# Table of Contents

## Importance of Fundraising

- Benefit to members at the local level ................................................................. 2
- Benefit to members on the national level ............................................................... 2
- Benefits to your school ......................................................................................... 2

## Steps to Successful Fundraising

## Fundraising Activities

- Working with sponsors .......................................................................................... 6
- Lunch and learners ................................................................................................. 6
- Social events .......................................................................................................... 8
- Merchandise and clothing sales .............................................................................. 8
- Predental events ..................................................................................................... 9
- Raffles and auctions ............................................................................................... 9
- Vendor fairs ........................................................................................................... 9

## Sample Documents

- Potential vendor list .............................................................................................. 10
- Business letter ..................................................................................................... 13
- Sponsorship brochure .......................................................................................... 14
- Sponsorship agreement ......................................................................................... 15
- Prospectus and registration form .......................................................................... 16
- Lunch and learn invitation .................................................................................... 17
- Policy on invited speakers ..................................................................................... 22
- Request form for invited speakers ......................................................................... 23

## Chapter Projects


Importance of Fundraising

Fundraising and leadership are the backbone of any thriving ASDA chapter. It is important for chapters to generate additional revenue to increase activities for their members at the local level and expand chapter participation on the national level.

**Benefit to members at local level**

Chapters raise money to bring value to the student body and dental school experience. Chapters can experience challenges to effective fundraising when members and administration don’t see the value it brings to everyone. It is essential to have visible benefits to students on campus to demonstrate where the funds are going. For example, organizing activities like yoga classes, resume workshops and offering healthy snacks once a week benefits all members. Work with your chapters leaders in charge of wellness, newsletters and social events to make sure that the funds you raise are going to initiatives that benefit all the ASDA members on campus. This can go a long way in trying to overcome hurdles from administration and reluctance on the part of students.

Fundraising is more than just a means to an end. It is an opportunity to involve more students in ASDA leadership. Because fundraising takes a lot of effort, there are opportunities to have sub-committees for different activities. These sub-committees involve underclassmen and give more students a role within ASDA.

**Benefit to members on national level**

Fundraising allows your chapter to send additional members to ASDA’s national conferences where they can grow their leadership skills and bring back ideas for your chapter. It may be helpful to present to administration what each conference is about and show samples of the presentations and agenda. Chapter leaders who attend conferences have the opportunity to make connections at the dental expos, which could expand sponsorship opportunities for the school. Interacting with other dental schools, both within your district and nationally, is more than just networking, it is a chance to bring back new ideas to your school.

**Benefits to your school**

Fundraising helps your chapter build a strong relationship between faculty and staff. Create a quarterly report for administration to keep them informed of what ASDA is doing and where the funds are being applied. This will build stronger leaders after graduation, which reflects highly on their school.
Steps to Successful Fundraising

Successful fundraising can be broken down into five simple ideas: (1) identify opportunities to develop revenue streams; (2) learn about your target audience; (3) be professional; (4) build relationships; and (5) say thank you.

1. Identify opportunities for revenue

Begin by examining your current sources of support. Would the dean give a block grant of money rather than providing funding for each trip if stated goals were achieved? Is the state dental association divided into district societies that might support ASDA? Do the dental supply companies have local suppliers willing to support you? Do any of your members have mentors that would sponsor students to attend national meetings? Each branch of the armed forces provides an opportunity for sponsorship. The best way to find companies that want to build relationships with you is to start with vendors at ASDA’s national events.

Tips for creating a list of potential donors:

- Brainstorm with other chapter officers or your district trustee to compile a list of potential donors. See the list of potential sponsors in the Sample Documents section.
- Think broad. Identify local, regional and national companies. If your administration has restrictions on vendors, look into your state dental association; they may have approved sponsors that your administration will have less reservations about. Reach out to alumni, especially those who were involved in your chapter and may be willing to give back.
- Divide up your list of potential donors and assign each chapter officer the responsibility of approaching an equal number. Keep all responses in a common document in Google Drive so each member can see the progress and the list can be passed on to next year’s officers.
- Set a timeline for every step: initial contact with donors/vendors should be made via e-mail, phone or in person by a specific date. Follow up by a specific date. Ask for donations to be submitted by a specific date or vendors to register and pay by a specific date.

The next section on Fundraising Activities provides other sources of revenue that your chapter can pursue, even if your school has strict vendor policies.

2. Learn about your target audience

After identifying likely supporters, do your homework to learn when their fiscal year begins, and what they hope to gain from the money invested in ASDA. Make it easy for a company to do business with you by providing a professional looking brochure with photos and detailed information about events you would like them to support (see brochure in Sample Documents section). A single ‘ask’ for all your events for the year at the start of a company’s budget year will usually net more support than after the majority of the money is spent. Follow up towards the end of the year, when the
company may be looking to spend the remainder of their budgeted funds. Look for good ‘fits’ for the sponsor’s money (i.e., state dental associations would probably be more likely to support legislative activities over social events). Provide a good return on investment and always ask what could have been done better.

3. **Be professional**
Student organizations will always fight rapid turnover. One way to combat the appearance of disorganization is to have professional materials. All letters should be printed on chapter letterhead. Thank you notes and pamphlets should give the appearance of a well-run organization. Consider having permanent email addresses (asdaspresident@yourschool.edu) that vendors can rely on.

Tips for drafting a formal letter to potential sponsors (*see letter in Sample Documents*):
- Your letter should display an official letterhead from the organization(s) putting on the event. Templates are available online.
- A clear description of the event and planned use for the donations should be provided.
- Include an explanation of how the sponsor would benefit by supporting the event/your chapter.
- Provide a date for the event and a date for receiving donations.
- Provide a contact number/email for questions/concerns.

4. **Build relationships**
Personally contacting an individual at each company opens doors to new opportunities. Just “checking in” every month will encourage them to come to you when they have marketing needs. If you haven’t heard back from a potential donor, don’t assume that they have decided against donating. Document your contact with the potential donor so that you can track your communication and when doing follow-up, you can review the past discussions you have had. A donor may ask you to call back on a specific date. Document this date and make sure to follow up. Students need to be professional in these endeavors. First impressions count. Business casual attire or clean, neat scrubs, if checking in after classes or lunch is acceptable as well. Strive to keep the contact list current from event to event. The students in charge of subsequent events can then continue to update the list as needed.

5. **Show appreciation**
Once a sponsor commits a donation, send them a thank-you note immediately. At the event, be sure to thank each donor personally. Members avoid vendors, unless you explain to them the importance of everyone taking five minutes out of their evening to say hello and thank you to the event sponsor. Take pictures of the event and after the event, send them with a nice thank you letter to the individual and the company that sponsored your event.
After your event is over, be sure to document all correspondence and efforts to pass on to the next year’s leaders. This will help the continuity as your leaders change annually, and it will ensure that your fundraising efforts continue to be successful each year.
Fundraising Activities

Chapters have many options for raising money. Many chapters receive support from vendors in the form of sponsorship or lunch and learns. However, some schools have strict vendor policies to prevent chapters from this type of support. This section provides many ideas for fundraising, whether you chapter is allowed to work with vendors or not. The Appendix has successful events that chapters have held to provide additional ideas for chapter fundraising.

Working with sponsors
Sponsorship is an important part of fundraising at any chapter and can be employed in a variety of ways. In order to help facilitate communication with vendors, use the templates provided in the Sample Documents section. The level you involve vendors in your chapter is up to you and it can range from hosting a single event, to donating raffle prizes, to vendor fairs or annual sponsors.

There are a variety of vendors that have different things to offer and want different things from you in return. DSOs and dental supply companies are common sponsors. Dental supply companies value brand exposure and will donate items such as whitening kits for raffles prizes. Corporate dental offices are looking for opportunities to get face time with students to share what they have to offer new grads. Therefore, they may more interested in funding socials, happy hours, vendor fairs, lunch and learns, tailgates and fun runs.

Some chapters experience roadblocks with their administration in bringing sponsors on campus or having them interact with students due to school policies. In some cases, moving the event off campus is an option, such as holding dinner and learns or happy hours after class at a nearby establishment. If the ban on vendors is event specific, offer an annual sponsorship program that includes their attendance at events without them funding that event directly. Another suggestion is to submit the materials that the vendors will present to the administration ahead of time for them to review.

Lunch and learns
Lunch and learns can be a steady source of income for your chapter if you are able to host them. There are various ways to host lunch and learns based on your administration’s policies. In most cases, the presenters will pay the ASDA chapter a fee on top of purchasing the food for the event. It is the chapter’s responsibility to organize, promote and host the presentation. Some chapters have challenges bringing in sponsors for lunch and learns. Below we have addressed some of the most common and significant issues with using lunch and learns as a source of revenue. In addition, ASDA has published a position paper on The Importance of Lunch and Learns to Dental Students, which may be helpful in demonstrating to your administration that there is a precedent for this and it’s widely accepted by ASDA chapters.

Issue: Your school doesn’t allow lunch & learns.
First, ask your administrators to clearly define their policy. Find out what it is that makes them uncomfortable. For instance, is it corporate dental companies and pharmaceutical companies that they have an issue with or is it any outside company. This will enable the student leader to
determine if there is any “wiggle room” for compromises and concessions. Your school administrators may allow non-profit speakers, or your campus may have alternative buildings that could be used as a venue if lunch & learns are prohibited on campus. If your school’s concern is receiving money for lunch and learns, then perhaps you can include them as part of a larger sponsorship package that includes vendor fair entrance and a lunch and learn. Ask your administration if there is anything that would make them feel more comfortable like pre-screening the applications to come and speak. Ideas and creative problem solving can curtail some of your chapter’s frustrations. If your school does not allow these events to take place on campus, try holding events off-campus.

**Issue: Your school will only allow non-profit speakers at lunch & learns.**

Many specialty dental organizations jump at the chance for face time with students. Organizations from AAOMS (American Academy of Oral & Maxillofacial Surgeons) to the other ASDA (American Society of Dental Anesthesiologists) offer lunch & learn reimbursement programs.

**Issue: Your school administrators require lunch & learn speakers to sign an agreement.**

In the Sample Documents section is an agreement used by many ASDA chapters that host frequent and successful lunch & learns. Even if your school does not mandate this policy, it is a great practice to record and document these events in case your school’s policy changes in the future. By signing the agreement, all parties are held accountable for the information presented. For each lunch & learn, make sure your chapter assigns one contact person responsible for ensuring that the company’s presentation is ethical.

**Issue: Your school does not allow vendors to directly purchase food for your group.**

Rather than allowing a vendor to directly purchase lunch and bring it to an event, ask the organization to make a “charitable donation” or “administrative fee” to your ASDA chapter in a pre-determined sum. This allows the ASDA chapter to handle the food arrangements, advertisements and reserving space for the event—something that many universities require. It is the school that determines the costs associated with hosting the lunch & learn based on the number of students who will attend, the price of lunch, etc. Some schools only have one price option for the vendor, while others have set up different levels of donation (i.e. silver, gold and platinum) and allow the vendor to choose a specific level. The silver, for example, would be the least expensive option (usually pizza) while the platinum level would include a hot lunch or a lunch combo from a local café.

**Issue: Your school doesn’t allow companies to “advertise” their products.**

To prevent vendors from speaking directly about their products, pricing or brand, invite them to lecture at the university as “experts” in particular fields of interest rather than as sales people. Instruct them to educate dental students on the science behind their products, and pre-screen their presentation to ensure that all product or brand identifiers have been removed. For example, if a loupe company would like to sponsor a lunch & learn, they should not come in to advertise their loupes; however, they may come in and explain how loupes are beneficial to dentists and explain magnification, working distance, field of view, etc. A toothpaste company may come in and explain the benefits of certain ingredients and the method of action, but they
should not give a sales pitch for their product. Always stress the educational aspect of the lunch & learn and share with the vendor the strict guidelines put in place by administrators.

Social events
Social events can include anything from a small sponsored happy hour to a large-scale outing like a 5k or golf tournament. Your school may have limitations on what you can hold on campus or even promote to the student body. It is helpful to know exactly what these limitations are so that if necessary, you can work around them either in venue or content. Sponsorship and tickets are the main way to raise funds for an event and the best solution is a combination of sponsor involvement and ticket sales. It is important when planning a social event to promote the event effectively and to take multiple class schedules into account. A central ASDA calendar, which incorporates all the events held by other clubs and classes, can be useful. When promoting a fundraiser, don’t be afraid to tell people what they are raising funds for. You can list wellness or other campus initiatives your ASDA chapter organizes to give people a sense that they are investing in themselves. For schools that are recruited and want to invite students and not make it ASDA-exclusive, just increase the fee for non-members.

Merchandise and clothing sales
Selling merchandise is a classic way for any club to make money. A white coat ceremony is an excellent opportunity to sell ASDA merchandise and clothing. Parents are in attendance and looking for some swag for their child’s new school. You can also sell merchandise targeted at students’ needs, such as clinic bags to D3s or pre-clinic survival kits to D2s. Coming up with fresh ideas and trying to minimize overlap with items sold by other clubs is important. Create a central Google doc where other club leaders can add what they plan to sell that year to avoid overlap. There are also companies that help you sell clothing without having to purchase more than you need. Most companies will send you samples of customized items so you can take pre-orders and not have to pay to stock items you may not sell.

Predental events
Many schools have events for predental students in their area or that attend the associated undergraduate school. Even in the absence of an official ASDA predental chapter, you can still hold events to engage aspiring students. These events can include a tour of the school, lunch and some kind of lab exercise such as impressions, waxing or drilling on typodonts. Registration at these events can vary anywhere between $0 to over $100 per applicant. This can be a nice source of income for your chapter and a way to work with the administration towards a common goal. Your administration may already plan an event for predentals, in which case you could offer to expand it and take on the responsibility of planning it. Determine your registration fee based on how much your event has to offer, therefore, try to add as much value as possible for the predentals. Some suggestions include: mock interviews, CV or resume workshop, raffles of DAT prep courses or materials, and lunch or dinner. Invite someone from admissions for predentals to network with and have D1s available to answer questions. Registration is just one source of income from this type of event. Use this as opportunity to sell school/ASDA merchandise or hold a raffle for items donated by a sponsor. Download the
**Predental Recruitment How-to Guide** for more specifics about predental event fundraisers held by other ASDA chapters.

**Raffles and auctions**

Add a raffle to any ASDA event you are organizing by asking a sponsor to donate a prize like an iPad or blue tooth headphones. The easiest fundraiser to hold is a 50/50 raffle. One of the benefits of a raffle is that you can involve more than just students by going to administration and support staff to sell tickets. In addition to material prizes, ask local businesses to donate an experience. If your area has a popular sports team, try to find a good price on tickets and raffle them off to students, staff, faculty and even patients.

To set up an auction, involve a charity to help secure donations. Reach out to local businesses to donate gift cards or products that you can include in gift baskets. Ask students to help collect donations. Create a contest for the class that collects the most donations or raises the most money with their donations to get people motivated. Ask faculty to auction off a dinner, boat ride, limo ride or other experiences enjoyed by a group of students. When you have larger items, like a group wine tour, it can raise significantly more than what one student will bid. Planning an auction is similar to planning a social event, and should include food, drinks, music and even a theme. Auctions can be silent, live or a combination of both where larger items are auctioned off live and smaller items are placed around the room for silent bidding during the event.

**Vendor fairs and expos**

For most chapters, vendor fairs are the largest source of income they have throughout the year. Chapters vary in how they handle their vendor fair. Some have it once a year while some have one in spring and one in fall. You can incorporate a table at the fair as part of a yearly sponsorship that include other things such as lunch and learns, happy hours and signage at class events. There is so much that goes into planning a vendor fair and ASDA created a separate guide to explain [how to host your own vendor fair](#).
Potential List of Vendors

Exhibitor
Academy of Contemporary Dentistry
Academy of General Dentistry
Access Group
ADA Ins Plans (Great West)
Aftco
Amer. Academy of Implant Dent
Amer. Assoc. Oral and Max
Aspen Dental
Astra Tech
Bank of America Practice Solutions
Benco Dental
Biomet 3i
Bisco
Blue & Co., LLC
Bowman Insurance & Benefit Services
Brasseler USA
Brian L. Wetzel, Insurance Agency/Ray Insurance
Cain Watters
California Dental Association
CF Dental Group, LLC
Cincinnati Insurance Company
Clayton L. Scroggins & Associates, Inc.
Colgate
Danter Dental Lab
Darrow Dental
Delta Dental
Dental Basics
Dental Care Alliance
Dental Decks- The Flash Card Company
Dental Dynamic Staffing, LLC
Dental EZ
Dental Group Practice Assoc
Dental Services Group
DentalOne Partners
Dentrix Dental Systems
Dentsply
Dentsply Caulk, Dentsply Professional, Dentsply Prosthetics
Dentsply North America - Rinn Division
Dentsply Tulsa Dental
Dependable Dental Staffing
Designs for Vision
Digital Doc
Discus Dental
Doctor Mentor Network
Drake Dental Laboratory
Eastern Dental Insurance Company
EMA Dental Practice Sales
Forba Dental Management
Fortress Insurance Co
Garrison Dental
Gentle Dental
GL Advisor
GlaxoSmithKline
Graduate Leverage
Guardian Dental
Guardian Preferred
Heartland Dental Care
Heine
Heine Loupes
Henry Schein Dental
Henschen Consulting
High Q
Hu-Friedy
Hurley Associates/Hurley Insurance Brokers
Indian Health Services
Ivoclar Vivadent, Inc
Jesse & Frichtel Dental Labs
JOHNS DENTAL LABORATORY
Johnson and Johnson
Jones, Cochenour, & Co. CPA & Wealth Management
Kage Distributors Inc
Kaplan Test Prep and Admissions
Kinol Sharie Leyh & Associates
Kool Smiles
KSL Complete Dental Solutions
Lexi-Comp
Lutheran Health Care
Lutheran Medical Center
McKenzie Management & Associates
Medical Protective
Mid America Health, Inc.
Midwest Dental
Midwest Implant Institute
Military Personnel Services
National Dental Placements
National Practice Transition Network
Nobel Biocare
Northwestern Mutual
Ocean Dental
Ohio Association of Community Health Centers
Ohio Dental Association
OralDNALabs, Inc.
Orascoptic
Pacific Dental Services
Date

Dear [Name]:

On behalf of the [CHAPTER NAME] of the American Student Dental Association (ASDA), I am writing to ask for your support of the upcoming [EVENT] to be held on [DATE] in [LOCATION]. This event brings together # students from our chapter to raise funds for a charitable organization. Your support will enable our ASDA chapter to coordinate this important meeting and offer your company the opportunity to interact with dental students.

[Company Name] will be appropriately acknowledged in promotional materials sent out to all students in our chapter, as well as on printed handouts and signage at the meeting. Sponsors providing $ or more will be afforded the opportunity to briefly address the attendees during the program and will be invited to a private reception with students and faculty at our school.

Your sponsorship is important and vital to the success of the [CHAPTER NAME] event. If you choose to support us in this event, your company will be able to meet with ASDA members as well as educate them about your company. Please let us know by [DATE] that we can count on your support for our event. Should you have any questions, please contact me at [CONTACT INFORMATION].

Thank you for your support.

Sincerely,

[Name]
[Title]
[ASDA Chapter Name]
**Mission statement:**
The American Student Dental Association (ASDA) is a national student-run organization that protects and advances the rights, interests and welfare of dental students. It introduces students to lifelong involvement in organized dentistry and provides services, information, education, representation and advocacy.

**Who we are:**
ASDA is the largest national organization dedicated to dental student concerns. The chapter aims to develop professional leadership, awareness and action to help ASDA in its goal to become the premier source of leadership development training for dental students. All ASDA members are student members of the highly regarded American Dental Association. We pride ourselves in our broad scope of involvement in all facets of our dental community as well as on the district and national levels of ASDA. The funds we raise help send our students to represent our chapter at ASDA’s District Meetings, National Leadership Conference and Annual Session. ASDA chapter has a history of strong involvement with state and local dental societies including a vote on their boards, sponsorship and a yearly wine tour and practice transition development for seniors.

**Our vision for the future:**
The current goal for our chapter is to inspire and further develop our leadership by increasing involvement with local, state and national leaders in the dental community. We actively engage our current members, alumni, faculty and staff by organizing educational lunch and learns, local outreach projects and networking events. Some of the most anticipated social events include the welcome party for the incoming class, Halloween party and the formal. In the coming year, we also plan to host many new programs, including a Tooth Trot, a 2 mile walk/run that benefits international outreach missions to Madagascar and Chile. We are seeking sponsorship from local businesses and vendors to help us realize our chapter’s goals.

**Event sponsorship opportunities:**
We have many different avenues of sponsorship, through our website, newsletter or sponsored attire worn at school. We also offer recognition at and leading up to our many events. Regardless of the manner, your company’s sponsorship of our events will help to build awareness and brand name recognition among those in attendance and the local dental community.

**Thank you for your time – we appreciate your interest in sponsoring our Chapter.**

Name, Chapter Title
Phone
Email address
Sample sponsorship agreement

Company Name: ___________________________ Address: ___________________________

Representative Name: ________________________ Contact Number: _______________

Website Address: __________________________ Email Address: __________________________

Sponsorship Option Selected: ______________________________________________________

Events: ..........................................................................................................................

Vendor Fairs: ..................................................................................................................

Raffle Prizes: ..................................................................................................................

Fundraising Products: ..................................................................................................

Number of Lunch and Learns requested: ____________________________________________

Materials (logo, graphics, banners) to be provided by (date): __________________________

Additional Information: ___________________________________________________________

Amount Provided: ______________________

Company Representative: 

Printed Name ___________________________ Date ___________________________

________________________________________________________

Signature

ASDA Chapter Representative: 

Printed Name ___________________________ Date ___________________________

________________________________________________________

Signature
Sample prospectus and registration form (customize text in red)

Dear Prospective Sponsor,

I write to you on behalf of the X chapter of the American Student Dental Association. We appreciate your continued support and hope that you will consider becoming a sponsor for our upcoming 20xx-20xx academic year.

Who we are:
The X ASDA chapter aims to develop professional leadership, awareness and resources to support national ASDA in its goal to become the premier source of leadership-development training for dental students. All ASDA members are student members of the highly regarded American Dental Association. We pride ourselves in our broad scope of involvement in all facets of the dental community.

Mission statement:
The American Student Dental Association (“ASDA”) is a national student-run organization that protects and advances the rights, interests and welfare of dental students. It introduces students to lifelong involvement in organized dentistry and provides services, information, education, representation and advocacy.

Our vision for the future:
One of our current goals is to inspire and further develop leaders by increasing our involvement with local, state and national leaders in the dental community. Each year, ASDA hosts the National Leadership Conference, District Meetings, and Annual Session. We feel that one of the best ways to increase participation and strengthen our chapter leadership is to send students to these events. Our members benefit from education on the issues facing dentistry, networking, educational resources and product education. National conferences prepare our members to become future leaders of organized dentistry.

Our upcoming year
We have many events planned to help our students become better leaders and business owners upon graduation. To best serve the interests of our students, we have an event-filled year ahead; however, we also realize that, as students, the funds available for us to host quality events are limited. In order to keep the cost of attendance at a minimum, we hope that you will express your continued support for X ASDA by sponsoring and participating in our events. In return for your sponsorship, we would like to invite you to attend our events and interact with students. Please find our sponsorship options below.

Sponsorship Levels:
Silver - $250 - Your company’s logo will be included in our triannual publication emailed to 400 students and nearly 200 faculty (many of whom are still in private practice) at the X School of Dentistry.

Gold - $1,000 - In addition to the gold level benefits, your company’s logo will be featured on our new website (launch is set for this month) through August 1, 20xx. As a sponsor, you will be given the option of submitting a brief description of your company’s products/services. This website will be the main avenue students will obtain school information such as event details, calendars, dental tutorials and clinic how-to guides.
Platinum - $1,500 - In addition to the gold benefits, your company is invited to give a 45-minute lunch and learn. If you are only interested in a lunch-and-learn, please contact lunchandlearn@gmail.com for more details.

Diamond - $2,000 - In addition to the platinum-level benefits, your company will be a sponsor of our Professional Development Series, a biannual event targeting third- and fourth-year dental students. Speakers vary from “Pitfalls to Avoid After School” to “How to Use Social Media to Market” to “Group Practice vs. Solo Practice: Costs and Benefits,” and everything in between. You would be allotted a 15-minute time slot to speak to the students.

Elite - $3,000 - At this level, in addition to receiving all the diamond-level benefits, you will be provided one table at our clinic/vendor day in April. Your company’s logo will also be featured on our t-shirts.

Premier - $5,000 - In addition to the elite level, you will be featured on marketing materials for all of our events scheduled throughout the year, including events not listed above. This comprises one table at our clinic/vendor day in April and events like our ASDA Cookout, Back-to-School Fiesta, Stash Bash, Senior Send-Off, Predental Day and many more.

We appreciate your time, consideration and interest in sponsoring our exciting year.

Sincerely,

Name
Chapter Position
Email
Phone
Sponsorship Registration Form

Please complete, scan and remit this form to X@abc.org, or mail the completed form to the address below. Please print legibly.

Name
Address
City, State, Zip

COMPANY NAME: ________________________________________________________________

COMMITTED SPONSORSHIP LEVEL (please write agreed dollar amount in provided space):

Silver __________________________________ Gold __________________________________

Platinum ___________________________ Diamond __________________________________

Elite_________________________________ Premier__________________________________

Other: ________________________________________________________________________

REPRESENTATIVE NAME: ____________________________

Phone No.: _______________________________________

Email: ___________________________________________

Mailing Address:
________________________________________________________________________
__________________________________________________________________________

City: ___________________________ State: _________ Zip Code: ________________________

I hereby confirm and commit to this sponsorship level in accordance with the stipulations presented in this document in its entirety. I am fully aware that there will be no refunds made by X ASDA if I commit to a sponsorship, for any reason, including not being able to attend events during the designated dates/times.

Printed Name: ____________________________ Date: __________________________

Signature: ___________________________________________
Dear Valued Sponsor:

The ASDA chapter at the X School of Dentistry invites you to participate in our lunch & learn program. The invitation includes one hour of time with the dental students where you are able to share information about products and/or services available to them.

Lunch and learns take place on Tuesdays from noon – 12:50 p.m.

Although providing lunch for the students isn’t a requirement, in our experience, attendance is higher when food is provided. Please see the tiered sponsorship opportunities on the next page. Due to last minute changes in class or exam schedules, we cannot guarantee that attendance will be at 100%. We have included the number of lunches ordered for each tier/option.

All lunch and learns must have a faculty sponsor. Please submit a brief outline of your intended topic to email prior to/or when submitting our lunch option so we may confirm the event.

If you choose to sponsor lunch, it will be considered a donation to X ASDA chapter. Your donation will cover the cost of food, delivery fee and a tip for the driver. We will advertise your event via email to the students and list it on the monthly ASDA calendar. If your organization is not permitted to submit a donation, but you are still interested, we welcome your participation (see options 4 & 5).

Once you have reviewed the options in the attached sponsorship levels, let us know which option along with three (3) dates that would work for the event by emailing us at X.

If you choose options 1-3, we prefer payment by check, however a credit card (PayPal) may be used. Checks need to arrive at least two weeks prior to the scheduled event to the address below. If you are using a credit card, please pay through our website X URL.

Make checks payable to X ASDA and send to the address below:

X School of Dentistry
Address
Attn: Jane Smith
City, State Zip
# Annual Sponsorship Levels

<table>
<thead>
<tr>
<th>GENERAL INCENTIVES</th>
<th>Mighty Molar Sponsor ($2,000)</th>
<th>Premolar Sponsor ($1,500)</th>
<th>Canine Sponsor ($800)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name/Logo on Website</td>
<td>Company logo 2X sized, at top of sponsor page with link to company website</td>
<td>Company logo and link to website</td>
<td>Company logo on website</td>
</tr>
<tr>
<td>Featured Ad in our Newsletter</td>
<td>Large Ad in our newsletter</td>
<td>Small Ad in our newsletter</td>
<td>Small Ad in our newsletter</td>
</tr>
<tr>
<td>Lunch and Learn</td>
<td>FREE Lunch N’ Learn AND Additional event such as happy hour or dinner with seniors (including food costs)</td>
<td>FREE Lunch N’ Learn (*not including food costs)</td>
<td>FREE Lunch N’ Learn (*not including food costs)</td>
</tr>
<tr>
<td>Social Media</td>
<td>4X a year we will post a thank you tweet/facebook/instagram post</td>
<td>2X a year we will post a thank you tweet/facebook/instagram post</td>
<td>1X a year we will post a thank you tweet/Facebook/Instagram post</td>
</tr>
<tr>
<td>Spring Formal</td>
<td>Logo signage at our Spring Formal event thanking your company</td>
<td>Name on signage at our Spring Formal event thanking your company</td>
<td>————————————</td>
</tr>
<tr>
<td>VENDOR FAIR</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Table</td>
<td>First pic of table &amp; FREE admission to the Vendor Fair</td>
<td>Standard table &amp; FREE admission to the Vendor Fair</td>
<td>————————————</td>
</tr>
<tr>
<td>Brochure</td>
<td>2X Image of Name and Logo</td>
<td>Name and Logo on flyer</td>
<td>Name and Logo on Flyer</td>
</tr>
<tr>
<td>PREDENTAL DAY</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Flyer</td>
<td>2X Image of Name and Logo</td>
<td>Logo on flyer</td>
<td>Logo on flyer</td>
</tr>
<tr>
<td>Goodie Bags Promotional Items</td>
<td>Your company may send three promotional for us to pass out at the event</td>
<td>Your company may send two promotional for us to pass out at the event</td>
<td>Your company may send two promotional for us to pass out at the event</td>
</tr>
<tr>
<td>Poster</td>
<td>Logo signage at our Pre-Dental day event thanking your company</td>
<td>Logo signage at our Pre-Dental day event thanking your company</td>
<td>————————————</td>
</tr>
</tbody>
</table>
Vendor Fair

<table>
<thead>
<tr>
<th>Registration</th>
<th>Standard Table</th>
<th>Location first come, first serve</th>
<th>Option to join as our Food &amp; Beverage Sponsor</th>
</tr>
</thead>
<tbody>
<tr>
<td>$850</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*** Contract is due by March 1st, for $850 Registration
*** You will get your choice of table location based (see room layout) on how soon you submit the contract
*** If you do not get your contract in by March 1st, your fee will increase to $1,000

<table>
<thead>
<tr>
<th>Food &amp; Beverage Sponsor</th>
<th>ASDA will order subs/drinks for our attendees</th>
<th>ASDA will have your logo/name on signage at the table</th>
<th>Will also include plastic cups with your logo</th>
<th>Your company logo will be in our brochure as our Food &amp; Beverage Sponsor</th>
</tr>
</thead>
<tbody>
<tr>
<td>$1000</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Raffle Prizes</th>
<th>Your company will donate a raffle prize</th>
<th>Your logo and name of prize will be included in our brochure under the raffle section</th>
</tr>
</thead>
</table>
Policy on Invited Speakers

A policy for invited speakers at the school of dentistry should be framed within several guiding principles and an awareness of contemporary standards of care in dental practice.

We engage in and support the principle of academic freedom and discourse. Differences in opinion and viewpoints are expected and are a vital and healthy part of academic life. A wide variety of issues and viewpoints are given expression. We take pride in the scope and quality of speakers and programs that have occurred in the dental school in the past years. The value of academic freedom in the classroom is reflected in open forums, where the need for new information and competency in a given field weighs against the need to develop a critical mindset.

Academic freedom, however, does not remove groups sponsoring speakers at the school from certain responsibilities. Successful discourse depends on the initiative, objectivity, and sincerity of sponsoring groups to assure that applicable policies and guidelines are followed in a thorough, thoughtful, and structured manner.

Guidelines for Speakers

All outside invited speakers to the school of dentistry must be sponsored by a dental school department, administrative unit or organization, including student organizations or classes. While academic freedom is supported, information that is presented should be educationally related. Advertisements and announcements of speakers or programs must include the name of the sponsoring department, unit or organization.

All sponsoring organizations are responsible for obtaining a room for their speaker. (Requests for rooms should be made by contacting the administrative assistant in academic affairs for assistance in determining the best room for the event).

Requests from student groups for speakers must be made to the Office of Student Services on a Speakers Request Form at least two weeks prior to the date of the event. These guidelines apply to speakers who participate in events during school hours or outside of the regularly scheduled school hours.

If the lounge is used for speakers during the lunch period (12:00pm -2:00pm), it must be open to all students and not restrict the ability of students to eat their lunches. Each sponsoring organization should contact the dental school department(s) that would have an interest in the topic being presented to facilitate faculty presentation.
Request Form for Invited Speakers

Sponsoring Organization Information

Requestor: ____________________________

Contact information: (e-mail and cell phone) __________________________________________

Organization: ________________________________________________________________

Event Information

Type of Event: ________________________________________________________________

Date of Event: ________________ Location: __________________________________________

Time of Event: ________________ Length: __________________________________________

Target Audience: (please indicate as applicable)  Audience Size: ________________
D4  ____  D3  ____  D2  ____  D1  ____  All  ____

DH Sr.  ____  DH Jr.  ____  Grad Students  ____

Related Department Contacted: Gen Prac.  ____  Pros.  ____  Perio.  ____  Pedo.  ____  Ortho.  ____
Oral Path  ____  Endo.  ____  Hygiene  ____  OMFS  ____  OCMB  ____

Topic: ________________________________________________________________

Name of Speaker: ____________________________________________________________

Affiliation of Speaker: _______________________________________________________

Faculty Sponsor’s Signature: ___________________________________________________

Faculty Sponsor’s Printed Name: ________________________________________________

For use by the Office of Student Services

Date Received: ________________________________________________________________

Signature of Person Receiving Form: _____________________________________________

Confirmation Provided On: __________ Confirmation Provided To: ____________________

Associate Dean of Student Services: ____________________________________________
Chapter Projects

Name of Project: “Penny Wars”

ASDA Chapter: Pacific

Description (where, when, and details of project):
Each class has a jar placed in a central location that they can add money into. The faculty and staff have their own jar as well. A penny is worth 1 point. Anything else is negative points: i.e. a quarter is -25, dime is -10, a dollar is -100, etc. The winning team is the one with the most points, not money. So classes would like to add pennies to their jar to bring their points up and any other form of money (nickels, quarters, bills) to the other classes jar to try to bring their points down.

Funds raised:
$2000

Time it took to plan:
It took very little planning time. Just make sure to select a week and advertise as much as possible. Have two of your chapter leaders man the jars during a few hours of the day (lunch hour). Every night tally up the results and email the current standings so that each class knows who is in the lead and who behind. This gets them excited especially when it is a close competition.

Number of volunteers:
2 to man the jars for a couple hours (possibly shifts)
4 after school to count the money and tally the standings for the day

Other participating groups or sponsors (if applicable):
None

Budget:
$250 for an ice cream party for the winning class

Contact person and email:
Trent Ichiuji, t_ichiujj@u.pacific.edu
Name of project: Crawfish Boil

ASDA chapter: Alabama

Description (where, when, and details of project):
This event is held in the springtime, which is crawfish season, at a current student’s home with a big back yard and porch. We charge $5 admission and this includes unlimited crawfish and beer. We usually order the crawfish from a local supplier (they provide the number of lbs. you will need for the number of people expected) and corn, potatoes, onions, etc. for the boil. We have music and beer available as well.

This event usually has a huge turnout. We get a “sponsor” to cover the cost of the crawfish and beer, and invite them to meet the students at the event.

Funds raised:
$750

Time it took to plan event:
Fairly easy to plan just need to make sure you have someone to cook the crawfish and the necessary cooking supplies!

Number of volunteers:
15

Other participating groups or sponsors (if applicable):
Patterson Dental sponsors this event for us.

Budget (including cost of the event and funds raised by event):
$1,200

Contact person and email:
Ronna Rowland, ronnarow@uab.edu
Name of project: Mr. Molar

ASDA chapter: Alabama

Description (where, when, and details of project):
This event is held at a local bar with a stage either right before or after spring break. We recruit 2 representatives from each class and have them compete in a “male beauty pageant.” Categories include evening wear, swimwear and Q&A. You can invite judges of your choice and part of the judging is determined by “cheers.”

Two companies sponsor a bar tab for this event and we charge $5 cover for admission and a wristband.

Funds raised:
$750

Time it took to plan event:
It takes very little time to contact the bar, select a date and find sponsors.

Number of volunteers:
10

Other participating groups or sponsors (if applicable):
Two sponsors for the bar tab totaling $1,500

Budget (including cost of the event and funds raised by event):
The bar didn’t charge a fee to hold the event there and tab was open until the amount ran out. Essentially, it was $0 cost to the chapter.

Contact person and email:
Ronna Rowland, ronnarow@uab.edu
Name of project: BU ASDA Golf Tournament

ASDA chapter: Boston

Description (where, when, and details of project):
Golf tournament held at a local golf course on May 1st, 2010. Participants signed up in teams of 4. The $75 fee included a putting contest, 18 holes of golf with a cart, a gift bag, and a BBQ dinner afterwards. Funds were raised by acquiring hole sponsors; golf prizes were donated by local businesses.

Funds raised:
$ 4,500

Time it took to plan event:
6 months

Number of volunteers:
15

Other participating groups or sponsors (if applicable):
None

Budget (including cost of the event and funds raised by event):
Cost of event: $1000
Funds raised: $4500

Contact person and email:
Joe Calabrese, jobe@bu.edu
Name of project: Annual Charity Auction

ASDA chapter: Buffalo

Description (where, when, and details of project):
This event was held on Thursday, April 15, 2010 from 5:30-9:00pm in Harriman Hall on the University at Buffalo South Campus.

This event had three different types of auctions: a Chinese raffle, silent auction, and live auction. All items auctioned off were donated by local businesses, students, their families, or faculty members. The live auction is held at the end of the night and is comprised of experiences such as dinner for eight at a faculty member’s home, a private plane ride over Niagara Falls offered by a fellow student, or a sailing trip with a faculty member just to name a few. Those who attend this event purchase entry tickets, which entitled them to a catered dinner, beverages, the entertainment of a live band, and the chance to win a large raffle item (this year was a digital camera). Additional raffle tickets for the camera as well as tickets for the Chinese raffle items and a 50/50 split drawing were also sold.

Some proceeds from the event went toward the BOCA student-run organization in which students participate in outreach and dental missions locally and abroad. Remaining proceeds were given to Angel Flight and The Oral Cancer Fund.

Funds raised:
$ 11,000

Time it took to plan event:
A planning committee, which included an ASDA chairperson and two BOCA chair people, was utilized to plan this event over the course of about 6 months.

Number of volunteers:
40

Other participating groups or sponsors (if applicable):
BOCA (Buffalo Outreach and Community Assistance)

Budget (including cost of the event and funds raised by event):

Contact person and email:
Jesse Adamson, jesseada@buffalo.edu
Name of project: Crest Whitestrips Sale

ASDA chapter: Columbia

Description (where, when, and details of project):
With this project, we send out e-mails to the school, friends and family about the “SUPREME” crest white strips that we can get from Crest for $20 a box. We sell them for $35 and people really do enjoy them. It does seem that most of the sales go to friends and family, but it is a very worthy fundraiser.

Funds raised:
$ 200-500

Time it took to plan event:
Minimal amount of time

Number of volunteers:
1

Other participating groups or sponsors (if applicable):
None

Budget (including cost of the event and funds raised by event)
No cost.

Contact person and email:
Sorana Sopterian, ss4082@columbia.edu
Name of project: ASDA “Pro-Am” Golf Outing

ASDA chapter: Detroit Mercy

Description (where, when, and details of project):
This is our 3rd year hosting this golf event. We try to pair two practicing dentists with two dental students per foursome. These teams will compete against each other in scramble format. We do all the typical golf outing prizes (closest to the pin, straightest drive, etc.) as well. It’s an opportunity for students to interact with practicing dentists and establish some networking.

Funds raised:
$3,000

Time it took to plan event:
This event needs to be planned at least 3-4 months out in advance with the golf course. From then till the day of the tournament, we are recruiting sponsors and advertising the golf tournament to students and dentists.

Number of volunteers:
At any time, there are usually 3-4 people working on the details of the golf tournament (as far as course, dinner, sponsors, and advertising). The day of the event usually requires a dozen or so active ASDA members to volunteer (registration, hole signs, etc.).

Other participating groups or sponsors (if applicable):
This is solely an ASDA event at our school. However, we contact the alumni association for help with alumni golfers and we work with our admissions faculty to target new 1st years before they get to school.

Budget (including cost of the event and funds raised by event)
It’s difficult for me to say what the budget is as this is only our 3rd year doing it. However, it costs roughly $75 a player for golf and dinner. We charge students $50 and dentists $100. We aim to have 144 players in the field.

Contact person and email:
Jordyn Winship, winshijl@udmercy.edu
Name of project:  Vendor Fair

ASDA chapter:  Houston

Description (where, when, and details of project):
The Vendor Fair is an annual favorite for the students. Not only do they get free toothpaste and tooth brushes, but they get to interact with vendors that can have an impact on their future career. The Vendor Fair has dental supply companies, dental service organizations, financial institutions, insurance companies, loupe fair companies, representatives from organized dentistry, and more.

This event was held in the Cooley Conference Center, adjacent to the dental school after school on a Thursday afternoon during spring semester. After students leave class or clinic, they walked over to the conference center connected to our dental school. Students receive a map of the event where they go table to table speaking to vendors and getting their maps stamped. Turning in the stamped maps makes them eligible for the door prizes given away at the end of the event. During the event, they can enjoy sandwiches, fruit, and cookies of they can grab a drink from the keg. The students are able to mix and mingle with vendors, other students, and faculty. This event creates an inviting environment for conversation and education. Advertising used: Emails, flyers, Facebook, and website.

Funds raised:
Approximately $25,000

Time it took to plan event:
I start sending out information to vendors 4 months prior to the event.

Number of volunteers:
15

Budget (including cost of the event and funds raised by event):
- 5% food & drinks
- 5% rent the facility
- Total Profit - $25,000

Contact person and email:
Tanya Sue Maestas, Tanya.Sue.Maestas@uth.tmc.edu
**Name of project:** ASDA Research Day and Vendor Fair

**ASDA chapter:** Michigan

**Description (where, when, and details of project):**
Every year in February, our chapter supports and helps run the research day at our school. We usually have around 50 vendors that come to the event and most of the proceeds go to our ASDA chapter. See Vendor Fair How-to Guide for more information on hosting a vendor fair.

**Funds raised:**
~$5,000

**Time it took to plan event:**
We spend time coordinating with the research office months in advance. However, most of the work is done the day of the event. We ask everyone on our board to volunteer to help out for part of the day.

**Number of volunteers:**
18

**Other participating groups or sponsors (if applicable):**
None

**Budget (including cost of the event and funds raised by event):**
This event does not cost us any money

**Contact person and email:**
Syed Hussain Haider, haiderdr@umich.edu
**Name of project:** Annual ASDA Auction

**ASDA chapter:** Rutgers

**Description (where, when, and details of project):**
The biggest spring event at our school (besides commencement) is our annual ASDA auction. Faculty and staff donate prizes that we raffle off. We sell tickets for a few weeks prior, which allows for increased fundraising and promotion of the event. The event also features BBQ food and a live school band. This year we also added a dunk tank where students could pay for the chance to dunk a faculty member by hitting a target with a softball.

**Funds raised:**
$1,200

**Time it took to plan event:**
3-4 weeks

**Number of volunteers:**
13

**Other participating groups or sponsors (if applicable):**
None

**Budget (including cost of the event and funds raised by event)**
Cost: $800
Total raised: $2000
Net fundraised: $1200

**Contact person and email:**
Chelsea Rajagopalan, cfrajagopalan@gmail.com
Name of project: Scrub Sales

ASDA chapter: New York

Description (where, when, and details of project):
We have scrub sales every year during the following times:
1. As soon as the new D1 class begins school
2. When the new advanced placement students begin school
3. When the 3rd year students enter clinic

Funds raised:
$3,000

Time it took to plan event:
3 hours – just requires a phone call to the scrub vendor and creating a schedule to sell the scrubs

Number of volunteers:
15

Other participating groups or sponsors (if applicable):
N/A

Budget (including cost of the event and funds raised by event)
Cost depends on how many scrubs we order. If we find that our funds are low we do a pre-order sale to ensure that we’ll make some money

Contact person and email:
Christopher Schiller, cms837@nyu.edu
Name of project: Scrub Sale (Fall/Spring)

ASDA chapter: Pennsylvania

Description (where, when, and details of project):
Once in the fall and once in the spring, our ASDA chapter has a scrub sale. We alternate between embroidered scrubs and screen-printed scrubs with the Penn Dental name and logo. For the embroidered scrubs, we do a pre-order sale and for the screen-print, a bulk order (we sometimes have left over that we save and sell/give away as prizes throughout the year.)

Target audience (children, underserved population, dental students, etc.):
Dental students, faculty, and staff

Time it took to plan event:
1 week

Number of volunteers:
~10

Other participating groups (if applicable):
None

Budget (including cost of the event and any funds raised by event, if applicable):
We typically raise a range of $400-700 per sale.

Contact person and email:
Kayla Pietruszka, kaylap@dental.upenn.edu
Name of project: Oral-B / Crest White Strip Sale

ASDA chapter: Pennsylvania

Description (where, when, and details of project):
Once a year we hold a sale on Oral-B power toothbrushes and Crest White Strips. This past year, we started advertising to the other graduate schools at Penn and even to the undergraduate campus. We had only limited success with the extra advertisement, but hope that will continue to grow in the coming years. Most of the sales/ordering occurred at the dental school, but we also had our website set-up to receive online orders. Everything is ordered in one large shipment and sent to the school for pick-up. For one week, we had students sitting in the school distributing the merchandise.

Target audience (children, underserved population, dental students, etc.):
Dental students, faculty, staff, other undergraduate and graduate students, and patients

Time it took to plan event:
2 weeks

Number of volunteers:
~15

Other participating groups (if applicable):
None

Budget (including cost of the event and any funds raised by event, if applicable):
We raised ~$1,500 with this year’s sale.

Contact person and email:
Kayla Pietruszka, kaylap@dental.upenn.edu
Name of project: Dental Decks Sale

ASDA chapter: Pennsylvania

Description (where, when, and details of project):
Every spring, we sell Part I Dental Decks to 2nd year dental students and Part 2 Dental Decks to rising 4th year students.

Target audience (children, underserved population, dental students, etc.):
Dental students

Time it took to plan event:
1 week

Number of volunteers:
5-10

Other participating groups (if applicable):
None

Budget (including cost of the event and any funds raised by event, if applicable):
Minimal funds are raised with this sale, maybe $200-300. However, it is a popular sale with the students.

Contact person and email:
Kayla Pietruszka, kaylap@dental.upenn.edu
Name of project: Business Card Sale

ASDA chapter: Pennsylvania

Description (where, when, and details of project):
Every spring, we sell business cards to 2nd year students before they make the transition into the clinic. The business cards have all of their appropriate contact information on them (and can be edited by the student), with the Penn Dental logo.

Target audience (children, underserved population, dental students, etc.):
Dental students

Time it took to plan event:
1 week

Number of volunteers:
<5

Other participating groups (if applicable):

Budget (including cost of the event and any funds raised by event, if applicable):
~$300

Contact person and email:
Kayla Pietruszka, kaylap@dental.upenn.edu
Name of project: Pitt Golf Tournament

ASDA chapter: Pittsburgh

Description (where, when, and details of project):
Where: Golf Course of our choice
When: Spring/Summer
Details: 18 holes of golf, great snacks, tons of beer, spectacular lunch, bomb prizes

Target audience (children, underserved population, dental students, etc.): Dental students, alumni, and faculty

Time it took to plan event:
Month

Number of volunteers:
30

Other participating groups (if applicable):
N/A

Budget (including cost of the event and any funds raised by event, if applicable)
Gross: ~$9,500.00
Cost: ~$8,000.00
Donated: $1,500.00

Contact person and email:
Paul Kukunas, psk8@pitt.edu
Name of project:  T-shirt sales

ASDA chapter:  Stony Brook

Description (where, when, and details of project):
Every winter, we sell ASDA chapter/school t-shirts. We usually ask students to submit designs for the t-shirts. Last year, we used American Apparel T-shirts with a tooth design that incorporated our school’s logo.

Funds raised:
$ 500.00

Time it took to plan event:
5 hours max

Number of volunteers:
Approximately 3-5. We need people to submit designs, choose designs, find a t-shirt vendor, advertise t-shirts, collect order forms, and distribute t-shirts once they arrive.

Other participating groups or sponsors (if applicable):
None

Budget (including cost of the event and funds raised by event)
It pays for itself. We usually raise approximately $500.

Contact person and email:
Jimmy Shak, jimmy.shak@gmail.com
Name of Project: Crowd Funded Tees

ASDA Chapter: Stony Brook

Description:
Everyone loves T-shirts, but no one wants to be left with all the extras that don’t sell. If your chapter is looking to sell apparel, but is worried about the upfront costs, crowd funded appeal is a great option. Teespring.com is a great resource that allows you to design apparel and sell it to your members. Any money collected above the cost of production is mailed to you as profits. The orders can be sent directly to their address or sent to you to hand out in person.

Funds raised:
$500

Time it took to plan:
It took very little time to design the apparel, pick dates for sale, and then schedule a date and time for pick-up of the apparel since it wasn’t shipped to the buyers address.

Number of volunteers:
Three

Budget:
$0 cost to the chapter.

Contact Person and email:
Jimmy Shak, jimmy.shak@gmail.com
Name of project: Miles for Smiles 5K Race

ASDA chapter: Virginia

Description (where, when, and details of project):
We are currently working on VCU’s first annual charity 5k race in which all the proceeds will go toward Virginia’s Missions of Mercy (MOM) projects. The name of the race is "Miles for Smiles." About 6 months in advance, we reserved a running trail near the school, contacted city hall to request that the roads we need be closed for the few hours the morning of the race, and are currently working on sponsorship for the race. We will hire a few policemen for the day of the race as well as have a running time clock.

The positions that students will hold to help with the race are:
- Sponsorship
- Treasurer
- Marketing/PR
- Course Manager
- Food & Water
- Website Manager
- Race Registration
- Signs
- Finish & Start
- Health Expo
- Program/Flyers
- Awards

Funds raised:
This is the first year we are having the race, so I'm not sure how much we can expect to raise.

Time it took to plan event:
6 months

Number of volunteers:
About 30 student volunteers helping with various aspects of the race.

Other participating groups or sponsors (if applicable):
None

Budget (including cost of the event and funds raised by event):
The budget is around $5,000 and includes the upfront costs of T shirts, timing, banners, police, race numbers, etc.

Contact person and email:
Brittany Field, fieldbl@vcu.edu
**Name of project:** The Amazing Dental Race

**ASDA chapter:** Marquette

**Description (where, when, and details of project):**
Marquette welcomes students from all over the U.S., and strives to give these new students, as well as current students, an opportunity to explore the city and become familiar with local restaurants and venues that many Marquette students frequent. In order to accomplish this in a more interactive and entertaining way, we created the Amazing Dental Race.

The process starts months in advance, when we recruit two people from each class to create a committee. Typically, these are two individuals who are enthusiastic and social to really spread the hype. This committee is responsible for finding prizes, developing clues and creating activities. The prizes are typically received from local restaurants and bars that are more than willing to help our organization. The clues are pictures or riddles that lead participants to a specific place. For example, a picture of the Starbucks mermaid was used as a clue. Additionally, this committee is also tasked with creating challenges. A few examples are eating 5 saltine crackers in less than a minute or chugging a soda in less than 10 seconds.

As we get closer to our date, we move into the recruitment phase. First, we need to recruit volunteers to help us with the logistics of the event. These people typically end up being board members. Next, we need to recruit participants. Our priority being the D1s, we create a custom video to promote the event that we play during orientation. This video is the first they hear about it, and it helps create a great deal of excitement and mystery. Afterwards, we have committee members hype up the event and talk to each person to explain how fun this event is. Upperclassmen are recruited in a similar but less assertive manner, since they’ve already experienced the event. We change locations every year, so it is never the same. Each team consists of 4 individuals and the cost is $10 per individual.

And finally, the day of … the event is held a week after orientation on a Saturday at 10:00 a.m. We ask all of the teams to meet in our simulation lab. We start with a crossword puzzle that allow teams to have a staggered start. The first 6 teams to finish receive a choice of plagues they can bestow upon other teams. An example of a plague is: one of your members can no longer touch the ground with his/her feet forcing the team members to carry the individual until the next challenge. Teams could use this to slow down other teams. The volunteers all communicate through the app Groupme, so this allows us to keep everyone informed when a plague wants to be used by a team. After the crossword, teams receive a start time. This time is noted and the team is off with the first clue. Teams first explore the campus, going to various locations and accomplish several challenges. Each location on campus is roughly 5-7 minutes walking distance apart. After finishing the challenges, they report back to the dental school for a stop time. This completes the campus portion of the challenge.

Afterwards, teams are encouraged to participate in bonus involvement for extra points on their way to downtown. This includes having them take pictures in front of popular Milwaukee statues and icons and post them onto Facebook while tagging Marquette ASDA. This is a great way to generate additional hype and advertise how much fun participants are having for everyone who didn’t participate. Thereafter, teams check-in at a specific location downtown where they receive another start time. Each challenge downtown is also about 5-7 minutes walking distance apart. After finding the clues and completing the challenges, teams are given a stop time and a location for the after party. The after party is at a local bar. This is very convenient because it allows us to order enough appetizers funded by ASDA and teams can get drinks on their own. Since the event takes place during the day, restaurants and bars are more than happy to accommodate us and help us with the event.
Funds raised:  
Approximately $1000. (25 teams of 4)

Time it took to plan event:  
About two months. Most of it is just splitting up the tasks and then coming back together.

Number of volunteers:  
We have 8 people on the committee and then 6 or 7 board members helping with the logistics.

Other participating groups or sponsors (if applicable):  
A few groups working together could do this as well.

Budget (including cost of the event and funds raised by event):  
There really isn’t a great deal of cost associated with this event. The first year we spend around $300 on food, beverages and the app. The second year, we switched to paper clues, which we thought worked better, and are free. We spent around $200 on food and soda the second year.