Getting Into Dental School

ASDA’s Guide for Predental Students

Published by the
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Getting into Dental School: ASDA’s Guide for Predental Students (ISSN: 0277-3619) is published by the American Student Dental Association (211 E. Chicago, Suite 700, Chicago, IL 60611) and is distributed to members of the association as a direct benefit of membership. Printed in the United States.

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Choosing a dental school

There are various factors to consider when thinking about what school to attend.
Exploring different career paths in dentistry

There are many settings in which you can practice dentistry or explore other elements of the profession.

How to succeed in dental school from a faculty perspective

Faculty members share observations and suggestions for excelling in dental school.
THE PATH TO DENTAL SCHOOL

Whether you are looking for advice on preparing for the Dental Admission Test (DAT) or how to choose a dental school, ASDA provides resources to help you get started.
Predental Timeline

THIS ARTICLE OUTLINES THE CLASSES you may have to take in your undergraduate studies as a predental, as well as some of the activities you can participate in. Please note: This list may vary. Work with your school’s pre-health advisor to determine a plan that’s tailored to your needs.

**FRESHMAN YEAR**

**CLASSES**
- General chemistry 1 and 2 with lab
- Calculus
- Biology 1 and 2 with lab
- English one-year requirement, if not completed

**ACTIVITIES**
- Meet with a pre-health or predental advisor to identify future classes that will keep you on track with dental school requirements. Build a good relationship with them, as they may have to provide a letter as part of your dental school application. To find a pre-health advisor, go to naahp.org.
- Explore volunteering opportunities.

**SOPHOMORE YEAR**

**CLASSES**
- Organic chemistry 1 and 2 with lab
- Anatomy and/or physiology
- Upper-level biology electives

**ACTIVITIES**
- Shadow a general dentist. Many schools require documented shadowing hours, along with a letter of recommendation from a dentist you’ve worked with. Find ASDA’s shadowing guide and a sample log at ASDAnet.org/predental.
- Attend local predental days or “impressions days” near your college.
- Continue to invest in extracurricular activities you are passionate about.

**If you’re taking the DAT sophomore year:**
- Participate in a test preparation class or self-study during the spring of your sophomore year.
- Schedule the test near the end of the year when required classes (chemistry, biology and organic chemistry) are fresh in your mind.
JUNIOR YEAR

CLASSES
- Physics with lab
- Biochemistry
- Other upper-level biology electives

ACTIVITIES
- Make an appointment with a pre-health or predental advisor to ensure you are on track.
- Start researching admission requirements for schools you are interested in. Some dental schools may have specific course requirements, so you want to make sure you can fit that course into your schedule during your time in college.
- Take the DAT.
- Ask professors to write letters of evaluation. If your college does not write committee letters from the pre-professional committee, most dental schools will request letters from science faculty and/or a dentist you’ve shadowed.
- Fill out the ADEA AADSAS application online at adea.org. (Some schools do not accept AADSAS so be aware of this when applying.)
- Volunteer or serve in a leadership capacity in your predental chapter or club to develop your leadership skills.
- Continue to shadow and log your hours.

SENIOR YEAR

CLASSES
- Complete major classes and dental school requirements if you have not already. Continue taking upper-level science courses to prepare you for the first year of dental school.
- Some schools also look favorably on business and psychology classes. Others actually require them as a prerequisite to dental school.

ACTIVITIES
- Complete dental school applications.
- Interview at your top choice dental schools.
- Seek out predental events at your local dental school’s ASDA chapter or district.
- If you’re interested in a military or research tuition assistance program, look into your options early because there are a limited number of spots available.

ONGOING ACTIVITIES
- Maintain your ASDA membership. Attend chapter, district or national events to learn about dentistry and meet dental students.
- Shadow practicing dentists and log your hours.
- Participate in campus activities.
- Know why you want to be a dentist. Use that to draft your personal statement.
- Speak with admissions committees to gauge your chances at specific schools.
- Think about dental schools you want to attend and visit their website, as well as their ASDA chapter’s social media sites.
- Hold mock interviews with professors, pre-health advisors, dentists and dental students before your dental school admission interviews.

VISIT ASDANET.ORG/PREDENTAL FOR MORE INFORMATION.
Tailoring your DAT study schedule

STUDYING FOR THE DAT may seem like a daunting task at first, but with a study plan tailored to your availability, goals, strengths and weaknesses, you can achieve your target score. A quick Google search will reveal several DAT study guides and could be a good tool to help you construct your own. These are our study plans, which show you that there are different ways to prepare for the exam. It’s important that you customize a schedule that works best for you.

SHELLEY’S STUDY PLAN
(12–15 weeks; 20 hours a week on average)

I took the DAT at the end of May, right before applying to dental school. Since I was a full-time student and full-time employee, I needed to stretch my study time and minimize the amount spent each day to accommodate other responsibilities. I started with a free Kaplan practice test to gauge my strengths and weaknesses.

Organic chemistry was the most intimidating section, so I tackled it first. During winter break, I watched Chad’s Videos (CourseSaver) and used a practice workbook (Organic Chemistry as a Second Language). I only spent about two hours a day for two or three days a week. It was a relaxed schedule but effective for me.

When the spring semester started, I set aside three hours a day on Tuesday and Thursday, kind of like a study hall course. I rotated through all of the sections and took a section practice test (DAT Bootcamp) at the end of my study sessions.
After each practice test, I reviewed the concepts I wasn’t grasping and slapped a sticky note on my notes. I took a full length test every couple of weeks to see my improvement.

When school ended in the beginning of May, I picked up speed and created summary sheets for each section. My study days still stayed short; I studied for about four hours a day, five days a week. I started my morning with a section practice test, reviewed my notes/PowerPoint slides and completed about 30 questions of whichever section I focused on that day in the DAT Destroyer workbook.

As the DAT got closer, I took a full-length practice test every four days or so. I made a plan for each week on Sunday evening and altered it every week based on where my focus needed to be. On the days I was burnt out, I watched Mike’s Videos or Bozeman Science on YouTube and took it easy.

**KATHERINE’S STUDY PLAN**

*(six weeks; 50 hours a week on average)*

I took my DAT the summer before my senior year, right before applying, and took six weeks to study. I studied all day Monday through Friday, with a shorter day on Saturday and took a full-length practice exam on Sunday at the same time of day I took my DAT. Each practice subject test and full-length test I took was timed appropriately and reviewed in its entirety.

I began by taking a full-length Kaplan test to gauge my starting score and which sections I needed to work on more.

The first two weeks of my studies served as a refresher and involved going through my self-paced Kaplan course videos and book, as well as Chad’s Videos and his practice questions.

The next week was spent reinforcing the material I previously reviewed and doing tons of practice questions. I took this time to memorize any formulas or procedures I would need on the test, especially for the general chemistry and quantitative reasoning sections. I also began reading Feralis Biology Notes, making sure to absorb the material I was reading. For practice questions, I used my Kaplan course, DAT Bootcamp basic/free membership and Crack DAT PAT.

For the last three weeks of studying, I focused on practice questions and understanding the material I was going through. I finished the practice questions in my Kaplan course and did more PAT practice. I went through Feralis Notes again, making flashcards for the material I was unsure about. I also worked through DAT Destroyer + Math Destroyer, setting aside a certain number of questions to review for each section a day. I made a document for each section with the material I was not confident about to review when I was tired of doing practice questions. I completed DAT Destroyer twice and reviewed the documents I made while going through the book the first time.

**Other tips**

- **STUDY HOW YOU WOULD FOR SCHOOL** and don’t change your study habits for the DAT. If you need to write, type, draw or listen to lectures, then find materials that cater to your needs.
- **GET INTO A ROUTINE.** Get plenty of sleep, eat well and don’t stress yourself out. If you’re not feeling it, take a break and do something you enjoy.
- **REVIEW EVERY PRACTICE QUESTION** after taking a subject or full-length test, even if you got the correct answer. Make sure to take note of all the questions you struggled with to review later.
- **KEEP TRACK OF YOUR TIME.** Whenever you take a subject test or full-length test, make sure to practice with the time allotted on the real DAT.
- **KNOW WHAT YOU DON’T KNOW.** Learn where your knowledge is lacking and focus on this information more than the material you are comfortable with.
DAT prep: Pandemic edition

BY MEGHANA BHAT, Florida ’21

WITH CONSTANT CHANGES being made due to COVID-19 around the world, it may feel challenging to push through tasks such as the DAT. Cheyenne Alleyne-Young is among the many pre dental students who has had to study for the DAT in the midst of the pandemic. She is a third-year undergraduate student at the University of Florida and plans to apply the next application cycle. Here, Cheyenne discusses her experience throughout the entire process.

CONTOUR: How do you stay focused amidst this pandemic?

CHEYENNE ALLEYNE-YOUNG: The two weeks of balancing summer classes plus studying was a bit tough. Apart from learning to manage my time between the two, getting ongoing updates on COVID-19 did not help, as I was constantly distracted. As you can guess, once I looked at one news post, I ended up looking at endless articles. I learned to delete social media during my study days, as well as flip my phone over and put it on silent so I am not notified about any updates until my study break.

How has quarantining affected the way you study, and how do you create a productive study space?

This past school year, I had gotten accustomed to studying in a library or at my desk in silence. Due to the pandemic, everyone in my family is home — this means noise from TV, music and conversations. If noise is an issue, whether it is outside or inside, wearing noise-canceling earplugs does wonders. My desk is my study space, meaning I do not eat, play games or watch movies there. I keep the area organized, and every day I make a checklist. I tell myself I cannot go to bed until it is completed. It also helps if your family knows you are studying and do not interrupt you unless necessary.

With numerous tests being canceled due to COVID-19, how do you handle the uncertainty of not having a confirmed test date?

Some of my concerns are alleviated, as the study resource I am using extends memberships (free of charge) for students whose exams have been rescheduled. This takes away some stress because I know I will not have to pay for the resources again. With that in mind, I am already planning to have three hours a day in fall semester where I can review DAT materials if my test gets canceled, so I retain the information.

What is some advice for students who are facing anxiety when studying for the DAT at this time?

I cannot say this enough — exercise! Whether it is 15 minutes of yoga in a corner or Just Dance on the Wii, every bit counts. It makes a great study break and alleviates stress. As I once saw on a post by another pre dental student, “If it was easy, everyone would do it.” Not being in your usual study environment or knowing if you will get the email from Prometric regarding a new exam date is uncomfortable and nerve-racking. Think of the big picture and be positive. A canceled date means more time to solidify concepts that need practice. A new environment means you can prove to yourself that you can adapt to new circumstances, which is a great skill to have in life. You took the first major step by deciding you wanted to take the exam, now give it your best shot!
Dental school application tips

Start early
Predental students might procrastinate on starting the application before it opens because they don’t realize how long the process takes. The ADEA AADSAS website states that it can take anywhere from four to six weeks to process the application. This is the time it takes to get to the dental school, not the time it takes for any official in the dental school to see it.

Some schools send a secondary application, either when they receive the application or when they see the primary application. The primary application may be put on hold until the secondary application is done, and these can be relatively long.

Once that application has been sent back to the dental school, there is another processing time that can be anywhere from two to six weeks, depending on a number of factors. While this process is going on, dental schools will start extending offers for interviews to the first couple of batches that came in. The students who applied early have an advantage.

Make an application binder
An application binder keeps all the relevant information and documents handy and will be used as a reference throughout the entire application process. Documents and information to keep in the application binder include:

- Your recent transcript
- A list of planned courses for the next semester
- A list of hobbies or activities that help with manual dexterity
- Previous applications to other programs (most applications ask for similar information)
- DAT information
- Activities log and a list of planned future activities
- Personal statement
- A log of shadowing hours
- A list of possible writers for letters of evaluation, along with their email addresses
- A copy of the application once it is completed
- An updated CV/resume

Reflect
The personal statement is one of the most important components of the application because it is where the applicant demonstrates who they are as a person, so start reflecting early. The personal statement explains why the applicant wants to pursue a dental career. Applicants should not make the statement specific to each dental school, as ADEA AADSAS will provide the statement to all dental schools designated in the application. Review the personal statement before submission because applicants will not be able to make revisions to this section of their application.

Applying to dental school for the first time can be a daunting task. Here are some tips that will help the application process be less stressful.
6 things I learned after shadowing

BY DR. SHVETA DUGGAL, Southern California ’21

I VOLUNTEERED at a local dental clinic as a way to help low-income and uninsured children. Volunteering here for more than a year taught me a lot about how to advance my career in dentistry. These are some of the key lessons learned:

1. **Front-office procedures can be challenging to understand.**

   Especially if you go straight into practice after dental school, you may not have any experience with the business side of a practice. When I started working in the front office, I couldn’t understand how the paper and paperless records were kept. Every patient file had a number that coded for their paper health history, consent forms, treatment plan and treatment history. Initially, it was cumbersome to make charts for new patients and check old charts for missing information. Over time, it made me realize the importance of the details contained in the records, both for the patient and for us as oral health providers.

   Other duties of the front desk included scheduling patients, organizing recalls, welcoming and seating patients, preparing and mailing billing statements, filing insurance claim forms, protecting patient privacy and ordering lab work. The multitasking needed for all of these jobs was exhausting, but I learned how a front office can work effectively.
6. Building your network through volunteering also can grow your professional network.

Establishing new connections with other students and dentists can provide you with skills to get into (and succeed in) dental school. Volunteering introduced me to other predental students, who later helped me understand the application process. I was able to connect with other students during joint outreach programs aimed at serving the community for oral health care needs. This experience provided me insight on what the admissions committee looks for in a candidate and also informed me of hurdles one might face in dental school.

Balancing work and family life is not easy, but talking to other students going through the same thing helps. Even working with the dentist at the clinic provided me with helpful information. The dentist I shadowed asked me to take waxing or sculpting classes to improve my hand skills. This suggestion was an eye-opener, and I followed the advice to be better prepared for dental school.

We are lucky to be entering a career with so many opportunities for learning and service. I encourage you to take advantage of these opportunities as a predental and consider continuing as a dental student. You’ll learn skills and give back to your community, making you a more effective clinician in the future.

2. The back-office mechanics are crucial.

I realized how important it is to maintain the standard guidelines for sterilization and disinfection. It is equally important to strictly adhere to state laws established for safety. We followed universal precautions for sterilization and disinfection. These include guidelines for patient safety, instrument sterilization, operatory disinfection and personal protective equipment (PPE). For example, this clinic used various single-use supplies for improved infection control. Working in the back office taught me about the rules and regulations, and use of certain materials to promote office safety.

3. Assisting chairside can be challenging.

Four-handed dentistry is preferred for most clinical procedures. For a dentist to efficiently perform, the assistant needs to be one step ahead. Coordination of the hand and fingers with the eyes helps with speed and accuracy. For instance, when the dentist was doing a restoration, I would hold suction in one hand and pass instruments and materials with the other.

4. Dental specialties play important roles in oral care.

Specialties such as endodontics, pediatrics and orthodontics are available to help treat complex oral health problems. They must work closely with each other to deliver the best treatment. I was most excited to observe a pediatric dentist. The behavior-guidance techniques the dentist used helped make treating each child more effective. Specialists offer precision and insight for technique-sensitive procedures, helping the general dentist provide the best care possible.

5. Outreach programs allow you to learn about local oral health needs and how community clinics are making positive impacts on oral health.

Outreach programs may include conducting free screenings, offering oral health education or raising awareness through health fairs. The annual ADA Foundation’s Give Kids a Smile event is another great example. I assisted with screenings every week. I also taught oral health information through presentations and one-on-one interactions with children. It was fun, and it gave me a chance to learn about children’s oral health habits.
Tips on getting letters of evaluation

ASKING FOR A letter of evaluation is necessary when applying to dental school. Here are some tips to make the process easier.

Build relationships early.
During undergrad, get to know your professors and pre-health advisors. Ask questions in class, stop by during office hours, help with research projects or become a teacher’s assistant. Building a relationship outside the classroom reiterates that you are a motivated student and are taking an active role in your education.

Choose your letter-writer wisely.
Select a professor or pre-health advisor who you’ve bonded with and who knows you by name. Consider asking a dentist you have shadowed, a mentor or employer you have worked with to write a letter. This person should be able to write good things about you, your character and your potential.

Meet in person to request the evaluation.
Set up time to meet with each person you requested a letter from in person (start the process six to eight weeks before the letter of evaluation is due). If face-to-face isn’t possible, schedule a phone call. During the meeting, have a calendar handy so you can set a follow-up date to bring your information.

Provide information about yourself.
Make the letter-writing experience as easy as possible by sharing the following documents with those writing the letters:

- A brief note explaining what this letter of evaluation is for and other important information
- Your name, major and anticipated year of graduation
- The class you took with this professor (when and grade earned) or latest interaction with advisor
- Why you’re going to become a dentist
- Why you selected this person to evaluate you
- Current resume
- Instructions and contact information for submitting the letter

Follow up with a thank you.
The letter is on its way to your dream school — now what? Follow up with a handwritten thank-you note. No matter the outcome of your application to dental school, keep your supporters updated. If you got in, they want to be excited for you. If not, they will more likely become your advocate and may even offer to write another evaluation next time around.
Choosing
a dental school

AS YOU BEGIN TO THINK ABOUT the school you’d like to attend, there are many factors to consider.

Ask the right questions.
• What specialty programs are available?
• What is the student-to-faculty ratio?
• What is the average class size?
• What is the grading system?
• Can you outline the expected tuition and expenses?
• What is the school’s culture like?
• Are classes year-round?
• Describe the clinical experiences. When do they begin and what kind of patients do they serve?
• What is the student-to-chair ratio?
• Is research funding available?
• What regional board exams do students take?
• Does the school use emerging technology?
• Will any classes be taken with medical students?
• What is the policy on participating in ASDA activities?
• What is the average cost and award package?
• What is the program’s mission, and does it align with my career goals?

Imagine yourself in the school and city.
Consider the type of experiences you want to have there, along with the cost and how you’ll be paying for it. Your decision will be influenced not only by the school but the location. Consider climate and setting, cost of living, distance from home, etc., and determine which factors are important to you.

Talk to dental students and dentists.
Ask friends and family members for contacts who have been practicing for a while. Get in touch with dental students who have been through their first or second year in school for their perspective. See what life is like in their shoes by:
• Conducting phone interviews
• Setting up shadow days at local practices
• Attending organized dentistry events
• Volunteering
• Talking to ASDA chapter leaders at schools you are interested in

Know what you’re getting into.
Dental school is a lot of work. Unlike college, you often spend 40 hours a week in lectures, labs and clinics. Plus, you’ll be studying. All of the commitment pays off, but it will take time to adjust to the lifestyle change.
What to expect during the dental school interview

MOST DENTAL SCHOOLS REQUIRE personal interviews with applicants to assess qualities such as self-confidence, communication and ability to overcome challenges. This is your time to shine and to find out if the school is a good fit for you.

How to prepare

**BE ABLE TO “SELL” YOURSELF IN THREE TO FOUR MINUTES.** Share your interests, including volunteer experiences or activities that have made you a well-rounded person. Balance honesty with being humble. Remember to mention the mentors who helped you along the way and share what they taught you.

**KNOW WHY YOU WANT TO GO TO DENTAL SCHOOL.** Be ready to concisely and confidently share why you are pursuing this profession. Be sincere and passionate.

**KNOW WHY THAT SCHOOL IS THE BEST PLACE FOR YOU.** You may need to do some heavy research to feel confident in this answer. Whether you picked this school because of its well-respected professors, innovative curricula or specialty training, you need to convince the interviewer why this is the place for you.

**KNOW A FEW KEY ISSUES IN DENTISTRY.** Read ASDA’s publications to understand what is going on in today’s fast-moving dental climate.

**DRESS APPROPRIATELY.** Be sure to wear business professional attire.

During the interview

You will be asked many questions during your interview. Most people don’t take advantage of this opportunity to let the admissions committee see you as more than a piece of paper. Be familiar with everything you included in your application, but don’t spend the entire time rehashing information that’s already there. To distinguish yourself from other applicants, mention impressive qualities about yourself and back them up with tangible, concrete examples. Think about how you’d respond to the following questions:

- What was your most meaningful experience with dentistry?
- What differentiates you from the rest of the applicants?
- What other dental schools have you applied to?
- Have you interviewed at any other schools?
- What event has made the biggest impact on your life?
- We noticed you withdrew from a class. Why?
- How would you rate your level of hand-eye coordination?
- Do you have any plans after graduation?
- Where do you see yourself in 10 years?
- How do you spend your free time?
- What was the best day or experience you’ve ever had?
- What has been your biggest challenge or obstacle?
- What would you like to improve about yourself?

The interview also is a time for you to ask questions to determine if this is the right school for you. Do your homework on the school and ask questions to help you get a better understanding of the entire experience.
Tips for handling awkward dental school interview questions

BY ALWILLEED KALOUT, Ohio State ’24

CONGRATULATIONS! Your hard work and perseverance have landed you a dental school interview. Now you have the daunting but exciting task of preparing. You spend your days reading about the school, reviewing your experiences and finding the perfect words to explain your passion for dentistry.

The day has finally come, and you are now in the interview room. Over the next several minutes, your interviewer asks all the questions you expected: “Tell me about yourself.” “Why do you want to be a dentist?” Suddenly, they ask, “What other schools did you apply to?”

You weren’t expecting this question, and now you feel like you’re in an awkward position. You’re worried that if you don’t answer the question, the interviewer will view you negatively, and it will impact your chances of admission. At the same time, you don’t feel comfortable sharing the fact you’ve applied to eight other schools. As you frantically think about how to answer this question, you wonder if it is even allowed.

The reality is that as you attend interviews, there is a possibility that you could be asked a question or two that feels invasive. Personally, I did not feel comfortable when asked to actually list out the names of other schools I applied to and was even less comfortable when asked to rank my top choices. In other instances, interview questions may actually be illegal, and you should be aware of them. These can include questions regarding race, religion, citizenship, gender, sexual preference, disabilities, age and marital status. Some examples include:

- Do you have children?
- Are you married? Will moving here affect you and your spouse?
- Do you have a boyfriend/girlfriend?

Being prepared with tactful strategies or responses to address such questions can help you avoid being blindsided in an interview. If you feel comfortable sharing the information, you could simply answer the question. But what if you do not? Another strategy is to answer in a way that brings the focus back to your ability to succeed as a dental student, without revealing information that is personal to you. Frame your response in a way that highlights your capabilities and experiences. Here are a few examples:

INTERVIEWER: “What other schools did you apply to?”
INTERVIEWEE: “Since I am passionate about helping the underserved, I applied to schools with strong community involvement. One of the reasons your program is at the top of my list is because of the success of your urban outreach program.”

INTERVIEWER: “Do you have a boyfriend/girlfriend?”
INTERVIEWEE: “I’m in a committed relationship with my studies. Since I also work part-time, shadow my community dentist and maintain a social life, developing time management skills has allowed me to stay dedicated to my coursework.”

Finally, you can always choose to decline to answer. According to Missy Shelton, assistant director of admissions at the University of Kentucky College of Dentistry, “A candidate should never feel they have to answer a question just because an admissions member asked it. I would suggest if any candidate experiences this situation, they simply respond that they ‘choose not to answer.’”

While most interviewers will be professional, the occasional question might catch you off-guard. However you choose to answer, Shelton recommends notifying the admissions dean about the question(s) as soon as possible so they can follow up appropriately. “If it happens to one person with a particular interviewer, I’m sure they’ve not been the only one to experience it,” she says. “It would help an admissions office to be made aware of situations such as these so they don’t continue.”

Dental school interviews should be fun. Being prepared for all types of questions goes a long way toward making it a great experience.
Realizing your full potential: Make the most of undergrad

AT SOME POINT, you’ve probably wondered to yourself, “Is there more I could be doing?” Maybe your friend Flossy Phil was always in lab doing cool research on dental pulp regeneration but still has time to volunteer and maintain a 4.0 GPA and work two part-time jobs. Or maybe your friend Gingiva Georgia got a stellar internship position at Dream Dental Office where she’ll work with the latest dental technology while getting thousands of shadowing hours by assisting dentists. As an ambitious predental student, you want to have spectacular experiences, too.

Remember that every predental journey is unique, and it’s OK that yours looks different from others’. Of course, there are ways you can further develop your story. Here are some lessons that I’ve learned over the years that can help you maximize your undergraduate experience and become the best version of yourself for dental school.

Know what you value, and let that be the cornerstone of your life.

Every decision you make starts here. What makes you happy? What makes every day worth living? How do you define success? These are important questions that you should spend time reflecting on. Knowing what you value will guide how you spend your time.
and effort. This applies to all areas of life: your personal goals, your professional aspirations and even the people you choose to invest your time in.

Ask yourself why you decided to pursue dentistry. Becoming a dentist should be your dream, not someone else’s dream for you. And if you don’t have a complete answer yet, that is fine as long as you are willing to learn more.

Explore everything you can about dentistry with an open mind.

If you’re interested in something, you want to learn as much about it as you can. Join your ASDA predental chapter. Volunteer at a local oral health event. Watch one of ASDA’s predental webinars. Do something that will help you confirm your interest in dentistry.

As a past ASDA predental consultant, common questions I would receive included: What activities should I join? Do I need research? How many volunteer hours do I need? While these are good questions to ask to make sure you are moving in the right direction, exploring dentistry should not become a checklist. What’s more important than what you do is why you do it. Exploring allows you to grow and expand your interests so you find your purpose, the reasons that set you on fire for dentistry.

Take care of yourself, keeping ASDA’s five dimensions of wellness (emotional, physical, intellectual, occupational, environmental) in mind.

As ASDA Dr. Roopali Kulkarni put it, “Nothing is worth pursuing if your health and happiness suffer.” Let’s be honest: Predental students are busy! We are driven and high-achieving. It’s part of the package when we made the decision to pursue a profession that requires a certain level of background knowledge, a big heart to serve others and the ability to balance a lot at once. If you have Type A personality, it can be hard to say “no” to taking on more. While these opportunities may be amazing, they may not necessarily be worth pursuing if they increase your anxiety and force you to compromise on the things that matter most.

Spend some time reflecting on your wellness in these five dimensions and, if they are out of balance, make an action plan to improve one or more areas. Visit ASDanet.org/wellness for resources on being well in school.

Plan ahead, but be flexible.

The dental school application has many moving components: grades, shadowing, activities, leadership, service and more. Planning ahead lets you have a concrete plan to meet your goals and also provides buffer time to create Plan B if Plan A doesn’t work out. Spend time reviewing admissions requirements for dental school, and make a plan for what you want to accomplish.

Find a community that wants you to succeed.

Pursuing dentistry is not meant to be a solo journey. Surround yourself with people who support you and want to see you become the best version of yourself. These people will cheer you up when you’re down and support you when you struggle. This community doesn’t have to be dental-related, but if you want to get plugged into a community of students passionate about dentistry, become an active ASDA member.

If there’s one thing you take away from this article, remember this: Meeting requirements for dental school applications shouldn’t be your end goal. Your focus should be on figuring out why you’re on fire for dentistry. With hard work and passion, you are on the path to accomplishing more than you could ever imagine.
How to get volunteer opportunities as a foreign-trained dentist

BY DR. RUCHI GUPTA, International Dentist

SO YOU ARE A FOREIGN-TRAINED dentist who completed your Educational Credential Evaluators (ECE) evaluation, received your DENTPIN, passed NBDE Part I and Part II, got a 100-plus score in TOEFL, and now you think you are all set for CAAPID. Before this part of the process, though, you need to get dental experience in the United States. Whether it’s working as a dental assistant, observing, shadowing or volunteering at a dental clinic, you need to be a competitive applicant for the advanced standing program for foreign-trained dentists. Dental schools value this experience as evidence of commitment to the profession, and a desire to learn and innovate. Here are some ways to get volunteer dental experience in the United States.

COMMUNITY HEALTH AND NOT-FOR-PROFIT CLINICS: Look up the community dental clinics near you and reach out to them. This way, you not only learn about dentistry but also the “heart” aspect of the profession. When I first moved to the United States, one of the first opportunities I got was at CommunityHealth in Chicago, serving the uninsured adults in the city.

DENTAL SCHOOLS: You can look for preceptorship/observer opportunities at dental schools. These experiences are highly valued by universities, and it can help you become a better candidate for international dentist programs. You also can reach out to professors at dental schools of your interest to get involved in their research.

PRIVATE DENTAL CLINICS: Reach out to private dentists and ask them if you can observe or assist them. Using this method, I was able to get many opportunities to shadow general dentists and dental specialists as well.

AMOPPORTUNITIES.ORG: This company partners with U.S. physicians, hospitals and institutions to create clinical rotations such as electives, clerkships, observerships and externships for international medical and dental students and graduates. Physicians take trainees wherever they see patients, including their affiliated hospitals, research sites and clinics. This could be a good opportunity for those who find it difficult to get observership opportunities.

MISSION OF MERCY: This is a great opportunity to get involved in a state-wide dental event and give back to the community. It could also be a good opportunity to network with dentists in your state and beyond. When I took part in the Michigan Mission of Mercy, I was overwhelmed to witness the large scale at which it operates. It’s a completely different experience to volunteer at such a large state dental event where hundreds of volunteers collaborate to deliver oral health care to more than 1,000 patients in just two days.

My volunteer, shadowing and research experiences in the United States helped me gain better insight on oral health care delivery specific to the country. These experiences also helped me become a well-informed candidate for dental school, which helped me submit a competitive application. I believe that the key to getting U.S. dental experience is to reach out and ask. More often than not, dentists will welcome you to shadow them.
How to maintain your focus during online dental school classes

BY CAYLOR MARK, Georgia ’23

IT IS CRAZY just how incredibly fast life took a 180-degree turn in the last 60 days. From schedules filled with exams, group projects, study groups and lab work to Zoom meetings all day, every day. Sitting at a computer screen from 8 a.m. to 5 p.m. is daunting, even more so when no one knows if you are actually paying attention or if you’ve joined the call, pressed mute and are aimlessly scrolling Instagram for the 30th time that day.

Self-discipline is more important than ever, and while everyone is not preset with the determination to work through all kinds of distractions, there are a few things that can be done to increase productivity, time management and overall sanity during these unprecedented times.

Create your study space
First things first, the amount of time we’re spending with our families right now is off the charts. It is such a blessing to be able to spend so much time with loved ones, friends, roommates — whoever your quarantine crew may be. However, boundaries are also important. Make sure your household understands that dental school is still in session. For a large portion of the day, you are virtually in school and need to be uninterrupted.

It is also time to set up a dedicated study space in a low traffic area of your home. Try to use a big table so there is space to spread out and keep a few key things accessible at all times. Invest in a power strip cord. As silly as it may be, having multiple plugs in your “school room” will lessen the distraction of moving across the room when the low battery sign comes on.

Master a schedule
It is likely that you have had to throw out your agenda from the beginning of the semester. All assignment due dates are totally different, and you have no idea when lectures, exams and quizzes are scheduled. Take a few hours and create a master schedule. Add in all class times throughout the week, lecture topics and how the lecture will be provided to you virtually.

Stick with a normal schedule and complete the lectures during the time scheduled, as if you were still driving to school every day. Time blocking is a great way to not get bogged down in one assignment for the entire day, set a certain amount of time to do a task and stop at whatever place you are when the block of time is up.

Virtual study groups
Study groups do not have to be a thing of the pre-COVID times. Use resources such as Zoom, Microsoft Teams, etc., to meet up with your study group and review topics for exams. Success in dental school is made possible by the people we go through it with, and now is a time to rely on our classmates more than ever.

Take a breather
Every 50 minutes of work should be followed by, at minimum, a 10-minute brain break. Do some yoga stretches, walk a lap around your house, anything to get moving for a few minutes and to release some energy!

Don’t forget your ergonomics
Just because we are not in the clinic or the sim lab, does not mean we can ignore ergonomics. Stay in neutral posture, keep your keyboard at elbow level, as well as things you use frequently within your primary work area.

Most importantly, realize and accept how scary these times are, how different learning has become and that we all have stressors outside of being a dental student right now. Take time to take care of your mental wellness, talk to friends, reflect on your feelings and know that it is OK to have feelings about this new normal. We are all pulling for each other, and we will get through this together!
Exploring different career paths in dentistry

EACH YEAR, ABOUT 70 PERCENT of dental school graduates go to work, while the rest continue with postgraduate studies, according to the American Dental Education Association (ADEA). Nearly half of working dentists enter private practice. Other work environments include teaching, private hospital employment, dental research, public health jobs and the military.

Staying in school
Those who continue their dental education can pursue a specialty or postgraduate work that will enhance their general practitioner’s skill set. Financial considerations are often a factor in deciding whether to remain in school. The average debt among indebted dental school graduates is nearly $292,169, according to a 2019 report by ADEA. Those who pursue a specialty may go deeper in debt, as well as forgo income they would have received had they gone directly to work.

Application requirements vary, but all advanced dental education programs generally require good grades and a DDS/DMD degree from a Commission on Dental Accreditation (CODA)-accredited dental school. Some programs also require Graduate Record Examination (GRE) or Advanced Dental Admission Test (ADAT) scores. Visit the ADEA PASS website at ADEA.org/PASSapp for in-depth information on these programs.
General dentistry advanced education programs

Dental graduates can acquire additional postgraduate experience and training in general dentistry before beginning to practice. The one- and two-year programs are in either Advanced Education in General Dentistry (AEGD) or General Practice Residency (GPR). The AEGD programs emphasize clinical dentistry, while the GPR programs emphasize medical management.

Specializing

There are currently 12 dental specialties recognized by the ADA. For full descriptions of each specialty, visit ADA.org:
- Endodontics
- Oral and maxillofacial pathology
- Oral and maxillofacial radiology
- Oral and maxillofacial surgery
- Oral medicine
- Orofacial pain
- Orthodontics and dentofacial orthopedics
- Pediatrics
- Periodontics
- Prosthodontics
- Public health
- Dental anesthesiology

Other educational and training programs

Dental schools also offer training in various non-specialty programs, such as oral medicine and orofacial pain, but CODA does not accredit them. Postgraduate certificates, master’s degrees and doctoral degrees may be awarded depending on the program. See the latest Survey of Advanced Dental Education Annual Report for a list of programs at ADA.org.

Practice settings

Traditional private practice refers to providing dental services directly to patients in nongovernmental settings. It includes dentists who work for themselves and those who work for others. According to ADEA’s 2019–2020 Snapshot of Dental Education 48% of graduates enter private practice. 18% are employed in corporate-owned group practices, 5% establish a new private practice, 5% purchase an existing practice as the sole proprietor, 4.7% purchase an existing private practice with partners, 4.6% are employed as an independent contractor in a private practice, and 2.8% are employed in a group practice that has multiple locations.

Established dental practices will hire new graduates as associates. Associates are salaried employees and do not participate in the practice’s management. Entering as an associate gives new dentists an opportunity to learn the craft of dentistry without having to take a huge financial risk.

In a typical situation, the new dentist offers their services for a contractually stated period of time to gain practice experience. After two or three years, the associate dentist leaves to establish their own practice.

Dentists in this arrangement can expect to be asked to sign a contract that prohibits the new dentist from establishing a new practice within a certain distance of the existing practice for a certain period of time after leaving. The typical distance is the area that encompasses the existing patient base. Sometimes, the associate will later be asked to become a partner in that practice. The required period varies by region and practice, but usually involves several years.

Also, a dentist interested in retiring might hire a new dentist as an associate with the idea of selling the practice after a designated period of time. This arrangement ensures a smooth transition from retiring dentist to the new dentist by giving them the opportunity to become acquainted with the practice and its patients.

Alternatives to traditional practice

**DENTAL CLINICS**

Dental clinics provide dental services to low-income families, students and others who may not have access to good dental care. Clinics are owned and operated by governments, universities, hospitals, health care organizations and private companies.

One of the most common types of clinic is a Federally Qualified Health Center (FQHC). FQHCs serve an underserved area or population, qualify for enhanced reimbursement from Medicare and Medicaid, and provide comprehensive services.

**STATE AND COUNTY PUBLIC HEALTH PROGRAMS**

State programs hire dentists to provide dental services in one or more multi-county districts. The county programs typically are offered only in heavily populated counties. Both types of programs emphasize clinical services, often providing services to low-income families, sometimes in the clinics referred to above.

**HOSPITAL DENTISTRY**

Hospital dentistry typically involves treating patients who don’t receive their dental care through traditional channels, such as those who are medically or mentally compromised (e.g., patients with cancer, AIDS, heart disease or Alzheimer’s), patients with emergency needs and hospital employees.

**DENTAL SERVICE ORGANIZATIONS (DSOs)**

DSOs contract with dental practices to provide administrative and operations management. In this model, a dentist works as an employee and earns a salary, focusing exclusively on patient care. The DSO provides all nonclinical and administrative functions. Both general dentists and specialists can work as DSO employees.

**CONSULTATION DENTISTRY**

Most dental insurance companies employ dentists as consultants who review and process dental claims, determine recipient eligibility and monitor dental claims for fraud and malpractice.
These positions are mostly part-time, and salaries are frequently per diem and negotiated with the employing agency.

**ACADEMIA**
An academic career involves employment at one of the 67 U.S. dental schools. Preparations for a productive academic career require considerable research background and training. Participating in research while in dental school is a good start and is often followed by further training in a postgraduate specialty program, a postdoctoral fellowship or pursuit of an advanced degree.

Dental school departments that represent one of the clinical specialties routinely require tenure-track faculty to complete a postgraduate training program in the respective specialty and be eligible to take the specialty board examination. For those interested in administration, a degree in public administration, an MBA or similar training is helpful.

**DENTAL ASSOCIATIONS**
The various national, state and local dental associations hire dental professionals for administrative positions. Contact the association or go to ADA.org for national and local listings.

**MILITARY**
The Army, Navy and Air Force offer dental positions at dental treatment facilities located in the United States and other countries. In addition, a limited number of positions are available at some treatment facilities for civilian dentists not enlisted in the military.

**U.S. PUBLIC HEALTH SERVICE**
The U.S. Public Health Service employs dentists in the public health field through numerous federal health care agencies within the Department of Health and Human Services, including the Substance Abuse and Mental Health Services Administration, Centers for Disease Control and Prevention, Food and Drug Administration, Health Resources and Services Administration, National Institutes for Health and the Indian Health Service.

**PRIVATE INDUSTRY**
Most private industry positions involve laboratory research, but a few involve clinical research. Options exist in both professional and consumer market-oriented companies. Many companies prefer individuals with research experience as well as another degree, usually an MPH or MBA. This is not an absolute requirement, and some individuals enter this career directly out of dental school if they have a strong research background.

**GOVERNMENT AGENCIES AND RESEARCH INSTITUTES**
Dentists will continue to be needed to conduct research at various institutions. Graduate training is a prerequisite, which means that the dental graduate would pursue an advanced degree (typically a Ph.D.), involving a significant amount of research training. An alternative route to a research career is a research-oriented master in science degree in a clinical specialty program.

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**Getting your license**
The first step in going to work as a dentist is to become licensed by the state in which you intend to practice dentistry. Most states require that an applicant has:

- Graduated from an accredited dental school (with either a DDS or DMD degree)
- Passed written exam (Integrated National Board Dental Examination)
- Passed clinical exams (administered by state or regional testing agencies)

Some states allow for licensure after the completion of a residency program or with a completed dental school portfolio. There is no difference between a DMD and a DDS. The various dental schools simply choose which degree to award.

The Joint Commission on National Dental Examinations is combining the NBDE Part I and Part II exams into a singular Integrated National Board Dental Examination (INBDE). Find more information on the transition timeline at ada.org/en/jcnde/inbde.
5 ways taking a gap year changed my life

By Dr. Cecilia Akintonde

NOT ALL STUDENTS set out for dental school right after college graduation. Many graduates are 22 years old when they finish a four-year undergraduate program. In 2012, the annual applicant analysis conducted by ADEA showed that the average age of applicants was 25 years old. Like most recent graduates, I felt burned out after college. I chose to take a gap year, and it was by far one of the best decisions I ever made. When my journey began, I doubted myself and my passions. I underestimated how much could change in a year, yet I found five reasons why a gap year was a life-changing experience for me.

1. I got to recharge and prepare for a fresh start.

Dental school would be challenging, so I figured it would be important to carve out time for myself before it began. Many people underestimate the time that must be invested, the difficulty of those years and the sacrifices that must be made. I knew that if I was going to be as productive as possible in my studies, it would benefit me to relax with purpose.

One relaxation technique I practiced and continue today is hiking or walking, which allows me to get some exercise while enjoying the serenity of the outdoors. This simple change in my daily routine helped me adequately balance my stress and relaxation. But don’t confuse activity with productivity. Embrace the concept that rest, recovery and reflection are essential parts of your progress.
2. You can break down classroom walls.

As students, we have been accustomed to sitting in a classroom for years. However, this does not always translate to how well school time is used. A gap year gets you out into the real world and engages you in learning experiences that can inspire life lessons. Studying for a big test or exam such as the DAT made me question myself and pushed me to be the best I could be. I felt as if I was no longer confined to traditional methods and found creative ways to study that would help me excel academically. I found what worked for me inside the classroom by being outside of it. Most importantly, being out of the classroom can reawaken how you first became interested in the areas that are now important to you.

3. I became more financially aware.

There are millions of students each year who struggle with the burden of student loan debt. Many students nationwide lack knowledge when it comes to their finances. According to a 2014 Consumer Financial Literacy Survey, 65 percent of students gave themselves a C, D or F when considering if they could successfully manage their finances. Taking a gap year allowed me to collect enough information to make smart decisions about my student loans. I made a plan for essential living expenses as well as repayment options.

In addition, I spoke with my financial advisor along with financial aid officers at different schools to learn about money management and different ways to pay for my education. From these honest conversations, I discovered the simple truth that money habits start early and how you spend while in dental school is a reflection of how you will spend when you finally get that first job following residency or graduation. Being more financially literate before taking out loans allowed me to see student loan debt as an investment in my future — nothing more, nothing less.

4. I gave back.

The quest for perfection is exhausting, unrelenting and a common theme among students. Go to school, work hard and reap the rewards. My gap year awakened me to a greater sense of selflessness. Paying it forward brings priceless rewards. Offer to help family and loved ones, volunteer, tutor or even go on mission trips. Research activities sponsored by churches, civic organizations, schools and charities that you can join. Giving back and thinking about the bigger world shapes you into who you are. As future dentists, we can benefit from deepening our compassion to serve patients the best way we know how.

5. I gained perspective.

Education is about accumulating intimate knowledge of the world through a wide range of life experiences. I learned a lot during my year off, but the most important thing was the value of mentorship. Seeking those who will be invested in meeting with you regularly and providing you support matter more than you think. It takes serious intentions and planning to gain admission to dental school. Gaining perspective is key and helped me adjust to the ups and downs of the journey.

For the first time in my life, I could get my brain off autopilot and widen my horizons. I allowed myself to follow my love for writing and non-profit work. I saw myself grow in that one year while embracing it as a great way to value my independence. I was often frustrated because it didn’t seem like anything I was working toward was panning out, but it actually did. I am exactly where I am supposed to be.

The efforts put forth before starting a new journey stand as a central character-building life experience. It did for me.
YOUR ACCEPTANCE TO DENTAL SCHOOL indicates that you have a proven record of prior success. You have excelled academically while maintaining a rigorous schedule of extracurricular and volunteer activities. Nonetheless, you may be struggling with the over-saturated dental school curriculum. While tips for achieving success in dental school abound, we’d like to present the faculty perspective.

As former directors, we’ve observed that the students who excel engage in particular behaviors. Based on these observations, we’ve compiled some suggestions below.
Be proactive.
Students who demonstrate their ambition to learn more than what is required elevate their status in the eyes of faculty. More importantly, they get more out of their learning experience since they are constantly challenging themselves. Dental school is an excellent opportunity to step outside of your comfort zone. Just make sure to seek out a faculty member or department chair for guidance and instruction.

Prepare in advance.
You’re waiting in line for your clinical faculty. Your patient has been understanding, but for how much longer? After 10 minutes, the faculty finally gets to the patient, looks at the bracket table and asks for a crown remover. Need we say more?

Volunteer to help others.
As faculty, we want to know that the students we graduate are going to be compassionate caregivers. When we see students volunteer to help others during their downtime, we know they are generous of heart and team players. That means a lot.

Know and comply with the rules.
The easiest way to get on the wrong side of faculty is to disregard the rules, whether explicitly or implicitly. While faculty members are your senior colleagues, during your dental school tenure, they are also tasked with ensuring that you meet the standards for graduation. Professionalism, which is a characteristic you must demonstrate to qualify for graduation, requires an adherence to the agreed upon mores of our largely self-regulated profession. If you don’t comply with the rules in dental school, it will be difficult for faculty to attest to your professionalism.

Be attentive. (Read your emails.)
Faculty have to communicate important messages. When they do, they are disheartened to find that some students are not tuned in. Whether in a lecture setting or at home reading emails, pay attention to your faculty’s communications. If you’re out of the loop, you don’t have the information you need to succeed.

Understand and track completion of your course requirements.
Organizational skills are essential for success in dental school. To complete your requirements, you need to know what they are. We have had misinformed students scramble to complete clinical requirements at the last minute because they relied on information from others or failed to investigate for themselves.

Find mentors who excel.
We have often noticed that like attracts like. Students who excel find mentors in others who excel, while students who shirk their responsibilities also seem to travel in groups. Seek out mentors, whether upperclassmen or faculty members, who will increase your exposure to information and knowledge, and challenge you in ways that you are not able to challenge yourself. If you are a student who shows dedication, commitment, preparedness and a true desire to learn, your faculty will want to help you get the most you can out of dental school.

Keep meticulous records, and make sure they’re up to date.
If you see you’re falling behind in clinical requirements, alert your faculty and, together, come up with an action plan.
DENTAL STUDENTS TELL THEIR STORIES

Dental students share their best advice and biggest insights related to dental school.
Q&A

What’s one thing you wish you’d known before starting dental school?

**CHRISTIE SHEN, Southern California ’22**

*Before starting dental school I wish that I knew that it would pass by in a blink of an eye!*  
*I would have participated in more clubs and volunteer opportunities earlier on in dental school because these opportunities have been really impactful on my dental school experience.*

**SUSANNA YEH, Harvard ’23**

*There is a lot of value in shadowing and assisting while you’re a student. Spend time with specialists and general dentists at school, in private practice, and in the OR. You will see your classroom knowledge put to use clinically, and you’ll observe different “styles” of dental providers.*

**DR. SHAYLEE AVERY, Utah ’21**

*I wish I knew not to become discouraged with my hand skills early on. These develop with time and practice, and it’s vital to maintain a positive attitude and ask for guidance when needed.*

**MAYA GIANNETTI, Los Angeles ’22**

*To learn how to take a break! We spend so much time preparing how to be good students that we forget how to enjoy other aspects of life. You will be studying a lot in dental school and it’s necessary for you to learn how to take time for yourself to prevent burnout.*

**DR. JOSEPH A. MANZELLA JR., Stony Brook ’21**

*I wish I’d known that I was going to have to drastically change my studying methods based on the amount of information I’m expected to know in a short amount of time.*

**KIERSTEN GEARY, Temple ’23**

*Don’t sweat the small stuff — and it’s all small stuff. You’re going to have hard days and exams that don’t go your way, but one day doesn’t define your four years at school!*

**DR. SUN HYOUNG (SUNNY) KIM, Western ’21**

*I realized that having a mentor who can guide you through the most difficult time of your life is crucial. If I had known that you could be an ASDA member as a predental, I would have immediately jumped on this opportunity. ASDA membership not only provides useful resources that can help you through your application process, but it also can be an important networking opportunity, connecting you to successful dental students and fellow predental students.*
DR. JOELL CHEN, Roseman ‘21
I wish I knew more about scholarship options before starting dental school. Do your research and find ones that suit your situation. Every action you take to minimize your future loans will benefit you in the long run.

DR. MATT TOKARSKI, Illinois ‘21
That it is OK to relax the summer before D1 year. One major regret I have is not enjoying my time off before starting dental school. School will come, and no matter what you study beforehand, it is important to have a mental break.

DR. RACHEL BRYANT, Midwestern-Arizona ‘21
I’ve learned that the time spent doing things you enjoy and being with people you love is just as valuable as time spent studying for a test. Dental school is challenging, but it gets a little easier when you have a support system. Make time for them, too.

DR. ANDREW DERMARKARIAN, Meharry ‘21
One thing I wish I knew before starting dental school is how important it is to network. The dental profession is all about making connections and building foundations with people who can influence your entire journey throughout dentistry. It’s so important to start making connections and building your brand before, during and especially after dental school.

HEATHER MOORE, Missouri-Kansas City ‘23
I wish I had known that succeeding in dental school is only 10% intelligence, and 90% work ethic.

COURTNEY FAVALORO, Texas A&M ‘22
Hand skills take consistent practice to develop! In undergrad, I was used to studying for a test for a couple of days to get a good grade. Hand skills are totally different. As a third year, I am still finding new tips and tricks to improve. Don’t be discouraged if your preps in plastic teeth aren’t perfect by the end of the first semester. There’s a reason why it’s called “practicing” dentistry.

DR. SAM MILLER, Marquette ‘21
Make sure that going into dentistry is the right decision for you. Dentistry can be an incredibly rewarding career, but it isn’t the right choice for everyone. Many schools have their own predental events where you can get some hands-on experience with basic dental procedures. Dental school is a large investment, so do your due diligence in exploring it before committing to it.

DR. VICTORIA BORASKI, Louisiana ‘21
I wish I would have known how much work outside of class is necessary in dental school. As a predental, I knew school would require a lot of time; however, I did not realize how much time I would spend at school outside of class/clinic for lab work, practicing in sim lab and projects. Although my schedule is busy, I know that it is necessary to be successful and that it will pay off in the future.

RACHEL THOMPSON, East Carolina ‘22
One thing I wish I would have known before starting dental school is to budget for buying practice teeth. During pre-clinical skills, you’re going to go through a lot of practice teeth, and it’s good to set aside some money so that you’re prepared to buy as many as you need.

JOAN DANIEL, New England ‘22
One thing I wish I knew before starting dental school is to not be afraid to ask for help. I was a little hesitant to ask for help in classes like Dental Anatomy, where sometimes it seemed like I was the only one not understanding a concept right away. I wish I knew that regardless of what was happening around me or how much more than me I thought my classmates knew, asking for help early is really important since ultimately, it is my learning that will positively influence my dental school journey.
What’s the biggest difference between undergrad and dental school?

**JONATHAN TAI, New York ’22**

*Everything is on you. Unlike in undergrad, nobody will be setting a timeline for you, drawing a path for you, or constantly checking in on your progress. You are a professional in training. It is your personal responsibility to figure out what you want to achieve, who you want to become, and how you want to get there. If you don’t take those steps for yourself, no one will.*

**EMILY ROCKITTER, Stony Brook ’22**

In undergrad, I had a ton of time to plan out all of my studying. In dental school, I had to learn to manage my time differently since we have many more tests, quizzes, and lab work to complete.

**DR. TATUM NEWBILL, Howard ’20**

The larger workload in dental school has been the biggest difference for me. I went from taking 12 credits my senior year of college to over 20 my first semester of dental school. It’s definitely an adjustment!

**DR. GRACE EICHLER, South Carolina ’20**

You have to get used to failure. The first time you cut a filling, you’re probably going to be awful, but persistence makes a difference.

**RYAN KAMINSKY, Pennsylvania ’23**

The biggest difference between undergrad and dental school is the amount of material you are required to learn. There is an extensive amount of material. It is important to maintain a daily routine to stay productive, efficient, and focused.

**DR. ERIC BENDER, Pittsburgh ’21**

The biggest difference was the credit hours. Undergrad classes were harder, but dental school has such a large amount of content that it becomes difficult to manage time. You are in class all day and then you still have to study and do lab work all evening. It’s a commitment.

**BRYNA MARTINEZ, Alabama ’23**

The biggest difference between undergrad and dental school is in undergrad you have breaks between classes, and in dental school, you are in classes 8:00–5:00. When in dental school, planning is crucial to enjoying time with friends and family.

**DR. DANIEL ACLAN, Western ’21**

Taking that fundamental knowledge you learned in undergrad, such as anatomy, and applying it to real-life situations in dental school. For example, you learn about the cranial nerves in undergrad, but now you apply it to head-and-neck anatomy while administering local anesthesia. This makes learning about anatomy in dental school 100 times more exciting.

**DR. JACKIE HASSENPLUG, Midwestern-Illinois ’21**

The biggest adjustment was how frequently we take exams. Although having frequent exams instead of just a final and midterm is amazing, it was an adjustment to keep up the studying every day and not slacking off.

**DR. MANDA YACOUB, Indiana ’21**

There are more expectations from students in dental school. We are being taught and trained to be dentists, so faculty expect professionalism from their students. It is no small thing to work in someone’s mouth, so every single class you are in matters.
How do you maintain your wellness?

JACOB GRACA, Buffalo ‘22

*Sometimes you just have to take the time to relax, work out, or spend time with family and friends. There is always going to be school and lab work. You have to be able to set it aside and know that there’s more to life than school. Be confident that you’ll have adequate time to get your work done, even after taking that time for yourself.*

DR. DANNY HUYNH, Roseman ‘21

I enjoy the outdoors. Living near the Utah ski resorts, I took up snowboarding and went almost every free weekend. It helped balance my school and personal life.

TY WEISENBURGER, Colorado ‘22

I work out almost every day. Bring healthy meals to campus and avoid snacking. I keep myself active in other projects outside of school. I own and operate a “start-up” business.

DR. KATE Mc PHERSON, North Carolina ‘20

I will admit that I struggled a lot with maintaining wellness during the first semester of my D1 year. The pressure to make perfect grades, become friends with everyone in your class and do well in lab can be overwhelming. Since then, I have found success in making sure to set aside time every day to work out, make homemade meals and spend time talking to friends. You may not feel like you have extra time in the moment, but it is well worth it in the long run for your overall success and health.

DR. LYLA NASSIMI, Indiana ‘20

I love to meal prep every Sunday night for the entire week. This helps me save money from eating out and ensures I eat all my food groups. I also try to work out three to four times a week, even if it’s just a yoga class to get my mind off of school.

MAYA GIANNETTI, Los Angeles ‘22

By keeping my hobbies! It’s important for you to maintain that escape from dental school, and with so much time being devoted towards studying it can be easy to put off some of your favorite past times. Try to hold on to at least one activity that really inspires you and resets you mentally.

DR. KASEY STRAND, Kentucky ‘21

I always try to keep things in perspective. No matter how stressed I am, I remind myself of how hard I worked to be here and how I felt getting that dental school acceptance letter. Eating right, drinking water and getting enough sleep are biggies for me as well.

DR. EDITH QUINONEZ, Oklahoma ‘21

I found that maintaining wellness for me included a variety of things. During my first year, I sought out counseling services offered by the university. I schedule time for things that make me happy and bring me peace such as yoga, spending time outdoors and hanging out with my boyfriend (aka making him quiz me for exams).

DR. NICOLE GUITO, Missouri-Kirksville ‘21

Maintaining wellness in dental school is not easy, but organization is key. In order to have enough time in my schedule to work out and prepare healthy meals, I always plan my week ahead of time. Mental health is just as important, so I use my weekends to relax and socialize with friends.

ASHLEY WETTSTAIN, Kentucky ‘22

One word: balance! Learning to be the best dentist you can be is top priority, but don’t let it consume your entire life. Maintaining relationships and hobbies that you had before coming to dental school is essential to success. Getting involved helps me maintain my wellness. Surround yourself with positivity, and you will get positive outcomes.
The D1 experience:
Tommy Lau, Michigan ’24

When did you know you wanted to go to dental school?
I have wanted to go to dental school since high school. I have always been interested in science, and I also liked the communication and serving aspects of being a dentist.

How would you describe the dental school application process?
The dental application is a portfolio of my undergraduate experiences. Personally, I felt like the school was trying to get to know me as a person instead of just a student. I gathered my extracurricular activities and reflected on what I have learned, consolidated my thoughts and reasoning to pursue dentistry into a personal statement, and was able to convey who I truly am during my interviews.

What was the first week of dental school like?
My first week of dental school was completely online. This was not what I had expected, but the flexibility allowed me to adapt to a typical dental school schedule easier. It was unfortunate that we missed out on meeting the rest of the class in person, but I didn’t have to wake up before 8 a.m.!

How is dental school different from undergrad?
In undergrad, I was able to take my heavy science courses in different semesters so that I could focus on one at a time. However, I didn’t make a lot of friends from classes. In dental school, we don’t have a choice in the classes we take. For me, it was better because I will always have a cohort of people taking the same classes as me and we are always helping each other by sharing our study guides.

What do you wish someone had told you about dental school?
Since a lot of online school learning is asynchronous, I would urge students to follow the recommended schedule or design your personal schedule so that you can keep your progress on track. Furthermore, I reminded myself to not get caught up with any particular exams because dentistry is not about acing exams, but learning to be equipped to serve others in the future.
What was the most unexpected part of your first year?
I have never been a person who needs to re-watch lectures, but I have realized repetition is key in dental education. A lot of terms, skills, and concepts seemed foreign at first, but I have become very comfortable with some of the subjects after just one year.

What advice do you have for someone starting their first year?
I would suggest everyone write down five bullet points of what they learned in every lecture. It doesn’t need to be very specific, but having five overarching objectives will help you see the big picture. It’s honestly great that all of our courses are connected in some ways, and those connections make learning various courses much more engaging.

How did you find out about ASDA? Why did you join?
During our orientation week, we had a designated presentation for ASDA. I joined ASDA as a D1 because I know organized dentistry is important. There is so much to learn from others in the profession, and we can achieve a lot more collectively. I want to be exposed to the sides of dentistry outside of just giving care and understand what dentists can do for our communities.

What are you most excited about in the coming years?
I am really excited to start seeing my patients during my D2 or D3 year. It is going to be awesome to put together what I have learned. I always remember that I am studying for the people who will be treated by me. It makes virtual learning less lonely and I am hopeful for the future.
The D2 experience:
Sophia Taghavi,
Midwestern Arizona ’23

How has this year of dental school measured up to your first year?
Both years have been incredible, however, D2 year is when your dexterity really improves. You can see the transition throughout the year, which is very rewarding. With more time in SIM, I was able to work on perfecting every procedure, which gave me more confidence for clinic.

What was your favorite part of the past school year?
My favorite part of the past school year has been working in SIM every day and perfecting my skills. Additionally, as a part of the ADEA Academic Dental Careers Fellowship Program (ADCFP), I was able to teach a lecture to D1 students, which I greatly enjoyed. Furthermore, as 2020-2021 ASDA District 10 Conference Chair, I was able to help plan a virtual conference. I learned a great deal from that unique opportunity.

What do you look forward to most in the next two years?
I look forward to learning as much as possible about providing exceptional patient care in the clinic. Also, I look forward to working toward becoming a knowledgeable dentist with the experience necessary to care for patients upon graduation.

How have you changed over the past year?
I have learned how to prioritize my time better than ever. With taking classes, SIM, and extracurricular activities, it is important to have a strict schedule to optimize time management. You have to make the most of each day!
What was the most challenging part of this year?
The most challenging part of this year has been work/life balance. Between my classes, SIM, the ADEA ADCFP, research, being part of ASDA leadership as well as other clubs, there was not a lot of free time left but I made it work to the best of my ability.

What do you wish you had known about your second year before you started?
I feel like I knew what I was getting into since upperclassmen were kind enough to share their experiences.

What do you hope is different next year?
Next year will undoubtedly be different since we will be working on patients in the clinic. I look forward to providing my patients with excellent care while gaining invaluable knowledge about dentistry.

How has your involvement in ASDA helped you this year?
My involvement in ASDA continues to teach me how to better advocate for our profession. It has helped me understand what I must do to drive my ASDA chapter forward and to reestablish the social aspect that was lost during the pandemic. I would love to give back to our members by providing them with more opportunities to get involved with ASDA.
Aaron Buban, Colorado ’22

My other favorite parts of this past year was being able to attend lectures wherever I wanted. While physical school was closed, I was able to spend a lot of time in the mountains hiking, camping, and, yes, attending virtual Zoom lectures. Last April, I sat in a hammock on the edge of the Grand Canyon while learning about bone grafting. I was very fond of the classroom setting that day.

What do you look forward to most next year?
Next year I am looking forward to the opportunity to make up for lost time. Our clinical experience was cut short, but as we have slowly made progress in getting back to normal, it is time to focus on my clinical experience. As a clinician, I look forward to learning new procedures, working with a diverse patient population, and becoming more efficient with my dental work.

How have you changed over the past year?
Like most of us, I’ve changed in ways that I could never have imagined. Talking daily through computer screens, not being able to eat in restaurants, and having limited time with friends and family have really taken a toll on me mentally. However, a positive from all of this is that I’m much more appreciative of the times we do get to spend with the people we care about. Face-to-face interaction is an experience that most of us take for granted, and I will never fall into that trap again.

What was the most challenging part of this year?
The most challenging part of this year was trying to adapt. So many components of our daily lives were restructured or even cancelled as we were forced to change our way of doing things. We had just elected our executive board for the Colorado ASDA chapter and I had no idea how to forecast, or even guess, what we would be able to do as an organization. As the year continued to evolve, we were certainly challenged, but we found ways to pivot, adapt, and overall, have a successful year.

What do you wish you had known about your third year before you started?
I wish I would have known how to use AxiUm. Though we were trained several times throughout our first two years, I still found myself puzzled and lost when navigating the dental software in our clinic. Don’t blow off those training sessions. Take them seriously and practice using the software every chance you can. It’s one of those things you’ve just got to dive into and start clicking away.

How did you prepare to transition to the clinic?
In the midst of the pandemic, our transition to the clinic was far from ordinary. A week before the school (and world) shut down, we gave our first dose of local anesthesia to our classmates. Little did we know we would be waiting nearly six months until we did that again. I tried to do what I could to stay on top of things and walk into the clinic prepared and ready to roll come September.

What was your favorite part of the past school year?
I got engaged to my lovely fiancé, Maisey, last summer in Milwaukee, Wisc., where we met in college. (Our wedding will take place in December in Costa Rica.)
What do you hope is different next year?
I hope that next year is productive. Last year we found creative ways to occupy ourselves with activities like camping trips and skiing in the mountains because of the restrictions due to COVID-19. This year, I’m hoping to be more efficient with my dental work as graduation is nearing.

How do you spend any free time that you may have?
As you might have guessed, I spend a lot of time outside. One of the greatest features about living in Colorado is the nearly 300 days of sunshine we are blessed with each year. When I can, I love to venture out into the mountains and find some new activity to keep me busy. Last year, those activities were fly fishing, hiking, and most recently, trail running.

How has your involvement in ASDA helped you this year?
My involvement in ASDA has kept me busy. Serving as the Colorado Chapter President, while also holding positions at the district and national level, there was always something going on. With so much down time at school, my ASDA roles kept me creative and engaged as there were many opportunities to challenge myself over the year.

How did you start planning for your career this year?
Right now, I am focusing on becoming a good dentist, focusing on the little things that will set me up for a career in dentistry. In the very near future, I plan to again attend in-person dental meetings, conferences, and networking events. I hope that these opportunities will allow me to explore career options and guide me to a successful career in this field.
The D4 experience:
Dr. Lee Goodloe, Howard ’21

What do you wish you had known about your fourth year before you started?
This year the focus was adapting to COVID protocols.

What was the most challenging part of this year?
COVID-19 made dental school much more challenging than I would have ever imagined. Over the last year, we went from treating patients to a point where the world abruptly stopped. Dentistry is a profession where you have to be within arm’s length of patients. To deliver high-quality dentistry we had to adapt to new infection control protocols that greatly limited our interactions with patients.

What was your favorite part of the past school year?
Due to the COVID moratorium, I spent a lot of time refocusing on ASDA’s five dimensions of wellness. Because we were at home for a period of time, I was able to make my well-being a priority.

How has your involvement in ASDA helped you throughout your dental school career?
My involvement in ASDA has led to my growth as a student leader and, in the process, I’ve gained friendships with other students at different schools across the United States.

What are your plans after graduation?
I’ve matched to dental anesthesiology residency at St. Barnabas Hospital in The Bronx in New York City. During my residency, I expect to learn to safely manage patients’ pain and anxiety through the delivery of pharmacological medicaments, which is within the scope of a dentist anesthesiologist.

What helped you the most in determining your post-graduation plans?
Before dental school, I practiced dental hygiene for six years, so I had knowledge of the area(s) of dentistry I wanted to pursue. Over my course of practice, I learned that one of the most critical aspects of dental care is helping people overcome their fears of dentistry. Seeing this first-hand was a driving force in my pursuit of dental anesthesiology.
What advice would you give to future and current dental students?

My best advice to a future or current dental student is to become organized. I prefer to use the calendar and the reminders applications on my phone, which are synced to my computer. This system of organization helped me a lot as I didn’t have to worry about missing deadlines, I could focus on learning more about dentistry or finding my passion.

How do you spend your free time?

I’m married with three daughters. As a non-traditional student, most of my free time is spent with family. I made a goal to spend at least one day a week with uninterrupted family time to explore Washington, D.C., ride bikes in the park, or find a new eatery.
ASDA protects and advances the rights, interests and welfare of dental students. It introduces students to lifelong involvement in organized dentistry and provides services, information, education, representation and advocacy.
Your roadmap for making the most of your ASDA membership

ASDA IS THE LARGEST STUDENT-RUN DENTAL ORGANIZATION in the United States. That type of prominence gives you access to benefits, networking opportunities and advocacy that you can’t find anywhere else. With so many different resources and ways to get involved, you can tailor your ASDA experience to your own interests.

1. Use your member benefits.

ASDA membership comes with a host of tangible benefits. Check out all your membership has to offer at ASDAnet.org/benefits. ASDA also offers information on dental schools (such as the guide you’re reading), along with a list of dental schools on its website and information on predoctoral chapters.

2. Stay in the know with ASDA’s publications.

ASDA’s publications such as the Polished Predental e-newsletter offer its members a deeper dive into the predental and dental student perspective through content that highlights students’ stories and educates on topics pertinent to their success as dentists. The publications also provide updates from ASDA, as well as information on dentistry-related legislative activities, advocacy initiatives and leadership opportunities. Visit ASDAnet.org/Contour to view ASDA’s flagship magazine and ASDAblog.com for the blog.

3. Attend a national meeting.

ASDA holds three national meetings throughout the year to educate members on professional issues and provide opportunities for personal growth. Due to COVID-19, ASDA’s Board is monitoring in-person training and networking.

- Annual Session occurs each spring and convenes the official meeting of the House of Delegates. This event elects ASDA leaders and conducts association business.
- ADA Dentist and Student Lobby Day is a joint meeting held by ASDA and the American Dental Association (ADA) each spring. At this event, students and ADA dentists gather to learn about lobbying and meet representatives from their states.
- ASDA’s National Leadership Conference occurs each fall and features educational programming and networking opportunities.
4. Volunteer with ASDA.
Whether you’re interested in serving at a local, district or national level, ASDA has a leadership position to fit your skill set. ASDA introduces students to organized dentistry and provides opportunities to develop leadership skills.

5. Become an advocate for your profession.
Part of ASDA’s mission is to advocate for current and future dental students. ASDA’s legislative priorities include licensure reform, reducing student debt and breaking down barriers to care. You can get involved in ASDA’s advocacy efforts in a variety of ways. Be sure to read ASDA’s e-newsletter, Advocacy Brief, to stay up-to-date on all the legislative issues affecting dental students and dental education. You also can send letters to your representatives through ASDA’s advocacy alert system. Visit asdanet.org/ASDAaction for more information on ASDA’s advocacy efforts.

6. Find resources on ASDA’s website.
If you’re looking for advice on writing your personal statement, interviewing, finding a mentor or more, look no further than ASDA’s website, ASDanet.org. Here, you’ll find valuable resources that will prepare you for dental school. Visit ASDanet.org/predental for predental-focused information.

7. Participate in distance education at your convenience.
Participate live or view recorded sessions when your schedule permits.

8. Network with the future of dentistry.
ASDA can introduce you to lifelong friends from across the country and connect you with mentors and leaders within organized dentistry. The people you meet through your involvement in ASDA will be your colleagues in the future. Take advantage of all that ASDA has to offer, and you’ll build a network that will stand the test of time throughout your career.
MY ASDA JOURNEY began in the fall of 2013. I was finishing my first semester at Virginia Tech. Finals were around the corner, but my eye was on something else: The ASDA District 4 Meeting. My predental mentor invited me to attend and promised I would catch “ASDA Fever.”

That cold January weekend in Raleigh, N.C., changed the trajectory of my predental and dental school journey. I caught ASDA Fever and had to experience more. During my predental career, ASDA gave me something to look forward to — seeing friends at district meetings, attending predental days, and learning about my future profession during ASDA webinars. After attending the National Leadership Conference and Annual Session, I realized I could impact my profession...
and embraced the idea of becoming part of something bigger than myself. ASDA helped me make the most out of dental school. I have transformed as a person, both professionally and personally. Here are some of the ways:

**Family**

ASDA has been there for me on the best and worst of days. Serving four years in national leadership introduced me to numerous professional colleagues, many of whom are my closest friends. Dental school is hard (some days, really hard) on all of us. Drs. Brandon Rensch, Creighton ’20, Kai Huang, Alabama ’20, and I formed a tight friendship as an executive committee. Serving as president helped strengthen my friendship with our 2018-19 Immediate Past President Dr. Roopali Kulkarni, Pennsylvania ’19. These relationships and all of my ASDA family have helped me get through it all.

**Leadership**

I have always been involved. In high school, I served on a governing board of my community and led teen volunteers at a community center. In college, I was a leader in a community service organization and president of the predental club. I even completed a minor in leadership and social change. I didn’t discover my leadership potential until I attended ASDA’s National Leadership Conference. There, I learned about establishing a personal brand. I discovered strategies to build and motivate teams. I explored various styles of leadership. The leadership development offered to national leaders has been transformative. When I joined the ASDA Board in 2018, I was diffident and naive. I have since become a leader who is confident and well-spoken.

**Professional Network**

ASDA helped me meet a friend at almost every U.S. dental school. ASDA also gave me the opportunity to build a powerful network of practicing dentists. I met alumni at events like ASDA’s National Leadership Conference. I worked with leaders in organized dentistry by serving on several ADA councils. I am thankful to have many peers and mentors as I enter my final year of dental school. These experiences have unlocked resources I can call upon as I plan the next stage of my professional career.

**Advocacy**

At its core, ASDA is an advocacy organization. I had the honor of advocating on behalf of 24,000 dental students during my time with ASDA. In 2018, I was appointed to the ADA’s Council on Dental Education and Licensure as well as the Coalition for Modernizing Dental Licensure. I also had the pleasure of working alongside dedicated leaders on the 2019-2020 Council on Advocacy. Like many ASDA leaders before me, licensure became my niche. It was a proud moment in March, when all of the testing agencies released their non-patient-based mannequin exam and the ADA released their DLOSCE. This is a moment ASDA envisioned for years. The idea of being part of something bigger than yourself applies here. No single student could have done that on their own. It was the power of a collective, unified voice that ASDA provides.

You too can fit ASDA into your dental school journey. Your voice will make an impact on those around you. You’ll get caught up in the mindset of becoming part of something bigger. And you might just come down with a strong case of ASDA Fever.
Networking
as a predental student

BY CARSON SMITH, Florida '22
DENTISTRY IS A RELATIONAL PROFESSION. The next 40 years of your career will be spent building relationships with your patients, team and fellow dentists. There is no time like the present to start flexing those interpersonal skills to make lifelong connections and build a quality network. You can begin by getting involved with ASDA.

The benefits of connecting with professionals and students who can guide you through the predental experience are vast. Whether it is your next shadowing opportunity, a deeper understanding of the dental field or insight into the interview process for dental school, you can learn, grow and become a more well-rounded dental school applicant through effective networking.

Here are some quick tips that I, along with other predental students, have found useful in kick-starting our professional network:

Connect with those who can guide you in reaching your future goals.
Evaluate your current situation and your end goal in relation to the dental profession. Determine those potential mentors along the way and connect with them. Whether it is a mentor at a dental school you hope to attend or a practicing dentist in the specialty of your choice, reach out to them.

Don’t be afraid to express interest.
Many dental professionals know the struggles of being a predental student and are grateful for those who helped them establish their career. The gratitude they feel, in addition to the pride associated with being a dentist, push these professionals to pay it forward in the form of advice and mentorship. Write a formal letter or make a cold call to introduce yourself to dental professionals in all types of settings. Verbalize your professional goals. See if they would be willing to grab lunch or coffee with you.

Attend professional conferences, meetings and events.
Professional events are the perfect opportunity to connect with potential mentors. Whether it is attending a state dental meeting, participating in dental-based philanthropy or even going to ASDA’s National Leadership Conference, put yourself in the position to meet new mentors. Attending these events are the perfect way to express your interest and show your dedication to the profession on a different level.

Leave a lasting impression and cultivate a long-term relationship.
Start and end every professional meeting with a firm handshake and eye contact. If appropriate, ask for the person’s contact information to keep in touch for future questions or advice. If someone takes the time to speak with you about your goals, make sure you express your gratitude. Handwritten notes of appreciation will never go out of style, and there is no better way to express your thanks. The time, effort and personalization associated with these types of thank-you notes are not lost on the recipient.
Q&A

What’s your advice for becoming active in ASDA?

**SOPHIA TAGHAVI, Midwestern Arizona ’23**

Start early and attend as many events as possible. I joined ASDA as a predental member. Once I was in dental school, I held multiple positions on the chapter and district levels before running for Chapter President as a D2. I had an incredible time attending all conferences and networking with my fellow colleagues.

**SAMMY HUYNH, South Carolina ’23**

Find a mentor within ASDA and reach out! I would have never found my place in ASDA without the encouragement from some great friends and mentors.

**DR. SLOAN MEADOWS, Minnesota ’20**

ASDA is a wonderful way to network not only within your school but outside of it. It will help you learn more about certain aspects of dentistry than you learn in dental school. ASDA membership is the best investment above and beyond your tuition dollars.

**SEBASTIAN CELIS CIFUENTES, Columbia ’22**

ADVOCATE! Learn about the issues you can be advocating for in order to advance the rights of our patients and our profession! We have accomplished some great things thanks to the fierce advocacy ASDA promotes.

**DR. ROHAN MADHYANI, Case Western ’20**

Being active in ASDA shows purpose. You are part of an organization with other students in your school and have the chance to step outside of your comfort zone. Don’t be afraid to run for leadership positions or go to events because by the end of it all, you will be thankful and wished you were active from the beginning.

**JESSICA MURPHREE, Harvard ’23**

Think about the level of commitment you want. If you really want to be involved but are nervous to jump in — don’t be! Shoot as high as you can. If you’re not sure, start with something small — take a minor role, or just attend a few events and see if it’s for you!

**DR. ASHLEY RECKER, Indiana ’21**

I would start out slowly during first year, just to get your feet wet, but get involved and see the different aspects of ASDA and what interests you. We have a first-year dental student committee, and it was great for them to join different parts of our chapter that they liked.
DR. MICHAEL HAVEL, Michigan '21
Find your niche. I taught group fitness in undergrad, so it seemed logical that I get involved with health and wellness. If you have something you're passionate about, take it and run. There's a lot of opportunities in ASDA if you seek them.

DR. ASHLEY MAUS, LECOM '21
ASDA is a family. Dental school provides your education, but ASDA gives you everything else. From friendships to knowledge, ASDA has it all. It gives you so many leadership opportunities and is one of the best decisions you could make while being in dental school. Doing too much is never something you regret, so join ASDA, join clubs, make connections and get involved!

DR. TALEEN KALAJIAN, Connecticut '21
Get involved as soon as you can and in any way that you can. There is no form of leadership that is “too small” or unimportant. There are numerous positions within ASDA both locally and nationally. Find a pillar within ASDA leadership that inspires or excites you, whether it be membership, fundraising or advocacy. Challenge yourself to be involved and make a difference. Attend the events that your local chapter and district organize in order to network and expand your experiences.

DR. BRIE ALBERS, Midwestern-Illinois '21
If you want to become active in ASDA, I would reach out to the executive members at your local chapter. Join a committee, run for leadership positions at your chapter or national ASDA, and start networking with other members.

DR. MALIKA MALIK, Michigan '21
ASDA is such a great complement to our dental education. There is an ASDA chapter at every dental school, so it’s the one organization you know has a large impact on our growth as professionals.

DR. GABRIELA MOFFETT, Nova Southeastern '21
My biggest advice is to go for it! The best thing you can do is put yourself out there. Oftentimes, you'll surprise yourself with what you're capable of! Taking on new roles may be uncomfortable, but this often leads to incredible growth in areas of your life that you never expected.

ROCCO TEDESCO, Stony Brook '22
I have been involved in ASDA since I was a predental student. As a predent, I attended the state and national lobby days. This year, when these events came up, I encouraged my fellow D1s to attend. A common response was “I don’t know anything about that stuff.” I told them, “50% of it is just showing up.” Show up and the rest will fall into place.

MARCO GARGANO, Louisiana '23
Get involved in any way that you can because change can be espoused from any level. Local chapters provide the greatest opportunities to implement new ideas and make a difference at your school.

ANNE MARIE CURRIE, Tennessee '23
If you are hesitant about joining ASDA, don’t be! ASDA is essential in the transition process from undergrad to dental school. Go to every event possible (even if it’s being held virtually) because you'll gain just as much valuable information from being an ASDA member as you will in the classroom!

PATRICK GOMEZ, Pacific '22
Be courageous! If you want to put on an events, if you want to advocate for something, or if you just want to make a friend in dental school, it starts with you gathering the courage you already have and making the first move. Go talk with people in your ASDA Pre-Dental chapter! Don’t have an ASDA Pre-Dental chapter? Start one or even reach out to the ASDA chapter at dental schools. We are always excited to talk to Pre-Dents! How active you are starts with you!

SAVANNAH BRYNER, West Virginia '22
Joining ASDA the very beginning of dental school was key for me. It allowed me amazing opportunities to listen to and learn from amazing speakers and dentist. It also allowed me to meet new people in my school, along with people from schools all across the country. Start with just going to the events that they host. Each event ASDA is a part of helps students grow as a person and a future dentist.
By joining ASDA, I’ve been able to ...

JESSICA CAMACHO, Arizona ’23
By joining ASDA, I’ve been able to travel, improve my leadership skills, network, and gain valuable experiences.

DR. ARRITA MALLORY, Marquette ’20
Meet a diverse group of dental students from around the United States at conferences and learn so much more about dentistry than I could in a classroom!

RAVI SARIN, Indiana ’22
Make friends across the country and learn more about the dental field than I ever would have been able to just in a classroom.

JONATHAN WONG, Roseman ’22
Find balance in dental school. I’ve been able to grow so much more as a leader thanks to ASDA and I wouldn’t give up this experience for anything else. Dental school is great for teaching you how to be a dentist, but ASDA has taught me so much more.

DR. BROOKE APPELHANS, Nebraska ’21
Feel involved in something important and learn about all of the things that organized dentistry can offer me both as a student and in my future dental career.

TOMMY LAU, Michigan ’24
See the bigger picture of dentistry and discover the ways I want to contribute to this profession.

DR. GERARD SCANNELL, Louisiana ’21
Meet incredible students who are just as enthusiastic in improving the field of dentistry as I am.

AMELIA CRAWFORD, LECOM ’22
Develop into a great student leader with hopes to apply these skills to leading my own practice.

COLLEEN HARRIS, Midwestern Illinois ’22
Develop lifelong friendships, become more involved and engaged within my dental school network, and attend world class meetings as a dental student. ASDA has been one of the highlights of my dental school career!

ARIEL KUNDE, South Carolina ’22
Establish a network of future colleagues from all over the country that I know I will be able to count on for years to come as we all progress together in this wonderful profession.
MORRIS HANSON, Missouri-Kansas City '22
Maintain useful communication and leadership skills, meet students from schools across the nation, gain a better understanding of the issues facing dental students and feel a part of something larger than myself.

DR. SAQIB IHSAN, Rutgers '21
Be a part of a great networking and leadership experience. By attending ASDA conferences across the nation, I have been able to connect with dental students and current dentists who have helped me grow as a future leader and practitioner.

DR. CAMERON AINSLIE, Kentucky '21
Make a difference as a young professional in the future of the field of dentistry, enhance my leadership skills and make fabulous connections and relationships with students and dentists around the country.

STEPHANIE JAIPAUL, Georgia '22
Meet amazing people who have become lifelong friends from all over the country! 🌐
Choosing a school isn’t easy. Use this guide to learn more about all U.S. dental schools, including those opening soon. Discover each school’s location, prerequisite courses, GPA requirements, ASDA chapter information, and more.

Listings are current as of July 2021 and contain information provided by the offices of academic affairs at dental schools in the United States and Puerto Rico. The guide is not entirely standardized; the entries for some schools are more detailed than others. For the most up-to-date information, visit the websites of the schools you’re interested in.
U.S. dental schools map

There are ASDA chapters at each dental school in the United States and Puerto Rico.
The University of Alabama at Birmingham School of Dentistry

1720 2nd Avenue S, SDB 125
Birmingham, AL 35294-0007
205-934-3387
dental.uab.edu

Dean: Dr. Russell Taichman
Dean of admissions: Dr. Carly McKenzie

GENERAL INFORMATION

DAT average: AA 21.56, DAT Avg 20.96, PAT 20.30, TS 21.08
D1 Avg GPA: 3.77
D1 Avg Science GPA: 3.72
Minimum GPA: 3.00
Accepted percentage: 7%
Class size: 63
Total enrollment: 286
Grading system: Pass / Fail & Grades
Student ranking: Yes
Combined degrees offered: MBA, MPH, Ph.D., M.S.
Dual admission: No
Postdoctoral programs: AEGD, Endo, GPR, OMFP, OMFS, Oral Biology, Ortho, Pedo, Perio, Prosth
Housing offered: No
State resident required: No

APPLICATION REQUIREMENTS

Letters of evaluation: 1 - Pre-Health Committee or Pre-Health Advisor Letter; 2 - Letters from science professors and dentist
Supplemental app: Yes
Shadowing: Yes
Application fee: $75

UNDERGRADUATE REQUIREMENTS

Community college credits accepted: Yes

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YEAR-ONE TUITION

<table>
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<tr>
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<td>$27,744</td>
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<td>$64,264</td>
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</table>

See Advanced Standing program information on p. 131.

“UAB has a phenomenal reputation with intensive clinical requirements and competitive curriculum.”
—DR. CASSIDY ALWAN, ALABAMA ’21
Arizona School of Dentistry & Oral Health

5850 E. Still Circle
Mesa, AZ 85206
866-626-2878 ext. 2237
atsu.edu

Dean: Dr. Robert Trombly
Dean of admissions: Dr. Jeffery Parent

GENERAL INFORMATION

GPA average: 3.37
GPA average (science): 3.23
Minimum GPA: 2.50
Minimum GPA (science): 2.50
Class size: 78
Total enrollment: 294
Grading system: Pass / Fail
Student ranking: No
Combined degrees offered: MPH
Dual admission: No
Postdoctoral programs: Ortho
Students per chair: 1
Housing offered: No
State resident required: No
Non-resident spots: 78

APPLICATION REQUIREMENTS

Deadline: November
Letters of evaluation: 1- Pre-Health Committee or Science Faculty Letters and 1- Dental Letter (Community Service Supervisor Letters are recommended)
Supplemental app: Yes
Shadowing: Yes
Shadow hours minimum: 100
Application fee: $70

UNDERGRADUATE REQUIREMENTS

Community college credits accepted: Yes

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<th>Prerequisite courses</th>
<th>Semester hours</th>
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YEAR-ONE TUITION

Resident: $82,032  Non-resident: $82,032  Additional fees: $11,880

“My passion for dentistry continues to grow and has been confirmed in many ways. While helping the less fortunate, I realized that oral health practitioners have a unique opportunity of impacting a person’s oral and overall health with only one visit.”

—JESSICA CAMACHO, ARIZONA ’23

See Advanced Standing program information on p. 131.
Midwestern University College of Dental Medicine – Arizona

19555 N. 59th Ave.
Glendale, AZ 85308
623-572-3800
midwestern.edu

Dean: Dr. P. Bradford Smith
Dean of admissions: Dr. James Pashayan

GENERAL INFORMATION
DAT average: AA 20, PAT 21, TS 20, DAT Avg 20
GPA average: 3.51
GPA average (science): 3.40
Minimum GPA: 3.00
Minimum GPA (science): 3.00
Accepted percentage: 16%
Class size: 143
Total enrollment: 570
Grading system: Letter Grades
Student ranking: Yes
Combined degrees offered: None
Dual admission: No
Postdoctoral programs: None
Students per chair: 2
Housing offered: Yes
State resident required: No
Non-resident spots: 118

APPLICATION REQUIREMENTS
Deadline: January
Letters of evaluation: 1 - Science Faculty Letter and 1 - Dentist Letter or 1 - Predental Advisory Committee Letter
Supplemental app: Yes
Shadowing: Yes
Shadow hours minimum: 120
Application fee: $50

UNDERGRADUATE REQUIREMENTS
Community college credits accepted: Yes

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<th>Semester hours</th>
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YEAR-ONE TUITION
Resident: $83,122
Non-resident: $83,122
Additional fees: $15,307

“I was blown away by the technology and curriculum that Midwestern students were able to work with. The clinic was busy with patients, and all of the professors were kind, knowledgeable and seemed like they were there for the students.”

—DR. CHRISTY TRAN, MIDWESTERN-ARIZONA ’20
Herman Ostrow
School of Dentistry of USC

925 W. 34th St.
Los Angeles, CA 90089
213-740-2851
dentistry.usc.edu

Dean: Dr. Avishai Sadan
Dean of admissions: Dr. Anita Tourah

GENERAL INFORMATION

DAT average: AA 20, PAT 20, TS 20
GPA average: 3.67
GPA average (science): 3.59
Minimum GPA: 2.89
Minimum GPA (science): 2.89
Accepted percentage: 15%
Class size: 144
Total enrollment: 641
Grading system: Letter Grades
Student ranking: No
Combined degrees offered: None
Dual admission: No
Postdoctoral programs: Endo, Geriatric, GPR, OMFS, Operative Dentistry, Orofacial Pain, Ortho, Pedo, Perio, Prosth

APPLICATION REQUIREMENTS

Deadline: February
Letters of evaluation: 1 - Letter from a DDS
and 1 - Pre-Health Committee Letter or 2 - Faculty Letters
Supplemental app: No
Shadowing: No
Application fee: $85

UNDERGRADUATE REQUIREMENTS

Community college credits accepted: Yes

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<td>Physics</td>
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“I chose USC because of the problem-based learning classroom format and the location. I also felt that the students were passionate about dentistry.”

—CHRISTIE SHEN, SOUTHERN CALIFORNIA '22

YEAR-ONE TUITION

Resident: $103,167
Non-resident: $103,167
Additional fees: $20,412

▶ See Advanced Standing program information on p. 131.
Loma Linda University School of Dentistry

11092 Anderson St.
Loma Linda, CA 92350
909-558-4790
dentistry.llu.edu

Dean: Dr. Robert A. Handysides
Dean of admissions: P. Esther Forde

GENERAL INFORMATION

DAT average: AA 20.51, DAT Avg 20.56, PAT 21.15, TS 20.21
GPA average: 3.51
GPA average (science): 3.38
Minimum GPA: 2.50
Minimum GPA (science): 2.50
Accepted percentage: 16%
Class size: 100
Total enrollment: 539
Grading system: Letter Grades
Student ranking: Yes
Combined degrees offered: None
Dual admission: No
Postdoctoral programs: Endo, Implant, OMFS, Oral Surgery, Ortho, Pedo, Perio, Prosth
Students per chair: 1
Housing offered: Yes
State resident required: No

APPLICATION REQUIREMENTS

Deadline: November
Letters of evaluation: 1 - Pre-Professional Committee or Science Faculty Letter,
1 - Spiritual Leader Letter and 1 - Employer or Professional Acquaintance Letter
Supplemental app: Yes
Shadowing: Yes
Shadow hours minimum: 50
Application fee: $150

UNDERGRADUATE REQUIREMENTS

Community college credits accepted: Yes

Prerequisite courses | Semester hours
--- | ---
Biochemistry | 4
Biology | 8
Chemistry | 8
English | 8
Organic Chemistry | 8
Physics | 8

See Advanced Standing program information on p. 132.

“When considering dental schools, I wanted to be in an educational environment where I would be able to learn and provide patient care in unique experiences outside the clinic. Loma Linda Dental School provides many local and international opportunities to serve those around us, allowing students the chance to give back to the community through service.”

—DR. LORI FOUST, LOMA LINDA ‘21
University of California, Los Angeles School of Dentistry

10833 Le Conte Ave. 
Room A0-111 CHS 
Los Angeles, CA 90095 
310-794-7971 
dentistry.ucla.edu

Dean: Dr. Paul Krebsbach  
Dean of student affairs: Dr. Barry Margolis

“Los Angeles is an amazing and dynamic city that offers you so many opportunities outside of the classroom.”

—KRISTEN HORSTMANN, LOS ANGELES ’22

GENERAL INFORMATION

DAT average: AA 23, DAT Avg 23, PAT 22, TS 23
GPA average: 3.74
GPA average (science): 3.68
Minimum GPA: 2.70
Class size: 88
Total enrollment: 387
Grading system: Pass / Fail
Student ranking: No
Combined degrees offered: Ph.D.
Dual admission: No
Postdoctoral programs: AEGD, Endo, GPR, Maxillofacial Prosthetics, OMFR, OMFS, Orofacial Pain, Ortho, Pedo, Perio, Prosth
Housing offered: Yes
State resident required: No
Non-resident spots: 15

APPLICATION REQUIREMENTS

Deadline: January
Letters of evaluation: 3 Letters
Supplemental app: No
Shadowing: Encouraged, not required
Application fee: $60

UNDERGRADUATE REQUIREMENTS

Community college credits accepted: Yes

<table>
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<th>Prerequisite courses</th>
<th>Semester hours</th>
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<td>Other</td>
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<tr>
<td>Physics</td>
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</table>

YEAR-ONE TUITION

Resident: $47,624  
Non-resident: $58,267

See Advanced Standing program information on p. 132.
California Northstate University
College of Dental Medicine

The mission of the College of Dental Medicine is to advance the art and science of health through education, service, scholarship, and social accountability. As a college, we exhibit traditional values of scholarly work, a learning community, and academic freedom. We recognize that oral health care is the practice of medicine and surgery and is integrated into all other aspects of health care. The integration of oral health into human health requires dentists who are capable of performing at the highest level in an ever more complex and demanding environment of emerging technology, social change, human disease management, and evolving health systems.

The CNUCDM is developing a curriculum with four basic themes into which all didactic and clinical content will be served: Human Systems, Odontology, Oral and Maxillofacial Studies, and Behavioral and Social Sciences. The CNUCDM will develop clinical delivery programs at the highest level on campus and across the region with health system partners that promote preventative health strategies, and value-based care in a health science educational model. These programs will be integrated to the greatest extent with other health resources within health systems and in the community beyond.

GENERAL INFORMATION

Minimum DAT: AA 18, PAT 17
Minimum GPA: 2.80
Minimum GPA (science): 2.80
Class size: 40
Grading system: Pass / Fail
Student ranking: No
Combined degrees offered: None
Students per chair: 2 for D1, D2 and then 1 for D3, D4
State resident required: No

APPLICATION REQUIREMENTS

Deadline: March
Letters of evaluation: 3 Letters
Supplemental app: Yes
Shadowing: Encouraged, not required
Application fee: $100

UNDERGRADUATE REQUIREMENTS

Community college credits accepted: Yes

YEAR-ONE TUITION

Resident: Refer to program website
Non-resident: Refer to program website
University of California, San Francisco School of Dentistry

513 Parnassus Ave., Room S630
San Francisco, CA 94143
415-476-2737
dentistry.ucsf.edu

Dean: Dr. Michael Reddy
Dean of admissions: Julia Hwang

GENERAL INFORMATION
DAT average: AA 22, PAT 22, TS 23, DAT Avg 23
GPA average: 3.65
GPA average (science): 3.59
Accepted percentage: 6%
Class size: 60
Total enrollment: 405
Grading system: Pass / Fail
Student ranking: No
Combined degrees offered: MBA, Ph.D.
Dual admission: No
Postdoctoral programs: AEGD, Endo, GPR, OMFS, Oral Medicine, Ortho, Pedo, Perio, Prosth, Public Health
Students per chair: 1.9
Housing offered: Yes
State resident required: No

APPLICATION REQUIREMENTS
Deadline: October
Letters of evaluation: 1 - Science Faculty Letter, 1 - Shadow Dentist, Advisor or Mentor Letter and 1 - Other Letter or 1 - Composite letter sent from a pre-professional health advisory committee in lieu of the three required letters
Supplemental app: No
Shadowing: Encouraged, not required
Application fee: $75

UNDERGRADUATE REQUIREMENTS
Community college credits accepted: Yes

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<th>Prerequisite courses</th>
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<td>Physics</td>
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</table>

YEAR-ONE TUITION
Resident: $53,062
Non-resident: $65,306
Additional fees: Yes

See Advanced Standing program information on p. 132.

“I chose UCSF because it allows me to be a well-rounded dental student. Since UCSF is Pass/No Pass, I am not constantly concerned about my GPA, meaning I have more time to be involved on campus and make meaningful contributions to the school and the community.”

—DR. VALERY SAIKALY, SAN FRANCISCO ’20
University of the Pacific Arthur A. Dugoni School of Dentistry

155 Fifth St.
San Francisco, CA 94103
415-929-6491
dental.pacific.edu

Dean: Dr. Nader Naderahahi
Dean of admissions: Stan Constantino

“Dugoni is known to produce top notch clinicians. My favorite quote by Dr. Arthur A. Dugoni is, ‘Here we grow people and along the way they become doctors.’ There is a large focus on supporting students and a high standard of excellence. It’s evident Dugoni also focuses on developing community leaders as many of our alumni hold elite positions throughout the country in government and dental organizations.”
—DR. ANTHOULA VLACHOS, PACIFIC ’21

GENERAL INFORMATION

DAT average: AA 22, PAT 22, TS 21
GPA average: 3.50
GPA average (science): 3.50
Accepted percentage: 6%
Class size: 144
Total enrollment: 432
Grading system: Letter Grades
Student ranking: Yes
Combined degrees offered: None
Dual admission: Yes
Postdoctoral programs: AEGD, Endo, Ortho
Housing offered: No
State resident required: No

APPLICATION REQUIREMENTS

Deadline: February
Letters of evaluation: 1 - Pre-Health Committee Letter or 2 - Biomedical Science Faculty and 1 - Professional Supplemental app: No
Shadowing: Yes
Shadow hours minimum: 40
Application fee: $75

UNDERGRADUATE REQUIREMENTS

Community college credits accepted: Yes

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YEAR-ONE TUITION

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See Advanced Standing program information on p. 133.
Western University of Health Sciences
College of Dental Medicine

309 E. Second St.
Pomona, CA 91766
westernu.edu

Dean: Dr. Steven W. Friedrichsen
Dean of admissions: Jeff Turchi

GENERAL INFORMATION

DAT average: AA 19, PAT 20, TS 19, DAT Avg 19
GPA average: 3.32
GPA average (science): 3.04
Accepted percentage: 4%
Class size: 69
Total enrollment: 280
Grading system: Letter Grades
Student ranking: Yes
Combined degrees offered: None
Dual admission: No
Postdoctoral programs: None
Students per chair: 2
Housing offered: Yes
State resident required: No

APPLICATION REQUIREMENTS

Deadline: December
Letters of evaluation: 1 - Pre-Health Committee Letter or 2 - Science Faculty Letters and 1 - Dentist Letter
Supplemental app: Yes
Shadowing: Yes
Shadow hours minimum: 100
Application fee: $60

UNDERGRADUATE REQUIREMENTS

Community college credits accepted: Yes

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<td>Physics</td>
<td>8 w/labs</td>
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</table>

See Advanced Standing program information on p. 133.

“I fell in love with WesternU after completing my masters here!”
—DR. ASHTIN ALVES, WESTERN ’20
University of Colorado School of Dental Medicine

13065 E. 17th Ave., F833
Aurora, CO 80045
303-724-7120
ucdenver.edu/dentalmedicine

Dean: Dr. Denise Kassebaum
Dean of admissions: Dr. Eric Mediavilla

GENERAL INFORMATION

DAT average: AA 21, DAT Avg 21, PAT 19.9, TS 20
GPA average: 3.57
GPA average (science): 3.48
Accepted percentage: 7%
Class size: 80
Total enrollment: 400
Grading system: Letter Grades
Student ranking: Yes
Combined degrees offered: MPH
Dual admission: Yes
Postdoctoral programs: GPR, OMFS, Ortho, Pedo, Perio
Students per chair: 1
Housing offered: No
State resident required: No
Non-resident spots: 30–40

APPLICATION REQUIREMENTS

Deadline: October
Letters of evaluation: 1 - Pre-Health Committee or Shadowed Dentist / Employer Letter;
2 - Science Faculty Letters
Supplemental app: Upon Request
Shadowing: Yes
Shadow hours minimum: 50
Application fee: $90

UNDERGRADUATE REQUIREMENTS

Community college credits accepted: Yes

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YEAR-ONE TUITION

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See Advanced Standing program information on p. 133.

“At first I had a long checklist of pros and cons for each school I was accepted to, but ultimately it came down to price (in-state tuition). Minimizing student debt trumps everything, in my opinion.”

—TY WEISENBURGER, COLORADO ’22
University of Connecticut
School of Dental Medicine

I chose UConn Dental because of the faculty’s dedication to our growth and the university’s incredible learning resources. We are lucky to have a small student-to-faculty ratio and our small class size feels like a family. Being from Connecticut, I love being able to learn in and work with the community I grew up in.”

—SARAH FELTZ, CONNECTICUT ’22

GENERAL INFORMATION

DAT average: AA 22, TS 22
GPA average: 3.70
GPA average (science): 3.70
Minimum GPA: 3.00
Minimum GPA (science): 3.00
Class size: 50
Total enrollment: 199
Grading system: Pass / Fail
Student ranking: No
Combined degrees offered: MBA, MPH, Ph.D.
Dual admission: Yes
Postdoctoral programs: AEGD, Endo, OMFR, OMFS, Ortho, Pedo, Perio, Prosth
Students per chair: 1
Housing offered: No
State resident required: No

APPLICATION REQUIREMENTS

Deadline: December
Letters of evaluation: 1 - Pre-Health Committee
  Letter or 2 - Science Faculty Letters and
  1 - Other Letter
Supplemental app: No
Shadowing: Yes
Shadow hours minimum: 50
Application fee: $75

UNDERGRADUATE REQUIREMENTS

Community college credits accepted: Yes

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263 Farmington Ave.
Farmington, CT 06030
860-679-2175
dentalmedicine.uconn.edu

Dean: Dr. Steven M. Lepowsky
Dean of admissions: Dr. Donna Paolella

CONNECTICUT
LECOM School of Dental Medicine

4800 Lakewood Ranch Blvd.
Lakewood Ranch, FL 34211
941-756-0690
lecom.edu

Dean: Dr. Mathew Bateman
Director of admissions: Rob Shively

GENERAL INFORMATION
DAT average: AA 20, PAT 20, TS 20, DAT Avg 20
GPA average: 3.60
GPA average (science): 3.50
Minimum GPA: 2.70
Minimum GPA (science): 2.70
Accepted percentage: 3.10%
Class size: 100
Total enrollment: 416
Grading system: Letter Grades
Student ranking: Yes
Combined degrees offered: MHSA, MPH, MSBE
Dual admission: No
Postdoctoral programs: None
Students per chair: 2
Housing offered: No
State resident required: No

APPLICATION REQUIREMENTS
Deadline: February
Letters of evaluation: 2 - Science Faculty Letters
Supplemental app: Yes
Shadowing: Yes
Shadow hours minimum: 100
Application fee: $50

UNDERGRADUATE REQUIREMENTS
Community college credits accepted: Yes

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YEAR-ONE TUITION

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<td>$55,130</td>
<td>$55,130</td>
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“I loved LECOM’s newer facilities and how the school integrates clinic time early in your school career.”
—AMELIA CRAWFORD, LECOM ’22
Nova Southeastern University
College of Dental Medicine

3200 S. University Drive
Davie, FL 33328
954-262-7302
dental.nova.edu

Dean: Dr. Steven Kaltman
Dean of admissions: Dr. Audrey Levitt Galka

GENERAL INFORMATION

DAT average: AA 21, DAT Avg 21, PAT 21, TS 19
GPA average: 3.70
GPA average (science): 3.60
Minimum GPA: 3.00
Minimum GPA (science): 3.00
Accepted percentage: 6.3%
Class size: 130 - D1 class; max of 130 D2–D4 classes
Total enrollment: 512
Grading system: Letter Grades
Student ranking: Yes
Combined degrees offered: D.O., MBA, MPH
Dual admission: Yes
Postdoctoral programs: AEGD, Endo, OMFS, Ortho,
Pedo, Perio, Prosth
Students per chair: 2
Housing offered: Yes
State resident required: No

APPLICATION REQUIREMENTS

Deadline: November
Letters of evaluation: 2 - Faculty Letters and
1 - Other Letter (Total of 3, can submit 4)
2 - Science Instructors, 1 Liberal Arts Instructor
and 1 - Dentist recommended
Supplemental app: Yes
Shadowing: Encouraged, not required
Application fee: $50

UNDERGRADUATE REQUIREMENTS

Community college credits accepted: Yes

<table>
<thead>
<tr>
<th>Prerequisite courses</th>
<th>Semester hours</th>
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<tbody>
<tr>
<td>Biochemistry</td>
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<td>Biology</td>
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<td>Chemistry</td>
<td>8 w/labs</td>
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<tr>
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<tr>
<td>Microbiology</td>
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<td>Organic Chemistry</td>
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<tr>
<td>Physics</td>
<td>8 w/labs</td>
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</tbody>
</table>

YEAR-ONE TUITION

| Resident: $71,488 | Non-resident: $72,313 | Additional fees: $15,500 |

See Advanced Standing program information on p. 134.

“When I visited Nova for my interview I got the feeling the faculty and students genuinely cared about each other. Nova did really feel like a family. Cheesy I know, but I truly feel this way. I knew I had to go to a school where students supported students and the competitiveness of class rank and outperforming each other wasn’t the main focus. For me, Nova was that. Nova is that.”

—DELANEY VALDES, NOVA SOUTHEASTERN ’23
University of Florida
College of Dentistry

“University of Florida has always been my dream school. I love how it offers students opportunities to get involved in dental research and emphasizes the importance of mastering our hand skills and spending a lot of time in the simulation lab. Also, the weather is amazing!”

—DR. BLAKE CROSBY, FLORIDA ’21

GENERAL INFORMATION

DAT average: AA 22, PAT 22, TS 22
GPA average: 3.79
GPA average (science): 3.75
Class size: 93
Total enrollment: 361
Grading system: Letter Grades
Student ranking: Yes
Combined degrees offered: Ph.D.
Dual admission: No
Postdoctoral programs: AEGD, Endo, OMFP, OMFR, OMFS, Operative Dentistry, Oral Surgery, Ortho, Pedo, Perio, Prosth, Public Health
Housing offered: Yes
State resident required: No
Non-resident spots: 10

APPLICATION REQUIREMENTS

Deadline: November
Letters of evaluation: 1 - Pre-Health Committee Letter or 3 - Letters
Supplemental app: Upon Request
Shadowing: Encouraged, not required
Application fee: $37

UNDERGRADUATE REQUIREMENTS

Community college credits accepted: Yes

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<td>Physics</td>
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</table>

YEAR-ONE TUITION

|            | Resident: $37,566 | Non-resident: $63,806 | Additional fees: $4,154 |

See Advanced Standing program information on p. 134.

1395 Center Drive
Gainesville, FL 32610
352-273-5955
admissions.dental.ufl.edu

Dean: Dr. Isabel Garcia
Dean of admissions: Dr. Pamela Sandow
The Dental College of Georgia at Augusta University

1430 John Wesley Gilbert Drive
Augusta, GA 30912
706-721-3587
augusta.edu/dentalmedicine

Dean: Dr. Carol A. Lefebvre
Dean of admissions: Dr. Regina Messer

GENERAL INFORMATION

DAT average: AA 20, PAT 20, TS 20
GPA average: 3.60
GPA average (science): 3.53
Minimum GPA: 2.80
Minimum GPA (science): 2.80
Accepted percentage: 11%
Class size: 96
Total enrollment: 381
Grading system: Pass / Fail & Grades
Student ranking: Yes
Combined degrees offered: MBA, M.S., Ph.D.
Dual admission: Yes
Postdoctoral programs: AEGD, Endo, GPR, OMFS,
Ortho, Pedo, Perio, Prosth
Students per chair: 1
Housing offered: Yes
State resident required: No
Non-resident spots: 9

APPLICATION REQUIREMENTS

Deadline: September
Letters of evaluation: 4 Letters total: 1 - Dentist Letter,
1 - Science Faculty Letter, and two additional letters
Supplemental app: Yes
Shadowing: Yes
Shadow hours minimum: 300
Application fee: $30

UNDERGRADUATE REQUIREMENTS

Community college credits accepted: Yes

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<td>Chemistry</td>
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<td>English</td>
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<tr>
<td>Organic Chemistry</td>
<td>4</td>
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<td>Physics</td>
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</table>

“I chose DCG because of my interview experience, and it’s location in my home state where I plan to practice after school. My questions were answered so thoughtfully, and the entire program was presented in a way that exemplified the emphasis on clinical experiences. Starting in clinic our sophomore year was a huge deciding factor for me.”

—CAYLOR MARK, GEORGIA ’23

YEAR-ONE TUITION

Resident: $26,344
Non-resident: $64,788
Additional fees: $15,730
Midwestern University College of Dental Medicine - Illinois

555 31st St.
Downers Grove, IL 60515
630-515-7200
midwestern.edu

Dean: Dr. Harold Haering
Dean of admissions: Dr. Bruno Jham

“I chose Midwestern University College of Dental Medicine - Illinois due to the extensive clinical experience that students receive, as well as the broad exposure to technology. I also love the city of Chicago, which boasts a diverse patient population and the very best deep-dish pizza.”

—COLLEEN HARRIS, MIDWESTERN-ILLINOIS ‘22

GENERAL INFORMATION

DAT average: AA 19.4, PAT 19.50, TS 19.10
GPA average: 3.34
GPA average (science): 3.17
Minimum GPA: 3.00
Minimum GPA (science): 3.00
Accepted percentage: 14%
Class size: 140
Total enrollment: 536
Grading system: Pass / Fail & Grades
Student ranking: Yes
Combined degrees offered: MPH, MS in Precision Medicine
Dual admission: No
Postdoctoral programs: None
Students per chair: 1
Housing offered: Yes
State resident required: No

APPLICATION REQUIREMENTS

Deadline: January
Letters of evaluation: 1 - Pre-Health Committee or Science Faculty Letter and 1 - Dentist Letter
Supplemental app: Yes
Shadowing: Encouraged, not required
Application fee: $50

UNDERGRADUATE REQUIREMENTS

Community college credits accepted: Yes

Prerequisite courses | Semester hours
--- | ---
Anatomy | 3
Biochemistry | 3
Biology | 8 w/labs
Chemistry | 8 w/labs
English | 6
Microbiology | 3
Organic Chemistry | 4 w/labs
Physics | 8
Physiology | 3

YEAR-ONE TUITION

Resident: $85,931
Non-resident: $85,931
Additional fees: $16,910

A GUIDE TO DENTAL SCHOOLS

ILLINOIS
Southern Illinois University School of Dental Medicine

2800 College Ave.
Alton, IL 62002
618-474-7170
siue.edu/dental

Dean: Dr. Bruce E. Rotter
Dean of admissions: Dr. Cornell Thomas

GENERAL INFORMATION
DAT average: AA 20.2, PAT 20.8, TS 19.6
GPA average: 3.62
GPA average (science): 3.52
Minimum GPA: 3.00
Minimum GPA (science): 3.00
Accepted percentage: 9%
Class size: 50
Total enrollment: 211
Grading system: Letter Grades
Student ranking: Yes
Combined degrees offered: None
Dual admission: Yes
Postdoctoral programs: AEGD, Endo, Implant
Students per chair: 1
Housing offered: No
State resident required: Yes

APPLICATION REQUIREMENTS
Deadline: November
Letters of evaluation: 1 - Pre-Health Committee Letter
or 2 - Science Faculty Letters
Supplemental app: Yes
Shadowing: No
Application fee: $20

UNDERGRADUATE REQUIREMENTS
Community college credits accepted: Yes

<table>
<thead>
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<td>Physics</td>
<td>6</td>
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</table>

See Advanced Standing program information on p. 134.

“I chose SIU SDM because of its location, low tuition costs, small class size and state-of-the-art clinic. I’d also recommend it because of its supportive and dedicated faculty and staff who are committed to helping you succeed.

—DR. ALEXANDRA NASH, SOUTHERN ILLINOIS ‘21
University of Illinois at Chicago 
College of Dentistry

801 S. Paulina St., Room 104 
Chicago, IL 60612 
dentistry.uic.edu

Dean: Dr. Clark Stanford 
Dean of admissions: Dr. Darryl Pendleton

GENERAL INFORMATION
DAT average: AA 20, PAT 20, TS 20 
GPA average: 3.60 
GPA average (science): 3.50 
Class size: 70 
Total enrollment: 404 
Grading system: Letter Grades 
Student ranking: Yes 
Combined degrees offered: MPH, M.S., Ph.D. 
Dual admission: Yes 
Postdoctoral programs: Endo, Oral Surgery, Ortho, 
Pedo, Perio, Prosth 
Students per chair: 1 
Housing offered: Yes 
State resident required: No 
Non-resident spots: 2

APPLICATION REQUIREMENTS
Deadline: November 
Letters of evaluation: 2 - Science Faculty Letters and 1 - Dentist (Non-Relative) Letter or 1 - Pre-Health Committee Letter 
Supplemental app: Yes 
Shadowing: Yes 
Shadow hours minimum: 50 
Application fee: $85

UNDERGRADUATE REQUIREMENTS
Community college credits accepted: Yes

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<td>Physics</td>
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</table>

See Advanced Standing program information on p. 135.
Indiana University School of Dentistry

1121 W. Michigan St.
Indianapolis, IN 46202
317-274-8173
dentistry.iu.edu

Dean: Dr. Carol Anne Murdoch-Kinch
Dean of admissions: Dr. Joan Kowolik

GENERAL INFORMATION

DAT average: AA 20, DAT Avg 20, PAT 20, TS 19
GPA average: 3.42
GPA average (science): 3.34
Minimum GPA: 2.80
Minimum GPA (science): 2.80
Accepted percentage: 8%
Class size: 106
Total enrollment: 458
Grading system: Letter Grades
Student ranking: Yes
Combined degrees offered: MPH, Ph.D.
Dual admission: No
Postdoctoral programs: Cariology and Operative Dentistry,
Dental Materials, Endo, OMFS, Ortho, Pedo, Perio, Prosth
Students per chair: 1
Housing offered: Yes
State resident required: No
Non-resident spots: 40%

APPLICATION REQUIREMENTS

Deadline: November
Letters of evaluation: 2 - Science Faculty Letters and 1 - Shadowing Dentist Letter
Supplemental app: Yes
Shadowing: Encouraged, not required
Shadow hours minimum: 100
Application fee: $80

UNDERGRADUATE REQUIREMENTS

Community college credits accepted: Yes

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<th>Prerequisite courses</th>
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<td>Chemistry</td>
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<td>Microbiology</td>
<td>Or equivalent course</td>
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<td>Organic Chemistry</td>
<td>3–4</td>
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<tr>
<td>Other</td>
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<tr>
<td>Physiology</td>
<td>3–4</td>
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YEAR-ONE TUITION

<table>
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<tr>
<th></th>
<th>Resident: $38,973</th>
<th>Non-resident: $86,798</th>
<th>Additional fees: Yes</th>
</tr>
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</table>

See Advanced Standing program information on p. 135.

“FU made me feel that my story and experiences were of equal importance to the numbers on my transcript. IU’s holistic approach creates a culture of friendship, support and service over competition and rank. I felt I would be the most successful but, more importantly, the happiest at IU.”

—DR. ELLIOT HUMISTON, INDIANA ‘21

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—DR. ELLIOT HUMISTON, INDIANA ‘21
The University of Iowa College of Dentistry & Dental Clinics

801 Newton Road
Iowa City, IA  52242-1010
319-335-7163
dentistry.uiowa.edu

Dean: Dr. David C. Johnsen
Dean of student affairs: Dr. Sherry Timmons

“I chose the University of Iowa because I appreciated the extensive clinical experience they offered and the newer facilities. My family also lives in the Midwest so the program made sense for me geographically.”
—DR. JASMINE BUTLER, IOWA ’21

GENERAL INFORMATION
DAT average: AA 21, PAT 22, TS 20
GPA average: 3.64
GPA average (science): 3.59
Minimum GPA: 2.50
Minimum GPA (science): 2.50
Accepted percentage: 10%
Class size: 80
Total enrollment: 328
Grading system: Letter Grades
Student ranking: Yes
Combined degrees offered: Public Health Certificate
Dual admission: No
Postdoctoral programs: Endo, GPR, OMFP, OMFR, OMFS,
Ortho, Pedo, Perio, Prosth, Public Health
Students per chair: 1
Housing offered: No
State resident required: No
Non-resident spots: 23–25

APPLICATION REQUIREMENTS
Deadline: October
Letters of evaluation: 3 - Letters
Supplemental app: No
Shadowing: No
Application fee: $60

UNDERGRADUATE REQUIREMENTS
Community college credits accepted: Yes

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<td>Physics</td>
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See Advanced Standing program information on p. 135.

YEAR-ONE TUITION

<table>
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<th>Resident:</th>
<th>Non-resident:</th>
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<tr>
<td>$46,408</td>
<td>$72,594</td>
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</table>

See Advanced Standing program information on p. 135.
University of Kentucky
College of Dentistry

800 Rose St.
Lexington, KY 40536
859-323-6071
dentistry.uky.edu

Interim dean: Dr. Jeffrey Okeson
Dean of admissions: Dr. Gitanjali Pinto-Sinai

GENERAL INFORMATION
DAT average: AA 20.20, DAT Avg 20.20, PAT 20.78, TS 19.75
GPA average: 3.67
GPA average (science): 3.58
Class size: 65
Total enrollment: 258
Grading system: Letter Grades
Student ranking: Yes
Combined degrees offered: None
Dual admission: No
Postdoctoral programs: Endo, GPR, OMFS, Orofacial Pain, Ortho, Pedo, Perio
Students per chair: 1
Housing offered: Yes
State resident required: No
Non-resident spots: 25

APPLICATION REQUIREMENTS
Deadline: December
Letters of evaluation: 1 - Pre-Health Committee
Letter including Dentist Letter or 2 - Science Faculty Letters and 1 - Dentist Letter
Supplemental app: No
Shadowing: Yes
Shadow hours minimum: 20
Application fee: $75

UNDERGRADUATE REQUIREMENTS
Community college credits accepted: Yes

<table>
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<tr>
<td>Physics</td>
<td>4 w/labs</td>
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</table>

YEAR-ONE TUITION
Resident: $35,584
Non-resident: $76,684
Additional fees: $10,030-D1

“I love UKCD for a variety of reasons. I applied to undergraduate programs that had attached dental schools. For me, it was easy to make a connection early on as an undergrad and become familiar with UK’s program. I also prioritized UK because of the hands-on clinical experience. We start seeing our own patients in the clinic as a second year student — something that does not happen at a lot of other programs around the country.”
—DR. CAMERON AINSLIE, KENTUCKY ’21
University of Louisville
School of Dentistry

501 S. Preston St.
Louisville, KY 40202
502-852-5081
louisville.edu/dentistry

Dean: Dr. T. Gerard Bradley
Dean of admissions: Dr. Alma Ljaljevic-Tucakovic

“I chose to go to the University of Louisville School of Dentistry because it was one of the top-rated schools in the country, and the staff and students I met during my interview were welcoming. Although I could’ve attended my home state’s school, I wanted to step outside of my comfort zone and experience somewhere new and exciting!”

—DR. DARIUS SANFORD, LOUISVILLE ’20

GENERAL INFORMATION
DAT average: AA 20, PAT 20, TS 20, DAT Avg 20
GPA average: 3.61
GPA average (science): 3.49
Accepted percentage: 18%
Class size: 120
Total enrollment: 480
Grading system: Letter Grades
Student ranking: Yes
Combined degrees offered: MBA, M.S., Ph.D.
Dual admission: No
Postdoctoral programs: Endo, GPR, MSD, OMFS, Ortho, Pedo, Perio, Prosth
Students per chair: 1
Housing offered: Yes
State resident required: No
Non-resident spots: 84–94

APPLICATION REQUIREMENTS
Deadline: December
Letters of evaluation: 1 - Pre-Health Committee Letter or 2 - Science Faculty Letters and 1 - Personal Letter
Supplemental app: No
Shadowing: Yes
Shadow hours minimum: 40
Application fee: $65

UNDERGRADUATE REQUIREMENTS
Community college credits accepted: Yes

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<td>Physics</td>
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See Advanced Standing program information on p. 136.
LSU Health New Orleans
School of Dentistry

1100 Florida Ave.
New Orleans, LA 70119
504-941-8124
lsusd.lsuhsc.edu

Dean: Dr. Robert M. Laughlin
Dean of admissions: Dr. Toby J. Cheramie

“’I chose to attend LSUSD because upon my first visit, the environment immediately felt like a home to me. Although I am an individual who strives to push myself out of my comfort zones, in choosing LSU, I found a place where I could challenge myself in and out of the classroom without the additional burden of searching for contentment. From my first interaction, LSU provided a sense of community and well-being that was important for me to find in a dental school.”

—KATIE O’FRIEL, LOUISIANA ‘22

GENERAL INFORMATION
DAT average: AA 21.6, PAT 20.6, TS 20.0
GPA average: 3.64
GPA average (science): 3.52
Accepted percentage: 7.3%
Class size: 75
Total enrollment: 268
Grading system: Letter Grades
Student ranking: Yes
Combined degrees offered: Ph.D.
Dual admission: No
Postdoctoral programs: Endo, GPR, Implant, OMFS, Ortho, Pedo, Perio, Prosth
Students per chair: 1
Housing offered: No
State resident required: No
Non-resident spots: 15

APPLICATION REQUIREMENTS
Deadline: September
Letters of evaluation: 1 - Pre-Health Committee Letter or 2 - Science Faculty Letters
Supplemental app: Upon Request
Shadowing: Yes
Shadow hours minimum: 50
Application fee: $200

UNDERGRADUATE REQUIREMENTS
Community college credits accepted: Yes

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<tr>
<td>English</td>
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<td>Microbiology</td>
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<td>8 w/labs</td>
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<tr>
<td>Physics</td>
<td>8 w/labs</td>
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YEAR-ONE TUITION
Resident: $28,418
Non-resident: $62,371
Additional fees: $11,112

See Advanced Standing program information on p. 136.
University of New England
College of Dental Medicine

716 Stevens Ave.
Portland, ME 04103
207-221-4225
une.edu/dentalmedicine

Dean: Dr. Jon Ryder
Dean of admissions: Scott Steinberg

“I chose my dental school for the small class size (64 students), early clinical experiences and small faculty-to-student ratio. In addition, the interprofessional and public health experiences integrated into the dental school curriculum showed me that UNE was unique.”
—JOAN DANIEL, NEW ENGLAND ’22

GENERAL INFORMATION

DAT average: AA 19.4, PAT 19.8, TS 19.0
GPA average: 3.45
GPA average (science): 3.34
Class size: 64
Total enrollment: 254
Grading system: Pass / Fail
Student ranking: No
Combined degrees offered: None
Dual admission: No
Postdoctoral programs: None
Housing offered: No
State resident required: No

APPLICATION REQUIREMENTS

Deadline: November
Letters of evaluation: 1 - Pre-Health Committee Letter or 1 - Science Faculty Letter, and 1 - Dentist Letter or 2 - Science Faculty Letters
Supplemental app: Yes
Shadowing: Yes
Shadow hours minimum: 30
Application fee: $55

UNDERGRADUATE REQUIREMENTS

Community college credits accepted: Yes

<table>
<thead>
<tr>
<th>Prerequisite courses</th>
<th>Semester hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anatomy</td>
<td>4 w/lab</td>
</tr>
<tr>
<td>Biochemistry</td>
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<tr>
<td>Biology</td>
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<td>Chemistry</td>
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<td>English</td>
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<tr>
<td>Microbiology</td>
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<td>Organic Chemistry</td>
<td>4 w/lab</td>
</tr>
<tr>
<td>Other</td>
<td>12 - Biology/Chemistry/Physics/Calculus</td>
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YEAR-ONE TUITION

<table>
<thead>
<tr>
<th>Resident:</th>
<th>Non-resident:</th>
<th>Additional fees:</th>
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<tbody>
<tr>
<td>$68,380</td>
<td>$68,380</td>
<td>$12,020</td>
</tr>
</tbody>
</table>

See Advanced Standing program information on p. 136.
GENERAL INFORMATION

DAT average: DAT Avg 21
GPA average: 3.60
GPA average (science): 3.50
Minimum GPA: 3.00
Minimum GPA (science): 2.80
Accepted percentage: 6.5%
Class size: 130
Total enrollment: 525
Grading system: Letter Grades
Student ranking: Yes
Combined degrees offered: MPH, MSCR, Ph.D.
Dual admission: No
Postdoctoral programs: AEGD, Endo, GPR, Implant, OMFS,
    Oral Medicine, Oral Surgery, Ortho, Pedo, Perio, Perio-Pros, Prosth
Students per chair: 1.5
Housing offered: Yes
State resident required: No
Non-resident spots: 50%

APPLICATION REQUIREMENTS

Deadline: December
Letters of evaluation: 1 - Pre-Health Committee Letter or 1 - Science Faculty Letter and 1 - Shadowed Dentist Letter
Supplemental app: Yes
Shadowing: Yes
Shadow hours minimum: 100
Application fee: $90

UNDERGRADUATE REQUIREMENTS

Community college credits accepted: Yes

<table>
<thead>
<tr>
<th>Prerequisite courses</th>
<th>Semester hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biochemistry</td>
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<td>Biology</td>
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<td>Chemistry</td>
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<td>English</td>
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<td>Organic Chemistry</td>
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<td>Physics</td>
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YEAR-ONE TUITION

<table>
<thead>
<tr>
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<th>Additional fees</th>
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</thead>
<tbody>
<tr>
<td>$33,692</td>
<td>$62,612</td>
<td>$10,382</td>
</tr>
</tbody>
</table>

See Advanced Standing program information on p. 137.
Boston University Henry M. Goldman School of Dental Medicine

635 Albany St.
Boston, MA 02118
617-358-6827
bu.edu/dental

Dean: Dr. Cataldo Leone
Dean of admissions: Catherine Sarkis

GENERAL INFORMATION

DAT average: AA 20, PAT 20, TS 20, DAT Avg 20
GPA average: 3.50
GPA average (science): 3.40
Accepted percentage: 10%
Class size: 115
Total enrollment: 642
Grading system: Letter Grades
Student ranking: Yes
Combined degrees offered: None
Dual admission: No
Postdoctoral programs: Dental Materials, Digital Dentistry, Endo,
Geriatric, Implant, MSD, OMFS, Operative Dentistry, Oral Biology,
Oral Surgery, Ortho, Pedo, Perio, Prosth, Public Health,
Other (Operative Dentistry; MD & OMFS)
Housing offered: No
State resident required: No
Non-resident spots: 115
Students per chair: 4

APPLICATION REQUIREMENTS

Deadline: December
Letters of evaluation: 1 - Pre-Health Committee Letter or 2 - Science Faculty Letters and 1 - Dentist Letter
Supplemental app: Upon request
Shadowing: Encouraged, not required
Shadow hours minimum: 40
Application fee: $75

UNDERGRADUATE REQUIREMENTS

Community college credits accepted: Yes

Prerequisite courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Semester hours</th>
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</thead>
<tbody>
<tr>
<td>Anatomy</td>
<td>Encouraged, not required</td>
</tr>
<tr>
<td>Biochemistry</td>
<td>1 sem [3–4 cr]</td>
</tr>
<tr>
<td>Biology</td>
<td>3 sem w/lab [9–12 cr]</td>
</tr>
<tr>
<td>Chemistry</td>
<td>2 sem w/lab [6–8 cr]</td>
</tr>
<tr>
<td>English</td>
<td>2 sem [6–8 cr] English, composition or writing-intensive courses</td>
</tr>
<tr>
<td>Math</td>
<td>2 sem [6–8 cr] = 1 sem Calculus + 1 sem any Math or Statistics</td>
</tr>
<tr>
<td>Microbiology</td>
<td>Encouraged, not required</td>
</tr>
<tr>
<td>Organic Chemistry</td>
<td>2 sem w/lab [6–8 cr]</td>
</tr>
<tr>
<td>Other (Upper-level biology/ biomedical sciences encouraged)</td>
<td></td>
</tr>
<tr>
<td>Physics</td>
<td>2 sem w/lab [6–8 cr]</td>
</tr>
<tr>
<td>Physiology</td>
<td>Encouraged, not required</td>
</tr>
<tr>
<td>Statistics</td>
<td>Not required, but qualifies toward Math requirement</td>
</tr>
</tbody>
</table>

YEAR-ONE TUITION

| Resident: | $85,000 |
| Non-resident: | $85,000 |
| Additional fees: | $2,910 fees, $6,304 instruments |

“I chose BU Dental because of its strong research program and the networking opportunities available through externships and APEX. In addition, BU’s close proximity to other dental schools in Boston allows me to connect with students outside of the program.”

—SHEENA MEAD, BOSTON ‘23

▶ See Advanced Standing program information on p. 137.
Harvard School of Dental Medicine

188 Longwood Ave.
Boston, MA 02115
617-432-1443
hsdm.harvard.edu

Dean: Dr. William Giannobile
Dean of admissions: Sarah Troy-Petrakos

GENERAL INFORMATION
DAT average: AA 23, DAT Avg 23.66, PAT 24, TS 24
GPA average: 3.89
GPA average (science): 3.87
Class size: 35
Total enrollment: 144
Grading system: Pass / Fail
Student ranking: No
Combined degrees offered: M.A., MBA, MPH, Ph.D.
Dual admission: No
Postdoctoral programs: Dental Education, Endo, Forsythe Institute, Geriatric, GPR, Implant, OMFS, Oral Medicine, Orofacial Pain, Ortho, Pedo, Perio, Prosth, Public Health, Research Academy at HSDM
Housing offered: Yes
State resident required: No

“I wanted to experience a medically focused curriculum with a small class size. I liked being able to live in Boston on the east coast.”
—FRANKLIN ZHANG, HARVARD ’23

APPLICATION REQUIREMENTS
Deadline: December
Letters of evaluation: 1 - Pre-Health Committee Letter or 3 - Faculty Letters and 1 - Other Optional Letter
Supplemental app: Yes
Shadowing: Encouraged, not required
Application fee: $80

UNDERGRADUATE REQUIREMENTS
Community college credits accepted: Yes

<table>
<thead>
<tr>
<th>Prerequisite courses</th>
<th>Semester hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biochemistry</td>
<td>3</td>
</tr>
<tr>
<td>Biology</td>
<td>8 w/labs</td>
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<tr>
<td>Chemistry</td>
<td>8 w/labs</td>
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<tr>
<td>English</td>
<td>6</td>
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<tr>
<td>Organic Chemistry</td>
<td>8 w/labs</td>
</tr>
<tr>
<td>Other</td>
<td>6 - Calculus I and II, or, Calculus and Statistics (preferably biostatistics)</td>
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<tr>
<td>Physics</td>
<td>8 w/labs</td>
</tr>
</tbody>
</table>

YEAR-ONE TUITION
Resident: $64,984
Non-resident: $64,984
Additional fees: $2,076
Tufts University
School of Dental Medicine

“Tufts has a distinguished and reputable program with outstanding faculty. The school is also well-known among people in Boston, one of the oldest cities in America.”

—DR. MATTHEW LEE, TUFTS ’20

One Kneeland St.
Boston, MA 02111
617-636-6639
dental.tufts.edu

Dean: Dr. Nadeem Karimbux
Dean of admissions: Dr. Robert Kasberg

GENERAL INFORMATION
DAT average: AA 20, PAT 20, TS 19
GPA average: 3.32
GPA average (science): 3.22
Accepted percentage: 10–12%
Class size: 203
Total enrollment: 856
Grading system: Letter Grades
Student ranking: Yes
Combined degrees offered: MPH, M.S.
Dual admission: No
Postdoctoral programs: AEGD, Endo, GPR, Implant, OMFP, OMFR, OMFS, Operative Dentistry, Oral Medicine, Oral Surgery, Orofacial Pain, Ortho, Pedo, Perio, Prosth, Public Health, Sleep Medicine
Housing offered: No
State resident required: No

APPLICATION REQUIREMENTS
Deadline: February
Letters of evaluation: 1 - Pre-Health Committee Letter or 2 - Science Faculty Letters and 1 - Dentist or Mentor or Community Service Letter
Supplemental app: Yes
Shadowing: Yes
Shadow hours minimum: 50
Application fee: $90

UNDERGRADUATE REQUIREMENTS
Community college credits accepted: No

<table>
<thead>
<tr>
<th>Prerequisite courses</th>
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<td>Organic Chemistry</td>
<td>4</td>
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<tr>
<td>Physics</td>
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</tbody>
</table>

YEAR-ONE TUITION
Resident: $84,840
Non-resident: $84,840
Additional fees: $18,439

See Advanced Standing program information on p. 137.
University of Detroit Mercy
School of Dentistry

2700 Martin Luther King Jr. Blvd.
Detroit, MI 48208
313-494-6611
dental.udmercy.edu

Dean: Dr. Mert N. Aksu
Dean of admissions: Dr. Steven Chang

GENERAL INFORMATION

DAT average: AA 20, PAT 20, TS 20
GPA average: 3.65
GPA average (science): 3.59
Minimum GPA: 3.00
Accepted percentage: 20%
Class size: 144
Total enrollment: 576
Grading system: Letter Grades
Student ranking: Yes
Combined degrees offered: None
Dual admission: Yes
Postdoctoral programs: AEGD, Endo, Ortho, Perio
Students per chair: 2
Housing offered: No
State resident required: No

APPLICATION REQUIREMENTS

Deadline: December
Letters of evaluation: 1 - Pre-Health Committee Letter and 1 - Dentist Letter or 2 - Science Faculty Letters and 1 - Dentist Letter
Supplemental app: Yes
Shadowing: Yes
Shadow hours minimum: 60
Application fee: $125

UNDERGRADUATE REQUIREMENTS

Community college credits accepted: Yes

<table>
<thead>
<tr>
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<th>Semester hours</th>
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<tbody>
<tr>
<td>Biochemistry</td>
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<td>English</td>
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<td>Microbiology</td>
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<td>Physics</td>
<td>8</td>
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</tbody>
</table>

YEAR-ONE TUITION

Resident: $78,400
Non-resident: $78,400
Additional fees: Yes

“I picked Detroit Mercy because I was impressed by the strong focus on clinical expertise and comprehensive patient care. We treat many patients with complex medical and dental conditions, so I feel confident that the knowledge and experience I gain here will put me in an excellent starting place to enter a practice after graduation. I also love the energy of Detroit as a city, and being part of such a unique community has been very fulfilling.”

—LAURA HAGERTY, DETROIT MERCY ’22
University of Michigan School of Dentistry

“I chose the University of Michigan School of Dentistry because I am confident that it can equip me for academic dentistry, which is something I want to do in the future.”

—TOMMY LAU, MICHIGAN ’24

GENERAL INFORMATION
DAT average: AA 22, PAT 22
GPA average: 3.7
GPA average (science): 3.50
Class size: 109
Total enrollment: 461
Grading system: Pass / Fail & Grades
Student ranking: Yes
Combined degrees offered: MBA, Ph.D.
Dual admission: No
Postdoctoral programs: Endo, GPR, OMFS, Operative Dentistry, Orofacial Pain, Ortho, Pedo, Perio, Prosth
Housing offered: Yes
State resident required: No

APPLICATION REQUIREMENTS
Deadline: October
Letters of evaluation: 2 - Science Faculty Letters and 1 - Non-Science Faculty Letter
Supplemental app: No
Shadowing: Yes
Shadow hours minimum: 100
Application fee: $75

UNDERGRADUATE REQUIREMENTS
Community college credits accepted: Yes

<table>
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<tbody>
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<td>Microbiology</td>
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<td>Organic Chemistry</td>
<td>8 w/labs</td>
</tr>
<tr>
<td>Physics</td>
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YEAR-ONE TUITION
Resident: $35,691
Non-resident: $53,540
Additional fees: $8,251

See Advanced Standing program information on p. 138.
University of Minnesota
School of Dentistry

15-163 Moos Tower
515 Delaware Street SE
Minneapolis, MN 55455
612-625-7477
dentistry.umn.edu

Dean: Dr. Keith Mays
Dean of admissions: Dr. Naty Lopez

GENERAL INFORMATION
DAT average: AA 20.86, PAT 21.18, TS 20.36
GPA average: 3.62
GPA average (science): 3.56
Class size: 105
Total enrollment: 463
Grading system: Pass / Fail & Grades
Student ranking: Yes
Combined degrees offered: MPH, Ph.D.
Dual admission: No
Postdoctoral programs: Endo, GPR, MSD, OMFS,
Oral Biology, Orofacial Pain, Ortho, Pedo, Perio,
Prosth, Public Health
Students per chair: 1
Housing offered: No
State resident required: No
Non-resident spots: 37

“I choose the University of Minnesota School of Dentistry because it provides a comprehensive education within a larger academic health system.”
—COLTON CANNON, MINNESOTA ’23

APPLICATION REQUIREMENTS
Deadline: February
Letters of evaluation: 2 - Science or Math Faculty
Letters and 1 - Supervisor Letter
Supplemental app: No
Shadowing: No
Application fee: $85

UNDERGRADUATE REQUIREMENTS
Community college credits accepted: Yes

<table>
<thead>
<tr>
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<td>Psychology</td>
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</tbody>
</table>

See Advanced Standing program information on p. 138.
University of Mississippi Medical Center School of Dentistry

2500 N. State St.
Jackson, MS 39216
601-984-6155
umc.edu/sod

Dean: Dr. Sreenivas Koka
Dean of admissions: Dr. John B. Smith

I was impressed by two specific factors [at the school]: the complexity of procedures we can perform and the high clinical requirements the school expects from us. We offer postdoctoral training in a limited number of specialties, which allows for a lot of cases we can perform.”

—DR. SCARLETT WOODS, MISSISSIPPI ’20

GENERAL INFORMATION

DAT average: AA 19.75, PAT 19.90, TS 19.33
GPA average: 3.67
GPA average (science): 3.54
Class size: 40
Total enrollment: 155
Grading system: Pass / Fail & Grades
Student ranking: Yes
Combined degrees offered: None
Dual admission: No
Postdoctoral programs: AEGD, GPR, OMFS, Pedo
Students per chair: 1
Housing offered: No
State resident required: Yes

APPLICATION REQUIREMENTS

Deadline: October
Letters of evaluation: 2 - Science Faculty Letters, 1 - Shadowed Dentist Letter, 1 - Community Service Letter and 1 - Master's Letter (if completed)
Supplemental app: Yes
Shadowing: Yes
Shadow hours minimum: 100
Application fee: $50

UNDERGRADUATE REQUIREMENTS

Community college credits accepted: Yes

<table>
<thead>
<tr>
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<tbody>
<tr>
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</tr>
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<td>English</td>
<td>6</td>
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<td>Math</td>
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<td>Microbiology</td>
<td>4 w/labs</td>
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<td>Organic Chemistry</td>
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<td>Physics</td>
<td>8 w/labs</td>
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<tr>
<td>Statistics</td>
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</tbody>
</table>

YEAR-ONE TUITION

Resident: $31,167
Kansas City University
College of Dental Medicine

2901 St. Johns Boulevard
Joplin, Missouri 64804
417-208-0755
kansascity.edu/programs/college-of-dental-medicine

Dean: Dr. Linda Niessen
Director of admissions: Dr. Kami Thomas
Director of academic affairs: Dr. Sharon Gordon

KCU CDM’s “Curriculum Philosophy” upholds the KCU Vision to be the most student-focused health sciences university in the nation by delivering value, cultivating team spirit, and becoming a trusted partner. KCU’s College of Dental Medicine focuses on graduating general dentists who are competent to begin general dental practice in rural and/or urban environments. KCU CDM’s philosophy of educating celebrates our Midwestern heritage and community spirit. The fabric of the coursework begins in D1 year with the integrated basic and clinical sciences courses. It progresses in D2 year with early simulation and clinical experiences in simulation. The D3 year builds on these experiences and adds the provision of comprehensive patient care. The D4 year adds population health and community service learning with comprehensive care provided in various community settings.

Interwoven throughout the four-year curriculum are the core threads of professionalism, ethics, critical thinking, scholarship, interprofessional education and practice, social responsibility, and community service.

GENERAL INFORMATION
Minimum GPA: Admissions is based on a holistic review
Minimum GPA (science): Admissions is based on a holistic review
Class size: To be 80 in 2023
Total enrollment: To be 320 in 2027
Grading system: Pass / Fail
Student ranking: We do not publish a class rank
Combined degrees offered: DMD/MBA, DMD/Masters Bioethics
Dual admission: Yes
Postdoctoral programs: None
Students per chair: 1
Housing offered: No
State resident required: No

APPLICATION REQUIREMENTS
Deadline: Rolling admission process
Letters of evaluation: 3 letters with 1 from a college science professor
Supplemental app: Yes
Shadowing: Yes
Shadow hours minimum: 40
Application fee: To be determined

UNDERGRADUATE REQUIREMENTS
Community college credits accepted: Yes

Prerequisite courses & hours
General Biology: 1 semester lecture & lab, minimum 4 semester/6 quarter hours
(Microbiology is an acceptable alternative)
Microbiology: 1 semester lecture & lab, minimum 4 semester/6 quarter hours
General Chemistry: 1 semester lecture & lab, minimum 4 semester/6 quarter hours
Organic Chemistry: 1 semester lecture & lab, minimum 4 semester/6 quarter hours
Human Anatomy: 1 semester lecture & lab, minimum 4 semester/6 quarter hours
Biochemistry: minimum 3 semester/4 quarter hours
Additional Biology, Chemistry, and/or Physics courses: to total 12 semester hours/18 quarter hours
English Composition/Technical Writing: minimum 6 semester/8 quarter hours

YEAR-ONE TUITION
Resident: Refer to program website
Non-resident: Refer to program website

MISSOURI
Missouri School of Dentistry & Oral Health

“The public health-oriented mission statement of A.T. Still University resonated with my personal beliefs and offered a new career path for me to explore.”

—DR. RACHAEL PARKER, MISSOURI-KIRKSVILLE ‘20

GENERAL INFORMATION

DAT average: AA 19, PAT 20
GPA average: 3.50
GPA average (science): 3.40
Minimum GPA: 2.50
Class size: 63
Total enrollment: 204
Grading system: Pass / Fail & Grades
Student ranking: Yes
Combined degrees offered: MPH
Dual admission: No
Postdoctoral programs: None
Students per chair: 1
Housing offered: Yes
State resident required: No

APPLICATION REQUIREMENTS

Deadline: December
Letters of evaluation: 1 - Pre-Health Committee Letter or 1 - Science Faculty Letter and 1 - Dentist Letter
Supplemental app: Yes
Shadowing: Yes
Shadow hours minimum: 100
Application fee: $70

UNDERGRADUATE REQUIREMENTS

Community college credits accepted: Yes

<table>
<thead>
<tr>
<th>Prerequisite courses</th>
<th>Semester hours</th>
</tr>
</thead>
<tbody>
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<td>Anatomy</td>
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<tr>
<td>Biochemistry</td>
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<td>Biology</td>
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<td>Organic Chemistry</td>
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<td>Physics</td>
<td>8 w/lab</td>
</tr>
<tr>
<td>Physiology</td>
<td>3</td>
</tr>
</tbody>
</table>

YEAR-ONE TUITION

Resident: $79,942  Non-resident: $79,942  Additional fees: Yes
University of Missouri-Kansas City School of Dentistry

650 E. 25th St.
Kansas City, MO 64108
816-235-2080
umkc.edu/dentistry

Dean: Dr. Marsha Pyle
Dean of admissions: Richard Bigham

GENERAL INFORMATION

DAT average: AA 20.54, PAT 19.9, TS 19.3
GPA average: 3.74
GPA average (science): 3.74
Minimum GPA (science): 3.00
Class size: 109
Total enrollment: 437
Grading system: Letter Grades
Student ranking: Yes
Combined degrees offered: None
Dual admission: No
Postdoctoral programs: AEGD, Endo, Ortho, Perio
Students per chair: 1
Housing offered: Yes
State resident required: No
Non-resident spots: 45

APPLICATION REQUIREMENTS

Deadline: October
Letters of evaluation: 1 - Faculty Letter, 1 - Dentist Letter and 1 - Other Letter
Supplemental app: Upon Request
Shadowing: Yes
Shadow hours minimum: 100
Application fee: $45

UNDERGRADUATE REQUIREMENTS

Community college credits accepted: Yes

<table>
<thead>
<tr>
<th>Prerequisite courses</th>
<th>Semester hours</th>
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</thead>
<tbody>
<tr>
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<td>Cell Biology</td>
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<tr>
<td>Organic Chemistry</td>
<td>8 w/Labs</td>
</tr>
<tr>
<td>Physics</td>
<td>8 w/labs</td>
</tr>
<tr>
<td>Physiology</td>
<td>4 w/labs</td>
</tr>
</tbody>
</table>

“I chose UMKC because it was a school I was familiar with and in-state tuition costs were very reasonable. I also knew a lot of people who were current students or alumni and they often had very positive things to say about the school.”

—MITCHELL HANSON, MISSOURI-KANSAS CITY ’22

“I chose UMKC because it was a school I was familiar with and in-state tuition costs were very reasonable. I also knew a lot of people who were current students or alumni and they often had very positive things to say about the school.”

—MITCHELL HANSON, MISSOURI-KANSAS CITY ’22

YEAR-ONE TUITION

| Resident: $40,100 | Non-resident: $73,000 |
Creighton University
School of Dentistry

“...because of its fantastic clinical experience. Creighton doesn’t have any specialty programs, so we get to do everything.”

—DR. TESSA McDERMOTT, CREIGHTON ’20

780729 California Plaza
Omaha, NE 68178
402-280-2695
dentistry.creighton.edu

Dean: Dr. Mark A. Latta
Dean of admissions: Dr. Neil S. Norton

GENERAL INFORMATION
DAT average: AA 20, PAT 21, TS 20
GPA average: 3.62
GPA average (science): 3.49
Minimum GPA: 3.40
Minimum GPA (science): 3.30
Accepted percentage: 11%
Class size: 115
Total enrollment: 429
Grading system: Letter Grades
Student ranking: Yes
Combined degrees offered: None
Dual admission: No
Postdoctoral programs: None
Students per chair: 1
Housing offered: Yes
State resident required: No
Non-resident spots: 102

APPLICATION REQUIREMENTS
Deadline: February
Letters of evaluation: 2 - Science Faculty Letters and 1 - Non-Science Faculty Letter or 1 - Pre-Health Committee Letter
Supplemental app: Yes
Shadowing: Yes
Shadow hours minimum: 65
Application fee: $60

UNDERGRADUATE REQUIREMENTS
Community college credits accepted: No

<table>
<thead>
<tr>
<th>Prerequisite courses</th>
<th>Semester hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology</td>
<td>6</td>
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<tr>
<td>Chemistry</td>
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<td>English</td>
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<td>Organic Chemistry</td>
<td>6</td>
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<tr>
<td>Physics</td>
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</tr>
</tbody>
</table>

YEAR-ONE TUITION
Resident: $67,994
Non-resident: $67,994
Additional fees: $11,419

See Advanced Standing program information on p. 138.
University of Nebraska Medical Center College of Dentistry

4000 E. Campus Loop S, Box 830740
Lincoln, NE 68583
402-472-1363
unmc.edu/dentistry

Dean: Dr. Janet M. Guthmiller
Dean of admissions: Dr. Merlyn W. Vogt

“Class size and the faculty-to-student ratio impacted my final decision. It came down to me visualizing where I see myself succeeding, and that was with a smaller, tight-knit group.”

—LOGAN KLUDT LAWRENCE, NEBRASKA ’22

GENERAL INFORMATION

DAT average: AA 20, PAT 21, TS 19
GPA average: 3.67
GPA average (science): 3.6
Accepted percentage: 10%
Class size: 52
Total enrollment: 202
Grading system: Letter Grades
Student ranking: Yes
Combined degrees offered: None
Dual admission: No
Postdoctoral programs: AEGD, Endo, GPR, Ortho, Pedo, Perio
Students per chair: 1
Housing offered: Yes
State resident required: No
Non-resident spots: 25–30%

APPLICATION REQUIREMENTS

Deadline: February. For best consideration, applicants should apply prior to October 1.
Letters of evaluation: 3 - Letters
Supplemental app: No
Shadowing: Yes
Shadow hours minimum: 30–50
Application fee: $60

UNDERGRADUATE REQUIREMENTS

Community college credits accepted: Yes

<table>
<thead>
<tr>
<th>Prerequisite courses</th>
<th>Semester hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology</td>
<td>8 w/labs</td>
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<tr>
<td>Physics</td>
<td>8 w/labs</td>
</tr>
</tbody>
</table>

YEAR-ONE TUITION

Resident: $40,450
Non-resident: $84,325
Additional fees: Yes

See Advanced Standing program information on p. 139.
University of Nevada, Las Vegas
School of Dental Medicine

1001 Shadow Lane Campus, MS 7411
Las Vegas, NV 89106
702-774-2520
unlv.edu/dental

Dean: Dr. Lily T. Garcia
Dean of admissions: Dr. Christine Ancajas

“UNLV offers a ton of endo and ER experiences for their predoctoral students. Las Vegas is surprisingly affordable and you can find newer living spaces for relatively cheap.”
—ROBERT BINGAMAN, LAS VEGAS ’22

GENERAL INFORMATION
DAT average: AA 21.33, PAT 21.06, TS 20.58
GPA average: 3.56
GPA average (science): 3.47
Minimum GPA: 2.50
Minimum GPA (science): 2.50
Class size: 82
Total enrollment: 335
Grading system: Letter Grades
Student ranking: Yes
Combined degrees offered: MBA, MPH
Dual admission: Yes
Postdoctoral programs: GPR, Ortho, Pedo
Students per chair: 1
Housing offered: No
State resident required: No
Non-resident spots: 30–40%

APPLICATION REQUIREMENTS
Deadline: January
Letters of evaluation: 1 - Pre-Health Committee Letter and 1 - Dentist Letter or 2 - Science Faculty Letters, 1 - Dentist Letter and 1 - Other Letter
Supplemental app: Yes
Shadowing: Yes
Shadow hours minimum: 100
Application fee: $75

UNDERGRADUATE REQUIREMENTS
Community college credits accepted: Yes

<table>
<thead>
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<th>Prerequisite courses</th>
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<tbody>
<tr>
<td>Anatomy</td>
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</table>

See Advanced Standing program information on p. 139.
Rutgers School of Dental Medicine

110 Bergen St., Room B-829
Newark, NJ 07103
973-972-5362
sdm.rutgers.edu

Dean: Dr. Cecile Feldman
Dean of admissions: Dr. Rosa Chaviano-Moran

“"I get to attend school every day with a compassionate and driven group of leaders who come from a multitude of backgrounds. While we’re all special as individuals, we bring our strengths together to form a supportive and empowering Rutgers family.”
—DR. MEAGHAN MCCORMICK, RUTGERS ’20

GENERAL INFORMATION
DAT average: AA 21, TS 21
GPA average: 3.70
GPA average (science): 3.60
Class size: 90
Total enrollment: 425
Grading system: Letter Grades
Student ranking: Yes
Combined degrees offered: MBA, MPH, M.S., Ph.D.
Dual admission: No
Postdoctoral programs: AEGD, Endo, GPR, Implant, MSD, OMFP, OMFR, OMFS, Oral Biology, Oral Surgery, Orofacial Pain, Ortho, Pedro, Perio, Prosth, Public Health
Students per chair: 1
Housing offered: Yes
State resident required: No

APPLICATION REQUIREMENTS
Deadline: January
Letters of evaluation: 1 - Pre-Health Committee Letter or 2 - Science Faculty Letters and 1 - Other Letter
Supplemental app: No
Shadowing: Yes
Shadow hours minimum: 50
Application fee: $95

UNDERGRADUATE REQUIREMENTS
Community college credits accepted: Yes

<table>
<thead>
<tr>
<th>Prerequisite courses</th>
<th>Semester hours</th>
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<tr>
<td>Biology</td>
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<tr>
<td>Physics</td>
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</table>

See Advanced Standing program information on p. 139.
Columbia University
College of Dental Medicine

“I decided to go to Columbia because of how supportive and inclusive the students and faculty are. During my interview, I noticed the family environment and knew this school was the right place for me.”
—DR. SYDNEY SHAPIRO, COLUMBIA ’21

630 W. 168 St.
New York, NY 10032
212-305-3890
dental.columbia.edu

Dean: Dr. Christian Stohler
Dean of admissions: Dr. Joseph McManus

GENERAL INFORMATION

DAT average: AA 24.5, PAT 22.5, TS 24.3
GPA average: 3.79
GPA average (science): 3.75
Accepted percentage: 10%
Class size: 84
Total enrollment: 379
Grading system: Pass / Fail
Student ranking: No
Combined degrees offered: M.A., MBA, MPH
Dual admission: No
Postdoctoral programs: AEGD, Endo, GPR, Implant, OMFR, OMFS, Ortho, Pedo, Perio, Prosth, Public Health
Students per chair: 1
Housing offered: Yes
State resident required: No

APPLICATION REQUIREMENTS

Deadline: December
Letters of evaluation: 3 - Science Faculty Letters
Supplemental app: No
Shadowing: Yes
Application fee: $75

UNDERGRADUATE REQUIREMENTS

Community college credits accepted: Yes

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<td>Math</td>
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<tr>
<td>Organic Chemistry</td>
<td>8 w/labs</td>
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<tr>
<td>Physics</td>
<td>8 w/labs</td>
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</tbody>
</table>

YEAR-ONE TUITION

|             | Resident: $87,172 | Non-resident: $87,172 | Additional fees: $15,860 |

See Advanced Standing program information on p. 140.
New York University
College of Dentistry

GENERAL INFORMATION
DAT average: AA 21, PAT 20, TS 21, DAT Avg 21
GPA average: 3.50
GPA average (science): 3.40
Minimum GPA: 2.80
Minimum GPA (science): 2.80
Accepted percentage: 18%
Class size: 375
Total enrollment: 1,528
Grading system: Letter Grades
Student ranking: Yes
Combined degrees offered: MBA, MPH, Public Health Certificate
Dual admission: Yes
Postdoctoral programs: Endo, OMFS, Ortho, Pedo, Perio, Prosth
Students per chair: 1
Housing offered: No
State resident required: No

APPLICATION REQUIREMENTS
Deadline: February
Letters of evaluation: 1 - Committee Letter or 2 - Science Faculty Letters and 1 - Other Letter
Supplemental app: Yes
Shadowing: Yes
Shadow hours minimum: 100
Application fee: $80

UNDERGRADUATE REQUIREMENTS
Community college credits accepted: Yes

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<td>6-8</td>
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<td>Organic Chemistry</td>
<td>6-8</td>
</tr>
<tr>
<td>Physics</td>
<td>6-8</td>
</tr>
</tbody>
</table>

YEAR-ONE TUITION

|          | Resident: $85,288 | Non-resident: $85,288 | Additional fees: $14,369 |

“I chose to attend NYU because I was able to hold a very extensive conversation with both my interviewer and my student tour guide during my interview day, which ultimately resulted in me feeling as though they were the best fit. I believe that it’s always abundantly important to consider and follow your gut instinct, especially as it pertains to making a self-investment of such magnitude.”

—JONATHAN WANG, NEW YORK ’22

See Advanced Standing program information on p. 140.
Stony Brook University
School of Dental Medicine

115 Rockland Hall
Stony Brook, NY 11794
631-632-3033
dentistry.stonybrookmedicine.edu/student/admissions

Dean: Dr. Allan Kucine
Dean of admissions: Dr. Ifeyinwa Onyenekwu

“After doing the pre-dental program at Stony Brook called Discover Dental School, I got a glimpse into the tight knit community the school had to offer. Additionally, I also chose Stony Brook for the early patient interaction and clinical experience.”
—EMILY ROCKITTER, STONY BROOK ’22

GENERAL INFORMATION

DAT average: AA 22.2, DAT Avg 21.7, PAT 20.6, TS 21.7
GPA average: 3.65
GPA average (science): 3.63
Minimum GPA (science): 3.00
Class size: 46
Total enrollment: 179
Grading system: Letter Grades
Student ranking: No
Combined degrees offered: M.S., Ph.D.
Dual admission: Yes
Postdoctoral programs: Anesthesiology, Endo, Geriatric, GPR, OMFR, OMFS, Ortho, Pedo, Perio, Prosth
Students per chair: 1
Housing offered: Yes
State resident required: No

APPLICATION REQUIREMENTS

Deadline: December
Letters of evaluation: Pre-Health Committee Letter
Supplemental app: No
Shadowing: Yes
Shadow hours minimum: 100
Application fee: $100

UNDERGRADUATE REQUIREMENTS

Community college credits accepted: Yes

<table>
<thead>
<tr>
<th>Prerequisite courses</th>
<th>Semester hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biochemistry</td>
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<tr>
<td>Physics</td>
<td>8 w/labs</td>
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YEAR-ONE TUITION

<table>
<thead>
<tr>
<th></th>
<th>Resident:</th>
<th>Non-resident:</th>
<th>Additional fees:</th>
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<tbody>
<tr>
<td></td>
<td>$36,900</td>
<td>$62,950</td>
<td>$26,864</td>
</tr>
</tbody>
</table>

NEW YORK
Touro College of Dental Medicine at New York Medical College

General Information

GPA average: 3.46
GPA average (science): 3.38
Minimum GPA: 3.20
Minimum GPA (science): 3.20
Accepted percentage: 17%
Class size: 112
Grading system: Letter Grades
Student ranking: No
Combined degrees offered: None
Dual admission: No
Postdoctoral programs: None
Students per chair: 1.7
Housing offered: Yes
State resident required: No
Non-resident spots: 112

Application Requirements

Deadline: February
Letters of evaluation: 1 - Pre-Health Committee Letter or 2 - Science Faculty Letters and 1 - Non-Science Faculty Letter
Supplemental app: Yes
Shadowing: No
Application fee: $100

Undergraduate Requirements

Community college credits accepted: Yes

Prerequisite courses | Semester hours
--- | ---
Biochemistry | 4
Biology | 8
Chemistry | 8
English | 8
Organic Chemistry | 8
Physics | 8

Year-One Tuition

<table>
<thead>
<tr>
<th>Resident</th>
<th>Non-resident</th>
<th>Additional fees</th>
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<tbody>
<tr>
<td>$65,800</td>
<td>$65,800</td>
<td>$15,360</td>
</tr>
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</table>

“I chose to attend Touro College of Dental Medicine because it is a new school. With a new school comes the latest technology in the dental field and the ability to enact change. I am so happy I made the decision to attend Touro because it is such a tight-knit community.”

—DR. LANA HASHIM, TOURO ’20

19 Skyline Drive
Hawthorne, NY 10532
914-594-2638
dental.touro.edu

Dean: Dr. Ronnie Myers
Dean of admissions: Dr. Edward F. Farkas
University at Buffalo
School of Dental Medicine

315 Squire Hall
Buffalo, NY 14214
716-829-6925
dental.buffalo.edu

Dean: Dr. Joseph J. Zambon
Dean of admissions: Dr. Alfonse Gambacorta

“I chose Buffalo for the family-like culture and camaraderie fostered among the students, faculty, and staff; the atmosphere of the school truly embodies Buffalo’s reputation as “The City of Good Neighbors.” Plus, given the relatively low cost of living and attendance, coupled with the school’s exceptional academic record, Buffalo is a tremendous value.”

—EVAN CONLEY, BUFFALO ’22

GENERAL INFORMATION
DAT average: AA 21.09
GPA average: 3.59
GPA average (science): 3.47
Minimum GPA: 3.00
Minimum GPA (science): 3.00
Class size: 90
Total enrollment: 418
Grading system: Letter Grades
Student ranking: Yes
Combined degrees offered: MBA, M.S.
Dual admission: No
Postdoctoral programs: AEGD, Endo, GPR, OMFS, Oral Biology, Oral Surgery, Orofacial Pain, Ortho, Pedo, Perio, Prosth
Students per chair: 1
Housing offered: Yes
State resident required: No

APPLICATION REQUIREMENTS
Deadline: January
Letters of evaluation: 1 - Pre-Health Committee Letter or 3 - Other Letters
Supplemental app: No
Shadowing: Encouraged, not required
Shadow hours minimum: 100
Application fee: $85

UNDERGRADUATE REQUIREMENTS
Community college credits accepted: Yes

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<th>Prerequisite courses</th>
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<tr>
<td>Physics</td>
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</tbody>
</table>

YEAR-ONE TUITION
Resident: $36,900
Non-resident: $62,950
Additional fees: Yes

See Advanced Standing program information on p. 140.
East Carolina University School of Dental Medicine

1851 MacGregor Downs Road
Greenville, NC 27834
252-737-7043
dental.ecu.edu

Dean: Dr. Gregory Chadwick
Associate dean for student affairs: Kim Werth

“East Carolina University School of Dental Medicine is committed to serving the underserved. During fourth year, students complete rotations in three rural areas of North Carolina, exposing us to the disparities that affect communities across the state, which is truly an amazing experience.”

—DR. AKEADRA BELL, EAST CAROLINA ’20

GENERAL INFORMATION

DAT average: AA 20.46, TS 19.88
GPA average: 3.5
GPA average (science): 3.5
Class size: 52
Total enrollment: 208
Grading system: Pass / Fail
Student ranking: Yes
Combined degrees offered: Public Health Certificate
Dual admission: No
Postdoctoral programs: AEGD, GPR, Pedo
Students per chair: 1
Housing offered: No
State resident required: Yes

APPLICATION REQUIREMENTS

Deadline: December
Supplemental app: Yes
Shadowing: Encouraged, not required
Application fee: $80

UNDERGRADUATE REQUIREMENTS

Community college credits accepted: Yes

<table>
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<th>Prerequisite courses</th>
<th>Semester hours</th>
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<td>8 w/labs</td>
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<td>Physics</td>
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</table>

YEAR-ONE TUITION

Resident: $36,737
Additional fees: $6,668

NORTH CAROLINA
University of North Carolina  
Chapel Hill  
Adams School of Dentistry

“What sets UNC apart is the people. The students and professors at UNC have created such a special, supportive environment that I thought was key to my success in dental school.”

—DR. KATE McPHERSON, NORTH CAROLINA ’20

GENERAL INFORMATION

DAT average: AA 22, PAT 22, TS 22  
GPA average: 3.67  
GPA average (science): 3.59  
Minimum GPA: 3.00  
Minimum GPA (science): 3.00  
Class size: 72  
Total enrollment: 342  
Grading system: Letter Grades  
Student ranking: No  
Combined degrees offered: None  
Dual admission: No  
Postdoctoral programs: AEGD, Endo, GPR, OMFS, Operative Dentistry, Oral Biology, Oral Surgery, Orofacial Pain, Ortho, Pedo, Perio, Prosth

Students per chair: 2  
Housing offered: No  
State resident required: No  
Non-resident spots: 25

APPLICATION REQUIREMENTS

Deadline: November  
Letters of evaluation: 1 - Pre-Health Committee Letter or 1 - Science Faculty Letter, 1 - Major Faculty Letter and 1 - Dentist Letter  
Supplemental app: Yes  
Shadowing: Yes  
Shadow hours minimum: 50  
Application fee: $84

UNDERGRADUATE REQUIREMENTS

Community college credits accepted: Yes

<table>
<thead>
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<th>Prerequisite courses</th>
<th>Semester hours</th>
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</thead>
<tbody>
<tr>
<td>Anatomy</td>
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<td>Biochemistry</td>
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<tr>
<td>Physiology</td>
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</tbody>
</table>

YEAR-ONE TUITION

Resident: $76,708  
Non-resident: $117,293

See Advanced Standing program information on p. 141.
Case Western Reserve University

10900 Euclid Ave.
Cleveland, Ohio 44106-7342
216-368-2460
dental.case.edu

Dean: Dr. Kenneth B. Chance
Interim director of admissions: Brian Sherman

GENERAL INFORMATION
DAT average: AA 20.9, PAT 20.3, TS 20.2
GPA average: 3.60
GPA average (science): 3.52
Class size: 80
Total enrollment: 301
Grading system: Letter Grades
Student ranking: Yes
Combined degrees offered: MPH
Dual admission: Yes
Postdoctoral programs: AEGD, Endo, MSD, OMFS,
  Oral Medicine, Ortho, Pedo, Perio, Public Health,
  Other (Craniofacial Fellowship)
Students per chair: 1
Housing offered: No
State resident required: No

APPLICATION REQUIREMENTS
Deadline: January
Letters of evaluation: 1 - Pre-Health Committee Letter
  or 2 - Science Faculty Letters
Supplemental app: No
Shadowing: Yes
Shadow hours minimum: 80–100
Application fee: $60

UNDERGRADUATE REQUIREMENTS
Community college credits accepted: Yes

<table>
<thead>
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<th>Prerequisite courses</th>
<th>Semester hours</th>
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<tbody>
<tr>
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<td>8 w/labs</td>
</tr>
<tr>
<td>Physics</td>
<td>8 w/labs</td>
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"Case has a strong clinical program that allows you to see children for sealants and patients for cleanings in your first year. The school is also military friendly. I am in the HPSP program with the Army, and Case allows you to attend trainings during the summer. I also attended Case for undergraduate, and I love Cleveland."

—DR. DANA JETER, CASE WESTERN ’20

YEAR-ONE TUITION
Resident: $77,916
Non-resident: $77,916
Additional fees: $14,171

OHIO
The Ohio State University
College of Dentistry

305 W. 12th Ave.
1132 Postle Hall
Columbus, OH 43210
614-292-3361
dentistry.osu.edu/admissions

Dean: Dr. Patrick M. Lloyd
Dean of admissions: Dr. Pamella P. Shaw

“I chose Ohio State because of the people. I wanted a collaborative school rather than one that was competitive. I felt welcomed right away on interview day and knew I would fit right in.”
—MORGAN HORVATH, OHIO STATE ‘23

GENERAL INFORMATION

DAT average: AA 20.41, PAT 21.31, TS 20.03
GPA average: 3.67
GPA average (science): 3.6
Minimum GPA: 3.00
Minimum GPA (science): 3.00
Accepted percentage: 11%
Class size: 120
Total enrollment: 470
Grading system: Letter Grades
Student ranking: Yes
Combined degrees offered: MPH, Ph.D.
Dual admission: No
Postdoctoral programs: Anesthesiology, Dental Materials, Endo, GPR, OMFP, OMFS, Ortho, Pedo, Perio, Prosth, Public Health
Students per chair: 1.7
Housing offered: Yes
State resident required: No
Non-resident spots: 16

APPLICATION REQUIREMENTS

Deadline: October
Letters of evaluation: 1 - Science Faculty Letter and 1 - Other Letter
Supplemental app: Upon Request
Shadowing: Yes
Shadow hours minimum: 40
Application fee: $60

UNDERGRADUATE REQUIREMENTS

Community college credits accepted: Yes

<table>
<thead>
<tr>
<th>Prerequisite courses</th>
<th>Semester hours</th>
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<tbody>
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YEAR-ONE TUITION

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<tr>
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<td>$38,520</td>
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University of Oklahoma
College of Dentistry

1201 N. Stonewall Ave.
Oklahoma City, OK 73117
405-271-5444
dentistry.ouhsc.edu

Dean: Dr. Raymond A. Cohlmia
Dean of admissions: Dr. Kevin Haney

GENERAL INFORMATION

DAT average: AA 19.85, DAT Avg 21, PAT 19.54, TS 20
GPA average: 3.69
GPA average (science): 3.65
Minimum GPA: 3.00
Minimum GPA (science): 3.20
Accepted percentage: 4.56%
Class size: 54
Total enrollment: 234
Grading system: Letter Grades
Student ranking: Yes
Combined degrees offered: M.S.
Dual admission: No
Postdoctoral programs: AEGD, OMFS, Ortho, Perio
Students per chair: 2
Housing offered: Yes
State resident required: No
Non-resident spots: 12

APPLICATION REQUIREMENTS

Deadline: October
Letters of evaluation: 1 - Pre-Health Committee Letter or 2 - Science Faculty Letters and 1 - Dentist Letter
Supplemental app: Yes
Shadowing: Yes
Shadow hours minimum: 100
Application fee: $118

UNDERGRADUATE REQUIREMENTS

Community college credits accepted: Yes

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YEAR-ONE TUITION

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“My school offers top-quality education for students and provides opportunities to engage in patient care early in the program. I love the smaller class sizes that allow students to interact with faculty and staff, which creates a great learning environment.”

—DR. EDITH QUINONEZ, OKLAHOMA ‘21

See Advanced Standing program information on p. 141.
Oregon Health & Science
University School of Dentistry

2730 SW Moody Avenue, MC: SD-SA
Portland, OR 97201
503-494-5274
ohsu.edu/sod

Dean: Dr. Ronald L. Sakaguchi
Dean of admissions: Mark D. Mitchell

“As a child, I was afraid of the dentist until I came to OHSU. The student who was treating me made every appointment so fun that I kept wanting to go back and see her. As a current OHSU student, I hope to treat all of my patients so well that they no longer feel afraid of the dentist.”

—DR. AISHA SARADI, OREGON ’20

GENERAL INFORMATION

DAT average: AA 20.80, PAT 21.22, TS 20.32
GPA average: 3.71
GPA average (science): 3.66
Minimum GPA: 3.00
Minimum GPA (science): 3.00
Accepted percentage: 19.9%
Class size: 75
Total enrollment: 288
Grading system: Pass / Fail & Grades
Student ranking: No
Combined degrees offered: None
Dual admission: No
Postdoctoral programs: Endo, GPR, OMFS, Ortho, Pedo, Perio
Students per chair: 1
Housing offered: No
State resident required: No
Non-resident spots: 25

APPLICATION REQUIREMENTS

Deadline: November
Letters of evaluation: 2 - Science Faculty Letters and
1 - Dentist Letter or 1 - Pre-Health Committee Letter
1 - Dentist Letter
Supplemental app: Upon Request
Shadowing: Yes
Shadow hours minimum: 50
Application fee: $75

UNDERGRADUATE REQUIREMENTS

Community college credits accepted: Yes

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YEAR-ONE TUITION

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A GUIDE TO DENTAL SCHOOLS
Temple University Kornberg School of Dentistry

3223 N. Broad St.
Philadelphia, PA 19140
215-707-2801
dentistry.temple.edu

Dean: Dr. Amid Ismail
Dean of admissions: Dr. Mustafa Badi

GENERAL INFORMATION
DAT average: AA 21.1, DAT Avg 20.1, PAT 20.5, TS 21.0
GPA average: 3.51
GPA average (science): 3.39
Minimum GPA: 3.00
Minimum GPA (science): 3.00
Accepted percentage: 12%
Class size: 140
Total enrollment: 585
Grading system: Letter Grades
Student ranking: Yes
Combined degrees offered: MBA, MPH
Dual admission: No
Postdoctoral programs: AEGD, Endo, OMFS, Oral Biology, Ortho, Perio
Students per chair: 1
Housing offered: No
State resident required: No

APPLICATION REQUIREMENTS
Deadline: January
Letters of evaluation: 2 - Science Faculty Letters
Supplemental app: Yes
Shadowing: Yes
Shadow hours minimum: 60
Application fee: $75

UNDERGRADUATE REQUIREMENTS
Community college credits accepted: Yes

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<td>Physics</td>
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“Temple was a great fit for me because it’s close to home in the city of Philadelphia. Temple also has a great community within the student body and offers extensive clinical experience!”
—KIERSTEN GEARY, TEMPLE ’23

See Advanced Standing program information on p. 141.
University of Pennsylvania
School of Dental Medicine

240 S. 40th St.
Philadelphia, PA 19104-6030
215-898-8943
dental.upenn.edu

Dean: Dr. Mark Wolff
Dean of admissions: Dr. Olivia Sheridan

“I chose to go to Penn because I wanted to be part of a diverse community of students where I can learn from peers of unique backgrounds. Penn offers abundant opportunities for students to explore.”
—HILARY WONG, PENNSYLVANIA ’24

GENERAL INFORMATION
DAT average: AA 22.4, PAT 21.1, TS 21.9, DAT Avg 21
GPA average: 3.75
GPA average (science): 3.69
Class size: 135
Total enrollment: 542
Grading system: Pass / Fail & Grades
Student ranking: No
Combined degrees offered: Master of Bioengineering, Master of Bioethics, Master of Law, MBA, MPH, MS in Translational Research, MSEd
Dual admission: Yes
Postdoctoral programs: Endo, OMFS, Oral Medicine, Ortho, Pedo, Perio, Perio-Ortho, Perio-Pros, Prosth
Housing offered: Yes
State resident required: No

APPLICATION REQUIREMENTS
Deadline: December
Letters of evaluation: 1 - Pre-Health Committee Letter or 2 - Faculty Letters from Major
Supplemental app: Yes
Shadowing: Encouraged, not required
Application fee: $60

UNDERGRADUATE REQUIREMENTS
Community college credits accepted: Yes

YEAR-ONE TUITION
Resident: $79,166
Non-resident: $79,166
Additional fees: $14,370

See Advanced Standing program information on p. 142.
University of Pittsburgh
School of Dental Medicine

3501 Terrace St.
Pittsburgh, PA 15261
412-648-2349
dental.pitt.edu

Dean: Dr. Bernard Costello
Dean of admissions: Dr. Christine Wankiri-Hale

GENERAL INFORMATION

DAT average: AA 22
GPA average: 3.74
GPA average (science): 3.62
Minimum GPA: 3.20
Minimum GPA (science): 3.20
Class size: 80
Total enrollment: 329
Grading system: Letter Grades
Student ranking: Yes
Combined degrees offered: Academic Career Track, MPH, Ph.D., Public Health Certificate
Dual admission: Yes
Postdoctoral programs: Anesthesiology, Endo, GPR, OMFP, OMFS, Oral Surgery, Ortho, Pedo, Perio, Prosth
Housing offered: Yes
State resident required: No

APPLICATION REQUIREMENTS

Deadline: November
Letters of evaluation: 1 - Pre-Health Committee Letter or 3 - Other Letters
Supplemental app: No
Shadowing: Encouraged, not required
Shadow hours minimum: 50
Application fee: $75

UNDERGRADUATE REQUIREMENTS

Community college credits accepted: Yes

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<th>Prerequisite courses</th>
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<td>Physics</td>
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“Today of Pittsburgh is unique in its small class size — 80 people — which is the perfect amount to feel like family. Being hundreds of miles away from home was intimidating at first, but the faculty, staff and students at Pitt Dental truly became my home away from home.”

—DR. CHRISTA MUSTO, PITTSBURGH ’20

See Advanced Standing program information on p. 142.
University of Puerto Rico
School of Dental Medicine

PO Box 365067
San Juan, PR 00936
787-758-2525 ext. 1105
dental.rcm.upr.edu

Dean: Dr. Jose R. Matos-Pérez
Dean of admissions: Dr. Ginette M. Izquierdo-Rodríguez

“Puerto Rico is the best choice for me because I have the opportunity to learn dentistry both in Spanish and English, giving me the blessing to reach more people. Also, it gives me the chance to be near my family.” —MANUEL PEREA CUEBAS, PUERTO RICO ’22

GENERAL INFORMATION

DAT average: AA 18, PAT 17, TS 18
GPA average: 3.42
GPA average (science): 3.65
Minimum GPA: 2.50
Minimum GPA (science): 2.50
Accepted percentage: 37%
Class size: 40
Total enrollment: 204
Grading system: Letter Grades
Student ranking: Yes
Combined degrees offered: None
Dual admission: No
Postdoctoral programs: Endodontics and AEGD in Collaboration Agreement with NYU Langone, GPR, OMFS, Ortho, Pedo, Prosth
Students per chair: 1
Housing offered: No
State resident required: No
Non-resident spots: 2

APPLICATION REQUIREMENTS

Deadline: December
Letters of evaluation: 2 Letters
Supplemental app: Yes
Shadowing: No
Application fee: $20

UNDERGRADUATE REQUIREMENTS

Community college credits accepted: No

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<td>$17,259</td>
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See Advanced Standing program information on p. 142.
Medical University of South Carolina
College of Dental Medicine

173 Ashley Ave.
BSB-447/MSC 507
Charleston, SC 29425
843-792-2344
education.musc.edu/colleges/dental

Dean: Dr. Sarandeep S. Huja
Dean of admissions: Dr. Tariq Javed

GENERAL INFORMATION
DAT average: AA 20, PAT 21
GPA average: 3.60
GPA average (science): 3.50
Accepted percentage: 6%
Class size: 75
Total enrollment: 306
Grading system: Pass / Fail & Grades
Student ranking: Yes
Combined degrees offered: Ph.D.
Dual admission: No
Postdoctoral programs: AEGD, Digital Dentistry, Endo, Oral Surgery, Ortho, Pedo, Perio
Students per chair: 1
Housing offered: No
State resident required: No
Non-resident spots: 20

APPLICATION REQUIREMENTS
Deadline: December
Letters of evaluation: 1 Pre-health committee letter or 3 individual letters from faculty members, dentists, advisors, etc.
Supplemental app: Yes
Shadowing: Encouraged, not required
Application fee: $95

UNDERGRADUATE REQUIREMENTS
Community college credits accepted: Yes

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“I chose MUSC because I felt comfortable here from the moment I arrived for my interview. The atmosphere at MUSC has more of a community atmosphere than other places I visited.” —ARIEL KUNDE, SOUTH CAROLINA ’22
Meharry Medical College
School of Dentistry

1005 Dr. DB Todd Jr. Blvd.
Nashville, TN 37208
615-327-6207
mmc.edu

Dean: Dr. Cherae Farmer-Dixon
Dean of admissions: April E. Curry-Roberts

“Meharry offered all the tools I needed to become the dental professional I envision myself to be: a challenging curriculum in a supportive environment, a culturally diverse student body, a family atmosphere and the unique energy of Music City.”
—DR. DAVID GONZALEZ, MEHARRY ’20

GENERAL INFORMATION
DAT average: AA 19, PAT 18, TS 19, DAT Avg 19
GPA average: 3.35
GPA average (science): 3.17
Accepted percentage: 3%
Class size: 62
Total enrollment: 237
Grading system: Pass / Fail & Grades
Student ranking: Yes
Combined degrees offered: Health Policy Certificate, MPH, Ph.D.
Dual admission: No
Postdoctoral programs: GPR, Oral Surgery
Students per chair: 2
Housing offered: Yes
State resident required: No

APPLICATION REQUIREMENTS
Deadline: December
Letters of evaluation: 2 - Science Faculty Letters and 1 - Other Letter
Supplemental app: Yes
Shadowing: Encouraged, not required
Application fee: $65

UNDERGRADUATE REQUIREMENTS
Community college credits accepted: Yes

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See Advanced Standing program information on p. 143.
University of Tennessee Health Science Center College of Dentistry

875 Union Ave.
Memphis, TN 38163
901-448-6202
uthsc.edu

Dean: Dr. James C. Ragain
Director of admissions: Dayna D. Myers

GENERAL INFORMATION

DAT average: AA 20, PAT 20, TS 20, DAT Avg 20
GPA average: 3.60
GPA average (science): 3.58
Minimum GPA: 2.75
Minimum GPA (science): 3.00
Accepted percentage: 6%
Class size: 100
Total enrollment: 391
Grading system: Letter Grades
Student ranking: Yes
Combined degrees offered: Ph.D.
Dual admission: No
Postdoctoral programs: Endo, OMFS, Ortho, Pedo, Perio, Prosth
Students per chair: 2
Housing offered: No
State resident required: No
Non-resident spots: 20

APPLICATION REQUIREMENTS

Deadline: October
Letters of evaluation: 3 - Faculty Letters or 1 Committee Letter
Supplemental app: Upon request
Shadowing: Yes
Shadow hours minimum: 50
Application fee: $75

UNDERGRADUATE REQUIREMENTS

Community college credits accepted: Yes

<table>
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<th>Semester hours</th>
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YEAR-ONE TUITION

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“I picked my dental school based on the standard of clinical excellence that Tennessee begins nurturing from the moment one enters its doors!”
—ANNE MARIE CURRIE, TENNESSEE ’22
Texas A&M University
College of Dentistry

“\(I\) wanted to attend a dental school that graduated students having done procedures well above the average of most dental schools, a school that actively strived for diversity on its campus, and a school with reasonable costs. The clinical requirements at Texas A&M College of Dentistry challenge students to go above and beyond what is generally seen at other places. TAMCOD is one of the most diverse dental schools in the country with regard to gender, race, background, and talents. It is the least expensive in Texas and one of the least expensive dental schools in the country, while still providing an excellent didactic and clinical education.”

—MALCOLM YOUNGBLOOD, TEXAS A&M ’23

GENERAL INFORMATION

DAT average: AA 22, PAT 21
GPA average: 3.70
GPA average (science): 3.62
Accepted percentage: 6.5%
Class size: 105
Total enrollment: 417
Grading system: Letter Grades
Student ranking: Yes
Combined degrees offered: M.S., Ph.D.
Dual admission: No
Postdoctoral programs: AEGD, Dental Education, Endo, OMFP, OMFR, OMFS, Oral Biology, Oral Surgery, Ortho, Perio, Prosth, Public Health
Students per chair: 1–2
Housing offered: No
State resident required: No
Non-resident spots: 10

APPLICATION REQUIREMENTS

Deadline: October
Letters of evaluation: 1 - HPE or 2 - Science Faculty Letters and 1 - Dentist Letter
Supplemental app: Yes
Shadowing: Yes
Shadow hours minimum: 80
Application fee: $50

UNDERGRADUATE REQUIREMENTS

Community college credits accepted: Yes

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3302 Gaston Ave.
Dallas, TX 75246
214-828-8231
dentistry.tamhsc.edu

Interim Dean: Dr. Lynne A. Opperman
Dean of admissions: Dr. Barbara H. Miller
The University of Texas School of Dentistry at Houston

GENERAL INFORMATION

DAT average: AA 22, DAT Avg 21, PAT 21, TS 20.56
GPA average: 3.79
GPA average (science): 3.72
Minimum GPA: 2.00
Minimum GPA (science): 2.00
Accepted percentage: 30%
Class size: 105
Total enrollment: 420
Grading system: Letter Grades
Student ranking: Yes
Combined degrees offered: MPH, M.S.
Dual admission: No
Postdoctoral programs: AEGD, Endo, GPR, OMFP, OMFS, Oral Surgery, Ortho, Pedo, Perio, Prosth, Public Health
Students per chair: 1
Housing offered: Yes
State resident required: No
Non-resident spots: 10

APPLICATION REQUIREMENTS

Deadline: October
Letters of evaluation: 1 - Dentist Letter and 2 - Other Letters, preferably a health profession committee letter
Supplemental app: No
Shadowing: Yes
Shadow hours minimum: 50
Application fee: $251

UNDERGRADUATE REQUIREMENTS

Community college credits accepted: Yes

<table>
<thead>
<tr>
<th>Prerequisite courses</th>
<th>Semester hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biochemistry</td>
<td>3</td>
</tr>
<tr>
<td>Biology</td>
<td>14</td>
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<tr>
<td>Chemistry</td>
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<td>English</td>
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<td>Microbiology</td>
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<td>Organic Chemistry</td>
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<td>Physics</td>
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<tr>
<td>Statistics</td>
<td>3</td>
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</table>

YEAR-ONE TUITION

<table>
<thead>
<tr>
<th>Resident:</th>
<th>Non-resident:</th>
<th>Additional fees:</th>
</tr>
</thead>
<tbody>
<tr>
<td>$29,040</td>
<td>$43,998</td>
<td>$5,802</td>
</tr>
</tbody>
</table>

See Advanced Standing program information on p. 143.

“I loved the supportive, family-like atmosphere at Houston. Everyone was very welcoming and encouraging!”

—CLARA KOHLMETZ, TEXAS–HOUSTON ‘23

7500 Cambridge St., Suite 4120
Houston, TX 77054
713-486-4151
dentistry.uth.edu

Dean: Dr. John A. Valenza
Dean of admissions: Dr. Ralph Cooley

TEXAS
7500 Cambridge St., Suite 4120
Houston, TX 77054
713-486-4151
dentistry.uth.edu

Dean: Dr. John A. Valenza
Dean of admissions: Dr. Ralph Cooley
UT Health San Antonio School of Dentistry

7703 Floyd Curl Drive, MC 7906
San Antonio, TX 78229
210-567-3180
uthscsa.edu/academics/dental

Dean: Dr. Peter Loomer
Dean of admissions: Dr. Kay Malone

“At UT Health San Antonio, we have a top-tier program that is well-known both academically and clinically. Many of our faculty are well-recognized across the country, with several having written the textbooks we use at our school. Expect to be challenged and rewarded during your time in San Antonio.”

—DR. VINCENT VO, TEXAS–SAN ANTONIO ’20

GENERAL INFORMATION
DAT average: AA 21.6, DAT Avg 21.6, PAT 20.7, TS 20.2
GPA average: 3.72
GPA average (science): 3.60
Minimum GPA: 2.70
Minimum GPA (science): 2.70
Accepted percentage: 7%
Class size: 100
Total enrollment: 435
Grading system: Letter Grades
Student ranking: Yes
Combined degrees offered: Ph.D.
Dual admission: Yes
Postdoctoral programs: AEGD, Endo, OMFR, OMFS, Ortho, Pedo, Perio, Prosth, Public Health

Students per chair: 1
Housing offered: No
State resident required: No
Non-resident spots: 10

APPLICATION REQUIREMENTS
Deadline: November
Letters of evaluation: 1 - Pre-Health Committee Letter or 3 - Faculty Letters
Supplemental app: No
Shadowing: Encouraged, not required
Application fee: None

UNDERGRADUATE REQUIREMENTS
Community college credits accepted: Yes

<table>
<thead>
<tr>
<th>Prerequisite courses</th>
<th>Semester hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biochemistry</td>
<td>3</td>
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<tr>
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<td>8</td>
</tr>
<tr>
<td>Statistics</td>
<td>3</td>
</tr>
</tbody>
</table>

See Advanced Standing program information on p. 143.
With a new curriculum, one of the most modern teaching facilities in the country, and the first dental school to open in Texas in 50 years, the Woody L. Hunt School of Dental Medicine will shape the future of dental practice, teaching, and leadership. With its integrated curriculum, case based/symptom based learning, and digital curriculum, Hunt SDM is looking to the future of dental education. Small class sizes with supportive and dedicated faculty, a 40-60 student class size with access to patients in the dental student clinic, and the unique health issues of the border population provides a strong foundation for students to connect all facets of dental education to oral health and patient care.

**Prerequisite courses**

<table>
<thead>
<tr>
<th>Course</th>
<th>Semester hours</th>
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</thead>
<tbody>
<tr>
<td>Biochemistry</td>
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<td>Chemistry</td>
<td>8</td>
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<tr>
<td>English</td>
<td>6</td>
</tr>
<tr>
<td>Microbiology</td>
<td>3 (may count toward fulfilling the biological sciences requirement)</td>
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<td>Organic Chemistry</td>
<td>8</td>
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<tr>
<td>Physics</td>
<td>8</td>
</tr>
<tr>
<td>Statistics</td>
<td>3</td>
</tr>
</tbody>
</table>

**OPENING JULY 2021**

5001 El Paso Drive  
MSC 24001  
El Paso, TX 79905  
915-215-4207  
www.ttuhsc. edu/sdm

**Dean:** Dr. Richard C. Black  
**Senior director of admissions:** Cyd Goldfarb

**GENERAL INFORMATION**

**DAT average:** AA 20  
**GPA average:** 3.6  
**GPA average (science):** 3.5  
**Minimum GPA:** 3.0  
**Class size:** 60  
**Grading system:** Pass / Fail  
**Student ranking:** No  
**Combined degrees offered:** Community Health Certificate  
**Dual admission:** No  
**Students per chair:** 1-2  
**Housing offered:** No  
**State resident required:** No  
**Non-resident spots:** 4-6

**APPLICATION REQUIREMENTS**

**Deadline:** October  
**Letters of evaluation:** 2 - Science Faculty Letters or 1- Committee Letter  
**Supplemental app:** No  
**Shadowing:** Yes  
**Shadow hours minimum:** 75-100  
**Application fee:** $200

**UNDERGRADUATE REQUIREMENTS**

**Community college credits accepted:** Yes

**YEAR-ONE TUITION**

<table>
<thead>
<tr>
<th>Type</th>
<th>Tuition</th>
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<tr>
<td>Resident</td>
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<tr>
<td>Non-resident</td>
<td>$49,550</td>
<td>$9,621</td>
</tr>
</tbody>
</table>
Roseman University of Health Sciences - College of Dental Medicine

10894 S. River Front Parkway
South Jordan, UT 84095
801-878-1405
dental.roseman.edu

Dean: Dr. Frank W. Licari
Dean of admissions: Dr. William Harman

“What I love most about Roseman is how supportive and caring faculty and administration are towards the success and well-being of students. Roseman also gives students the opportunity for early clinical experience during the first year of dental school and has a unique block curriculum that allows students to focus on one didactic course at a time.”

—PRISCILLA LEUNG, ROSEMAN ’23

GENERAL INFORMATION
DAT average: AA 20, PAT 21, TS 20
GPA average: 3.50
GPA average (science): 3.15
Minimum GPA (science): 3.00
Class size: 100
Total enrollment: 386
Grading system: Pass / Fail
Student ranking: No
Combined degrees offered: MBA
Dual admission: No
Postdoctoral programs: AEGD, Ortho
Students per chair: 1
Housing offered: No
State resident required: No

APPLICATION REQUIREMENTS
Deadline: November
Letters of evaluation: 1 - Pre-Health Committee letter or 2 - Science Faculty Letters and 1 - Other Faculty or Dentist Letter
Supplemental app: Yes
Shadowing: Yes
Shadow hours minimum: 50
Application fee: $75

UNDERGRADUATE REQUIREMENTS
Community college credits accepted: Yes

<table>
<thead>
<tr>
<th>Prerequisite courses</th>
<th>Semester hours</th>
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<tr>
<td>Biochemistry</td>
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<tr>
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<td>Organic Chemistry</td>
<td>6 w/labs</td>
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<td>Physics</td>
<td>6 w/labs</td>
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YEAR-ONE TUITION

<table>
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<tr>
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<tbody>
<tr>
<td>$79,460</td>
<td>$79,460</td>
<td>$15,555</td>
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</table>
University of Utah
School of Dentistry

530 S. Wakara Way
Salt Lake City, Utah 84108
801-581-8951
dentistry.utah.edu

Dean: Dr. Wyatt Rory Hume
Dean of admissions: Dr. Jeri L. Bullock

GENERAL INFORMATION
DAT average: AA 21, PAT 22, TS 21
GPA average: 3.74
GPA average (science): 3.67
Minimum GPA: 3.00
Minimum GPA (science): 3.00
Accepted percentage: 10%
Class size: 50
Total enrollment: 200
Grading system: Letter Grades
Student ranking: No
Combined degrees offered: None
Dual admission: No
Postdoctoral programs: GPR
Students per chair: 1.5
Housing offered: Yes
State resident required: No
Non-resident spots: 25

APPLICATION REQUIREMENTS
Deadline: October
Letters of evaluation: 2 - Science Faculty Letters and 1 - Pre-Health Committee Letter or 1 - Other Letter
Supplemental app: No
Shadowing: Yes
Shadow hours minimum: 40
Application fee: $90

UNDERGRADUATE REQUIREMENTS
Community college credits accepted: Yes

<table>
<thead>
<tr>
<th>Prerequisite courses</th>
<th>Semester hours</th>
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</thead>
<tbody>
<tr>
<td>Anatomy</td>
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<tr>
<td>Biochemistry</td>
<td>3</td>
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<tr>
<td>Biology</td>
<td>6</td>
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<td>Chemistry</td>
<td>8</td>
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<tr>
<td>English</td>
<td>6</td>
</tr>
<tr>
<td>Microbiology</td>
<td>4</td>
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<tr>
<td>Organic Chemistry</td>
<td>6</td>
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<td>Physics</td>
<td>6</td>
</tr>
<tr>
<td>Physiology</td>
<td>3</td>
</tr>
</tbody>
</table>

YEAR-ONE TUITION
Resident: $44,163
Non-resident: $82,018
Additional fees: $7,725

“I grew up in Utah, and proximity to my loved ones was really important to me. The University of Utah has a small class size, is a newer school, and had dental students transition into clinic early on. Also, my dental school currently doesn’t have any specialty programs, allowing students to perform complex procedures that could have otherwise been taken by specialty residents.”

—DR. SHAYLEE AVERY, UTAH ‘21
Virginia Commonwealth University
School of Dentistry

520 N. 12th St.
Richmond, VA 23298
804-828-9196
dentistry.vcu.edu

Dean: Dr. Clara Spatafore
Dean of admissions: Dr. Mary T. Pettiette

“I decided to attend VCU because it is the only dental school in my home state, and I had the pleasure of working with many students and faculty from VCU as a predental student. The school is multifaceted and highly clinically based, which are important for what I want out of my dental education.”

—DR. MARWA HAMIDI, VIRGINIA’20

GENERAL INFORMATION

DAT average: AA 21, PAT 20, TS 21, DAT Avg 21
GPA average: 3.60
GPA average (science): 3.60
Minimum GPA: 2.50
Minimum GPA (science): 2.50
Accepted percentage: 10–12%
Class size: 95
Total enrollment: 400
Grading system: Letter Grades
Student ranking: Yes
Combined degrees offered: Ph.D.
Dual admission: No
Postdoctoral programs: AEGD, Endo, OMFS, Ortho, Pedo, Perio
Students per chair: 1
Housing offered: No
State resident required: No
Non-resident spots: 35

APPLICATION REQUIREMENTS

Deadline: January
Letters of evaluation: 2 - Life Science Faculty Letters and 1 - Dentist Letter
Supplemental app: Upon Request
Shadowing: Yes
Shadow hours minimum: 100
Application fee: $85

UNDERGRADUATE REQUIREMENTS

Community college credits accepted: Yes

<table>
<thead>
<tr>
<th>Prerequisite courses</th>
<th>Semester hours</th>
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</thead>
<tbody>
<tr>
<td>Biochemistry</td>
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<tr>
<td>Biology</td>
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<td>Chemistry</td>
<td>8 w/labs</td>
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<tr>
<td>English</td>
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<tr>
<td>Math</td>
<td>3</td>
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<td>Organic Chemistry</td>
<td>8 w/labs</td>
</tr>
<tr>
<td>Physics</td>
<td>8 w/labs</td>
</tr>
</tbody>
</table>

YEAR-ONE TUITION

Resident: $41,615
Non-resident: $73,325
Additional fees: $16,000

▶ See Advanced Standing program information on p. 144.
University of Washington
School of Dentistry

1959 NE Pacific St.
HSB D 323 Box 356365
Seattle, WA 98195
206-685-9484
dental.washington.edu

Interim dean: Dr. Gary Chiodo
Dean of admissions: Dr. Susan Coldwell

GENERAL INFORMATION

dat average: AA 21, PAT 21, TS 21, DAT Avg 21
GPA average: 3.50
GPA average (science): 3.50
Minimum GPA: 3.00
Minimum GPA (science): 3.00
Class size: 63
Total enrollment: 252
Grading system: Pass / Fail & Grades
Student ranking: Yes
Combined degrees offered: Ph.D.
Dual admission: No
Postdoctoral programs: Endo, GPR, MSD, OMFS, Oral Medicine, Ortho, Perio, Prosth, Radiology
Students per chair: 2.75
Housing offered: No
State resident required: No

APPLICATION REQUIREMENTS

Deadline: November
Letters of evaluation: 1 - Science Faculty Letter,
1 - Dentist Letter and 1 - Character Letter
Supplemental app: No
Shadowing: Yes
Shadow hours minimum: 50
Application fee: None

UNDERGRADUATE REQUIREMENTS

Community college credits accepted: Yes

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<thead>
<tr>
<th>Prerequisite courses</th>
<th>Semester hours</th>
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<tr>
<td>Biochemistry</td>
<td>2 qrts or 1 sem</td>
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<td>Biology</td>
<td>3 qtrs or 2 sem</td>
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<tr>
<td>Chemistry</td>
<td>2 qrts or 1 sem</td>
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<tr>
<td>Microbiology</td>
<td>2 qrts or 1 sem</td>
</tr>
<tr>
<td>Organic Chemistry</td>
<td>2 qrts or 1 sem</td>
</tr>
<tr>
<td>Physics</td>
<td>3 qtrs or 2 sem</td>
</tr>
</tbody>
</table>

See Advanced Standing program information on p. 144.

“I chose University of Washington School of Dentistry because I liked that it focused on interdisciplinary healthcare, research, and community service. UWSOD also has smaller class sizes than most schools and I knew I would get the most out of my education, as well as get to know all my classmates and faculty.”

—PORTIA CAO, WASHINGTON ’22

YEAR-ONE TUITION

Resident: $64,019
Non-resident: $98,115
Additional fees: $8,407

Washington, 1959 NE Pacific St.
HSB D 323 Box 356365
Seattle, WA 98195
206-685-9484
dental.washington.edu

Interim dean: Dr. Gary Chiodo
Dean of admissions: Dr. Susan Coldwell

GENERAL INFORMATION

DAT average: AA 21, PAT 21, TS 21, DAT Avg 21
GPA average: 3.50
GPA average (science): 3.50
Minimum GPA: 3.00
Minimum GPA (science): 3.00
Class size: 63
Total enrollment: 252
Grading system: Pass / Fail & Grades
Student ranking: Yes
Combined degrees offered: Ph.D.
Dual admission: No
Postdoctoral programs: Endo, GPR, MSD, OMFS, Oral Medicine, Ortho, Perio, Prosth, Radiology
Students per chair: 2.75
Housing offered: No
State resident required: No

APPLICATION REQUIREMENTS

Deadline: November
Letters of evaluation: 1 - Science Faculty Letter,
1 - Dentist Letter and 1 - Character Letter
Supplemental app: No
Shadowing: Yes
Shadow hours minimum: 50
Application fee: None

UNDERGRADUATE REQUIREMENTS

Community college credits accepted: Yes

<table>
<thead>
<tr>
<th>Prerequisite courses</th>
<th>Semester hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biochemistry</td>
<td>2 qrts or 1 sem</td>
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</tr>
<tr>
<td>Chemistry</td>
<td>2 qrts or 1 sem</td>
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<tr>
<td>Microbiology</td>
<td>2 qrts or 1 sem</td>
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<td>Organic Chemistry</td>
<td>2 qrts or 1 sem</td>
</tr>
<tr>
<td>Physics</td>
<td>3 qtrs or 2 sem</td>
</tr>
</tbody>
</table>

See Advanced Standing program information on p. 144.

“I chose University of Washington School of Dentistry because I liked that it focused on interdisciplinary healthcare, research, and community service. UWSOD also has smaller class sizes than most schools and I knew I would get the most out of my education, as well as get to know all my classmates and faculty.”

—PORTIA CAO, WASHINGTON ’22

YEAR-ONE TUITION

Resident: $64,019
Non-resident: $98,115
Additional fees: $8,407

See Advanced Standing program information on p. 144.
Howard University
College of Dentistry

GENERAL INFORMATION
DAT average: AA 18.23, PAT 18.00, TS 18.20
GPA average: 3.25
GPA average (science): 3.12
Minimum GPA: 2.85
Minimum GPA (science): 2.80
Class size: 75–80
Total enrollment: 280
Grading system: Letter Grades
Student ranking: Yes
Combined degrees offered: Bs/DDS
Dual admission: Yes
Postdoctoral programs: AEGD, GPR, OMFS, Ortho, Pedo
Students per chair: 1
Housing offered: Yes
State resident required: No
Non-resident spots: 75–80

APPLICATION REQUIREMENTS
Deadline: February
Letters of evaluation: 2 - Professional Letters and 1 - Personal Letter
Supplemental app: No
Shadowing: Yes
Shadow hours minimum: 30
Application fee: $75

UNDERGRADUATE REQUIREMENTS
Community college credits accepted: Yes

<table>
<thead>
<tr>
<th>Prerequisite courses</th>
<th>Semester hours</th>
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<tbody>
<tr>
<td>Anatomy</td>
<td>4–6 w/lab</td>
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<tr>
<td>Biochemistry</td>
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<td>Physics</td>
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</tr>
<tr>
<td>Physiology</td>
<td>3</td>
</tr>
</tbody>
</table>

YEAR-ONE TUITION
Resident: $42,632
Non-resident: $42,632
Additional fees: Yes

“What I wanted most was a quality education and to attend an institution of historical significance. Robert Tanner Freeman was the first African American to obtain a dental degree. Being the first in my family to seek a dental degree, the thought of studying at Howard University College of Dentistry, a historically black university, is a distinct honor and a privilege.”

—DR. LEE GOODLOE, HOWARD ’21
West Virginia University
School of Dentistry

1 Medical Center Drive
PO Box 9400
Morgantown, WV 26506-9400
304-293-2521
dentistry.hsc.wvu.edu

Dean: Dr. Stephen Pachuta
Dean of admissions: Dr. Shelia S. Price

GENERAL INFORMATION
DAT average: AA 19, PAT 20, TS 19
GPA average: 3.62
GPA average (science): 3.51
Accepted percentage: 5%
Class size: 48
Total enrollment: 185
Grading system: Letter Grades
Student ranking: Yes
Combined degrees offered: MBA
Dual admission: No
Postdoctoral programs: Endo, GPR, OMFS, Ortho, Perio, Prosth
Students per chair: 1.3
Housing offered: Yes
State resident required: No
Non-resident spots: 16

APPLICATION REQUIREMENTS
Deadline: November
Letters of evaluation: Pre-Health Committee Letter (if available) or science majors, one from each of the required sciences: biology, chemistry and physics. Non-science majors, two from major and one from the required sciences: biology, chemistry and physics
Supplemental app: Upon Request
Shadowing: Yes
Shadow hours minimum: 100
Application fee: $60

UNDERGRADUATE REQUIREMENTS
Community college credits accepted: Yes
Prerequisite courses | Semester hours
---|---
Anatomy | 3
Biochemistry | 3
Biology | 8 w/labs
Chemistry | 8 w/labs
English | 6
Organic Chemistry | 8 w/labs
Physics | 8 w/labs

YEAR-ONE TUITION
Resident: $38,259
Non-resident: $84,861

“I grew up in West Virginia, and attended WVU for my undergraduate degree. A lot of dentists from my hometown went to WVU School of Dentistry, and they are wonderful role models and mentors. I chose WVU School of Dentistry because I received a great education from WVU and I was inspired by my mentors.”

—PAIGE DURKIN, WEST VIRGINIA ’22

"I grew up in West Virginia, and attended WVU for my undergraduate degree. A lot of dentists from my hometown went to WVU School of Dentistry, and they are wonderful role models and mentors. I chose WVU School of Dentistry because I received a great education from WVU and I was inspired by my mentors.”

—PAIGE DURKIN, WEST VIRGINIA ’22
Marquette University
School of Dentistry

“*My decision was heavily based on the culture of the school and city. I think it is so important to consider choosing a place you can enjoy and thrive in while working through some academically challenging years in dental school.*”

—MELISSA DRAB, MARQUETTE ’22

1801 W. Wisconsin Ave.
Milwaukee, WI 53233
414-288-3532
marquette.edu/dentistry

Dean: Dr. William K. Lobb
Dean of admissions: Brian T. Trecek

GENERAL INFORMATION
DAT average: AA 20, PAT 21, TS 20, DAT Avg 21
GPA average: 3.63
GPA average (science): 3.55
Accepted percentage: 7–8%
Class size: 100
Total enrollment: 405
Grading system: Letter Grades
Student ranking: Yes
Combined degrees offered: None
Dual admission: Yes
Postdoctoral programs: Endo, Ortho, Perio, Prosth
Students per chair: 1
Housing offered: No
State resident required: No
Non-resident spots: 50

APPLICATION REQUIREMENTS
Deadline: January
Letters of evaluation: 2 - Science Faculty Letters and 1 - Other Letter
Supplemental app: No
Shadowing: Encouraged, not required
Application fee: $45

UNDERGRADUATE REQUIREMENTS
Community college credits accepted: Yes

<table>
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<th>Prerequisite courses</th>
<th>Semester hours</th>
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</thead>
<tbody>
<tr>
<td>Biochemistry</td>
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</tr>
<tr>
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<td>8 w/labs</td>
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<tr>
<td>Chemistry</td>
<td>8 w/labs</td>
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<td>English</td>
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<td>Organic Chemistry</td>
<td>8 w/labs</td>
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<tr>
<td>Physics</td>
<td>8 w/labs</td>
</tr>
</tbody>
</table>

YEAR-ONE TUITION
Resident: $57,450
Non-resident: $66,110
Additional fees: $11,700

See Advanced Standing program information on p. 144.
A GUIDE TO
ADVANCED STANDING PROGRAMS

For school and ASDA chapter contact information, review the respective school’s listing in the “Guide to dental schools” section starting on page 57.

For the most up-to-date information, visit the websites of the schools you’re interested in.
ALABAMA

The University of Alabama at Birmingham
School of Dentistry

GENERAL INFORMATION
Percent of AS/IDP students accepted: 4
Program start: January
Months to complete: 30
Months of didactic: 6
Months of clinic: 6
Faculty ratio: 6
CAAPID deadline: May
Application fee: $175
Grading system: Pass / Fail & Grades
Research opportunities: Yes

APPLICATION REQUIREMENTS
CV or resume
Foreign transcript evaluation (ECE or WES)
Letters of evaluation
NBDE Part I and II
Photo
Proof of U.S. citizenship or permanent resident status
TOEFL test score

ARIZONA

Arizona School of Dentistry & Oral Health

GENERAL INFORMATION
Program start: March
Months to complete: 32
Months of didactic: 10
Months of clinic: 24
CAAPID deadline: January
Application fee: $70
Grading system: Letter Grades
Research opportunities: Yes

APPLICATION REQUIREMENTS
CV or resume
Foreign transcript evaluation (ECE or WES)
NBDE Part I
NBDE Part II (recommended)
Photo

CALIFORNIA

Herman Ostrow School of Dentistry of USC

GENERAL INFORMATION
Percent of AS/IDP students accepted: 4
Program start: April
Months to complete: 24
Months of didactic: 12
Months of clinic: 12
Faculty ratio: 8
CAAPID deadline: August
Application fee: $145
Grading system: Letter Grades
Research opportunities: Yes

APPLICATION REQUIREMENTS
CV or resume
Foreign transcript evaluation (ECE or WES)
Letters of evaluation
NBDE Part I
NBDE Part II (recommended)
Photo
Proof of U.S. citizenship or permanent resident status
TOEFL test score
### Loma Linda University School of Dentistry

**General Information**
- Percent of AS/IDP students accepted: 6%
- Program start: March
- Months to complete: 27
- Months of didactic: 6
- Months of clinic: 24
- Faculty ratio: 8
- CAAPID deadline: June
- Application fee: $150
- Grading system: Letter Grades
- Research opportunities: Yes

**Application Requirements**
- Dental degree from a non-U.S. institution
- Foreign transcript evaluation (ECE or WES)
- Letters of evaluation
- NBDE Part I and II
- Photo
- TOEFL test score

### University of California, Los Angeles School of Dentistry

**General Information**
- Program start: May
- Months to complete: 25
- Months of didactic: 4
- Months of clinic: 23
- Faculty ratio: 8
- CAAPID deadline: June
- Application fee: $251
- Grading system: Pass / Fail
- Research opportunities: Yes

**Application Requirements**
- CV or resume
- Dental degree from a non-U.S. institution
- Foreign transcript evaluation (ECE or WES)
- Letters of evaluation
- NBDE Part I and II
- Photo
- TOEFL test score

### University of California, San Francisco School of Dentistry

**General Information**
- Percent of AS/IDP students accepted: 5%
- Program start: June
- Months to complete: 24
- Months of didactic: 3
- Months of clinic: 21
- CAAPID deadline: May
- Faculty ratio: 8
- Application fee: $140
- Grading system: Pass / Fail
- Research opportunities: Yes

**Application Requirements**
- CV or resume
- Dental degree from a non-U.S. institution
- Foreign transcript evaluation (ECE or WES)
- Letters of evaluation
- NBDE Part I and II
- Photo
- TOEFL test score
### CALIFORNIA

**University of the Pacific**

**Arthur A. Dugoni School of Dentistry**

**GENERAL INFORMATION**
- Percent of AS/IDP students accepted: 3
- Program start: July
- Months to complete: 24
- Months of didactic: 3
- Months of clinic: 21
- Faculty ratio: 5
- CAAPID deadline: May
- Application fee: $100
- Grading system: Letter Grades
- Research opportunities: Yes

**APPLICATION REQUIREMENTS**
- CV or resume
- Dental degree from a non-U.S. institution
- Foreign transcript evaluation (ECE or WES)
- Letters of evaluation
- NBDE Part I and II
- TOEFL test score

### CALIFORNIA

**Western University of Health Sciences**

**College of Dental Medicine**

**GENERAL INFORMATION**
- Percent of AS/IDP students accepted: 3
- Program start: March
- Months to complete: 26
- Months of didactic: 3
- Months of clinic: 24
- Faculty ratio: 1
- CAAPID deadline: July
- Application fee: $200
- Grading system: Letter Grades
- Research opportunities: Yes

**APPLICATION REQUIREMENTS**
- Foreign transcript evaluation (ECE or WES)
- Letters of evaluation
- NBDE Part I and II
- Photo
- Proof of U.S. citizenship or permanent resident status
- TOEFL test score

### COLORADO

**University of Colorado**

**School of Dental Medicine**

**GENERAL INFORMATION**
- Percent of AS/IDP students accepted: 6–7
- Program start: January
- Months to complete: 24
- Months of didactic: 24
- Months of clinic: 24
- Faculty ratio: 6
- CAAPID deadline: February
- Application fee: $75
- Grading system: Pass / Fail & Grades
- Research opportunities: Yes

**APPLICATION REQUIREMENTS**
- Board of Regents Questionnaire
- CV or resume
- Foreign transcript evaluation (ECE or WES)
- Letters of evaluation
- NBDE Part I and II
- Photo
- TOEFL test score
FLORIDA

Nova Southeastern University College of Dental Medicine

GENERAL INFORMATION
- Percent of AS/IDP students accepted: 10
- Program start: May
- Months to complete: 39
- Months of didactic: 15
- Months of clinic: 24
- Faculty ratio: 6
- CAAPID deadline: November
- Application fee: $251 and $108 for each additional program
- Grading system: Letter Grades
- Research opportunities: Yes

APPLICATION REQUIREMENTS
- Foreign transcript evaluation (ECE or WES)
- Letters of evaluation
- NBDE Part I
- TOEFL test score

FLORIDA

University of Florida College of Dentistry

GENERAL INFORMATION
- Program start: August
- Months to complete: 45
- Months of didactic: 21
- Months of clinic: 24
- CAAPID deadline: November
- Application fee: $37
- Grading system: Letter Grades
- Research opportunities: Yes

APPLICATION REQUIREMENTS
- DAT score
- Dental degree from a non-U.S. institution
- Foreign transcript evaluation (ECE or WES)
- Letters of evaluation
- Proof of U.S. citizenship or permanent resident status
- TOEFL test score

ILLINOIS

Southern Illinois University School of Dental Medicine

GENERAL INFORMATION
- Percent of AS/IDP students accepted: 5
- Program start: February
- Months to complete: 27
- Months of didactic: 3
- Months of clinic: 24
- Faculty ratio: 4
- CAAPID deadline: June
- Application fee: $20
- Grading system: Letter Grades
- Research opportunities: Yes

APPLICATION REQUIREMENTS
- CV or resume
- Dental degree from a non-U.S. institution
- Foreign transcript evaluation (ECE or WES)
- Letters of evaluation
- NBDE Part I
- NBDE Part II (recommended)
- Photo
- Proof of U.S. citizenship or permanent resident status
- TOEFL test score
**ILLINOIS**

University of Illinois at Chicago
College of Dentistry

**GENERAL INFORMATION**
- Program start: January
- Months to complete: 28
- Months of didactic: 7
- Months of clinic: 22
- CAAPID deadline: June
- Application fee: $150
- Grading system: Pass / Fail & Grades
- Research opportunities: No

**APPLICATION REQUIREMENTS**
- Dental degree from a non-U.S. institution
- Foreign transcript evaluation (ECE only)
- Letters of evaluation
- NBDE Part I and II
- TOEFL test score

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**INDIANA**

Indiana University
School of Dentistry

**GENERAL INFORMATION**
- Percent of AS/IDP students accepted: 5
- Program start: January
- Months to complete: 30
- Months of didactic: 6
- Months of clinic: 24
- Faculty ratio: 1–2
- CAAPID deadline: May
- Application fee: $80
- Grading system: Pass / Fail & Grades
- Research opportunities: Yes

**APPLICATION REQUIREMENTS**
- Dental degree from a non-U.S. institution
- Foreign transcript evaluation (ECE only)
- Letters of evaluation
- NBDE Part I and II
- Proof of U.S. citizenship or permanent resident status
- TOEFL test score

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**IOWA**

The University of Iowa
College of Dentistry & Dental Clinics

**GENERAL INFORMATION**
- Percent of AS/IDP students accepted: 5
- Program start: July
- Months to complete: 24
- Months of didactic: 2
- Months of clinic: 24
- Faculty ratio: 4
- CAAPID deadline: September
- Application fee: $250
- Grading system: Pass / Fail & Grades
- Research opportunities: Yes

**APPLICATION REQUIREMENTS**
- Dental degree from a non-U.S. institution
- Foreign transcript evaluation (ECE or WES)
- Letters of evaluation
- NBDE Part I and II
- Photo
- Proof of U.S. citizenship or permanent resident status
- TOEFL test score
# KENTUCKY

## University of Louisville School of Dentistry

### GENERAL INFORMATION
- Percent of AS/IDP students accepted: 1–3
- Program start: January
- Months to complete: 28
- Months of didactic: 6
- Months of clinic: 20
- Faculty ratio: 6
- CAAPID deadline: June
- Application fee: $65
- Grading system: Letter Grades
- Research opportunities: No

### APPLICATION REQUIREMENTS
- Dental degree from a non-U.S. institution
- Foreign transcript evaluation (ECE or WES)
- Letters of evaluation
- NBDE Part I
- NBDE Part II (recommended)
- TOEFL test score

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# LOUISIANA

## Louisiana State University School of Dentistry

### GENERAL INFORMATION
- Percent of AS/IDP students accepted: 2
- Program start: January
- Months to complete: 30
- Months of didactic: 6
- Months of clinic: 24
- Faculty ratio: 5
- CAAPID deadline: December
- Application fee: $50
- Grading system: Letter Grades
- Research opportunities: Yes

### APPLICATION REQUIREMENTS
- Dental degree from a non-U.S. institution
- Foreign transcript evaluation (ECE only)
- Letters of evaluation
- NBDE Part I
- NBDE Part II (recommended)
- Photo
- TOEFL test score

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# MAINE

## University of New England College of Dental Medicine

### GENERAL INFORMATION
- Program start: January
- Months to complete: 29
- Months of didactic: 5
- Months of clinic: 24
- Application fee: $100
- Grading system: Pass / Fail
- Research opportunities: Yes

### APPLICATION REQUIREMENTS
- Dental degree from a non-U.S. institution
- Foreign transcript evaluation (ECE or WES)
- Letters of evaluation
- NBDE Part I and II
- TOEFL test score
- Proof of U.S. citizenship or permanent resident status
MARYLAND

University of Maryland School of Dentistry

GENERAL INFORMATION
- Percent of AS/IDP students accepted: Upon availability
- Program start: August
- Months to complete: Depends on placement exams
- CAAPID deadline: December
- Application fee: $350
- Grading system: Letter Grades
- Research opportunities: Yes

APPLICATION REQUIREMENTS
- CV or resume
- Dental degree from a non-U.S. institution
- Foreign transcript evaluation (ECE or WES)
- Letters of evaluation
- NBDE Part I and II
- Photo
- TOEFL test score

MASSACHUSETTS

Boston University Henry M. Goldman School of Dental Medicine

GENERAL INFORMATION
- Percent of AS/IDP students accepted: 7
- Program start: July
- Months to complete: 24
- Months of didactic: 20
- Months of clinic: 14
- CAAPID deadline: November
- Application fee: $75
- Grading system: Letter Grades
- Research opportunities: Yes

APPLICATION REQUIREMENTS
- CV or resume
- Dental degree from a non-U.S. institution
- Foreign transcript evaluation (ECE Only)
- Letters of evaluation
- NBDE Part I
- TOEFL test score

MASSACHUSETTS

Tufts University School of Dental Medicine

GENERAL INFORMATION
- Percent of AS/IDP students accepted: 6-8
- Program start: January
- Months to complete: 29
- Months of didactic: 7
- Months of clinic: 23
- CAAPID deadline: July
- Application fee: $125
- Grading system: Pass / Fail & Grades
- Research opportunities: Yes

APPLICATION REQUIREMENTS
- Foreign transcript evaluation (ECE or WES)
- Letters of evaluation
- NBDE Part I and II
- Photo
- Proof of U.S. citizenship or permanent resident status
- TOEFL test score
**MICHIGAN**

**University of Michigan School of Dentistry**

**GENERAL INFORMATION**
- Program start: January
- Months to complete: 28
- Months of didactic: 4
- Months of clinic: 24
- CAAPID deadline: June
- Application fee: $75
- Grading system: Pass / Fail & Grades
- Research opportunities: Yes

**APPLICATION REQUIREMENTS**
- Foreign transcript evaluation (ECE or WES)
- Letters of evaluation
- NBDE Part I
- TOEFL test score

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**MINNESOTA**

**University of Minnesota School of Dentistry**

**GENERAL INFORMATION**
- Program start: January
- Months to complete: 29
- Months of didactic: 4
- Months of clinic: 24
- CAAPID deadline: June
- Application fee: $150
- Grading system: Letter Grades
- Research opportunities: Yes

**APPLICATION REQUIREMENTS**
- CV or resume
- Dental degree from a non-U.S. institution
- Foreign transcript evaluation (ECE only)
- Letters of evaluation
- NBDE Part I and II
- Photo
- TOEFL test score

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**NEBRASKA**

**Creighton University School of Dentistry**

**GENERAL INFORMATION**
- Program start: May
- Months to complete: 36
- Months of didactic: 12
- Months of clinic: 24
- Faculty ratio: 6
- Application fee: $60
- Grading system: Letter Grades
- Research opportunities: Yes

**APPLICATION REQUIREMENTS**
- Foreign transcript evaluation (ECE or WES)
- Letters of evaluation
- NBDE Part I and II
- Photo
- TOEFL test score
### NEBRASKA

**University of Nebraska Medical Center College of Dentistry**

**GENERAL INFORMATION**
- **Program start:** January
- **Months to complete:** 29
- **Months of didactic:** 24
- **Months of clinic:** 24
- **Faculty ratio:** 8/1
- **CAAPID deadline:** August
- **Application fee:** $250
- **Grading system:** Letter Grades
- **Research opportunities:** Yes

**APPLICATION REQUIREMENTS**
- CV or resume
- Dental degree from a non-U.S. institution
- Foreign transcript evaluation (ECE or WES)
- Letters of evaluation
- NBDE Part I and II
- Proof of U.S. citizenship or permanent resident status
- TOEFL test score

### NEVADA

**University of Nevada, Las Vegas School of Dental Medicine**

**GENERAL INFORMATION**
- **Program start:** May
- **Months to complete:** 24
- **Months of didactic:** 6
- **Months of clinic:** 20
- **Faculty ratio:** 8
- **CAAPID deadline:** June
- **Application fee:** $100
- **Grading system:** Letter Grades
- **Research opportunities:** Yes

**APPLICATION REQUIREMENTS**
- CV or resume
- Foreign transcript evaluation (ECE or WES)
- Letters of evaluation
- NBDE Part I and II
- TOEFL test score

### NEW JERSEY

**Rutgers School of Dental Medicine**

**GENERAL INFORMATION**
- **Program start:** April
- **Months to complete:** 27
- **CAAPID deadline:** October
- **Application fee:** $250
- **Grading system:** Letter Grades
- **Research opportunities:** Yes

**APPLICATION REQUIREMENTS**
- Dental Degree from a non-US institution
- Foreign transcript evaluation (ECE or WES)
- Letters of evaluation
- NBDE Part I and II
- TOEFL test score
<table>
<thead>
<tr>
<th>University</th>
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<td><strong>Columbia University College of Dental Medicine</strong></td>
<td>Percent of AS/IDP students accepted: 5</td>
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<td>Program start: January</td>
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<td>Months of clinic: 22</td>
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<td></td>
<td>Faculty ratio: 8</td>
<td>Proof of U.S. citizenship or permanent resident status</td>
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<td>CAAPID deadline: August</td>
<td>TOEFL test score</td>
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<td>Application fee: $100</td>
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<td>Grading system: Pass / Fail</td>
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<td>Research opportunities: Yes</td>
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</tbody>
</table>

| **New York University College of Dentistry** | Program start: January                                      | Dental degree from a non-U.S. institution                     |
|                                                | Months to complete: 28                                      | Foreign transcript evaluation (ECE or WES)                     |
|                                                | Months of didactic: 4                                       | Letters of evaluation                                         |
|                                                | Months of clinic: 24                                        | NBDE Part I and II                                           |
|                                                | CAAPID deadline: June                                       | TOEFL test score                                              |
|                                                | Application fee: $100                                       |                                                               |
|                                                | Grading system: Letter Grades                               |                                                               |
|                                                | Research opportunities: Yes                                 |                                                               |

| **University at Buffalo School of Dental Medicine** | Program start: May                                          | Foreign transcript evaluation (ECE or WES)                     |
|                                                    | Months to complete: 25                                      | Letters of evaluation                                         |
|                                                    | Months of didactic: 3                                       | NBDE Part I                                                  |
|                                                    | Months of clinic: 24                                        | NBDE Part II (recommended)                                   |
|                                                    | CAAPID deadline: August                                     | TOEFL test score                                              |
|                                                    | Application fee: $85                                        |                                                               |
|                                                    | Grading system: Letter Grades                               |                                                               |
|                                                    | Research opportunities: Yes                                 |                                                               |
### NORTH CAROLINA

#### University of North Carolina at Chapel Hill Adams School of Dentistry

**GENERAL INFORMATION**
- **Percent of AS/IPD students accepted:** 10%
- **Program start:** January
- **Months to complete:** 29
- **Months of didactic:** 6
- **Months of clinic:** 21
- **Faculty ratio:** 5
- **CAAPID deadline:** May
- **Application fee:** $150
- **Grading system:** Pass / Fail & Grades
- **Research opportunities:** No

**APPLICATION REQUIREMENTS**
- Board of Regents Questionnaire
- CV or resume
- Dental degree from a non-U.S. institution
- Foreign transcript evaluation (ECE only)
- Letters of evaluation
- NBDE Part I and II
- Photo
- Proof of U.S. citizenship or permanent resident status
- TOEFL test score

### OKLAHOMA

#### University of Oklahoma College of Dentistry

**GENERAL INFORMATION**
- **Program start:** January
- **Months to complete:** 29
- **Months of didactic:** 12
- **Months of clinic:** 24
- **Faculty ratio:** 1
- **CAAPID deadline:** September
- **Application fee:** $245
- **Grading system:** Pass / Fail & Grades
- **Research opportunities:** Yes

**APPLICATION REQUIREMENTS**
- Foreign transcript evaluation (ECE or WES)
- Letters of evaluation
- NBDE Part I
- Proof of U.S. citizenship or permanent resident status
- TOEFL test score

### PENNSYLVANIA

#### Temple University Kornberg School of Dentistry

**GENERAL INFORMATION**
- **Percent of AS/IPD students accepted:** 4%
- **Program start:** May
- **Months to complete:** 24
- **Months of didactic:** 12
- **Months of clinic:** 24
- **Faculty ratio:** 5
- **CAAPID deadline:** July
- **Application fee:** $75
- **Grading system:** Letter Grades
- **Research opportunities:** Yes

**APPLICATION REQUIREMENTS**
- Dental degree from a non-U.S. institution
- Foreign transcript evaluation (ECE only)
- Letters of evaluation
- NBDE Part I and II
- TOEFL test score
### University of Pennsylvania School of Dental Medicine

**General Information**
- **Program start:** January
- **Months to complete:** 27
- **Months of didactic:** 6
- **Months of clinic:** 21
- **CAAPID deadline:** June
- **Application fee:** $75
- **Grading system:** Pass / Fail & Grades
- **Research opportunities:** Yes

**Application Requirements**
- Foreign transcript evaluation (ECE or WES)
- Letters of evaluation
- NBDE Part I
- TOEFL test score

### University of Pittsburgh School of Dental Medicine

**General Information**
- **Program start:** May
- **Months to complete:** 24
- **CAAPID deadline:** September
- **Application fee:** $75
- **Grading system:** Letter Grades
- **Research opportunities:** Yes

**Application Requirements**
- Dental degree from a non-U.S. institution
- Foreign transcript evaluation (ECE only)
- Letters of evaluation
- NBDE Part I and II
- TOEFL test score

### University of Puerto Rico School of Dental Medicine

**General Information**
- **Percent of AS/IDP students accepted:** 6
- **Program start:** June
- **Months to complete:** 26
- **Months of didactic:** 11
- **Months of clinic:** 22
- **Faculty ratio:** 4
- **CAAPID deadline:** November
- **Application fee:** $245
- **Grading system:** Letter Grades
- **Research opportunities:** Yes

**Application Requirements**
- CV or resume
- Dental degree from a non-U.S. institution
- Foreign transcript evaluation (ECE or WES)
- Letters of evaluation
- NBDE Part I
- NBDE Part II (recommended)
- Photo
- Proof of U.S. citizenship or permanent resident status
- TOEFL test score
TENNESSEE

Meharry Medical College School of Dentistry

GENERAL INFORMATION
Percent of AS/IDP students accepted: 3
Program start: June
Months to complete: 24
Months of didactic: 2
Months of clinic: 24
Faculty ratio: 2
CAAPID deadline: December
Application fee: $175
Grading system: Pass / Fail & Grades
Research opportunities: Yes

APPLICATION REQUIREMENTS
- CV or resume
- Dental degree from a non-U.S. institution
- Foreign transcript evaluation (ECE or WES)
- Letters of evaluation
- NBDE Part I and II
- Photo
- Proof of U.S. citizenship or permanent resident status
- TOEFL test score

TENNESSEE

The University of Texas School of Dentistry at Houston

GENERAL INFORMATION
Percent of AS/IDP students accepted: Upon availability
Program start: August
Months to complete: 36
Months of didactic: 36
Months of clinic: 36
Faculty ratio: 4
CAAPID deadline: March
Application fee: $60
Grading system: Letter Grades
Research opportunities: Yes

APPLICATION REQUIREMENTS
- CV or resume
- DAT score
- Foreign transcript evaluation (ECE or WES)
- Letters of evaluation
- NBDE Part I and II
- Photo
- Proof of U.S. citizenship or permanent resident status
- TOEFL test score

TEXAS

UT Health San Antonio School of Dentistry

GENERAL INFORMATION
Percent of AS/IDP students accepted: Varies yearly
Program start: January
Months to complete: 30
Months of didactic: 6
Months of clinic: 18
Faculty ratio: 1:6
Grading system: Letter Grades
Research opportunities: Yes

APPLICATION REQUIREMENTS
- Foreign transcript evaluation (ECE only)
- Letters of evaluation
- NBDE Part I and II
- TOEFL test score
Virginia Commonwealth University School of Dentistry

**GENERAL INFORMATION**
- Percent of AS/IDP students accepted: 3
- Program start: July
- Months to complete: 33
- Months of didactic: 8
- Months of clinical: 24
- Faculty ratio: 6
- CAAPID deadline: January
- Application fee: $85
- Grading system: Letter Grades
- Research opportunities: Yes

**APPLICATION REQUIREMENTS**
- CV or resume
- Foreign transcript evaluation (ECE or WES)
- Letters of evaluation
- NBDE Part I and II
- Photo
- TOEFL test score

University of Washington School of Dentistry

**GENERAL INFORMATION**
- Program start: January
- Months to complete: 30
- CAAPID deadline: December
- Application fee: $185
- Grading system: Pass / Fail & Grades
- Research opportunities: Yes

**APPLICATION REQUIREMENTS**
- CV or resume
- Dental degree from a non-U.S. institution
- Foreign transcript evaluation (ECE or WES)
- Letters of evaluation
- NBDE Part I and II
- TOEFL test score

Howard University College of Dentistry

**GENERAL INFORMATION**
- Program start: May
- Months to complete: 24
- Months of didactic: 24
- Months of clinical: 24
- Faculty ratio: 1
- CAAPID deadline: July
- Application fee: $200
- Grading system: Letter Grades
- Research opportunities: Yes

**APPLICATION REQUIREMENTS**
- DAT score
- Foreign transcript evaluation (ECE or WES)
- Letters of evaluation
- NBDE Part I and II
- Photo
- TOEFL test score

Marquette University School of Dentistry

**GENERAL INFORMATION**
- Percent of AS/IDP students accepted: Upon availability
- Program start: August
- Months to complete: 36
- CAAPID deadline: January
- Application fee: $45
- Grading system: Letter Grades
- Research opportunities: Yes

**APPLICATION REQUIREMENTS**
- Foreign transcript evaluation (ECE or WES)
- Letters of evaluation
- NBDE Part I
- TOEFL test score
- Other (Integrated Boards)
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