Getting Into Dental School

ASDA's Guide for Predental Students
Getting Into Dental School

ASDA's Guide for Predental Students

Published by the
American Student Dental Association
211 E. Chicago Ave., Suite 700
Chicago, IL 60611
312-440-2795
ASDAnet.org
Membership@ASDAnet.org

EXECUTIVE DIRECTOR
Nancy Honeycutt, CAE

PUBLICATIONS MANAGER
Heather Swink, CAE

ART DIRECTION, DESIGN & PRODUCTION
Kristen Villalongo Design

DIRECTOR OF MEMBERSHIP
Lilliane Smothers, MBA, CAE

MEMBERSHIP DATABASE COORDINATOR
Abbie Treado

All statements of opinion and supposed fact are published on the authority of the writer under whose name they appear and are not regarded as the view of the American Student Dental Association, unless such statements have been adopted by the association.

Getting into Dental School: ASDA’s Guide for Predental Students (ISSN: 0277-3619) is published by the American Student Dental Association (211 E. Chicago, Suite 700, Chicago, IL 60611) and is distributed to members of the association as a direct benefit of membership. Printed in the United States.

©2022 American Student Dental Association
Choosing a dental school

There are various factors to consider when thinking about what school to attend.

DENTAL STUDENTS TELL THEIR STORIES

32 Q&A
36 The D1 experience
38 The D2 experience
40 The D3 experience
42 The D4 experience

#ASDAFever: YOUR ASDA MEMBER BENEFITS

46 Your roadmap for making the most of your ASDA membership
48 Become familiar with key ASDA initiatives: ASDA wellness, ASDA’s commitment to diversity and inclusion and licensure reform
52 Q&A

GUIDE TO DENTAL SCHOOLS

57 U.S. dental school map
59 U.S. dental school listings
130 Advanced Standing programs

LEARN MORE AT ASDANET.ORG/PREDENTAL.
Exploring different career paths in dentistry

There are many settings in which you can practice dentistry or explore other elements of the profession.

How to succeed in dental school, from a faculty perspective

Faculty members share observations and suggestions for excelling in dental school.
THE PATH TO DENTAL SCHOOL

Whether you are looking for advice on preparing for the Dental Admission Test (DAT) or how to choose a dental school, ASDA provides resources to help you get started.
STUDYING FOR THE DAT may seem like a daunting task at first, but with a study plan tailored to your availability, goals, strengths and weaknesses, you can achieve your target score. A quick Google search will reveal several DAT study guides and could be a good tool to help you construct your own. These are our study plans, which show you that there are different ways to prepare for the exam. It’s important that you customize a schedule that works best for you.

**SHELLEY’S STUDY PLAN**

(12–15 weeks; 20 hours a week on average)

I took the DAT at the end of May, right before applying to dental school. Since I was a full-time student and full-time employee, I needed to stretch my study time and minimize the amount spent each day to accommodate other responsibilities. I started with a free Kaplan practice test to gauge my strengths and weaknesses.

Organic chemistry was the most intimidating section, so I tackled it first. During winter break, I watched Chad’s Videos (CourseSaver) and used a practice workbook (Organic Chemistry as a Second Language). I only spent about two hours a day for two or three days a week. It was a relaxed schedule but effective for me.

When the spring semester started, I set aside three hours a day on Tuesday and Thursday, kind of like a study hall course. I rotated through all of the sections and took a section practice test (DAT Bootcamp) at the end of my study sessions.
After each practice test, I reviewed the concepts I wasn’t grasping and slapped a sticky note on my notes. I took a full length test every couple of weeks to see my improvement.

When school ended in the beginning of May, I picked up speed and created summary sheets for each section. My study days still stayed short; I studied for about four hours a day, five days a week. I started my morning with a section practice test, reviewed my notes/PowerPoint slides and completed about 30 questions of whichever section I focused on that day in the DAT Destroyer workbook.

As the DAT got closer, I took a full-length practice test every four days or so. I made a plan for each week on Sunday evening and altered it every week based on where my focus needed to be. On the days I was burnt out, I watched Mike’s Videos or Bozeman Science on YouTube and took it easy.

KATHERINE’S STUDY PLAN
(six weeks; 50 hours a week on average)

I took my DAT the summer before my senior year, right before applying, and took six weeks to study. I studied all day Monday through Friday, with a shorter day on Saturday and took a full-length practice exam on Sunday at the same time of day I took my DAT. Each practice subject test and full-length test I took was timed appropriately and reviewed in its entirety.

I began by taking a full-length Kaplan test to gauge my starting score and which sections I needed to work on more.

The first two weeks of my studies served as a refresher and involved going through my self-paced Kaplan course videos and book, as well as Chad’s Videos and his practice questions.

The next week was spent reinforcing the material I previously reviewed and doing tons of practice questions. I took this time to memorize any formulas or procedures I would need on the test, especially for the general chemistry and quantitative reasoning sections. I also began reading Feralis Biology Notes, making sure to absorb the material I was reading. For practice questions, I used my Kaplan course, DAT Bootcamp basic/free membership and Crack DAT PAT.

For the last three weeks of studying, I focused on practice questions and understanding the material I was going through. I finished the practice questions in my Kaplan course and did more PAT practice. I went through Feralis Notes again, making flashcards for the material I was unsure about. I also worked through DAT Destroyer + Math Destroyer, setting aside a certain number of questions to review for each section a day. I made a document for each section with the material I was not confident about to review when I was tired of doing practice questions. I completed DAT Destroyer twice and reviewed the documents I made while going through the book the first time.

Other tips

STUDY HOW YOU WOULD FOR SCHOOL and don’t change your study habits for the DAT. If you need to write, type, draw or listen to lectures, then find materials that cater to your needs.

GET INTO A ROUTINE. Get plenty of sleep, eat well and don’t stress yourself out. If you’re not feeling it, take a break and do something you enjoy.

REVIEW EVERY PRACTICE QUESTION after taking a subject or full-length test, even if you got the correct answer. Make sure to take note of all the questions you struggled with to review later.

KEEP TRACK OF YOUR TIME. Whenever you take a subject test or full-length test, make sure to practice with the time allotted on the real DAT.

KNOW WHAT YOU DON’T KNOW. Learn where your knowledge is lacking and focus on this information more than the material you are comfortable with.
DURING MY TIME IN UNDERGRAD, my biggest obstacle was fear — fear that even if I tried hard, I still might not achieve what I wanted. For a while, this fear prevented me from giving serious thought to what I wanted to do after graduation. In my first two years of undergrad at McMaster University in Canada, I focused on taking courses I loved. Suddenly, it was my third year, and I realized I needed a plan. I started asking people questions about their careers. I talked to doctors, physician’s assistants, physiotherapists and finally a dentist. Luckily for me, I found a dentist who was very passionate about his work, and he made a great pitch on behalf of dentistry. That’s when dentistry crossed my radar.
My grades were good overall, but the prerequisites for dental school such as organic chemistry, general chemistry, etc., were the most challenging subjects for me. I was afraid of doing poorly in these classes. I thought that if I didn’t put in my 100%, then the grade I got would not reflect my intelligence. I soon realized that there are some situations in life that do require my full effort and the results might still be below my expectations, and that’s OK. I also realized that if I had planned my schedule ahead of time, I could have taken these courses over the summer or online to dedicate sufficient time for them. The lesson I learned was that I needed to put in my full effort and plan ahead, regardless of how smart I am — and that ego is often fueled by fear!

That same concept applied to the DAT. The Canadian DAT is only offered twice a year, and during the busiest times of the semester, so if you did not plan your study schedule, you did not do well. This took me a couple tries and several hundred dollars. I tried not to be dejected with having to retake the DAT and told myself that retaking it doesn’t mean I am a “failure.” Ironically, even though I am Indo-Canadian, I come from a family who never put any academic pressure on me, mostly because I did that to myself without their help. So, I worked hard to change that narrative. Being patient with myself allowed me to focus on studying and made preparing for the DAT a more positive experience. It eventually gave me a score that got me into school. The moral here is to be gentle with yourself and try not to let “failure” prevent you from working hard.

One thing I think set me apart on my application was my school and community involvement. I was involved purely because it made me happy, but I suggest that every predental find a cause they’re passionate about or a place where they can help. These opportunities help show admissions committees who you really are. I spent some of my time working at an aviary and, believe me, no one works at an aviary cleaning up bird droppings unless they are passionate about it!

In addition, since I was always involved, I was able to gather a lot of incredible experiences and skills even before I decided to pursue dentistry. I took part in various leadership roles that taught me how to work well in groups. Juggling a lot of responsibilities taught me how to be efficient with my studying and increased the speed at which I grasp material. Above all, it exposed me to a magnitude of people, cultures and traditions that gave me the world view I possess today. I believe your goals will be as small as your previous experiences. You have to see big things to dream about big things. Seeking out experiences like these gave me a head start, but it is never too late to start getting involved. Don’t let the fear inexperienced paralyze you from taking your first steps. Start by doing things that make you happy.

As you’re preparing for the dental school application process, do not be intimidated by thoughts of rejection and self-doubt. “What if I don’t get in?” “I don’t think I am competitive enough” — stop! You are scared, and it’s normal, but don’t let it paralyze you. Constant negative thinking will not help your chances of getting into school; instead, they will make you doubt your true potential.

Start this journey by doing one thing that makes you happy. The positive momentum from there on will eventually lead you in the right direction. And if you fall, get back up and keep trying. More than intelligence, I believe resilience is the key to success in applying to dental school and otherwise. One bad grade, one failure on a test or one setback in life is not the weak point in your application. Not taking advantage of that fear and not making changes are the weaknesses. In fact, I’m now in my third year of dental school, and I still have a couple failures under my belt, but those “failures” have changed my life for the better. So, get up, get started, work hard and focus on what you can control!
I volunteered at a local dental clinic as a way to help low-income and uninsured children. Volunteering here for more than a year taught me a lot about how to advance my career in dentistry. These are some of the key lessons learned:

1. **Front-office procedures can be challenging to understand.**

   Especially if you go straight into practice after dental school, you may not have any experience with the business side of a practice. When I started working in the front office, I couldn’t understand how the paper and paperless records were kept. Every patient file had a number that coded for their paper health history, consent forms, treatment plan and treatment history. Initially, it was cumbersome to make charts for new patients and check old charts for missing information. Over time, it made me realize the importance of the details contained in the records, both for the patient and for us as oral health providers.

   Other duties of the front desk included scheduling patients, organizing recalls, welcoming and seating patients, preparing and mailing billing statements, filing insurance claim forms, protecting patient privacy and ordering lab work. The multitasking needed for all of these jobs was exhausting, but I learned how a front office can work effectively.
2. **The back-office mechanics are crucial.**

I realized how important it is to maintain the standard guidelines for sterilization and disinfection. It is equally important to strictly adhere to state laws established for safety. We followed universal precautions for sterilization and disinfection. These include guidelines for patient safety, instrument sterilization, operatory disinfection and personal protective equipment (PPE). For example, this clinic used various single-use supplies for improved infection control. Working in the back office taught me about the rules and regulations, and use of certain materials to promote office safety.

3. **Assisting chairside can be challenging.**

Four-handed dentistry is preferred for most clinical procedures. For a dentist to efficiently perform, the assistant needs to be one step ahead. Coordination of the hand and fingers with the eyes helps with speed and accuracy. For instance, when the dentist was doing a restoration, I would hold suction in one hand and pass instruments and materials with the other.

4. **Dental specialties play important roles in oral care.**

Specialties such as endodontics, pediatrics and orthodontics are available to help treat complex oral health problems. They must work closely with each other to deliver the best treatment. I was most excited to observe a pediatric dentist. The behavior-guidance techniques the dentist used helped make treating each child more effective. Specialists offer precision and insight for technique-sensitive procedures, helping the general dentist provide the best care possible.

5. **Outreach programs allow you to learn about local oral health needs and how community clinics are making positive impacts on oral health.**

Outreach programs may include conducting free screenings, offering oral health education or raising awareness through health fairs. The annual ADA Foundation’s Give Kids a Smile event is another great example. I assisted with screenings every week. I also taught oral health information through presentations and one-on-one interactions with children. It was fun, and it gave me a chance to learn about children’s oral health habits.

6. **Building your network through volunteering also can grow your professional network.**

Establishing new connections with other students and dentists can provide you with skills to get into (and succeed in) dental school. Volunteering introduced me to other predental students, who later helped me understand the application process. I was able to connect with other students during joint outreach programs aimed at serving the community for oral health care needs.

This experience provided me insight on what the admissions committee looks for in a candidate and also informed me of hurdles one might face in dental school. Balancing work and family life is not easy, but talking to other students going through the same thing helps. Even working with the dentist at the clinic provided me with helpful information. The dentist I shadowed asked me to take waxing or sculpting classes to improve my hand skills. This suggestion was an eye-opener, and I followed the advice to be better prepared for dental school.

We are lucky to be entering a career with so many opportunities for learning and service. I encourage you to take advantage of these opportunities as a predental and consider continuing as a dental student. You’ll learn skills and give back to your community, making you a more effective clinician in the future.
Networking
as a predental student

By Dr. Carson Smith, Florida '22
DENTISTRY IS A RELATIONAL PROFESSION. The next 40 years of your career will be spent building relationships with your patients, team and fellow dentists. There is no time like the present to start flexing those interpersonal skills to make lifelong connections and build a quality network. You can begin by getting involved with ASDA.

The benefits of connecting with professionals and students who can guide you through the predental experience are vast. Whether it is your next shadowing opportunity, a deeper understanding of the dental field or insight into the interview process for dental school, you can learn, grow and become a more well-rounded dental school applicant through effective networking.

Here are some quick tips that I, along with other predental students, have found useful in kick-starting our professional network:

- **Connect with those who can guide you in reaching your future goals.**
  Evaluate your current situation and your end goal in relation to the dental profession. Determine those potential mentors along the way and connect with them. Whether it is a mentor at a dental school you hope to attend or a practicing dentist in the specialty of your choice, reach out to them.

- **Don’t be afraid to express interest.**
  Many dental professionals know the struggles of being a predental student and are grateful for those who helped them establish their career. The gratitude they feel, in addition to the pride associated with being a dentist, push these professionals to pay it forward in the form of advice and mentorship. Write a formal letter or make a cold call to introduce yourself to dental professionals in all types of settings. Verbalize your professional goals. See if they would be willing to grab lunch or coffee with you.

- **Attend professional conferences, meetings and events.**
  Professional events are the perfect opportunity to connect with potential mentors. Whether it is attending a state dental meeting, participating in dental-based philanthropy or even going to ASDA’s National Leadership Conference, put yourself in the position to meet new mentors. Attending these events are the perfect way to express your interest and show your dedication to the profession on a different level.

- **Leave a lasting impression and cultivate a long-term relationship.**
  Start and end every professional meeting with a firm handshake and eye contact. If appropriate, ask for the person’s contact information to keep in touch for future questions or advice. If someone takes the time to speak with you about your goals, make sure you express your gratitude. Handwritten notes of appreciation will never go out of style, and there is no better way to express your thanks. The time, effort and personalization associated with these types of thank-you notes are not lost on the recipient.
Choosing a dental school

AS YOU BEGIN TO THINK ABOUT the school you’d like to attend, there are many factors to consider.

Ask the right questions.

- What specialty programs are available?
- What is the student-to-faculty ratio?
- What is the average class size?
- What is the grading system?
- Can you outline the expected tuition and expenses?
- What is the school’s culture like?
- Are classes year-round?
- Describe the clinical experiences. When do they begin and what kind of patients do they serve?
- What is the student-to-chair ratio?
- Is there research funding available?
- What regional board exams do students take?
- Does the school use emerging technology?
- Will any classes be taken with medical students?
- What is the policy on participating in ASDA activities?
- What is the average cost and award package?
- What is the program’s mission, and does it align with my career goals?

Imagine yourself in the school and city.

Consider the type of experiences you want to have there, along with the cost and how you’ll be paying for it. Your decision will be influenced not only by the school but the location. Consider climate and setting, cost of living, distance from home, etc., and determine which factors are important to you.

Talk to dental students and dentists.

Ask friends and family members for contacts who have been practicing for a while. Get in touch with dental students who have been through their first or second year in school for their perspective. See what life is like in their shoes by:

- Conducting phone interviews
- Setting up shadow days at local practices
- Attending organized dentistry events
- Volunteering
- Talking to ASDA chapter leaders at schools you are interested in

Know what you’re getting into.

Dental school is a lot of work. Unlike college, you often spend 40 hours a week in lectures, labs and clinics. Plus, you’ll be studying. All of the commitment pays off, but it will take time to adjust to the lifestyle change.
What to expect during the dental school interview

Most dental schools require personal interviews with applicants to assess qualities such as self-confidence, communication and ability to overcome challenges. This is your time to shine and to find out if the school is a good fit for you.

How to prepare

**Be able to “sell” yourself in three to four minutes.** Share your interests, including volunteer experiences or activities that have made you a well-rounded person. Balance honesty with being humble. Remember to mention the mentors who helped you along the way and share what they taught you.

**Know why you want to go to dental school.** Be ready to concisely and confidently share why you are pursuing this profession. Be sincere and passionate.

**Know why that school is the best place for you.** You may need to do some heavy research to feel confident in this answer. Whether you picked this school because of its well-respected professors, innovative curricula or specialty training, you need to convince the interviewer why this is the place for you.

**Know a few key issues in dentistry.** Read ASDA’s publications to understand what is going on in today’s fast-moving dental climate.

**Dress appropriately.** Be sure to wear business professional attire.

During the interview

You will be asked many questions during your interview. Most people don’t take advantage of this opportunity to let the admissions committee see you as more than a piece of paper. Be familiar with everything you included in your application, but don’t spend the entire time rehashing information that’s already there. To distinguish yourself from other applicants, mention impressive qualities about yourself and back them up with tangible, concrete examples. Think about how you’d respond to the following questions:

- What was your most meaningful experience with dentistry?
- What differentiates you from the rest of the applicants?
- What other dental schools have you applied to?
- Have you interviewed at any other schools?
- What event has made the biggest impact on your life?
- We noticed you withdrew from a class. Why?
- How would you rate your level of hand-eye coordination?
- Do you have any plans after graduation?
- Where do you see yourself in 10 years?
- How do you spend your free time?
- What was the best day or experience you’ve ever had?
- What has been your biggest challenge or obstacle?
- What would you like to improve about yourself?

The interview also is a time for you to ask questions to determine if this is the right school for you. Do your homework on the school and ask questions to help you get a better understanding of the entire experience.
Tips for handling awkward dental school interview questions

BY ALWILLEED KALOUT, Ohio State ’24

CONGRATULATIONS! Your hard work and perseverance have landed you a dental school interview. Now you have the daunting but exciting task of preparing. You spend your days reading about the school, reviewing your experiences and finding the perfect words to explain your passion for dentistry.

The day has finally come, and you are now in the interview room. Over the next several minutes, your interviewer asks all the questions you expected: “Tell me about yourself.” “Why do you want to be a dentist?” Suddenly, they ask, “What other schools did you apply to?”

You weren’t expecting this question, and now you feel like you’re in an awkward position. You’re worried that if you don’t answer the question, the interviewer will view you negatively, and it will impact your chances of admission. At the same time, you don’t feel comfortable sharing the fact you’ve applied to eight other schools. As you frantically think about how to answer this question, you wonder if it is even allowed.

The reality is that as you attend interviews, there is a possibility that you could be asked a question or two that feels invasive. Personally, I did not feel comfortable when asked to actually list out the names of other schools I applied to and was even less comfortable when asked to rank my top choices. In other instances, interview questions may actually be illegal, and you should be aware of them. These can include questions regarding race, religion, citizenship, gender, sexual preference, disabilities, age and marital status. Some examples include:

• What is your ethnicity? Where were you born?
• Describe your parents. What do your parents do?
• Do you have children?
• Are you married? Will moving here affect you and your spouse?
• Do you have a boyfriend/girlfriend?

Being prepared with tactful strategies or responses to address such questions can help you avoid being blindsided in an interview. If you feel comfortable sharing the information, you could simply answer the question. But what if you do not? Another strategy is to answer in a way that brings the focus back to your ability to succeed as a dental student, without revealing information that is personal to you. Frame your response in a way that highlights your capabilities and experiences. Here are a few examples:

INTERVIEWER: “What other schools did you apply to?”

INTERVIEWEE: “Since I am passionate about helping the underserved, I applied to schools with strong community involvement. One of the reasons your program is at the top of my list is because of the success of your urban outreach program.”
INTERVIEWER: “Do you have a boyfriend/girlfriend?”

INTERVIEWEE: “I’m in a committed relationship with my studies. Since I also work part-time, shadow my community dentist and maintain a social life, developing time management skills has allowed me to stay dedicated to my coursework.”

Finally, you can always choose to decline to answer. According to Missy Shelton, assistant director of admissions at the University of Kentucky College of Dentistry, “A candidate should never feel they have to answer a question just because an admissions member asked it. I would suggest if any candidate experiences this situation, they simply respond that they ‘choose not to answer.’”

While most interviewers will be professional, the occasional question might catch you off-guard. However you choose to answer, Shelton recommends notifying the admissions dean about the question(s) as soon as possible so they can follow up appropriately. “If it happens to one person with a particular interviewer, I’m sure they’ve not been the only one to experience it,” she says. “It would help an admissions office to be made aware of situations such as these so they don’t continue.”

Dental school interviews should be fun. Being prepared for all types of questions goes a long way toward making it a great experience.
A SMALL FISH IN A BIG POND — that’s what I felt like. Despite being so excited to attend UCLA, I couldn’t help but feel lost in a crowd of highly accomplished people and plagued by a mild case of imposter syndrome. But your college experience is what you make it, and I was determined to live out my undergraduate years to its fullest potential. My immediate concerns were finding a career path and a community I belonged to that would help me grow.

I always went back and forth between professions; one day I was a pre-med student, another pre-PA and on others pre-optometry. It wasn’t until the summer of my freshman year, however, that I truly found a profession I wanted to pursue: dentistry. Shadowing a close-knit practice near my hometown in San Jose, California, I met Dr. Peter K. Yu, an amazing dentist whose passionate mentality showed me the boundlessness of dentistry. Every day I observed Dr. Yu’s nimble fingers perform different procedures ranging from fillings and crowns to implants and gum grafts.

Carefully removing the sutures, he revealed a beautiful healing of the first dental procedure I was able to observe: a bone graft. The experience of seeing through a treatment plan from start to finish was moving as I discovered that “the sky’s the limit in dentistry” after all, as Dr. Yu always emphasized. And along the way, I created friendships with the front-office staff, dental assistants...
and hygienists who treated me as a daughter of their own, rooting for my success and inspiring me to take the path I am on today.

Returning to UCLA with a new ambition, I applied to a predental club, Clinical Dental Outreach (CDO), where I found peers who doubled as both mentors and, more importantly, treasured friends. CDO is a small student-run organization with a mission to provide accessible dental care to underserved communities as dental assistant volunteers, and to support and expand the resilient predental community at UCLA. Through workshops on topics ranging from tackling the DAT to basic dental knowledge, I felt fully supported in a safe environment.

CDO’s small size made it even easier to reach out to members and alumni, many of whom I consider a part of my support system. I also had the opportunity to work alongside UCLA dental students through CDO by assisting them in clinic. These students served as another support system as well, consisting of individuals who are further in the path I wish to pursue and who excite me with their stories from dental school and valuable predental advice. After joining this community, the days where I felt like a small fish in a big pond already seemed so far away.

After my first year in CDO, I became the group’s outreach coordinator. The first couple months were a steep learning curve as I faced difficulties facilitating club events and managing the club’s social media and website. It was already hard connecting to people without face-to-face interaction due to the pandemic, and it became even more challenging as we transitioned back to in-person school and had to navigate new COVID precautions and restrictions. We all suddenly had to balance our classes and extracurriculars that were now in person, or were scrambling to find hands-on opportunities lost to the pandemic.

With the current climate in mind, I wanted to reforge lost connections to alumni and make sure I was best representing the possibilities we have for predental students, that although we may have faced some setbacks, CDO was ready to support and provide enriching experiences for our members.

Some of us may not be satisfied with where we are in life, including myself, but my support system has taught me that it’s okay to be more forgiving of yourself and to continue on. And in moments like these, I realize I still have room to improve and be challenged. A support system is not only a resource for advice, but it fosters your growth as a person, celebrates your accomplishments, supports your struggles and fuels your ambition.

Moreover, a support system doesn’t always have to come from one particular place or even be related to dentistry. For example, I have my family who always tries to understand my worries and support me to the best of their abilities. Despite being a first-generation college student, I still received help from high school counselors and teachers, college professors and fellow UCLA students. I found some of my support system through a Vietnamese traditional dance group called VCN Traditional (Trad). There, I performed alongside peers who gave me academic help and comforted me through my rough patches. This foundation — built by my family, educators and friends in VCN Trad — allowed me to further pursue my aspirations.

Although my journey has only just begun and there are still large obstacles I have yet to face, I know that I will be just fine. And so I encourage you to think about everyone you might have crossed paths with, people who have touched your life in some way, shape or form, and you might just find your very own support system you cherish as much as I cherish mine.
How to get volunteer opportunities as a foreign-trained dentist

By Dr. Ruchi Gupta, International Dentist

So you are a foreign-trained dentist who completed your Educational Credential Evaluators (ECE) evaluation, received your DENTPIN, passed NBDE Part I and Part II, got a 100-plus score in TOEFL, and now you think you are all set for CAAPID. Before this part of the process, though, you need to get dental experience in the United States. Whether it’s working as a dental assistant, observing, shadowing or volunteering at a dental clinic, you need to be a competitive applicant for the advanced standing program for foreign-trained dentists. Dental schools value this experience as evidence of commitment to the profession, and a desire to learn and innovate. Here are some ways to get volunteer dental experience in the United States.

- **Community Health and Not-for-Profit Clinics**: Look up the community dental clinics near you and reach out to them. This way, you not only learn about dentistry but also the “heart” aspect of the profession. When I first moved to the United States, one of the first opportunities I got was at Community Health in Chicago, serving the uninsured adults in the city.

- **Dental Schools**: You can look for preceptorship/observer opportunities at dental schools. These experiences are highly valued by universities, and it can help you become a better candidate for international dentist programs. You can also reach out to professors at dental schools of your interest to get involved in their research.

- **Private Dental Clinics**: Reach out to private dentists and ask them if you can observe or assist them. Using this method, I was able to get many opportunities to shadow general dentists and dental specialists as well.

- **Amopportunities.org**: This company partners with U.S. physicians, hospitals and institutions to create clinical rotations such as electives, clerkships, observerships and externships for international medical and dental students and graduates. Physicians take trainees wherever they see patients, including their affiliated hospitals, research sites and clinics. This could be a good opportunity for those who find it difficult to get observership opportunities.

- **Mission of Mercy**: This is a great opportunity to get involved in a state-wide dental event and give back to the community. It could also be a good opportunity to network with dentists in your state and beyond. When I took part in the Michigan Mission of Mercy, I was overwhelmed to witness the large scale at which it operates. It’s a completely different experience to volunteer at such a large state dental event where hundreds of volunteers collaborate to deliver oral health care to more than 1,000 patients in just two days.

My volunteer, shadowing and research experiences in the United States helped me gain better insight on oral health care delivery specific to the country. These experiences also helped me become a well-informed candidate for dental school, which helped me submit a competitive application. I believe that the key to getting U.S. dental experience is to reach out and ask. More often than not, dentists will welcome you to shadow them.
How to maintain your focus during online dental school classes

BY CAYLOR MARK, Georgia '23

IT IS CRAZY just how incredibly fast life took a 180-degree turn in the last 60 days. From schedules filled with exams, group projects, study groups and lab work to Zoom meetings all day, every day. Sitting at a computer screen from 8 a.m. to 5 p.m. is daunting, even more so when no one knows if you are actually paying attention or if you've joined the call, pressed mute and are aimlessly scrolling Instagram for the 30th time that day.

Self-discipline is more important than ever, and while everyone is not preset with the determination to work through all kinds of distractions, there are a few things that can be done to increase productivity, time management and overall sanity during these unprecedented times.

Create your study space

First things first, the amount of time we’re spending with our families right now is off the charts. It is such a blessing to be able to spend so much time with loved ones, friends, roommates — whoever your quarantine crew may be. However, boundaries are also important. Make sure your household understands that dental school is still in session. For a large portion of the day, you are virtually in school and need to be uninterrupted.

It is also time to set up a dedicated study space in a low traffic area of your home. Try to use a big table so there is space to spread out and keep a few key things accessible at all times. Invest in a power strip cord. As silly as it may be, having multiple plugs in your “school room” will lessen the distraction of moving across the room when the low battery sign comes on.

Master a schedule

It is likely that you have had to throw out your agenda from the beginning of the semester. All assignment due dates are totally different, and you have no idea when lectures, exams and quizzes are scheduled. Take a few hours and create a master schedule. Add in all class times throughout the week, lecture topics and how the lecture will be provided to you virtually.

Stick with a normal schedule and complete the lectures during the time scheduled, as if you were still driving to school every day. Time blocking is a great way to not get bogged down in one assignment for the entire day, set a certain amount of time to do a task and stop at whatever place you are when the block of time is up.

Virtual study groups

Study groups do not have to be a thing of the pre-COVID times. Use resources such as Zoom, Microsoft Teams, etc., to meet up with your study group and review topics for exams. Success in dental school is made possible by the people we go through it with, and now is a time to rely on our classmates more than ever.

A rule of 3’s

It is so easy to become overwhelmed at a 10-page to-do list. You don’t know where to start, what to prioritize, and you end up in mental breakdown mode. This is the time to use that master schedule. Figure out the three most pressing things that you need to do, write them down and keep your to-do list at a three-task maximum.

Take a breather

Every 50 minutes of work should be followed by, at minimum, a 10-minute brain break. Do some yoga stretches, walk a lap around your house, anything to get moving for a few minutes and to release some energy!

Don’t forget your ergonomics

Just because we are not in the clinic or the sim lab, does not mean we can ignore ergonomics. Stay in neutral posture, keep your keyboard at elbow level, as well as things you use frequently within your primary work area.

Most importantly, realize and accept how scary these times are, how different learning has become and that we all have stressors outside of being a dental student right now. Take time to take care of your mental wellness, talk to friends, reflect on your feelings and know that it is OK to have feelings about this new normal. We are all pulling for each other, and we will get through this together!
Exploring different career paths in dentistry

EACH YEAR, ABOUT 60 PERCENT of dental school graduates go to work, while the rest continue with postgraduate studies, according to the American Dental Education Association (ADEA). Nearly half of working dentists enter private practice. Other work environments include teaching, private hospital employment, dental research, public health jobs and the military.

Staying in school

Those who continue their dental education can pursue a specialty or postgraduate work that will enhance their general practitioner’s skill set. Financial considerations are often a factor in deciding whether to remain in school. The average debt among indebted dental school graduates is nearly $301,583, according to a 2021 report by ADEA. Those who pursue a specialty may go deeper in debt, as well as forgo income they would have received had they gone directly to work.

Application requirements vary, but all advanced dental education programs generally require good grades and a DDS/DMD degree from a Commission on Dental Accreditation (CODA)-accredited dental school. Some programs also require Graduate Record Examination (GRE) or Advanced Dental Admission Test (ADAT) scores. Visit the ADEA PASS website at ADEA.org/PASSapp for in-depth information on these programs.
Dentists in this arrangement can expect to be asked to sign a contract that prohibits the new dentist from establishing a new practice within a certain distance of the existing practice for a certain period of time after leaving. The typical distance is the area that encompasses the existing patient base. Sometimes, the associate will later be asked to become a partner in that practice. The required period varies by region and practice, but usually involves several years.

Also, a dentist interested in retiring might hire a new dentist as an associate with the idea of selling the practice after a designated period of time. This arrangement ensures a smooth transition from retiring dentist to the new dentist by giving them the opportunity to become acquainted with the practice and its patients.

### General dentistry advanced education programs
Dental graduates can acquire additional postgraduate experience and training in general dentistry before beginning to practice. The one- and two-year programs are in either Advanced Education in General Dentistry (AEGD) or General Practice Residency (GPR). The AEGD programs emphasize clinical dentistry, while the GPR programs emphasize medical management.

### Specializing
There are currently 12 dental specialties recognized by the ADA. For full descriptions of each specialty, visit ADA.org:
- Endodontics
- Oral and maxillofacial pathology
- Oral and maxillofacial radiology
- Oral and maxillofacial surgery
- Oral medicine
- Orofacial pain
- Orthodontics and dentofacial orthopedics
- Pediatrics
- Periodontics
- Prosthodontics
- Public health
- Dental anesthesiology

### Alternatives to traditional practice

#### DENTAL CLINICS
Dental clinics provide dental services to low-income families, students and others who may not have access to good dental care. Clinics are owned and operated by governments, universities, hospitals, health care organizations and private companies.

One of the most common types of clinic is a Federally Qualified Health Center (FQHC). FQHCs serve an underserved area or population, qualify for enhanced reimbursement from Medicare and Medicaid, and provide comprehensive services.

#### STATE AND COUNTY PUBLIC HEALTH PROGRAMS
State programs hire dentists to provide dental services in one or more multi-county districts. The county programs typically are offered only in heavily populated counties. Both types of programs emphasize clinical services, often providing services to low-income families, sometimes in the clinics referred to above.

#### HOSPITAL DENTISTRY
Hospital dentistry typically involves treating patients who don’t receive their dental care through traditional channels, such as those who are medically or mentally compromised (e.g., patients with cancer, AIDS, heart disease or Alzheimer’s), patients with emergency needs and hospital employees.

#### DENTAL SERVICE ORGANIZATIONS (DSOs)
DSOs contract with dental practices to provide administrative and operations management. In this model, a dentist works as an employee and earns a salary, focusing exclusively on patient care. The DSO provides all nonclinical and administrative functions. Both general dentists and specialists can work as DSO employees.

#### CONSULTATION DENTISTRY
Most dental insurance companies employ dentists as consultants who review and process dental claims, determine recipient eligibility and monitor dental claims for fraud and malpractice. These positions are mostly part-time, and salaries are frequently per diem and negotiated with the employing agency.
ACADEMIA
An academic career involves employment at one of the 68 U.S. dental schools. Preparations for a productive academic career require considerable research background and training. Participating in research while in dental school is a good start and is often followed by further training in a postgraduate specialty program, a postdoctoral fellowship or pursuit of an advanced degree.

Dental school departments that represent one of the clinical specialties routinely require tenure-track faculty to complete a postgraduate training program in the respective specialty and be eligible to take the specialty board examination. For those interested in administration, a degree in public administration, an MBA or similar training is helpful.

DENTAL ASSOCIATIONS
The various national, state and local dental associations hire dental professionals for administrative positions. Contact the association or go to ADA.org for national and local listings.

MILITARY
The Army, Navy and Air Force offer dental positions at dental treatment facilities located in the United States and other countries. In addition, a limited number of positions are available at some treatment facilities for civilian dentists not enlisted in the military.

U.S. PUBLIC HEALTH SERVICE
The U.S. Public Health Service employs dentists in the public health field through numerous federal health care agencies within the Department of Health and Human Services, including the Substance Abuse and Mental Health Services Administration, Centers for Disease Control and Prevention, Food and Drug Administration, Health Resources and Services Administration, National Institutes for Health and the Indian Health Service.

PRIVATE INDUSTRY
Most private industry positions involve laboratory research, but a few involve clinical research. Options exist in both professional and consumer market-oriented companies. Many companies prefer individuals with research experience as well as another degree, usually an MPH or MBA. This is not an absolute requirement, and some individuals enter this career directly out of dental school if they have a strong research background.

GOVERNMENT AGENCIES AND RESEARCH INSTITUTES
Dentists will continue to be needed to conduct research at various institutions. Graduate training is a prerequisite, which means that the dental graduate would pursue an advanced degree (typically a Ph.D.), involving a significant amount of research training. An alternative route to a research career is a research-oriented master in science degree in a clinical specialty program.

Getting your license
The first step in going to work as a dentist is to become licensed by the state in which you intend to practice dentistry. Most states require that an applicant has:

- Graduated from an accredited dental school (with either a DDS or DMD degree)
- Passed written exam (Integrated National Board Dental Examination)
- Passed clinical exams (administered by state or regional testing agencies)

Some states allow for licensure after the completion of a residency program or with a completed dental school portfolio. There is no difference between a DMD and a DDS. The various dental schools simply choose which degree to award.

5 ways taking a gap year changed my life

BY DR. CECILIA AKINTONDE

NOT ALL STUDENTS set out for dental school right after college graduation. Many graduates are 22 years old when they finish a four-year undergraduate program. In 2012, the annual applicant analysis conducted by ADEA showed that the average age of applicants was 25 years old. Like most recent graduates, I felt burned out after college. I chose to take a gap year, and it was by far one of the best decisions I ever made. When my journey began, I doubted myself and my passions. I underestimated how much could change in a year, yet I found five reasons why a gap year was a life-changing experience for me.

1. I got to recharge and prepare for a fresh start.

Dental school would be challenging, so I figured it would be important to carve out time for myself before it began. Many people underestimate the time that must be invested, the difficulty of those years and the sacrifices that must be made. I knew that if I was going to be as productive as possible in my studies, it would benefit me to relax with purpose.

One relaxation technique I practiced and continue today is hiking or walking, which allows me to get some exercise while enjoying the serenity of the outdoors. This simple change in my daily routine helped me adequately balance my stress and relaxation. But don’t confuse activity with productivity. Embrace the concept that rest, recovery and reflection are essential parts of your progress.
2. You can break down classroom walls.

As students, we have been accustomed to sitting in a classroom for years. However, this does not always translate to how well school time is used. A gap year gets you out into the real world and engages you in learning experiences that can inspire life lessons. Studying for a big test or exam such as the DAT made me question myself and pushed me to be the best I could be. I felt as if I was no longer confined to traditional methods and found creative ways to study that would help me excel academically. I found what worked for me inside the classroom by being outside of it. Most importantly, being out of the classroom can reawaken how you first became interested in the areas that are now important to you.

3. I became more financially aware.

There are millions of students each year who struggle with the burden of student loan debt. Many students nationwide lack knowledge when it comes to their finances. According to a 2014 Consumer Financial Literacy Survey, 65 percent of students gave themselves a C, D or F when considering if they could successfully manage their finances. Taking a gap year allowed me to collect enough information to make smart decisions about my student loans. I made a plan for essential living expenses as well as repayment options. In addition, I spoke with my financial advisor along with financial aid officers at different schools to learn about money management and different ways to pay for my education. From these honest conversations, I discovered the simple truth that money habits start early and how you spend while in dental school is a reflection of how you will spend when you finally get that first job following residency or graduation. Being more financially literate before taking out loans allowed me to see student loan debt as an investment in my future — nothing more, nothing less.

4. I gave back.

The quest for perfection is exhausting, unrelenting and a common theme among students. Go to school, work hard and reap the rewards. My gap year awakened me to a greater sense of selflessness. Paying it forward brings priceless rewards. Offer to help family and loved ones, volunteer, tutor or even go on mission trips. Research activities sponsored by churches, civic organizations, schools and charities that you can join. Giving back and thinking about the bigger world shapes you into who you are. As future dentists, we can benefit from deepening our compassion to serve patients the best way we know how.

5. I gained perspective.

Education is about accumulating intimate knowledge of the world through a wide range of life experiences. I learned a lot during my year off, but the most important thing was the value of mentorship. Seeking those who will be invested in meeting with you regularly and providing you support matter more than you think. It takes serious intentions and planning to gain admission to dental school. Gaining perspective is key and helped me adjust to the ups and downs of the journey. For the first time in my life, I could get my brain off autopilot and widen my horizons. I allowed myself to follow my love for writing and non-profit work. I saw myself grow in that one year while embracing it as a great way to value my independence. I was often frustrated because it didn’t seem like anything I was working toward was panning out, but it actually did. I am exactly where I am supposed to be.

The efforts put forth before starting a new journey stand as a central character-building life experience. It did for me.
YOUR ACCEPTANCE TO DENTAL SCHOOL indicates that you have a proven record of prior success. You have excelled academically while maintaining a rigorous schedule of extracurricular and volunteer activities. Nonetheless, you may be struggling with the over-saturated dental school curriculum. While tips for achieving success in dental school abound, we’d like to present the faculty perspective.

As former directors, we’ve observed that the students who excel engage in particular behaviors. Based on these observations, we’ve compiled some suggestions below.
Be proactive.
Students who demonstrate their ambition to learn more than what is required elevate their status in the eyes of faculty. More importantly, they get more out of their learning experience since they are constantly challenging themselves. Dental school is an excellent opportunity to step outside of your comfort zone. Just make sure to seek out a faculty member or department chair for guidance and instruction.

Prepare in advance.
You’re waiting in line for your clinical faculty. Your patient has been understanding, but for how much longer? After 10 minutes, the faculty finally gets to the patient, looks at the bracket table and asks for a crown remover. Need we say more?

Volunteer to help others.
As faculty, we want to know that the students we graduate are going to be compassionate caregivers. When we see students volunteer to help others during their downtime, we know they are generous of heart and team players. That means a lot.

Know and comply with the rules.
The easiest way to get on the wrong side of faculty is to disregard the rules, whether explicitly or implicitly. While faculty members are your senior colleagues, during your dental school tenure, they are also tasked with ensuring that you meet the standards for graduation. Professionalism, which is a characteristic you must demonstrate to qualify for graduation, requires an adherence to the agreed upon mores of our largely self-regulated profession. If you don’t comply with the rules in dental school, it will be difficult for faculty to attest to your professionalism.

Be attentive. (Read your emails.)
Faculty have to communicate important messages. When they do, they are disheartened to find that some students are not tuned in. Whether in a lecture setting or at home reading emails, pay attention to your faculty’s communications. If you’re out of the loop, you don’t have the information you need to succeed.

Understand and track completion of your course requirements.
Organizational skills are essential for success in dental school. To complete your requirements, you need to know what they are. We have had misinformed students scramble to complete clinical requirements at the last minute because they relied on information from others or failed to investigate for themselves.

Find mentors who excel.
We have often noticed that like attracts like. Students who excel find mentors in others who excel, while students who shirk their responsibilities also seem to travel in groups. Seek out mentors, whether upperclassmen or faculty members, who will increase your exposure to information and knowledge, and challenge you in ways that you are not able to challenge yourself. If you are a student who shows dedication, commitment, preparedness and a true desire to learn, your faculty will want to help you get the most you can out of dental school.

Keep meticulous records, and make sure they’re up to date.
If you see you’re falling behind in clinical requirements, alert your faculty and, together, come up with an action plan.
DENTAL STUDENTS TELL THEIR STORIES

Dental students share their best advice and biggest insights related to dental school.
What’s one thing you wish you’d known before starting dental school?

DR. JOAN DANIEL, New England ’22
One thing I wish I knew before starting dental school is to not be afraid to ask for help. I was a little hesitant to ask for help in classes like dental anatomy, where sometimes it seemed like I was the only one not understanding a concept right away. I wish I knew that regardless of what was happening around me or how much more than me I thought my classmates knew, asking for help early is really important since ultimately, it is my learning that will positively influence my dental school journey.

SUSANNA YEH, Harvard ’23
There is a lot of value in shadowing and assisting while you’re a student. Spend time with specialists and general dentists at school, in private practice, and in the OR. You will see your classroom knowledge put to use clinically, and you’ll observe different “styles” of dental providers.

KARA SANFORD, Temple ’24
School-life balance. During my first semester of dental school, I geared all of my energy and attention towards my studies and it took a toll on my mental, physical, and social well-being. Before you go in, make a promise to yourself that you’ll make relationships and your physical/mental health a priority, too. School becomes much more enjoyable when there’s a balance.

BRONSON WARREN, Kentucky ’23
I wish I knew not to undervalue myself. Applying to school is a long process, and it can be frustrating when comparing yourself to others applying.

GABRIELA HUNTER RODRIGUEZ, LECOM ’24
I wish I had known to be cautious with the expectations you set for yourself. The schedule and study methods created in your undergraduate program might not work in dental school. You can’t expect yourself to get the formula right the first time.

KIERSTEN GEARY, Temple ’23
Don’t sweat the small stuff — and it’s all small stuff. You’re going to have hard days and exams that don’t go your way, but one day doesn’t define your four years at school!
DR. MATT TOKARSKI, Illinois ‘21

That it is OK to relax the summer before D1 year. One major regret I have is not enjoying my time off before starting dental school. School will come, and no matter what you study beforehand, it is important to have a mental break.

DR. COURTNEY FAVALORO, Texas A&M ‘22

Hand skills take consistent practice to develop! In undergrad, I was used to studying for a test for a couple of days to get a good grade. Hand skills are totally different. As a third year, I am still finding new tips and tricks to improve. Don’t be discouraged if your preps in plastic teeth aren’t perfect by the end of the first semester. There’s a reason why it’s called “practicing” dentistry.

JUSTINA ANIGBO, Indiana ‘23

I wish I would have known to assess a school for community as well! Ask them what their academic support structure looks like, i.e., is there tutoring? What does it look like if you fail a class? How are students accessed for remediation? What is the diversity of the faculty and staff in relation to the students?

DR. RACHEL THOMPSON, East Carolina ‘22

One thing I wish I would have known before starting dental school is to budget for buying practice teeth. During pre-clinical skills, you’re going to go through a lot of practice teeth, and it’s good to set aside some money so that you’re prepared to buy as many as you need.
What’s the biggest difference between undergrad and dental school?

DR. EMILY ROCKITTER, Stony Brook ’22
In undergrad, I had a ton of time to plan out all of my studying. In dental school, I had to learn to manage my time differently since we have many more tests, quizzes, and lab work to complete.

GIL BARAHMAN, Stony Brook ’24
The biggest difference to me is the quantity of material and how everything builds on what you’ve learned before. You have to remember that everything you’re learning has the potential to come up in a clinical situation where you’re the doctor caring for your patient, so you have to know your stuff!

TIFFANY MORGAN, Louisiana ’24
Dental school is a more focused and professional environment in a good way. The courses are so interesting because it’s all concentrating on your area of interest. Undergrad biology courses never touch on anything related to the oral cavity, so dental school fills in all the blanks. It is also inspiring to be around so many like-minded and driven individuals. You will learn so much from your classmates and professors.

BRYNA MARTINEZ, Alabama ’23
The biggest difference between undergrad and dental school is the time commitment. In undergrad you would have breaks between classes and make your preferred schedule. In dental school you are in classes, pre-clinic, and/or clinic from 8 a.m. to 5 p.m. Monday through Friday. Then you are expected to go home and study. It is an adjustment from undergrad, but with time you get less fatigued throughout the day.

RYAN KAMINSKY, Pennsylvania ’23
The biggest difference between undergrad and dental school is the amount of material you are required to learn. There is an extensive amount of material. It is important to maintain a daily routine to stay productive, efficient, and focused.

CAROLINE GRAHAM, Oklahoma ’23
Dental school is more like high school all over again. We had a small class and you see the same people everyday. We really get close and make great friends.

DR. DANIEL ACLAN, Western ’21
Taking that fundamental knowledge you learned in undergrad, such as anatomy, and applying it to real-life situations in dental school. For example, you learn about the cranial nerves in undergrad, but now you apply it to head-and-neck anatomy while administering local anesthesia. This makes learning about anatomy in dental school 100 times more exciting.

JOSEPH LINSER, Ohio ’24
The amount of time you will need to spend on each credit hour of a class outside of lecture will increase, especially hand skills. If you can you should strategically go into the lab to practice hand skills during the time of day when you study the least effectively.

SUN WON, Detroit Mercy ’23
The biggest difference is the difference in flexibility of schedule. Back in undergrad, I could plan out my class schedule according to my schedule. In dental school, I have to coordinate my schedule to my class schedule because I have no control over my class schedule. Time management becomes extra essential.

DR. JONATHAN TAI, New York ’22
Everything is on you. Unlike in undergrad, nobody will be setting a timeline for you, drawing a path for you, or constantly checking in on your progress. You are a professional in training. It is your personal responsibility to figure out what you want to achieve, who you want to become, and how you want to get there. If you don’t take those steps for yourself, no one will.

DENTAL STUDENTS TELL THEIR STORIES
How do you maintain your wellness?

**ANDREW HANNA, Buffalo ’23**
I spend as much time outdoors as possible. When the weather does not permit, I like to get my physical activity in at the gym. I also love staying in and watching a movie or playing video games with my friends.

**JOSEPH LINSER, Ohio ’24**
I like to go on runs on the trail near my apartment, especially on the weekends. I disconnect from technology and get a good workout in! Also, I try to listen to my body for when I need to nap and sleep.

**MADDIE DIEHL, Creighton ’24**
I try my best to do little things every day to be kind to myself: I chat with friends, call my parents, get ice cream after school, eat my favorite foods, stress bake, play with my friends. I may not always have the time to commit to an hour-long yoga class once a week, but I can almost always find time to watch an entertaining YouTube video or listen to music or decompress even if it’s just something small.

**Tiffany Morgan, Louisiana ’24**
Sometimes you just need to take a break. Don’t put unnecessary guilt on yourself for feeling tired, unmotivated, or burned out. It is going to happen, but your fellow classmates are feeling it, too. Spend time with the friends and family who help you to relax and recharge. Exercise, read, cook, clean, or water your plants if that’s what provides an escape. When I’m stressed I like to clean and organize my home and study space before starting my next intense study session. When my environment is in order then I feel more focused and productive.

**RICHELLE CASTRO, Roseman ’24**
To maintain wellness, I relied a lot on my support system, such as hometown friends, my wonderful partner, and local friends. Spending time with others gives me a healthy distraction from the stressors of dental school.

**Tommy Lau, Michigan ’24**
Regardless of how busy my day is, I always spend 30 minutes before bed watching Youtube videos. This gives me something to look forward to everyday.

**Dr. Edith Quinonez, Oklahoma ’21**
I found that maintaining wellness for me included a variety of things. During my first year, I sought out counseling services offered by the university. I schedule time for things that make me happy and bring me peace such as yoga, spending time outdoors and hanging out with my boyfriend (aka making him quiz me for exams).

**Dr. Nicole Guito, Missouri-Kirksville ’21**
Maintaining wellness in dental school is not easy, but organization is key. In order to have enough time in my schedule to work out and prepare healthy meals, I always plan my week ahead of time. Mental health is just as important, so I use my weekends to relax and socialize with friends.

**Kristyn Frasure, Kentucky ’23**
I truly wouldn’t be able to have a successful time in dental school without my friends. I have made so many valuable friendships in school and a way to relax for me is to always be around the people who can relate 100% to what you’re going through and feeling. No one can understand better the struggles you’re facing like your classmates!
The D1 experience:
Seth Hartman, Texas Tech ’25

How would you describe the dental school application process?
The dental school application process is quite an experience. It takes countless hours of meticulously crafting the introduction to schools on why they should invite you to an interview. The best advice I received when applying was to imagine the application as a house, and I can only place three windows to showcase the rooms from the outside. I should place each window to show a different room, just like I should use different areas of the application to highlight all of my strengths, not repeatedly highlight one area.

What was the first week of dental school like?
It’s common to hear the phrase, “Dental school is like drinking from a fire hose.” This was my experience going through my first week. It was a lot of emotions, stress, fun and everything in between. I quickly learned how to better manage my time and study more efficiently.

How is dental school different from undergrad?
Dental school is vastly different from undergrad. I am with the same 39 other people from 8 a.m. to 5 p.m. every day. This has led to already creating life-long friendships. It’s also more time-consuming outside of the classroom because I must study for the exams, practice my hand skills, and also keep up with my chores at home. Although it’s more time consuming than undergrad, I’ve learned to be more efficient with my time and have still found a way to participate in ASDA, volunteer, and stay active with intramural sports.

When did you know you wanted to go to dental school?
Growing up I had canines that were noticeably higher than the rest of my teeth leaving my pictures smile-less, my confidence weary and my passions buried. After years of saving, the week leading up to my first day of sixth grade my mom was finally able to schedule an orthodontic consultation. A month after installing my braces, my teeth slowly started to straighten and with it my confidence grew. Looking back, I realize now that it wasn’t the braces that kick-started the change in my life. It was the joyous relief I felt to freely laugh, socialize and confidently smile. Later that year I was finally allowed to get a Facebook account. While filling out my profile I wrote “dentist” under occupation. That is when I decided to become a dentist.
What do you wish someone had told you about dental school?
I wish someone had told me the importance of maintaining a routine. I find myself doing my best whenever I can go home, workout, cook dinner, study, shower and go to bed. This has been a life saver for me while in school because it keeps me focused and ready to take on the next day’s challenge.

What was the most unexpected part of your first year?
The most unexpected part of my first year was easily adjusting to taking many more hours than in undergrad. I knew dental school would require more class time in the week. I was expecting it to be a huge difference from undergrad. While it was tough at first, it became much easier to get in the swing of things than I had imagined.

What advice do you have for someone starting their first year?
I would tell someone starting their first year that it is OK to fail, and that the lessons learned from the mistake and how you handle it is more important than the failure itself. Dental school has been the toughest and most rewarding time of my life. I would not be the student doctor that I am today without the failures and lessons I have learned along the way.

How did you find out about ASDA? Why did you join?
I found out about ASDA during our new student orientation from Dr. Tanya Sue Maestas. Her passion for starting this organization on campus drew me in. ASDA enables me to make tangible impacts on the community during school, connect with dental students across the nation, stay informed and advocate for my future profession and the patients I care about.

What are you most excited about in the coming years?
I’m most excited to see what the future holds for the profession. There are many passionate students who have that #ASDAFever fire burning in them to make changes that benefit both the dentist and the patient. I know the future and integrity of the profession will be upheld with the highest standards. I am excited and appreciative to be a part of it.
The D2 experience:
Shafa Nathani, Tufts ’24

as we work on projects. This year I put in action everything I learned in dental school so far. I’m excited to transition to a provider in clinic.

What was your favorite part of the past school year?
This year we were physically in school more than D1 year where we were mostly remote learning. Being surrounded by my classmates and faculty felt like I was a part of something bigger. I build a strong connection with classmates I didn’t normally see and with faculty with whom my relationship began on Zoom. A memorable moment is the white coat ceremony. As a first-generation student, my family watching me sing the processional song and receive my white coat is a moment I will always cherish. As I said the oath alongside my class, it resonated that I will achieve my goal of becoming a dentist soon.

What do you look forward to most in the next two years?
I am excited to serve as a provider in clinic and have my own patients. For two years we build up to this exact moment. Having worked with my third-year mentor over the past year, I glimpsed what it’ll be like in clinic. At the end of each appointment, her patients are grateful. She’s made an impact on their life by providing them excellent care. I hope to do the same and take everything I’ve learned to best serve the patients in my chair.

How have you changed over the past year?
Now that I am busier than ever with school and extracurricular responsibilities, I learned it is important to make time for your mental health and relationships with others. Your health and relationships with others shouldn’t take a backseat. I learned to better manage my time and prioritize the people who mean the most to me. After doing so, I realized when I took better care of myself, I became a better student and leader.

What was the most challenging part of this year?
As we transitioned from didactic learning to more time in lab and clinic, it was challenging to find a happy medium between the two. It was exciting to use my hands more and have...
interactions with real patients. However with my heavy didactic course load I started to feel burnt out. I realized I still have plenty of time and opportunities to be in clinic. Although an opening in my schedule to assist may appear, sometimes it’s better to take a break than have a full schedule every day.

**What do you wish you had known about your second year before you started?**

Second year of dental school is known as one of the hardest because of the rigorous curriculum, multiple lab projects and introduction to clinic. I’m fortunate to have a strong group of upperclassmen and faculty mentors who guided me and offered their advice. Surprises and unexpected obstacles arose, but each experience taught me so much and made me a better student. Although I knew what to expect, being inquisitive and asking questions made the transition into second year easier. Stay curious!

**What do you hope is different next year?**

Next year I will transition into clinic as a provider. Working on real people will be different than reading about procedures and practicing on plastic teeth. I’ve heard clinic is different than what we’re taught in lab due to the uniqueness of each patient. I hope I can adjust the methods I’ve learned in lab to best care for my patients. I’m looking forward to the challenge!

**How has your involvement in ASDA helped you this year?**

As the recently elected District 1 Trustee, ASDA has played a huge role in shaping my experiences at dental school. I applied to the wellness member position at Tufts Dental during the fall semester of my D1 year to get involved and meet people since we were completely remote. I had no idea becoming a part of ASDA would create opportunities and connect me with people who would change the trajectory of my dental school career. This year I strengthened my relationships with ADA members and created opportunities for District 1 members to give back to our local communities. Experiences outside the classroom help us become well-rounded dentists. ASDA is the foundation of those experiences.
The D3 experience:
Ariana Motavalli, Los Angeles ’23

What do you look forward to most next year?
I look forward to getting in the groove of treating patients. I am excited to finally feel like I know what I’m doing and completing treatments of patients. I am also excited to apply for pediatric residency programs and see where I end up.

How have you changed over the past year?
The biggest thing that has changed for me this past year is my improvement in communication skills. I owe this mostly to my involvement in ASDA and being presented with situations that previously I’d have been apprehensive to tackle. I’ve handled my stress better with more dental school experiences.

What was the most challenging part of this year?
The most challenging part of this past year was interacting with patients. In dental school clinics patients sometimes have a hard time understanding we work in teaching institutions. It takes more than once to explain to patients that their treatment is complex. It often takes patients a long time to accept how dental school clinics work.

What do you wish you had known about your third year before you started?
I wish I had known how to better schedule patients to treat them most efficiently. There many times I wasn’t efficient with clinic time and brought patients in more than necessary to complete treatment. Nevertheless, you need to go through these experiences to learn how to work best.

What do you hope is different next year?
I hope next year I can work at my own pace and not feel rushed by faculty and patients. I’ve had stressful situations when faculty and patients told me to be...

How did you prepare to transition to the clinic?
I started late compared to my peers in the clinic because my patient pool was small and the unwritten code is that you cater requirements to fourth-year students so they graduate on time. Because of this, I used my peers to figure the ins and outs of the clinic when I started. You need your support system to get through this learning curve.

What was your favorite part of the past school year?
My favorite parts of this past school year were attending all the National ASDA conferences. This is the time I get to reunite with my friends across the country and build more relationships. You never know who you will meet and what connections you can build with ASDA.
quicker. Treatment is about patient and dentist safety. It is better to work slower so everyone is unharmed in the process. I have seen too often where students felt rushed in the clinic and ended up with a sharps accident. This happened to me as well. I hope people learn from this and take their time in the clinic.

**How do you spend any free time that you may have?**
During my free time I eat at new places with friends, play tennis, watch sports and watch Netflix and YouTube. I try to find free time to avoid burn out.

**How has your involvement in ASDA helped you this year?**
My involvement in ASDA helped me meet new people, get out of my comfort zone and build connections with the school administration and faculty. My favorite part about dental school is my experience with ASDA and learning about dental policy and advocacy.

**How did you start planning for your career this year?**
This summer I will apply for pediatric residencies. A large emphasis on my application is my ASDA involvement. Outside of ASDA I participate in research and community service events that my school hosts. I’ve also networked with students across the country to learn more about their schools’ pediatric programs.
What was the most challenging part of this year?
Balancing finishing graduation requirements, applying to and interviewing for residencies and not neglecting your physical, mental and emotional well-being was the most challenging part of this year. At different points of the fourth year, I re-evaluated my priorities to see which aspects of my to-do list I could temporarily put on the back burner. It is possible to do it all, however, it is impossible to do it all at once. If a quiz was worth 5% and I also had to submit my personal statement to my professor for a recommendation, I had to choose where to apply my energy. Priorities are different for everyone. Tuning into your priorities and actively moving them up and down your priority list is key to finding balance.

What was your favorite part of the past school year?
My favorite part was finally enjoying the last year with my classmates. The first two years were challenging because dental students often focus on being perfect. Many students inevitably judge themselves against others, sometimes stressing about being 0.5mm off on prep and not always feeling they study enough. Towards the fourth year, it was the time to reflect and celebrate achievements I didn't previously have time to recognize. The end of the year was filled with graduation activities such as a class brunch (our last event together), the award ceremony that included 75-plus awards for my class, and an in-person graduation ceremony with our family and friends.

How has your involvement in ASDA helped you throughout your dental school career?
ASDA allowed me to build a network that helped me navigate the residency process. I reached out to ASDA acquaintances about their respective programs, specifically what they loved and didn’t love about their program. These one-on-one conversations helped me to hone in on aspects of general practice residency (GPR) programs I wanted to experience. Dentistry is a small world. It’s all about who you know. Being a passive ASDA member is not enough. You have to be passionate and eager to meet new people. You never know who will be instrumental for your future success.

What do you wish you had known about your fourth year before you started?
I wish I knew the importance of not to fear failure and to turn mishaps into learning moments. We are students and we learn by doing. While you can do everything to prepare for the procedure, clinical dentistry comes from first-hand experience. If you learn from each mistake, stay accountable for your actions and make ethical decisions, you will be OK. Rolling with the punches and not beating yourself up for small mistakes is key to being a fourth-year student.
What are your plans after graduation?
I will be completing a one-year GPR residency at the Philadelphia VA Medical Center. I am excited to manage more medical complex patients, take on advanced prosthodontic cases and learn more surgical techniques.

What helped you the most in determining your post-graduation plans?
Being diligent with exposing myself to various specialties during dental school helped me realize I love all aspects of general dentistry and didn’t want to choose one specific specialty and limit my practice to that.

What advice would you give to future and current dental students?
Start building your network, actively tackle the art of public speaking, and tune into your body for signs of exhaustion. Your network is like your safety net. Your mentors will be there to get you out of a pickle, your upperclassmen friends will lend a clinical trick/trip in clinic, and your colleagues will extend opportunities to you. Public speaking is important throughout dental school from presenting your patient cases to your class, to presenting treatment plans to your patients, from talking confidently to your professors, to interviewing for your dream residency. These major aspects of dental school rely on strong communication skills and practice with public speaking. When you tune into your body, you recognize signs of exhaustion, take steps to rejuvenate and schedule health moments of joy into your daily life. Those moments will propel you to continue and are vital to your physical, emotional and mental health.

How do you spend your free time?
During my free time, you can usually find me dancing as a form of stress relief. I am lucky to have had a classmate who also dances. We made dance videos during our free time. Going to ASDA and the Academy of General Dentistry (AGD) conferences were always the highlight of my dental school journey because that is how I was able to start building my network. I also spend as much time as I can with my dog, Bailey. One of the most meaningful ways I spend my free time now is mentoring pre-dental students through the dental school application as well as dental students navigating the dental school experience. You can find me on Instagram @Dr.DianaKim.DDS.
ASDA FEVER: YOUR ASDA MEMBER BENEFITS

ASDA protects and advances the rights, interests and welfare of dental students. It introduces students to lifelong involvement in organized dentistry and provides services, information, education, representation and advocacy.
Your roadmap for making the most of your ASDA membership

ASDA IS THE LARGEST STUDENT-RUN DENTAL ORGANIZATION in the United States. That type of prominence gives you access to benefits, networking opportunities and advocacy that you can’t find anywhere else. With so many different resources and ways to get involved, you can tailor your ASDA experience to your own interests.

1. **Use your member benefits.**

   ASDA membership comes with a host of tangible benefits. Check out all your membership has to offer at ASDAnet.org/benefits. ASDA also offers information on dental schools (such as the guide you’re reading), along with a list of dental schools on its website and information on predoctoral chapters.

2. **Stay in the know with ASDA’s publications.**

   ASDA’s publications such as the Polished Predental e-newsletter offer its members a deeper dive into the predental and dental student perspective through content that highlights students’ stories and educates on topics pertinent to their success as dentists. The publications also provide updates from ASDA, as well as information on dentistry-related legislative activities, advocacy initiatives and leadership opportunities. Visit ASDAnet.org/Contour to view ASDA’s flagship magazine and ASDAblog.com for the blog.

3. **Attend a national meeting.**

   ASDA holds three national meetings throughout the year to educate members on professional issues and provide opportunities for personal growth. Due to COVID-19, ASDA’s Board is monitoring in-person training and networking.

   - **Annual Session** occurs each spring and convenes the official meeting of the House of Delegates. This event elects ASDA leaders and conducts association business.
   - **ADA Dentist and Student Lobby Day** is a joint meeting held by ASDA and the American Dental Association (ADA) each spring. At this event, students and ADA dentists gather to learn about lobbying and meet representatives from their states.
   - **ASDA’s National Leadership Conference** occurs each fall and features educational programming and networking opportunities.
4. Volunteer with ASDA.

Whether you’re interested in serving at a local, district or national level, ASDA has a leadership position to fit your skill set. ASDA introduces students to organized dentistry and provides opportunities to develop leadership skills.

5. Become an advocate for your profession.

Part of ASDA’s mission is to advocate for current and future dental students. ASDA’s legislative priorities include licensure reform, reducing student debt and breaking down barriers to care. You can get involved in ASDA’s advocacy efforts in a variety of ways. Be sure to read ASDA’s e-newsletter, Advocacy Brief, to stay up-to-date on all the legislative issues affecting dental students and dental education. You also can send letters to your representatives through ASDA’s advocacy alert system. Visit asdanet.org/ASDAaction for more information on ASDA’s advocacy efforts.

6. Find resources on ASDA’s website.

If you’re looking for advice on writing your personal statement, interviewing, finding a mentor or more, look no further than ASDA’s website, ASDanet.org. Here, you’ll find valuable resources that will prepare you for dental school. Visit ASDanet.org/predental for predental-focused information.

7. Participate in distance education at your convenience.

Participate live or view recorded sessions when your schedule permits.

8. Network with the future of dentistry.

ASDA can introduce you to lifelong friends from across the country and connect you with mentors and leaders within organized dentistry. The people you meet through your involvement in ASDA will be your colleagues in the future. Take advantage of all that ASDA has to offer, and you’ll build a network that will stand the test of time throughout your career.
Emotional

Emotional wellness concerns your ability to express your feelings, cope with stress, maintain satisfying relationships and deal with conflict. It encompasses optimism, self-esteem and self-acceptance. It involves cultivating a positive attitude, but being attentive to your negative feelings as well.

What can you do?

- Meditate or practice mindfulness
- Learn to say no
- Maintain realistic goals and expectations
- Express your anger in a constructive way
- Laugh freely
- Surround yourself with positive people
- Talk to someone when you struggle with your feelings
- Practice your faith
Physical

Physical wellness promotes proper care of our bodies for optimal health and functioning. It involves routinely carrying out behaviors that have a significant impact on our wellness (routine check-ups, a balanced diet, exercise, etc.) while avoiding destructive habits (tobacco, drugs, alcohol, etc.).

What can you do?
- Eat homemade meals and avoid fast food
- Add regular exercise to your daily or weekly routines
- Get at least six hours of sleep per night
- Take the stairs instead of the elevator
- Get regular check-ups
- Moderate your alcohol intake

Intellectual

Intellectual wellness encourages us to engage in creative and mentally stimulating activities. It involves actively participating in educational, cultural and community events and combining life lessons with those learned in the classroom. It’s about nurturing curiosity and lifelong learning.

What can you do?
- Read books for fun
- Play trivia and board games
- Visit a museum or art gallery
- Take up a craft or hobby
- Listen to music or play an instrument
- Take a new route home
- Attend a lecture on a topic that’s new to you

Occupational

Occupational wellness entails seeking personal satisfaction and enrichment while being fully engaged in your work. It refers to developing work-life balance, managing working relationships and having enthusiasm for your job. It also means constantly developing the skills required to do your work well.

What can you do?
- Attend networking events with colleagues
- Find a mentor or become a mentor
- Maintain open dialogue with colleagues
- Explore volunteer opportunities that interest you
- Seek out professional development opportunities

Environmental

Environmental wellness refers to your relationship to your surroundings, both your immediate surroundings and the world at large. It’s about finding harmony with the natural world and understanding your impact on it. It promotes a sense of safety, comfort and connection to your community and surroundings.

What can you do?
- Turn off the lights when you leave a room
- Recycle glass, plastic and aluminum cans
- Put things away after you use them to avoid clutter build-up
- Donate items or clothes you don’t use anymore
- Take shorter showers
- Ask to be taken off catalog and junk mailing lists
- Carry cloth bags to the grocery store
- Walk or bike instead of driving to nearby locations
- Sign up for paperless billing
The 2020-21 Board of Trustees launched ASDA’s Diversity and Inclusion Initiative, a stronger commitment to ensure sensitivity to the diversity of our colleagues and the patients we serve, and to help us learn, grow, and reflect on celebrating diversity in dentistry and in life.

Check out diversity and inclusion resources from ASDA, including topics on race and ethnicity, religion, gender, sexual orientation, gender identification and gender expression. There are also resources from external organizations, several in multiple languages, on patient education.

FIND ALL OF IT HERE: https://www.asdanet.org/index/dental-student-resources/diversity-and-inclusion-resources

CHECK THE ASDA BLOG, TOO, FOR MORE DIVERSITY AND OUTREACH POSTS WRITTEN BY ASDA MEMBERS: https://www.asdablog.com/category/diversity/


On behalf of its members, ASDA continues to advocate for licensure reform in accordance with its L-1 policy (adopted March 2016) that defines the association’s ideal pathway to licensure. It states that an ideal licensure exam:

- Does not use human subjects in a live clinical testing scenario
- Is psychometrically valid and reliable in its assessment
- Is reflective of the scope of current dental practice
- Is universally accepted

ASDA believes demonstration of both kinesthetic and clinical decision-making competence is necessary to obtain initial dental licensure and that these should be demonstrated through the following:

- Manikin-based kinesthetic assessment
- A non-patient based Objective Structured Clinical Examination (OSCE)
- Submission of a portfolio of comprehensive patient care

ASDA also is a founding member of the Coalition for Modernizing Dental Licensure. Its mission is to ensure patient safety, increase access to care and promote professional mobility by modernizing the dental licensure process.
Q&A

By joining ASDA, I’ve been able to...

KATIE FLYNN, South Carolina ‘23

By joining ASDA, I’ve been able to expand my sphere of influence and meet other motivated individuals from all across the United States. I’ve been able to develop leadership skills that will carry me throughout my career.

DORKA AKHAVAIN, Oklahoma ‘24

Create learning opportunities for predental students in Oklahoma and serve the community through the volunteering and fundraising events Oklahoma ASDA organizes. ASDA organizes social events for us too and when there are weeks where you have 4–5 exams, it is so nice to gather with friends and unwind!

DR. RAVI SARIN, Indiana ‘22

Make friends across the country and learn more about the dental field than I ever would have been able to just in a classroom.

DR. JONATHAN WONG, Roseman ‘22

Find balance in dental school. I’ve been able to grow so much more as a leader thanks to ASDA and I wouldn’t give up this experience for anything else. Dental school is great for teaching you how to be a dentist, but ASDA has taught me so much more.

DIONZHANE OLIVER, Howard ‘23

Meet many dental students and dental professionals from across the nation. I’ve also grown as a leader and communicator.

TOMMY LAU, Michigan ‘24

See the bigger picture of dentistry and discover the ways I want to contribute to this profession.

ZOYA SHAMS, Marquette ‘24

Meet friends all over the country, listen to incredible guest speakers at conferences, and learn how to grow not only as a dental professional but as a leader in my community. Rush ASDA!

DR. AMELIA CRAWFORD, LECOM ‘22

Develop into a great student leader with hopes to apply these skills to leading my own practice.

DR. COLLEEN HARRIS, Midwestern Illinois ‘22

Develop lifelong friendships, become more involved and engaged within my dental school network, and attend world class meetings as a dental student. ASDA has been one of the highlights of my dental school career!

DR. ARIEL KUNDE, South Carolina ‘22

Establish a network of future colleagues from all over the country that I know I will be able to count on for years to come as we all progress together in this wonderful profession.

DR. MITCHELL HANSON, Missouri-Kansas City ‘22

Maintain useful communication and leadership skills, meet students from schools across the nation, gain a better understanding of the issues facing dental students and feel a part of something larger than myself.

KATIE FLYNN, South Carolina ‘23

By joining ASDA, I’ve been able to expand my sphere of influence and meet other motivated individuals from all across the United States. I’ve been able to develop leadership skills that will carry me throughout my career.
What’s your advice for becoming active in ASDA?

**SOPHIA TAGHAVI, Midwestern Arizona ’23**
Start early and attend as many events as possible. I joined ASDA as a predental member. Once I was in dental school, I held multiple positions on the chapter and district levels before running for Chapter President as a D2. I had an incredible time attending all conferences and networking with my fellow colleagues.

**SAMMY HUYNH, South Carolina ’23**
Find a mentor within ASDA and reach out! I would have never found my place in ASDA without the encouragement from some great friends and mentors.

**MADDIE DIEHL, Creighton ’24**
Get involved right away and don’t hesitate to reach out to upperclassmen and learn more about the different facets of ASDA. Explore what you’re passionate about within the field of dentistry, connect with others at your school, others in your district and other students at schools across the country. Stay open minded to learning, leadership and/or service opportunities that may arise, and take advantage of opportunities to travel and educate yourself on topics you may not hear about during your time in the dental school classroom.

**DR. SEBASTIAN CELIS CIFUENTES, Columbia ’22**
ADVOCATE! Learn about the issues you can be advocating for in order to advance the rights of our patients and our profession! We have accomplished some great things thanks to the fierce advocacy ASDA promotes.

**JUSTINA ANIGBO, Indiana ’23**
DO IT! If you’re someone interested in networking, community, social engagement, advocacy, job/growth opportunities, there is no better organization to join than ASDA. This association truly has something for EVERYONE.

**SAMEER BILAL, Touro ’23**
Don’t be afraid to take that leap forward, even if you may be hesitant to be involved outside of classes. ASDA will give you friends who will become very much like family.

**HALEY SCHULTZ, Michigan ’24**
ASDA has given me so much: friendships, mentors, leadership skills, dental school advice, and countless amazing memories. I recommend joining ASDA for all 4 years of dental school! If you want to be a part of leadership, it is great to join a Committee at your chapter as a D1 to start getting involved. During D2-D4 year, committees or other leadership roles within the chapter are accessible. I also encourage looking at the roles on your ASDA district cabinet to connect with students at nearby dental schools!

**DOMINIQUE GROSS, Penn ’25**
My biggest advice for getting more active in ASDA is to reach out to your chapter leadership and ask them questions about ASDA and what the different roles in your chapter do. It helps you feel less intimidated when you have a mentor you can reach out to in order to learn more about ASDA and how to get involved!

**ADAM MUCCI, Columbia ’24**
I think the earlier you become part of ASDA the better you position yourself for the future. Involvement in ASDA provides an invaluable amount of resources and experiences that help equip future graduates with the tools for professional success.

**JASON JUANG, Harvard ’24**
You can start by contacting your school’s chapter and getting engaged with events! There’s often a lot of work that can be done at the chapter level to support your school. From there, you can get involved at both the district and national level.
Choosing a school isn’t easy. Use this guide to learn more about all U.S. dental schools, including those opening soon. Discover each school’s location, prerequisite courses, GPA requirements, ASDA chapter information, and more.

Listings are current as of July 2022 and contain information provided by the offices of academic affairs at dental schools in the United States and Puerto Rico. The guide is not entirely standardized; the entries for some schools are more detailed than others. For the most up-to-date information, visit the websites of the schools you’re interested in.
U.S. dental schools map

There are ASDA chapters at each dental school in the United States and Puerto Rico.
The University of Alabama at Birmingham School of Dentistry

“UAB has a phenomenal reputation with intensive clinical requirements and competitive curriculum.”

—DR. CASSIDY ALWAN, ALABAMA’21

GENERAL INFORMATION

DAT average: AA 21.56, DAT Avg 20.96, PAT 20.30, TS 21.08
D1 Avg GPA: 3.77
D1 Avg Science GPA: 3.72
Minimum GPA: 3.00
Accepted percentage: 7%
Class size: 84
Total enrollment: 325
Grading system: Pass / Fail & Grades
Student ranking: Yes
Combined degrees offered: MBA, Ph.D.
Dual admission: No
Postdoctoral programs: AEGD, Endo, GPR, OMFP, OMFS, Ortho, Pedo, Perio, Prosth
Housing offered: No
State resident required: No

APPLICATION REQUIREMENTS

Letters of evaluation: 1 - Pre-Health Committee or Pre-Health Advisor Letter; 1 - Reference letter from a dentist you have shadowed (preferred)
Supplemental app: Yes
Shadowing: Yes
Application fee: $75

UNDERGRADUATE REQUIREMENTS

Community college credits accepted: Yes

<table>
<thead>
<tr>
<th>Prerequisite courses</th>
<th>Semester hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology</td>
<td>12</td>
</tr>
<tr>
<td>Chemistry</td>
<td>8</td>
</tr>
<tr>
<td>English</td>
<td>6-12</td>
</tr>
<tr>
<td>Math</td>
<td>6</td>
</tr>
<tr>
<td>Organic Chemistry</td>
<td>8</td>
</tr>
<tr>
<td>Other</td>
<td>30 - Non-Science</td>
</tr>
<tr>
<td>Physics</td>
<td>8</td>
</tr>
</tbody>
</table>

YEAR-ONE TUITION

Resident: $29,782
Non-resident: $69,420
Additional fees: Varies

See Advanced Standing program information on p. 131.
Arizona School of Dentistry & Oral Health

5850 E. Still Circle
Mesa, AZ 85206
866-626-2878 ext. 2237
atsu.edu

Dean: Dr. Robert Trombly
Dean of admissions: Dr. Jeffery Parent

GENERAL INFORMATION

GPA average: 3.46
GPA average (science): 3.36
Minimum GPA: 2.50
Minimum GPA (science): 2.50
Class size: 76
Total enrollment: 294
Grading system: Pass / Fail
Student ranking: No
Combined degrees offered: MPH
Dual admission: No
Postdoctoral programs: Ortho
Students per chair: 1
Housing offered: No
State resident required: No
Non-resident spots: 78

APPLICATION REQUIREMENTS

Deadline: November
Letters of evaluation: 1- Pre-Health Committee or Science Faculty Letters and 1- Dental Letter (Community Service Supervisor Letters are recommended)
Supplemental app: Yes
Shadowing: Yes
Shadow hours minimum: 100
Application fee: $70

UNDERGRADUATE REQUIREMENTS

Community college credits accepted: Yes

<table>
<thead>
<tr>
<th>Prerequisite courses</th>
<th>Semester hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anatomy</td>
<td>3</td>
</tr>
<tr>
<td>Biochemistry</td>
<td>3</td>
</tr>
<tr>
<td>Biology</td>
<td>8</td>
</tr>
<tr>
<td>Chemistry</td>
<td>8</td>
</tr>
<tr>
<td>English</td>
<td>3</td>
</tr>
<tr>
<td>Organic Chemistry</td>
<td>8</td>
</tr>
<tr>
<td>Physics</td>
<td>8</td>
</tr>
<tr>
<td>Physiology</td>
<td>3</td>
</tr>
</tbody>
</table>

YEAR-ONE TUITION

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Resident:</td>
<td>$84,494</td>
<td></td>
</tr>
<tr>
<td>Non-resident:</td>
<td>$84,494</td>
<td>Additional fees: $11,456</td>
</tr>
</tbody>
</table>

See Advanced Standing program information on p. 131.

“My passion for dentistry continues to grow and has been confirmed in many ways. While helping the less fortunate, I realized that oral health practitioners have a unique opportunity of impacting a person’s oral and overall health with only one visit.”

—JESSICA CAMACHO, ARIZONA ’23
Midwestern University College of Dental Medicine - Arizona

19555 N. 59th Ave.
Glendale, AZ 85308
623-572-3800
midwestern.edu

Dean: Dr. Sheri Brownstein
Dean of admissions: Dr. James Pashayan

“\textit{I was blown away by the technology and curriculum that Midwestern students were able to work with. The clinic was busy with patients, and all of the professors were kind, knowledgeable and seemed like they were there for the students.}”

—DR. CHRISTY TRAN, MIDWESTERN-ARIZONA ’20

GENERAL INFORMATION

DAT average: AA 20, PAT 21, TS 20, DAT Avg 20
GPA average: 3.51
GPA average (science): 3.40
Minimum GPA: 3.00
Minimum GPA (science): 3.00
Accepted percentage: 13%
Class size: 147
Total enrollment: 582
Grading system: Letter Grades
Student ranking: Yes
Combined degrees offered: MPH
Dual admission: No
Postdoctoral programs: None
Students per chair: 2
Housing offered: Yes
State resident required: No
Non-resident spots: 118

APPLICATION REQUIREMENTS

Deadline: January
Letters of evaluation: 1 - Science Faculty Letter and 1 - Dentist Letter or 1 - Predental Advisory Committee Letter
Supplemental app: Yes
Shadowing: Yes
Shadow hours minimum: 120
Application fee: $50

UNDERGRADUATE REQUIREMENTS

Community college credits accepted: Yes

<table>
<thead>
<tr>
<th>Prerequisite courses</th>
<th>Semester hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anatomy</td>
<td>3</td>
</tr>
<tr>
<td>Biochemistry</td>
<td>3</td>
</tr>
<tr>
<td>Biology</td>
<td>8 w/labs</td>
</tr>
<tr>
<td>Chemistry</td>
<td>8 w/labs</td>
</tr>
<tr>
<td>English</td>
<td>6</td>
</tr>
<tr>
<td>Microbiology</td>
<td>3</td>
</tr>
<tr>
<td>Organic Chemistry</td>
<td>4 w/labs</td>
</tr>
<tr>
<td>Physics</td>
<td>8</td>
</tr>
<tr>
<td>Physiology</td>
<td>3</td>
</tr>
</tbody>
</table>

YEAR-ONE TUITION

<table>
<thead>
<tr>
<th>Resident</th>
<th>Non-resident</th>
<th>Additional fees</th>
</tr>
</thead>
<tbody>
<tr>
<td>$83,824</td>
<td>$83,824</td>
<td>$14,605</td>
</tr>
</tbody>
</table>
Herman Ostrow
School of Dentistry of USC

925 W. 34th St.
Los Angeles, CA 90089
213-740-2851
dentistry.usc.edu

Dean: Dr. Avishai Sadan
Dean of admissions: Dr. Anita Tourah

GENERAL INFORMATION

DAT average: AA 21, PAT 21, TS 20
GPA average: 3.67
GPA average (science): 3.61
Minimum GPA: 2.89
Minimum GPA (science): 2.89
Class size: 144
Total enrollment: 640
Grading system: Letter Grades
Student ranking: No
Combined degrees offered: None
Dual admission: No
Postdoctoral programs: Endo, Geriatric, GPR, OMFS, Operative
Dentistry, Orofacial Pain, Ortho, Pedo, Perio, Prosth
Students per chair: 1
Housing offered: Yes
State resident required: No

APPLICATION REQUIREMENTS

Deadline: February
Letters of evaluation: 1 - Letter from a DDS and 1 - Pre-Health Committee Letter or 2 - Faculty Letters
Supplemental app: No
Shadowing: No
Application fee: $85/$145

UNDERGRADUATE REQUIREMENTS

Community college credits accepted: Yes

Prerequisite courses | Semester hours
--- | ---
Biology | 1 year
Chemistry | 1 year
English | 1 year
Organic Chemistry | 1 year
Physics | 1 year

YEAR-ONE TUITION

<table>
<thead>
<tr>
<th></th>
<th>Resident</th>
<th>Non-resident</th>
<th>Additional fees</th>
</tr>
</thead>
<tbody>
<tr>
<td>Resident</td>
<td>$108,324</td>
<td>$108,324</td>
<td></td>
</tr>
<tr>
<td>Non-resident</td>
<td></td>
<td></td>
<td>$20,896</td>
</tr>
</tbody>
</table>

See Advanced Standing program information on p. 131.

“I chose USC because of the problem-based learning classroom format and the location. I also felt that the students were passionate about dentistry.”

—DR. CHRISTIE SHEN, SOUTHERN CALIFORNIA ’22
Loma Linda University
School of Dentistry

11092 Anderson St.
Loma Linda, CA 92350
909-558-4790
dentistry.llu.edu

Dean: Dr. Robert A. Handysides
Dean of admissions: P. Esther Forde

GENERAL INFORMATION
GPA average: 3.57
GPA average (science): 3.49
Minimum GPA: 2.50
Minimum GPA (science): 2.50
Accepted percentage: 13%
Class size: 100
Total enrollment: 540
Grading system: Letter Grades
Student ranking: Yes
Combined degrees offered: Other (DDS/MA in Bioethics)
Dual admission: No
Postdoctoral programs: Endo, Implant, OMFS, Oral Surgery, Ortho, Pedo, Perio, Prosth
Students per chair: 1
Housing offered: Yes
State resident required: No

APPLICATION REQUIREMENTS
Deadline: November
Letters of evaluation: 1 - Pre-Professional Committee or Science Faculty Letter,
1 - Spiritual Leader Letter and 1 - Employer or Professional Acquaintance Letter
Supplemental app: Yes
Shadowing: Yes
Shadow hours minimum: 50
Application fee: $150

UNDERGRADUATE REQUIREMENTS
Community college credits accepted: Yes

<table>
<thead>
<tr>
<th>Prerequisite courses</th>
<th>Semester hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biochemistry</td>
<td>4</td>
</tr>
<tr>
<td>Biology</td>
<td>8</td>
</tr>
<tr>
<td>Chemistry</td>
<td>8</td>
</tr>
<tr>
<td>English</td>
<td>8</td>
</tr>
<tr>
<td>Organic Chemistry</td>
<td>8</td>
</tr>
<tr>
<td>Physics</td>
<td>8</td>
</tr>
</tbody>
</table>

“When considering dental schools, I wanted to be in an educational environment where I would be able to learn and provide patient care in unique experiences outside the clinic. Loma Linda Dental School provides many local and international opportunities to serve those around us, allowing students the chance to give back to the community through service.”

—DR. LORI FOUST, LOMA LINDA ’21

YEAR-ONE TUITION
Resident: $74,950
Non-resident: $74,950
Additional fees: $9,371

See Advanced Standing program information on p. 132.
University of California, Los Angeles School of Dentistry

10833 Le Conte Ave.
Room A0-111 CHS
Los Angeles, CA 90095
310-794-7971
dentistry.ucla.edu

Dean: Dr. Paul Krebsbach
Dean of student affairs: Dr. Steve Lee

GENERAL INFORMATION
DAT average: AA 22, DAT Avg 22, PAT 22, TS 22
GPA average: 3.72
GPA average (science): 3.67
Minimum GPA: N/A
Class size: 88
Total enrollment: 393
Grading system: Pass / Fail
Student ranking: No
Combined degrees offered: Ph.D.
Dual admission: No
Postdoctoral programs: AEGD, Endo, GPR, OMFP, OMFR, OMFS, Orofacial Pain, Ortho, Pedo, Perio, Prosth
Housing offered: Yes
State resident required: No
Non-resident spots: 15

APPLICATION REQUIREMENTS
Deadline: January
Letters of evaluation: 3 Letters minimum from any objective source, such as a science instructor, dentist, supervisor at work, research mentor, etc.
Supplemental app: No
Shadowing: Encouraged, not required
Application fee: $60

UNDERGRADUATE REQUIREMENTS
Community college credits accepted: Yes

<table>
<thead>
<tr>
<th>Prerequisite courses</th>
<th>Semester hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biochemistry</td>
<td>3</td>
</tr>
<tr>
<td>Biology</td>
<td>8</td>
</tr>
<tr>
<td>Chemistry</td>
<td>8</td>
</tr>
<tr>
<td>English</td>
<td>6</td>
</tr>
<tr>
<td>Organic Chemistry</td>
<td>6</td>
</tr>
<tr>
<td>Other</td>
<td>3</td>
</tr>
<tr>
<td>Physics</td>
<td>8</td>
</tr>
</tbody>
</table>

YEAR-ONE TUITION
Resident: $48,751
Non-resident: $60,996

See Advanced Standing program information on p. 132.

“Los Angeles is an amazing and dynamic city that offers you so many opportunities outside of the classroom.”
—DR. KRISTEN HORSTMANN, LOS ANGELES ’22

CALIFORNIA

10833 Le Conte Ave.
Room A0-111 CHS
Los Angeles, CA 90095
310-794-7971
dentistry.ucla.edu

Dean: Dr. Paul Krebsbach
Dean of student affairs: Dr. Steve Lee

"Los Angeles is an amazing and dynamic city that offers you so many opportunities outside of the classroom.”
—DR. KRISTEN HORSTMANN, LOS ANGELES ’22

CALIFORNIA

Dean: Dr. Paul Krebsbach
Dean of student affairs: Dr. Steve Lee

"Los Angeles is an amazing and dynamic city that offers you so many opportunities outside of the classroom.”
—DR. KRISTEN HORSTMANN, LOS ANGELES ’22

CALIFORNIA

Dean: Dr. Paul Krebsbach
Dean of student affairs: Dr. Steve Lee

"Los Angeles is an amazing and dynamic city that offers you so many opportunities outside of the classroom.”
—DR. KRISTEN HORSTMANN, LOS ANGELES ’22

CALIFORNIA

Dean: Dr. Paul Krebsbach
Dean of student affairs: Dr. Steve Lee

"Los Angeles is an amazing and dynamic city that offers you so many opportunities outside of the classroom.”
—DR. KRISTEN HORSTMANN, LOS ANGELES ’22

CALIFORNIA

Dean: Dr. Paul Krebsbach
Dean of student affairs: Dr. Steve Lee

"Los Angeles is an amazing and dynamic city that offers you so many opportunities outside of the classroom.”
—DR. KRISTEN HORSTMANN, LOS ANGELES ’22

CALIFORNIA
California Northstate University
College of Dental Medicine

The mission of the College of Dental Medicine is to advance the art and science of health through education, service, scholarship, and social accountability. As a college, we exhibit traditional values of scholarly work, a learning community, and academic freedom. We recognize that oral health care is the practice of medicine and surgery and is integrated into all other aspects of health care. The integration of oral health into human health requires dentists who are capable of performing at the highest level in an ever more complex and demanding environment of emerging technology, social change, human disease management, and evolving health systems.

The CNUCDM is developing a curriculum with four basic themes into which all didactic and clinical content will be served. Human Systems, Odontology, Oral and Maxillofacial Studies, and Behavioral and Social Sciences. The CNUCDM will develop clinical delivery programs at the highest level on campus and across the region with health system partners that promote preventative health strategies, and value-based care in a health science educational model. These programs will be integrated to the greatest extent with other health resources within health systems and in the community beyond.

GENERAL INFORMATION
DAT Avg: 19
Minimum GPA: 3.20
Minimum GPA (science): 3.20
Class size: 40
Grading system: Pass / Fail
Student ranking: No
Combined degrees offered: None
Students per chair: 2 for D1, D2 and then 1 for D3, D4
State resident required: No

APPLICATION REQUIREMENTS
Deadline: March
Letters of evaluation: 3 Letters
Supplemental app: Yes
Shadowing: Encouraged, not required
Application fee: $100

UNDERGRADUATE REQUIREMENTS
Community college credits accepted: Yes

<table>
<thead>
<tr>
<th>Prerequisite courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biochemistry</td>
<td>1 semester, 1 quarter, or 3 units</td>
</tr>
<tr>
<td>Biology</td>
<td>2 semesters, or 3 quarters, or 1 year w/labs</td>
</tr>
<tr>
<td>Chemistry</td>
<td>2 semesters, or 3 quarters, or 1 year w/labs</td>
</tr>
<tr>
<td>Organic Chemistry</td>
<td>2 semesters, or 3 quarters, or 1 year w/labs</td>
</tr>
<tr>
<td>Physics</td>
<td>2 semesters, 3 quarters, or 1 year</td>
</tr>
</tbody>
</table>

YEAR-ONE TUITION
Resident: Refer to program website
Non-resident: Refer to program website
Additional fees: $17,000–20,000

9700 W. Taron Drive
Elk Grove, CA 95757
916-686-7300
dentalmedicine.cnsu.edu

Dean: Dr. Kevin Keating
Dean of admissions: Dr. Pinelopi Xenoudi

The mission of the College of Dental Medicine is to advance the art and science of health through education, service, scholarship, and social accountability. As a college, we exhibit traditional values of scholarly work, a learning community, and academic freedom. We recognize that oral health care is the practice of medicine and surgery and is integrated into all other aspects of health care. The integration of oral health into human health requires dentists who are capable of performing at the highest level in an ever more complex and demanding environment of emerging technology, social change, human disease management, and evolving health systems.

The CNUCDM is developing a curriculum with four basic themes into which all didactic and clinical content will be served. Human Systems, Odontology, Oral and Maxillofacial Studies, and Behavioral and Social Sciences. The CNUCDM will develop clinical delivery programs at the highest level on campus and across the region with health system partners that promote preventative health strategies, and value-based care in a health science educational model. These programs will be integrated to the greatest extent with other health resources within health systems and in the community beyond.
University of California, San Francisco School of Dentistry

513 Parnassus Ave., Room S630
San Francisco, CA 94143
415-476-2737
dentistry.ucsf.edu

Dean: Dr. Michael Reddy
Dean of admissions: Julia Hwang

GENERAL INFORMATION

DAT average: AA 23, PAT 22, TS 23, DAT Avg 23
GPA average: 3.68
GPA average (science): 3.61
Accepted percentage: 6%
Class size: 60
Total enrollment: 369
Grading system: Pass / Fail
Student ranking: No
Combined degrees offered: MBA, Ph.D.
Dual admission: No
Postdoctoral programs: AEGD, Endo, GPR, OMFS, Oral Medicine, Ortho, Pedo, Perio, Prosth, Public Health
Students per chair: 1.8
Housing offered: Yes
State resident required: No

APPLICATION REQUIREMENTS

Deadline: October
Letters of evaluation: 1 - Science Faculty Letter, 1 - Shadow Dentist, Advisor or Mentor Letter and 1 - Other Letter or 1 - Composite letter sent from a pre-professional health advisory committee in lieu of the three required letters
Supplemental app: No
Shadowing: Encouraged, not required
Application fee: $75

UNDERGRADUATE REQUIREMENTS

Community college credits accepted: Yes

<table>
<thead>
<tr>
<th>Prerequisite courses</th>
<th>Semester hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biochemistry</td>
<td>3</td>
</tr>
<tr>
<td>Biology</td>
<td>8</td>
</tr>
<tr>
<td>Chemistry</td>
<td>8</td>
</tr>
<tr>
<td>English</td>
<td>6</td>
</tr>
<tr>
<td>Organic Chemistry</td>
<td>4</td>
</tr>
<tr>
<td>Physics</td>
<td>8</td>
</tr>
<tr>
<td>Other - Psychology</td>
<td>3</td>
</tr>
</tbody>
</table>

See Advanced Standing program information on p. 132.

“I chose UCSF because it allows me to be a well-rounded dental student. Since UCSF is Pass/No Pass, I am not constantly concerned about my GPA, meaning I have more time to be involved on campus and make meaningful contributions to the school and the community.”

— Dr. Valery Saikaly, San Francisco ’20

YEAR-ONE TUITION

<table>
<thead>
<tr>
<th>Resident:</th>
<th>Non-resident:</th>
<th>Additional fees:</th>
</tr>
</thead>
<tbody>
<tr>
<td>$54,844</td>
<td>$67,089</td>
<td>Yes</td>
</tr>
</tbody>
</table>
A GUIDE TO DENTAL SCHOOLS

University of the Pacific Arthur A. Dugoni School of Dentistry

155 Fifth St.
San Francisco, CA 94103
415-929-6491
dental.pacific.edu

Dean: Dr. Nader Naderahahi
Dean of admissions: Stan Constantino

“Dugoni is known to produce top notch clinicians. My favorite quote by Dr. Arthur A. Dugoni is, ‘Here we grow people and along the way they become doctors.’ There is a large focus on supporting students and a high standard of excellence. It’s evident Dugoni also focuses on developing community leaders as many of our alumni hold elite positions throughout the country in government and dental organizations.”

—DR. ANTHOULA VLACHOS, PACIFIC ’21

GENERAL INFORMATION

DAT average: AA 22, PAT 21, TS 22
Accepted percentage: 6%
Class size: 148
Total enrollment: 432
Grading system: Letter Grades
Student ranking: Yes
Combined degrees offered: None
Dual admission: Yes
Postdoctoral programs: AEGD, Endo, Ortho
Housing offered: No
State resident required: No

APPLICATION REQUIREMENTS

Deadline: February
Letters of evaluation: 1 - Pre-Health Committee Letter or 2 - Biomedical Science Faculty and 1 - Professional
Supplemental app: No
Shadowing: Yes
Shadow hours minimum: 40
Application fee: $75

UNDERGRADUATE REQUIREMENTS

Community college credits accepted: Yes

<table>
<thead>
<tr>
<th>Prerequisite courses</th>
<th>Semester hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology</td>
<td>16</td>
</tr>
<tr>
<td>Chemistry</td>
<td>8</td>
</tr>
<tr>
<td>English</td>
<td>8</td>
</tr>
<tr>
<td>Organic Chemistry</td>
<td>8</td>
</tr>
<tr>
<td>Physics</td>
<td>8</td>
</tr>
</tbody>
</table>

YEAR-ONE TUITION

Resident: $121,750  Non-resident: $121,750  Additional fees: Varies

See Advanced Standing program information on p. 133.

CALIFORNIA
Western University of Health Sciences
College of Dental Medicine

309 E. Second St.
Pomona, CA 91766
westernu.edu

Dean: Dr. Steven W. Friedrichsen
Dean of admissions: Jeff Turchi

GENERAL INFORMATION
DAT average: AA 19, PAT 20, TS 19, DAT Avg 19
GPA average: 3.32
GPA average (science): 3.04
Accepted percentage: 4%
Class size: 69
Total enrollment: 280
Grading system: Letter Grades
Student ranking: Yes
Combined degrees offered: None
Dual admission: No
Postdoctoral programs: None
Students per chair: 2
Housing offered: Yes
State resident required: No

APPLICATION REQUIREMENTS
Deadline: December
Letters of evaluation: 1 - Pre-Health Committee Letter
or 2 - Science Faculty Letters and 1 - Dentist Letter
Supplemental app: Yes
Shadowing: Yes
Shadow hours minimum: 100
Application fee: $60

UNDERGRADUATE REQUIREMENTS
Community college credits accepted: Yes

<table>
<thead>
<tr>
<th>Prerequisite courses</th>
<th>Semester hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology</td>
<td>8 w/labs</td>
</tr>
<tr>
<td>Chemistry</td>
<td>8 w/labs</td>
</tr>
<tr>
<td>English</td>
<td>6</td>
</tr>
<tr>
<td>Organic Chemistry</td>
<td>8 w/labs</td>
</tr>
<tr>
<td>Physics</td>
<td>8 w/labs</td>
</tr>
</tbody>
</table>

YEAR-ONE TUITION
Resident: $71,185
Non-resident: $71,185
Additional fees: $6,111

“I fell in love with WesternU after completing my masters here!”
—DR. ASHTIN ALVES, WESTERN’20

See Advanced Standing program information on p. 133.
University of Colorado
School of Dental Medicine

13065 E. 17th Ave., F833
Aurora, CO 80045
303-724-7120
ucdenver.edu/dentalmedicine

Dean: Dr. Denise Kassebaum
Dean of admissions: Dr. Eric Mediavilla

GENERAL INFORMATION

DAT average: AA 21, DAT Avg 21, PAT 19.9, TS 20
GPA average: 3.57
GPA average (science): 3.48
Accepted percentage: 7%
Class size: 80
Total enrollment: 400
Grading system: Letter Grades
Student ranking: Yes
Combined degrees offered: MPH
Dual admission: Yes
Postdoctoral programs: GPR, OMFS, Ortho, Pedo, Perio
Students per chair: 1
Housing offered: No
State resident required: No
Non-resident spots: 30–40

APPLICATION REQUIREMENTS

Deadline: October
Letters of evaluation: 1 - Pre-Health Committee or Shadowed Dentist / Employer Letter;
2 - Science Faculty Letters
Supplemental app: Upon Request
Shadowing: Yes
Shadow hours minimum: 50
Application fee: $90

UNDERGRADUATE REQUIREMENTS

Community college credits accepted: Yes

<table>
<thead>
<tr>
<th>Prerequisite courses</th>
<th>Semester hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biochemistry</td>
<td>3</td>
</tr>
<tr>
<td>Biology</td>
<td>8 w/labs</td>
</tr>
<tr>
<td>Chemistry</td>
<td>8 w/labs</td>
</tr>
<tr>
<td>English</td>
<td>3</td>
</tr>
<tr>
<td>Microbiology</td>
<td>3</td>
</tr>
<tr>
<td>Organic Chemistry</td>
<td>8 w/labs</td>
</tr>
<tr>
<td>Physics</td>
<td>8 w/labs</td>
</tr>
</tbody>
</table>

See Advanced Standing program information on p. 133.
University of Connecticut
School of Dental Medicine

263 Farmington Ave.
Farmington, CT 06030
860-679-2175
dentalmedicine.uconn.edu

Dean: Dr. Steven M. Lepowsky
Dean of admissions: Dr. Donna Paolella

GENERAL INFORMATION
DAT average: AA 21, TS 21
GPA average: 3.70
GPA average (science): 3.60
Minimum GPA: 3.00
Minimum GPA (science): 3.00
Class size: 52
Total enrollment: 201
Grading system: Pass / Fail
Student ranking: No
Combined degrees offered: MBA, MPH, Ph.D.
Dual admission: Yes
Postdoctoral programs: AEGD, Endo, OMFR, OMFS,
                      Ortho, Pedo, Perio, Prosth
Students per chair: 1
Housing offered: No
State resident required: No

APPLICATION REQUIREMENTS
Deadline: December
Letters of evaluation: 1 - Pre-Health Committee
                     Letter or 2 - Science Faculty Letters and
                     1 - Other Letter
Supplemental app: No
Shadowing: Yes
Shadow hours minimum: 50
Application fee: $75

UNDERGRADUATE REQUIREMENTS
Community college credits accepted: Yes

<table>
<thead>
<tr>
<th>Prerequisite courses</th>
<th>Semester hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biochemistry</td>
<td>3</td>
</tr>
<tr>
<td>Biology</td>
<td>8</td>
</tr>
<tr>
<td>Chemistry</td>
<td>8</td>
</tr>
<tr>
<td>Organic Chemistry</td>
<td>8</td>
</tr>
<tr>
<td>Physics</td>
<td>8</td>
</tr>
</tbody>
</table>

“I chose UConn Dental because of the faculty’s dedication to our growth and the university’s incredible learning resources. We are lucky to have a small student-to-faculty ratio and our small class size feels like a family. Being from Connecticut, I love being able to learn in and work with the community I grew up in.”

—DR. SARAH FELTZ, CONNECTICUT ’22

YEAR-ONE TUITION
Resident: $39,703
Non-resident: $80,146
Additional fees: $2,913
LECOM School of Dental Medicine

4800 Lakewood Ranch Blvd.
Lakewood Ranch, FL 34211
941-756-0690
lecom.edu

Dean: Dr. Mathew Bateman
Director of admissions: Rob Shively

“Al loved LECOM’s newer facilities and how the school integrates clinic time early in your school career.”
—DR. AMELIA CRAWFORD, LECOM’22

GENERAL INFORMATION

DAT average: AA 21, PAT 20, TS 20, DAT Avg 21
GPA average: 3.70
GPA average (science): 3.60
Minimum GPA: 2.70
Minimum GPA (science): 2.70
Accepted percentage: 2.93%
Class size: 105
Total enrollment: 413
Grading system: Letter Grades
Student ranking: Yes
Combined degrees offered: MHSA, MPH, MSBE
Dual admission: No
Postdoctoral programs: None
Students per chair: 1–2
Housing offered: No
State resident required: No

APPLICATION REQUIREMENTS

Deadline: February
Letters of evaluation: 2 - Science Faculty Letters
Supplemental app: Yes
Shadowing: Yes
Shadow hours minimum: 100
Application fee: $50

UNDERGRADUATE REQUIREMENTS

Community college credits accepted: Yes

<table>
<thead>
<tr>
<th>Prerequisite courses</th>
<th>Semester hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biochemistry</td>
<td>3/5</td>
</tr>
<tr>
<td>Biology</td>
<td>8/12 w/labs</td>
</tr>
<tr>
<td>Chemistry</td>
<td>8/12 w/labs</td>
</tr>
<tr>
<td>English - Writing Intensive</td>
<td>6/9</td>
</tr>
<tr>
<td>Organic Chemistry</td>
<td>8/12 w/labs</td>
</tr>
</tbody>
</table>

YEAR-ONE TUITION

|          | Resident: $57,360 | Non-resident: $57,360 | Additional fees: $14,903 ($12,058 Dental Kit fee) |

A GUIDE TO DENTAL SCHOOLS

FLORIDA

4800 Lakewood Ranch Blvd.
Lakewood Ranch, FL 34211
941-756-0690
lecom.edu

Dean: Dr. Mathew Bateman
Director of admissions: Rob Shively

“I loved LECOM’s newer facilities and how the school integrates clinic time early in your school career.”
—DR. AMELIA CRAWFORD, LECOM’22

GENERAL INFORMATION

DAT average: AA 21, PAT 20, TS 20, DAT Avg 21
GPA average: 3.70
GPA average (science): 3.60
Minimum GPA: 2.70
Minimum GPA (science): 2.70
Accepted percentage: 2.93%
Class size: 105
Total enrollment: 413
Grading system: Letter Grades
Student ranking: Yes
Combined degrees offered: MHSA, MPH, MSBE
Dual admission: No
Postdoctoral programs: None
Students per chair: 1–2
Housing offered: No
State resident required: No

APPLICATION REQUIREMENTS

Deadline: February
Letters of evaluation: 2 - Science Faculty Letters
Supplemental app: Yes
Shadowing: Yes
Shadow hours minimum: 100
Application fee: $50

UNDERGRADUATE REQUIREMENTS

Community college credits accepted: Yes

<table>
<thead>
<tr>
<th>Prerequisite courses</th>
<th>Semester hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biochemistry</td>
<td>3/5</td>
</tr>
<tr>
<td>Biology</td>
<td>8/12 w/labs</td>
</tr>
<tr>
<td>Chemistry</td>
<td>8/12 w/labs</td>
</tr>
<tr>
<td>English - Writing Intensive</td>
<td>6/9</td>
</tr>
<tr>
<td>Organic Chemistry</td>
<td>8/12 w/labs</td>
</tr>
</tbody>
</table>

YEAR-ONE TUITION

|          | Resident: $57,360 | Non-resident: $57,360 | Additional fees: $14,903 ($12,058 Dental Kit fee) |
Nova Southeastern University
College of Dental Medicine

3200 S. University Drive
Davie, FL 33328
954-262-7302
dental.nova.edu

Dean: Dr. Steven Kaltman
Dean of admissions: Dr. Audrey Levitt Galka

GENERAL INFORMATION
DAT average: AA 21, DAT Avg 21, PAT 21, TS 19
GPA average: 3.70
GPA average (science): 3.60
Minimum GPA: 3.00
Minimum GPA (science): 3.00
Accepted percentage: 6.3%
Class size: D1 class - 130; D2 class - 163; D3 class - 129; D4 class - 128
Total enrollment: 511
Grading system: Letter Grades
Student ranking: Yes
Combined degrees offered: MBA, MPH
Dual admission: Yes
Postdoctoral programs: AEGD, Endo, OMFS, Ortho, Pedo, Perio, Prosth
Students per chair: 2
Housing offered: Yes
State resident required: No

APPLICATION REQUIREMENTS
Deadline: November
Letters of evaluation: 2 - Faculty Letters and 1 - Other Letter (Total of 3, can submit 4)
Supplemental app: Yes
Shadowing: Encouraged, not required
Application fee: $50

UNDERGRADUATE REQUIREMENTS
Community college credits accepted: Yes

<table>
<thead>
<tr>
<th>Prerequisite courses</th>
<th>Semester hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biochemistry</td>
<td>3</td>
</tr>
<tr>
<td>Biology</td>
<td>8 w/labs</td>
</tr>
<tr>
<td>Chemistry</td>
<td>8 w/labs</td>
</tr>
<tr>
<td>English</td>
<td>6</td>
</tr>
<tr>
<td>Microbiology</td>
<td>3</td>
</tr>
<tr>
<td>Organic Chemistry</td>
<td>8 w/labs</td>
</tr>
<tr>
<td>Physics</td>
<td>8 w/labs</td>
</tr>
</tbody>
</table>

“When I visited Nova for my interview, I got the feeling the faculty and students genuinely cared about each other. Nova did really feel like a family. Cheesy I know, but I truly feel this way. I knew I had to go to a school where students supported students and the competitiveness of class rank and outperforming each other wasn’t the main focus. For me, Nova was that. Nova is that.”

—DELANEY VALDES, NOVA SOUTHEASTERN ’23

YEAR-ONE TUITION

Resident: $73,633
Non-resident: $74,482
Additional fees: $17,000

See Advanced Standing program information on p. 134.
University of Florida
College of Dentistry

1395 Center Drive
Gainesville, FL 32610
352-273-5955
admissions.dental.ufl.edu

Dean: Dr. Isabel Garcia
Dean of admissions: Dr. Pamela Sandow

“University of Florida has always been my dream school. I love how it offers students opportunities to get involved in dental research and emphasizes the importance of mastering our hand skills and spending a lot of time in the simulation lab. Also, the weather is amazing!”

—DR. BLAKE CROSBY, FLORIDA ‘21

GENERAL INFORMATION
DAT average: AA 22, PAT 22, TS 23
GPA average: 3.76
GPA average (science): 3.72
Class size: 93
Total enrollment: 370
Grading system: Letter Grades
Student ranking: Yes
Combined degrees offered: Ph.D.
Dual admission: No
Postdoctoral programs: AEGD, Endo, OMFP, OMFR, OMFS, Operative Dentistry, Oral Surgery, Ortho, Pedo, Perio, Prosth
Housing offered: Yes
State resident required: No
Non-resident spots: 10

APPLICATION REQUIREMENTS
Deadline: November
Letters of evaluation: 1 - Pre-Health Committee Letter or 3 - Letters
Supplemental app: Upon Request
Shadowing: Encouraged, not required
Application fee: $30

UNDERGRADUATE REQUIREMENTS
Community college credits accepted: Yes

<table>
<thead>
<tr>
<th>Prerequisite courses</th>
<th>Semester hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biochemistry</td>
<td>3 (upper level)</td>
</tr>
<tr>
<td>Biology</td>
<td>8</td>
</tr>
<tr>
<td>Chemistry</td>
<td>8</td>
</tr>
<tr>
<td>English</td>
<td>6</td>
</tr>
<tr>
<td>Microbiology</td>
<td>3 (upper level)</td>
</tr>
<tr>
<td>Organic Chemistry</td>
<td>8</td>
</tr>
<tr>
<td>Physics</td>
<td>8</td>
</tr>
</tbody>
</table>

YEAR-ONE TUITION
|          | Resident: $37,566 | Non-resident: $64,046 | Additional fees: $4,154 |

See Advanced Standing program information on p. 134.
The Dental College of Georgia at Augusta University

1430 John Wesley Gilbert Drive Augusta, GA 30912 706-721-3587 augusta.edu/dentalmedicine

Dean: Dr. Carol A. Lefebvre
Dean of admissions: Dr. Regina Messer

GENERAL INFORMATION

DAT average: AA 21, PAT 21, TS 21
GPA average: 3.73
GPA average (science): 3.67
Minimum GPA: 2.80
Minimum GPA (science): 2.80
Accepted percentage: 10.8%
Class size: 96
Total enrollment: 381
Grading system: Pass / Fail & Grades
Student ranking: Yes
Combined degrees offered: MBA, M.S., Ph.D.
Dual admission: Yes
Postdoctoral programs: AEGD, Endo, GPR, OMFS,
   Oral Biology, Ortho, Pedo, Perio, Prosth
Students per chair: 1
Housing offered: Yes
State resident required: No
Non-resident spots: 9

APPLICATION REQUIREMENTS

Deadline: September
Letters of evaluation: 4 Letters total: 1 - Dentist Letter, 1 - Science Faculty Letter, and two additional letters
Supplemental app: Yes
Shadowing: Yes
Shadow hours minimum: 300
Application fee: $30

UNDERGRADUATE REQUIREMENTS

Community college credits accepted: Yes

<table>
<thead>
<tr>
<th>Prerequisite courses</th>
<th>Semester hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biochemistry</td>
<td>3</td>
</tr>
<tr>
<td>Biology</td>
<td>8</td>
</tr>
<tr>
<td>Chemistry</td>
<td>8</td>
</tr>
<tr>
<td>English</td>
<td>6</td>
</tr>
<tr>
<td>Organic Chemistry</td>
<td>4</td>
</tr>
<tr>
<td>Physics</td>
<td>4</td>
</tr>
</tbody>
</table>

“I chose DCG because of my interview experience, and it’s location in my home state where I plan to practice after school. My questions were answered so thoughtfully, and the entire program was presented in a way that exemplified the emphasis on clinical experiences. Starting in clinic our sophomore year was a huge deciding factor for me.”

—CAYLOR MARK, GEORGIA ‘23

YEAR-ONE TUITION

<table>
<thead>
<tr>
<th></th>
<th>Resident:</th>
<th>Non-resident:</th>
<th>Additional fees:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$26,344</td>
<td>$64,788</td>
<td>$15,730</td>
</tr>
</tbody>
</table>

1430 John Wesley Gilbert Drive Augusta, GA 30912
706-721-3587
augusta.edu/dentalmedicine
Midwestern University College of Dental Medicine - Illinois

555 31st St.
Downers Grove, IL 60515
630-515-7200
midwestern.edu

Dean: Dr. Harold Haering
Dean of admissions: Dr. Bruno Jham

“I chose Midwestern University College of Dental Medicine – Illinois due to the extensive clinical experience that students receive, as well as the broad exposure to technology. I also love the city of Chicago, which boasts a diverse patient population and the very best deep-dish pizza.”

—DR. COLLEEN HARRIS, MIDWESTERN-ILLINOIS ‘22

GENERAL INFORMATION

DAT average: AA 19.4, PAT 19.8, TS 19.2
GPA average: 3.36
GPA average (science): 3.19
Minimum GPA: 3.00
Minimum GPA (science): 3.00
Accepted percentage: 14%
Class size: 140
Total enrollment: 547
Grading system: Pass / Fail & Grades
Student ranking: Yes
Combined degrees offered: MPH, MS in Precision Medicine
Dual admission: No
Postdoctoral programs: None
Students per chair: 1
Housing offered: Yes
State resident required: No

APPLICATION REQUIREMENTS

Deadline: January
Letters of evaluation: 1 - Pre-Health Committee or Science Faculty Letter and 1 - Dentist Letter
Supplemental app: Yes
Shadowing: Encouraged, not required
Application fee: $50

UNDERGRADUATE REQUIREMENTS

Community college credits accepted: Yes

<table>
<thead>
<tr>
<th>Prerequisite courses</th>
<th>Semester hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anatomy</td>
<td>3</td>
</tr>
<tr>
<td>Biochemistry</td>
<td>3</td>
</tr>
<tr>
<td>Biology</td>
<td>8 w/labs</td>
</tr>
<tr>
<td>Chemistry</td>
<td>8 w/labs</td>
</tr>
<tr>
<td>English</td>
<td>6</td>
</tr>
<tr>
<td>Microbiology</td>
<td>3</td>
</tr>
<tr>
<td>Organic Chemistry</td>
<td>4 w/labs</td>
</tr>
<tr>
<td>Physics</td>
<td>8</td>
</tr>
<tr>
<td>Physiology</td>
<td>3</td>
</tr>
</tbody>
</table>

YEAR-ONE TUITION

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Resident</td>
<td>$85,229</td>
<td></td>
</tr>
<tr>
<td>Non-resident</td>
<td>$85,229</td>
<td></td>
</tr>
<tr>
<td>Additional fees</td>
<td>$24,634</td>
<td></td>
</tr>
</tbody>
</table>
Southern Illinois University
School of Dental Medicine

2800 College Ave.
Alton, IL 62002
618-474-7170
siue.edu/dental

Dean: Dr. R Duane Douglas

GENERAL INFORMATION
DAT average: AA 20.2, PAT 20.8, TS 19.7
GPA average: 3.62
GPA average (science): 3.62
Minimum GPA: 3.00
Minimum GPA (science): 3.00
Accepted percentage: 10%
Class size: 50
Total enrollment: 211
Grading system: Letter Grades
Student ranking: Yes
Combined degrees offered: None
Dual admission: Yes
Postdoctoral programs: AEGD, Endo, Implant
Students per chair: 1
Housing offered: No
State resident required: Yes

APPLICATION REQUIREMENTS
Deadline: November
Letters of evaluation: 1 - Pre-Health Committee Letter
or 2 - Science Faculty Letters
Supplemental app: Yes
Shadowing: No
Application fee: $20

“IA chose SIU SDM because of its location, low tuition costs, small class size and state-of-the-art clinic. I’d also recommend it because of its supportive and dedicated faculty and staff who are committed to helping you succeed.

—DR. ALEXANDRA NASH, SOUTHERN ILLINOIS ’21

YEAR-ONE TUITION
Resident: $38,131
Additional fees: $18,982

See Advanced Standing program information on p. 134.

UNDERGRADUATE REQUIREMENTS
Community college credits accepted: Yes

<table>
<thead>
<tr>
<th>Prerequisite courses</th>
<th>Semester hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biochemistry</td>
<td>3</td>
</tr>
<tr>
<td>Biology</td>
<td>8 w/labs</td>
</tr>
<tr>
<td>Chemistry</td>
<td>8 w/labs</td>
</tr>
<tr>
<td>English</td>
<td>6</td>
</tr>
<tr>
<td>Organic Chemistry</td>
<td>8 w/labs</td>
</tr>
<tr>
<td>Physics</td>
<td>6</td>
</tr>
</tbody>
</table>
University of Illinois at Chicago College of Dentistry

801 S. Paulina St.
Chicago, IL 60612
dentistry.uic.edu

Dean: Dr. Susan Rowan
Dean of admissions: Dr. Darryl Pendleton

GENERAL INFORMATION
DAT average: AA 20, PAT 20, TS 20
GPA average: 3.50
GPA average (science): 3.50
Class size: 70
Total enrollment: 436
Grading system: Letter Grades
Student ranking: Yes
Combined degrees offered: MPH, M.S., Ph.D.
Dual admission: Yes
Postdoctoral programs: Endo, Oral Surgery, Ortho, Pedo, Perio, Prosth
Students per chair: 1
Housing offered: Yes
State resident required: No
Non-resident spots: 2

APPLICATION REQUIREMENTS
Deadline: November
Letters of evaluation: 2 - Science Faculty Letters and 1 - Dentist (Non-Relative) Letter or 1 - Pre-Health Committee Letter
Supplemental app: Yes
Shadowing: Encouraged, not required
Shadow hours minimum: 50
Application fee: $85

UNDERGRADUATE REQUIREMENTS
Community college credits accepted: Yes

<table>
<thead>
<tr>
<th>Prerequisite courses</th>
<th>Semester hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biochemistry</td>
<td>3</td>
</tr>
<tr>
<td>Biology</td>
<td>6</td>
</tr>
<tr>
<td>Chemistry</td>
<td>10</td>
</tr>
<tr>
<td>English</td>
<td>6</td>
</tr>
<tr>
<td>Organic Chemistry</td>
<td>4</td>
</tr>
<tr>
<td>Physics</td>
<td>6</td>
</tr>
</tbody>
</table>

YEAR-ONE TUITION
Resident: $52,632
Non-resident: $81,122
Additional fees: $20,000

“I chose UIC College of Dentistry because of the phenomenal clinical experience. We get the opportunity to treat patients from all walks of life. Additionally, attending school where the ADA is headquartered allows for excellent networking opportunities.”

—DR. JENNIFER KIRK MUNARETTO, ILLINOIS ’20

See Advanced Standing program information on p. 135.
Indiana University
School of Dentistry

1121 W. Michigan St.
Indianapolis, IN 46202
317-274-8173
dentistry.iu.edu

Dean: Dr. Carol Anne Murdoch-Kinch
Dean of admissions: Dr. Joan Kowolik

GENERAL INFORMATION

DAT average: AA 20.7, DAT Avg 20, PAT 20, TS 20.2
GPA average: 3.54
GPA average (science): 3.46
Minimum GPA: 3.00
Minimum GPA (science): 3.00
Accepted percentage: 8%
Class size: 106
Total enrollment: 450
Grading system: Letter Grades
Student ranking: Yes
Combined degrees offered: MPH, Ph.D.
Dual admission: No
Postdoctoral programs: Cariology and Operative Dentistry,
Dental Materials, Endo, OMFS, Ortho, Pedo, Perio, Prosth
Students per chair: 1
Housing offered: Yes
State resident required: No
Non-resident spots: 40%

APPLICATION REQUIREMENTS

Deadline: October
Letters of evaluation: 2 - Science Faculty Letters
and 1 - Shadowing Dentist Letter
Supplemental app: Yes
Shadowing: Encouraged, not required
Shadow hours minimum: 100
Application fee: $80

UNDERGRADUATE REQUIREMENTS

Community college credits accepted: Yes

<table>
<thead>
<tr>
<th>Prerequisite courses</th>
<th>Semester hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anatomy</td>
<td>3–4</td>
</tr>
<tr>
<td>Biochemistry</td>
<td>Or equivalent course</td>
</tr>
<tr>
<td>Biology</td>
<td>20</td>
</tr>
<tr>
<td>Chemistry</td>
<td>12</td>
</tr>
<tr>
<td>Microbiology</td>
<td>Or equivalent course</td>
</tr>
<tr>
<td>Organic Chemistry</td>
<td>3–4</td>
</tr>
<tr>
<td>Other</td>
<td>3 - Social Science</td>
</tr>
<tr>
<td></td>
<td>3 - Humanities</td>
</tr>
<tr>
<td>Physics</td>
<td>8</td>
</tr>
<tr>
<td>Physiology</td>
<td>3–4</td>
</tr>
</tbody>
</table>

"IU made me feel that my story and experiences were of equal importance to the numbers on my transcript. IU’s holistic approach creates a culture of friendship, support and service over competition and rank. I felt I would be the most successful but, more importantly, the happiest at IU."
—Dr. Elliot Humiston, Indiana ’21

YEAR-ONE TUITION

<table>
<thead>
<tr>
<th>Resident:</th>
<th>Non-resident:</th>
<th>Additional fees:</th>
</tr>
</thead>
<tbody>
<tr>
<td>$38,973</td>
<td>$86,798</td>
<td>Yes</td>
</tr>
</tbody>
</table>

See Advanced Standing program information on p. 135.
The University of Iowa College of Dentistry & Dental Clinics

GENERAL INFORMATION

DAT average: AA 21, PAT 22, TS 20
GPA average: 3.64
GPA average (science): 3.55
Minimum GPA: 2.50
Minimum GPA (science): 2.50
Accepted percentage: 10%
Class size: 80
Total enrollment: 328
Grading system: Letter Grades
Student ranking: Yes
Combined degrees offered: Public Health Certificate
Dual admission: No
Postdoctoral programs: Endo, Geriatric, GPR, OMFP, OMFR, OMFS, Operative Dentistry, Oral Surgery, Ortho, Pedo, Perio, Prosth, Public Health
Students per chair: 1
Housing offered: No
State resident required: No
Non-resident spots: 23–25

APPLICATION REQUIREMENTS

Deadline: September
Letters of evaluation: 3 - Letters
Supplemental app: No
Shadowing: No
Application fee: $60

UNDERGRADUATE REQUIREMENTS

Community college credits accepted: Yes

<table>
<thead>
<tr>
<th>Prerequisite courses</th>
<th>Semester hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biochemistry</td>
<td>3</td>
</tr>
<tr>
<td>Biology</td>
<td>8 w/labs</td>
</tr>
<tr>
<td>Chemistry</td>
<td>8 w/labs</td>
</tr>
<tr>
<td>Organic Chemistry</td>
<td>8 w/labs</td>
</tr>
<tr>
<td>Physics</td>
<td>8 w/labs</td>
</tr>
</tbody>
</table>

See Advanced Standing program information on p. 135.
University of Kentucky
College of Dentistry

800 Rose St.
Lexington, KY 40536
859-323-6071
dentistry.uky.edu

Interim dean: Dr. Jeffrey Okeson
Dean of admissions: Dr. Allison Wright

GENERAL INFORMATION
GPA average: 3.58
GPA average (science): 3.51
Class size: 65
Total enrollment: 259
Grading system: Letter Grades
Student ranking: Yes
Combined degrees offered: None
Dual admission: No
Postdoctoral programs: Endo, GPR, OMFS, Orofacial Pain, Ortho, Pedo, Perio
Students per chair: 1
Housing offered: Yes
State resident required: No
Non-resident spots: 25

APPLICATION REQUIREMENTS
Deadline: December
Letters of evaluation: 1 - Pre-Health Committee, Letter including Dentist Letter or 2 - Science Faculty Letters and 1 - Dentist Letter
Supplemental app: Yes
Shadowing: Yes
Shadow hours minimum: 50
Application fee: $65

UNDERGRADUATE REQUIREMENTS
Community college credits accepted: Yes

<table>
<thead>
<tr>
<th>Prerequisite courses</th>
<th>Semester hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biochemistry</td>
<td>3</td>
</tr>
<tr>
<td>Biology</td>
<td>8 w/labs</td>
</tr>
<tr>
<td>Chemistry</td>
<td>8 w/labs</td>
</tr>
<tr>
<td>English</td>
<td>8 w/labs</td>
</tr>
<tr>
<td>Microbiology</td>
<td>3</td>
</tr>
<tr>
<td>Organic Chemistry</td>
<td>8 w/labs</td>
</tr>
<tr>
<td>Physics</td>
<td>4 w/labs</td>
</tr>
</tbody>
</table>

“I love UKCD for a variety of reasons. I applied to undergraduate programs that had attached dental schools. For me, it was easy to make a connection early on as an undergrad and become familiar with UK’s program. I also prioritized UK because of the hands-on clinical experience. We start seeing our own patients in the clinic as a second year student — something that does not happen at a lot of other programs around the country.”

—DR. CAMERON AINSLIE, KENTUCKY ’21
University of Louisville
School of Dentistry

501 S. Preston St.
Louisville, KY 40202
502-852-5081
louisville.edu/dentistry

Dean: Dr. Margaret Hill
Dean of admissions: Dr. Alma Ljaljevic-Tucakovic

“I chose to go to the University of Louisville School of Dentistry because it was one of the top-rated schools in the country, and the staff and students I met during my interview were welcoming. Although I could’ve attended my home state’s school, I wanted to step outside of my comfort zone and experience somewhere new and exciting!”
—DR. DARIUS SANFORD, LOUISVILLE ’20

GENERAL INFORMATION
DAT average: AA 20, PAT 20, TS 20, DAT Avg 20
GPA average: 3.56
GPA average (science): 3.38
Accepted percentage: 7%
Class size: 120
Total enrollment: 480
Grading system: Letter Grades
Student ranking: Yes
Combined degrees offered: MBA, M.S., Ph.D.
Dual admission: No
Postdoctoral programs: Endo, GPR, MSD, OMFS, Ortho, Pedo, Perio, Prosth
Students per chair: 1
Housing offered: Yes
State resident required: No
Non-resident spots: 84–94

APPLICATION REQUIREMENTS
Deadline: December
Letters of evaluation: 3 - Letters or 1 - Pre-Health Committee Letter
Supplemental app: No
Shadowing: Yes
Shadow hours minimum: 40
Application fee: $65

UNDERGRADUATE REQUIREMENTS
Community college credits accepted: Yes

<table>
<thead>
<tr>
<th>Prerequisite courses</th>
<th>Semester hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biochemistry</td>
<td>3</td>
</tr>
<tr>
<td>Biology</td>
<td>16</td>
</tr>
<tr>
<td>Chemistry</td>
<td>8</td>
</tr>
<tr>
<td>Organic Chemistry</td>
<td>8</td>
</tr>
<tr>
<td>Physics</td>
<td>3</td>
</tr>
</tbody>
</table>

See Advanced Standing program information on p. 136.

YEAR-ONE TUITION
Resident: $35,532
Non-resident: $74,128
Additional fees: $7,000
LSU Health New Orleans
School of Dentistry

1100 Florida Ave.
New Orleans, LA 70119
504-941-8124
lsusd.lsuhsc.edu

Dean: Dr. Sandra C. Andrieu
Dean of admissions: Dr. Toby J. Cheramie

GENERAL INFORMATION
DAT average: AA 21.5, PAT 20.5, TS 20.0
GPA average: 3.64
GPA average (science): 3.55
Accepted percentage: 7.3%
Class size: 75
Total enrollment: 275
Grading system: Letter Grades
Student ranking: Yes
Combined degrees offered: Ph.D.
Dual admission: No
Postdoctoral programs: Endo, GPR, Implant, OMFS, Ortho, Pedo, Perio, Prosth
Students per chair: 1
Housing offered: No
State resident required: No
Non-resident spots: 15

APPLICATION REQUIREMENTS
Deadline: September
Letters of evaluation: 1 - Pre-Health Committee Letter or 2 - Science Faculty Letters
Supplemental app: Upon Request
Shadowing: Yes
Shadow hours minimum: 50
Application fee: $200

UNDERGRADUATE REQUIREMENTS
Community college credits accepted: Yes

<table>
<thead>
<tr>
<th>Prerequisite courses</th>
<th>Semester hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biochemistry</td>
<td>3</td>
</tr>
<tr>
<td>Biology</td>
<td>12 w/labs</td>
</tr>
<tr>
<td>Chemistry</td>
<td>8 w/labs</td>
</tr>
<tr>
<td>English</td>
<td>9</td>
</tr>
<tr>
<td>Microbiology</td>
<td>3</td>
</tr>
<tr>
<td>Organic Chemistry</td>
<td>8 w/labs</td>
</tr>
<tr>
<td>Physics</td>
<td>8 w/labs</td>
</tr>
</tbody>
</table>

YEAR-ONE TUITION
Resident: $28,418  Non-resident: $62,371  Additional fees: $11,112

“I chose to attend LSUSD because upon my first visit, the environment immediately felt like a home to me. Although I am an individual who strives to push myself out of my comfort zones, in choosing LSU, I found a place where I could challenge myself in and out of the classroom without the additional burden of searching for contentment. From my first interaction, LSU provided a sense of community and well-being that was important for me to find in a dental school.”

—DR. KATIE O’FRIEL, LOUISIANA ’22

See Advanced Standing program information on p. 136.
University of New England
College of Dental Medicine

716 Stevens Ave.
Portland, ME 04103
207-221-4225
une.edu/dentalmedicine

Dean: Dr. Nicole Kimmes
Dean of admissions: Scott Steinberg

“I chose my dental school for the small class size (64 students), early clinical experiences and small faculty-to-student ratio. In addition, the interprofessional and public health experiences integrated into the dental school curriculum showed me that UNE was unique.”
—DR. JOAN DANIEL, NEW ENGLAND ’22

GENERAL INFORMATION
DAT average: AA 19.3, PAT 19.4, TS 18.8
GPA average: 3.48
GPA average (science): 3.37
Class size: 70
Total enrollment: 253
Grading system: Pass / Fail
Student ranking: No
Combined degrees offered: None
Dual admission: No
Postdoctoral programs: None
Housing offered: No
State resident required: No

APPLICATION REQUIREMENTS
Deadline: November
Letters of evaluation: 1 - Pre-Health Committee Letter
or 1 - Science Faculty Letter, and 1 - Dentist Letter
or 2 - Science Faculty Letters
Supplemental app: Yes
Shadowing: Yes
Shadow hours minimum: 30
Application fee: $55

UNDERGRADUATE REQUIREMENTS
Community college credits accepted: Yes

<table>
<thead>
<tr>
<th>Prerequisite courses</th>
<th>Semester hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anatomy</td>
<td>4 w/lab</td>
</tr>
<tr>
<td>Biochemistry</td>
<td>3</td>
</tr>
<tr>
<td>Biology</td>
<td>4 w/lab</td>
</tr>
<tr>
<td>Chemistry</td>
<td>4 w/lab</td>
</tr>
<tr>
<td>English</td>
<td>3</td>
</tr>
<tr>
<td>Microbiology</td>
<td>4 w/lab</td>
</tr>
<tr>
<td>Organic Chemistry</td>
<td>4 w/lab</td>
</tr>
<tr>
<td>Other</td>
<td>12 - Biology/Chemistry/Physics/Calculus</td>
</tr>
</tbody>
</table>

YEAR-ONE TUITION
Resident: $70,330
Non-resident: $70,330
Additional fees: $12,040

See Advanced Standing program information on p. 136.
University of Maryland
School of Dentistry

650 W. Baltimore St.
Baltimore, MD 21201
410-706-7472
dental.umaryland.edu

Dean: Dr. Mark A. Reynolds
Dean of admissions: Dr. Monica Schneider

GENERAL INFORMATION
DAT average: DAT Avg 21
GPA average: 3.60
GPA average (science): 3.50
Minimum GPA: 3.00
Minimum GPA (science): 2.80
Accepted percentage: 6.5%
Class size: 130
Total enrollment: 525
Grading system: Letter Grades
Student ranking: Yes
Combined degrees offered: MPH, MSCR, Ph.D.
Dual admission: No
Postdoctoral programs: AEGD, Endo, GPR, Implant, OMFS,
Oral Medicine, Oral Surgery, Ortho, Pedo, Perio, Perio-Pros, Prosth
Students per chair: 1.5
Housing offered: Yes
State resident required: No
Non-resident spots: 50%

APPLICATION REQUIREMENTS
Deadline: December
Letters of evaluation: 1 - Pre-Health Committee Letter
or 1 - Science Faculty Letter and
1 - Shadowed Dentist Letter
Supplemental app: Yes
Shadowing: Yes
Shadow hours minimum: 100
Application fee: $90

UNDERGRADUATE REQUIREMENTS
Community college credits accepted: Yes

<table>
<thead>
<tr>
<th>Prerequisite courses</th>
<th>Semester hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biochemistry</td>
<td>3</td>
</tr>
<tr>
<td>Biology</td>
<td>8</td>
</tr>
<tr>
<td>Chemistry</td>
<td>8</td>
</tr>
<tr>
<td>English</td>
<td>6</td>
</tr>
<tr>
<td>Organic Chemistry</td>
<td>8</td>
</tr>
<tr>
<td>Physics</td>
<td>8</td>
</tr>
</tbody>
</table>

YEAR-ONE TUITION
Resident: $44,164
Non-resident: $82,129
Additional fees: $10,532

“When I was applying to dental school, a friend of mine did an externship at the University of Maryland School of Dentistry. He spoke highly of the students’ clinical skills and their readiness to succeed once they graduated, so that is why I decided to attend this school.”

—DR. CAO-MINH TRAN, MARYLAND '20

”See Advanced Standing program information on p. 137.”
Boston University Henry M. Goldman School of Dental Medicine

635 Albany St.
Boston, MA 02118
617-358-6827
bu.edu/dental

Dean: Dr. Cataldo Leone
Dean of admissions: Dr. Robert Kasberg

GENERAL INFORMATION

DAT average: AA 21, PAT 21, TS 20, DAT Avg 20
GPA average: 3.52
GPA average (science): 3.41
Accepted percentage: 12%
Class size: 115
Total enrollment: 642
Grading system: Letter Grades
Student ranking: Yes
Combined degrees offered: None
Dual admission: No
Postdoctoral programs: Dental Materials, Digital Dentistry, Endo, Geriatric, Implant, MSD, OMFS, Operative Dentistry, Oral Biology, Oral Surgery, Ortho, Pedo, Perio, Prosth, Public Health, Other (MD & OMFS CAGS; Orofacial and Skeletal Biology)
Housing offered: No
State resident required: No
Students per chair: 4

APPLICATION REQUIREMENTS

Deadline: December
Letters of evaluation: 1 - Pre-Health Committee Letter or 2 - Science Faculty Letters and 1 - Dentist Letter
Supplemental app: Upon request
Shadowing: Encouraged, not required
Shadow hours minimum: 40–50
Application fee: $75

UNDERGRADUATE REQUIREMENTS

Community college credits accepted: Yes
Prerequisite courses | Semester hours
--- | ---
Anatomy | Optional; if selected, Anatomy counts toward Biology prerequisites
Biochemistry | 1 sem [3–4 cr]
Biology | 3 sem w/lab (9–12 cr), additional upper-level Biology courses encouraged
Chemistry | 2 sem w/lab (6–9 cr)
English | 2 sem [6–8 cr] English, composition or writing-intensive courses
Math | 2 sem [6–8 cr] = 1 sem Calculus + 1 sem any Math or Statistics
Microbiology | Optional; if selected, Microbiology counts toward Biology prerequisites
Organic Chemistry | 2 sem w/lab (6–8 cr)
Other | Upper-level biology/biomedical sciences encouraged
Physics | 2 sem w/lab (6–8 cr)
Physiology | Optional; if selected, Physiology counts toward Biology prerequisites
Statistics | Optional; if selected, Statistics counts toward Math requirement

YEAR-ONE TUITION

<table>
<thead>
<tr>
<th>Type</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Resident</td>
<td>$88,250</td>
</tr>
<tr>
<td>Non-resident</td>
<td>$88,250</td>
</tr>
<tr>
<td>Additional fees</td>
<td>$2,930 fees, $6,314 instruments</td>
</tr>
</tbody>
</table>

“I chose BU Dental because of its strong research program and the networking opportunities available through externships and APEX. In addition, BU’s close proximity to other dental schools in Boston allows me to connect with students outside of the program.”

—SHEENA MEAD, BOSTON ’23

See Advanced Standing program information on p. 137.
Harvard School of Dental Medicine

188 Longwood Ave.
Boston, MA 02115
617-432-1443
hsdm.harvard.edu

Dean: Dr. William Giannobile
Dean of admissions: Sarah Troy-Petrakos

“I wanted to experience a medically focused curriculum with a small class size. I liked being able to live in Boston on the east coast.”
—FRANKLIN ZHANG, HARVARD ’23

GENERAL INFORMATION
DAT average: AA 23.86, PAT 22.49, TS 23.86, DAT Avg 23.86
GPA average: 3.93
GPA average (science): 3.92
Class size: 35
Total enrollment: 142
Grading system: Pass / Fail
Student ranking: No
Combined degrees offered: M.A., MBA, MPH, Ph.D.
Dual admission: No
Postdoctoral programs: Dental Education, Endo, Geriatric, GPR, Implant, OMFS, Oral Medicine, Orofacial Pain, Ortho, Pedo, Perio, Prosth, Public Health, Other (AEGD - Rural Track, Research Academy at HSDM and the Forsythe Institute; Oral and Maxillofacial Pathology)
Housing offered: Yes
State resident required: No
Students per chair: 1

APPLICATION REQUIREMENTS
Deadline: December
Letters of evaluation: 1 - Pre-Health Committee Letter or 3 - Faculty Letters and 1 - Other Optional Letter
Supplemental app: Yes
Shadowing: Encouraged, not required
Application fee: $80

UNDERGRADUATE REQUIREMENTS
Community college credits accepted: Yes

<table>
<thead>
<tr>
<th>Prerequisite courses</th>
<th>Semester hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biochemistry</td>
<td>3</td>
</tr>
<tr>
<td>Biology</td>
<td>8 w/labs</td>
</tr>
<tr>
<td>Chemistry</td>
<td>8 w/labs</td>
</tr>
<tr>
<td>English</td>
<td>6</td>
</tr>
<tr>
<td>Organic Chemistry</td>
<td>8 w/labs</td>
</tr>
<tr>
<td>Other</td>
<td>6 - Calculus I and II, or, Calculus and Statistics (preferably biostatistics)</td>
</tr>
<tr>
<td>Physics</td>
<td>8 w/labs</td>
</tr>
</tbody>
</table>

YEAR-ONE TUITION

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Resident</td>
<td>$66,824</td>
<td></td>
</tr>
<tr>
<td>Non-resident</td>
<td>$66,824</td>
<td></td>
</tr>
<tr>
<td>Additional fees</td>
<td>$2,112</td>
<td></td>
</tr>
</tbody>
</table>

MASSACHUSETTS
Tufts University
School of Dental Medicine

“Tufts has a distinguished and reputable program with outstanding faculty. The school is also well-known among people in Boston, one of the oldest cities in America.”

—DR. MATTHEW LEE, TUFTS ’20

GENERAL INFORMATION

DAT average: AA 20, PAT 20, TS 19
GPA average: 3.32
GPA average (science): 3.22
Accepted percentage: 10–12%
Class size: 203
Total enrollment: 856
Grading system: Letter Grades
Student ranking: Yes
Combined degrees offered: MPH, M.S.
Dual admission: No
Postdoctoral programs: AEGD, Endo, GPR, Implant, OMFP, OMFR, OMFS, Operative Dentistry, Oral Medicine, Oral Surgery, Orofacial Pain, Ortho, Pedo, Perio, Prosth, Public Health, Sleep Medicine
Housing offered: No
State resident required: No

APPLICATION REQUIREMENTS

Deadline: February
Letters of evaluation: 1 - Pre-Health Committee Letter or 2 - Science Faculty Letters and 1 - Dentist or Mentor or Community Service Letter
Supplemental app: Yes
Shadowing: Yes
Shadow hours minimum: 50
Application fee: $90

UNDERGRADUATE REQUIREMENTS

Community college credits accepted: No

<table>
<thead>
<tr>
<th>Prerequisite courses</th>
<th>Semester hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biochemistry</td>
<td>3</td>
</tr>
<tr>
<td>Biology</td>
<td>12</td>
</tr>
<tr>
<td>Chemistry</td>
<td>8</td>
</tr>
<tr>
<td>English</td>
<td>4</td>
</tr>
<tr>
<td>Organic Chemistry</td>
<td>4</td>
</tr>
<tr>
<td>Physics</td>
<td>8</td>
</tr>
</tbody>
</table>

YEAR-ONE TUITION

|          | Resident: $87,384 | Non-resident: $87,384 | Additional fees: $18,735 |

See Advanced Standing program information on p. 137.
University of Detroit Mercy
School of Dentistry

“\textit{I picked Detroit Mercy because I was impressed by the strong focus on clinical expertise and comprehensive patient care. We treat many patients with complex medical and dental conditions, so I feel confident that the knowledge and experience I gain here will put me in an excellent starting place to enter a practice after graduation. I also love the energy of Detroit as a city, and being part of such a unique community has been very fulfilling.”} 
—DR. LAURA HAGERTY, DETROIT MERCY ‘22

2700 Martin Luther King Jr. Blvd.
Detroit, MI 48208
313-494-6611
dental.udmercy.edu

\textbf{Dean:} Dr. Mert N. Aksu
\textbf{Dean of admissions:} Dr. Steven Chang

\section*{GENERAL INFORMATION}
\textbf{DAT average:} AA 20, PAT 20, TS 20
\textbf{GPA average:} 3.53
\textbf{GPA average (science):} 3.62
\textbf{Minimum GPA:} 3.00
\textbf{Accepted percentage:} 22.7%
\textbf{Class size:} 144
\textbf{Total enrollment:} 576
\textbf{Grading system:} Letter Grades
\textbf{Student ranking:} Yes
\textbf{Combined degrees offered:} None
\textbf{Dual admission:} Yes
\textbf{Postdoctoral programs:} AEGD, Endo, Ortho, Perio
\textbf{Students per chair:} 2
\textbf{Housing offered:} No
\textbf{State resident required:} No

\section*{APPLICATION REQUIREMENTS}
\textbf{Deadline:} December
\textbf{Letters of evaluation:} 1 - Pre-Health Committee Letter and 1 - Dentist Letter or 2 - Science Faculty Letters and 1 - Dentist Letter
\textbf{Supplemental app:} Yes
\textbf{Shadowing:} Yes
\textbf{Shadow hours minimum:} 60
\textbf{Application fee:} $125

\section*{UNDERGRADUATE REQUIREMENTS}
\textbf{Community college credits accepted:} Yes

\begin{tabular}{|l|l|}
\hline
\textbf{Prerequisite courses} & \textbf{Semester hours} \\
\hline
Biochemistry & 4 \\
Biology & 8 \\
Chemistry & 8 \\
English & 6 \\
Microbiology & 3 \\
Organic Chemistry & 8 \\
Physics & 8 \\
\hline
\end{tabular}

\section*{YEAR-ONE TUITION}
\textbf{Resident:} $78,400
\textbf{Non-resident:} $78,400
\textbf{Additional fees:} Yes
University of Michigan
School of Dentistry

“I chose the University of Michigan School of Dentistry because I am confident that it can equip me for academic dentistry, which is something I want to do in the future.”
—TOMMY LAU, MICHIGAN ’24

GENERAL INFORMATION
DAT average: AA 22, PAT 22
GPA average: 3.7
GPA average (science): 3.70
Class size: 109
Total enrollment: 461
Grading system: Pass / Fail & Grades
Student ranking: Yes
Combined degrees offered: Ph.D.
Dual admission: No
Postdoctoral programs: Endo, GPR, OMFS, Operative Dentistry, Orofacial Pain, Ortho, Pedo, Perio, Prosth
Housing offered: Yes
State resident required: No

APPLICATION REQUIREMENTS
Deadline: October
Letters of evaluation: 2 - Science Faculty Letters and 1 - Non-Science Faculty Letter
Supplemental app: No
Shadowing: Yes
Shadow hours minimum: 100
Application fee: $75

UNDERGRADUATE REQUIREMENTS
Community college credits accepted: Yes

<table>
<thead>
<tr>
<th>Prerequisite courses</th>
<th>Semester hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biochemistry</td>
<td>3</td>
</tr>
<tr>
<td>Biology</td>
<td>8 w/labs</td>
</tr>
<tr>
<td>Chemistry</td>
<td>8 w/labs</td>
</tr>
<tr>
<td>English</td>
<td>6</td>
</tr>
<tr>
<td>Microbiology</td>
<td>3</td>
</tr>
<tr>
<td>Organic Chemistry</td>
<td>8 w/labs</td>
</tr>
<tr>
<td>Physics</td>
<td>8 w/labs</td>
</tr>
</tbody>
</table>

YEAR-ONE TUITION
Resident: $42,723
Non-resident: $58,158
Additional fees: $8,711

See Advanced Standing program information on p. 138.
University of Minnesota
School of Dentistry

Moos Health Sciences Tower
515 Delaware Street SE
Minneapolis, MN 55455
612-625-7477
dentistry.umn.edu

Dean: Dr. Keith Mays
Dean of admissions: Dr. Naty Lopez

GENERAL INFORMATION
DAT average: AA 20.85, PAT 21.25, TS 20.30
GPA average: 3.67
GPA average (science): 3.58
Class size: 105
Total enrollment: 463
Grading system: Pass / Fail & Grades
Student ranking: Yes
Combined degrees offered: MPH, Ph.D.
Dual admission: No
Postdoctoral programs: Endo, GPR, MSD, OMFS,
Oral Biology, Orofacial Pain, Ortho, Pedo, Perio,
Prosth, Public Health
Students per chair: 1
Housing offered: No
State resident required: No
Non-resident spots: 37

APPLICATION REQUIREMENTS
Deadline: February
Letters of evaluation: 2 - Science or Math Faculty
Letters and 1 - Supervisor Letter
Supplemental app: No
Shadowing: No
Application fee: $85

UNDERGRADUATE REQUIREMENTS
Community college credits accepted: Yes

<table>
<thead>
<tr>
<th>Prerequisite courses</th>
<th>Semester hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biochemistry</td>
<td>3</td>
</tr>
<tr>
<td>Biology</td>
<td>8 w/labs</td>
</tr>
<tr>
<td>Chemistry</td>
<td>8 w/labs</td>
</tr>
<tr>
<td>English</td>
<td>8</td>
</tr>
<tr>
<td>Math</td>
<td>3</td>
</tr>
<tr>
<td>Organic Chemistry</td>
<td>8 w/labs</td>
</tr>
<tr>
<td>Physics</td>
<td>8 w/labs</td>
</tr>
<tr>
<td>Psychology</td>
<td>3</td>
</tr>
</tbody>
</table>

YEAR-ONE TUITION
Resident: $41,120
Non-resident: $76,176
Additional fees: $6,543.40

“I choose the University of Minnesota School of Dentistry because it provides a comprehensive education within a larger academic health system.”

—COLTON CANNON, MINNESOTA ’23

See Advanced Standing program information on p. 138.
University of Mississippi Medical Center School of Dentistry

2500 N. State St.
Jackson, MS 39216
601-984-6000
umc.edu/sod

Dean: Dr. Kristin Nalls
Dean of admissions: Dr. John B. Smith

GENERAL INFORMATION

DAT average: AA 19.75, PAT 19.90, TS 19.33
GPA average: 3.67
GPA average (science): 3.54
Class size: 40
Total enrollment: 160
Grading system: Pass / Fail & Grades
Student ranking: Yes
Combined degrees offered: None
Dual admission: No
Postdoctoral programs: AEGD, GPR, OMFS, Pedo
Students per chair: 1
Housing offered: No
State resident required: Yes

APPLICATION REQUIREMENTS

Deadline: October
Letters of evaluation: 2 - Science Faculty Letters, 1 - Shadowed Dentist Letter, 1 - Community Service Letter and 1 - Master’s Letter (if completed)
Supplemental app: Yes
Shadowing: Yes
Shadow hours minimum: 70
Application fee: $50

UNDERGRADUATE REQUIREMENTS

Community college credits accepted: Yes

<table>
<thead>
<tr>
<th>Prerequisite courses</th>
<th>Semester hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biochemistry</td>
<td>3</td>
</tr>
<tr>
<td>Biology</td>
<td>8 w/labs</td>
</tr>
<tr>
<td>Chemistry</td>
<td>8 w/labs</td>
</tr>
<tr>
<td>English</td>
<td>6</td>
</tr>
<tr>
<td>Math</td>
<td>6</td>
</tr>
<tr>
<td>Microbiology</td>
<td>4 w/labs</td>
</tr>
<tr>
<td>Organic Chemistry</td>
<td>8 w/labs</td>
</tr>
<tr>
<td>Physics</td>
<td>8 w/labs</td>
</tr>
<tr>
<td>Statistics</td>
<td>3</td>
</tr>
</tbody>
</table>

YEAR-ONE TUITION

Resident: $31,167

“I was impressed by two specific factors [at the school]: the complexity of procedures we can perform and the high clinical requirements the school expects from us. We offer postdoctoral training in a limited number of specialties, which allows for a lot of cases we can perform.”

—DR. SCARLETT WOODS, MISSISSIPPI ’20
Kansas City University
College of Dental Medicine

2901 St. Johns Boulevard
Joplin, Missouri 64804
417-208-0755
kansascity.edu/programs/college-of-dental-medicine

Dean: Dr. Linda Niessen
Director of admissions: Dr. Kami Thomas / Dr. Kathryn Champion
Director of academic affairs: Dr. Sharon Gordon

KCU CDM’s “Curriculum Philosophy” upholds the KCU Vision to be the most student-focused health sciences university in the nation by delivering value, cultivating team spirit, and becoming a trusted partner. KCU’s College of Dental Medicine focuses on graduating general dentists who are competent to begin general dental practice in rural and/or urban environments. KCU CDM’s philosophy of educating celebrates our Midwestern heritage and community spirit. The fabric of the coursework begins in D1 year with the integrated basic and clinical sciences courses. It progresses in D2 year with early simulation and clinical experiences in simulation. The D3 year builds on these experiences and adds the provision of comprehensive patient care. The D4 year adds population health and community service learning with comprehensive care provided in various community settings.

Interwoven throughout the four-year curriculum are the core threads of professionalism, ethics, critical thinking, scholarship, interprofessional education and practice, social responsibility, and community service.

GENERAL INFORMATION
Minimum GPA: Admissions is based on a holistic review
Minimum GPA (science): Admissions is based on a holistic review
Class size: To be 80 in 2023
Total enrollment: To be 320 in 2027
Grading system: Pass / Fail
Student ranking: No
Combined degrees offered: MBA, MPH
Dual admission: Yes
Postdoctoral programs: None
Students per chair: 1
Housing offered: No
State resident required: No

APPLICATION REQUIREMENTS
Deadline: December
Letters of evaluation: 3 letters with 1 from a college science professor
Supplemental app: Yes
Shadowing: Yes
Shadow hours minimum: 40
Application fee: We follow the ADDAS costs for schools: Initial School $264, Additional Schools $115, Supplemental Application Fee $60

YEAR-ONE TUITION
Resident: ~ $90,000
Non-resident: ~ $90,000

UNDERGRADUATE REQUIREMENTS
Community college credits accepted: Yes

Prerequisite courses & hours
Biology: 1 semester lecture & lab, minimum 4 semester/6 quarter hours (Zoology is an acceptable alternative)
Microbiology: 1 semester lecture & lab, minimum 4 semester/6 quarter hours
Chemistry: One year lecture & lab, minimum 8 semester/12 quarter hours
Organic Chemistry: One year lecture & lab, minimum 8 semester/12 quarter hours
Human Anatomy: 1 semester lecture & lab, minimum 4 semester/6 quarter hours
Biochemistry: minimum 3 semester/4 quarter hours
Additional Biology, Chemistry, and/or Physics courses: to total 12 semester hours/18 quarter hours
English: minimum 6 semester/8 quarter hours
Missouri School of Dentistry & Oral Health

“The public health-oriented mission statement of A.T. Still University resonated with my personal beliefs and offered a new career path for me to explore.”

—DR. RACHAEL PARKER, MISSOURI-KIRKSVILLE ’20

GENERAL INFORMATION

DAT average: AA 19, PAT 20
GPA average: 3.50
GPA average (science): 3.40
Minimum GPA: 2.50
Class size: 63
Total enrollment: 222
Grading system: Pass / Fail & Grades
Student ranking: Yes
Combined degrees offered: MPH
Dual admission: No
Postdoctoral programs: None
Students per chair: 1
Housing offered: Yes
State resident required: No

APPLICATION REQUIREMENTS

Deadline: December
Letters of evaluation: 1 - Pre-Health Committee Letter or 1- Science Faculty Letter and 1 - Dentist Letter
Supplemental app: Yes
Shadowing: Yes
Shadow hours minimum: 100
Application fee: $70

UNDERGRADUATE REQUIREMENTS

Community college credits accepted: Yes

Prerequisite courses | Semester hours
--- | ---
Anatomy | 3
Biochemistry | 3
Biology | 8 w/lab
Chemistry | 8 w/lab
English | 3
Organic Chemistry | 8 w/lab
Physics | 8 w/lab
Physiology | 3

YEAR-ONE TUITION

<table>
<thead>
<tr>
<th>Resident:</th>
<th>Non-resident:</th>
<th>Additional fees:</th>
</tr>
</thead>
<tbody>
<tr>
<td>$83,140</td>
<td>$83,140</td>
<td>Yes</td>
</tr>
</tbody>
</table>
University of Missouri-Kansas City School of Dentistry

650 E. 25th St.
Kansas City, MO 64108
816-235-2080
umkc.edu/dentistry

Dean: Dr. Steven Haas
Dean of admissions: Richard Bigham

GENERAL INFORMATION
DAT average: AA 20.54, PAT 19.9, TS 19.3
GPA average: 3.74
GPA average (science): 3.74
Minimum GPA (science): 3.00
Class size: 109
Total enrollment: 437
Grading system: Letter Grades
Student ranking: Yes
Combined degrees offered: None
Dual admission: No
Postdoctoral programs: AEGD, Endo, Ortho, Perio
Students per chair: 1
Housing offered: Yes
State resident required: No
Non-resident spots: 45

APPLICATION REQUIREMENTS
Deadline: October
Letters of evaluation: 1 - Faculty Letter, 1 - Dentist Letter and 1 - Other Letter
Supplemental app: Upon Request
Shadowing: Yes
Shadow hours minimum: 100
Application fee: $45

UNDERGRADUATE REQUIREMENTS
Community college credits accepted: Yes

<table>
<thead>
<tr>
<th>Prerequisite courses</th>
<th>Semester hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anatomy</td>
<td>4 w/labs</td>
</tr>
<tr>
<td>Biochemistry</td>
<td>3</td>
</tr>
<tr>
<td>Biology</td>
<td>4 w/labs</td>
</tr>
<tr>
<td>Cell Biology</td>
<td>3</td>
</tr>
<tr>
<td>Chemistry</td>
<td>8 w/labs</td>
</tr>
<tr>
<td>English</td>
<td>6</td>
</tr>
<tr>
<td>Organic Chemistry</td>
<td>8 w/Labs</td>
</tr>
<tr>
<td>Physics</td>
<td>8 w/labs</td>
</tr>
<tr>
<td>Physiology</td>
<td>4 w/labs</td>
</tr>
</tbody>
</table>

“I chose UMKC because it was a school I was familiar with and in-state tuition costs were very reasonable. I also knew a lot of people who were current students or alumni and they often had very positive things to say about the school.”

—DR. MITCHELL HANSON, MISSOURI-KANSAS CITY ’22

YEAR-ONE TUITION
Resident: $40,100
Non-resident: $73,000
Creighton University School of Dentistry

“I chose Creighton because of its fantastic clinical experience. Creighton doesn’t have any specialty programs, so we get to do everything.”

—DR. TESSA McDERMOTT, CREIGHTON ’20

780729 California Plaza
Omaha, NE 68178
402-280-2695
dentistry.creighton.edu

Dean: Jillian Wallen
Dean of admissions: Dr. Neil S. Norton

GENERAL INFORMATION

DAT average: AA 20, PAT 21, TS 20
GPA average: 3.63
GPA average (science): 3.49
Minimum GPA: 3.40
Minimum GPA (science): 3.30
Accepted percentage: 11%
Class size: 115
Total enrollment: 461
Grading system: Letter Grades
Student ranking: Yes
Combined degrees offered: None
Dual admission: No
Postdoctoral programs: None
Students per chair: 1
Housing offered: Yes
State resident required: No
Non-resident spots: 108

APPLICATION REQUIREMENTS

Deadline: February
Letters of evaluation: 2 - Science Faculty Letters and 1 - Non-Science Faculty Letter or 1 - Pre-Health Committee Letter
Supplemental app: Yes
Shadowing: Yes
Shadow hours minimum: 65
Application fee: $60

UNDERGRADUATE REQUIREMENTS

Community college credits accepted: No

<table>
<thead>
<tr>
<th>Prerequisite courses</th>
<th>Semester hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology</td>
<td>6</td>
</tr>
<tr>
<td>Chemistry</td>
<td>8</td>
</tr>
<tr>
<td>English</td>
<td>6</td>
</tr>
<tr>
<td>Organic Chemistry</td>
<td>6</td>
</tr>
<tr>
<td>Physics</td>
<td>6</td>
</tr>
</tbody>
</table>

YEAR-ONE TUITION

Resident: $69,694
Non-resident: $69,694
Additional fees: $11,875

See Advanced Standing program information on p. 138.
University of Nebraska Medical Center College of Dentistry

4000 E. Campus Loop S, Box 830740
Lincoln, NE 68583
402-472-1363
unmc.edu/dentistry

Dean: Dr. Janet M. Guthmiller
Dean of admissions: Dr. Merlyn W. Vogt

GENERAL INFORMATION
DAT average: AA 20.4, PAT 20.8, TS 19.8
GPA average: 3.67
GPA average (science): 3.58
Accepted percentage: 10%
Class size: 52
Total enrollment: 225
Grading system: Letter Grades
Student ranking: Yes
Combined degrees offered: None
Dual admission: No
Postdoctoral programs: AEGD, Endo, GPR, Ortho, Pedo, Perio
Students per chair: 1
Housing offered: Yes
State resident required: No
Non-resident spots: 25–30%

APPLICATION REQUIREMENTS
Deadline: February. For best consideration, applicants should apply prior to October 1.
Letters of evaluation: 3 - Letters
Supplemental app: No
Shadowing: Yes
Shadow hours minimum: 50–100
Application fee: $60

UNDERGRADUATE REQUIREMENTS
Community college credits accepted: Yes

<table>
<thead>
<tr>
<th>Prerequisite courses</th>
<th>Semester hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology</td>
<td>8 w/labs</td>
</tr>
<tr>
<td>Chemistry</td>
<td>8 w/labs</td>
</tr>
<tr>
<td>English</td>
<td>6</td>
</tr>
<tr>
<td>Organic Chemistry</td>
<td>8 w/labs</td>
</tr>
<tr>
<td>Physics</td>
<td>8 w/labs</td>
</tr>
</tbody>
</table>

See Advanced Standing program information on p. 139.

“Class size and the faculty-to-student ratio impacted my final decision. It came down to me visualizing where I see myself succeeding, and that was with a smaller, tight-knit group.”
—DR. LOGAN KLUDT LAWRENCE, NEBRASKA ’22
University of Nevada, Las Vegas
School of Dental Medicine

1001 Shadow Lane Campus, MS 7411
Las Vegas, NV 89106
702-774-2520
unlv.edu/dental

Dean: Dr. Lily T. Garcia
Dean of admissions: Dr. Christine Ancajas

“UNLV offers a ton of endo and ER experiences for their predoctoral students. Las Vegas is surprisingly affordable and you can find newer living spaces for relatively cheap.”
—DR. ROBERT BINGAMAN, LAS VEGAS ’22

A GUIDE TO DENTAL SCHOOLS
NEVADA

GENERAL INFORMATION
DAT average: AA 20.73, PAT 20.82, TS 20.26
GPA average: 3.44
GPA average (science): 3.36
Minimum GPA: 2.50
Minimum GPA (science): 2.50
Class size: 82
Total enrollment: 338
Grading system: Letter Grades
Student ranking: Yes
Combined degrees offered: MBA, MPH
Dual admission: Yes
Postdoctoral programs: GPR, Ortho, Pedo
Students per chair: 1
Housing offered: No
State resident required: No
Non-resident spots: 30–40%

APPLICATION REQUIREMENTS
Deadline: January
Letters of evaluation: 1 - Pre-Health Committee Letter and 1 - Dentist Letter or 2 - Science Faculty Letters, 1 - Dentist Letter and 1 - Other Letter
Supplemental app: Yes
Shadowing: Yes
Shadow hours minimum: 100
Application fee: $75

UNDERGRADUATE REQUIREMENTS
Community college credits accepted: Yes

<table>
<thead>
<tr>
<th>Prerequisite courses</th>
<th>Semester hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anatomy</td>
<td>3</td>
</tr>
<tr>
<td>Biochemistry</td>
<td>3</td>
</tr>
<tr>
<td>Biology</td>
<td>8</td>
</tr>
<tr>
<td>Chemistry</td>
<td>8</td>
</tr>
<tr>
<td>English</td>
<td>6</td>
</tr>
<tr>
<td>Organic Chemistry</td>
<td>8</td>
</tr>
<tr>
<td>Physics</td>
<td>8</td>
</tr>
</tbody>
</table>

YEAR-ONE TUITION
Resident: $60,199
Non-resident: $99,934
Additional fees: $1,300

See Advanced Standing program information on p. 139.
Rutgers School of Dental Medicine

110 Bergen St., Room B-829
Newark, NJ 07103
973-972-1781
sdm.rutgers.edu

Dean: Dr. Cecile Feldman
Dean of admissions: Dr. Rosa Chaviano-Moran

“'I get to attend school every day with a compassionate and driven group of leaders who come from a multitude of backgrounds. While we're all special as individuals, we bring our strengths together to form a supportive and empowering Rutgers family.’

—DR. MEAGHAN MCCORMICK, RUTGERS '20

GENERAL INFORMATION

DAT average: AA 21, TS 21
GPA average: 3.70
GPA average (science): 3.60
Class size: 90
Total enrollment: 425
Grading system: Letter Grades
Student ranking: Yes
Combined degrees offered: MBA, MPH, M.S., Ph.D.
Dual admission: No
Postdoctoral programs: AEGD, Endo, GPR, Implant, MSD, OMFP, OMFR, OMFS, Oral Biology, Oral Surgery, Orofacial Pain, Ortho, Pedo, Perio, Prosth, Public Health
Students per chair: 1
Housing offered: Yes
State resident required: No

APPLICATION REQUIREMENTS

Deadline: January
Letters of evaluation: 1 - Pre-Health Committee Letter or 2 - Science Faculty Letters and 1 - Other Letter
Supplemental app: No
Shadowing: Yes
Shadow hours minimum: 50
Application fee: $95

UNDERGRADUATE REQUIREMENTS

Community college credits accepted: Yes

<table>
<thead>
<tr>
<th>Prerequisite courses</th>
<th>Semester hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology</td>
<td>8 w/labs</td>
</tr>
<tr>
<td>Chemistry</td>
<td>8 w/labs</td>
</tr>
<tr>
<td>English</td>
<td>6</td>
</tr>
<tr>
<td>Organic Chemistry</td>
<td>8 w/labs</td>
</tr>
<tr>
<td>Physics</td>
<td>8 w/labs</td>
</tr>
</tbody>
</table>

— See Advanced Standing program information on p. 139. —
Columbia University
College of Dental Medicine

630 W. 168 St.
New York, NY 10032
212-305-3890
dental.columbia.edu

Dean: Dr. Christian Stohler
Dean of admissions: Dr. Joseph McManus

GENERAL INFORMATION
DAT average: AA 24.5, PAT 22.5, TS 24
GPA average: 3.75
GPA average (science): 3.75
Accepted percentage: 10%
Class size: 84
Total enrollment: 379
Grading system: Pass / Fail
Student ranking: No
Combined degrees offered: M.A., MBA, MPH
Dual admission: No
Postdoctoral programs: AEGD, Endo, GPR, Implant, OMFR, OMFS, Ortho, Pedo, Perio, Prosth
Students per chair: 1
Housing offered: Yes
State resident required: No

APPLICATION REQUIREMENTS
Deadline: December
Letters of evaluation: 3 - Science Faculty Letters
Supplemental app: No
Shadowing: Yes
Application fee: $75

UNDERGRADUATE REQUIREMENTS
Community college credits accepted: Yes

<table>
<thead>
<tr>
<th>Prerequisite courses</th>
<th>Semester hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biochemistry</td>
<td>3</td>
</tr>
<tr>
<td>Biology</td>
<td>8 w/labs</td>
</tr>
<tr>
<td>Chemistry</td>
<td>8 w/labs</td>
</tr>
<tr>
<td>English</td>
<td>6</td>
</tr>
<tr>
<td>Math</td>
<td>6</td>
</tr>
<tr>
<td>Organic Chemistry</td>
<td>8 w/labs</td>
</tr>
<tr>
<td>Physics</td>
<td>8 w/labs</td>
</tr>
</tbody>
</table>

See Advanced Standing program information on p. 140.
New York University College of Dentistry

433 1st Ave., Suite 125
New York, NY 10010
212-998-9818
dental.nyu.edu

Dean: Dr. Charles N. Bertolami
Dean of admissions: Dr. Eugene E. Mejia

“I chose to attend NYU because I was able to hold a very extensive conversation with both my interviewer and my student tour guide during my interview day, which ultimately resulted in me feeling as though they were the best fit. I believe that it’s always abundantly important to consider and follow your gut instinct, especially as it pertains to making a self-investment of such magnitude.”

—DR. JONATHAN WANG, NEW YORK ’22

GENERAL INFORMATION

DAT average: AA 21, PAT 20, TS 21, DAT Avg 21
GPA average: 3.50
GPA average (science): 3.40
Minimum GPA: 2.80
Minimum GPA (science): 2.80
Class size: 375
Total enrollment: 1,553
Grading system: Letter Grades
Student ranking: Yes
Combined degrees offered: MBA, MPH, Public Health Certificate
Dual admission: Yes
Postdoctoral programs: Endo, OMFS, Ortho, Pedo, Perio, Prosth
Students per chair: 1
Housing offered: No
State resident required: No

APPLICATION REQUIREMENTS

Deadline: February
Letters of evaluation: 1 - Committee Letter or 2 - Science Faculty Letters and 1 - Other Letter
Supplemental app: Yes
Shadowing: Yes
Shadow hours minimum: 100
Application fee: $80

UNDERGRADUATE REQUIREMENTS

Community college credits accepted: Yes

<table>
<thead>
<tr>
<th>Prerequisite courses</th>
<th>Semester hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology</td>
<td>6-8</td>
</tr>
<tr>
<td>Chemistry</td>
<td>6-8</td>
</tr>
<tr>
<td>English</td>
<td>6-8</td>
</tr>
<tr>
<td>Organic Chemistry</td>
<td>6-8</td>
</tr>
<tr>
<td>Physics</td>
<td>6-8</td>
</tr>
</tbody>
</table>

> See Advanced Standing program information on p. 140.
Stony Brook University School of Dental Medicine

“After doing the pre-dental program at Stony Brook called Discover Dental School, I got a glimpse into the tight knit community the school had to offer. Additionally, I also chose Stony Brook for the early patient interaction and clinical experience.”

—DR. EMILY ROCKITTER, STONY BROOK ’22

GENERAL INFORMATION

**DAT average:** AA 22.5, PAT 21.2, TS 22.2, DAT Avg 22
**GPA average:** 3.77
**GPA average (science):** 3.70
**Minimum GPA (science):** 3.00
**Accepted percentage:** 30%
**Class size:** 46
**Total enrollment:** 179
**Grading system:** Letter Grades
**Student ranking:** No
**Combined degrees offered:** M.S., Ph.D.
**Dual admission:** Yes
**Postdoctoral programs:** Anesthesiology, Endo, Geriatric, GPR, OMFR, Ortho, Pedo, Perio, Prosth

**Students per chair:** 1
**Housing offered:** Yes
**State resident required:** No
**Non-resident spots:** 20%

APPLICATION REQUIREMENTS

**Deadline:** December
**Letters of evaluation:** Pre-Health Committee Letter or 3 Senior science faculty letters
**Supplemental app:** No
**Shadowing:** Yes
**Shadow hours minimum:** 100
**Application fee:** $100

UNDERGRADUATE REQUIREMENTS

**Community college credits accepted:** Yes

<table>
<thead>
<tr>
<th>Prerequisite courses</th>
<th>Semester hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biochemistry</td>
<td>3</td>
</tr>
<tr>
<td>Biology</td>
<td>8 w/labs</td>
</tr>
<tr>
<td>Calc I &amp; II or Calc I &amp; Statistics</td>
<td>6</td>
</tr>
<tr>
<td>Chemistry</td>
<td>8 w/labs</td>
</tr>
<tr>
<td>English</td>
<td>6</td>
</tr>
<tr>
<td>Organic Chemistry</td>
<td>8 w/labs</td>
</tr>
<tr>
<td>Physics</td>
<td>8 w/labs</td>
</tr>
</tbody>
</table>

YEAR-ONE TUITION

<table>
<thead>
<tr>
<th>Resident</th>
<th>Non-resident</th>
<th>Additional fees:</th>
</tr>
</thead>
<tbody>
<tr>
<td>$36,900</td>
<td>$63,850</td>
<td>~ $20,000</td>
</tr>
</tbody>
</table>

Dean: Dr. Patrick Lloyd
Dean of admissions: Noé Escobar
Touro College of Dental Medicine at New York Medical College

19 Skyline Drive
Hawthorne, NY 10532
914-594-2638
dental.touro.edu

Dean: Dr. Ronnie Myers
Dean of admissions: Dr. Edward F. Farkas

"I chose to attend Touro College of Dental Medicine because it is a new school. With a new school comes the latest technology in the dental field and the ability to enact change. I am so happy I made the decision to attend Touro because it is such a tight-knit community."

—DR. LANA HASHIM, TOURO ’20

GENERAL INFORMATION

DAT average: AA 21.1, PAT 20.1, TS 21, DAT Avg 21.1
GPA average: 3.56
GPA average (science): 3.46
Minimum GPA: 3.20
Minimum GPA (science): 3.20
Accepted percentage: 15%
Class size: 114
Grading system: Letter Grades
Student ranking: No
Combined degrees offered: None
Dual admission: No
Postdoctoral programs: None
Students per chair: 1.7
Housing offered: Yes
State resident required: No
Non-resident spots: 112

APPLICATION REQUIREMENTS

Deadline: February
Letters of evaluation: 1 - Pre-Health Committee Letter or 2 - Science Faculty Letters and 1 - Non-Science Faculty Letter
Supplemental app: Yes
Shadowing: No
Application fee: $100

UNDERGRADUATE REQUIREMENTS

Community college credits accepted: Yes

Prerequisite courses | Semester hours
--- | ---
Biochemistry | 4
Biology | 8
Chemistry | 8
English | 8
Organic Chemistry | 8
Physics | 8

YEAR-ONE TUITION

Resident: $73,240
Non-resident: $73,240
Additional fees: $16,544
University at Buffalo
School of Dental Medicine

315 Squire Hall
Buffalo, NY 14214
716-829-6925
dental.buffalo.edu

Dean: Dr. Stefan Ruhl
Dean of Admissions: Dr. Alfonse Gambacorta

“I chose Buffalo for the family-like culture and camaraderie fostered among the students, faculty, and staff; the atmosphere of the school truly embodies Buffalo’s reputation as “The City of Good Neighbors.” Plus, given the relatively low cost of living and attendance, coupled with the school’s exceptional academic record, Buffalo is a tremendous value.”
—DR. EVAN CONLEY, BUFFALO ‘22

GENERAL INFORMATION
DAT average: AA 21.32
GPA average: 3.67
GPA average (science): 3.60
Minimum GPA: 3.00
Minimum GPA (science): 3.00
Class size: 90
Total enrollment: 421
Grading system: Letter Grades
Student ranking: Yes
Combined degrees offered: MBA, M.S.
Dual admission: No
Postdoctoral programs: AEGD, Endo, GPR, OMFS, Oral Biology, Oral Surgery, Orofacial Pain, Ortho, Pedo, Perio, Prosth
Students per chair: 1
Housing offered: Yes
State resident required: No

APPLICATION REQUIREMENTS
Deadline: January
Letters of evaluation: 1 - Pre-Health Committee Letter or 3 - Other Letters
Supplemental app: No
Shadowing: Encouraged, not required
Shadow hours minimum: 100
Application fee: $100

UNDERGRADUATE REQUIREMENTS
Community college credits accepted: Yes

<table>
<thead>
<tr>
<th>Prerequisite courses</th>
<th>Semester hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biochemistry</td>
<td>3</td>
</tr>
<tr>
<td>Biology</td>
<td>8</td>
</tr>
<tr>
<td>Chemistry</td>
<td>8</td>
</tr>
<tr>
<td>English</td>
<td>6</td>
</tr>
<tr>
<td>Organic Chemistry</td>
<td>8</td>
</tr>
<tr>
<td>Physics</td>
<td>8</td>
</tr>
</tbody>
</table>

See Advanced Standing program information on p. 140.

YEAR-ONE TUITION
<table>
<thead>
<tr>
<th>Resident</th>
<th>Non-resident</th>
<th>Additional fees:</th>
</tr>
</thead>
<tbody>
<tr>
<td>$36,900</td>
<td>$62,950</td>
<td>Yes</td>
</tr>
</tbody>
</table>

102
East Carolina University School of Dental Medicine

1851 MacGregor Downs Road
Greenville, NC 27834
252-737-7043
dental.ecu.edu

Dean: Dr. Gregory Chadwick
Associate dean for student affairs: Kim Werth

Program information is accurate as of June 2021. Please visit the program’s website for updated information.

GENERAL INFORMATION

DAT average: AA 20.46, TS 19.88
GPA average: 3.5
GPA average (science): 3.5
Class size: 52
Total enrollment: 208
Grading system: Pass / Fail
Student ranking: Yes
Combined degrees offered: Public Health Certificate
Dual admission: No
Postdoctoral programs: AEGD, GPR, Pedo
Students per chair: 1
Housing offered: No
State resident required: Yes

APPLICATION REQUIREMENTS

Deadline: December
Supplemental app: Yes
Shadowing: Encouraged, not required
Application fee: $80

UNDERGRADUATE REQUIREMENTS

Community college credits accepted: Yes

<table>
<thead>
<tr>
<th>Prerequisite courses</th>
<th>Semester hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology</td>
<td>8 w/labs</td>
</tr>
<tr>
<td>Chemistry</td>
<td>8 w/labs</td>
</tr>
<tr>
<td>English</td>
<td>6</td>
</tr>
<tr>
<td>Math</td>
<td>6</td>
</tr>
<tr>
<td>Organic Chemistry</td>
<td>8 w/labs</td>
</tr>
<tr>
<td>Physics</td>
<td>8 w/labs</td>
</tr>
</tbody>
</table>

“East Carolina University School of Dental Medicine is committed to serving the underserved. During fourth year, students complete rotations in three rural areas of North Carolina, exposing us to the disparities that affect communities across the state, which is truly an amazing experience.”

—DR. AKEADRA BELL, EAST CAROLINA ’20

YEAR-ONE TUITION

Resident: $36,737
Additional fees: $6,668

NORTH CAROLINA
University of North Carolina
Chapel Hill
Adams School of Dentistry

385 S. Columbia St.
3501 Koury Oral Health Sciences Building
Campus Box 7450
Chapel Hill, NC 27599
919-537-3348
dentistry.unc.edu

Interim dean: Dr. Edward Swift
Dean of admissions: Dr. Jonathan Reside

“What sets UNC apart is the people. The students and professors at UNC have created such a special, supportive environment that I thought was key to my success in dental school.”
—DR. KATE McPHERSON, NORTH CAROLINA ’20

GENERAL INFORMATION

DAT average: AA 22, PAT 22, TS 22
GPA average: 3.67
GPA average (science): 3.60
Minimum GPA: 3.00
Minimum GPA (science): 3.00
Class size: 82
Total enrollment: 342
Grading system: Pass/Fail
Student ranking: No
Combined degrees offered: None
Dual admission: No
Postdoctoral programs: AEGD, Endo, GPR, OMFS,
Operative Dentistry, Oral Biology, Oral Surgery,
Orofacial Pain, Ortho, Pedo, Perio, Prosth

Students per chair: 2
Housing offered: No
State resident required: No
Non-resident spots: 25

APPLICATION REQUIREMENTS

Deadline: November
Letters of evaluation: 1 - Pre-Health Committee Letter
or 1 - Science Faculty Letter, 1 - Major Faculty Letter
and 1 - Dentist Letter
Supplemental app: Yes
Shadowing: Yes
Shadow hours minimum: >50
Application fee: $84

UNDERGRADUATE REQUIREMENTS

Community college credits accepted: Yes

<table>
<thead>
<tr>
<th>Prerequisite courses</th>
<th>Semester hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anatomy</td>
<td>4</td>
</tr>
<tr>
<td>Biochemistry</td>
<td>3</td>
</tr>
<tr>
<td>Biology</td>
<td>4</td>
</tr>
<tr>
<td>Chemistry</td>
<td>8</td>
</tr>
<tr>
<td>English</td>
<td>6</td>
</tr>
<tr>
<td>Organic Chemistry</td>
<td>6</td>
</tr>
<tr>
<td>Physics</td>
<td>6</td>
</tr>
<tr>
<td>Physiology</td>
<td>4</td>
</tr>
</tbody>
</table>

YEAR-ONE TUITION

Resident: $78,500
Non-resident: $119,650

See Advanced Standing program information on p. 141.
High Point University School of Dental Medicine

What makes the HPU WSDM different? The High Point University Workman School of Dental Medicine (WSDM) is developing the Clinician-Advocate-Researcher-Entrepreneur (CARE) Curriculum to prepare learners for the future of dental medicine. We are intentionally designing the curriculum to lead the country in an innovative, research-based approach that immerses learners in authentic practice experiences within their first semester. We will provide the opportunity for learners to develop lifelong skills that will help them adapt to emerging needs and serve their communities. #ChooseToBeExtraordinary #ChooseVibrantLife

What makes HPU WSDM admissions different? No required prerequisite courses and standardized tests—we are DAT optional. No application or supplemental fee—the only cost is the Altus/CASPer assessment, if invited. An early commitment option for priority evaluation, interview, and admissions offers. A rolling admission process with results as early as two weeks after an interview.

The HPU WSDM application will be available on the school website starting May 1—we are NOT using the ADEA AADSAS application. Please note, the HPU WSDM is in the middle of the CODA accreditation process. All admissions activities are conditional on the accreditation status. The intended opening is Fall 2023, however, the process may be delayed from unforeseen circumstances. Candidates will be notified IMMEDIATELY if there is a change. Individuals are also invited to read about the CARE curriculum in our open access Journal of Dental Education article: https://onlinelibrary.wiley.com/doi/10.1002/jdd.12959

High Point University is the premier life skills university that will prepare graduates for the future of dental medicine. Learners will become Clinicians, Advocates, Researchers, and Entrepreneurs through an extraordinary education in an inspiring environment with caring people. #ChooseToBeExtraordinary

OPENING
FALL 2023

One University Parkway
High Point, NC 27268
800-345-6993
highpoint.edu/dental-medicine/

Dean: Dr. Scott De Rossi
Dean of admissions: Dr. Jazmin Cromartie

APPLICATION REQUIREMENTS
Deadline: March
Letters of evaluation: 3 – Survey Responses;
1 response each from any 3 of the following categories: healthcare professional, coach and/or mentor, educator, supervisor, or peer
Supplemental app: No
Shadowing: No
Application fee: $0

UNDERGRADUATE REQUIREMENTS
Community college credits accepted: Yes

YEAR-ONE TUITION
Resident: $82,500
Non-resident: $82,500

GENERAL INFORMATION
Class size: 60
Grading system: Pass/Fail
Student ranking: No
Combined degrees offered: MBA, MHSA, M.S.
Dual admission: No
Postdoctoral programs: None
Housing offered: No
State resident required: No

UNDERGRADUATE REQUIREMENTS
Community college credits accepted: Yes
Case Western Reserve University

10900 Euclid Ave.
Cleveland, Ohio 44106-7342
216-368-2460
dental.case.edu

Dean: Dr. Kenneth B. Chance
Interim director of admissions: Brian Sherman

GENERAL INFORMATION

DAT average: AA 21.2, PAT 20.6, TS 20.8
GPA average: 3.68
GPA average (science): 3.66
Class size: 80
Total enrollment: 303
Grading system: Letter Grades
Student ranking: Yes
Combined degrees offered: MPH
Dual admission: Yes
Postdoctoral programs: AEGD, Endo, MSD, OMFS,
Oral Medicine, Ortho, Pedo, Perio, Public Health,
Other (Craniofacial Fellowship)

Students per chair: 1
Housing offered: No
State resident required: No

APPLICATION REQUIREMENTS

Deadline: January
Letters of evaluation: 1 - Pre-Health Committee Letter or 2 - Science Faculty Letters
Supplemental app: No
Shadowing: Yes
Shadow hours minimum: 80–100
Application fee: $60

UNDERGRADUATE REQUIREMENTS

Community college credits accepted: Yes

<table>
<thead>
<tr>
<th>Prerequisite courses</th>
<th>Semester hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology</td>
<td>8 w/labs</td>
</tr>
<tr>
<td>Chemistry</td>
<td>8 w/labs</td>
</tr>
<tr>
<td>English</td>
<td>6</td>
</tr>
<tr>
<td>Organic Chemistry</td>
<td>8 w/labs</td>
</tr>
<tr>
<td>Physics</td>
<td>8 w/labs</td>
</tr>
</tbody>
</table>

“Case has a strong clinical program that allows you to see children for sealants and patients for cleanings in your first year. The school is also military friendly. I am in the HPSP program with the Army, and Case allows you to attend trainings during the summer. I also attended Case for undergraduate, and I love Cleveland.”

—DR. DANA JETER, CASE WESTERN ’20

A GUIDE TO DENTAL SCHOOLS

OHIO
The Ohio State University
College of Dentistry

305 W. 12th Ave.
1132 Postle Hall
Columbus, OH 43210
614-292-3361
dentistry.osu.edu/admissions

Dean: Carroll Ann Trotman
Dean of admissions: Garien Hudson

GENERAL INFORMATION

DAT average: AA 20.0, PAT 21.5, TS 20.5
GPA average: 3.65
GPA average (science): 3.56
Minimum GPA: 3.00
Minimum GPA (science): 3.00
Accepted percentage: 10%
Class size: 120
Total enrollment: 470
Grading system: Pass / Fail & Grades
Student ranking: Yes
Combined degrees offered: MPH, Ph.D.
Dual admission: No
Postdoctoral programs: Anesthesiology, Dental Materials, Endo, GPR, MSD, OMFP, OMFS, Ortho, Pedo, Perio, Prosth
Students per chair: 1.7
Housing offered: Yes
State resident required: No
Non-resident spots: 16

APPLICATION REQUIREMENTS

Deadline: October
Letters of evaluation: 1 - Science Faculty Letter and 1 - Other Letter
Supplemental app: Yes
Shadowing: Yes
Shadow hours minimum: 40
Application fee: $60

UNDERGRADUATE REQUIREMENTS

Community college credits accepted: Yes

<table>
<thead>
<tr>
<th>Prerequisite courses</th>
<th>Semester hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anatomy</td>
<td>3</td>
</tr>
<tr>
<td>Biochemistry</td>
<td>3</td>
</tr>
<tr>
<td>Biology</td>
<td>6</td>
</tr>
<tr>
<td>Chemistry</td>
<td>6</td>
</tr>
<tr>
<td>English</td>
<td>6</td>
</tr>
<tr>
<td>Microbiology</td>
<td>3</td>
</tr>
<tr>
<td>Organic Chemistry</td>
<td>6</td>
</tr>
<tr>
<td>Physics</td>
<td>3</td>
</tr>
<tr>
<td>Physiology</td>
<td>3</td>
</tr>
</tbody>
</table>

“I chose Ohio State because of the people. I wanted a collaborative school rather than one that was competitive. I felt welcomed right away on interview day and knew I would fit right in.”
—MORGAN HORVATH, OHIO STATE ’23

YEAR-ONE TUITION

<p>| | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Resident</td>
<td>$38,520</td>
<td>Non-resident</td>
<td>$81,940</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Additional fees</td>
<td>$5,689</td>
</tr>
</tbody>
</table>
University of Oklahoma
College of Dentistry

1201 N. Stonewall Ave.
Oklahoma City, OK 73117
405-271-5444
dentistry.ouhsc.edu

Dean: Dr. Paul Mullasseril
Dean of admissions: Breana Boger

“My school offers top-quality education for students and provides opportunities to engage in patient care early in the program. I love the smaller class sizes that allow students to interact with faculty and staff, which creates a great learning environment.”
—DR. EDITH QUINONEZ, OKLAHOMA ’21

GENERAL INFORMATION
DAT average: AA 19.57, PAT 19.77, TS 18.93, DAT Avg 19.57
GPA average (science): 3.56
Minimum GPA: 2.50
Minimum GPA (science): 3.20
Accepted percentage: 7.86%
Class size: 54
Total enrollment: 252
Grading system: Letter Grades
Student ranking: Yes
Dual admission: No
Postdoctoral programs: AEGD, OMFS, Ortho, Perio
Students per chair: 2
Housing offered: Yes
State resident required: No
Non-resident spots: 8

APPLICATION REQUIREMENTS
Deadline: September
Letters of evaluation: 1 - Pre-Health Committee Letter or 2 - Science Faculty Letters and 1 - Dentist Letter
Supplemental app: Yes
Shadowing: Yes
Shadow hours minimum: 100
Application fee: $121

UNDERGRADUATE REQUIREMENTS
Community college credits accepted: Yes

<table>
<thead>
<tr>
<th>Prerequisite courses</th>
<th>Semester hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biochemistry</td>
<td>3</td>
</tr>
<tr>
<td>Biology</td>
<td>16 w/labs</td>
</tr>
<tr>
<td>Chemistry</td>
<td>8 w/labs</td>
</tr>
<tr>
<td>English</td>
<td>6</td>
</tr>
<tr>
<td>Organic Chemistry</td>
<td>8 w/labs</td>
</tr>
<tr>
<td>Physics</td>
<td>8 w/labs</td>
</tr>
<tr>
<td>Psychology</td>
<td>3</td>
</tr>
</tbody>
</table>

YEAR-ONE TUITION
Resident: $44,678
Non-resident: $85,704
Additional fees: $1,900

See Advanced Standing program information on p. 141.
Oregon Health & Science University School of Dentistry

2730 SW Moody Avenue, MC: SD-SA
Portland, OR 97201
503-494-5274
ohsu.edu/sod

Dean: Dr. Ronald L. Sakaguchi
Dean of admissions: Dr. Susie Goolsby

GENERAL INFORMATION
DAT average: AA 20.80, PAT 21.22, TS 20.32
GPA average: 3.71
GPA average (science): 3.66
Minimum GPA: 3.00
Minimum GPA (science): 3.00
Accepted percentage: 19.9%
Class size: 75
Total enrollment: 288
Grading system: Pass / Fail & Grades
Student ranking: Yes
Combined degrees offered: None
Dual admission: No
Postdoctoral programs: Endo, GPR, OMFS, Ortho, Pedo, Perio
Students per chair: 1
Housing offered: No
State resident required: No
Non-resident spots: 25

APPLICATION REQUIREMENTS
Deadline: November
Letters of evaluation: 2 - Science Faculty Letters and 1 - Dentist Letter or 1 - Pre-Health Committee Letter and 1 - Dentist Letter
Supplemental app: Upon Request
Shadowing: Yes
Shadow hours minimum: 50
Application fee: $75

UNDERGRADUATE REQUIREMENTS
Community college credits accepted: Yes

<table>
<thead>
<tr>
<th>Prerequisite courses</th>
<th>Semester hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anatomy</td>
<td>4 w/labs</td>
</tr>
<tr>
<td>Biochemistry</td>
<td>4</td>
</tr>
<tr>
<td>Biology</td>
<td>8 w/labs</td>
</tr>
<tr>
<td>Chemistry</td>
<td>8 w/labs</td>
</tr>
<tr>
<td>English</td>
<td>8</td>
</tr>
<tr>
<td>Organic Chemistry</td>
<td>8 w/labs</td>
</tr>
<tr>
<td>Physics</td>
<td>8 w/labs</td>
</tr>
<tr>
<td>Physiology</td>
<td>4 w/labs</td>
</tr>
</tbody>
</table>

"As a child, I was afraid of the dentist until I came to OHSU. The student who was treating me made every appointment so fun that I kept wanting to go back and see her. As a current OHSU student, I hope to treat all of my patients so well that they no longer feel afraid of the dentist.”

—DR. AISHA SARADI, OREGON ’20

YEAR-ONE TUITION
Resident: $46,120
Non-resident: $74,436
Additional fees: $17,002
Temple University Kornberg School of Dentistry

3223 N. Broad St.
Philadelphia, PA 19140
215-707-2801
dentistry.temple.edu

Dean: Dr. Amid Ismail
Dean of admissions: Dr. Mustafa Badi

“Temple was a great fit for me because it’s close to home in the city of Philadelphia. Temple also has a great community within the student body and offers extensive clinical experience!”

—KIERSTEN GEARY, TEMPLE ‘23

GENERAL INFORMATION

DAT average: AA 21.1, DAT Avg 20.1, PAT 20.5, TS 21.0
GPA average: 3.51
GPA average (science): 3.39
Minimum GPA: 3.00
Minimum GPA (science): 3.00
Accepted percentage: 12%
Class size: 140
Total enrollment: 585
Grading system: Letter Grades
Student ranking: Yes
Combined degrees offered: MBA, MPH
Dual admission: No
Postdoctoral programs: AEGD, Endo, OMFS, Oral Biology, Ortho, Perio
Students per chair: 1
Housing offered: No
State resident required: No

APPLICATION REQUIREMENTS

Deadline: January
Letters of evaluation: 2 - Science Faculty Letters
Supplemental app: Yes
Shadowing: Yes
Shadow hours minimum: 60
Application fee: $75

UNDERGRADUATE REQUIREMENTS

Community college credits accepted: Yes

<table>
<thead>
<tr>
<th>Prerequisite courses</th>
<th>Semester hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology</td>
<td>8</td>
</tr>
<tr>
<td>Chemistry</td>
<td>8</td>
</tr>
<tr>
<td>English</td>
<td>6</td>
</tr>
<tr>
<td>Organic Chemistry</td>
<td>8</td>
</tr>
<tr>
<td>Physics</td>
<td>8</td>
</tr>
</tbody>
</table>

See Advanced Standing program information on p. 141.
University of Pennsylvania
School of Dental Medicine

240 S. 40th St.
Philadelphia, PA 19104-6030
215-898-8943
dental.upenn.edu

Dean: Dr. Mark Wolff
Dean of admissions: Mark Mitchell

GENERAL INFORMATION

DAT average: AA 22.4, PAT 21.1, TS 21.9, DAT Avg 22.23
GPA average: 3.77
GPA average (science): 3.71
Class size: 150
Total enrollment: 542
Grading system: Letter Grades
Student ranking: No
Combined degrees offered: Master of Bioengineering, Master of Bioethics, Master of Law, MBA, MPH, MS in Translational Research, MSEd
Dual admission: Yes
Postdoctoral programs: AEGD, Endo, OMFS, Oral Medicine, Ortho, Pedo, Perio, Perio-Ortho, Perio-Pros, Prosth
Housing offered: Yes
State resident required: No

APPLICATION REQUIREMENTS

Deadline: December
Letters of evaluation: 1 - Pre-Health Committee Letter or 2 - Faculty Letters
Supplemental app: Yes
Shadowing: Yes
Application fee: $60

UNDERGRADUATE REQUIREMENTS

Community college credits accepted: Yes

<table>
<thead>
<tr>
<th>Prerequisite courses</th>
<th>Semester hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biochemistry</td>
<td>8</td>
</tr>
<tr>
<td>Biology</td>
<td>8</td>
</tr>
<tr>
<td>Chemistry</td>
<td>8</td>
</tr>
<tr>
<td>English</td>
<td>8</td>
</tr>
<tr>
<td>Math</td>
<td>4</td>
</tr>
<tr>
<td>Organic Chemistry</td>
<td>4</td>
</tr>
<tr>
<td>Physics</td>
<td>8</td>
</tr>
</tbody>
</table>

See Advanced Standing program information on p. 142.

“I chose to go to Penn because I wanted to be part of a diverse community of students where I can learn from peers of unique backgrounds. Penn offers abundant opportunities for students to explore.”
—HILARY WONG, PENNSYLVANIA ’24
University of Pittsburgh
School of Dental Medicine

3501 Terrace St.
Pittsburgh, PA 15261
412-648-2349
dental.pitt.edu

Dean: Dr. Bernard Costello
Dean of admissions: Dr. Christine Wankiiri-Hale

GENERAL INFORMATION

DAT average: AA 21
GPA average: 3.72
GPA average (science): 3.65
Minimum GPA: 3.20
Minimum GPA (science): 3.20
Class size: 80
Total enrollment: 329
Grading system: Letter Grades
Student ranking: Yes
Combined degrees offered: Academic Career Track, MPH, Ph.D., Public Health Certificate
Dual admission: Yes
Postdoctoral programs: Anesthesiology, Endo, GPR, OMFP, OMFS, Oral Surgery, Ortho, Pedo, Perio, Prosth
Housing offered: Yes
State resident required: No

APPLICATION REQUIREMENTS

Deadline: November
Letters of evaluation: 1 - Pre-Health Committee Letter and 1 - Additional Letter or 3 - Individual Letters (2 From Science Faculty)
Supplemental app: No
Shadowing: Encouraged, not required
Shadow hours minimum: 50
Application fee: $75

UNDERGRADUATE REQUIREMENTS

Community college credits accepted: Yes

<table>
<thead>
<tr>
<th>Prerequisite courses</th>
<th>Semester hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biochemistry</td>
<td>3</td>
</tr>
<tr>
<td>Biology</td>
<td>8 w/labs</td>
</tr>
<tr>
<td>Chemistry</td>
<td>8 w/labs</td>
</tr>
<tr>
<td>English</td>
<td>6</td>
</tr>
<tr>
<td>Organic Chemistry</td>
<td>8 w/labs</td>
</tr>
<tr>
<td>Physics</td>
<td>6</td>
</tr>
</tbody>
</table>

YEAR-ONE TUITION

<table>
<thead>
<tr>
<th>Resident</th>
<th>Non-resident</th>
</tr>
</thead>
<tbody>
<tr>
<td>$68,078</td>
<td>$78,612</td>
</tr>
</tbody>
</table>

See Advanced Standing program information on p. 142.

“The University of Pittsburgh is unique in its small class size — 80 people — which is the perfect amount to feel like family. Being hundreds of miles away from home was intimidating at first, but the faculty, staff and students at Pitt Dental truly became my home away from home.”

—DR. CHRISTA MUSTO, PITTSBURGH ’20
University of Puerto Rico
School of Dental Medicine

GENERAL INFORMATION

DAT average: AA 20, PAT 19, TS 18
GPA average: 3.58
GPA average (science): 3.59
Minimum GPA: 2.50
Minimum GPA (science): 2.50
Accepted percentage: 37%
Class size: 40
Total enrollment: 208
Grading system: Letter Grades
Student ranking: Yes
Combined degrees offered: None
Dual admission: No
Postdoctoral programs: Endodontics and AEGD in Collaboration
Agreement with NYU Langone, GPR, OMFS, Ortho, Pedo, Prosth
Students per chair: 1
Housing offered: No
State resident required: No
Non-resident spots: 2

APPLICATION REQUIREMENTS

Deadline: December
Letters of evaluation: 2 Letters
Supplemental app: Yes
Shadowing: Encouraged, not required
Application fee: $20

UNDERGRADUATE REQUIREMENTS

Community college credits accepted: No

<table>
<thead>
<tr>
<th>Prerequisite courses</th>
<th>Semester hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology</td>
<td>8</td>
</tr>
<tr>
<td>Chemistry</td>
<td>8</td>
</tr>
<tr>
<td>English</td>
<td>12</td>
</tr>
<tr>
<td>Organic Chemistry</td>
<td>8</td>
</tr>
<tr>
<td>Physics</td>
<td>8</td>
</tr>
<tr>
<td>Social Sciences</td>
<td>6</td>
</tr>
<tr>
<td>Spanish</td>
<td>12</td>
</tr>
</tbody>
</table>

YEAR-ONE TUITION

Resident: $17,000
Non-resident: $63,600
Additional fees: $17,259

PUERTO RICO
PO Box 365067
San Juan, PR 00936
787-758-2525 ext. 1105
dental.rcm.upr.edu

Dean: Dr. Aileen Torres Maymí
Dean of admissions: Dr. Ginette M. Izquierdo-Rodríguez

“Puerto Rico is the best choice for me because I have the opportunity to learn dentistry both in Spanish and English, giving me the blessing to reach more people. Also, it gives me the chance to be near my family.”

—DR. MANUEL PEREA CUEBAS, PUERTO RICO ‘22

See Advanced Standing program information on p. 142.
Medical University of South Carolina
College of Dental Medicine

173 Ashley Ave.
BSB-447/MSC 507
Charleston, SC 29425
843-792-2344
education.musc.edu/colleges/dental

Dean: Dr. Sarandeep S. Huja
Dean of admissions: Dr. Tariq Javed

“\textit{I chose MUSC because I felt comfortable here from the moment I arrived for my interview. The atmosphere at MUSC has more of a community atmosphere than other places I visited.}”

—DR. ARIEL KUNDE, SOUTH CAROLINA ’22

GENERAL INFORMATION

\begin{itemize}
  \item DAT average: AA 20, PAT 21
  \item GPA average: 3.60
  \item GPA average (science): 3.50
  \item Accepted percentage: 6%
  \item Class size: 78
  \item Total enrollment: 306
  \item Grading system: Pass / Fail & Grades
  \item Student ranking: Yes
  \item Combined degrees offered: Ph.D.
  \item Dual admission: No
  \item Postdoctoral programs: AEGD, Digital Dentistry, Endo, MSD, Oral Surgery, Ortho, Pedo, Perio
  \item Students per chair: 1
  \item Housing offered: No
  \item State resident required: No
  \item Non-resident spots: 20
\end{itemize}

APPLICATION REQUIREMENTS

\begin{itemize}
  \item Deadline: December
  \item Letters of evaluation: 1 Pre-health committee letter or 3 individual letters from faculty members, dentists, advisors, etc.
  \item Supplemental app: Yes
  \item Shadowing: Encouraged, not required
  \item Application fee: $95
\end{itemize}

UNDERGRADUATE REQUIREMENTS

\begin{itemize}
  \item Community college credits accepted: Yes
  \item Prerequisite courses
\begin{tabular}{|l|l|}
\hline
Prerequisite courses & Semester hours \\
\hline
Biology & 8 \\
Chemistry & 8 \\
English & 6 \\
Math & 6 \\
Organic Chemistry & 8 \\
Other & 8 \\
Physics & 8 \\
\hline
\end{tabular}
\end{itemize}

YEAR-ONE TUITION

\begin{itemize}
  \item Resident: $47,415
  \item Non-resident: $83,290
  \item Additional fees: $21,295
\end{itemize}
Meharry Medical College
School of Dentistry

1005 Dr. DB Todd Jr. Blvd.
Nashville, TN 37208
615-327-6207
mmc.edu

Dean: Dr. Cherae Farmer-Dixon
Dean of admissions: April E. Curry-Roberts

“Meharry offered all the tools I needed to become the dental professional I envision myself to be: a challenging curriculum in a supportive environment, a culturally diverse student body, a family atmosphere and the unique energy of Music City.”
—DR. DAVID GONZALEZ, MEHARRY ’20

GENERAL INFORMATION

DAT average: AA 19, PAT 18, TS 19, DAT Avg 19
GPA average: 3.35
GPA average (science): 3.17
Accepted percentage: 3%
Class size: 62
Total enrollment: 237
Grading system: Pass / Fail & Grades
Student ranking: Yes
Combined degrees offered: Health Policy Certificate, MPH, Ph.D.
Dual admission: No
Postdoctoral programs: GPR, Oral Surgery
Students per chair: 2
Housing offered: Yes
State resident required: No

APPLICATION REQUIREMENTS

Deadline: December
Letters of evaluation: 2 - Science Faculty Letters and 1 - Other Letter
Supplemental app: Yes
Shadowing: Encouraged, not required
Application fee: $65

UNDERGRADUATE REQUIREMENTS

Community college credits accepted: Yes

<table>
<thead>
<tr>
<th>Prerequisite courses</th>
<th>Semester hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biochemistry</td>
<td>6</td>
</tr>
<tr>
<td>Biology</td>
<td>8 w/labs</td>
</tr>
<tr>
<td>Chemistry</td>
<td>8 w/labs</td>
</tr>
<tr>
<td>English</td>
<td>6</td>
</tr>
<tr>
<td>Organic Chemistry</td>
<td>8 w/labs</td>
</tr>
<tr>
<td>Physics</td>
<td>8 w/labs</td>
</tr>
</tbody>
</table>

YEAR-ONE TUITION

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Resident</td>
<td>Non-resident</td>
<td>Additional fees:</td>
</tr>
<tr>
<td>$53,979</td>
<td>$53,979</td>
<td>$10,641</td>
</tr>
</tbody>
</table>

▶ See Advanced Standing program information on p. 143.
University of Tennessee Health Science Center College of Dentistry

875 Union Ave.
Memphis, TN 38163
901-448-6202
uthsc.edu

Dean: Dr. James C. Ragain
Director of admissions: Dayna D. Myers

“I picked my dental school based on the standard of clinical excellence that Tennessee begins nurturing from the moment one enters its doors!”

—DR. ANNE MARIE CURRIE, TENNESSEE’22

GENERAL INFORMATION

DAT average: AA 20, PAT 20, TS 20, DAT Avg 20
GPA average: 3.60
GPA average (science): 3.58
Minimum GPA: 2.75
Minimum GPA (science): 3.00
Accepted percentage: 9%
Class size: 110
Total enrollment: 398
Grading system: Letter Grades
Student ranking: Yes
Combined degrees offered: Ph.D.
Dual admission: No
Postdoctoral programs: Endo, OMFS, Ortho, Pedo, Perio, Prosth
Students per chair: 2
Housing offered: No
State resident required: No
Non-resident spots: 20

APPLICATION REQUIREMENTS

Deadline: September
Letters of evaluation: 3 - Faculty Letters and 1 - Other Letter or 1 Committee Letter and 1 - Other Letter
Supplemental app: No
Shadowing: Yes
Shadow hours minimum: 50
Application fee: $75

UNDERGRADUATE REQUIREMENTS

Community college credits accepted: Yes

<table>
<thead>
<tr>
<th>Prerequisite courses</th>
<th>Semester hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biochemistry</td>
<td>3</td>
</tr>
<tr>
<td>Biology</td>
<td>8 w/labs</td>
</tr>
<tr>
<td>Chemistry</td>
<td>8 w/labs</td>
</tr>
<tr>
<td>English</td>
<td>6</td>
</tr>
<tr>
<td>Organic Chemistry</td>
<td>8 w/labs</td>
</tr>
<tr>
<td>Physics</td>
<td>8 w/labs</td>
</tr>
</tbody>
</table>

YEAR-ONE TUITION

<table>
<thead>
<tr>
<th></th>
<th>Resident: $30,388</th>
<th>Non-resident: $69,148</th>
<th>Additional fees: $4,500</th>
</tr>
</thead>
</table>

A GUIDE TO DENTAL SCHOOLS
Lincoln Memorial University College of Dental Medicine

OPENING FALL 2022

1705 St. Mary Street
Knoxville, TN 37917
865-370-2101
Imunet.edu/college-of-dental-medicine/index

Dean: Dr. Denise Terese-Koch
Dean of admissions: Mary Leckrone

Lincoln Memorial University College of Dental Medicine’s mission is to serve the residents of Appalachia in an inclusive, student-centered, private practice clinical model. Students will have significant clinical exposure and experiences beginning their D1 year. The program is a mix of “old school” clinical techniques and practices as well as the most modern digital technology in existence today. Students will graduate knowing how to practice with an excellent mix of “old and new” technology and practice.

We have multiple opportunities for students to participate in community service events and students will participate a minimum of 40 hours per semester. With the digital technology available, students are able to obtain more clinical experiences as well as provide care for a significant number of community residents whose finances may not normally allow them to afford that level of care. Students will not only restore but will also place numerous implants during their clinical experience. Students will be exposed to practice management and business classes throughout their four years of education. They will also participate in their clinical suites’ quarterly practice reports.

The goal of the school is to graduate competent practitioners who not only feel confident to begin their own private practice should they choose to do so but also have developed an appreciation for serving their community. We intend to provide a learning environment where students are treated as professionals and know the administration, faculty, and staff care about them as individuals. We want students to graduate loving the school and wishing to continue their involvement with the school as dedicated alumni.

YEAR-ONE TUITION

<table>
<thead>
<tr>
<th>Resident</th>
<th>Non-resident</th>
<th>Additional fees</th>
</tr>
</thead>
<tbody>
<tr>
<td>$66,500</td>
<td>$66,500</td>
<td>Yes</td>
</tr>
</tbody>
</table>

GENERAL INFORMATION

Class size: 80
Grading system: Pass/Fail & Grades
Student ranking: Yes
Combined degrees offered: MBA, MPH
Dual admission: No
Postdoctoral programs: None
Students per chair: 1
Housing offered: No
State resident required: No
Non-resident spots: 80

APPLICATION REQUIREMENTS

Deadline: January
Letters of evaluation: 3 – Signed Letters from faculty or dental professional
Supplemental app: Yes
Shadowing: Yes
Shadow Hours Minimum: 60
Application fee: $50

UNDERGRADUATE REQUIREMENTS

Community college credits accepted: Yes

<table>
<thead>
<tr>
<th>Prerequisite courses</th>
<th>Semester hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology</td>
<td>8</td>
</tr>
<tr>
<td>Chemistry</td>
<td>8</td>
</tr>
<tr>
<td>English</td>
<td>6</td>
</tr>
<tr>
<td>Organic Chemistry</td>
<td>8</td>
</tr>
<tr>
<td>Physics</td>
<td>8</td>
</tr>
</tbody>
</table>

YEAR-ONE TUITION
Texas A&M University College of Dentistry

3302 Gaston Ave.
Dallas, TX 75246
214-828-8231
dentistry.tamhsc.edu

Interim Dean: Dr. Andreas Polycarpou
Dean of admissions: Dr. Barbara H. Miller

“IA wanted to attend a dental school that graduated students having done procedures well above the average of most dental schools, a school that actively strived for diversity on its campus, and a school with reasonable costs. The clinical requirements at Texas A&M College of Dentistry challenge students to go above and beyond what is generally seen at other places. TAMCOD is one of the most diverse dental schools in the country with regard to gender, race, background, and talents. It is the least expensive in Texas and one of the least expensive dental schools in the country, while still providing an excellent didactic and clinical education.”

—MALCOLM YOUNGBLOOD, TEXAS A&M ’23

GENERAL INFORMATION

DAT average: AA 22, PAT 22
GPA average: 3.70
GPA average (science): 3.61
Accepted percentage: 6.4%
Class size: 106
Total enrollment: 417
Grading system: Letter Grades
Student ranking: Yes
Combined degrees offered: M.S., Ph.D.
Dual admission: No
Postdoctoral programs: AEGD, Dental Education, Endo, OMFP, OMFR, OMFS, Oral Biology, Oral Surgery, Ortho, Pedo, Perio, Prosth, Public Health
Students per chair: 1–2
Housing offered: No
State resident required: No
Non-resident spots: 10

APPLICATION REQUIREMENTS

Deadline: October
Letters of evaluation: 1 - HPE or 2 - Science Faculty Letters and 1 - Dentist Letter
Supplemental app: Yes
Shadowing: Yes
Shadow hours minimum: 100
Application fee: $50

UNDERGRADUATE REQUIREMENTS

Community college credits accepted: Yes

<table>
<thead>
<tr>
<th>Prerequisite courses</th>
<th>Semester hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anatomy</td>
<td>4 w/labs</td>
</tr>
<tr>
<td>Biochemistry</td>
<td>3</td>
</tr>
<tr>
<td>Biology</td>
<td>18</td>
</tr>
<tr>
<td>Chemistry</td>
<td>8</td>
</tr>
<tr>
<td>English</td>
<td>6</td>
</tr>
<tr>
<td>Microbiology</td>
<td>3</td>
</tr>
<tr>
<td>Organic Chemistry</td>
<td>8</td>
</tr>
<tr>
<td>Physics</td>
<td>8</td>
</tr>
<tr>
<td>Physiology</td>
<td>3</td>
</tr>
<tr>
<td>Statistics</td>
<td>3</td>
</tr>
</tbody>
</table>

YEAR-ONE TUITION

Resident: $37,000
Non-resident: $48,000
The University of Texas School of Dentistry at Houston

7500 Cambridge St., Suite 4120
Houston, TX 77054
713-486-4151
dentistry.uth.edu

Dean: Dr. John A. Valenza
Dean of admissions: Dr. Ralph Cooley

“\textit{I loved the supportive, family-like atmosphere at Houston. Everyone was very welcoming and encouraging!}”

—CLARA KOHLMETZ, TEXAS-HOUSTON ’23

\section*{GENERAL INFORMATION}

- DAT average: AA 22, PAT 21, TS 21, DAT Avg 22
- GPA average: 3.77
- GPA average (science): 3.72
- Minimum GPA: 2.00
- Minimum GPA (science): 2.00
- Accepted percentage: 30%
- Class size: 106
- Total enrollment: 423
- Grading system: Letter Grades
- Student ranking: Yes
- Combined degrees offered: MPH, M.S.
- Dual admission: No
- Postdoctoral programs: AEGD, Endo, GPR, OMFP, OMFS,
  Oral Surgery, Ortho, Pedo, Perio, Prosth, Public Health,
  Other (OralMaxillofacial Pathology)
- Students per chair: 1
- Housing offered: Yes
- State resident required: No
- Non-resident spots: 10

\section*{APPLICATION REQUIREMENTS}

- Deadline: October
- Letters of evaluation: 1 - Dentist Letter and 2 - Other
  Letters, preferably a health profession committee letter
- Supplemental app: No
- Shadowing: Yes
- Shadow hours minimum: 50
- Application fee: $251

\section*{UNDERGRADUATE REQUIREMENTS}

- Community college credits accepted: Yes

\begin{tabular}{|l|l|}
\hline
\textbf{Prerequisite courses} & \textbf{Semester hours} \\
\hline
Biochemistry & 3 \\
Biology & 14 \\
Chemistry & 8 \\
English & 6 \\
Microbiology & 3 \\
Organic Chemistry & 8 \\
Physics & 8 \\
Statistics & 3 \\
\hline
\end{tabular}

\textgreater; See Advanced Standing program information on p. 143.
UT Health San Antonio School of Dentistry

7703 Floyd Curl Drive, MC 7906
San Antonio, TX 78229
210-567-3180
uthscsa.edu/academics/dental

Dean: Dr. Peter Loomer
Dean of admissions: Dr. Kelly C. Lemke

“At UT Health San Antonio, we have a top-tier program that is well-known both academically and clinically. Many of our faculty are well-recognized across the country, with several having written the textbooks we use at our school. Expect to be challenged and rewarded during your time in San Antonio.”

—DR. VINCENT VO, TEXAS–SAN ANTONIO ’20

GENERAL INFORMATION

DAT average: AA 21.8, PAT 21.1, TS 21.6, DAT Avg 21.8
GPA average: 3.77
GPA average (science): 3.68
Minimum GPA: 2.70
Minimum GPA (science): 2.70
Accepted percentage: 10%
Class size: 100
Total enrollment: 423
Grading system: Letter Grades
Student ranking: Yes
Combined degrees offered: Ph.D.
Dual admission: Yes
Postdoctoral programs: AEGD, Endo, OMFR, OMFS, Ortho, Pedo, Perio, Prosth, Public Health

Students per chair: 1
Housing offered: No
State resident required: No
Non-resident spots: 10

APPLICATION REQUIREMENTS

Deadline: November
Letters of evaluation: 1 - Pre-Health Committee Letter or 3 - Faculty Letters
Supplemental app: No
Shadowing: Yes
Application fee: None

UNDERGRADUATE REQUIREMENTS

Community college credits accepted: Yes

<table>
<thead>
<tr>
<th>Prerequisite courses</th>
<th>Semester hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biochemistry</td>
<td>3</td>
</tr>
<tr>
<td>Biology</td>
<td>14</td>
</tr>
<tr>
<td>Chemistry</td>
<td>8</td>
</tr>
<tr>
<td>English</td>
<td>6</td>
</tr>
<tr>
<td>Organic Chemistry</td>
<td>8</td>
</tr>
<tr>
<td>Physics</td>
<td>8</td>
</tr>
<tr>
<td>Statistics</td>
<td>3</td>
</tr>
</tbody>
</table>

YEAR-ONE TUITION

Resident: $24,150
Non-resident: $34,950
Additional fees: $19,085

▶ See Advanced Standing program information on p. 143.
Texas Tech University Health Sciences Center El Paso - Woody L. Hunt School of Dental Medicine

With a new curriculum, one of the most modern teaching facilities in the country, and the first dental school to open in Texas in 50 years, the Woody L. Hunt School of Dental Medicine will shape the future of dental practice, teaching, and leadership. With its integrated curriculum, case based/symptom based learning, and digital curriculum, Hunt SDM is looking to the future of dental education. Small class sizes with supportive and dedicated faculty, a 40-60 student class size with access to patients in the dental student clinic, and the unique health issues of the border population provides a strong foundation for students to connect all facets of dental education to oral health and patient care.

GENERAL INFORMATION
DAT average: AA 20.21
GPA average: 3.6
GPA average (science): 3.5
Minimum GPA: 3.0
Accepted percentage: 4-6%
Class size: 60
Grading system: Pass / Fail
Student ranking: No
Combined degrees offered: MPH, Community Health Certificate
Dual admission: No
Students per chair: 1-2
Housing offered: No
State resident required: No
Non-resident spots: 4-6

APPLICATION REQUIREMENTS
Letters of evaluation: 2 - Science Faculty Letters or 1 - Committee Letter
Supplemental app: No
Shadowing: Yes
Shadow hours minimum: 75-100
Application fee: $200

UNDERGRADUATE REQUIREMENTS
Community college credits accepted: Yes

<table>
<thead>
<tr>
<th>Prerequisite courses</th>
<th>Semester hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biochemistry</td>
<td>3</td>
</tr>
<tr>
<td>Biology</td>
<td>14</td>
</tr>
<tr>
<td>Chemistry</td>
<td>8</td>
</tr>
<tr>
<td>English</td>
<td>6</td>
</tr>
<tr>
<td>Microbiology</td>
<td>3 (may count toward fulfilling the biological sciences requirement)</td>
</tr>
<tr>
<td>Organic Chemistry</td>
<td>8</td>
</tr>
<tr>
<td>Physics</td>
<td>8</td>
</tr>
<tr>
<td>Statistics</td>
<td>3</td>
</tr>
</tbody>
</table>

YEAR-ONE TUITION
Resident: $29,550
Non-resident: $49,550
Additional fees: $9,621
Roseman University of Health Sciences - College of Dental Medicine

10894 S. River Front Parkway
South Jordan, UT 84095
801-878-1405
dental.roseman.edu

Dean: Dr. Frank W. Licari
Dean of admissions: Dr. William Harman

“What I love most about Roseman is how supportive and caring faculty and administration are towards the success and well-being of students. Roseman also gives students the opportunity for early clinical experience during the first year of dental school and has a unique block curriculum that allows students to focus on one didactic course at a time.”

—PRISCILLA LEUNG, ROSEMAN ’23

GENERAL INFORMATION

DAT average: AA 19, PAT 20, TS 19
GPA average: 3.51
GPA average (science): 3.17
Minimum GPA (science): 3.00
Class size: 100
Total enrollment: 400
Grading system: Pass / Fail
Student ranking: No
Combined degrees offered: MBA
Dual admission: No
Postdoctoral programs: AEGD, Ortho
Students per chair: 1
Housing offered: No
State resident required: No

APPLICATION REQUIREMENTS

Deadline: October
Letters of evaluation: 1 - Pre-Health Committee letter or 2 - Science Faculty Letters and 1 - Other Faculty or Dentist Letter
Supplemental app: Yes
Shadowing: Yes
Shadow hours minimum: 50
Application fee: $75

UNDERGRADUATE REQUIREMENTS

Community college credits accepted: Yes

<table>
<thead>
<tr>
<th>Prerequisite courses</th>
<th>Semester hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biochemistry</td>
<td>3</td>
</tr>
<tr>
<td>Biology</td>
<td>18 w/labs</td>
</tr>
<tr>
<td>Chemistry</td>
<td>6 w/labs</td>
</tr>
<tr>
<td>English</td>
<td>6</td>
</tr>
<tr>
<td>Organic Chemistry</td>
<td>6 w/labs</td>
</tr>
<tr>
<td>Physics</td>
<td>6 w/labs</td>
</tr>
</tbody>
</table>

YEAR-ONE TUITION

<table>
<thead>
<tr>
<th>Resident:</th>
<th>Non-resident:</th>
<th>Additional fees:</th>
</tr>
</thead>
<tbody>
<tr>
<td>$81,844</td>
<td>$81,844</td>
<td>$15,932</td>
</tr>
</tbody>
</table>
University of Utah
School of Dentistry

530 S. Wakara Way
Salt Lake City, Utah 84108
801-581-8951
dentistry.utah.edu

Dean: Dr. Wyatt Rory Hume
Dean of admissions: Dr. Jeri L. Bullock

GENERAL INFORMATION

DAT average: AA 21, PAT 22, TS 21
GPA average: 3.66
GPA average (science): 3.59
Minimum GPA: 3.00
Minimum GPA (science): 3.00
Accepted percentage: 10%
Class size: 50
Total enrollment: 200
Grading system: Letter Grades
Student ranking: No
Combined degrees offered: None
Dual admission: No
Postdoctoral programs: GPR
Students per chair: 1.5
Housing offered: Yes
State resident required: No
Non-resident spots: 22

APPLICATION REQUIREMENTS

Deadline: October
Letters of evaluation: 2 - Science Faculty Letters and
1 - Supervisor Letter and 1 - Optional Supervisor Letter
Supplemental app: No
Shadowing: Yes
Shadow hours minimum: 80
Application fee: $100

UNDERGRADUATE REQUIREMENTS

Community college credits accepted: Yes

<table>
<thead>
<tr>
<th>Prerequisite courses</th>
<th>Semester hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anatomy</td>
<td>3</td>
</tr>
<tr>
<td>Biochemistry</td>
<td>3</td>
</tr>
<tr>
<td>Biology</td>
<td>6</td>
</tr>
<tr>
<td>Chemistry</td>
<td>8</td>
</tr>
<tr>
<td>English</td>
<td>6</td>
</tr>
<tr>
<td>Microbiology</td>
<td>4</td>
</tr>
<tr>
<td>Organic Chemistry</td>
<td>6</td>
</tr>
<tr>
<td>Physics</td>
<td>6</td>
</tr>
<tr>
<td>Physiology</td>
<td>3</td>
</tr>
</tbody>
</table>

YEAR-ONE TUITION

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Resident</td>
<td>Non-resident</td>
<td>Additional fees</td>
</tr>
<tr>
<td>$42,402</td>
<td>$80,237</td>
<td>$9,508</td>
</tr>
</tbody>
</table>

“I grew up in Utah, and proximity to my loved ones was really important to me. The University of Utah has a small class size, is a newer school, and had dental students transition into clinic early on. Also, my dental school currently doesn’t have any specialty programs, allowing students to perform complex procedures that could have otherwise been taken by specialty residents.”

—DR. SHAYLEE AVERY, UTAH ’21
Virginia Commonwealth University
School of Dentistry

520 N. 12th St.
Richmond, VA 23298
804-828-9196
dentistry.vcu.edu

Dean: Dr. Lyndon Cooper
Dean of admissions: Dr. Mary T. Pettiette

“\textit{I decided to attend VCU because it is the only dental school in my home state, and I had the pleasure of working with many students and faculty from VCU as a predental student. The school is multifaceted and highly clinically based, which are important for what I want out of my dental education.}”
—DR. MARWA HAMIDI, VIRGINIA ’20

GENERAL INFORMATION

DAT average: AA 21, PAT 20, TS 21, DAT Avg 21
GPA average: 3.60
GPA average (science): 3.60
Minimum GPA: 2.50
Minimum GPA (science): 2.50
Accepted percentage: 10–12%
Class size: 95
Total enrollment: 400
Grading system: Letter Grades
Student ranking: Yes
Combined degrees offered: Ph.D.
Dual admission: No
Postdoctoral programs: AEGD, Endo, OMFS, Ortho, Pedo, Perio
Students per chair: 1
Housing offered: No
State resident required: No
Non-resident spots: 35

APPLICATION REQUIREMENTS

Deadline: January
Letters of evaluation: 2 - Science Faculty Letters
and 1 - Dentist Letter
Supplemental app: Upon Request
Shadowing: Yes
Shadow hours minimum: 100
Application fee: $85

UNDERGRADUATE REQUIREMENTS

Community college credits accepted: Yes

<table>
<thead>
<tr>
<th>Prerequisite courses</th>
<th>Semester hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biochemistry</td>
<td>3</td>
</tr>
<tr>
<td>Biology</td>
<td>8 w/labs</td>
</tr>
<tr>
<td>Chemistry</td>
<td>8 w/labs</td>
</tr>
<tr>
<td>English</td>
<td>8</td>
</tr>
<tr>
<td>Math</td>
<td>3</td>
</tr>
<tr>
<td>Organic Chemistry</td>
<td>8 w/labs</td>
</tr>
<tr>
<td>Physics</td>
<td>8 w/labs</td>
</tr>
</tbody>
</table>

YEAR-ONE TUITION

|                      | Resident: $43,967 | Non-resident: $76,946 | Additional fees: $17,374 |

See Advanced Standing program information on p. 144.
University of Washington
School of Dentistry

1959 NE Pacific St.
HSB D 323 Box 356365
Seattle, WA 98195
206-685-9484
dental.washington.edu

Interim dean: Dr. Gary Chiodo
Dean of admissions: Dr. Susan Coldwell

GENERAL INFORMATION

DAT average: AA 21, PAT 21, TS 21, DAT Avg 21
GPA average: 3.50
GPA average (science): 3.50
Minimum GPA: 3.00
Minimum GPA (science): 3.00
Class size: 63
Total enrollment: 252
Grading system: Pass / Fail & Grades
Student ranking: Yes
Combined degrees offered: Ph.D.
Dual admission: No
Postdoctoral programs: Endo, GPR, MSD, OMFS, Oral Medicine, Ortho, Pedo, Perio, Prosth, Radiology
Students per chair: 2.75
Housing offered: No
State resident required: No

APPLICATION REQUIREMENTS

Deadline: November
Letters of evaluation: 1 - Science Faculty Letter, 1 - Dentist Letter and 1 - Character Letter
Supplemental app: No
Shadowing: Yes
Shadow hours minimum: 50
Application fee: None

UNDERGRADUATE REQUIREMENTS

Community college credits accepted: Yes

<table>
<thead>
<tr>
<th>Prerequisite courses</th>
<th>Semester hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biochemistry</td>
<td>2 qrts or 1 sem</td>
</tr>
<tr>
<td>Biology</td>
<td>3 qtrs or 2 sem</td>
</tr>
<tr>
<td>Chemistry</td>
<td>2 qtrs or 1 sem</td>
</tr>
<tr>
<td>Microbiology</td>
<td>2 qrts or 1 sem</td>
</tr>
<tr>
<td>Organic Chemistry</td>
<td>2 qtrs or 1 sem</td>
</tr>
<tr>
<td>Physics</td>
<td>3 qtrs or 2 sem</td>
</tr>
</tbody>
</table>

YEAR-ONE TUITION

<table>
<thead>
<tr>
<th></th>
<th>Resident:</th>
<th>Non-resident:</th>
<th>Additional fees:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$64,019</td>
<td>$98,115</td>
<td>$8,407</td>
</tr>
</tbody>
</table>

“I chose University of Washington School of Dentistry because I liked that it focused on interdisciplinary healthcare, research, and community service. UWSOD also has smaller class sizes than most schools and I knew I would get the most out of my education, as well as get to know all my classmates and faculty.”

—DR. PORTIA CAO, WASHINGTON ’22

See Advanced Standing program information on p. 144.
Howard University
College of Dentistry

“What I wanted most was a quality education and to attend an institution of historical significance. Robert Tanner Freeman was the first African American to obtain a dental degree. Being the first in my family to seek a dental degree, the thought of studying at Howard University College of Dentistry, a historically black university, is a distinct honor and a privilege.”

—DR. LEE GOODLOE, HOWARD ’21

GENERAL INFORMATION

DAT average: AA 18, PAT 18, TS 18
GPA average: 3.22
GPA average (science): 3.10
Minimum GPA: 2.85
Minimum GPA (science): 2.85
Class size: 65–75
Total enrollment: 283
Grading system: Letter Grades
Student ranking: Yes
Combined degrees offered: Bs/DDS
Dual admission: Yes
Postdoctoral programs: AEGD, GPR, OMFS, Ortho, Pedo
Students per chair: 1
Housing offered: Yes
State resident required: No
Non-resident spots: 65–75

APPLICATION REQUIREMENTS

Deadline: February
Letters of evaluation: 2 - Science Faculty Letters and 1 - Dentist Letter or 1 - Pre-Health Committee Letter
Supplemental app: No
Shadowing: Yes
Shadow hours minimum: 30
Application fee: $75

UNDERGRADUATE REQUIREMENTS

Community college credits accepted: Yes

<table>
<thead>
<tr>
<th>Prerequisite courses</th>
<th>Semester hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anatomy</td>
<td>4–6 w/lab</td>
</tr>
<tr>
<td>Biochemistry</td>
<td>3</td>
</tr>
<tr>
<td>Biology</td>
<td>8</td>
</tr>
<tr>
<td>Chemistry</td>
<td>8</td>
</tr>
<tr>
<td>English</td>
<td>6</td>
</tr>
<tr>
<td>Organic Chemistry</td>
<td>8</td>
</tr>
<tr>
<td>Physics</td>
<td>8</td>
</tr>
<tr>
<td>Physiology</td>
<td>3</td>
</tr>
</tbody>
</table>

YEAR-ONE TUITION

<table>
<thead>
<tr>
<th></th>
<th>Resident:</th>
<th>Non-resident:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition</td>
<td>$42,632</td>
<td>$42,632</td>
</tr>
<tr>
<td>Additional fees:</td>
<td>Yes</td>
<td></td>
</tr>
</tbody>
</table>

See Advanced Standing program information on p. 144.
West Virginia University School of Dentistry

1 Medical Center Drive
PO Box 9400
Morgantown, WV 26506-9400
304-293-2521
dentistry.hsc.wvu.edu

Dean: Dr. Stephen Pachuta
Dean of admissions: Dr. Shelia S. Price

GENERAL INFORMATION
DAT average: AA 19, PAT 20, TS 19
GPA average: 3.73
GPA average (science): 3.65
Accepted percentage: 5%
Class size: 48
Total enrollment: 186
Grading system: Letter Grades
Student ranking: Yes
Combined degrees offered: MBA
Dual admission: No
Postdoctoral programs: Endo, GPR, OMFS, Ortho, Perio, Prosth
Students per chair: 1.3
Housing offered: Yes
State resident required: No
Non-resident spots: 18

APPLICATION REQUIREMENTS
Deadline: November
Letters of evaluation: Pre-Health Committee Letter (if available) or science majors, one letter from each of the required sciences: biology, chemistry and physics. Non-science majors, two letters from major and one from the required sciences: biology, chemistry and physics
Supplemental app: Upon Request
Shadowing: Yes
Shadow hours minimum: 100
Application fee: $60

UNDERGRADUATE REQUIREMENTS
Community college credits accepted: Yes

<table>
<thead>
<tr>
<th>Prerequisite courses</th>
<th>Semester hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anatomy</td>
<td>3</td>
</tr>
<tr>
<td>Biochemistry</td>
<td>3</td>
</tr>
<tr>
<td>Biology</td>
<td>8 w/labs</td>
</tr>
<tr>
<td>Chemistry</td>
<td>8 w/labs</td>
</tr>
<tr>
<td>English</td>
<td>6</td>
</tr>
<tr>
<td>Organic Chemistry</td>
<td>8 w/labs</td>
</tr>
<tr>
<td>Physics</td>
<td>8 w/labs</td>
</tr>
</tbody>
</table>

"I grew up in West Virginia, and attended WVU for my undergraduate degree. A lot of dentists from my hometown went to WVU School of Dentistry, and they are wonderful role models and mentors. I chose WVU School of Dentistry because I received a great education from WVU and I was inspired by my mentors."

—DR. PAIGE DURKIN, WEST VIRGINIA ’22

YEAR-ONE TUITION
Resident: $39,015
Non-resident: $86,537

“I grew up in West Virginia, and attended WVU for my undergraduate degree. A lot of dentists from my hometown went to WVU School of Dentistry, and they are wonderful role models and mentors. I chose WVU School of Dentistry because I received a great education from WVU and I was inspired by my mentors.”

—DR. PAIGE DURKIN, WEST VIRGINIA ’22

YEAR-ONE TUITION
Resident: $39,015
Non-resident: $86,537
Marquette University
School of Dentistry

1801 W. Wisconsin Ave.
Milwaukee, WI 53233
414-288-3532
marquette.edu/dentistry

Dean: Dr. William K. Lobb
Dean of admissions: Brian T. Trecek

GENERAL INFORMATION

DAT average: AA 20, PAT 21, TS 20, DAT Avg 21
GPA average: 3.64
GPA average (science): 3.55
Accepted percentage: 7–8%
Class size: 100
Total enrollment: 406
Grading system: Letter Grades
Student ranking: Yes
Combined degrees offered: None
Dual admission: Yes
Postdoctoral programs: Endo, Ortho, Perio, Prosth
Students per chair: 1
Housing offered: No
State resident required: No
Non-resident spots: 50

APPLICATION REQUIREMENTS

Deadline: January
Letters of evaluation: 2 - Science Faculty Letters and 1 - Other Letter
Supplemental app: No
Shadowing: Encouraged, not required
Application fee: $45

UNDERGRADUATE REQUIREMENTS

Community college credits accepted: Yes

<table>
<thead>
<tr>
<th>Prerequisite courses</th>
<th>Semester hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biochemistry</td>
<td>3</td>
</tr>
<tr>
<td>Biology</td>
<td>8 w/labs</td>
</tr>
<tr>
<td>Chemistry</td>
<td>8 w/labs</td>
</tr>
<tr>
<td>English</td>
<td>6</td>
</tr>
<tr>
<td>Organic Chemistry</td>
<td>8 w/labs</td>
</tr>
<tr>
<td>Physics</td>
<td>8 w/labs</td>
</tr>
</tbody>
</table>

YEAR-ONE TUITION

<table>
<thead>
<tr>
<th>Resident:</th>
<th>Non-resident:</th>
<th>Additional fees:</th>
</tr>
</thead>
<tbody>
<tr>
<td>$57,450</td>
<td>$66,110</td>
<td>$11,800</td>
</tr>
</tbody>
</table>

See Advanced Standing program information on p. 144.
A GUIDE TO ADVANCED STANDING PROGRAMS

For school and ASDA chapter contact information, review the respective school’s listing in the “Guide to dental schools” section starting on page 57.

For the most up-to-date information, visit the websites of the schools you’re interested in.
**The University of Alabama at Birmingham School of Dentistry**

**GENERAL INFORMATION**
- Percent of AS/IDP students accepted: 8
- Program start: January
- Months to complete: 30
- Months of didactic: 6
- Months of clinic: 24
- Faculty ratio: 8
- CAAPID deadline: May
- Application fee: $175
- Grading system: Pass / Fail & Grades
- Research opportunities: Yes

**APPLICATION REQUIREMENTS**
- CV or resume
- Foreign transcript evaluation (ECE or WES)
- Letters of evaluation
- NBDE Part I and II
- Photo
- Proof of U.S. citizenship or permanent resident status
- TOEFL test score
- Other (*3 Letters of evaluation *NBDE Part 1 and 2 or INBDE *TOEFL test score (2 years old or less – a minimum 94 iBT score and a score of 20 or above in each of the four skill areas is required)

**Arizona School of Dentistry & Oral Health**

**GENERAL INFORMATION**
- Program start: March
- Months to complete: 32
- Months of didactic: 10
- Months of clinic: 24
- CAAPID deadline: January
- Application fee: $70
- Grading system: Letter Grades
- Research opportunities: Yes

**APPLICATION REQUIREMENTS**
- CV or resume
- Foreign transcript evaluation (ECE or WES)
- Letters of evaluation
- NBDE Part I
- NBDE Part II (recommended)
- Photo

**Herman Ostrow School of Dentistry of USC**

**GENERAL INFORMATION**
- Percent of AS/IDP students accepted: 7
- Program start: April
- Months to complete: 24
- Months of didactic: 12
- Months of clinic: 12
- Faculty ratio: 8
- CAAPID deadline: August
- Application fee: $145
- Grading system: Letter Grades
- Research opportunities: Yes

**APPLICATION REQUIREMENTS**
- CV or resume
- Foreign transcript evaluation (ECE or WES)
- Letters of evaluation
- NBDE Part I
- NBDE Part II (recommended)
- Photo
- Proof of U.S. citizenship or permanent resident status
- TOEFL test score
Loma Linda University School of Dentistry

GENERAL INFORMATION
Percent of AS/IDP students accepted: 6
Program start: March
Months to complete: 27
Months of didactic: 6
Months of clinic: 24
Faculty ratio: 8
CAAPID deadline: June
Application fee: $150
Grading system: Letter Grades
Research opportunities: Yes

APPLICATION REQUIREMENTS
° Dental degree from a non-U.S. institution
° Foreign transcript evaluation (ECE or WES)
° Letters of evaluation
° NBDE Part I and II
° Photo
° TOEFL test score

University of California, Los Angeles School of Dentistry

GENERAL INFORMATION
Program start: May
Months to complete: 25
Months of didactic: 4
Months of clinic: 23
Faculty ratio: 8
CAAPID deadline: June
Application fee: $259
Grading system: Pass / Fail
Research opportunities: Yes

APPLICATION REQUIREMENTS
° CV or resume
° Dental degree from a non-U.S. institution
° Foreign transcript evaluation (ECE or WES)
° Letters of evaluation
° NBDE Part I and II
° Photo
° TOEFL test score
° Other (Supplemental application and $250 supplemental fee)

University of California, San Francisco School of Dentistry

GENERAL INFORMATION
Percent of AS/IDP students accepted: 4
Program start: June
Months to complete: 24–36
Months of didactic: 3
Months of clinic: 21
CAAPID deadline: June
Faculty ratio: 8
Application fee: $200
Grading system: Pass / Fail
Research opportunities: Yes

APPLICATION REQUIREMENTS
° CV or resume
° Dental degree from a non-U.S. institution
° Foreign transcript evaluation (ECE or WES)
° Letters of evaluation
° NBDE Part I and II
° Photo
° TOEFL test score
° INBDE
CALIFORNIA

University of the Pacific
Arthur A. Dugoni School of Dentistry

GENERAL INFORMATION
- Percent of AS/IDP students accepted: 3
- Program start: July
- Months to complete: 24
- Months of didactic: 3
- Months of clinic: 21
- Faculty ratio: 5
- CAAPID deadline: May
- Application fee: $100
- Grading system: Letter Grades
- Research opportunities: Yes

APPLICATION REQUIREMENTS
- CV or resume
- Dental degree from a non-U.S. institution
- Foreign transcript evaluation (ECE or WES)
- Letters of evaluation
- NBDE Part I and II
- TOEFL test score
- Other (NBDE Parts 1 & 2 or INBDE)

CALIFORNIA

Western University of Health Sciences
College of Dental Medicine

GENERAL INFORMATION
- Percent of AS/IDP students accepted: 3
- Program start: March
- Months to complete: 26
- Months of didactic: 3
- Months of clinic: 24
- Faculty ratio: 1
- CAAPID deadline: July
- Application fee: $200
- Grading system: Letter Grades
- Research opportunities: Yes

APPLICATION REQUIREMENTS
- Foreign transcript evaluation (ECE or WES)
- Letters of evaluation
- NBDE Part I and II
- Photo
- Proof of U.S. citizenship or permanent resident status
- TOEFL test score

COLORADO

University of Colorado
School of Dental Medicine

GENERAL INFORMATION
- Percent of AS/IDP students accepted: 6–7
- Program start: January
- Months to complete: 24
- Months of didactic: 24
- Months of clinic: 24
- Faculty ratio: 6
- CAAPID deadline: February
- Application fee: $80
- Grading system: Pass / Fail & Grades
- Research opportunities: Yes

APPLICATION REQUIREMENTS
- Board of Regents Questionnaire
- CV or resume
- Foreign transcript evaluation (ECE or WES)
- Letters of evaluation
- NBDE Part I and II
- Photo
- TOEFL test score
### Nova Southeastern University College of Dental Medicine

**GENERAL INFORMATION**
- Percent of AS/IDP students accepted: 10
- Program start: May
- Months to complete: 39
- Months of didactic: 15
- Months of clinic: 24
- Faculty ratio: 6
- CAAPID deadline: November
- Application fee: $251 and $108 for each additional program
- Grading system: Letter Grades
- Research opportunities: Yes

**APPLICATION REQUIREMENTS**
- Foreign transcript evaluation (ECE or WES)
- Letters of evaluation
- NBDE Part I
- TOEFL test score
- Other (INDBE, TOEFL 80 or better computed score)

### University of Florida College of Dentistry

**GENERAL INFORMATION**
- Program start: August
- Months to complete: 45
- Months of didactic: 21
- Months of clinic: 24
- CAAPID deadline: November
- Application fee: $30 when requested
- Grading system: Letter Grades
- Research opportunities: Yes

**APPLICATION REQUIREMENTS**
- DAT score
- Dental degree from a non-U.S. institution
- Foreign transcript evaluation (ECE or WES)
- Letters of evaluation
- Proof of U.S. citizenship or permanent resident status
- TOEFL test score
- Other (https://admissions.dental.ufl.edu/iedp/programs-application-process/4-year-d-m-d-program/)

### Southern Illinois University School of Dental Medicine

**GENERAL INFORMATION**
- Percent of AS/IDP students accepted: 5
- Program start: February
- Months to complete: 27
- Months of didactic: 3
- Months of clinic: 24
- Faculty ratio: 4
- CAAPID deadline: June
- Application fee: $20
- Grading system: Letter Grades
- Research opportunities: Yes

**APPLICATION REQUIREMENTS**
- CV or resume
- Dental degree from a non-U.S. institution
- Foreign transcript evaluation (ECE or WES)
- Letters of evaluation
- NBDE Part I
- NBDE Part II (recommended)
- Photo
- Proof of U.S. citizenship or permanent resident status
- TOEFL test score
ILLINOIS

University of Illinois at Chicago College of Dentistry

GENERAL INFORMATION
Program start: January
Months to complete: 28
Months of didactic: 7
Months of clinic: 22
CAAPID deadline: June
Application fee: $150
Grading system: Letter Grades
Research opportunities: No

APPLICATION REQUIREMENTS
- Dental degree from a non-U.S. institution
- Foreign transcript evaluation (ECE only)
- Letters of evaluation
- NBDE Part I and II
- TOEFL test score

INDIANA

Indiana University School of Dentistry

GENERAL INFORMATION
Percent of AS/IDP students accepted: 5
Program start: January
Months to complete: 30
Months of didactic: 6
Months of clinic: 24
Faculty ratio: 1–2
CAAPID deadline: May
Application fee: $80
Grading system: Pass / Fail & Grades
Research opportunities: Yes

APPLICATION REQUIREMENTS
- Dental degree from a non-U.S. institution
- Foreign transcript evaluation (ECE only)
- Letters of evaluation
- NBDE Part I and II
- Proof of U.S. citizenship or permanent resident status
- TOEFL test score
- Other (Valid VISA; 20 U.S. Continuing Education hours, 100 hours of exposure to dentistry, CASPer Test)

IOWA

The University of Iowa College of Dentistry & Dental Clinics

GENERAL INFORMATION
Percent of AS/IDP students accepted: 5
Program start: July
Months to complete: 24
Months of didactic: 2
Months of clinic: 24
Faculty ratio: 4
CAAPID deadline: September
Application fee: $250
Grading system: Pass / Fail & Grades
Research opportunities: Yes

APPLICATION REQUIREMENTS
- Dental degree from a non-U.S. institution
- Foreign transcript evaluation (ECE or WES)
- Letters of evaluation
- NBDE Part I and II
- Photo
- Proof of U.S. citizenship or permanent resident status
- TOEFL test score
University of Louisville School of Dentistry

GENERAL INFORMATION
- Percent of AS/IDP students accepted: 0–3%
- Program start: January
- Months to complete: 28
- Months of clinic: 23
- CAAPID deadline: June
- Application fee: $65
- Grading system: Letter Grades
- Research opportunities: Yes

APPLICATION REQUIREMENTS
- Dental degree from a non-U.S. institution
- Foreign transcript evaluation (ECE or WES)
- Letters of evaluation
- NBDE Part I
- NBDE Part II (recommended)
- TOEFL test score

Louisiana State University School of Dentistry

GENERAL INFORMATION
- Percent of AS/IDP students accepted: 2
- Program start: January
- Months to complete: 30
- Months of didactic: 6
- Months of clinic: 24
- Faculty ratio: 5
- CAAPID deadline: July
- Application fee: $50
- Grading system: Letter Grades
- Research opportunities: Yes

APPLICATION REQUIREMENTS
- Dental degree from a non-U.S. institution
- Foreign transcript evaluation (ECE only)
- Letters of evaluation
- NBDE Part I
- NBDE Part II (recommended)
- Photo
- TOEFL test score

University of New England College of Dental Medicine

GENERAL INFORMATION
- Program start: January
- Months to complete: 29
- Months of didactic: 5
- Months of clinic: 24
- CAAPID deadline: June
- Application fee: $100
- Grading system: Pass / Fail
- Research opportunities: Yes

APPLICATION REQUIREMENTS
- Dental degree from a non-U.S. institution
- Foreign transcript evaluation (ECE or WES)
- Letters of evaluation
- NBDE Part I and II
- TOEFL test score
- Proof of U.S. citizenship or permanent resident status
MARYLAND

University of Maryland School of Dentistry

GENERAL INFORMATION
- Percent of AS/IDP students accepted: Upon availability
- Program start: August
- Months to complete: Depends on placement exams
- CAAPID deadline: December
- Application fee: $350
- Grading system: Letter Grades
- Research opportunities: Yes

APPLICATION REQUIREMENTS
- CV or resume
- Dental degree from a non-U.S. institution
- Foreign transcript evaluation (ECE or WES)
- Letters of evaluation
- NBDE Part I and II
- Photo
- TOEFL test score

MASSACHUSETTS

Boston University Henry M. Goldman School of Dental Medicine

GENERAL INFORMATION
- Percent of AS/IDP students accepted: 8
- Program start: July
- Months to complete: 24
- Months of didactic: 20
- Months of clinic: 14
- CAAPID deadline: November
- Application fee: $75
- Grading system: Letter Grades
- Research opportunities: Yes

APPLICATION REQUIREMENTS
- CV or resume
- Dental degree from a non-U.S. institution
- Foreign transcript evaluation (ECE Only)
- Letters of evaluation
- NBDE Part I
- TOEFL test score
- Other (INBDE or NBDE 1+2. TOEFL: Minimum 90 iBT. Competitive 100+ iBT.)

MASSACHUSETTS

Tufts University School of Dental Medicine

GENERAL INFORMATION
- Percent of AS/IDP students accepted: 6-8
- Program start: January
- Months to complete: 29
- Months of didactic: 7
- Months of clinic: 23
- CAAPID deadline: July
- Application fee: $125
- Grading system: Pass / Fail & Grades
- Research opportunities: Yes

APPLICATION REQUIREMENTS
- Foreign transcript evaluation (ECE or WES)
- Letters of evaluation
- NBDE Part I and II
- Photo
- Proof of U.S. citizenship or permanent resident status
- TOEFL test score
**MICHIGAN**

**University of Michigan School of Dentistry**

**GENERAL INFORMATION**
- Program start: January
- Months to complete: 28
- Months of didactic: 4
- Months of clinic: 24
- CAAPID deadline: June
- Application fee: $75
- Grading system: Pass / Fail & Grades
- Research opportunities: Yes

**APPLICATION REQUIREMENTS**
- Foreign transcript evaluation (ECE or WES)
- Letters of evaluation
- NBDE Part I
- TOEFL test score
- Other (INBDE required if no NBDE Part I available; ADAT is recommended)

**MINNESOTA**

**University of Minnesota School of Dentistry**

**GENERAL INFORMATION**
- Program start: January
- Months to complete: 29
- Months of didactic: 4
- Months of clinic: 24
- CAAPID deadline: June
- Application fee: $150
- Grading system: Letter Grades
- Research opportunities: Yes

**APPLICATION REQUIREMENTS**
- CV or resume
- Dental degree from a non-U.S. institution
- Foreign transcript evaluation (ECE only)
- Letters of evaluation
- NBDE Part I and II
- Photo
- TOEFL test score

**NEBRASKA**

**Creighton University School of Dentistry**

**GENERAL INFORMATION**
- Program start: May
- Months to complete: 36
- Months of didactic: 12
- Months of clinic: 24
- Faculty ratio: 6
- Application fee: $60
- Grading system: Letter Grades
- Research opportunities: Yes

**APPLICATION REQUIREMENTS**
- Foreign transcript evaluation (ECE or WES)
- Letters of evaluation
- NBDE Part I and II
- Photo
- TOEFL test score
- Other (Must be able to show evidence of having completed a Masters program in a dental discipline at a United States university)
Nebraska

University of Nebraska Medical Center
College of Dentistry

**GENERAL INFORMATION**
- Program start: January
- Months to complete: 29
- Months of didactic: 24
- Months of clinic: 24
- Faculty ratio: 8/1
- CAAPID deadline: August
- Application fee: $250
- Grading system: Letter Grades
- Research opportunities: Yes

**APPLICATION REQUIREMENTS**
- CV or resume
- Dental degree from a non-U.S. institution
- Foreign transcript evaluation (ECE or WES)
- Letters of evaluation
- NBDE Part I and II
- Proof of U.S. citizenship or permanent resident status
- TOEFL test score

Nevada

University of Nevada, Las Vegas
School of Dental Medicine

**GENERAL INFORMATION**
- Program start: May
- Months to complete: 24
- Months of didactic: 6
- Months of clinic: 20
- Faculty ratio: 8
- CAAPID deadline: June
- Application fee: $100
- Grading system: Letter Grades
- Research opportunities: Yes

**APPLICATION REQUIREMENTS**
- CV or resume
- Foreign transcript evaluation (ECE or WES)
- Letters of evaluation
- NBDE Part I and II
- TOEFL test score

New Jersey

Rutgers School of Dental Medicine

**GENERAL INFORMATION**
- Program start: March
- Months to complete: 27
- CAAPID deadline: October
- Application fee: $250
- Grading system: Letter Grades
- Research opportunities: Yes

**APPLICATION REQUIREMENTS**
- Dental Degree from a non-US institution
- Foreign transcript evaluation (ECE or WES)
- Letters of evaluation
- NBDE Part I and II
- TOEFL test score
- Photo
- INBDE
### New York

#### Columbia University
**College of Dental Medicine**

**General Information**
- Percent of AS/IDP students accepted: **5**
- Program start: January
- Months to complete: **28**
- Months of didactic: **6**
- Months of clinic: **22**
- Faculty ratio: **8**
- CAAPID deadline: June
- Application fee: **$100**
- Grading system: Pass / Fail
- Research opportunities: Yes

**Application Requirements**
- CV or resume
- Dental degree from a non-U.S. institution
- Foreign transcript evaluation (ECE or WES)
- Letters of evaluation
- NBDE Part I and II
- Photo
- Proof of U.S. citizenship or permanent resident status
- TOEFL test score

#### New York University
**College of Dentistry**

**General Information**
- Program start: January
- Months to complete: **28**
- Months of didactic: **4**
- Months of clinic: **24**
- CAAPID deadline: June
- Application fee: **$100**
- Grading system: Letter Grades
- Research opportunities: Yes

**Application Requirements**
- Dental degree from a non-U.S. institution
- Foreign transcript evaluation (ECE or WES)
- Letters of evaluation
- NBDE Part I and II
- TOEFL test score
- Other (INBDE or NBDE Part I and 2)

#### University at Buffalo
**School of Dental Medicine**

**General Information**
- Program start: May
- Months to complete: **25**
- Months of didactic: **3**
- Months of clinic: **24**
- CAAPID deadline: August
- Application fee: **$100**
- Grading system: Letter Grades
- Research opportunities: Yes

**Application Requirements**
- Foreign transcript evaluation (ECE or WES)
- Letters of evaluation
- NBDE Part I
- NBDE Part II (recommended)
- TOEFL test score
NORTH CAROLINA

University of North Carolina at Chapel Hill
Adams School of Dentistry

GENERAL INFORMATION
Percent of AS/IDP students accepted: 10
Program start: January
Months to complete: 29
Months of didactic: 6
Months of clinic: 21
Faculty ratio: 5
CAAPID deadline: May
Application fee: $150
Grading system: Pass / Fail & Grades
Research opportunities: No

APPLICATION REQUIREMENTS
• Board of Regents Questionnaire
• CV or resume
• Dental degree from a non-U.S. institution
• Foreign transcript evaluation (ECE only)
• Letters of evaluation
• NBDE Part I and II
• Photo
• Proof of U.S. citizenship or permanent resident status
• TOEFL test score
• Other (https://dentistry.unc.edu/aspid/)

OKLAHOMA

University of Oklahoma
College of Dentistry

GENERAL INFORMATION
Program start: January
Months to complete: 29
Months of didactic: 6
Months of clinic: 24
Faculty ratio: 1
CAAPID deadline: August
Application fee: $251
Grading system: Pass / Fail & Grades
Research opportunities: Yes

APPLICATION REQUIREMENTS
• Dental degree from a non-U.S. institution
• Foreign transcript evaluation (ECE or WES)
• Letters of evaluation
• NBDE Part I
• Proof of U.S. citizenship or permanent resident status
• TOEFL test score

PENNSYLVANIA

Temple University
Kornberg School of Dentistry

GENERAL INFORMATION
Percent of AS/IDP students accepted: 4
Program start: May
Months to complete: 24
Months of didactic: 12
Months of clinic: 24
Faculty ratio: 5
CAAPID deadline: July
Application fee: $75
Grading system: Letter Grades
Research opportunities: Yes

APPLICATION REQUIREMENTS
• Dental degree from a non-U.S. institution
• Foreign transcript evaluation (ECE only)
• Letters of evaluation
• NBDE Part I and II
• TOEFL test score
**University of Pennsylvania School of Dental Medicine**

**General Information**
- Program start: January
- Months to complete: 29
- Months of didactic: 6
- Months of clinic: 23
- CAAPID deadline: June
- Application fee: $75
- Grading system: Pass / Fail & Grades
- Research opportunities: Yes

**Application Requirements**
- Foreign transcript evaluation (ECE or WES)
- Letters of evaluation
- NBDE Part I
- TOEFL test score
- Other - (CAAPID Application, PDM Supplemental Application, PDM application fee, letters of evaluation, NBDE Parts I & II or INBDE, TOEFL scores, dental degree, professional dental experience in home country, and exposure to dental profession in U.S. and/or Canada)

---

**University of Pittsburgh School of Dental Medicine**

**General Information**
- Program start: May
- Months to complete: 24
- CAAPID deadline: September
- Application fee: $75
- Grading system: Letter Grades
- Research opportunities: Yes

**Application Requirements**
- Dental degree from a non-U.S. institution
- Foreign transcript evaluation (ECE only)
- Letters of evaluation
- NBDE Part I and II
- TOEFL test score

---

**University of Puerto Rico School of Dental Medicine**

**General Information**
- Percent of AS/IDP students accepted: 6
- Program start: June
- Months to complete: 26
- Months of didactic: 11
- Months of clinic: 22
- Faculty ratio: 4
- CAAPID deadline: November
- Application fee: $245
- Grading system: Letter Grades
- Research opportunities: Yes

**Application Requirements**
- CV or resume
- Dental degree from a non-U.S. institution
- Foreign transcript evaluation (ECE or WES)
- Letters of evaluation
- NBDE Part I
- NBDE Part II (recommended)
- Photo
- Proof of U.S. citizenship or permanent resident status
- TOEFL test score
**Meharry Medical College School of Dentistry**

**GENERAL INFORMATION**
- Percent of AS/IDP students accepted: 3
- Program start: June
- Months to complete: 24
- Months of didactic: 2
- Months of clinic: 24
- Faculty ratio: 2
- CAAPID deadline: December
- Application fee: $175
- Grading system: Pass / Fail & Grades
- Research opportunities: Yes

**APPLICATION REQUIREMENTS**
- CV or resume
- Dental degree from a non-U.S. institution
- Foreign transcript evaluation (ECE or WES)
- Letters of evaluation
- NBDE Part I and II
- Photo
- Proof of U.S. citizenship or permanent resident status
- TOEFL test score
- Other (Criminal background check)

---

**The University of Texas School of Dentistry at Houston**

**GENERAL INFORMATION**
- Percent of AS/IDP students accepted: Upon availability
- Program start: August
- Months to complete: 36
- Months of didactic: 36
- Months of clinic: 36
- Faculty ratio: 4
- CAAPID deadline: March
- Application fee: $251
- Grading system: Letter Grades
- Research opportunities: Yes

**APPLICATION REQUIREMENTS**
- CV or resume
- DAT score
- Foreign transcript evaluation (ECE or WES)
- Letters of evaluation
- NBDE Part I and II
- Photo
- Proof of U.S. citizenship or permanent resident status
- TOEFL test score
- Other (Official certified dental transcript from school)

---

**UT Health San Antonio School of Dentistry**

**GENERAL INFORMATION**
- Percent of AS/IDP students accepted: Varies yearly
- Program start: January
- Months to complete: 30
- Months of didactic: 6
- Months of clinic: 18
- Faculty ratio: 1:6
- Grading system: Letter Grades
- Research opportunities: Yes

**APPLICATION REQUIREMENTS**
- Foreign transcript evaluation (ECE only)
- Letters of evaluation
- NBDE Part I and II
- TOEFL test score
- Other (Official certified dental transcript from school)
Virginia Commonwealth University School of Dentistry

**GENERAL INFORMATION**
- Percent of AS/IDP students accepted: 3
- Program start: July
- Months to complete: 33
- Months of didactic: 8
- Months of clinic: 24
- Faculty ratio: 6
- CAAPID deadline: February
- Application fee: $85
- Grading system: Letter Grades
- Research opportunities: Yes

**APPLICATION REQUIREMENTS**
- CV or resume
- Foreign transcript evaluation (ECE or WES)
- Letters of evaluation
- NBDE Part I and II
- Photo
- TOEFL test score

University of Washington School of Dentistry

**GENERAL INFORMATION**
- Program start: January
- Months to complete: 29
- CAAPID deadline: June
- Application fee: $185
- Grading system: Pass / Fail & Grades
- Research opportunities: Yes

**APPLICATION REQUIREMENTS**
- CV or resume
- Dental degree from a non-U.S. institution
- Foreign transcript evaluation (ECE or WES)
- Letters of evaluation
- NBDE Part I and II
- TOEFL test score
- Other (INBDE will be accepted)

Howard University College of Dentistry

**GENERAL INFORMATION**
- Program start: May
- Months to complete: 24
- Months of didactic: 24
- Months of clinic: 24
- Faculty ratio: 1
- CAAPID deadline: July
- Application fee: $200
- Grading system: Letter Grades
- Research opportunities: Yes

**APPLICATION REQUIREMENTS**
- DAT score
- Foreign transcript evaluation (ECE or WES)
- Letters of evaluation
- NBDE Part I and II
- Photo
- TOEFL test score

Marquette University School of Dentistry

**GENERAL INFORMATION**
- Percent of AS/IDP students accepted: Upon availability
- Program start: August
- Months to complete: 36
- CAAPID deadline: January
- Application fee: $45
- Grading system: Letter Grades
- Research opportunities: Yes

**APPLICATION REQUIREMENTS**
- Foreign transcript evaluation (ECE or WES)
- Letters of evaluation
- TOEFL test score
- Other (Integrated Boards)
The American Student Dental Association is a national student-run organization that protects and advances the rights, interests and welfare of dental students.

LEARN MORE AT ASDANET.ORG.