENERAL INFORMATION

Percent of AS/IDP students accepted: 6
Program start: March
Months to complete: 27
Months of didactic: 6
Months of clinic: 24
Faculty ratio: 8
CAAPID deadline: June
Application fee: \$150
Grading system: Letter Grades
Research opportunities: Yes

APPLICATION REQUIREMENTS

- ✓ Dental degree from a non-U.S. institution
- ✓ Foreign transcript evaluation (ECE or WES)
- ✓ Letters of evaluation
- ✓ NBDE Part I and II
- ✓ Photo
- ✓ TOEFL test score

CALIFORNIA

University of California, Los Angeles School of Dentistry

GENERAL INFORMATION

Program start: May
Months to complete: 25
Months of didactic: 4
Months of clinic: 23
Faculty ratio: 8
CAAPID deadline: June
Application fee: \$251
Grading system: Pass / Fail
Research opportunities: Yes

APPLICATION REQUIREMENTS

- ✓ CV or resume
- ✓ Dental degree from a non-U.S. institution
- ✓ Foreign transcript evaluation (ECE or WES)
- ✓ Letters of evaluation
- ✓ NBDE Part I and II
- ✓ Photo
- ✓ TOEFL test score
- ✓ Other (Supplemental application, \$250 supplemental fee, and Casper test)

CALIFORNIA

University of California, San Francisco School of Dentistry

GENERAL INFORMATION

Percent of AS/IDP students accepted: 5
Program start: June
Months to complete: 36
Months of didactic: 3
Months of clinic: 21
CAAPID deadline: June
Faculty ratio: 8
Application fee: \$200
Grading system: Pass / Fail
Research opportunities: Yes

APPLICATION REQUIREMENTS

- ✓ CV or resume
- ✓ Dental degree from a non-U.S. institution
- ✓ Foreign transcript evaluation (ECE or WES)
- ✓ Letters of evaluation
- ✓ NBDE Part I and II
- ✓ TOEFL test score
- ✓ Other (INBDE)

CALIFORNIA

University of the Pacific Arthur A. Dugoni School of Dentistry

GENERAL INFORMATION

Percent of AS/IDP students accepted: 3

Program start: July

Months to complete: 24

Months of didactic: 3

Months of clinic: 21

Faculty ratio: 5

CAAPID deadline: May

Application fee: \$100

Grading system: Letter Grades

Research opportunities: Yes

APPLICATION REQUIREMENTS

- ✓ CV or resume
- ✓ Dental degree from a non-U.S. institution
- ✓ Foreign transcript evaluation (ECE or WES)
- ✓ Letters of evaluation
- ✓ NBDE Part I and II
- ✓ TOEFL test score
- ✓ Other (NBDE Parts 1 & 2 or INBDE)

CALIFORNIA

Western University of Health Sciences College of Dental Medicine

GENERAL INFORMATION

Percent of AS/IDP students accepted: 3

Program start: March

Months to complete: 26

Months of didactic: 3

Months of clinic: 24

Faculty ratio: 1

CAAPID deadline: July

Application fee: \$200

Grading system: Letter Grades

Research opportunities: Yes

APPLICATION REQUIREMENTS

- ✓ Foreign transcript evaluation (ECE or WES)
- ✓ Letters of evaluation
- ✓ NBDE Part I and II
- ✓ Photo
- ✓ Proof of U.S. citizenship or permanent resident status
- ✓ TOEFL test score

COLORADO

University of Colorado School of Dental Medicine

GENERAL INFORMATION

Percent of AS/IDP students accepted: 6-7

Program start: January

Months to complete: 24

Months of didactic: 24

Months of clinic: 24

Faculty ratio: 6

CAAPID deadline: February

Application fee: \$80

Grading system: Pass / Fail & Grades

Research opportunities: Yes

APPLICATION REQUIREMENTS

- ✓ Board of Regents Questionnaire
- ✓ CV or resume
- ✓ Foreign transcript evaluation (ECE or WES)
- ✓ Letters of evaluation
- ✓ NBDE Part I and II
- ✓ Photo
- ✓ TOEFL test score

FLORIDA

Nova Southeastern University College of Dental Medicine

GENERAL INFORMATION

Percent of AS/IDP students accepted: 10
Program start: May
Months to complete: 39
Months of didactic: 15
Months of clinic: 24
Faculty ratio: 6
CAAPID deadline: November
Application fee: \$251 and \$108 for each additional program
Grading system: Letter Grades
Research opportunities: Yes

APPLICATION REQUIREMENTS

- ✓ Foreign transcript evaluation (ECE or WES)
- ✓ Letters of evaluation
- ✓ NBDE Part I
- ✓ TOEFL test score
- ✓ Other (INDBE)

FLORIDA

University of Florida College of Dentistry

GENERAL INFORMATION

Program start: August
Months to complete: 45
Months of didactic: 21
Months of clinic: 24
CAAPID deadline: November
Application fee: \$30 when requested
Grading system: Letter Grades
Research opportunities: Yes

APPLICATION REQUIREMENTS

- ✓ DAT score
- ✓ Dental degree from a non-U.S. institution
- ✓ Foreign transcript evaluation (ECE or WES)
- ✓ Letters of evaluation
- ✓ Proof of U.S. citizenship or permanent resident status
- ✓ TOEFL test score
- ✓ Other (<https://admissions.dental.ufl.edu/iedp/programs-application-process/4-year-d-m-d-program/>)

ILLINOIS

Southern Illinois University School of Dental Medicine

GENERAL INFORMATION

Percent of AS/IDP students accepted: 5
Program start: February
Months to complete: 27
Months of didactic: 3
Months of clinic: 24
Faculty ratio: 4
CAAPID deadline: June
Application fee: \$20
Grading system: Letter Grades
Research opportunities: Yes

APPLICATION REQUIREMENTS

- ✓ CV or resume
- ✓ Dental degree from a non-U.S. institution
- ✓ Foreign transcript evaluation (ECE or WES)
- ✓ Letters of evaluation
- ✓ NBDE Part I
- ✓ NBDE Part II (recommended)
- ✓ Photo
- ✓ Proof of U.S. citizenship or permanent resident status
- ✓ TOEFL test score

ILLINOIS

University of Illinois at Chicago College of Dentistry

GENERAL INFORMATION

Program start: January
Months to complete: 28
Months of didactic: 7
Months of clinic: 21
CAAPID deadline: June
Application fee: \$250
Grading system: Letter Grades
Research opportunities: Yes

APPLICATION REQUIREMENTS

- ✓ Dental degree from a non-U.S. institution
- ✓ Foreign transcript evaluation (ECE only)
- ✓ Letters of evaluation
- ✓ NBDE Part I and II
- ✓ TOEFL test score

INDIANA

Indiana University School of Dentistry

GENERAL INFORMATION

Percent of AS/IDP students accepted: 5
Program start: January
Months to complete: 30
Months of didactic: 6
Months of clinic: 24
Faculty ratio: 1-2
CAAPID deadline: May
Application fee: \$80
Grading system: Pass / Fail & Grades
Research opportunities: Yes

APPLICATION REQUIREMENTS

- ✓ CV or resume
- ✓ Dental degree from a non-U.S. institution
- ✓ Foreign transcript evaluation (ECE only)
- ✓ Letters of evaluation
- ✓ NBDE Part I and II
- ✓ Proof of U.S. citizenship or permanent resident status
- ✓ TOEFL test score
- ✓ Other (INDBE or NBDE part 1 and 2, Kira Assessment, 20 Continuing Education, INDBE, 100 hour shadowing)

IOWA

The University of Iowa College of Dentistry & Dental Clinics

GENERAL INFORMATION

Percent of AS/IDP students accepted: 5
Program start: July
Months to complete: 24
Months of didactic: 2
Months of clinic: 24
Faculty ratio: 4
CAAPID deadline: September
Application fee: \$250
Grading system: Pass / Fail & Grades
Research opportunities: Yes

APPLICATION REQUIREMENTS

- ✓ Dental degree from a non-U.S. institution
- ✓ Foreign transcript evaluation (ECE or WES)
- ✓ Letters of evaluation
- ✓ NBDE Part I and II
- ✓ Photo
- ✓ Proof of U.S. citizenship or permanent resident status
- ✓ TOEFL test score

KENTUCKY

University of Louisville School of Dentistry

GENERAL INFORMATION

Percent of AS/IDP students accepted: 0-3%
Program start: January
Months to complete: 28
Months of clinic: 23
CAAPID deadline: July
Application fee: \$65
Grading system: Letter Grades
Research opportunities: Yes

APPLICATION REQUIREMENTS

- ✓ CV or resume
- ✓ Dental degree from a non-U.S. institution
- ✓ Foreign transcript evaluation (ECE or WES)
- ✓ Letters of evaluation
- ✓ NBDE Part I and II
- ✓ TOEFL test score

LOUISIANA

Louisiana State University School of Dentistry

GENERAL INFORMATION

Percent of AS/IDP students accepted: 2
Program start: January
Months to complete: 30
Months of didactic: 6
Months of clinic: 24
Faculty ratio: 5
CAAPID deadline: July
Application fee: \$50
Grading system: Letter Grades
Research opportunities: Yes

APPLICATION REQUIREMENTS

- ✓ Dental degree from a non-U.S. institution
- ✓ Foreign transcript evaluation (ECE or WES)
- ✓ Letters of evaluation
- ✓ NBDE Part I
- ✓ NBDE Part II (recommended)
- ✓ Photo
- ✓ TOEFL test score

MAINE

University of New England College of Dental Medicine

GENERAL INFORMATION

Program start: January
Months to complete: 29
Months of didactic: 5
Months of clinic: 24
CAAPID deadline: June
Application fee: \$100
Grading system: Pass / Fail
Research opportunities: Yes

APPLICATION REQUIREMENTS

- ✓ Dental degree from a non-U.S. institution
- ✓ Foreign transcript evaluation (ECE or WES)
- ✓ Letters of evaluation
- ✓ NBDE Part I and II
- ✓ TOEFL test score
- ✓ Proof of U.S. citizenship or permanent resident status

MARYLAND

University of Maryland School of Dentistry

GENERAL INFORMATION

Percent of AS/IDP students accepted:

Upon availability

Program start: August

Months to complete: Depends on placement exams

CAAPID deadline: December

Application fee: \$355

Grading system: Letter Grades

Research opportunities: Yes

APPLICATION REQUIREMENTS

- ✓ CV or resume
- ✓ Dental degree from a non-U.S. institution
- ✓ Foreign transcript evaluation (ECE or WES)
- ✓ Letters of evaluation
- ✓ NBDE Part I and II
- ✓ Photo
- ✓ TOEFL test score

MASSACHUSETTS

Boston University Henry M. Goldman School of Dental Medicine

GENERAL INFORMATION

Percent of AS/IDP students accepted: 8

Program start: July

Months to complete: 24

Months of didactic: 20

Months of clinic: 14

CAAPID deadline: November

Application fee: \$75

Grading system: Letter Grades

Research opportunities: Yes

APPLICATION REQUIREMENTS

- ✓ CV or resume
- ✓ Dental degree from a non-U.S. institution
- ✓ Foreign transcript evaluation (ECE Only)
- ✓ Letters of evaluation
- ✓ NBDE Part I
- ✓ TOEFL test score
- ✓ Other (INBDE or NBDE 1+2. TOEFL: Minimum 90 iBT. Competitive 100+ iBT.)

MASSACHUSETTS

Tufts University School of Dental Medicine

GENERAL INFORMATION

Percent of AS/IDP students accepted: 6-8

Program start: January

Months to complete: 29

Months of didactic: 7

Months of clinic: 23

CAAPID deadline: July

Application fee: \$125

Grading system: Pass / Fail & Grades

Research opportunities: Yes

APPLICATION REQUIREMENTS

- ✓ Foreign transcript evaluation (ECE or WES)
- ✓ Letters of evaluation
- ✓ NBDE Part I and II
- ✓ Photo
- ✓ Proof of U.S. citizenship or permanent resident status
- ✓ TOEFL test score

MICHIGAN

University of Michigan School of Dentistry

GENERAL INFORMATION

Program start: January
Months to complete: 28
Months of didactic: 4
Months of clinic: 24
CAAPID deadline: June
Application fee: \$75
Grading system: Pass / Fail & Grades
Research opportunities: Yes

APPLICATION REQUIREMENTS

- ✓ Foreign transcript evaluation (ECE or WES)
- ✓ Letters of evaluation
- ✓ NBDE Part I
- ✓ TOEFL test score
- ✓ Other (INBDE required if no NBDE Part 1 available; ADAT is recommended)

MINNESOTA

University of Minnesota School of Dentistry

GENERAL INFORMATION

Percent of AS/IDP students accepted: 5
Program start: January
Months to complete: 29
Months of didactic: 4
Months of clinic: 24
CAAPID deadline: June
Application fee: \$150
Grading system: Letter Grades
Research opportunities: Yes

APPLICATION REQUIREMENTS

- ✓ CV or resume
- ✓ Dental degree from a non-U.S. institution
- ✓ Foreign transcript evaluation (ECE only)
- ✓ Letters of evaluation
- ✓ NBDE Part I and II
- ✓ Photo
- ✓ TOEFL test score

NEBRASKA

Creighton University School of Dentistry

GENERAL INFORMATION

Program start: May
Months to complete: 36
Months of didactic: 12
Months of clinic: 24
Faculty ratio: 6
CAAPID deadline: March
Application fee: \$60
Grading system: Letter Grades
Research opportunities: Yes

APPLICATION REQUIREMENTS

- ✓ Dental degree from a non-U.S. institution
- ✓ Foreign transcript evaluation (ECE or WES)
- ✓ Letters of evaluation
- ✓ NBDE Part I and II
- ✓ Photo
- ✓ TOEFL test score
- ✓ Other (Must be able to show evidence of having completed a Masters program in a dental discipline at a U.S. university)

NEBRASKA

University of Nebraska Medical Center College of Dentistry

GENERAL INFORMATION

Percent of AS/IDP students accepted: 3

Program start: January

Months to complete: 29

Months of didactic: 24

Months of clinic: 24

Faculty ratio: 8/1

CAAPID deadline: July

Application fee: \$250

Grading system: Letter Grades

Research opportunities: Yes

APPLICATION REQUIREMENTS

- ✓ CV or resume
- ✓ Dental degree from a non-U.S. institution
- ✓ Foreign transcript evaluation (ECE or WES)
- ✓ Letters of evaluation
- ✓ NBDE Part I and II
- ✓ Proof of U.S. citizenship or permanent resident status
- ✓ TOEFL test score

NEVADA

University of Nevada, Las Vegas School of Dental Medicine

GENERAL INFORMATION

Program start: May

Months to complete: 24

Months of didactic: 6

Months of clinic: 20

Faculty ratio: 8

CAAPID deadline: June

Application fee: \$100

Grading system: Letter Grades

Research opportunities: Yes

APPLICATION REQUIREMENTS

- ✓ CV or resume
- ✓ Dental degree from a non-U.S. institution
- ✓ Foreign transcript evaluation (ECE only)
- ✓ Letters of evaluation
- ✓ NBDE Part I and II
- ✓ TOEFL test score

NEW JERSEY

Rutgers School of Dental Medicine

GENERAL INFORMATION

Program start: February

Months to complete: 27

CAAPID deadline: October

Application fee: \$250

Grading system: Letter Grades

Research opportunities: Yes

APPLICATION REQUIREMENTS

- ✓ Dental Degree from a non-US institution
- ✓ Foreign transcript evaluation (ECE or WES)
- ✓ Letters of evaluation
- ✓ NBDE Part I and II
- ✓ TOEFL test score
- ✓ Photo
- ✓ Other (INBDE)

NEW YORK

Columbia University College of Dental Medicine

GENERAL INFORMATION

Percent of AS/IDP students accepted: 5
Program start: January
Months to complete: 28
Months of didactic: 6
Months of clinic: 22
Faculty ratio: 8
CAAPID deadline: June
Application fee: \$100
Grading system: Pass / Fail
Research opportunities: Yes

APPLICATION REQUIREMENTS

- ✓ CV or resume
- ✓ Dental degree from a non-U.S. institution
- ✓ Foreign transcript evaluation (ECE or WES)
- ✓ Letters of evaluation
- ✓ NBDE Part I and II
- ✓ Photo
- ✓ Proof of U.S. citizenship or permanent resident status
- ✓ TOEFL test score

NEW YORK

New York University College of Dentistry

GENERAL INFORMATION

Program start: January
Months to complete: 28
Months of didactic: 4
Months of clinic: 24
CAAPID deadline: June
Application fee: \$100
Grading system: Letter Grades
Research opportunities: Yes

APPLICATION REQUIREMENTS

- ✓ Dental degree from a non-U.S. institution
- ✓ Foreign transcript evaluation (ECE or WES)
- ✓ Letters of evaluation
- ✓ NBDE Part I and II
- ✓ TOEFL test score
- ✓ Other (INBDE or NBDE Part I and 2)

NEW YORK

Touro College of Dental Medicine at New York Medical College

GENERAL INFORMATION

Program start: May
Months to complete: 24
Months of clinic: 24
CAAPID deadline: August
Application fee: \$100
Grading system: Letter Grades
Research opportunities: Yes

APPLICATION REQUIREMENTS

- ✓ CV or resume
- ✓ Dental degree from a non-U.S. institution
- ✓ Foreign transcript evaluation (ECE or WES)
- ✓ Letters of evaluation
- ✓ NBDE Part I
- ✓ NBDE Part II (recommended)
- ✓ Photo
- ✓ TOEFL test score

NEW YORK

University at Buffalo School of Dental Medicine

GENERAL INFORMATION

Program start: May
Months to complete: 25
Months of didactic: 3
Months of clinic: 24
CAAPID deadline: July
Application fee: \$100
Grading system: Letter Grades
Research opportunities: Yes

APPLICATION REQUIREMENTS

- ✓ Dental degree from a non-U.S. institution
- ✓ Foreign transcript evaluation (ECE only)
- ✓ Letters of evaluation
- ✓ NBDE Part I
- ✓ NBDE Part II (recommended)
- ✓ TOEFL test score

NORTH CAROLINA

University of North Carolina at Chapel Hill Adams School of Dentistry

GENERAL INFORMATION

Percent of AS/IDP students accepted: 10
Program start: January
Months to complete: 29
Months of didactic: 6
Months of clinic: 21
Faculty ratio: 5
CAAPID deadline: May
Application fee: \$150
Grading system: Pass / Fail & Grades
Research opportunities: No

APPLICATION REQUIREMENTS

- ✓ Board of Regents Questionnaire
- ✓ CV or resume
- ✓ Dental degree from a non-U.S. institution
- ✓ Foreign transcript evaluation (ECE only)
- ✓ Letters of evaluation
- ✓ NBDE Part I and II
- ✓ Photo
- ✓ Proof of U.S. citizenship or permanent resident status
- ✓ TOEFL test score
- ✓ Other (<https://dentistry.unc.edu/aspid/>)

OKLAHOMA

University of Oklahoma College of Dentistry

GENERAL INFORMATION

Percent of AS/IDP students accepted: 4
Program start: January
Months to complete: 29
Months of didactic: 6
Months of clinic: 24
Faculty ratio: 1
CAAPID deadline: August
Application fee: \$251
Grading system: Pass / Fail & Grades
Research opportunities: Yes

APPLICATION REQUIREMENTS

- ✓ Dental degree from a non-U.S. institution
- ✓ Foreign transcript evaluation (ECE or WES)
- ✓ Letters of evaluation
- ✓ NBDE Part I
- ✓ Proof of U.S. citizenship or permanent resident status
- ✓ TOEFL test score

PENNSYLVANIA

Temple University Kornberg School of Dentistry

GENERAL INFORMATION

Percent of AS/IDP students accepted: 3
Program start: April
Months to complete: 24
Months of didactic: 12
Months of clinic: 24
Faculty ratio: 5
CAAPID deadline: July
Application fee: \$75
Grading system: Letter Grades
Research opportunities: Yes

APPLICATION REQUIREMENTS

- ✓ CV or resume
- ✓ Dental degree from a non-U.S. institution
- ✓ Foreign transcript evaluation (ECE only)
- ✓ Letters of evaluation
- ✓ NBDE Part I and II
- ✓ TOEFL test score
- ✓ Other

PENNSYLVANIA

University of Pennsylvania School of Dental Medicine

GENERAL INFORMATION

Percent of AS/IDP students accepted: 5.82
Program start: January
Months to complete: 29
Months of didactic: 6
Months of clinic: 29
CAAPID deadline: June
Application fee: \$75
Grading system: Pass / Fail & Grades
Research opportunities: Yes

APPLICATION REQUIREMENTS

- ✓ Foreign transcript evaluation (ECE or WES)
- ✓ Letters of evaluation
- ✓ NBDE Part I
- ✓ TOEFL test score
- ✓ Other - (CAAPID Application, PDM Supplemental Application, PDM application fee, letters of evaluation, NBDE Parts I & II or INBDE, TOEFL scores, dental degree, professional dental experience in home country, and exposure to dental profession in U.S. and/or Canada)

PENNSYLVANIA

University of Pittsburgh School of Dental Medicine

GENERAL INFORMATION

Program start: May
Months to complete: 24
CAAPID deadline: September
Application fee: \$75
Grading system: Letter Grades
Research opportunities: Yes

APPLICATION REQUIREMENTS

- ✓ Dental degree from a non-U.S. institution
- ✓ Foreign transcript evaluation (ECE only)
- ✓ Letters of evaluation
- ✓ NBDE Part I and II
- ✓ TOEFL test score

PUERTO RICO

University of Puerto Rico School of Dental Medicine

GENERAL INFORMATION

Percent of AS/IDP students accepted: 6
Program start: June
Months to complete: 26
Months of didactic: 11
Months of clinic: 22
Faculty ratio: 4
CAAPID deadline: November
Application fee: \$245
Grading system: Letter Grades
Research opportunities: Yes

APPLICATION REQUIREMENTS

- ✓ CV or resume
- ✓ Dental degree from a non-U.S. institution
- ✓ Foreign transcript evaluation (ECE or WES)
- ✓ Letters of evaluation
- ✓ NBDE Part I
- ✓ NBDE Part II (recommended)
- ✓ Photo
- ✓ Proof of U.S. citizenship or permanent resident status
- ✓ TOEFL test score

TENNESSEE

Meharry Medical College School of Dentistry

GENERAL INFORMATION

Percent of AS/IDP students accepted: 3
Program start: June
Months to complete: 24
Months of didactic: 2
Months of clinic: 24
Faculty ratio: 2
CAAPID deadline: December
Application fee: \$175
Grading system: Pass / Fail & Grades
Research opportunities: Yes

APPLICATION REQUIREMENTS

- ✓ CV or resume
- ✓ Dental degree from a non-U.S. institution
- ✓ Foreign transcript evaluation (ECE or WES)
- ✓ Letters of evaluation
- ✓ NBDE Part I and II
- ✓ Photo
- ✓ Proof of U.S. citizenship or permanent resident status
- ✓ TOEFL test score
- ✓ Other (Criminal background check)

TEXAS

The University of Texas School of Dentistry at Houston

GENERAL INFORMATION

Percent of AS/IDP students accepted:
Upon availability
Program start: August
Months to complete: 36
Months of didactic: 36
Months of clinic: 36
Faculty ratio: 4
CAAPID deadline: March
Application fee: \$251
Grading system: Letter Grades
Research opportunities: Yes

APPLICATION REQUIREMENTS

- ✓ CV or resume
- ✓ DAT score
- ✓ Foreign transcript evaluation (ECE or WES)
- ✓ Letters of evaluation
- ✓ NBDE Part I and II
- ✓ Photo
- ✓ Proof of U.S. citizenship or permanent resident status
- ✓ TOEFL test score

TEXAS

UT Health San Antonio School of Dentistry

GENERAL INFORMATION

Percent of AS/IDP students accepted:
Varies yearly
Program start: January
Months to complete: 30
Months of didactic: 6
Months of clinic: 18
Faculty ratio: 1:6
Grading system: Letter Grades
Research opportunities: Yes

APPLICATION REQUIREMENTS

- ✓ CV or resume
- ✓ Dental degree from a non-U.S. institution
- ✓ Foreign transcript evaluation (ECE only)
- ✓ Letters of evaluation
- ✓ NBDE Part I and II
- ✓ TOEFL test score
- ✓ Photo
- ✓ Other (Official certified dental transcript from school)

VIRGINIA

Virginia Commonwealth University School of Dentistry

GENERAL INFORMATION

Percent of AS/IDP students accepted: 3
Program start: July
Months to complete: 33
Months of didactic: 8
Months of clinic: 24
Faculty ratio: 6
CAAPID deadline: February
Application fee: \$85
Grading system: Letter Grades
Research opportunities: Yes

APPLICATION REQUIREMENTS

- ✓ CV or resume
- ✓ Foreign transcript evaluation (ECE or WES)
- ✓ Letters of evaluation
- ✓ NBDE Part I and II
- ✓ Photo
- ✓ TOEFL test score

WASHINGTON

University of Washington School of Dentistry

GENERAL INFORMATION

Program start: January
Months to complete: 29
CAAPID deadline: June
Application fee: \$185
Grading system: Pass / Fail & Grades
Research opportunities: Yes

APPLICATION REQUIREMENTS

- ✓ CV or resume
- ✓ Dental degree from a non-U.S. institution
- ✓ Foreign transcript evaluation (ECE or WES)
- ✓ Letters of evaluation
- ✓ NBDE Part I and II
- ✓ TOEFL test score
- ✓ Other (INBDE will be accepted)

WASHINGTON, D.C.

Howard University College of Dentistry

GENERAL INFORMATION

Program start: May
Months to complete: 24
Months of didactic: 24
Months of clinic: 24
Faculty ratio: 1
CAAPID deadline: July
Application fee: \$200
Grading system: Letter Grades
Research opportunities: Yes

APPLICATION REQUIREMENTS

- ✓ DAT score
- ✓ Foreign transcript evaluation (ECE or WES)
- ✓ Letters of evaluation
- ✓ NBDE Part I and II
- ✓ Photo
- ✓ TOEFL test score

WISCONSIN

Marquette University School of Dentistry

GENERAL INFORMATION

Percent of AS/IDP students accepted:
 Upon availability
Program start: August
Months to complete: 36
CAAPID deadline: January
Application fee: \$45
Grading system: Letter Grades
Research opportunities: Yes

APPLICATION REQUIREMENTS

- ✓ Foreign transcript evaluation (ECE or WES)
- ✓ Letters of evaluation
- ✓ TOEFL test score
- ✓ Other (Integrated Boards)



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