

HOW-TO GUIDE

PREDENTAL RECRUITMENT



How-To Guide: Predental Recruitment

Predental students represent a unique sector of the dental community. Many of these students will matriculate into dental school soon, and those who do not will remain advocates of dentistry in their communities and lives. Therefore, educating predental students on the importance of organized dentistry and encouraging them to join ASDA as a predental member is a great way to introduce these students to their potential profession. It also presents an excellent opportunity to further expand ASDA as an organization. This guide includes a few examples of events and activities that ASDA chapters have created to educate predental students about dentistry and to recruit these students to join ASDA.

Benefits of ASDA Predental Membership

Predental membership in ASDA runs on a calendar year from January 1 to December 31. Check the [ASDA website](#) for the annual dues. ASDA offers many benefits for predental members and below are some that you can use in your recruitment efforts.

Why Join ASDA as a [Predental Member](#)?

- Predental members receive the guide—**Getting Into Dental School: ASDA’s Guide for Predental Students**. Save time researching schools with this guide that includes detailed information on all US dental schools.
- The ASDA website has **webinars and videos**. Topics range from dental specialties to wellness and advocacy.
- Have a dental school interview? Make sure you know what is happening in dentistry by utilizing **ASDA’s publications**—written for students by students to understand what is going on in today’s fast moving dental climate.
- Receive **Polished Predental** a quarterly newsletter just for predental ASDA members.

Organizing a predental day

There are many directions a chapter can go with this event; however, remember predentals are excited to get face time with current students and faculty. Showcase your dental school while raising money for your chapter and communicating the many benefits of being involved with ASDA. The following is a list of things to think through as you plan your event.

Gaining the support of Administration

Work with your dean of admissions office from day one. Having their input on picking a name for the event goes a long way in earning good will. While this is an ASDA event, it is important to remember that your chapter is representing the entire school to the outside world. By asking for input, you’re creating a connection for administration to the event, as well as establishing transparency. If your administration is resisting the idea of a predental day, remind them that this is an opportunity to attract highly qualified applicants.

Choosing a name

Your event should offer an EXPERIENCE that will blow the predentals away, and the name should support that. For example, the Houston ASDA chapter decided on “Explore UTSD” for their event name, allowing them to brand the event. Choosing this name with the dean and associate dean of admissions helped build rapport and trust that had an impact on how much

planning autonomy the administration gave to the chapter. It was made clear that this was an ASDA event, but at the same time the name suggested something bigger than the chapter.

How many prospects can you accommodate

Be realistic about what your chapter and school are prepared to handle. Consider how large your program is and how many volunteers you have. One volunteer per four to six predentals is a safe bet for making a great event.

Choosing the best time to host your event

Give yourself four to six months to plan the event once you have a date. You'll want a minimum of two months to promote the event and you should have most of the major planning ideas completed by that point. Double check availability for the rooms you need early in planning, as other organizations may compete for space. Consider if having access to part or all of the school will support your event's objectives.

When picking a date, remember that you're balancing three things: 1) availability at the school; 2) student volunteer schedules; and 3) preidental schedules. With that in mind, go with a Friday or Saturday as early in the semester as you can. Later in the year, Thanksgiving and spring break get in the way. Also, remember that if your school is affiliated with a large university that has major sporting events on those dates, you don't want overlap, as this can cause logistical or attendance problems.

Also consider virtual events to accommodate predentals who live further away.

Signing people up and determining the cost

There are several options for handling sign-ups. You can use your chapter website or a free site such as Google forms or SurveyMonkey to create a registration form.

In terms of cost, look at how much you'll need to run the event and decide if it will be an event that generates revenue or if you want to break even. Numbers range from \$15-\$100+ for students depending on the school and duration of the event. Keep in mind that what you charge should be supported by the value the event provides.

Getting the word out

As soon as a date is set, get the word out to your chapter members, add to your chapter website and social media. Design a professional flyer for these outlets and an email blast.

Reach out to the preidental societies in your state or nearby states if your school matriculates from a wide field. Some predentals will travel for these types of events; don't limit your outreach to just locals.

Remember the relationship you built with admissions during the event planning period? They have access to state pre-health advisors and schools from which they recruit. Ask them to send an email two months before the event. (make sure this is possible early on. If not, you'll want to start composing your own list of pre-health advisors to email).

Handling registration and cancellations

In order to reserve spots and create dependability with the pre-dental attendees, you should collect money when they sign up. There will be people who will ask for a refund the day before or even after the event. They are reserving a spot that someone else REALLY wants. To help overcome this, create a refund policy and promote it with registration. One example is to honor any requests up to two weeks before your event still giving enough time to fill those spots with people from your waiting list.

Getting Down to the Nitty Gritty

Depending on the scope of your event, it can be time consuming and create stress. To help you keep up, here are a few ideas.

1. **Build a team.** There will be many people at your school and within your chapter who want to help. If you don't have a pre-dental committee, create one specifically for this event. You must spread the workload in order to create the best possible experience.
2. **Have a clear vision.** Understand the event before you approach administration. Putting together a tentative itinerary is doable at the very beginning of the planning process. Do you want this to be a half-day event, all-day event or span over the course of weekend? How many and what type of speakers do you want? How will you fund the event? Will there be sponsors? Brainstorm extensively with your team and reach out to other chapters who are putting on pre-dental days to share ideas and advice.
3. **Make a list of everything you need.** Don't forget name tags, meals, goodie bags, printed copies, sign in/up sheets and anything you might need for lab work (glasses, burners, hand pieces etc.) Be sure to reach out to a few faculty members for any lab activities.
4. **Create a timeline.** Set solid deadlines for tasks and delegate tasks accordingly. Hold your team accountable to the deadlines. You do not want to be rushing to finish goodie bags the night before because it wasn't delegated appropriately.

Interesting People Give Interesting Presentations

Choosing the presentations and activities is one of the most important planning aspects of this process. Will your event be ASDA centric, hands-on activities, include a tour? Consider the attention span of your participants. Work in activities that involve moving around and break up the presentations to keep things exciting.

Pick interesting speakers. Through dental school and ASDA, you have met plenty of great people with a passion for dentistry. Give them a forum to spread that energy to a captive audience hungry for information.

Recommended activities and presentations for a pre-dental day event:

1. **The dean or head of admissions** should present to the group. This puts a face on your school and the admissions committee. When pre-dentals send in that application, let them do so with advice given by the folks up top.
2. **Tours.** Most event organizers would agree that attendees appreciate seeing the building(s). Tour groups can be split up with approximately eight pre-dentals and two to three volunteer tour guides.

3. **Hands on activities.** Examples include drilling class with one prep on a plastic typodont tooth, taking alginate impressions and pouring up casts, placing sealants on plastic typodont teeth, reviewing radiographs and waxing up a central incisor.
4. **Q&A with a panel.** Create a panel of current dental students from varied backgrounds. Select a good mix of the four dental classes that represent the demographic make-up as much as possible. You want to create an environment where the predentals feel comfortable asking questions in front of a large group, so keep that in mind when selecting panelists.
5. **Mock interviews.** If you have a large enough volunteer base, preidental students might be interested in a mock interview. Depending on the format of your dental school's interview process, you may want to do mock 1-on-1 interviews or a mock group interview. It is a good idea to give dental student interviewers a paper rubric that they can fill out and give written feedback to preidental students.

You can choose additional activities tailored to your school or chapter. In addition to must-haves from above a few other examples include: a student life presentation, intro to organized dentistry taught by a local dentist, a short class on waxing/drilling/anatomy and, of course, admission info and advice.

Breakout Sessions

Breakout sessions allow you to schedule multiple presentations running at concurrent times. For example, Houston's event included eight thirty-minute breakout sessions with four running concurrently in each time slot.

Keep in mind that your preidental attendees come from a wide variety of backgrounds. There will be sophomores looking for direction regarding time management and study tips. There will be all-star researchers. There will be people who are re-applying. There will be people who are currently parents, and people who are planning to become parents while in dental school. There will be non-traditional students looking for advice on standing out among the younger applicants.

Breakout sessions allow you to address these different groups and avoid being generic with your preidental day. If you choose to incorporate them, vary the topics and pull together as many speakers as you can. Don't give them Yahoo Answers; give them TedTalks. Tailor your topics to resonate with as many attendees as possible, and you will impress your attendees.

For more specifics, see the sample agenda with breakout session topics, welcome letter and tour schedule starting on page 9.

Predental Leadership Award

If you are able to raise enough funds from your Preidental Day, consider investing these funds back into preidental growth and development. Houston was able to raise enough funds from their Preidental Day to create a leadership award that fully funded one preidental member to ASDA's National Leadership Conference. This award was announced at their summer Applicant/Mock Interview Day. They set a three-month submission period with a deadline of August. See their application on page 13 for an example.

Houston created an award committee consisting of their director of student affairs (head of admissions committee), the current ASDA president and the preidental committee (the current chair and associate). Four people reviewed and ranked each applicant to determine the three finalists.

The finalists had 20-minute phone interviews with the committee. The voting committee did not include the head of admissions in order to keep the voting to an odd number. Each applicant was asked the following:

- What does it mean to be a good leader?
- Give an example of a challenge you experienced as a leader and how you overcame it.
- What do you hope to bring back from NLC?

Consider voting immediately following the phone calls and select a winner. This award allowed their chapter to give back to the preidental community.

Predental Day Alternatives

If your chapter is unable to organize a preidental day due to challenges with logistics, budget, or fundraising, consider these alternatives. Each opportunity still provides your chapter the ability to spread ASDA fever and talk with preidental students about your school.

Alternative 1: Local Predental Club Visits

Instead of bringing the preidentals to your school, bring your school to the preidentals. This alternative is especially useful when administrators will not allow your chapter to use the school's space to host preidentals.

Begin by contacting the preidental club at a nearby university. Many clubs have websites or Facebook pages with the president's contact information listed. If their contact information is not available, try contacting the university's health professions office. Organize a time when students from your dental school can plan to visit preidental students at their university, preferably during the preidental club's normal meeting time. Suggested activities during the visit include a presentation introducing ASDA, a presentation about your school and a Q & A panel with current dental students. Your chapter can also bring materials for a hands-on activity, such as wax carving or taking alginate impressions.

Alternative 2: Predental Club Virtual Visit

When traveling to a university becomes logistically difficult, organize a virtual visit with a preidental club. This opportunity still allows you to connect with preidentals while avoiding traveling or planning a larger scale event. In a similar manner to alternative 1, your chapter should contact the president of the preidental club to set up a time during a regular meeting. Interested dental students can join via Skype or Zoom into a preidental meeting to talk about ASDA and your dental school. Any presentation can then be followed up with a Q & A session.

Alternative 3: Predental Dinner

If finding a space to host a pre dental day at your dental school is an issue, consider hosting a pre dental social at a local restaurant or the student union. Reserve space large enough to give a presentation and allow dental and pre dental students to mingle. Begin this event with a presentation on the benefits of an ASDA pre dental membership and information about your school. Following the presentation with a reception will facilitate informal socializing between dental and pre dental students. Be sure to heavily advertise this event like you would a pre dental day. Also be sure to check schedules of dental and pre dental students to avoid scheduling conflicts with major university events, holidays, etc.

Explore UTSD Schedule

Time	Location	Event	Add'l info
8:00-8:30am	4310	Registration/Breakfast	<i>Donuts provided by ASDA or sponsor</i>
8:30am-8:50am	4330	Welcome & Dean's Address	<i>Dr. Valenza: Dentistry, vision of school</i>
8:50am-9:15am	4330	Admissions Overview	<i>Dr. Pierpont: Admissions process</i>
9:15am-9:45am	4330	Student Life	<i>Laura Nelson, Andrew Naeger, Paola Salazaar</i>
9:45am - 10:30am		Guided Tours	<i>Tour guides will be ASDA officers and other student volunteers</i>
10:30am - 11:00am	4330	Intro to dental anatomy & Operative	<i>Chris Thorburn & Alex Edgerly</i>
11:00am-12:00pm	Group A: Preclinical lab Group B: Sim lab	Hands-on waxing Class 1 prep on typodont	<i>Pre-prepped horse teeth & #30 O</i>
12:00-1:00pm	4310	Lunch and DAT prep advice	<i>Sponsored by Kaplan</i>
1:00pm-2:00pm	Group B: Preclinical lab Group A: Sim lab	Hands-on waxing Class 1 prep on typodont	<i>Pre-prepped horse teeth & #30 O</i>
2:00pm-2:45pm	4330	Intro to Organized Dentistry & ASDA	<i>Organized dentistry overview, how ASDA fits in. Katie Sowa, Graham Reed, Adrien Lewis</i>
2:45pm – 2:55pm	4330	Explanation of breakout sessions and introduction to topics.	<i>Chris Thorburn</i>
3:00pm-3:25pm	Multiple Rooms	Break out: 4310, 4320, 4330, 4340	<i>See below for details</i>
3:30pm-3:55pm	Multiple Rooms	Break out: 4310, 4320, 4330, 4340	<i>See below for details</i>
4:00pm-5:00pm	4330, 4340	Q/A panel dental students	<i>Various dental students</i>
5:00pm-5:15pm	4330	Closing remarks	<i>Chris Thorburn</i>

Breakout Sessions

Time	Room	Topic	Speakers
3:00pm – 3:25pm	4310	Study tips: The things we wish we had known in undergrad.	<i>Brady Atkins, Haley Bennett, Sarah Arafat</i>
3:00pm – 3:25pm	4320	Living outside the box: creating your own research and activity opportunities in dental school.	<i>Mary Hess & Francisco Nieves</i>
3:00pm – 3:25pm	4330	Re-applying to dental school: improving your matriculation chances after the first try.	<i>Katie Sowa & Graham Reed</i>
3:00pm – 3:25pm	4340	Finding a mentor and getting the most out of volunteer opportunities.	<i>Chris Thorburn</i>
3:30pm – 3:55pm	4310	Time management: Get ready to see some calendars and schedules, dental school can get really busy. Learn how to handle it.	<i>Adrien Lewis & Paola Salazaar</i>
3:30pm – 3:55pm	4320	Having a family in dental school: students with spouses and children offer their insight into what it's like to balance family life and being a student.	<i>Tim Woernly & Theresa Lasseter</i>
3:30pm – 3:55pm	4330	Student finances: A candid look at what it really costs to go to dental school and how to manage your finances.	<i>Dr. Pierpont</i>
3:30pm – 3:55pm	4340	Non-traditional student application: getting into dental school as a second career or later in life.	<i>Greg Luk & Chris Thorburn</i>

District Trustee Support Letter



On behalf of the American Student Dental Association and The University of Texas School of Dentistry at Houston, I would like to personally thank everyone for coming to Explore UTSD Predental Day! We're very excited to welcome everyone to our school and offer you a glimpse into what life is like as a dental student.

Today you will be hearing from both Dean Valenza and Dr. Pierpont who is the head of the admissions committee. Current students will give presentations on student life, organized dentistry and offer a Q&A session at the end of the day. This is a great opportunity to really pick our brains and get insider information about how we handled undergrad, applying and attending dental school.

Included in the agenda are eight breakout sessions of which you can pick two to attend. Please make sure to sign up for the sessions that are most interesting to you as we are limiting a maximum number of 30 people for each session. You can sign-up for these in the lobby area near the elevators on the 4th floor.

We hope that at the end of today you come away with a greater appreciation for life at UTSD, as well as the important role that organized dentistry, ASDA and the ADA play in helping make dentistry one of the top professions in America.

In closing, I want to congratulate you all for choosing dentistry as your future profession. It is truly an amazing industry!

Hook Em,

Signature Block
Consider your District trustee

UTSD Tours

Start time 9:45

Total Time – 45 minutes (5 minutes per station)

The location listed is your start location. You will rotate with your groups, just like orientation, to the next location based upon the number. If you reach 9 and it isn't your last station, take the main elevators up to 4 and proceed to the library. The order is designed to flow in a direction to make each station the next in line or closest to your previous station.

1. Library - Paola, Rebecka, Eric

- Just walk them around, talk about its use.

2. Lecture hall 4th floor – Andrew, Franzen, Yarima

- Use 4330

3. Sim Lab – Mary, Patty, Graves

- Show them a dummy

4. Table top lab – Graham, Sendelbach

- Waxing

5. Student Lounge – Laura, Max

6. Book store/patient waiting area –Adrien, Terrall

- Not a lot here, good time to let them ask questions.

7. Second floor (dispensary and orange bay) – Glennis, Krystle

- Just show them the size of our clinics. Dispensary will be closed but explain that's where you get supplies.

8. 1st floor clinic – Marissa, Alden

- Show them endoscopes, walk past the specialty clinics (OS, Pedo, UC)

9. 1st floor waiting area/lobby area – Nicole, Hillary

- Show them the two historical/information areas to the left of the front door and back towards Cooley.

Houston ASDA Predental Leadership Award ***Application Deadline: August 20, xxxx***

The Predental Leadership Award was created to help target future ASDA leaders beginning at the predental level. Candidates should be predental students who have shown excellence in community service, academics and leadership.

Applicants must:

- Provide an up-to-date CV
- Responses to the questions on the next page
- Be available for an interview in person or via video conferencing between August 21 and Sept. 20
- Must be available for travel to Chicago, November xx, xxxx
- If selected as finalist, must provide up-to-date transcript

Award is open to the following:

- Texas resident
- **MUST** be ASDA predental member
- 24 hours undergraduate science credit
- Must be applying to dental school in xxxx or xxxx

Please ensure all information is correct and up to date

Name:

Address:

Email:

Phone:

DOB:

University Attending:

Degree and Date:

ASDA #:

Please make sure you have reviewed the rules and expectations for accepting the award along with visiting the NLC webpage to learn about the opportunities available:

www.ASDAnet.org/nlc

APPLICANT DECLARATION

I wish to apply for the Houston ASDA Predental Leadership Award and agree to the terms and conditions. I declare to the best of my knowledge that the information supplied herein is correct and complete. I acknowledge that the submission of incorrect or incomplete information may result in non-award or a cancellation of the award at any stage.

Signature:		Date:	
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**Houston ASDA Predental Leadership Award
Interview Questions/Topics**

1. In your words what makes a great leader?
2. What does it mean to be a leader in dentistry?
3. Please explain the importance of organized dentistry and the role ASDA plays in it.
4. Anything else you would like to add about yourself.

Chapter Projects

Name of project: VCU Predental Day

ASDA chapter: Virginia

Description (where, when and details of project):

VCU has an annual Predental Day in which all of the predental clubs at Virginia's large universities are invited to participate. (Eighty to 90 students from seven different universities participated last year.) The event takes place during the spring semester and is free to the predental students. Lunch is funded by a sponsored by and the VCU predental club.

VCU Predental Day Itinerary:

12pm- Check in (Once the students check in they are organized into three different groups- Groups A, B, and C.)

12:30pm-

Group A- Dental Simulation Lab (predental students do Class I preps on tooth #19 on the Dent-Sim mannequins. Simulation teeth are donated by the VCU admissions department.)

Group B- Tour of the dental school facilities with current dental students

Group C- Pizza lunch with D2s and D3s

1pm-

Group A- Tour of the dental school

Group B- Lunch

Group C- Simulation Lab

1:30pm-

Group A- Lunch

Group B- Tour of the dental school

Group C- Simulation Lab

2pm- All groups meet in Lecture Hall

2:15- Address from Student Government/ASDA President – Welcome and introduction to ASDA and VCU

2:45- Dean of VCU Dental School – Welcome/Curriculum at VCU

3:15- Dean of Admissions – Requirements for VCU admission and the admission process

3:45- Question and Answer Session with Deans and current dental students

Name of project: UCLA Basic Dental Principles Course

ASDA chapter: Los Angeles

Description (where, when and details of project):

Basic Dental Principles is a for-credit course offered to UCLA undergraduate students. The course is comprised of two different components: a lecture series and a laboratory series. The lectures are given by third-year dental students, after extensive development of the material with dental school faculty. The course is unique in offering dental students the opportunity to explore the rewards of teaching and preparing for career in education while simultaneously providing pre-dental students with a unique view into dentistry.

This course is not organized by the UCLA ASDA chapter, but is something that an ASDA chapter could potentially coordinate with an undergraduate campus in their area as a fundraiser for their ASDA chapter. Though the program is run completely by a separate leadership structure and funding (covered by the undergraduate's tuition), it could be a great avenue to educate pre-dental students about ASDA and organized dentistry.

Name of project: Illinois Predental Consortium

ASDA chapter: Illinois

Description (where, when and details of project):

The Illinois Predental Consortium is an effort that the University of Illinois at Chicago College of Dentistry (UIC COD) started in the fall of 2007. The Consortium consists of predental club members from seven universities in Illinois as well as members from ASDA, the ADA, the Chicago Dental Society, the Illinois Children’s Healthcare Foundation, the Illinois State Dental Society and the UIC COD.

The purpose of the Consortium is to connect Illinois predental students on a state-wide level with the goal of sharing resources and interests, collaborating to increase predental mentoring, educating predental students on oral health disparities in the state and increasing access to care for children in Illinois.

The Consortium was funded through a grant from the Illinois Children’s Healthcare Foundation. The initiative is now funded by the UIC COD.

Consortium Activities:

- **Annual Consortium Meeting** – August at the UIC COD
- **Predental Conference** – February at Chicago Dental Society’s Mid-Winter Meeting
- **Outreach** –Give Kids a Smile Day (2nd Friday in February)
- **Mentoring** – Mentoring Dinner Meeting (November)
- **Club Meetings**
- **Dental School Visits**

Name of project: Annual Predental Day

ASDA chapter: Nova Southeastern

Description (where, when and details of project):

Nova Southeastern Dental School hosts an annual Predental Day at their school, sponsored by Nova's ASDA chapter. There is no charge to predental students to attend the event. Students from across the nation are invited to attend.

Itinerary:

8:30am	Check-in and Breakfast
9:00am	Welcome Address (by the Predental Chair at Nova)
9:05am	Our Chapter, What We Are and What We Do. (Nova ASDA Chapter President gives description of ASDA at Nova)
9:30am	NSU Dental Curriculum (discussion of curriculum by the Assistant Dean for Curriculum and Educational Affairs)
10:00am	Kaplan Testing Center (overview of the DAT and requirements)
10:30am	National ASDA (description of ASDA on a national level)
11:00am	How to Be A Better Applicant (discussion given by the Assistant Dean of Admissions)
11:30am	Mock Interview (with a professor from Nova)
12:00pm	Tour of the facilities (with current dental students)
12:30pm	Lunch and Networking (sponsored by Kaplan)

Name of project: Application Core Build-up Day

ASDA chapter: Los Angeles

Description (where, when and details of project):



The UCLA ASDA chapter created a Predental Day that focuses on the application process and targets students preparing to apply to any dental school in the upcoming cycle. Application Core Build-up Day allows our chapter to have a greater impact on future dentists than an event focused primarily on showcasing our dental school.

We work closely with the school administration to develop the schedule for the event and use feedback from a post-event questionnaire distributed to attendees. This has helped us expand our program and better serve our participants.

See sample promotional letter and agenda of event on the following pages.

Dear Pre dental Students,

UCLA ASDA is excited to announce the first ever Application Core Build-Up Day on **Saturday, May 4, from 8:30 a.m. - 1 p.m.**, at UCLA School of Dentistry! This event is geared to help pre dental students that will be applying in the upcoming AADSAS cycle that opens June 3. We will be joined by Dr. Mito, Associate Dean for Academic Programs and Personnel, and Dr. Bibb, Associate Dean of Student Affairs, as well as plenty of current UCLA Dental Students that will offer words of advice for the arduous process of applying to dental school.

The main focus of Core Build-Up Day will be components shared by all dental schools: personal statements, interviews and understanding the current state of dentistry. Unfortunately, we are only able to offer attendance to a **maximum of 40** pre dental students who are getting ready to apply this cycle, with priority given to current pre dental ASDA members.

Please note the following:

1. Attendance to Core Build-Up Day does not guarantee admissions into UCLA or any other dental school. (We were told by administration and the legal adviser for the school that we have to mention this.)
2. You must bring a complete draft of your personal statement and bring a copy with you. We will be having a personal statement workshop with the opportunity to have your personal statement reviewed.
3. Please dress as if you are attending an actual dental school interview (business attire). We are trying to best simulate the experience for the mock interviews. Dressing the part will be great practice!
4. Please arrive promptly (ideally 15-30 minutes before our scheduled 8:30 a.m. start time). We have a full morning of events planned for you and want to stay on schedule.
5. You are responsible for parking. Unfortunately parking is still enforced on Saturdays. You can park in the pay-by-space spots in the CHS parking structure, which cost \$11 for the full day.
6. Please bring a notepad and pen/pencil.
7. Besides parking, participation in Core Build-Up Day is free!
8. **Sign up here:** [Google Doc Link]

Although this is short notice, we hope many of you can attend, and we look forward to working with you to help make the application process less stressful!

Attached is a copy of the schedule. Please feel free to email me at [EMAIL]. If you have any questions.

Best,

Core Build-Up Day Schedule

8:30 – 9:00am	Introduction
9:00-10:00am	Personal Statements & Review On-the-Spot Essay: What can you provide to the class of 2018? Personal Statements: Examples from previous classes. Small group workshop.
10:00 – 10:30am	Choosing the Right School for you PowerPoint presentation after doing research on popular schools that CA residents attend (California schools, UNLV, ASDO, NYU, BU, Columbia, UPenn). Additional information will include other factors that play a significant role in determining which schools to apply.
10:30 – 11:00am	Hot Topics CDA Class Representative will present a condensed overview of major current topics that CDA, ADA, and ASDA view to be important for future and current dentists to be aware of.
11:00-12:00pm	Interviews / Interview Strategy Attendees need to dress as if it were a dental school interview. Will simulate two interview styles used by dental schools: a student one-on-one interview with a brief feedback session at the conclusion of the interview and a small group interview.
12:00-1:00pm	Networking Lunch Informal networking lunch with current dental students.